

**MINUTES OF THE BOARD OF EDUCATION
 COFFEYVILLE UNIFIED SCHOOL DISTRICT 445
 Regular Meeting 4:00 p.m.**

March 9, 2026

District Office

"Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society." – Mission Statement

"Valuing individuals, Celebrating Learning, Improving Life! USD 445 will provide a happy, caring, hopeful environment that will empower children to achieve their greatest potential." – Vision Statement

The Board of Education of Coffeyville USD 445 met Monday, March 9, 2026 at 4:00 p.m. at the District Office, 615 Ellis, Coffeyville, KS 67337.

Vice-President, LaKisha Johnson called the meeting to order at 4:00 p.m.

Roll Call:

Board Members Present	Others Present
Cindy Price Denise Gates Matt Jordan Delia Northup Shanna Motl LaKisha Johnson	Dr. Craig Correll...Superintendent Michael Speer...Dep. Sup./Bus. Manager Lora Stalford...Asst. Sup/Curriculum Director Craig Helser...Wray Roofing Andy Taylor...Montgomery County Chronicle Thomas Macaronis...Patron
Board Members Absent	
Jason Barnett	

Adoption of Agenda:

Motion made by Delia Northup to adopt the agenda, second by cindy Price. Motion carried 6-0.

Adoption of Consent Agenda:

Motion made by Cindy Price to adopt the consent agenda, second by Shanna Motl.
 Motion carried 6-0.

- A. Approval of Minutes of Regular Meeting, February 9, 2026
- B. Approval of Bills and Treasurer’s Report
- C. Child Nutrition Report – February, 20206
- D. Acceptance of Resignations/Retirement
 - 1. Retirement – Debbie Vacca, Elementary Teacher, CES (end of year)
 - 2. Retirement – Bobbie McClellan, Elementary Teacher, CES (end of year)
 - 3. Resignation – Trinity McIntire, Language Arts, FKHS (end of year)
 - 4. Resignation – Juleonna Stevenson, Elementary Teacher, CES (end of year)
 - 5. Resignation – Kristle Nichols, Elementary Teacher, CES (end of year)
 - 6. Resignation – Leslie Lewellen, Elementary Teacher, CES (end of year)
 - 7. Retirement – Mary McCloud, Foreign Language Teacher, FKHS (end of year)

06-General	\$ 127,517.09	44-JOM	\$ 160.00	86-Rec. Benefits	\$ 62,930.19
08-LOB	\$ 86,209.42	48-MEICHV	\$ 888.22	89-FKHS Pool	\$ -
11-PK-AR	\$ 2,699.48	49-MEICHV	\$ -	90-Title VI-B	\$ -
13-AR	\$ 640.00	51-KPERS	\$ -	91-Title V	\$ -
14-Bilingual	\$ 45.80	53-Contingency	\$ -	92-21st- CES	\$ -
15-Virtual	\$ 6.48	55-Textbook	\$ -	93-Title I-C	\$ -
16-Cap Outlay	\$ 458,803.41	56-Activity	\$ 1,732.96	94-Title III	\$ -
18-Drivers Ed.	\$ 2.09	62-Bond & Int.	\$ -	95-Title I	\$ 9,145.46
24-Child Nutritio	\$ 132,810.66	71-KU Com. Heal	\$ 107.16	96-Title II-A	\$ -
26-Inservice	\$ -	72-KU-SIT Cord	\$ -	97-Title IV	\$ -
28- PAT	\$ 4,144.88	73-ECBG Grant	\$ 3,258.12		
29-Summer Schc	\$ -	77-Afterschool	\$ 0.41		
30-Special Ed.	\$ 131,194.54	78-ESSER III	\$ -	02-HS Activity	\$ 10,422.23
34-CTE	\$ 30,597.07	79-KDHE-COVIE	\$ -	03-MS Activity	\$ 905.39
35-Gifts/Grants	\$ 15,507.38	80-21st- ELC	\$ -	04-CES. Activity	\$ 643.22
40-Indian Ed.	\$ 1,464.01	81-Title II-D	\$ -	Payroll	\$ 1,391,333.86
43-ARE-HCY-II	\$ 491.65	84-Rec. Comm.	\$ 334,145.55		

Miscellaneous Reports and Discussion:

Positive Comments:

- Denise Gates commented on attending Nado fest and stated there was a good turnout of attendees at the event.
- Cindy Price commented on all of the students participating in various sports at the regional and state levels, sharing that Coffeyville has been well represented. Mrs. Price also commented on attending the FKHS/RMS musical "The Wizard of Oz" and how well the students did. She also commented on the number of students involved in the entire production and the public who attended the musical.

Central Office Reports:

1. Business Manager/Clerk of the Board
 - A. CES Roof Overlay, Craig Helser, Wray Roofing, Inc. (pg. 56)
 - i. Wray Roofing has worked with the district for several years on roof repairs and maintenance.
 - ii. Mr. Helser presented information on the proposed roofing project for Community Elementary School.
 - iii. There is 140,600 sq.ft of roof at CES. A recent moisture scan identified approximately 14,000 square feet of wet insulation on the roof.
 - iv. Because of the moisture scan being done, there is no need to tear off the entire roof and replace it. The proposed plan includes removal and replacement of wet insulation areas and overlaying the remaining dry insulation to reduce project costs.
 - v. The project will include installation of new insulation, cover board, fleece-back roofing material, new sheet metal, and flashing, along with improvements to roof drainage areas (crickets) to prevent standing water. Expansion joints that were previously covered incorrectly by the previous installer will be corrected as part of the project.
 - vi. The total project cost is \$1,998,985.00
 - vii. The roof contains approximately 110 rooftop units, which can remain in place while roofing work is completed around them.
 - viii. Canopy roofs and related roofing components will also be addressed as part of the project.

