

Grade 8: Multimedia Presentations

ESTABLISHED GOALS:		
<u>Competencies:</u> - Students will demonstrate the ability to convey a message by creating a multimedia presentation. <u>Content Standards:</u> - ISTE.1.CI. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. - ISTE.2.CC. Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.	Transfer	
	Students will be able to independently use their learning to convey a message using multimedia platforms.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - multimedia is a way to communicate their knowledge for a variety of audiences. - their contributions support individual and group learning.	ESSENTIAL QUESTIONS Does communication and collaboration using technology allow people to learn more effectively?
	Acquisition	
	Students will know... - that multimedia presentations are created for a variety of audiences and purposes. - the appropriate animations to add interest to a product. - that media and technology can be used to distort, exaggerate, and misrepresent information. - the necessary elements of an effective multimedia. - that their contributions support individual and group learning. <u>vocabulary:</u> media, transitions, animation, storyboard, sequence, transform, timeline, tracks	Students will be skilled at... - applying existing knowledge to generate new ideas, products, or processes. - interacting, collaborating, and publishing with peers, experts, or others employing a variety of digital environments and media - contributing to project teams to produce original works or solve problems. - creating a multimedia project for a particular audience. - enhancing a project with color, transitions and animation to help engage the audience. - identifying the purpose of the multimedia message. - implementing the necessary content and elements of an effective multimedia project.

Content Area Literacy Standards	21 st Century Skills
RST.6-8.1 Cite specific textual evidence to support analysis of science and technical texts.	make judgments and decisions

● RST.6-8.2 Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions. ● RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. ● WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	● think creatively ● work creatively with others ● communicate clearly ● create media products ● apply technology effectively ● be flexible ● be self-directed learners ● Interact effectively with others
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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>