

Plainview-Old Bethpage CSD 2026-2027 Proposed Budget

Workshop #3 Curriculum



Board of Education Meeting
March 9, 2026



Department Goals

- Develop and implement rigorous, engaging, and standards-aligned curriculum that challenges students and prepares them for success in an evolving world.
- Design curriculum and instructional practices that reflect diverse perspectives, provide equitable access to learning, and foster a sense of belonging for all students.
- Integrate social-emotional learning, physical wellness, and mental health awareness into the curriculum to meet students' academic, emotional, and physical needs.
- Provide opportunities for students to take an active role in their education through project-based learning and personalized learning to meet the needs of a 21st century student.
- Support educators with ongoing professional development, data-driven instructional strategies, and innovative teaching approaches to advance student learning.



Points of Pride

- Creation of independent growth activities at the K-4 level to help students grow in self-confidence and advocacy skills
- Completed K-3 literacy audit and implemented recommendations regarding refined grammar/phonics instruction – Lexia added to grade 3
- Increase professional development regarding AI, PBIS and Executive Functioning Skills for our students and staff
- Finalizing work in 5th grade improvements including standards-based report cards and new Research Exploration class in 26-27



Planned Initiatives for 2026-2027

- Deeper support for building students executive functioning skills across K-12 continuum
 - Continued professional development for staff
- Roll out of new report card in grade 5 and research symposium tied to Research Exploration coursework
- Alignment of assessments and curriculum for new Chemistry, Physics and ELA Regents exams
 - Infusion of literacy skills in core content areas
- Continued preparation for new graduation measures as information becomes available from New York State



Budget Drivers



Budget Code	Description	2025-2026 Budget	2026-2027 Proposed Budget	Dollar Difference	% Difference
A-2070-430-00-52-00	DW Staff Development	\$22,000	\$30,000	\$8,000	36.36%
A-2070-430-32-52-00	MMS Staff Development	\$8,940	\$11,475	\$2,535	28.36%
A-2070-430-35-52-00	JFK Staff Development	\$20,892	\$26,370	\$5,478	26.22%
A-2070-430-35-52-00	POBMS Staff Development	\$11,040	\$14,265	\$3,225	29.21%
A-2110-494-00-52-00	BOCES Instruct Software	\$1,202,014	\$1,007,314	(\$194,700)	(16.20%)



Historical Perspective

2025-2026 Actual Budget	2026-2027 Proposed Budget	Budget-to-Budget \$ Difference	Budget-to-Budget % Difference
\$1,639,724	\$1,459,150	-\$180,574	-11.01%

Net reduction driven primarily by reclassifying BOCES instructional software to the Technology budget code to optimize state aid reimbursement.



Questions & Discussion

Your Vote Matters!



Tuesday, May 19, 2026

- 6:00am-9:00pm
- Jamaica Avenue School
- Mattlin Middle School-
Administration Offices

2026-2027 Budget Website