- ix. The roofing system will include a 20-year warranty.
 - x. Wray Roofing will self-perform all work without subcontractors, with Mr. Helser serving as project manager.
 - xi. The project is expected to take approximately five months to complete, weather permitting, with a proposed start date of May 1.
 - xii. Administration will coordinate scheduling with the elementary principal to minimize disruption to students and summer programs.
- B. Amending the 2025-2026 school budget (pg. 77)
- i. The original adopted CTE budget authority was \$450,000.
 - ii. The proposed amendment increases the CTE budget authority to \$499,500. Funds from the grant and cash balances will be used to cover the additional expenses.
 - iii. The district received a Carl Perkins Postsecondary Improvement (CPPI) grant of approximately \$17,000 for equipment purchases in the high school media/business program. Due to the additional grant funding and other program expenses, the district must increase spending authority in the CTE fund.
 - iv. The district will publish notice of the budget amendment in the newspaper as required by law and hold a hearing before adopting the amended budget.
- C. Kansas Collateral Pool (pg. 110)
- i. Administration also provided information regarding a state legislative change affecting how banks secure public funds.
 - ii. Previously, banks were required to pledge collateral separately for each public entity account.
 - iii. Under the new system, banks may place public funds into a collateral pool, allowing them to pledge collateral collectively for multiple public entities.
 - iv. The change is intended to simplify and streamline the collateral process for banks. The change does not significantly affect the district's financial operations.
- D. Community Eligibility Provision and the District Impact (pg. 112)
- i. Overview and Purpose
 - a. The presentation was for board information only with no expected action, explaining how the Community Eligibility Provision (CEP) works, eligibility requirements, and financial implications, as well as legislative considerations.
 - b. CEP is a federal program that allows schools in high-poverty areas to provide free breakfast and lunch to all students.
 - c. The program eliminates individual free/reduced lunch applications and instead determines eligibility using direct certification data (e.g., Food Assistance, TANF participation, foster care, Medicaid-free).
 - ii. Eligibility
 - a. Eligibility is determined by the Identified Student Percentage (ISP), calculated by dividing directly certified students by total enrollment.
 - b. A 40% or greater ISP qualifies a school for CEP, while 25% or greater ISP is considered near-eligible.
 - c. CES is currently above the 40% threshold while FKHS and RMS are considered near-eligible since they are above 25%.
 - d. CEP can be implemented by individual schools, groups of schools, or districtwide.
 - iii. Financial Impact
 - a. Current reimbursement is based on counts of free, reduced, and paid meal categories.

- b. Under CEP, Reimbursements are based on a calculated percentage of free meals using $ISP \times 1.6$ multiplier.
- c. Remaining meals are reimbursed at the lower federal paid rate.
- d. Using October 2024 data as a basis, approximately \$41,000 less in federal reimbursement per month would be received under CEP as compared to the current standard meal count.
- e. Estimated annual shortfall of approximately \$250,000–\$370,000, depending on participation increases.
- f. Any funding gap would need to be covered by transfers from the district's general fund to the Child Nutrition fund.
- iv. Program Impact
 - a. CEP could increase student participation in school meals, and reduce stigma associated with free and reduced meals.
 - b. CEP could require significant local financial support and shift administrative work to household economic surveys for at-risk funding verification.
- v. Proposed legislation
 - a. Pending Kansas legislation that may affect meal programs:
 - b. SB 387: Would require income verification for students qualifying for at-risk funding and require legislative approval for CEP participation.
 - c. SB 438: Would require school boards to consider CEP participation and provide a public explanation if the district chooses not to participate.
 - d. Both bills could significantly impact funding verification processes and administrative requirements as the federal lunch application is tied directly to the district's at-risk funding. At-risk funding makes up over \$4 million of the district's budget.
- vi. Considerations
 - a. The district's Child Nutrition program currently operates a scratch-cooking model, farm-to-school initiatives, greenhouse production, and hydroponics.
 - b. CEP decisions could impact food purchasing, labor costs, and meal program operations.
 - c. USDA, KSDE and administration emphasized the importance of careful financial analysis and long-term planning before considering CEP adoption.
- 2. Superintendent
 - A. Legislative update unfunded mandate
 - i. Several different bills have been rolled into one which is what usually happens. Many of the proposed bills are examples of unfunded mandates, meaning the district has to cover the cost, financially or in personnel to implement the bills.
 - ii. Home Economic Survey will require a significant amount of time and administrative costs if each survey must be verified.
 - iii. Cell phone ban: Legislative Post Audit determined that it would cost roughly \$13 million to implement the ban state wide. This would be the purchasing of the "bags" designed for what is being proposed. Administratively to take a cell phone from every student at any of the schools would take a significant amount of time especially with students attending courses off campus.
 - iv. Student walkout: If they find the school did nothing to the students who walked out or did not follow the rules regarding truancy and attendance, they [legislature through KSDE] would charge the district the superintendent's salary per day. This most likely fails the Tinker case test

which states a student's first amendment rights do not stop at the school-house door.

- v. MHIT removed from the budget: \$16 million for this program was removed from the Senate bill. No funds for children with mental health issues/concerns that are in our schools.
- vi. Special Education funding: The House had \$10 in their budget and the Senate had \$5 million. Currently special education is unfunded according to legislative statute by approximately 192 million in Kansas.

Tri-County Special Education Report

Tri-County Special Education Report was made verbally by Cindy Price

- The focus is on the budget and ways to reduce the budget expenses to the member districts.
- Tri-County is currently in the process of implementing new software for student IEPs. This is fairly extensive process for the staff.

All remaining reports as printed on the agenda and in the Board Booklet

Action Items:

Board action to approve the Superintendent's recommendation and join The Interlocal Purchasing System (TIPS).

Motion made by Cindy Price to approve the Superintendent's recommendation and join The Interlocal Purchasing System (TIPS). Seconded by Matt Jordan. Motion carried 6-0.

Board action to approve the Superintendent's recommendation and accept the bid from Wray Roofing, Inc., in the amount of \$1,998,985.00, for the CES roofing project.

Motion made by Delia Northup to approve the Superintendent's recommendation and accept the bid from Wray Roofing, Inc., in the amount of \$1,998,985.00, for the CES roofing project. Seconded by Denise Gates. Motion carried 6-0.

Board action to approve the Superintendent's recommendation and join the Buy Board Purchasing Cooperative (BuyBoard).

Motion made by Matt Jordan to approve the Superintendent's recommendation and join the Buy Board Purchasing Cooperative (BuyBoard). Seconded by Cindy Price. Motion carried 6-0.

Board action to approve the Superintendent's recommendation and publish the amended 2025-2026 school district budget in the Montgomery County Chronicle.

Motion made by Denise Gates to approve the Superintendent's recommendation and publish the amended 2025-2026 school district budget in the Montgomery County Chronicle. Seconded by Delia Northup. Motion carried 6-0.

Board action to approve the Superintendent's recommendation of membership in the Kansas Association of School Boards (KASB) for the 2026-2027 school year for \$13,099.18.

Motion made by Denise Gates to approve the Superintendent's recommendation of membership in the Kansas Association of School Boards (KASB) for the 2026-2027 school year for \$13,099.18. Seconded by Delia Northup. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation to accept the KASB Legal Assistance Fund contract for the 2026-2027 school year for \$3,100.00.

