



2024-2025 Annual Report

CEO/Director Mr. Alphonsa Foward Jr.

Leading in Excellence



*A School Where Educating Is
Our Number One Goal*
est. 2005



A Gwinnett County
Public Charter School

成功



Mission

The mission of New Life Academy of Excellence is to assist the parents of Gwinnett County by providing a school of choice. We achieve our mission by providing an educational environment suitable for academic achievement and individual growth and development while preparing students to be successful in a global economy.

New Life Academy of Excellence will:

- Provide students with the opportunity to learn how to speak Mandarin Chinese.
- Work with parents and communities to help students develop their intellect and character.
- Offer a challenging curriculum that prepares children for lives of leadership in a rapidly changing world.



Curriculum

New Life Academy is chartered by the Gwinnett County Public School system and uses the Academic Knowledge and Skills (AKS) curriculum. It represents the Board of Education's accepted content standards for excellence in academic knowledge and skills for all students.

Chinese Program

New Life Academy of Excellence concentrates on Mandarin Chinese as a bilingual program along with the Academic Knowledge and Skills curriculum. We chose Chinese as our language enhancement program in addition to standard English for the following reasons:

- The Chinese culture is one of the oldest in the world. According to studies the Chinese language is the number one spoken language in the world.
- Studies indicate that students who took a foreign language course had higher SAT/ACT scores than those who did not have such an experience. Language learning is a unique exercise of the mind, helping develop logical and analytical patterning system (left-brain process). Learning Chinese can actually improve your mental ability. Unlike the alphabet-based western languages, the Chinese language is a language of symbols/pictures. Learning to recognize Chinese characters is basically a right-brain process.
- Learning Chinese characters has been used to improve the intelligence of children with genetic disabilities. Its effects were profound and significant.
- China's tremendous economic growth and emergence as a cultural and political leader has increased the need for the United States to educate American students who can speak Chinese proficiently and can demonstrate an understanding of Chinese culture.
- The demand for business people who know Chinese (Mandarin) is skyrocketing.
- New Life Academy of Excellence's goal is to be instrumental in meeting this need by producing bilingual students who are, not only fluent in both English and Chinese, but who also will be able to function in both languages academically, intellectually and socially.



Teacher's Creed

- I am committed to be the best and brightest teacher at New Life Academy of Excellence.
- When students are assigned to my class, they should not look for another.
- Their parents shall be proud that they have placed their precious jewels within my class.
- I shall daily prepare myself to teach my students at the highest level possible.
- I promise to teach my students with much rigor and relevance.
- I will not judge my students as if they want to fail, but I will use every opportunity to ensure they succeed.
- I will, I said I will be the best and brightest teacher for my students.



School Creed

**I will listen.
I will learn.
I will learn the
Chinese language
to be prepared for
the global economy.
I will have a positive
and productive day.
I am a student
of excellence.**

SOAR Expectations

At New Life Academy of Excellence, all students will soar.
This means we will be

S

Safe

O

Organized

A

Accountable

R

Respectful/Responsible

School Pride

Mascot: The Bald Eagle

School Color: Burgundy and Gold

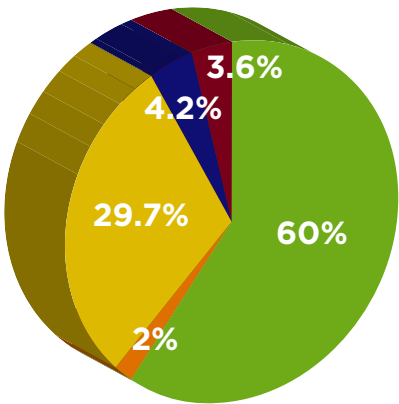
Motto: "A School Where Educating Is Our Number One Goal"



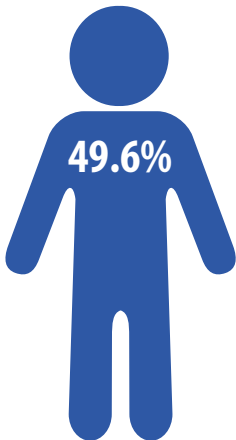
"Student Success is Our Success"

by: AFJ

Success For All Students 2024-2025

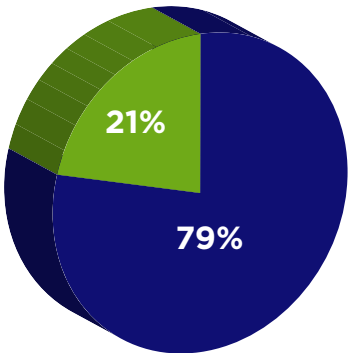


- African American/Black 60%
- Asian/Pacific Islander 2%
- Hispanic 29.7%
- Multiracial 4.2%
- White 3.6%
- American Indian/Alaskan Native 0%

