

5th Grade: Multimedia Selection

ESTABLISHED GOALS:		
<u>Competencies:</u> - Students will demonstrate the ability to access digital tools by using hardware and navigating software. - Students will demonstrate the ability to create documents in order to effectively communicate ideas. - Students will demonstrate the ability to use the internet to safely and effectively navigate, learn, communicate, and collaborate. <u>Content Standards:</u> - ISTE.1.CI. Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. - ISTE.2.CC. Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. - ISTE.3.RIF. Apply digital tools to gather, evaluate, and use information. - ISTE.4.CT. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. - ISTE.5.DC. Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. - ISTE.6.TOC. Demonstrate a sound understanding of technology concepts, systems, and operations.	Transfer	
	Students will be able to independently use their learning to make informed decisions based upon their understanding of productivity tools and effective communication.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - different productivity tools (application) should be used based on the wanted outcome. - each application has its own advantages and disadvantages when chosen for creating an original product.	ESSENTIAL QUESTIONS - How do I choose what technology is useful and appropriate? - Does my understanding of productivity tools influence my use of technology?
	Acquisition	
	Students will know... - that applications have different uses with different results. - that by evaluating multimedia software they can determine the best use for an application. - that there are a variety of media and formats to communicate information and ideas effectively to multiple audiences. <u>vocabulary:</u> multimedia, evaluate, word processing, spreadsheet, presentation programs, communication, application, format, multi-media, links	Students will be skilled at... - using the basic operations of word processing programs, spreadsheets, presentation programs and 21st Century tools. - selecting and using applications effectively and productively. - recognizing similar skills between like applications. - decision-making based on evidence. - Analyzing and reflecting to solve a problem.

Content Area Literacy Standards	21 st Century Skills
NOT APPLICABLE	- communicates clearly - access and evaluate Information - apply technology effectively

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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>