

Grade 6: Digital Citizenship

ESTABLISHED GOALS:		
<u>Competencies:</u> - Students will demonstrate the ability to apply social and ethical practices in order to use digital tools safely and appropriately. - Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. - Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. - Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <u>Content Standards:</u> - ISTE.3.RIF. Apply digital tools to gather, evaluate, and use information. - ISTE.5.DC. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.	Transfer	
	Students will be able to independently use their learning to conduct themselves responsibly and safely in a digital world.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - digital citizens have responsibilities to themselves and others. - there are consequences for actions done online.	ESSENTIAL QUESTIONS Are all on-line dangers equal?
	Acquisition	
	Students will know... - that there are different website domains (.edu, .org etc). - that email etiquette is important in social and professional exchanges. - that certain information should be kept private online. - that everyone involved in a cyberbullying situation plays a role that has responsibilities and actions. - that cyberbullying has consequences. - that spam and viruses occur in online environments. <u>vocabulary:</u> online privacy, blind carbon copy (BCC), carbon copy (CC), netiquette, cyber bullying, signature, cyberbully, salutation, victim, bystander, defender, spam, virus	Students will be skilled at... - evaluating websites. - using websites for research. - demonstrating safe email practices. - identifying and addressing a cyberbullying situation. - identifying and addressing solutions and preventions of a cyberbullying situation. - advocating and practicing safe, legal, and responsible use of information and technology. - demonstrating personal responsibility for lifelong learning. - evaluating and selecting information sources and digital tools based on the appropriateness to specific tasks.

Content Area Literacy Standards	21 st Century Skills
RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.	- interact effectively with others - be self-directed learners

● RST.6-8.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text. ● RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table). ● RST.6-8.8 Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. ● WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	● <i>use and manage information</i> ● <i>analyze media</i> ● <i>apply technology effectively</i>
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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>