Motion made by Cindy Price to approve the Superintendent’s recommendation to accept the KASB Legal Assistance Fund contract for the 2026-2027 school year for \$3,100.00. Seconded by Shanna Motl. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation of membership in the National School Boards Association (NSBA) for the 2026-2027 school year for \$2,675.00.

Motion made by Shanna Motl to approve the Superintendent’s recommendation of membership in the National School Boards Association (NSBA) for the 2026-2027 school year for \$2,675.00. Seconded by Deila. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation and adopt the 2026-2027 school calendar.

Motion made by Denise Gates to approve the Superintendent’s recommendation and adopt the 2026-2027 school calendar. Seconded by Shanna Motl. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation and accept the bid from T.C. Underground, Inc. for \$19,649.82.

Motion made by Delia Northup to approve the Superintendent’s recommendation and accept the bid from T.C. Underground, Inc. for \$19,649.82. Seconded by Matt Jordan. Motion carried 6-0.

Board action to approve the Superintendent’s recommendation and accept the bid from Jon Graham in the amount of \$22,397.79 for RMS classroom Remodel.

Motion made by Shanna Motl to approve the Superintendent’s recommendation and accept the bid from Jon Graham in the amount of \$22,397.79 for RMS classroom Remodel. Seconded by Cindy Price. Motion carried 6-0.

Executive Session:

To Discuss Negotiations

Motion made by Cindy Price to move into executive session for five (5) minutes to discuss the latest proposal of language changes in the Negotiated Agreement pursuant to the exception for employer-employee negotiations under the Kansas Open Meetings Act, and the open meeting will resume in this room at 6:22 pm. Seconded by Matt Jordan. Motion carried 6-0.

Dr. Craig Correll, Superintendent, was invited into the executive session.
Michael Speer, Deputy Superintendent/Business Manager, was invited into the executive session.

Reconvened to Open Session at 6:22 p.m. with no action taken.

Action Items Personnel:

Board action to approve the Superintendent’s recommendation of employment

Motion made by Delia Northup to approve the Superintendent’s recommendation for the following district employment positions:

Samantha Yeubanks, Parents as Teachers (starts 03/02/2026)
Carolyn Waugh, Counselor, FKHS (starting 2026-2027 school year)
Alisa Reck, Elementary Teacher, CES (starting 2026-27 school year)
Elizabeth Schenk, Elementary Teacher, CES (starting 2026-27 school year)
Elly Gossard, Elementary Teacher, CES (starting 2026-27 school year)

Seconded by Shanna Motl. Motion carried 6-0.

Board action to approve the Superintendent's recommendation of employee transfers:

Motion made by Delia Northup to approve the Superintendent's recommendation of the employee transfers within the district:

Brianna Wells Jill Thompson, In-School Suspension Room, CES to Teacher Assistant, CES
Brielle Gullick, Teacher Assistant, CES to In-School Suspension Room, CES
Bryan McDaniel, Teacher Assistant, CES to Elementary Teacher, CES (2026-2027 school year)
Danielle Logan, Elementary Teacher, CES to Language Arts Teacher, FKHS (2026-2027 school year).

Seconded by Cindy Price. Motion carried 6-0.

Board action to approve the Superintendent's recommendation of supplemental contracts

Motion made by Matt Jordan to approve the Superintendent's recommendation for the following supplemental position employments:

Mackensie Kallenberger, Assistant Softball Coach, FKHS
Curtis Chapman, Assistant Boys Tennis Coach, FKHS

Seconded by Delia Northup. Motion carried 6-0.

Adjournment:

Motion made by Delia Northup to adjourn the USD 445 Board of Education meeting. Seconded by LaKisha Johnson. Motion carried 6-0.

At 6:29 p.m., Vice-President, LaKisha Johnson adjourned this March 9, 2026 regular session of the governing Board of Education for Coffeyville Unified Schools District 445.

Clerk of the Board



Coffeyville USD 445 Board of Education

March 9, 2026



Craig Helser, Wray Roofing, Inc

Community Elementary School
Roof Overlay/Replacement Project

CES Roof Overlay/Replacement Quick points...

- 140,600 sq.ft. overlaid
- 14,000 sq.ft. replaced
- 3.5" insulation
- Carlisle Single ply TPO membrane 115 Mill Fleece Back
- New crickets installed around roof top units and roof drains
- 60 mill TPO target patches all roof drains
- New walk pad at service side of all HVAC units and roof ladders
- 20-year warranty, I-90 wind speed rating, 3" hail
- 2-year MRCA warranty
- Project cost: \$1,998,935

CES Roof Images

- Red "hashed" areas are where the insulation is wet.
- These sections will be completely removed and replaced with new insulation and TPO membrane system.



CES Roof work to be done



Base and top of wall has an expansion joint



Tear off all wall flashing. Mechanically attach 1/2" HD ISO cover board to all parapet walls



Replace canopy roof



New metal coping cap



Replace flat roof canopy



Area wet. Replace everything



Area wet. Replace everything

CES Roof work to be done



Replace canopy roof



Area is wet. Replace Everything



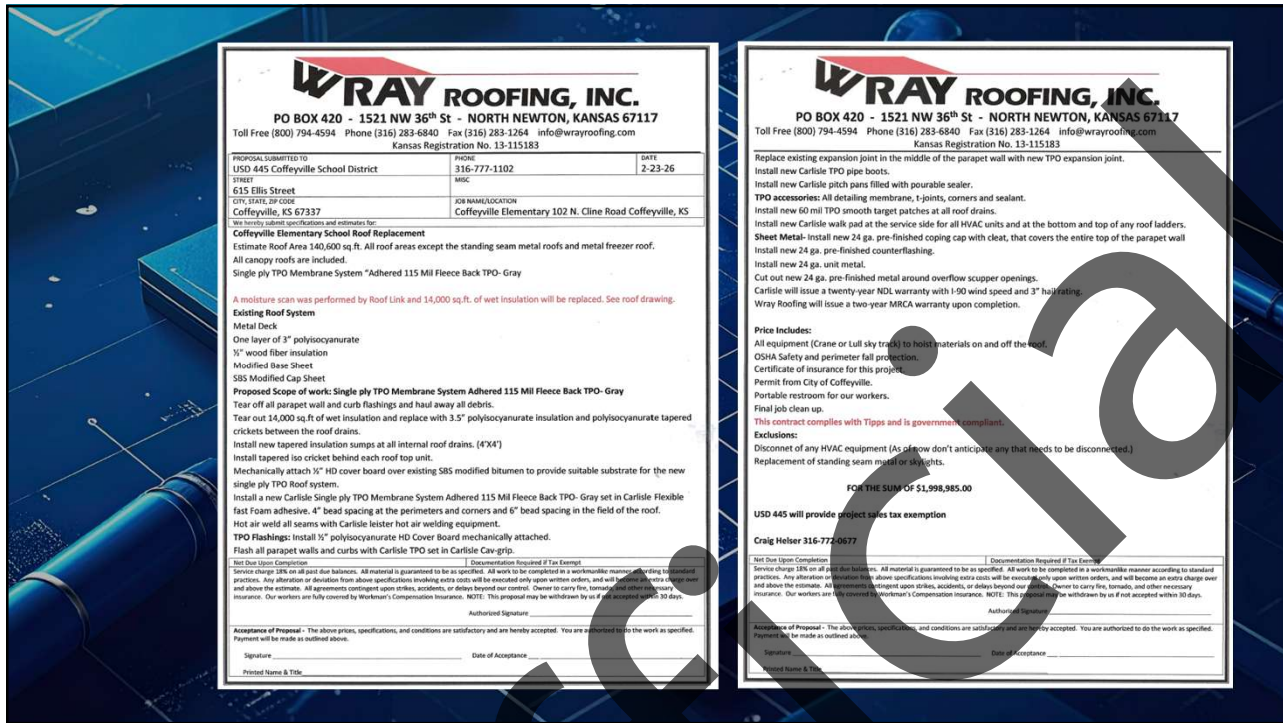
Replacing all counter flashing and coping cap.



