Page Last Modified: 11/13/2025

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Anna Policastro

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/06/2026

II. Strategic Technology Planning

1. What is the overall district mission?

At the core of the Oceanside School District are essential beliefs that drive our school culture and commitment to excellence. Goals established annually help foster the overarching conviction that we are all learners who work collaboratively in an environment of educational excellence. We provide experiences that develop the diverse talents and abilities of our students to prepare them for successful lives as lifelong learners and contributing, responsible citizens.

2. What is the vision statement that guides instructional technology use in the district?

It is our district's philosophy that access to technological resources is an integral part of the curriculum and the instructional process. At the same time, there is an inherent responsibility on the part of users to conduct themselves in an appropriate and considerate manner when using this medium. Although electronic materials are selected for their educational value and Internet resources are filtered for inappropriate content, the security, accuracy and quality of information that is available through our network cannot be guaranteed. The guidelines that follow have been developed to inform all individuals about the expectations that are associated with the responsible use of our computer network and the Internet. It is ultimately the responsibility of families to set standards and for students to be responsible for their own behavior.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 12/03/2025

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Fully

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Fully

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Fully

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/18/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

To update the district's technology-related policies to ensure they are clear, current, and aligned with current instructional tools, legal requirements, and digital citizenship expectations. A particular focus will be paid to the existing Acceptable Use Policy. Updates will further consistent guidance for safe, ethical and effective technology use by students and staff.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Policy update as it relates to acceptable use of technology hardware and software.

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

0.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

Page Last Modified: 02/18/2026

☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	N/A	(No Response)
Action Step 2	N/A	(No Response)
Action Step 3	N/A	(No Response)
Action Step 4	N/A	(No Response)
Action Step 5	N/A	(No Response)
Action Step 6	N/A	(No Response)
Action Step 7	N/A	(No Response)
Action Step 8	N/A	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/18/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The district will strengthen its cybersecurity framework by incorporating penetration-testing results, third-party risk assessments, vulnerability scans, and necessary network, firewall, and endpoint protection upgrades. It will also update its Incident Response Plan and expand cybersecurity awareness through professional development, parent sessions, and tabletop exercises.

2. **Choose the topic that best aligns to your instructional technology goal.**

Cybersecurity

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

150,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds

Page Last Modified: 02/18/2026

☐ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	N/A	(No Response)
Action Step 2	N/A	(No Response)
Action Step 3	N/A	(No Response)
Action Step 4	N/A	(No Response)
Action Step 5	N/A	(No Response)
Action Step 6	N/A	(No Response)
Action Step 7	N/A	(No Response)
Action Step 8	N/A	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/18/2026

1. **In 1-2 sentences provide a third instructional technology goal for your district.**

To further foster inclusive, flexible, and technology-rich learning environments that support teaching and learning, including, differentiation and small group instruction by incorporating interactive technology. We will align curriculum resources, hardware, and software to ensure technology investments directly strengthen student outcomes.

2. **Choose the topic that best aligns to your instructional technology goal.**

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

60,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds

☐ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	N/A	(No Response)
Action Step 2	N/A	(No Response)
Action Step 3	N/A	(No Response)
Action Step 4	N/A	(No Response)
Action Step 5	N/A	(No Response)
Action Step 6	N/A	(No Response)
Action Step 7	N/A	(No Response)
Action Step 8	N/A	(No Response)

8. **Would you like to list a fourth goal?**

Yes

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/18/2026

1. **In 1-2 sentences provide a fourth instructional technology goal for your district.**

Implement and sustain a K-12 Instructional Technology Coaching program, building on the already established K-12 Instructional Technology Coach role, to provide ongoing professional learning in multiple modalities - including in-person modeling, co-teaching, workshops, and other targeted supports - to build teacher confidence and instructional impact. The Instructional Technology Coach will partner with educators to integrate digital tools purposefully, align technology to curriculum goals and advance student engagement, accessibility, and achievement across all grade levels.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

275,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

Page Last Modified: 02/18/2026

☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	N/A	(No Response)
Action Step 2	N/A	(No Response)
Action Step 3	N/A	(No Response)
Action Step 4	N/A	(No Response)
Action Step 5	N/A	(No Response)
Action Step 6	N/A	(No Response)
Action Step 7	N/A	(No Response)
Action Step 8	N/A	(No Response)

8. **Would you like to list a fifth goal?**

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/18/2026

1. **In 1-2 sentences provide a fifth instructional technology goal for your district.**

Leverage recent infrastructure upgrades, through collaboration with Nassau BOCES Advanced Engineering Services and our internal technology team, to improve network reliability, security, and performance district-wide. We will regularly monitor, maintain, and optimize these systems to ensure lasting gains, proactive issue resolution, and consistent access to digital learning for all students and staff.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

250,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds

Page Last Modified: 02/18/2026

☐ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	N/A	(No Response)
Action Step 2	N/A	(No Response)
Action Step 3	N/A	(No Response)
Action Step 4	N/A	(No Response)
Action Step 5	N/A	(No Response)
Action Step 6	N/A	(No Response)
Action Step 7	N/A	(No Response)
Action Step 8	N/A	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/18/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Our District's 2026-2029 Instructional Technology Plan outlines a cohesive, long-term strategy for improving student performance and academic standards while ensuring equitable learning opportunities "everywhere, all the time." Technology is embedded into daily teaching and learning to support curriculum-aligned instruction, differentiation, and student engagement, with teachers using digital tools to plan, deliver, assess, and refine instruction. Students leverage technology to demonstrate understanding through interactive, collaborative, and creative learning experiences, while accessibility features and flexible platforms provide multiple pathways for participation. Investments in updated policies, instructional technology coaching, secure and reliable infrastructure, cybersecurity and ongoing professional development ensure that technology use is purposeful, safe, and sustainable, building district-wide capacity and expanding access to high-quality learning for all students.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 02/18/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	3.00	0.00
Instructional Support	14.00	0.00
Technical Support	5.00	5.00
Totals:	**22.00**	**5.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

No

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☐ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☐ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☐ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☐ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☐ Instruction and Learning with Technology
- ☐ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☐ Special Education Instruction and Learning with Technology
- ☐ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.