



Pupil Personnel Services Department

Districtwide and Serving Pre-K through 22 years old

Special Classes

8:1:4 ~ 12:1:1 ~ 15:1:1

Special Education Programs, Services and Supports

- Integrated Co-Teaching
- Resource Room/ Direct & Indirect Consultant Teacher
- Teacher of the Visually Impaired/Teacher of the Hearing Impaired
- Related Services and Supports: Occupational Therapy, Speech Therapy, Physical Therapy, Counseling, Behavior Supports, Orientation and Mobility, Assistive Technology
- Out-of-District Programs (Day and Residential)

Also Supporting

- Nurses, Home Schooling, Home Instruction, 504, McKinney-Vento, Foster



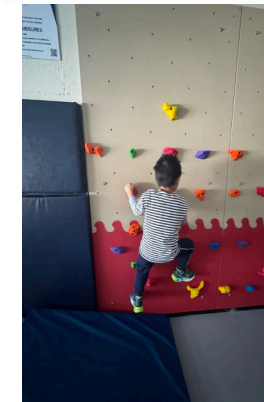
Points of Pride

- Provide a full continuum of services aligned with state and federal regulations
- Continue to ensure “LRE-least restrictive” options
- Foster relationships with students, families, schools, and community
- Develop and empower college and career-ready learners
- Provide data-informed specially designed instruction
- Create sustainable practices
- Create equitable experiences across the District
- Maximize student contact time
- 95% graduation rate - 5% off cycle students
- 46% Regents and 43% Advanced Regents Diploma



Points of Pride

- **Student Support Advisory Team (SSAT) - Year 2**
- **Challenger Sports, Special Olympics & Empire Games**
- **Sensory Room @ Stratford**
- **SEPTA partnership**
 - Meeting Presentations & Resource Fair
- **Enhancing communication platforms**
 - Electronic communication - IEP Collaboration Portal
 - Meeting invitation timelines - Start the notification process earlier
- **Aligning department professional development with District initiatives**
 - Utilizing AI to support evidence-based instructional practices and enhancing student learning
 - Positive Behavior Intervention Supports (PBIS) training for all faculty and staff
 - Executive Functioning



Department Goals

Meeting the Needs of Our Diverse Learners

- Continued partnership with MTSS - supporting preintervention strategies
- Informing programs & practices by visiting our preschool programs and out-of-District learners
- Creating appropriate and meaningful 504 Plans
- Creating in-District Assistive Technology Consultants

Continued Professional Development

- Teacher Aide and Districtwide Staff Development/Aligning District and department goals

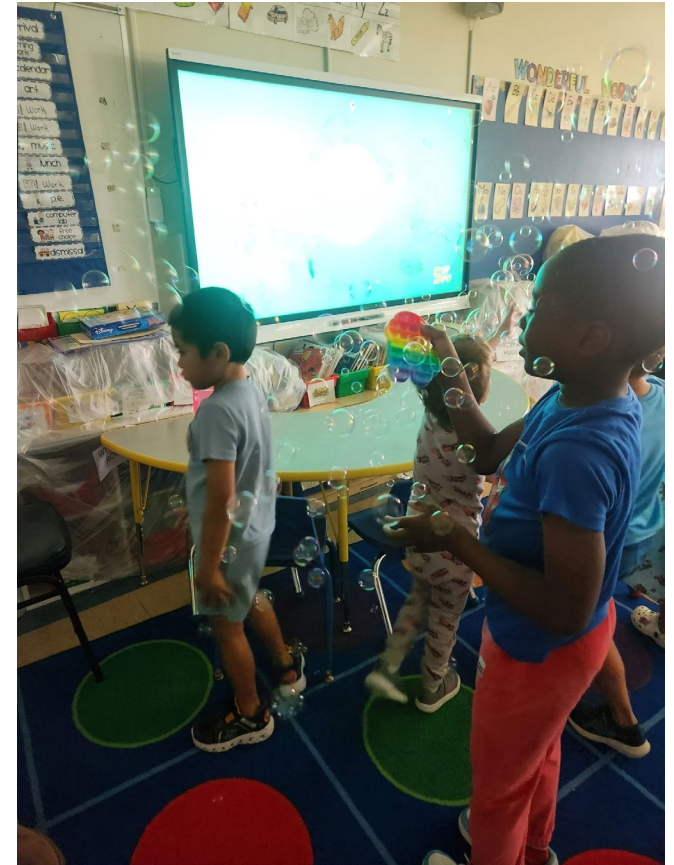
Continued Development of Meaningful Experiences for Our Students

- Challenger Sports
- Inclusion in Sports and Clubs
- Extracurricular Activities - piloting “Afterschool Play”
- Partnerships with SEPTA



Planned Initiatives for 2026-2027

- Review & update 504 trainings and procedures
- Update the Special Education 5-year plan
- Create Assistive Technology supports within the District
- Continue to partner with MTSS and other departments
- Continue to develop college, career, and post-secondary pathways



Budget Drivers

Budget Code	Description	2025-2026 Budget	2026-2027 Proposed Budget	Dollar Difference	% Difference
A-2250-400-00-53-00	ABA Services	\$400,000	\$700,000	\$300,000	75.00%
A-2250-449-00-53-00	PPS Contractual	\$150,000	\$250,000	\$100,000	66.67%
A-2250-470-00-53-00	Related Services	\$500,000	\$650,000	\$150,000	30.00%
A-2250-472-00-53-00	Tuition – All Other	\$2,478,970	\$2,029,970	(\$449,000)	(18.11%)



Historical Perspective

2025-2026 Actual Budget	2026-2027 Proposed Budget	Budget-to-Budget \$ Difference	Budget-to-Budget % Difference
\$9,291,322	\$9,445,030	\$153,708	1.65%

The Special Education budget remains stable year-to-year, with modest increases primarily tied to contractual costs and mandated student services.



Questions & Discussion

Your Vote Matters!



Tuesday, May 19, 2026

- 6:00am-9:00pm
- Jamaica Avenue School
- Mattlin Middle School-
Administration Offices

2026-2027 Budget Website

