



# BOARD AGENDA

Regular Meeting

March 12, 2026



## REGULAR MEETING OF THE BOARD OF EDUCATION

March 12, 2026

5:30 PM

Pursuant to Government Code Section 54956 and Education Code Section 35144, the regular meeting of the Board of Education will be held on March 12, 2026 to conduct its business meeting at the Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California, 90262. Closed Session to be held at 5:30 p.m. to 6:00 p.m. in the Superintendent's Office, and will reconvene into Open Session at 6:00 p.m. in Board Room B. Closed Session will be conducted in accordance with the requirements set forth by California law.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

### A G E N D A

#### 1. CALL TO ORDER

#### 2. ROLL CALL by Patrick Gittisriboongul, Ed.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President

Mrs. Maria Lopez, Vice President

Dr. Alma Carina Castro, Clerk

Mr. Julian Del Real-Calleros, Member

Dr. Gary Hardie, Jr., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

#### 3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION ON MARCH 12, 2026

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

#### 4. PUBLIC COMMENT/COMMUNICATIONS

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address Closed Session Items Only. (Closed Session items may be continued to end of meeting if necessary.)

#### 5. GOVERNING BOARD - Recess to Closed Session

5.A. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations – CSEA, LTA, and SEIU

#### 6. RECONVENE INTO OPEN SESSION/CALL TO ORDER

#### 7. ROLL CALL by Patrick Gittisriboongul, Ed.D. – Superintendent & Secretary to the Board

Mr. Alfonso Morales, Esq., President

Mrs. Maria Lopez, Vice President

Dr. Alma Carina Castro, Clerk

Mr. Julian Del Real-Calleros, Member

Dr. Gary Hardie, Jr., Member

Legal Counsel – Olivarez Madruga Law Organization, LLP

## 8. FLAG SALUTE by Wilson Elementary School

## 9. REPORTS

### 9.A. Student Reports

- 9.A.1. Lynwood High School
- 9.A.2. Firebaugh High School
- 9.A.3. Lynwood Community Adult School
- 9.A.4. Vista High School

### 9.B. Superintendent's Report

- 9.B.1. Recognition:
  - 9.B.1.1. 30 Years of Excellence Award: Ellis Barfield
- 9.B.2. Presentation:
  - 9.B.2.1. 2025-2026 Second Interim Report

### 9.C. Board Members' Reports

## 10. GOVERNING BOARD - Resolutions/Proclamations/Appointments

## 11. PUBLIC COMMENT/COMMUNICATIONS

*No action or discussion is permitted on any item not included on the posted agenda per GC § 54954.2 (a). No action may be taken and no discussion held on items raised by the public except as provided in GC § 54954.2(b)*

### **PLEASE SUBMIT PUBLIC COMMENT FORMS PRIOR TO START OF MEETING**

Per Board Policy #9323, three (3) minutes may be allotted to each speaker to address **all their items**. If translation services are required, please state that, and an additional one (1) minute will be allotted. **Approach the lectern and give your name.**

The public has the opportunity to address the Board on any item appearing on the agenda or not on the agenda. Persons wishing to address the Board are asked to fill out a **Public Comment Form** located at the sign-in area, and submit the completed form to the administrative assistant prior to start of meeting.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

Those who have a group concern are encouraged to select a spokesperson to address the Board. A copy of the full agenda is available for view at the Reception Desk area of the district office at 11321 Bullis Rd., Lynwood, California, 90262. Also, at the district web site [www.mylusd.org](http://www.mylusd.org).

In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact Assistant Superintendent's Office at 310-886-1490. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure Accessibility to the Board meeting.

## 12. PUBLIC HEARING

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

- 12.A.** Request Public Hearing and Acceptance of the Service Employees International Union Local 99 Proposal to the Lynwood Unified School District

**PUBLIC HEARING:**

The Initial Sunshine Proposal from the Service Employee International Union Local 99 (SEIU) to the Lynwood Unified School District (LUSD)

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

**MOTION TO ACCEPT:**

Motion to accept by \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 12.B.** Request Public Hearing and Acceptance of the Lynwood Unified School District Counter Proposal to the Service Employees International Union Local 99

**PUBLIC HEARING:**

The Counter Proposal from the Lynwood Unified School District (LUSD) to the Service Employee International Union Local 99 (SEIU)

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

**MOTION TO ACCEPT:**

Motion to accept by \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**13. ACTION ITEMS**

**13.A. BOARD MEETING MINUTES**

- 13.A.1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 26, 2026

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**13.B. ADMINISTRATION**

- 13.B.1. Request Approval of Resolution No. 25-26/44, to Order Biennial Governing Board Elections on November 3, 2026

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**13.C. FACILITIES – Measure K and Measure N Projects)**

- 13.C.1. Requests Approval to Award Request for Proposal No. 07MOT26 to tBP/Architecture, Inc., to Provide Architectural Services for the Lighting Upgrade of the Sports Field at the Lynwood High School Bullis Campus

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.2. Request Approval to Award Bid No. 03MOT26, for the Pre-K Playground Replacement Project at Lincoln Elementary School, to The Nazerian Group

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

- 13.C.3. Request Approval to Enter Into an Agreement with Little Architects for Division of the State Architect Certification Services at Firebaugh High School