Install new cricket insulation behind each RTU Unit.



Install new cricket insulation behind each RTU Unit.



Amending and Republishing the 2025-2026 District Budget

Career and Technical Education

Amending CTE Budget

- CTE is at the high school level
- September adoption of \$450,000
- High school received a CPPI grant for approx. \$17,000
 - Specifically written for a new printer for the Business/Media pathways
 - Even though this is a grant, instead of fund 35 (Misc. Grants and Funds) it must be spent in the CTE Budget.
- All CTE expenses should be recorded in the CTE fund (34)
- What does republishing a budget do?
 - Publish a budget to have the authority to spend funds
 - Amended budget does not change taxes levied or mill rates.

Amended CTE Budget

- Hearing planned for April 13th at 4:00 pm
- Authority is being increased from \$450,000 to \$499,500
- This is being done with the additional CPPI funds as well as cash balances in the fund.

Other updated documents include Code 34, Code 01 and Code 99

NOTICE OF HEARING ON AMENDING THE 2025-26 BUDGET

The governing body of Unified School District 445 will meet on the 13th day of April, at 4:00 PM, at 615 Ellis, Coffeyville, KS, 67337 for the purpose of hearing and answering objections of taxpayers relating to the proposed amended use of funds. Detailed budget information is available at district office and will be available at this hearing.

SUMMARY OF AMENDMENTS

Fund	Adopted Budget 2025-26			Proposed Amendment 2025-26 Budget
	Actual Tax Rate	Amount of Tax to be Levied	Expenditures & Transfers	Expenditures & Transfers
Career & Postsecondary Ed			450,000	499,500

Board Clerk
BOARD CLERK



Kansas Collateral Pool

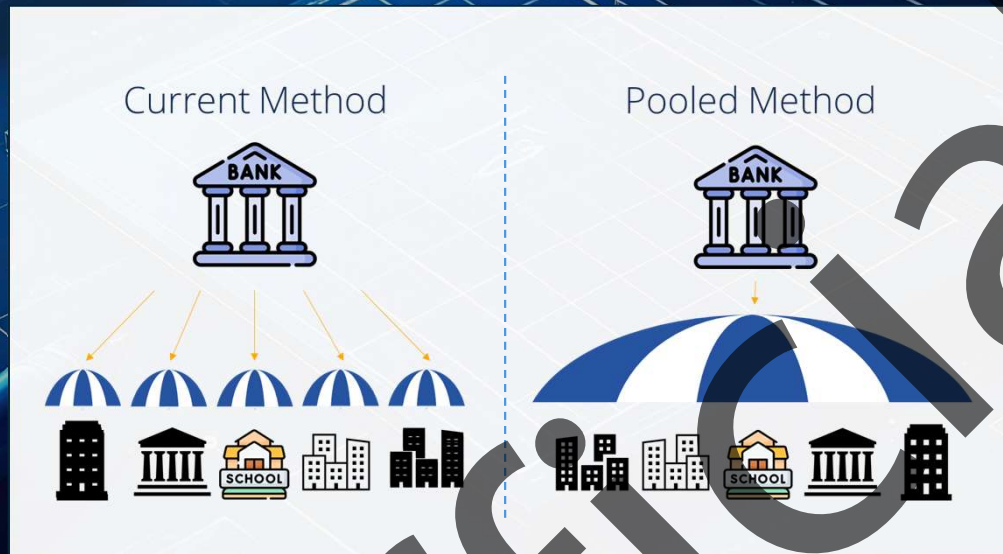
How the district funds are secured



What is the Kansas Collateral Pool?

- During the 2025 legislative session, the Kansas Legislature passed an updated public funds bill for banks.
- For the banks:
 - It allows the banks to pledge funds on multiple public fund accounts instead of on each individual public fund account.
 - Allows the bank to be more efficient in pledging for amounts the bank is holding that exceed the FDIC insured amount.
- For the district:
 - We still go through the same process as we always have for investing or placing funds in the bank.
 - All district funds must be insured by the bank.

The Difference in Pledging



Who/What is included in the Kansas Collateral Pool?

