

Grade 2: Basic Operations

ESTABLISHED GOALS:		
<u>Competencies:</u> - Students will demonstrate the ability to access digital tools by using hardware and navigating software. - Students will demonstrate the ability to create documents in order to effectively communicate ideas. <u>Content Standards:</u> - ISTE.1.CI. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. - ISTE.2.CC. Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. - ISTE.3.RIF. Apply digital tools to gather, evaluate, and use information. - ISTE.4.CT. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. - ISTE.5.DC. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. - ISTE.6.TOC. Demonstrate a sound understanding of technology concepts, systems, and operations.	Transfer	
	Students will be able to use their learning of basic operations to navigate, access, and save different files.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... using technology properly maximizes efficiency and productivity.	ESSENTIAL QUESTIONS Can technology improve your learning?
	Acquisition	
	Students will know... - that clicking on the left side will open close documents. - that double clicking the mouse will open an application or file. - that the left and right hand cover different areas on the keyboard. - that documents can be saved to specific locations. - that documents can be accessed in different locations. <u>vocabulary:</u> select, open, keyboard, home keys, folders, computer, monitor, link, start menu, user, minimize, maximize, close, back space, scroll bar, windows, cap locks	Students will be skilled at... - identifying parts of the computer (CPU/computer, monitor, keyboard, mouse, printer). - using a mouse to open and close an application, make a choice, or activate a link. - using save, locate, and open files and folders. - logging on, logging off and shutting down computer. - using the keyboard to type letters and numbers. - minimizing and maximizing the page - using enter, backspace and spacebar keys. - using the scrollbar to navigate a page. - navigating windows. - waking up a computer. - using the power button on the monitor. - logging on and off independently.

Content Area Literacy Standards	21 st Century Skills
NOT APPLICABLE	- apply technology effectively - be responsible to others

	● <i>be productive and accountable</i> ● <i>solve problems</i>
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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>