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

#### **14. CONSENT AGENDA**

All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

#### **14.A. EDUCATIONAL SERVICES**

- 14.A.1. Request Approval to Participate in the Audit Challenge: Updates and New Considerations Webinar Hosted by School Services of California on March 17, 2026
- 14.A.2. Request Approval to Enter Into an Agreement with Mobile Ed Productions to Provide an On-Site STEAM Museum at Rosa Parks Elementary School on April 15, 2026
- 14.A.3. Request Approval to Participate in a Virtual Special Education Law and Advocacy Series Professional Development for Designated Special Education and Student Support Staff from March 2026 to April 2026
- 14.A.4. Request Approval to Participate in the School Climate Conference in Temecula, CA on April 22-24, 2026
- 14.A.5. Request Approval to Participate in the National Science Teaching Association Conference in Anaheim, CA on April 15-18, 2026
- 14.A.6. Request Approval to Enter Into an Agreement with The Rhythm Child Network to Provide Interactive Classroom Drumming Services for All Six Early Childhood Education Classrooms on May 19-20, 2026
- 14.A.7. Request Approval to Attend the 2026 RTM Spring Chief Information Officer Congress in San Diego, CA on March 22-24, 2026
- 14.A.8. Request Approval to Renew Agreement with Royale Management Group, LLC, to Provide Big Air BMX Shows at Various Elementary Schools between May 1, 2026 and May 8, 2026
- 14.A.9. Request Ratification of Agreement Renewal with Rubio's Studio, to Provide Professional Lighting Services for the Spanish Drama Class Performances at Lynwood High School During the 2025-2026 School Year
- 14.A.10. Request Ratification of Agreement with MJ Education and ADR Education Consulting, LLC, for Special Education Consulting Services from February 2, 2026 through June 30, 2026
- 14.A.11. Request Ratification of Agreement with Carousel Non-Public School from February 9, 2026 through June 30, 2026
- 14.A.12. Request Approval to Amend an Agenda Item Previously Approved on June 26, 2025, and Amended on September 11, 2025, to Renew an Agreement with Behavioral Emotional and

Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2025 to June 30, 2026

- 14.A.13. Request Approval to Amend an Agenda Item Previously Approved on July 31, 2025, to Renew Agreements with Independent Educational Evaluators to Provide Services for Students with Special Needs for the 2025-2026 School Year
- 14.A.14. Request Approval to Amend an Agenda Item Previously Approved on July 31, 2025, to Enter Into an Agreement with Thinking Maps to Provide Professional Development, as Part of the Comprehensive School Improvement Plan, at Roosevelt Elementary School During the 2025-2026 School Year
- 14.A.15. Request Approval to Amend an Agenda Item Previously Approved on July 31, 2025, to Renew Agreement with Ro Health, LLC, to Provide District-wide Health Office, Student Medical Support, and Academic Support for the 2025-2026 School Year

**14.B. HUMAN RESOURCES – CERTIFICATED**

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

**14.C. HUMAN RESOURCES – CLASSIFIED**

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation
- 14.C.2. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and the California School Employees Association and its Lynwood Chapter #116 Regarding the Behavior Interventionist Job Classification signed on February 19, 2026

**14.D. BUSINESS SERVICES**

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning January 27, 2026 through February 10, 2026 per California Education Codes 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the period of January 28, 2026, through February 10, 2026
- 14.D.3. Request Approval to Enter into an Agreement with Orbach, Huff & Henderson, LLP to Provide Legal Services in Support of the Development of an Asset Management Plan for Lynwood Unified School District during the 2025-2027 School Years
- 14.D.4. Request Approval of the 2025-2026 Second Interim Report

**14.E. ADMINISTRATION**

- 14.E.1. Request Approval of Resolution No. 25-26/45, to Honor and Recognize March 31, 2026 as Transgender Day of Visibility in the Lynwood Unified School District
- 14.E.2. Request Approval of Resolution No. 25-26/46, Honoring the Life and Accomplishments of Cesar Chavez, and Declaring April 2, 2026, a Day of Service
- 14.E.3. Request Approval of Resolution No. 25-26/47, to Honor the Life and Legacy of Dolores Huerta and Declare April 10, 2026 as Dolores Huerta Day

- 14.E.4. Request Approval of Resolution No. 25-26/48, Designating the Month of April 2026 as Testicular Cancer Awareness Month and the Week of April 1-7, 2026 as Testicular Cancer Awareness Week
- 14.E.5. Request Approval of Resolution No. 25-26/49, to Celebrate Autism Awareness Month During the Month of April 2026
- 14.E.6. Request Approval of Resolution No. 25-26/50, Celebrating the 50th Anniversary of the Individuals with Disabilities Education Act

**15. REPORT OUT OF CLOSED SESSION**

**16. ADJOURNMENT**

# **PUBLIC HEARING**



## 12. A. Request Public Hearing and Acceptance of the Service Employees International Union Local 99 Proposal to the Lynwood Unified School District

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### Rationale

The administration requests public hearing and acceptance of the Service Employees International Union Local 99 (SEIU) proposal to the Lynwood Unified School District (LUSD).

In accordance with California Government Code section 3547(a) and the reopener provisions of the parties' current collective bargaining agreement, the District is required to publicly disclose ("sunshine") the bargaining parties' proposals prior to commencing reopener negotiations with the Service Employees International Union (SEIU) Local 99. After the public has had an opportunity to inspect and review the proposal(s), an open public hearing of the Board must be conducted to receive any public comments regarding the proposal(s).

SEIU Local 99's sunshine notice for 2025–2026 reopened negotiations identifies the following articles for negotiation: Article VI (Salaries) and Article VII (Benefits Schedule). SEIU Local 99 also reserves the right to present up to two additional articles during the reopener negotiations as permitted by the current agreement. This agenda item requests that the Board of Education (1) conduct the required public hearing and (2) accept SEIU Local 99's sunshine notice/proposal, thereby authorizing staff to commence reopener negotiations.

