2024-25 Texas Academic Performance Report (TAPR)

District Name: YOAKUM ISD

Campus Name: YOAKUM ANNEX

Campus Number: 062903105

2025 Campus Accountability Score: D

This school is paired with 062903102, YOAKUM INT

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	-	382,023
By Ethnicity:				
African American	-	-	-	48,064
Hispanic	-	-	-	200,942
White	-	-	-	101,714
American Indian	-	-	-	1,231
Asian	-	-	-	19,746
Pacific Islander	-	-	-	606
Two or More Races	-	-	-	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	-	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	101
Foundation H.S. Program (No Endorsement)	-	-	-	46,183
Foundation H.S. Program (Endorsement)	-	-	-	42,042
Foundation H.S. Program (DLA)	-	-	-	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	-	356
Special Education Graduates	-	-	-	35,935
Economically Disadvantaged Graduates	-	-	-	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	56,967
At-Risk Graduates	-	-	-	173,035
CTE Completers	-	-	-	127,800

There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**179**	**100.0%**	**1,446**	**5,530,499**	**185**	**100.0%**	**1,458**	**5,544,255**
Students by Grade								
Early Childhood Education	5	2.8%	0.3%	0.3%	11	5.9%	0.8%	0.5%
Pre-Kindergarten	83	46.4%	5.7%	4.5%	83	44.9%	5.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	83	46.4%	5.7%	3.7%	83	44.9%	5.7%	3.7%
Kindergarten	91	50.8%	6.3%	6.5%	91	49.2%	6.2%	6.5%
Ethnic Distribution								
African American	20	11.2%	6.3%	12.8%	20	10.8%	6.2%	12.8%
Hispanic	85	47.5%	66.0%	53.5%	88	47.6%	65.9%	53.5%
White	65	36.3%	25.0%	24.4%	68	36.8%	25.2%	24.4%
American Indian	1	0.6%	0.1%	0.3%	1	0.5%	0.1%	0.3%
Asian	1	0.6%	0.5%	5.6%	1	0.5%	0.5%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	3.9%	2.1%	3.3%	7	3.8%	2.1%	3.3%
Sex								
Female	73	40.8%	46.0%	48.9%	75	40.5%	45.9%	48.8%
Male	106	59.2%	54.0%	51.1%	110	59.5%	54.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	146	81.6%	66.4%	60.5%	150	81.1%	66.3%	60.4%
Non-Educationally Disadvantaged	33	18.4%	33.6%	39.5%	35	18.9%	33.7%	39.6%
Section 504 Students	5	2.8%	12.4%	6.8%	5	2.7%	12.3%	6.8%
EB Students/EL	48	26.8%	21.6%	24.3%	48	25.9%	21.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.2%	2.1%				
Students w/ Dyslexia	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.4%
Foster Care	1	0.6%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Homeless	1	0.6%	1.8%	1.4%	1	0.5%	1.8%	1.4%
Immigrant	0	0.0%	1.2%	3.5%	0	0.0%	1.2%	3.5%
Migrant	0	0.0%	0.8%	0.2%	0	0.0%	0.8%	0.2%
Title I	178	99.4%	47.4%	66.6%	184	99.5%	47.7%	66.5%
Military Connected	1	0.6%	1.8%	4.1%	1	0.5%	1.8%	4.1%
At-Risk	60	33.5%	55.4%	53.5%	60	32.4%	55.0%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	48	26.8%	21.6%	24.3%	48	25.9%	21.4%	24.3%
Career and Technical Education	0	0.0%	39.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	89.7%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	2.3%	8.7%	0	0.0%	2.3%	8.7%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Special Education	37	20.7%	21.4%	15.3%	43	23.2%	22.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**37**							
Students with Intellectual Disabilities	*	*	62.9%	48.3%				
Students with Physical Disabilities	13	35.1%	12.3%	17.0%				
Students with Autism	*	*	7.1%	16.8%				
Students with Behavioral Disabilities	*	*	11.6%	16.3%				
Students with Non-Categorical Early Childhood	19	51.4%	6.1%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**12.4%**	**16.4%**				
African American	-	-	1.4%	3.3%				
Hispanic	-	-	7.2%	8.9%				
White	-	-	3.2%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.6%				
Special Ed Students who are Mobile	-	-	12.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	9.6%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.4%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**15**	**14.9%**	**10.8%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.0%	1.3%	0.0%	0.0%	3.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	15.3	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**41.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	21.3	51.8%	53.9%	63.8%
Teachers	18.2	44.2%	41.0%	48.3%
Professional Support	2.1	5.2%	9.8%	10.8%
Campus Administration (School Leadership)	1.0	2.4%	2.2%	3.4%
Educational Aides	19.9	48.2%	20.1%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	1.0	n/a	5.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
Total Minority Staff	**17.0**	**41.3%**	**31.8%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	5.5%	6.2%	12.8%
Hispanic	2.0	11.0%	8.9%	31.0%
White	15.2	83.5%	84.9%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	0.0	0.0%	23.3%	24.6%
Females	18.2	100.0%	76.7%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	11.0%	5.5%	2.4%
Bachelors	15.9	87.2%	80.8%	71.4%
Masters	0.3	1.8%	13.1%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.9	15.7%	11.6%	7.3%
1-5 Years Experience	7.0	38.5%	23.3%	28.3%
6-10 Years Experience	1.8	10.1%	11.2%	19.7%
11-20 Years Experience	4.0	22.0%	26.7%	27.6%
21-30 Years Experience	1.5	8.2%	23.0%	14.1%
Over 30 Years Experience	1.0	5.5%	4.3%	3.0%
Number of Students per Teacher	9.8	n/a	9.9	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.6	6.0
Average Years Experience of Principals with District	2.0	5.4	5.1
Average Years Experience of Assistant Principals	0.0	5.3	5.1
Average Years Experience of Assistant Principals with District	0.0	3.7	4.3
Average Years Experience of Teachers	9.6	13.0	11.2
Average Years Experience of Teachers with District	7.4	6.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$32,097	$33,159	$55,689
1-5 Years Experience	$40,372	$41,420	$59,266
6-10 Years Experience	$50,179	$49,289	$62,607
11-20 Years Experience	$54,553	$53,492	$66,353
21-30 Years Experience	$58,190	$59,155	$70,976
Over 30 Years Experience	$58,340	$61,848	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$45,631	$49,523	$63,751
Professional Support	$80,128	$69,266	$75,909
Campus Administration (School Leadership)	$82,500	$81,905	$88,786
Instructional Staff Percent	n/a	67.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.7	42.5%	8.3%	6.3%
Career and Technical Education	0.0	0.0%	7.6%	5.5%
Compensatory Education	5.1	27.7%	4.4%	2.6%
Gifted and Talented Education	0.0	0.0%	1.2%	1.6%
Regular Education	5.3	29.2%	61.7%	69.0%
Special Education	0.1	0.5%	14.2%	11.4%
Other	0.0	0.0%	2.6%	3.6%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)