

Grade K-1: Keyboarding

ESTABLISHED GOALS:				
<u>Competencies:</u> - Students will demonstrate the ability to access digital tools by using hardware and navigating software. - Students will demonstrate the ability to progressively increase typing accuracy and speed by learning the keyboard layout and utilizing proper keyboard form. - Students will demonstrate the ability to create documents in order to effectively communicate ideas. <u>Content Standards:</u> - ISTE.6.TOC. Demonstrate a sound understanding of technology concepts, systems, and operations.	Transfer			
	Students will be able to independently use their learning to use proper keyboard form.			
	Meaning			
	<table> <tr> <th>ENDURING UNDERSTANDINGS</th><th>ESSENTIAL QUESTIONS</th></tr> <tr> <td> Students will understand that... - basic keyboarding form includes proper finger placement and posture. - efficient keyboarding posture and technique can be developed through persistent practice. - keyboarding skills serve real-world applications. </td><td> - Is there a correct way to type? </td></tr> </table>	ENDURING UNDERSTANDINGS	ESSENTIAL QUESTIONS	Students will understand that... - basic keyboarding form includes proper finger placement and posture. - efficient keyboarding posture and technique can be developed through persistent practice. - keyboarding skills serve real-world applications.
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	Acquisition			
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Content Area Literacy Standards	21 st Century Skills
NOT APPLICABLE	- apply technology effectively - work Independently - be productive and accountable - produce results

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<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

<i>Summary of Key Learning Events and Instruction</i>		
<i>Science Integration</i>	<i>College, Career, and Civic Life Integration</i>	<i>Technology Integration</i>
<i>District Materials</i>	<i>Distance Learning/Field Trips</i>	<i>Technology Resources</i>