### PUBLIC HEARING:

The Initial Sunshine Proposal from the Service Employee International Union Local 99 (SEIU) to the Lynwood Unified School District (LUSD)

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

### MOTION TO ACCEPT:

Motion to accept by \_\_\_\_\_ Second \_\_\_\_\_ Votes \_\_\_\_\_

### Financial Impact

Renewal Contract/Item [ ]      New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

### **Recommended Motion**

[X] Approval            [ ] Denial

### **Certification**

Superintendent's Office Certification:

### **Supporting Documents**



[2025-2026 Reopener Negotiations from SEIU to LUSD](#)

March 3, 2026

Patrick Gittisriboongul, Ed. D.  
Lynwood Unified School District  
11321 Bullis Road., Lynwood, CA 90262

Re: 2025-2026 Reopener Negotiations

Dear Superintendent, Gittisriboongul.

As provided by Article XXII, of our current collective bargaining agreement, and pursuant to the provisions of CA Govt.Cd.Secs.3543 and 3547, we hereby submit the following specific articles of public notice:

**Article VI: Salaries**

Improve salary and compensation to attract and retain the highest quality employees.

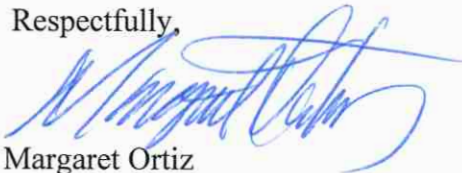
**Article VII: Benefits Schedule**

Improve health and welfare benefits to attract and retain the highest quality employees.

SEIU Reserves the right to present two additional articles as outlined in Article XXII: Duration

SEIU reserves the right to amend its proposals during the course of these reopener negotiations. Please process this for public notice at the next available public Board of Education Meeting. If there are any questions, please do not hesitate to contact me at (213) 814-9031.

Respectfully,



Margaret Ortiz  
Union-Employer Relations Director  
SEIU Local 99  
3530 Wilshire Blvd., Suite 1800, Los Angeles, CA 90010

**OFFICERS**

Max Arias, Executive Director  
Conrado Guerrero, President  
Elizabeth Thomas Parker, Vice President  
Maria Urenda, Treasurer

**CHILD CARE PROVIDERS**

**DELEGATES**

Leidy Milla Bernasconi  
Cristian Paloma Corona  
Sylvia Hernandez

**HIGHER EDUCATION DELEGATES**

Shandor Batoczki  
Christzann Ozan  
Felicia Torres

**LAUSD AT-LARGE DELEGATES**

Ryan Jack  
Charmell Lee  
Symbria Virgen

**LAUSD D1 DELEGATE**

Richard Gatewood

**LAUSD D2 DELEGATE**

Alice Rivera

**LAUSD D6 DELEGATE**

Kathleen "Kat" Hamm

**LAUSD D7 DELEGATE**

Michael Smith

**SMALL K-12 DELEGATES**

Anthony Jackson  
Kathy Yates

**RETIRED DELEGATE**

Gloria Genyard



## 12. B. Request Public Hearing and Acceptance of the Lynwood Unified School District Counter Proposal to the Service Employees International Union Local 99

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### Rationale

The administration requests a public hearing and acceptance of the Lynwood Unified School District (LUSD) counter proposal to the Service Employees International Union Local 99 (SEIU).

In accordance with California Government Code section 3547(a) and the reopener provisions of the parties' current collective bargaining agreement, the District is required to publicly disclose ("sunshine") its proposal(s) prior to commencing reopener negotiations with the Service Employees International Union (SEIU) Local 99. After the public has had an opportunity to inspect and review the proposal(s), an open public hearing of the Board must be conducted to receive any public comments regarding the proposal(s).

The District's counter proposal for 2025-2026 reopener negotiations identifies the following articles for negotiation: Article VI (Salaries) and Article VII (Benefits Schedule). The District also reserves the right to present up to two additional articles during the reopener negotiations as permitted by the current agreement. This agenda item requests that the Board of Education (1) conduct the required public hearing and (2) accept the District's sunshine notice/counter proposal, thereby authorizing staff to commence reopener negotiations with SEIU Local 99.

### PUBLIC HEARING:

The Counter Proposal from the Lynwood Unified School District (LUSD) to the Service Employee International Union Local 99 (SEIU)

- Motion to Open Public Hearing \_\_\_\_\_ Second \_\_\_\_\_
- Public Comments and Communications
- Motion to Close Public Hearing \_\_\_\_\_ Second \_\_\_\_\_

### MOTION TO ACCEPT:

Motion to accept by \_\_\_\_\_ Second \_\_\_\_\_ Votes \_\_\_\_\_

### Financial Impact

Renewal Contract/Item [ ]      New Contract/Item [X]

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

Amount: N/A

**Recommended Motion**

☒ Approval      ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**



[2025-2026 LUSD Counter Proposal to SEIU](#)



## Human Resources Department

### **Notification of Counter Proposals for Successor Collective Bargaining Agreement Negotiations between Lynwood Unified School District and Service Employees International Union Local 99 (SEIU)**

Dear Community Members:

As provided by Article XXII of our current collective bargaining agreement, and pursuant to the provisions of California Government Code sections 3543 and 3547, we hereby submit the following counter proposal for specific articles of public notice:

- Article VI: Salaries: Negotiate salary and compensation for bargaining unit employees.
- Article VII: Benefits Schedule: Negotiate health and welfare benefit provisions for bargaining unit employees.

The District reserves the right to present two additional articles as outlined in Article XXII: Duration.

The District reserves the right to amend its counter proposals during the course of these reopener negotiations.