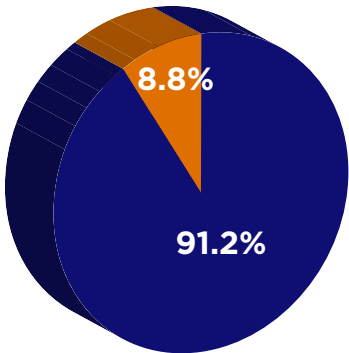


Success For All Students 2024-2025

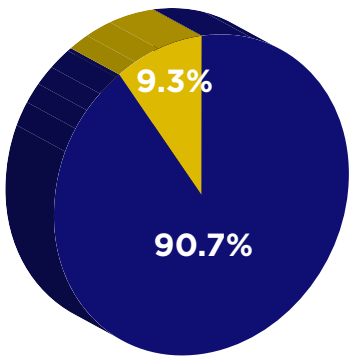
**Multilingual
Learner**



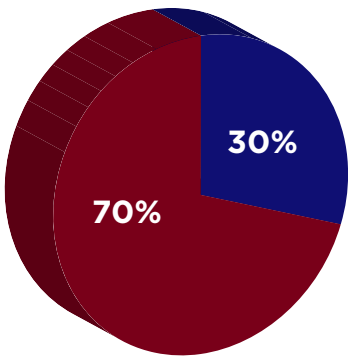
Special Ed



Gifted

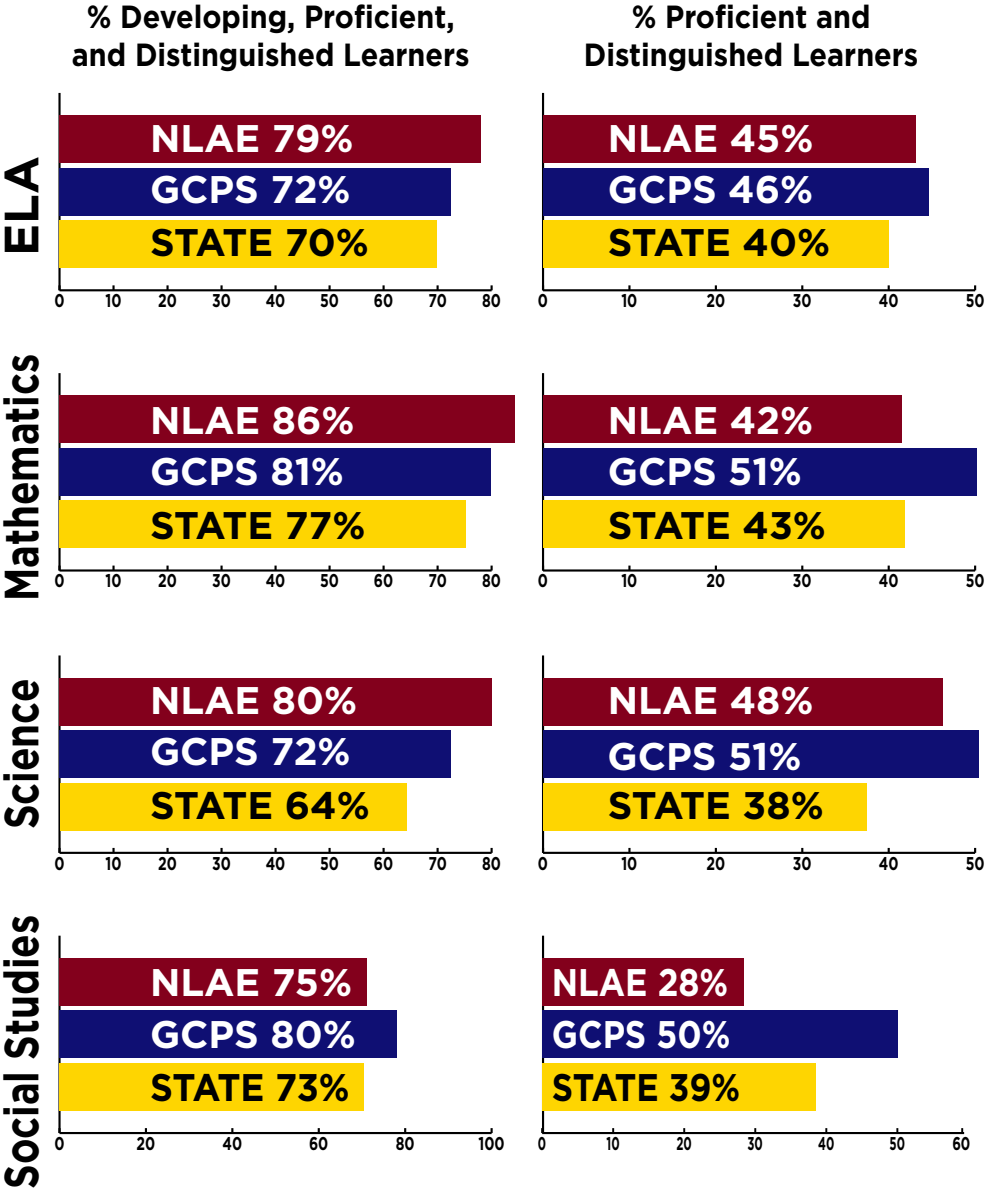


**Free/Reduced
Lunch**

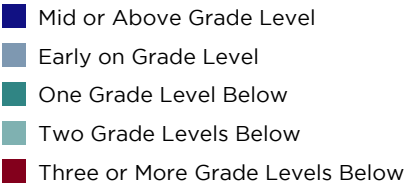
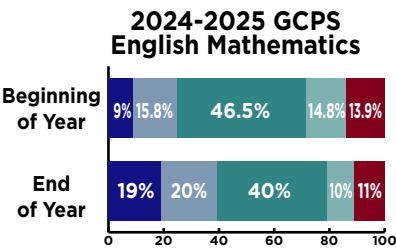
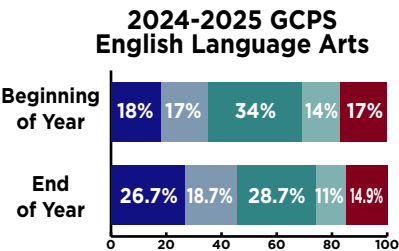
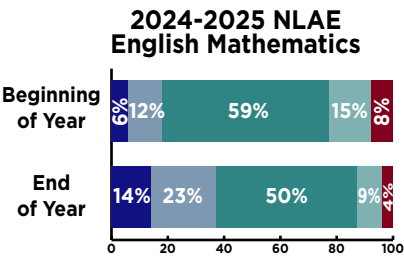
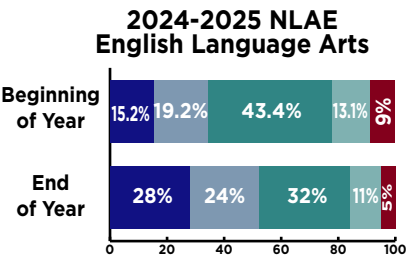


■ Multilingual Learner ■ Special Ed ■ Gifted ■ Free/Reduced Lunch ■ Other Students

Georgia Milestones Assessment Comparison 2024-2025



iReady Universal Screener Comparison 2024-2025



EES Themes for Family Survey

2024-2025 Communication

- This school communicates with me about my student's progress **79.1%**
- Communication/materials I receive from the school are in a language I can understand **97.3%**
- I am encouraged to collaborate with my student's teachers about my student's learning **83.3%**
- This school communicates effectively with my family **86.1%**

Parent & Community Involvement

- When I share concerns with my student's teacher, they listen **78.4%**
- Parents/families have input into plans for improving this school **87.9%**
- Parent organizations at this school actively encourage all families to participate **79.4%**
- There is a high level of community support for this school **80.6%**
- Parents/families participate in important decisions about their student's education **73.5%**
- This school respects the different cultures represented in our community **95.1%**
- This school tells me how I can help my student with homework **71.4%**
- I feel welcome at this school **91.7%**

Data Sources: GCPS Administrative Data; Center for Educational Effectiveness- Educational Effectiveness Survey™ - FAMILY
Note: % Positive Responses represents the percentage of respondents indicating that they either "Strongly Agree" or "Agree".

FREQUENTLY ASKED QUESTIONS

Q: What is a charter school?

A: According to the Georgia Department of Education, a charter school operates according to the terms of a charter, or contract, that has been approved by the local and state board of education. A school community will seek charter status if it feels that its students and parents would benefit from greater autonomy from state governance. Students, parents/guardians and the school itself enjoy more decision-making freedom, but the school is still held accountable by the state for meeting the performance-based objectives laid out in the charter, as well as state curriculum standards. The only requirement for attending NLAE is that the student must reside in Gwinnett County and if applying for kindergarten the student must be 5 years old before September 1. A charter cannot have admission criteria or charge tuition.