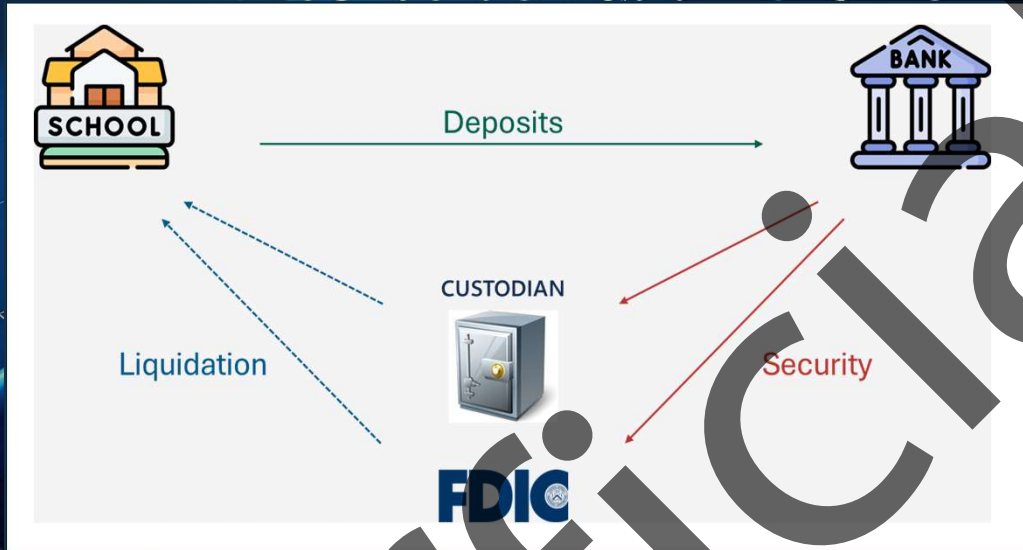
Who is Included

- **Public Entities**
 - State, School Districts, Cities, Counties, Interlocal, Building Commissions, Improvement Districts, etc.
- **Depositories**
 - Banks, Savings & Loan Associations, Savings Banks
- **Custodians**
 - Banks, Trust Company, Federal Home Loan Bank, Federal Reserve Bank

What is/Not Included

- **Covered by KCP**
 - Savings Deposits, Demand Deposits, Time Deposits, Open Accounts, Certificates of Deposits, Time Certificates of Deposits
- **Not Covered by KCP**
 - Bonds, Temporary Notes, Treasury Securities, Repurchase Agreements, Other Investment Accounts, Municipal Investment Pool

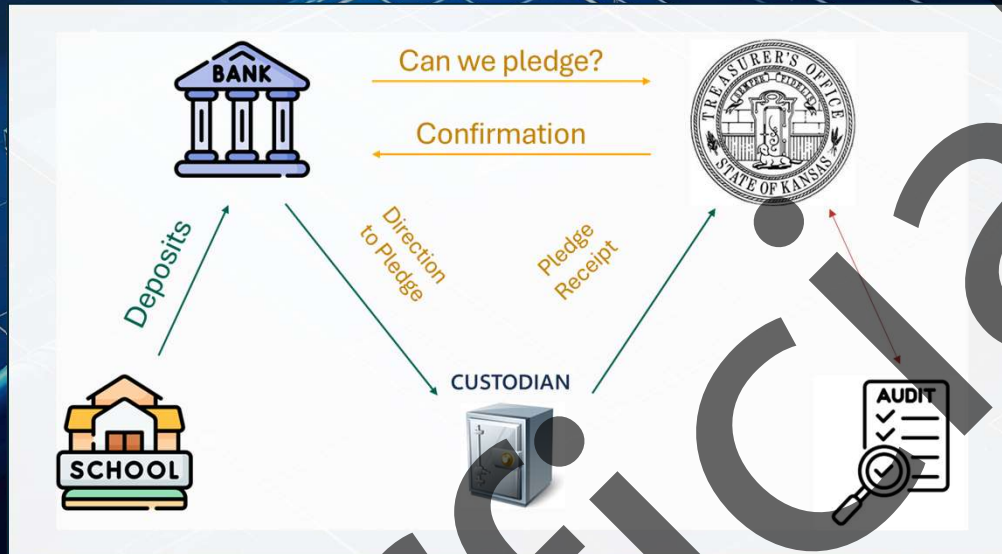
Typical Movement of Assets



Current Pledging Process



Kansas Collateral Pool Process



So What Does this Mean to the District?

- Really nothing new.
- We get a monthly report of our district's funds that the bank has pledged and will have a unique entity ID
- On the report we are able to see
 - Provide the district balance as reported by the bank
 - Combined total of all entities included by the bank
 - The required collateral for the bank to cover all entities
 - The total collateral the bank has pledged to cover all entities
 - If the bank is in compliance or not and funds were/were not covered by Kansas Collateral Pool.

Depository Name	Your Entity	Other Entities	All Entities	Req Collateral	Tot Collateral	Compliant
Bank Of Labor, Overland Park	\$12,173,030.20	\$14,807,681.93	\$26,980,712.13	\$27,520,326.37	\$31,612,867.68	Yes



Community Eligibility Provision (CEP)

Understanding the CEP program and the fiscal note attached to it.



Why Talk About Community Eligibility?

- Stakeholders should understand the program goals and how it works
- Terminology: “All kids eat free”, “No Kid Hungry” and “Farm to School”
- Healthy, Hunger Free Kids Act 2010
- Healthy Kids Act 2025
- Understand the complicated process
- Differences in eating and healthy eating
- Differences in Food Service and Child Nutrition
- Parents contact the school district in regards to the program

Why Now?

- National attention through USDA (about 3 years)
- Kansas SB 387 –
 - Requiring income verification for all students who qualify as and At-Risk student through the federal lunch application
 - Requires legislative approval for Community Eligibility Provision
 - District paying reduced price meal co-pay for families
- Kansas SB 438 –
 - Requires a Board explanation be submitted and published if a school/district does not participate in the Community Eligibility Provision
 - Requires verification of all students who qualify for At-Risk funding through the Household Economic Survey.
 - Sponsored by the American Heart Association

Why Now? Proposed SB 438 cont.

- SB 438 (b)(2)
 - if a school district or school of the school district is eligible to participate in the community eligibility provision of 42 U.S.C. § 1759a, the board of education of such school district shall consider such participation.
- SB 438 (2)
 - If participation in the community eligibility provision of 42 U.S.C. § 1759a would cause financial hardship to a school district, the board of education of such school district shall demonstrate the financial hardship in an open public meeting of such board and adopt by majority vote a resolution declaring that such school district or school of a school district is unable to participate in the community eligibility provision.

What is CEP?

- Sponsored and supported by USDA
- Part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP)
- Community Eligibility Provision (CEP) was authorized by the Healthy, Hunger-Free Kids Act of 2010.
- “Allows schools and school districts in high poverty areas to offer breakfast and lunch at no cost to all enrolled students.”
 - Districts can already do this if they want
 - Provides a funding mechanism to help with the costs
 - Does not mean the revenue received is the same as standard

How does CEP Work?

- Instead of collecting lunch applications each year to determine eligibility a formula is used to determine the percentage that will be reimbursed by USDA for qualified meals served.
 - If adopted, the federal lunch application would no longer be used to qualify students for free/reduced meals, nor would it be used to determine at-risk funding.
 - The federal lunch application is what currently is used to determine the number of students who qualify for at-risk funding.
 - If CEP is adopted in a school or school district, then the household economic survey is used to determine at-risk status.
- Under CEP there are only free or paid meals, no reduced meals.