# **ACTION ITEMS**



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

### **13. A. BOARD MEETING MINUTES**

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**13. A. 1. Minutes - Request Approval of Minutes for the Regular Meeting of the Board of Education on February 26, 2026** 

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**Rationale**

The administration requests approval of minutes for the regular meeting of the Board of Education on February 26, 2026.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Meeting Minutes - February 26, 2026](#)



[Student Board Reports - February 26, 2026](#)



[Superintendent's Presentation - February 26, 2026](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**Education Center 11321 Bullis Road, Board Room B-105, B-106, Lynwood, California 90262**

**February 26, 2026**

**A G E N D A**

**1. CALL TO ORDER**

The regular meeting of the Board of Education was called to order by the Board president at 5:30 p.m. Superintendent Gittisriboongul took roll.

**2. ROLL CALL**

Present: Mr. Alfonso Morales, Esq., President  
Mrs. Maria Lopez, Vice President  
Dr. Alma Carina Castro, Clerk  
Mr. Julian Del Real-Calleros, Member  
Dr. Gary Hardie, Jr., Member (*Arrived during closed session at 5:54 p.m.*)

Legal counsel, Terence Gallagher, of Olivarez Madruga Law Organization, was also present.

**3. APPROVAL OF AGENDA OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
ON FEBRUARY 26, 2026**

Motion to approve the February 26, 2026 agenda by Dr. Castro; Seconded by Mrs. Lopez.

The item passed with 4-0 votes.

**4. PUBLIC COMMENT/COMMUNICATIONS - None.**

**5. GOVERNING BOARD - Recess to Closed Session**

The Board of Education recessed to closed session at 5:31 p.m. to consider the items below. Legal Counsel, Terence Gallagher, to provide a report out at the end of the meeting.

5.A. Conference with Legal Counsel - Pending Litigation – Pursuant to GC § 54956.9(d)(1)

5.A.1. OAH Case No. 2025120581

5.A.2. WCAB No. ADJ13007686

5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline  
Dismissal/Release/Appointment (Pursuant to GC § 54957)

5.B.1. Elementary Principal

5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations – CSEA,  
LTA, and SEIU

**6. RECONVENE INTO OPEN SESSION/CALL TO ORDER**

The board reconvened into open session at 6:18 p.m. Superintendent Gittisriboongul took roll.

**7. ROLL CALL**

Present: Mr. Alfonso Morales, Esq., President  
Mrs. Maria Lopez, Vice President  
Dr. Alma Carina Castro, Clerk  
Mr. Julian Del Real-Calleros, Member  
Dr. Gary Hardie, Jr., Member

Legal Counsel, Terence Gallagher, of Olivarez Madruga Law Organization, was also present.

## **8. FLAG SALUTE by Marshall Elementary School**

Ms. Trinika Barnett, proud principal of Marshall Elementary School, introduced two of her scholars, Navy Blue Frarie, and Abigail Benitez. Navy, likes to sing, when she grows up, she would like to be a teacher. Abigail likes to read, and would like to be a filmmaker when she grows up.

## **9. REPORTS**

### **9.A. Student Reports (*Reports available on the District Website.*)**

- 9.A.1. Vista High School by Stephanie Betancourt
- 9.A.2. Lynwood High School by Aleshany Yanez-Sper
- 9.A.3. Firebaugh High School Pauline Herrera on behalf of Alexis Galindo
- 9.A.4. Lynwood Community Adult School by Imelda Maldonado

### **9.B. Superintendent's Report**

#### **9.B.1. Recognition:**

##### **9.B.1.1. 2026 District Spelling Bee Winners**

Superintendent Gittisriboongul introduced Dr. Maribel Martinez, Assistant Superintendent of Educational Services. Dr. Martinez welcomed Sandra Verduzco, Director of K-12 Education, to recognize the winners of the Spelling Bee.

The following students were recognized:

1st Place: Adriel Vera, from Hosler Middle School, who will be advancing and representing the District at the Los Angeles County Regional Spelling Bee.

2nd Place: Alexis Mendoza, from Abbott Elementary School

3rd Place: Alejandra Lopez, from Marshall Elementary School

#### **9.B.2. Presentation:**

##### **9.B.2.1. 2025-2026 Local Control and Accountability Plan (LCAP) Update**

Dr. Martinez introduced Dr. Patricia Brent-Sanco, Director of Equity, Access and Instruction, and Adam Jaquette, Coordinator, to provide the Mid-Year LCAP update.

Presentation highlights include:

- Purpose of LCAP Updates
- LCAP Goals 1 through 6
- Learning Recovery Emergency Block Grant

Dr. Castro thanked Dr. Sanco and Mr. Jaquette for the presentation and requested clarification regarding the data for Goals 1 and 4. Dr. Sanco provided additional information on the data and how it is compiled for the mid-year report. Dr. Castro stated that all data should be available to ensure that LCAP investments are leading to student achievement.

Mrs. Lopez emphasized that student attendance is the primary factor driving student achievement, noting the interconnectedness of all elements leading to success.

Dr. Hardie requested the development of a comprehensive dashboard that includes all metrics used in the LCAP data. This resource would enable leadership to reference and further investigate areas for district improvement related to student achievement.

##### **9.B.2.2. Career Technical Education (CTE) Month**

Superintendent Gittisriboongul recognized February as CTE Month and acknowledged Steve Cline, Lynwood High School robotics coach, as well as the students who participated in the Lynwood High School VEX Robotics Competition earlier in the month. Superintendent Gittisriboongul shared a video highlighting the event and student participants.

### **9.C. Board Members' Reports**

**Dr. Hardie**, gave kudos to the CTE students for all their accomplishments and encouraged them to continue to follow their passions.

**Mr. Del Real-Calleros**, expressed appreciation and support for Black History Month and CTE month. He congratulated students who participated in the Robotics competition.

