

**FY26 Title I Plan
Pine Grove Elementary**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	Academics Page 8-9 Professional Capacity Page 18	1.1 Use AVID Elementary, a foundational component of the AVID College Readiness System, to increase student organizational skills and academic achievement. AVID research-based strategies will assist with developing students' critical thinking, literacy, math skills and other academic skills in grades 3 - 5 (approximately 200 students). Expenditures to include membership for AVID which includes AVID Weekly materials. Other expenditures include necessary instructional supplies and resources to support the full implementation of AVID (binders, pencils, pencil pouches, glue sticks, chart paper, markers, to name a few).	AVID Membership	100-600	3599
			Instructional Supplies	100 - 400	5000
Strategy 2 - Use Effective Instructional Strategies	Academics Page 9	2.1 Provide during the day tutoring for identified students for a total of 817 hours at a rate of \$50 per hour (provided by 4-5 certified teachers as tutors). Tutors to provide support in reading and math. Expenditures include salary and benefits.	Salary	100 - 100	42667
			Benefits	100 - 200	13892.73
Strategy 3 - Provide Additional Assistance to Students	Academics Page 9	3.1 Employ one (1.0 FTE) Instructional Assistant to work under the direction of a certified teacher to provide small group intervention to students in 1st - 3rd grades as it relates to literacy and math. Specifically work with identified 2nd graders to move them to reading on grade level and provide additional assistance to students in 3rd grade identified under Read to Succeed. Expenditures include salary and benefits.	Salary	100 - 100	31513.69
			Benefits	100 - 200	15905.81
	Academics Page 9	3.2 Employ one (1.0 FTE) Instructional Assistant to work under the direction of a certified teacher to provide 2nd & 3rd grade students with small group intervention as it relates to literacy. Expenses include salary and benefits.	Salary	100 - 100	31440.03
			Benefits	100 - 200	16724.6
	Academics Page 9	3.3 Employ a certified teacher (0.5 FTE) to serve students in Math. The interventionist will identify and address the needs of at-risk students and support students in grades 3rd-5th grades Expenditures include salary	Salary	100 - 100	37547.64

		and benefits.	Benefits	100 - 200	18446.1
Strategy 4 - Assist in Program Transition	CNA Section: ____ Page #: ____	4.1 Provide resources and support to assist in early childhood transition.	N/A	N/A	0
Strategy 5 - Ensure Instruction by Properly Certified Teachers	CNA Section: ____ Page #: ____	5.1 Ensure instruction by properly certified teachers.	N/A	N/A	0
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	Professional Capacity Pages 17 - 19 Academics Pages 1-9	6.1 During the 2025-2026 school year, staff at Pine Grove will travel to the following in-state and/or out-of-state conferences: AVID for 3 Administrator and 3-5 Teachers at a rate of \$2867.49 per person (June 15- 17, 2026, in Dallas, TX). Visible Learning Conference 2026 for 3 Administrator and Teachers at a rate of \$3058.31 per person (July 13 - 18, 2026, in Nashville, TN). ASCA for 1 School Counselor at a rate of \$1690 per person (July 11 - 14, 2026, in New Orleans, Louisiana). Carolina TESOL for 2 ESOL teachers at a rate of \$1250 per person (November 5-7, 2025, in Charlotte, NC). SCECA Conference for 3 PreK/ K/1st teacher at a rate of \$980 per person (February 5-7, 2026, in Greenville, SC). NCTM for 3 CRT, Math Interventionist, classroom teacher at a rate of \$1639 per person (October 15-18, 2025, in Atlanta, Georgia). Model Schools for 3 Administrators and CRT at a rate of \$4650 per person (June 28-July 1, 2026, in Orlando, FL). Camp Explore for 3 Admin Team at a rate of \$1130 per person (June 24-26, 2026, in Mt. Pleasant, SC).	in-state conferences - hotel, registration, meals, mileage	220-300	6330

		All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: \$6,330 Total for out-of-state conferences: \$40,834.40	out-of-state conferences -hotel, registration, meals, mileage	220-300	40834.4
Strategy 7 - Recruit and Retain Highly Effective Teachers	CNA Section: ____ Page #: ____	7.1 Recruit and retain highly qualified teachers by participating in the district job fairs. Transformative Teaching for teacher support.	professional development supplies	220-400	0
Strategy 8 - Provide Meaningful Parent/Family Engagement	Parent, Family & Community Engagement Pages 15- 17	8.1 Provide opportunities for Parent and Family Engagement. Workshops to occur at various times of the day to include during the school day, afternoon and evening times. Sessions will focus on strengthening academics, social emotional character and attendance. Expenditures to include parenting supplies and refreshments for events.	Parenting Supplies	188 - 400	3593
			Parenting Refreshments	188 - 400	1000
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics Page 9	9.1 Include teachers in decision making process to improve instruction by hosting two days (5 hours per day) of on-site professional development prior to school starting. Expenses include salary/benefits for all PreK through fifth grade teachers, SPED teachers, ESOL teachers, guidance, and interventionists and classified staff supporting instruction. (38 certified staff at a rate of \$30 and hour and classified staff hourly rate as determined by Human Resources)	Salary	220-100	2000
			Benefits	220-200	153
Strategy 10 - Coordinate Programs with ESSA	Other Page 24	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.	Stipend	220-100	2000
			benefits	220-200	153

Goals: 1. For 2025-2026, 40% of students in 3-5 will score meets and succeeds on ELA as measured by the Universal Screener. 2. For 2025-2026, 35% of students in 3-5 will score meets or succeeds on Math as measured by the Universal Screener. 3. Decrease the chronic absenteeism rate from 25.2% (May 2025) to 20% (May 2026).	Total:	\$272,800.00
	Preliminary Allocation:	\$272,800.00
	Difference:	\$0.00