

Grade 8: Digital Citizenship and Research

ESTABLISHED GOALS:		
<u>Competencies:</u> - Students will demonstrate the ability to conduct themselves appropriately using a variety of digital tools. - Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. - Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. - Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <u>Content Standards:</u> - ISTE.3.RIF. Apply digital tools to gather, evaluate, and use information. - ISTE.5.DC. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.	Transfer	
	Students will be able to independently use their learning to conduct themselves responsibly and safely in a digital world.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - digital citizens have responsibilities to himself and others. - technology can influence human, cultural and societal issues.	ESSENTIAL QUESTIONS How can leading a respectful digital life positively influence others in the digital world?
	Acquisition	
	Students will know... - various ways to organize information. - that all sources need to be credited. - what online actions are illegal and unethical. - that there are consequences of illegal or unethical digital behavior or actions. - that there are potential risks associated with the use of networked digital environments (internet, mobile, wireless, GPS, LANS) (sexting and digital footprint). - that online activities can be traced. - that there are ways to protect yourself and your identity in the digital environment. <u>vocabulary:</u> digital footprint, reputation, self-disclosure, sexting, morals, plagiarism, copyright, fair use, MLA, format	Students will be skilled at... - planning and gathering questions to guide their research. - applying research strategies online. - organizing information, for example in 2 column format. - using in-text citations. - citing sources in the MLA format - using the digital environment legally and respectfully (Google account, email, other apps) - protecting their reputation and themselves from identity theft. - planning strategies to guide inquiry. - locating, organizing, analyzing, evaluating, synthesizing, and ethically using information from a variety of sources and media. - demonstrating personal responsibility for lifelong learning. - exhibiting leadership for digital citizenship.

Content Area Literacy Standards	21 st Century Skills
RST.6-8.1: Cite specific textual evidence to support analysis of science and technical texts.	make judgments and decisions

● RST.6-8.4: Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. ● RST.6-8.6: Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text. ● RST.6-8.8: Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. ● WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	● <i>communicate clearly</i> ● <i>collaborate with others</i> ● <i>access and evaluate information</i> ● <i>use and manage information</i> ● <i>apply technology effectively</i> ● <i>be self-directed learners</i> ● <i>interact effectively with others</i>

<i>Evaluative Criteria</i>	

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>