**Dr. Castro** commended the high school seniors on receiving college acceptance letters. She noted her participation in numerous public service and district events throughout February. She also emphasized the critical need for sustained advocacy to enhance educational programs and prioritize student input. Dr. Castro subsequently proposed that safety meetings involving community partners be accessible in a public forum.

**Mrs. Lopez**, congratulated students at Lynwood High for their CTE accomplishments. Mrs. Lopez highlighted attendance at various District events and meetings. Mrs. Lopez also noted that some facility work is needed at school sites, including landscaping and banner repairs. Mrs. Lopez stated that safety precautions need to be strengthened across the District, as well as in the City of Lynwood, due to the increase in reported robberies.

### **10. GOVERNING BOARD - Resolutions/Proclamations/Appointments**

10.A. Request Approval of Resolution No. 25-26/39, to Excuse the Absence of Alma C. Castro, Ed.D., Board Member

Motion by Mrs. Lopez; Seconded by Mr. Del Real-Calleros

Item passed with 5-0 votes.

### **11. PUBLIC COMMENT/COMMUNICATIONS**

**Anthony Jackson**, spoke on behalf of the laborers, expressing concern that the District is understaffed, which is preventing labor teams from completing projects. Mr. Jackson asserted that the current working conditions are unfair to employees and recommended that replacements be hired for retiring personnel to ensure continuity of work.

**Martina Rodriguez**, shared her concerns regarding the difficulty of understanding the LCAP information presented at the meeting. Ms. Rodriguez questioned the data, including parent engagement and the opportunities made available to parents. In addition, she asked the Board to review contracted services and their outcomes related to student achievement.

### **12. PUBLIC HEARING – None.**

### **13. ACTION ITEMS**

#### **ACTION ITEMS 13.A.1 AND 13.A.2.**

Mrs. Lopez moved to approve items 13.A.1. and 13.A.2.; Seconded by Dr. Hardie

Items passed with 5-0 votes.

#### **13.A. BOARD MEETING MINUTES**

13.A.1. Minutes - Request Approval of Minutes for the Special Meeting/Study Session of the Board of Education on February 7, 2026

13.A.2. Minutes – Request Approval of Minutes for the Regular Meeting of the Board of Education on February 12, 2026

#### **13.B. ADMINISTRATION**

- 13.B.1. Selection of Members to the California School Board Association Delegate Assembly for the 2026 Delegate Assembly Election

Motion by Mrs. Lopez; Seconded by Dr. Hardie

Item passed with 5-0 votes.

**13.C. HUMAN RESOURCES – CERTIFICATED**

- 13.C.1. Request Approval of Resolution No. 25-26/40, Release of Temporary Certificated Employees

Motion by Mrs. Lopez; Seconded by Dr. Hardie

Item passed with 5-0 votes.

- 13.C.2. Request Approval of Resolution No. 25-26/41, for the Non-Reelection of Probationary Certificated Employees

Motion by Mrs. Lopez; Seconded by Dr. Hardie

Item passed with 5-0 votes.

**ACTION ITEMS 13.D.1. AND 13.D.2.**

Dr. Castro motioned to approve items 13.D.1 and 13.D.2.; Seconded by Dr. Hardie

Items passed with 5-0 votes.

**13.D. FACILITIES – (Measure K and Measure N Projects)**

- 13.D.1. Request Approval to Enter Into an Agreement with Architects MSP for the Division of the State Architect Certification Services for the Firebaugh High School Legacy Project

- 13.D.2. Request Approval to Award Re-Bid #02MOT26 for the Parking Lot Extension Project at Washington Elementary School to Asphalt, Fabric & Engineering, Inc.

**13.E. FACILITIES – (Lynwood High School Imperial Rebuild Project/Special Reserve Fund)**

- 13.E.1. Request Approval of Change Order No. 004 with Bernards Brothers, Inc., for Bid No. 02MAY24-DN, for the Lynwood High School New Classroom Building Project

Motion by Dr. Hardie; Seconded by Dr. Castro

Item passed with 5-0 votes.

**14. CONSENT AGENDA**

*All items on the Consent Agenda, which are not debatable and which require a unanimous vote for passage, will be approved with one motion. Any member of the Board, the Superintendent, or the public, may request an item to be removed from this section and placed in the regular order of business following the approval of the Consent Agenda.*

Dr. Hardie motioned to approve the Consent Agenda; Seconded by Mrs. Lopez.

The Consent Agenda passed with 5-0 votes.

**14.A. EDUCATIONAL SERVICES**

- 14.A.1. Request Approval to Attend the Outreach and Technical Assistance Network Technology and Digital Learning Symposium Conference in Seaside, CA on March 6–7, 2026

