

Grade 7: Digital Citizenship

ESTABLISHED GOALS:		
<u>Competencies:</u> - Students will demonstrate the ability to apply social and ethical practices in order to use digital tools safely and appropriately. - Students will demonstrate the ability to analyze and summarize text and integrate knowledge to make meaning of discipline-specific materials. - Students will demonstrate the ability to produce coherent and supported writing in order to communicate effectively for a range of discipline-specific tasks, purposes, and audiences. - Students will demonstrate the ability to speak purposefully and effectively by strategically making decisions about content, language use, and discourse style. <u>Content Standards:</u> - ISTE.3.RIF. Apply digital tools to gather, evaluate, and use information. - ISTE.5.DC. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.	Transfer	
	Students will be able to independently use their learning to conduct themselves responsibly and safely in a digital world.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - digital citizens have responsibilities to themselves and others. - technology can influence human, cultural, and ethical issues.	ESSENTIAL QUESTIONS Is everyone's idea of ethical and legal online communication the same?
	Acquisition	
	Students will know... - the acceptable use policy. - what it means to plagiarize. - why digital information/media is copyrighted. - the guidelines for using copyrighted materials. - the consequences of plagiarism. <u>vocabulary:</u> plagiarism, paraphrase, copyright, fair use, work cited, social media, social networking, flaming, trolls, netiquette, identity theft, phishing, digital footprint	Students will be skilled at... - citing their resources using digital tools. - gathering credible content from online sources. - communicating safely in the digital world. - avoiding plagiarism. - safely navigating social media sites. - locating, organizing, analyzing, evaluating, synthesizing, and ethically using information from a variety of sources and media. - evaluating and selecting information sources and digital tools based on the appropriateness to specific tasks. - processing data and reporting results. - advocating and practicing safe, legal, and responsible use of information and technology. - exhibiting a positive attitude toward using technology that supports collaboration, learning, and productivity.

Content Area Literacy Standards	21 st Century Skills
RST.6-8.1: Cite specific textual evidence to support analysis of science and technical texts.	apply technology effectively

● RST.6-8.4: Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics. ● RST.6-8.6: Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text. ● RST.6-8.8: Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. ● WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	● <i>interact effectively with others</i> ● <i>access and evaluate information</i>
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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Summary of Key Learning Events and Instruction		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>