

Grade 6: Multimedia Presentations

ESTABLISHED GOALS:		
<u>Competencies:</u> • <i>Students will demonstrate the ability to convey a message by creating an animation.</i> <u>Content Standards:</u> • ISTE.1.CI. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. • ISTE.2.CC. Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.	Transfer	
	<i>Students will be able to independently use their learning to convey a message using multimedia platforms.</i>	
	Meaning	
	ENDURING UNDERSTANDINGS <i>Students will understand that...</i> • technology can influence human, cultural, and societal issues through using different digital tools and/or media outlets to present information.	ESSENTIAL QUESTIONS • Can technology and digital tools <u>really</u> be used to create <u>original</u> work?
	Acquisition	
	<i>Students will know...</i> • that multimedia presentations are created for a variety of audiences and purposes. • that appropriate graphics and effects are used to add interest. • that clarity of information presented is essential to/for understanding of message and enjoyment of watching. • that technology allows for more avenues for collaboration and a better product. <u>Vocabulary:</u> animation, text to speech, scenes, speech balloon, timeline, action, movement expression, transitions	<i>Students will be skilled at...</i> • using digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. • apply existing knowledge to generate new ideas, products, or processes. • creating original works as a means of personal or group expression. • using appropriate transitions within a product. • using formatting to add interest. • communicating their message clearly.

Content Area Literacy Standards	21st Century Skills
• RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts. • RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	• think creatively • create media products

• RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. • WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>