- 14.A.2. Request Approval to Attend the American Occupational Therapy Association Inspire 2026 Annual Conference in Anaheim, CA on April 23-25, 2026
- 14.A.3. Request Approval to Participate in the California Teachers Association 2026 Good Teaching Conference in Garden Grove, CA, on March 20-22, 2026
- 14.A.4. Request Approval to Renew the Educational Program and Software License, to Provide an Accounting Software Program from March 2026 to April 2027
- 14.A.5. Request Approval of the Comprehensive School Safety Plans from March 1, 2026 to February 27, 2027
- 14.A.6. Request Approval to Enter Into an Agreement with Melissa Mesinas, Ph.D., Indigenous Scholar, to Lead the Bene Xshilh: A Zochileño After School Program from March 2, 2026 through June 30, 2026
- 14.A.7. Request Approval to Attend the California State University Northridge Assistive Technology Conference in Anaheim, CA on March 11-13, 2026
- 14.A.8. Request Approval to Renew Agreement with Western Health to Provide Hearing Screening for Students During the 2025-2026 School Year
- 14.A.9. Request Approval to Attend the 2026 Association of California School Administrators Equity Institute in Anaheim, CA on March 25-27, 2026
- 14.A.10. Request Approval to Enter Into an Agreement with the Sierra Club, Inspiring Connections Outdoors, for Field Trips Taking Place Between March 2026 and June 2026
- 14.A.11. Request Approval to Participate in the Student and Community Voice AI Summit and AI K12 Student Agency Award Recognition Event in Anaheim, CA on March 21, 2026
- 14.A.12. Request Approval to Enter Into an Agreement with Various Medical Facilities, to Provide Medical Assistant, Certified Nurse Assistant, and Vocational Nursing Training from March 1, 2026 through June 30, 2027
- 14.A.13. Request Approval for Contract Award Based on RFP #03TECH26 for Districtwide Wi-Fi Access Point Upgrade
- 14.A.14. Request Approval to Extend a Previously Awarded RFP #01TECH25, to Multiple Vendors for Expanded Learning Opportunities Programs Services for the 2026-2027 School Year
- 14.A.15. Request Ratification of Agreement Renewal with the Foundation of California Community Colleges from January 2026 through December 2026 and Approval to Renew an Online Software License from January 2026 through December 2026
- 14.A.16. Request Approval to Amend an Agenda Item Previously Approved on August 28, 2025, to Renew the Online Platform, ArbiterSports, to Compensate Game Officials during the 2025-2026 School Year

**14.B. HUMAN RESOURCES – CERTIFICATED**

- 14.B.1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation

**14.C. HUMAN RESOURCES – CLASSIFIED**

- 14.C.1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation

**14.D. BUSINESS SERVICES**

- 14.D.1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning January 20, 2026 through January 27, 2026 per California Education Codes 17605 and 42636
- 14.D.2. Request Approval of Warrant and ACH Schedule for the Period of January 21, 2026, through January 27, 2026
- 14.D.3. Request Approval to Replace Stale-Dated Warrant
- 14.D.4. Request Approval to Enter Into an Attorney-Client Contingency Fee Agreement Between Frantz Law Group and Lynwood Unified School District to Provide Legal Counsel Services in Connection with Pursuing Claims for Damages Arising from the District's Students' Use of Social Media
- 14.D.5. Request Approval to Enter Into an Agreement with CWDL Certified Public Accountants to Provide Lynwood Unified School District with an Examination of the Effectiveness of the District's Internal Control Over the Attendance Accounting System for the 2025-2026 School Year

**14.E. ADMINISTRATION**

- 14.E.1. Request Approval of Resolution No. 25-26/42, Recognizing the Contributions of Women and Designating the Month of March as “Women’s History Month”
- 14.E.2. Request Approval of Resolution No. 25-26/43, Recognizing the Independent Studies Course Rigor, Educational Quality, and Instructional Standards
- 14.E.3. Request Approval to Adopt Recommended Changes to Board Policies, Regulations, and Bylaws, Second Reading
- 14.E.4. Request Approval to Adopt the Recommended Changes to Board Policies, and Regulations Related to Health Services
- 14.E.5. Request Approval for Retroactive Application of Board Bylaw 9250 - Remuneration, Reimbursement and Other Benefits, Effective January 1, 2026

**15. REPORT OUT OF CLOSED SESSION**

- 5.A. Conference with Legal Counsel - Pending Litigation - Pursuant to GC § 54956.9(d)(1)
  - 5.A.1. OAH Case No. 2025120581  
**- With 4-0 votes, Dr. Hardie not present, the Board approved a compromise with \$7,200.00 in fees.**
  - 5.A.2. WCAB No. ADJ13007686  
**- With 3-2 votes, Mrs. Lopez and Dr. Castro opposed, the Board approved settlement with a global compromise and release.**

**MEETING MINUTES**  
**REGULAR MEETING OF**  
**THE BOARD OF EDUCATION**  
**THURSDAY, FEBRUARY 26, 2026**

- 5.B. Public Employment/Public Employee Performance Evaluation/Public Employee Discipline  
Dismissal/Release/Appointment (Pursuant to GC § 54957)

- 5.B.1. Elementary Principal

***- The Board received information and provided direction. No final action was taken.***

- 5.C. Conference with Labor Negotiator Agency Designated Representatives Employee Organizations –  
CSEA, LTA, and SEIU

***- This item was not considered by the Board.***

**16. ADJOURNMENT**

Dr. Castro motioned to adjourn the meeting, seconded by Mrs. Lopez. The meeting was adjourned at 7:21 p.m.

Respectfully submitted,

Patrick Gittisriboongul, Ed.D.  
Superintendent & Secretary to the Board



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

## **13. B. ADMINISTRATION**

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**13. B. 1. Request Approval of Resolution No. 25-26/44, to Order Biennial Governing Board Elections on November 3, 2026** 

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**Rationale**

The administration requests approval of Resolution No. 25-26/44, to order Biennial Governing Board election to be held on Tuesday, November 3, 2026, in accordance with Education Code 5340.

Pursuant to Education Code (EC) §5000, elections will be held on November 3, 2026, to elect members to the governing boards in some school and community college districts in Los Angeles County. A blanket "Order of Election" covering all governing board elections held on this date will be issued by the Los Angeles County Office of Education and transmitted to the Los Angeles County Registrar-Recorder/County Clerk (Registrar-Recorder). Governing boards of districts scheduled to hold elections on this date are required to take action to initiate the regular biennial governing board election by adopting the attached resolution. In accordance with EC §5340, such governing board elections are required to be consolidated.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Resolution No. 25-26/44, Order Biennial Governing Board Elections](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 25-26/44  
TO ORDER BIENNIAL GOVERNING BOARD ELECTION**

Order of Election for the Lynwood Unified School District of Los Angeles County, California.

