



# SPECIAL EDUCATION COMMUNITY ADVISORY COMMITTEE

## December 10, 2025

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### Community Advisory Committee

#### Meeting Minutes

December 10, 2025

A. Call to Order

The meeting was called to order at 6:06 p.m.

B. Member Roll Call

Members present: Ryan Digman, James Moraga, David Martasian, Kimber Rice, Lisa Sotelo, Emily Getz, Nicole Harrigan, Luc Taylor, Sean Owens, Mackenzie Guye, Daniel Hicks, Heather Taylor

Members absent: Lacey Martinez, Tanya Morgan, Cordelia Haines, Kaylin Boyce, David Burbridge

C. Board Remarks

None.

D. Visitor Comments

Niki Martasian, parent, shared these meetings should be televised for parents who are unable to attend in person due to needing to stay home with their children. Attending in person can disrupt students' routines, and when both parents attend, it can be especially challenging for families. This makes it difficult for some parents to fully participate.

Parent shared- Transportation was expected to improve but has instead worsened. Students are still waiting for buses for up to 30 minutes. The parent gave a shoutout to Mesa Verde for improvements to facilities and inclusive games and play opportunities for both general education and special education students. Concerns were raised about Thomas Kelly Elementary, noting that math CAASPP scores are barely passing. The parent also shared safety concerns, stating there is no staff presence at the front of the school, 1:1 support is not consistently provided, and Behavior Intervention Plans (BIPs) are not being followed, creating an unsafe environment.

Rachel reminded the group that an Individualized Education Program (IEP) is a legal document and should not be copied and pasted. She emphasized the importance of common decency and adherence to IEP requirements. She shared that she was not invited to her child's IEP meeting. Rachel expressed her willingness to volunteer on a committee and advocated for protecting students, stating they deserve better services.

Nevie, parent of students at Thomas Kelly and Dewey, shared that her student feels seen and heard at school. She referenced the school board's decision to continue the ASD program at Dewey. Feedback from the school psychologist indicates the student will need a Behavior Intervention Plan (BIP) to transition into high school. Nevie expressed concern that there are currently no placement options where her student can attend and feel appropriately supported.

San Juan Unified Interpreter shared that families experience a variety of situations but staff consistently strive to describe and provide the best possible services. Overall, parents report being happy and satisfied with the services provided. While occasional challenges arise, general feedback from families has been positive.



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A family from Ukraine with two students receiving special education services shared that their children are currently placed at different schools. They are working with the district to better understand official procedures, navigate the system, and identify additional supports. The family expressed that managing these needs across multiple schools has been challenging for the entire family.

### E. Staff Report - Department/SELPA Updates (R)

Rebecca Foster, SELPA Director, Special Education shared the legislative calendar and discussed efforts to expand advocacy, including timelines for legislative engagement and actions. She reviewed legislative priorities with a focus on addressing funding. Rebecca also outlined SELPA priorities, including infant and preschool funding, support for inclusive practices, alternative dispute resolution, and workforce recruitment. Rebecca Foster provided updates on the teacher/practitioner workgroups, highlighting ongoing efforts to strengthen instructional models and expand student pathways. The workgroups are currently focusing on the development of an alternate pathway to a diploma, refinement of the co-teaching model to support inclusive practices across settings, and exploration of an RSP diploma pathway to better meet the needs of students receiving Resource Specialist Program services. Rebecca shared that these workgroups continue to collaborate across departments and school sites to gather feedback, review current practices, and develop recommendations that support equitable access to instruction, appropriate supports, and meaningful graduation pathways for students with disabilities. Updates and recommendations will continue to be brought forward as progress is made.

- Public Comment (regarding Item F):  
None.
- Member Discussion  
Nicole asked that we share information regarding the impact of declining enrollment.  
Ryan asked about funding for infant and preschool special education programs. Discussion included general cost adjustments for students served prior to age three. Clarification was requested regarding funding and processes related to transition from IFSP (Individualized Family Service Plan) to IEP (Individualized Education Program) at age three.  
Lisa asked about current best practice recommendations and what changes have been implemented. She also inquired about the exit survey provided at the conclusion of IEP meetings, including its purpose and how feedback is used. Sandy shared there has been additional training and feedback sessions with our SPED program specialists and teacher's union.  
Ryan asked how the district is providing consistent training for teachers and other staff, noting ongoing concerns regarding consistency and implementation of practices across sites.  
Jim requested that parent-facing information be shared and emphasized the importance of maintaining ongoing efforts to gather feedback from parents and the broader community.