Q: What curriculum is taught at New Life Academy?

A: New Life Academy is chartered through the Gwinnett County Public School system and uses the same curriculum as all Gwinnett County public schools. The curriculum standards for grades K-12 are called the Academic Knowledge and Skills (AKS). The AKS for each grade level spells out the essential things students are expected to know and be able to do in that particular grade or subject. Teachers use curriculum guides, textbooks, technology, and other materials to teach the AKS and to make sure every student is learning to his or her potential. Because the AKS detail exactly what a child is expected to learn, teachers can tailor the classroom experience to meet a

child's individual needs. For more information please visit:
www.gwinnett.k12.ga.us.

Q: What grade levels are offered at New Life Academy?

A: New Life Academy Excellence currently offers Kindergarten through Eighth grade.

Q: What are the qualifications of the teachers at NLAE?

A: All New Life Academy teachers have achieved at least a Bachelor's degree. Most of the teachers are certified by the state. A few teachers are working with a provisional certification as they complete the required course work and testing. Many teachers are in the process of obtaining Masters and Doctoral degrees.

Q: What testing is conducted at New Life Academy?

A: New Life Academy students will take national, state, and system assessments each year as follows: iReady Universal Screener, Georgia Milestones Benchmark & District Assessments, and Common Formative Assessments. For more information, please visit the Georgia Department of Education www.gadoe.org.

Q: What are the hours of operation?

A: NLAE Elementary school hours are from 8:00 am to 3:00 pm. NLAE Middle School hours are from 7:45 am to 3:00 pm. Our school office hours are from 7:30 am to 4:30 pm. New Life Academy follows the same calendar as the Gwinnett County Public Schools. Please visit the GCPS website for school beginning and ending dates as well as school holidays and snow days.

Q: What are the uniform requirements?

A: All students are required to wear the approved school uniform only. All uniform items other than shoes and accessories must be purchased from Flynn O'Hara Uniforms. The uniform company will offer certain discounts on all items during designated months. For more information, please visit <https://www.flynnohara.com>

Q: How do I get my child to and from school?

A: New Life Academy is a pick-up and drop-off only school. Parents and Guardians are responsible for providing transportation for their children to and from school. Before/after school care services to and from the school are available in the area. It is solely the responsibility of the parent/guardian to enroll their child in these childcare services.

Q: What type of physical education is offered?

A: All NLAE students participate in Physical Education instruction once a week. The program teaches children respect, focus, self-discipline, self-motivation, pride, and self-control. Students will come to school on the designated day in their approved P.E. uniform and plain white or black sneakers all day.

Q: How are discipline issues addressed?

A: In order to provide a safe and nurturing environment for all students and staff, New Life Academy has a Behavior Plan located in our NLAE student handbook. Any and all disruptive and/or aggressive behavior will be documented and addressed consistently according to the Behavior Plan. The NLAE student handbook will be distributed to the enrolling students only.

Q: What is PBIS?

A: Positive Behavioral Interventions and Supports (PBIS) is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to create a safe and effective learning environment for all students.

Q: What is MTSS?

A: A Multi-tiered System of Supports (MTSS) is a data-driven prevention framework that uses Assessment (Screening and Progress Monitoring) to identify and predict students who may be at risk for poor learning outcomes or who experience social/emotional needs, and/or behavioral concerns that impact learning. [GaDOE]

Q: Does New Life Academy offer lunch service?

A: We are a part of the National School Lunch Program. Parents may fill out a lunch application annually to qualify for free or reduced lunch status. Students who do not qualify may pay full price for lunch or choose to pack their lunch.

Q: What are the Parent Volunteer Requirements?

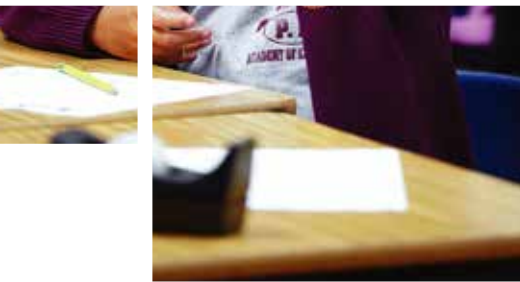
A: The NLAE family welcomes all parent/guardian volunteers, however we ask that each parent/guardian complete a volunteer workshop, provide a local background check from the police department, and submit a confidentiality form to the school.





New Life Academy Of Excellence





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