

Grade 3: Presentation Software

ESTABLISHED GOALS:

Competencies:

- Students will demonstrate the ability to access digital tools by using hardware and navigating software.
- Students will demonstrate the ability to create documents in order to effectively communicate ideas.

Content Standards:

- ISTE.1.CI. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- ISTE.2.CC. Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
- ISTE.3.RIF. Apply digital tools to gather, evaluate, and use information.
- ISTE.4.CT. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
- ISTE.5.DC. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
- ISTE.6.TOC. Demonstrate a sound understanding of technology concepts, systems, and operations.

Transfer

*Students will be able to independently use their learning to **create a presentation that shares an idea, information, or a solution in an interesting way.***

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- multi-media software can be used to present information in a more interesting way.
- presentations should speak to a specific audience.
- a presentation can be used to inform, entertain and communicate ideas or research.

ESSENTIAL QUESTIONS

- Does technology improve communication?

Acquisition

Students will know...

- that there is a difference between a regular slide and a title slide.
- that things (videos, links) can be embedded into a slide.
- that the type of content (text or graphics) will affect the layout choice.
- that white space on a slide makes it easier to read.
- that a text box can be formatted like an image.
- that some formatting tools are similar to Word (text style, size, color, etc.).
- that applying the most appropriate elements make a more effective presentation.
- that presentation skills need to be planned and practiced.
- that using a strong projection voice is necessary.
- that they should demonstrate being a good audience member.

Students will be skilled at...

- creating, editing and formatting text on a slide.
- creating and organizing a series of slides.
- adding and deleting slides.
- choosing a layout for a slide.
- inserting and positioning clipart or a graphic into slide.
- embedding videos and links.
- choosing slide transitions.
- choosing animation and sounds.
- resizing a text box or graphic.
- using toolbar to switch between normal view, slide sorter view and presentation view.

	<i><u>vocabulary</u></i> : slide, background, text box, slide transitions, animation, sounds, resizing, audience, projection voice, slide show, slide sorter, design template, bullets, clip art, effects, hyperlink, multimedia, slide layout, title slide	
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Content Area Literacy Standards	21st Century Skills
NOT APPLICABLE	<i>think creatively</i> <i>communicate clearly</i> <i>use and manage information</i> <i>apply technology effectively</i>

Evaluative Criteria	Assessment Evidence
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Summary of Key Learning Events and Instruction		
Science Integration	College, Career, and Civic Life Integration	Technology Integration
District Materials	Distance Learning/Field Trips	Technology Resources