**RESOLUTION ORDERING GOVERNING BOARD MEMBER ELECTION**

RESOLVED that pursuant to Education Code (EC) §§5000-5030, the Los Angeles County Superintendent of Schools (County Superintendent) is hereby ORDERED to call an election for the purpose, and in accordance with the designations contained in the following specifications of the Election Order made under the authority of EC §5302, §5304, and §5322.

**SPECIFICATIONS OF THE ELECTION ORDER**

The election shall be held on Tuesday, November 3, 2026. The polling hours shall be from 7:00 a.m. to 8:00 p.m. on multiple days at the Voting Centers leading up to Election Day.

The purpose of the election is to submit to the voters of the district the question of whether 2 members shall be elected to the Governing Board of the Lynwood Unified School District.

The Los Angeles County Registrar-Recorder/County Clerk (Registrar-Recorder) will perform all the duties incident to the preparation for and holding of the above-mentioned election. The Lynwood Unified School District will pay the costs of the election. If any agency holds an election on November 3, 2026, the Lynwood Unified School District shall pay its pro rata share pertaining to the conduct of this election and shall be under the provisions of the appropriate sections of the Education and Election Codes.

IT IS FURTHER ORDERED that the Clerk of the district is hereby directed to furnish two copies of this order to the County Superintendent not less than 130 days prior to the date set for the election.

The forgoing Resolution and Order was adopted and affirmed by the Governing Board of the Lynwood Unified School District of Los Angeles County, being the Board authorized by law to make the designations contained therein, by formal vote as follows:

Ayes: \_\_\_\_\_ Nays: \_\_\_\_\_ Absent: \_\_\_\_\_

Signed: \_\_\_\_\_  
Alma Carina Castro, Ed.D., Clerk of the Governing Board

I hereby certify that the foregoing is a full, true, and correct transcript of a resolution duly adopted by the Governing Board named therein at a duly constituted meeting of the said Governing Board, held on March 12, 2026, as it appears upon the minutes of the said meeting on March 12, 2026.

Signed: \_\_\_\_\_  
Alma Carina Castro, Ed.D., Clerk of the Governing Board

**REGISTRAR-RECORDER INFORMATION**

Public Notice Election Announcement

Listing of two (2) newspapers: The Wave Newspaper  
Long Beach Press-Telegram



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

### **13. C. FACILITIES - (Measure K and Measure N Projects)**

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**13. C. 1. Request Approval to Award Request for Proposal No. 07MOT26 to tBP/Architecture, Inc., to Provide Architectural Services for the Lighting Upgrade of the Sports Field at the Lynwood High School Bullis Campus**

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**Rationale**

Staff requests approval to award Request for Proposal (RFP) No. 07MOT26 to tBP/Architecture, Inc., to provide architectural services for the lighting upgrade of the sports field at the Lynwood High School Bullis Campus.

The project will include replacement of the existing permanent football field lighting system and new permanent lighting at the baseball field, using Musco Lighting. The scope shall include all upgrades to the existing electrical system as required to support the new lighting.

tBP/Architecture, Inc., was selected through a Request for Proposal (RFP) process from the District's current pool of architects. Each proposal received was evaluated based on whether the proposal was responsive, responsible and provided the best value to the District. The awarded firm will enter into the LUSD Community Architectural Services Agreement.

The total cost is \$119,500.00.

This project will be funded by Measure N funds.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: TBD

Name of Funding Source and/or Location: Measure N / Lynwood High School Bullis

Funding Account Number: 21.1-9010.0-00000-85000-6210-4310000

Amount: \$119,500.00

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**13. C. 2. Request Approval to Award Bid No. 03MOT26, for the Pre-K Playground Replacement Project at Lincoln Elementary School, to The Nazerian Group**

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**Rationale**

Staff requests approval to award Bid No. 03MOT26, for the pre-k playground replacement project at Lincoln Elementary School, to The Nazerian Group.

Staff conducted a formal bidding process to acquire a qualified general contractor to refurbish the playground yard, including the installation of new concrete, a rubberized surface, and a new play structure at Lincoln Elementary School. This project requires approval from the Division of the State Architect (DSA) for accessibility and path of travel. Staff evaluated all bids and determined The Nazerian Group to be the lowest and most responsible bidder.

The following pre-qualified bidders participated in the bid phase:

|    | Bids Received          | Base Bid     |
|----|------------------------|--------------|
| 1. | The Nazerian Group     | \$444,123.00 |
| 2. | Ramsa Construction     | \$466,000.00 |
| 3. | DC Integrate, Inc.     | \$470,000.00 |
| 4. | Western State Builders | \$489,488.00 |

Staff recommends the award of the pre-k playground replacement project at Lincoln Elementary School to The Nazerian Group for a total cost of \$444,123.00.

This project will be funded by Measure N funds.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2113

Name of Funding Source and/or Location: Measure N

Funding Account Number: 21.1-90100.0-00000-85000-6250-1020000

Amount: \$444,123.00

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

### **13. C. 3. Request Approval to Enter Into an Agreement with Little Architects for Division of the State Architect Certification Services at Firebaugh High School**

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#### **Rationale**

Staff requests approval to enter into an agreement with Little Architects for Division of the State Architect (DSA) certification services at Firebaugh High School.