CEP Eligibility Criteria

- All enrolled students eat free (lunch and breakfast)*
- Identified students through Direct Certification
 - FA – Food Assistance
 - TANF – Temporary Assistance for Needy Families
 - Foster – Children in state approved foster care programs
 - Medicaid-Free – matched with Medicaid data files
 - Certified Migrant, Homeless, Runaway
- Eligibility depends on a minimum level of identified students
 - Eligible if identified student percentage (ISP) is $\geq 40\%$
 - Near-eligibility if identified student percentage (ISP) is $\geq 25\%$

*Depending on what schools are participating.
Excludes a-la-carte items.
Must follow approved meal patterns

Length of Commitment

- CEP commitment length is four (4) years.
 - Sponsors need to reapply at the end of the four years to continue CEP into the next cycle
- A CEP sponsor may opt out at any time and revert to standard claiming program.
 - Requires a minimum of 30 days that all students receive free meals, or until all student verifications for meal eligibility has been secured
 - Sponsors must notify the public of a mid-year resumption of standard counting and claiming procedures.
- Identified student numbers are certified in April of each year.
- Application for CEP is typically due by June 30 of each year.

CEP Calculations

ISP = Identified Student Percentage

$$ISP = \frac{\# \text{ of Identified Students}}{\# \text{ of Enrolled Students}} \times 100$$

$$\% \text{ Free} = ISP \times 1.6 \text{ multiplier}$$

- ISP may be calculated on a school, a group of schools or the district as a whole
 - ISP is calculated in the application for the four-year cycle. It may be updated through application process if the percentage increases in subsequent years.

CEP Calculations Step 1: Determine ISP

- Number of Identified Students at each building (KN-CLAIM)
- Number of total enrollment at each building (KN-CLAIM)
- Calculate ISP for each

Identified Student Percentage by School - 2024-2025					x 1.6	Federal
	Eligible	Enrollment	ISP	ISP %	% Free	% Paid
CES	497	1,036	0.4797	47.97	76.75	23.25
RMS	100	264	0.3788	37.88	60.61	39.39
FKHS	128	443	0.2889	28.89	46.22	53.78

The district has one school “eligible” school and two that are “near-eligible” schools.
2024-25 Free Lunch Applications: CES (757), RMS (176) and FKHS (296)
2024-25 Percent Free: CES (73.1%), RMS (66.7%), and FKHS (66.8%)

CEP Calculations

Step 2: Determine Participation

- Determine school, schools or entire district participating

Identified Student Percentage by School - 2024-25					x 1.6	Federal
	Eligible	Enrollment	ISP	ISP %	% Free	% Paid
CES	497	1,036	0.4797	47.97	76.75	23.25
RMS	100	264	0.3788	37.88	60.61	39.39
FKHS	128	443	0.2889	28.89	46.22	53.78

School(s) Participation Options - 2024-25					x 1.6	Federal
	Eligible	Enrollment	ISP	ISP %	% Free	% Paid
CES+RMS	597	1,300	0.4592	45.92	73.47	26.53
CES+FKHS	625	1,479	0.4226	42.26	67.62	32.38
RMS+FKHS	228	707	0.3225	32.25	51.60	48.40
District	725	1,743	0.4159	41.59	66.54	33.46

CEP Calculations

Step 3: Gather Meal Count information

- Determine the number of meals served for a particular month or year (free, reduced or paid)
- Determine the federal reimbursement and local revenue for each type of meal served (breakfast or lunch)

Note if you are going to only have a school(s) participate and not the entire district you would want to collect those figures for the individual buildings.

Meal Revenue - District - October, 2024-25				
	No. of Meals	Reimburse Rate*	Paid Rate	Total Revenue
Lunch				
Free	19,291	\$4.54		\$87,581
Reduced	1,651	\$4.14	\$0.40	\$6,835
Paid	5,163	\$0.50	\$2.95	\$17,812
Total	26,105			\$112,229
Breakfast				
Free	13,164	\$2.84		\$37,386
Reduced	1,023	\$2.54	\$0.30	\$2,598
Paid	2,550	\$0.39	\$1.90	\$5,840
Total	16,737			\$45,824

* includes \$0.09 SFA certified & \$0.02 ** includes Severe Needs Breakfast

CEP Calculations

Step 4: Determine Reimbursements

- **Additional Federal Revenue Options**
 - National School Lunch Program approved meal patterns (menus)
 - Severe Needs Breakfast
- **This does not include other federal items such as:**
 - Fresh Fruit & Vegetable program, (FFVP)
 - Afterschool Snack Program (ASP)
 - Summer Food Service Program (SFSP)
 - Child and Adult Care Food Program (CACFP)
 - Early child and supper options
 - Individual Federal grants awarded

CEP Calculations

Step 5: Calculate Revenues under CEP

- **Take the total number of lunches and multiple that by the % free calculation ($ISP \times 1.6$ multiplier)**
 - *Gives you the total number of lunches that will be reimbursed at the free lunch rate to the district.*
 - *100% - % free will give you the total number of lunches reimbursed at the federal "paid" rate to the district*
- **Take the total number of breakfasts and multiply that by the % free calculation ($ISP \times 1.6$ multiplier)**
 - *Gives you the total number of breakfasts that will be reimbursed at the free lunch rate to the district.*
 - *100% - % free will give you the total number of breakfasts reimbursed at the federal "paid" rate to the district*

CEP Calculations Step 5: Continued

- 2024-2025 School Year District Data

	Identified Student Percentage by School - 2024-2025				x 1.6 % Free	Federal % Paid
	Eligible	Enrollment	ISP	ISP %		
CES	497	1,036	0.4797	47.97	76.75	23.25
RMS	100	264	0.3788	37.88	60.61	39.39
FKHS	128	443	0.2889	28.89	46.22	53.78
District	725	1,743	0.4159	41.59	66.54	33.46

CEP Calculation VS Standard Calculations - October, 2024-2025					
Community Eligibility Provision			Standard Meal Count		
	Lunch	Breakfast		Lunch	Breakfast
Served	26,105	16,737	Free Meals	19,291	13,164
ISP:	0.4159	0.4159	Red. Meals	1,651	1,023
% Free	66.54	66.54	Paid Meals	5,163	2,550
Free Meals	17,371	11,137	Total Free	\$87,581	\$37,386
Paid Meals	8,734	5,600	Total Red.	\$6,835	\$2,598
Reimb Free	\$78,864	\$31,629	Total Paid.	\$17,612	\$5,840
Reimb Paid	\$4,367	\$2,184	Rev.	\$112,229	\$45,824
Reimb	\$83,231	\$33,813	Total Rev.	\$158,052	
Total Reimb	\$117,044				
Diff. Current	-\$41,008				

