



The **College, Career and Military Readiness Annual Report** summarizes Dallas ISD accomplishments to ensure that all students graduate from high school prepared to transition into college or a career. Postsecondary Success programs are designed to provide students with a strong academic foundation and college readiness while providing support systems. P-TECH and Early College Programs offer students an opportunity to earn an associate degree or up to 60 hours of tuition-free college credit by the time of high school graduation. In addition, the P-TECH and CTE programs are designed to support career education through workforce development and industry partnerships.

Key Findings

- The percentage of graduates meeting College, Career, or Military Readiness (CCMR) standards rose from 2022–23 to 2023–24 and is projected to continue increasing in 2024–25.
- Year-over-year comparison of individual CCMR components showed that the percentage of graduates who were college ready increased significantly from 2023-24 to 2024-25, while at the same time career or military readiness declined. This decrease can largely be attributed to the updated Texas Education Agency (TEA) industry-based certification requirements.
- A higher percentage of graduates met TSI benchmarks for English Language Arts and mathematics in 2024-25 than in 2023-24 (GPM 5.1). Dual Credit course enrollment and passing rates increased year-over-year.
- The percentage of graduates earning an associate degree in 2024–25 remained stable compared to the previous year, while a higher percentage met the P-TECH and Early College Program goal of completing an associate degree or 60 dual credit hours (GPM 5.4).
- Overall, 2024-25 graduates earned more educational certificates than 2023-24 graduates (GPM 5.3), while earning fewer industry-based certifications (GPM 5.2).
- Compared to prior years, participation and enrollment in CCR-related initiatives and programs such as the College and Career Advising Program, P-TECH and Early College Programs, and Career and Technical Education remained stable or increased in 2024-25.