Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism

More information on each of these indicators and the data used to define them can be found in the 2024-25 Federal Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional support from the district.

We are writing to inform you that Kate Bond Middle is identified for Targeted Support and Improvement (TSI) as required by ESSA and the U.S. Department of Education during the 2025-26 school year.

Our school is working hard with the district to increase student performance by providing after-school tutoring, as well as Saturday School. We provide small and whole group reteaching strategies, academic achievement, and intervention classes daily. In addition, teachers and facilitators meet with each student to inform them of their academic performance on formative assessments. A Data room has been established, which displays students' assessment scores. Students can go in the data room and track their iReady and CFA assessment data. We encourage you to help by participating in the development and implementation of our school improvement plan and/or to attend family engagement meetings.

Sincerely,

Christopher Murrah