Meal Revenue - District - October, 2024-25				
Lunch	No. of Meals	Reimburse Rate*	Paid Rate	Total Revenue
Free	19,291	\$4.54		\$87,581
Reduced	1,651	\$4.14	\$0.40	\$6,835
Paid	5,163	\$0.50	\$2.95	\$17,812
Total	26,105			\$112,229
Breakfast	No. of Meals	Reimburse Rate*	Paid Rate	Total Revenue
Free	13,164	\$2.84		\$37,386
Reduced	1,023	\$2.54	\$0.30	\$2,598
Paid	2,550	\$0.39	\$1.90	\$5,840
Total	16,737			\$45,824

* includes \$0.09 SFA certified & \$0.02 ** includes Severe Needs Breakfast

CEP Calculations Step 6: Compare Revenues

- Compare the revenues that would have been generated from standard counting and federal reimbursement to that of the CEP
- Items to Note:
 - 40% or 25% eligibility has no bearing on the funding.
 - Only items that will affect the percentage are:
 - The number of identified students
 - Higher the number of identified students higher the ISP, increase % free calculated
 - The total number of enrolled students.
 - Higher the number of enrolled students, the lower the ISP, decrease % free calculated

CEP Calculations

Step 7: Revenue Forecast

WHAT IF?...

There should be an increase in participation for the first year. This chart depicts a 10% increase in lunch and breakfast meals being served.

Community Eligibility Provision			Standard Meal Count		
	Lunch	Breakfast		Lunch	Breakfast
Served	26,105	16,737	Free Meals	19,291	13,164
ISP:	0.4159	0.4159	Red. Meals	1,651	1,023
% Free	66.54	66.54	Paid Meals	5,163	2,550
Free Meals	17,371	11,137			
Paid Meals	8,734	5,600	Total Free	\$87,581	\$37,386
Reimb Free	\$78,864	\$31,629	Total Red.	\$6,835	\$2,598
Reimb Paid	\$4,367	\$2,184	Total Paid.	\$17,812	\$5,840
Reimb	\$83,231	\$33,813	Rev.	\$112,229	\$45,824
Total Reimb	\$117,044		Total Rev.	\$158,052	
Diff. Current	-\$41,008				

CEP "What IF" % Increase		
10.0%	Lunch	Breakfast
Served	28,716	18,411
ISP:	0.4159	66.5440
% Free	66.54	66.54
Free Meals	19,108	12,251
Paid Meals	9,608	6,160
Reimb Free	\$86,750	\$34,793
Reimb Paid	\$4,804	\$2,402
Reimb	\$91,554	\$37,195
Total Reimb	\$128,749	
Diff "What if"	-\$29,303	

Roughly speaking...

School in session 10 months but with breaks, etc. say 9 months
 -\$41,008 x 9 months = -\$369,072 per year

A 10% increase in meals reduces the difference down by \$11,705.
 Total deficit would be \$263,727



CEP Calculations

Step 6: Compare Revenues

Continued USDA Calculator

Community Eligibility Provision (CEP) Monthly Federal Reimbursement Estimator		
Use to estimate the level of Federal reimbursement received under the CEP		
District Name:		
Step 1: Calculating the Identified Student Percentage		
If grouping schools, use the grouping calculator to assist in determining 1.1 and 1.2.		
Enter the number of identified students and enrolled students that is reflective of April 1 st in 1.1 and 1.2		Click to define: Identified Students
1.1) Enter the number of identified students	725	
1.2) Enter the TOTAL student enrollment	1,743	
ISP Base Number, rounded to 4 decimal places =	0.4159	
ISP Percentage of identified students =	41.59%	**This percentage must be at least 25% to be eligible**
Percentage of meals reimbursed at the Federal FREE rate =	66.54%	
Percentage of meals reimbursed at the Federal PAID rate =	33.46%	
Step 2: Federal Reimbursement Rates		
Select the current reimbursement rates used for each program (without the \$0.09). The additional \$0.09 is applied in the next box		
	Lunch	Breakfast
Free	\$4.45	2.84
Paid	0.44	0.39
Select "\$0.09" if the SFA is certified for the additional \$0.09.		
	0.09	
Step 3: Monthly Meal Data		
Enter the number of LUNCHES and/or BREAKFASTS served in a month in 3.1 and 3.2		
3.1) Enter the total number of LUNCHES served in a month:	26,105	
3.2) Enter the total number of BREAKFASTS served in a month:	16,737	
Total number of MEALS served in a month:	42,842	
Step 4: Anticipated Participation Change due to serving all FREE meals (for example enter 2 for 2%):		
	NISP	SBP
	0.00%	0.00%
Total number of LUNCHES reimbursed at FREE rate=	17,371	
Total number of LUNCHES reimbursed at the PAID rate=	8,734	
Total number of BREAKFASTS reimbursed at FREE rate=	11,137	
Total number of BREAKFASTS reimbursed at the PAID rate=	5,600	
CEP Difference:		
This section displays the estimated difference between operating CEP and the current Federal reimbursements and student payments (if applicable). If the difference boxes are GREEN, then CEP is estimated to generate the same or more Federal revenue. If the boxes are RED, then current procedures are estimated to generate higher Federal revenue.		
LUNCH Difference=	-\$28,735.64	Total Difference
BREAKFAST difference=	-\$12,010.92	-\$40,746.56

Includes additional add-on amounts

CEP Calculations

Step 8: Decision & Conclusion

- Based off the information make an informed decision based on the supporting data and financial responsibility.
 - Individual building, buildings, or district-wide
 - Financial ticket associated
 - Variable factors to consider
 - Participation
 - Changes in direct certifications
 - Reimbursement rates
 - Enrollment numbers
 - Possible new opportunities

Scratch/Speed Scratch Cooking VS “Place and Bake”

- Research shows healthy/nutritional meals:
 - Higher standardized test scores
 - Improved student attendance
 - Better classroom behavior and fewer suspensions
 - Greater student focus and cognitive performance
 - Greater student engagement
- Scratch-cooked meals significantly increased student consumption of fruits and vegetables, which is associated with better long-term health.
- Benefits were higher in low-income communities where school meals were the only source of meals to students.

