

Grade 7: Multimedia Presentations

ESTABLISHED GOALS:		
<u>Competencies:</u> - Students will demonstrate the ability to convey a message by creating a video. and resources in order to communicate and collaborate. - Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. - Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. - Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <u>Content Standards:</u> - ISTE.1.CI. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. - ISTE.2.CC. Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.	Transfer	
	Students will be able to independently use their learning to convey a message using multimedia platforms.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... multimedia presentations can be used to communicate knowledge to a variety of audiences	ESSENTIAL QUESTIONS Does using technology to communicate a message allow for personal or group expression?
	Acquisition	
	Students will know... - that multimedia presentations are created for a variety of audiences and purposes. - that appropriate graphics and effects add interest to a presentation. - what the elements of an effective multimedia presentation are. <u>vocabulary:</u> media, transitions, graphic, effects, track, timeline	Students will be skilled at... - applying existing knowledge to generate new ideas, products, or processes - creating original works as a means of personal or group expression. - interacting, collaborating, and publishing with peers, experts, or others employing a variety of digital environments and media. - communicating information and ideas effectively to multiple audiences using a variety of media and formats a multimedia project for a given audience. - adding transitions and effects to help engage the audience. - implementing the necessary elements of an effective multimedia project..

Content Area Literacy Standards	21 st Century Skills
- RST.6-8.1: Cite specific textual evidence to support analysis of science and technical texts. - RST.6-8.2: Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.	- think creatively - communicate clearly - analyze media

● RST.6-8.3: Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. ● RST.6-8.5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic. ● WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	● create media products ● interact effectively with others
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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>