### F. Workgroup Updates (D)

Legislative Sharing Day: May 6, 2026

You Light the Way: April 8, 2026

- Public Comment (regarding Item G)  
None.
- Member Discussion:

(A) = Action Item (D) = Discussion Item (R) = Report



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None.

G. Approval of Minutes, October 22, 2025 (A)

It was moved by Makenzie Guye, seconded by Luc Taylor, that the minutes of the October 2025 meeting be approved. Ayes: all members; Opposed: none.

H. Events of Interest (D)

*An opportunity for committee members or staff to share information on upcoming events that may be of interest to the committee or special education community.*

December 11th - Warmline online webinar regarding overall child development

FACE Department: December 15th - Understanding AI class, December 17th - Keys to High

School success at Will Rogers, December 18th - Community Care Hub at Arden Middle School

Alta Regional Center - Santa Day on December 19th

Warmline Regional Center - Caregiver Connection event, January 10th

- Public Comment (regarding Item H) -  
[About - The Playmakers](#) (theplaymakers.org) at Mesa Verde High School
- Member Discussion  
GiGi's Playhouse Rockin' New Year at Noon! -  
<https://gigisplayhouse.org/sacramento/>

J. Future Agenda (D)

February 25, 2026: Equity and Student Achievement update

March 25, 2026: Modernization of Laurel Ruff and Ralph Richardson presentation

Requested Items:

Workability presentation

Curriculum and supporting graduation

Counseling presentation

Transportation presentation

K. Adjournment

With there being no further business, this meeting was adjourned at 7:25 pm.

# Agenda

- Call to Order
- Member Roll Call
- Board Member Remarks
- General Visitor Comments
- SELPA Update
- Work Group Updates
- Approval of Minutes
- Events of Interest
- Future Agenda Items
- Adjournment

02:00

San Juan Unified SELPA

# CAC SELPA Update

December 10, 2025

# Legislative Calendar

1/31/26 - Deadline for two-year bills to clear the House of Origin.

2/1/26 - Trailer bill language is released.

2/20/26 - Bill introduction deadline.

5/29/26 - Last day for each house to pass bills introduced in that house.

7/2/26 - Last day for policy committees to hear and report bills. Summer recess begins upon adjournment, provided the budget bill has been passed.

8/3/26 - Legislative reconvenes from summer recess.

8/14/26 - Last day for fiscal committees to meet and report bills to the floor.

8/21/26 - Last day to amend on the floor.

8/31/26 - Last day for each house to pass bills.

9/30/26 - Last day for Governor to sign or veto bills.

# State SELPA Legislative Priorities

- Infant and Preschool Funding (update Infant funding model)
- Rising Costs of Special Education (Coupled with Declining Enrollment)
- Support for inclusion and inclusive practices
- Alternative Dispute Resolution
- Workforce Recruitment
- Legislative fix for Ed Code 44014

# ED Code 44014

- Current law mandates any assault by a student on a staff member be reported to law enforcement with a fine of up to \$1000 for failure to report
  - Impacts on suspensions and removals of students on IEPs with disability related behaviors
  - Impacts on administrative personnel who oversee reporting
  - Impacting student placements and offers of FAPE
  - Impacts contract negotiations with labor partners.

# Work Group Updates

## Co-Teach, RSP pathway and Alternative Diploma Pathway

- Practitioner work groups 1st meeting taking place 12/9-12/11
- Common themes and ideas will be brought back to the CAC work groups as developed.
- CAC common themes and ideas will be provided for the practitioner groups

## Timeline:

### December - January:

- Work groups develop plans

### February - end of year:

- Communication with parents and staff
- Professional development
- Implementation of IEP process to address students individual course of study.

# Upcoming Events

- You Light the Way planning meeting - December 16, 2025, 3-4pm - email: [caitlin.wrockloff@sanjuan.edu](mailto:caitlin.wrockloff@sanjuan.edu) for more info
- 916-971-7149
- You Light the Way event - April 8, 2026, 6pm at El Camino High School