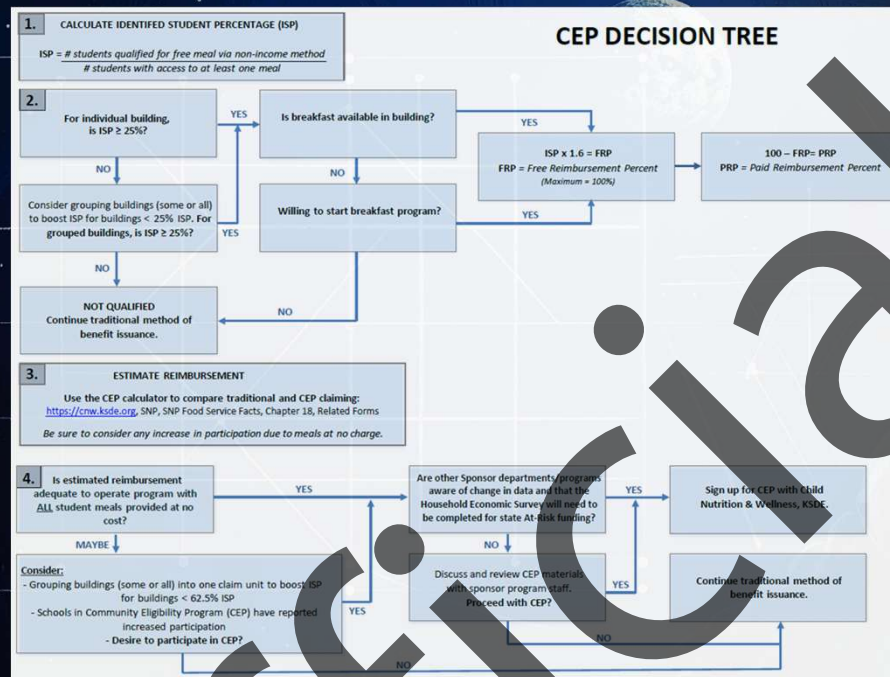
Child Nutrition & Wellness (KSDE) Stated benefits of CEP

- CEP allows for a healthier student body and a healthier school meal budget.
- CEP will increase participation of children in the school meal programs.
- CEP will reduce administrative costs related to tracking students based on their meal eligibility status.
- CEP will afford schools the ability to no longer collect payments during meal service.
- CEP requires schools to serve universal free school breakfast, and it is a great way to facilitate the adoption of innovative breakfast models, such as Breakfast in the Classroom.
- CEP can reduce stigma because all students are eating meals at no charge, regardless of their income status.

CEP Considerations USDA

- Participation in CEP is a local decision and one that requires careful consideration of many factors by local educational agencies (LEAs), including financial viability. Eligible LEAs and schools must consider their ability to provide meals at no cost and cover their operating costs with Federal assistance and any other available funds, including State and/or local funds.

Community Eligibility Provision Considerations KSDE



Kansas CEP Participation Information

- 286 school districts in Kansas
- 718 schools in Kansas
 - 177 participate in CEP
 - 541 do not participate in CEP
- 465 schools are eligible or near-eligible
 - 210 schools are eligible
 - 255 schools are near-eligible
- 168 eligible schools participate
 - 80% of eligible schools participate
- 9 near-eligible schools participate
 - 3.5% of near-eligible schools participate
- 38% of eligible or near-eligible schools participate
- 24.7% of schools in Kansas participate in CEP

Action Items

Board action to approve

The Interlocal Purchasing System (TIPS)

- Purchasing group
- No cost to participate in the program
- A fixed rate is charge on the various project that is being done.
- Allows the district to move forward without going through the RFP process
- Needed to accept the bid from Wray Roofing, Inc. on CES roof overlay/replacement project.
- May be used in the future for district needs.



BuyBoard Purchasing Cooperative

- How do we know we will save money by buying through the Cooperative?
- The overall objective of the Cooperative is to provide a mechanism for all local governments to pool their collective purchasing power. Cooperatives save money in two primary fashions: the price of the product purchased and/or in the administrative cost savings from eliminating a formal RFP process. Of course, there are no guaranteed savings, but cooperative buying power is a time-tested method of savings.



2026-2027 School Calendar

- 180 Teacher Contract Days
- 170.5 Student Contact Days
- 5.0 Professional Development Days
- 2.5 Teacher Workdays
- 2.0 Parent/Teacher Conferences

Coffeyville USD No. 445 - Option 05
2026-2027 School Year
(Orange)

Month	M	T	W	T	F
July			1	2	3
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
August	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				
September	1	2	3	4	
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		
October	5	6	7	8	(9)
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
November	3	4	5	6	
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30				
December	7	8	9	10	11
	14	15	16	17	(18)
	21	22	23	24	25
	28	29	30	31	
January			4	5	6
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
February	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
March	1	2	3	4	(5)
	8	9	10	11	(12)
	15	16	17	18	19
	22	23	24	25	(26)
	29	30	31		
April	5	6	7	8	9
	12	13	14	15	(16)
	19	20	21	22	23
	26	27	28	29	30
May	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	(21)
	24	25	26	27	28
	31				
June	1	2	3	4	5
	8	9	10	11	12
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		

LEGEND

- No School - In-service
- ◇ No School - Teacher Workday
- Opening & Closing of School
- No School - Holiday/School Dismissed
- () End of Grading Period

School Start/End Times

- PK - 8:00 am - 3:10 pm
- ES - K-6 - 8:00 am - 3:25 pm
- MS - 7:45 - 3:05 pm - 3:15 pm
- PKHS - 9-12 - 8:05 am - 3:15 pm

Board Membership

- Renew membership in the Kansas Association of School Boards (KASB) for the 2026-2027 school year including the professional development pass.
 - Cost is \$13,099.18
- Renew membership in the KASB Legal Assistance Fund for the 2026-2027 school year in the amount of \$3,100.
- Renew membership in the National School Boards Association (NASB) for the 2026-2027 school year in the amount of \$2,675.

ISE Athletic Field Light Preparation

- North side lights on ISE field do not work
- Directional boring of conduit to the north side ISE field lights.
- In conjunction with the cities update of switches and transformers for the field lights overall.
- Same company the city used on many projects.
- T.C. Underground bid is \$19,649.82.
 - Other bid received was from Boring Contractors LLC for \$37,800.

RMS Room Remodel

- Remodeling 2 classrooms at RMS for the 6th grade movement
- Room 208
 - Old computer lab
 - Fir out walls, adjust electrical, repair/replace ceiling grid as needed
 - Electrical is already there, carpeting already in the room
- Room 312
 - Old RMS library
 - Split the room into two classrooms.
 - Fir out walls, adjust electrical, repair/replace ceiling grid as needed
 - Electrical is already there, carpeting already in the room
- Total bid for Jon Graham Construction was \$22,397.79
 - Two other local contractors expressed interest but never submitted a bid.

Coffeyville USD 445
Board of Education
March 9, 2026