Little Architects will serve as the architect of record for the DSA certification effort and will assume the role of "general responsible charge". In this role, Little Architects will prepare and submit alternate designs to the DSA to address pending items at Firebaugh High School that are not classified as correction work and cannot be resolved under the existing project application A#03-105745. Accordingly, these pending items require registration under a new project number, as their resolution is necessary to complete the final certification process and achieve certified campus status for Firebaugh High School.

Services will include, but are not limited to:

- Design new gates for exit to safe dispersal area within campus.
- Design civil grading plans for the accessible parking in the administration area.
- Provide new existing gates to the west side of the parking lot.
- Design miscellaneous handrails and gate hardware per markups on the existing exit site plan and fire department access plan.
- Ensure the public right of way for emergencies.
- Redesign the administrative entrance to ensure it is Americans with Disabilities Act (ADA) compliant.

Little Architects will lead the design and DSA approval effort in collaboration with the following sub-consultants:

- Kimley Horn – to provide civil engineering services associated with accessible parking improvements.
- Petra Structural Engineers – to provide structural engineering services.
- AHS – to provide hardware consulting and design services.
- Spec Studio – to prepare project specifications supporting the construction documents.

The proposed services will be provided on a phased basis for the following amounts:

- Civil Engineering (Kimley Horn): \$25,000.00
- Structural Engineering (Petra Structural Engineers): \$9,500.00
- Hardware Consulting (AHS): \$4,000.00
- Specifications (Spec Studio): \$5,000.00
- Little Architects (Architectural Services): \$73,950.00

The District must resolve all outstanding DSA-related issues for this campus prior to submitting any future work, to prevent delays or possible rejection by DSA.



Total fees for the services are \$117,450.00, to be invoiced monthly as work progresses through the established project phases.

This agreement will be funded by Measure K funds.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2408

Name of Funding Source and/or Location: Measure K

Funding Account Number: 21. 1-9100.0-00000-85000-6210-432000

Amount: \$117,450.00

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
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Lynwood, CA 90262

## **14. CONSENT AGENDA**

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**CONSENT**



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

#### **14. A. EDUCATIONAL SERVICES**

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**14. A. 1. Request Approval to Participate in the Audit Challenge: Updates and New Considerations Webinar Hosted by School Services of California on March 17, 2026**

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**Rationale**

The administration requests approval to participate in the Audit Challenge: Updates and New Considerations Webinar hosted by School Services of California on March 17, 2026.

Beginning in the 2025–2026 fiscal year, local educational agencies implemented a new methodology to increase revenues through the Attendance Recovery Program. While this program operates similarly to the Expanded Learning Opportunities Program (ELO-P), it includes key distinctions that require a higher level of service delivery and compliance oversight.

Participation in this conference will allow Lynwood Unified's District staff to attend a workshop on audit regulations related to the Attendance Recovery Program, ELO-P, and federal and state compliance requirements affecting school districts.

Attending this conference will support District departments and staff responsible for attendance-based programs, compliance, fiscal oversight, and audit coordination.

**Participant:**

Thelma Gonzalez, Coordinator, Expanded Learning Opportunities, Educational Services

Cost includes registration fees. The total cost is not to exceed \$580.00.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2298

Name of Funding Source and/or Location: Expanded Learning Opportunities Program, Technology and Innovation

Funding Account Number: 01.0-26000.0-11100-10000-5810-7430000

Amount: Not to Exceed \$580.00

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**14. A. 2. Request Approval to Enter Into an Agreement with Mobile Ed Productions to Provide an On-Site STEAM Museum at Rosa Parks Elementary School on April 15, 2026** **Rationale**

The administration requests approval to enter into an agreement with Mobile Ed Productions to provide an on-site STEAM Museum at Rosa Parks Elementary School on April 15, 2026.

Mobile Ed Productions is an educational enrichment organization that provides interactive, standards-aligned assemblies and hands-on learning experiences focused on science, technology, engineering, arts, and mathematics (STEAM). With over four decades of experience serving school districts nationwide, Mobile Ed Productions specializes in engaging students through immersive, museum-style presentations that enhance classroom instruction and spark curiosity.

Mobile Ed Productions will provide an on-site STEAM Museum that offers students interactive learning experiences aligned to grade-level standards. These presentations will support hands-on exploration, critical thinking, and real-world applications of STEAM concepts, complementing instructional goals and enriching the academic day.

The STEAM Museum will serve students from transitional kindergarten through 6th grade at Rosa Parks Elementary School. Services will take place on April 15, 2026, during the instructional day, and will be coordinated in collaboration with school administration and instructional staff.

Participating School Site:  
Rosa Parks Elementary School

Cost includes services associated with the STEAM museum.

Total cost is not to exceed \$1,895.00.

**Financial Impact**

Renewal Contract/Item [ ]    New Contract/Item [X]

Requisition # from BEST: 26\*2216

Name of Funding Source and/or Location: CA Community Schools Partnership Program, Rosa Parks Elementary School

Funding Account Number: 01.0-63320.0-11100-10000-5810-1110000

Amount: \$1,895.00

**Recommended Motion****Certification**

[X] Approval                      [ ] Denial    Superintendent's Office Certification:

#### **14. A. 3. Request Approval to Participate in a Virtual Special Education Law and Advocacy Series Professional Development for Designated Special Education and Student Support Staff from March 2026 to April 2026**

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##### **Rationale**

The administration requests approval to participate in a virtual Special Education Law and Advocacy Series (SELAS) professional development for designated special education and student support staff from March 2026 to April 2026.

The University of San Diego School of Law offers the Special Education Law and Advocacy Series (SELAS), a specialized professional development program focused on federal and state special education law. The series is facilitated by experienced special education attorneys and a licensed clinical psychologist and is designed to build practical knowledge related to the Individuals with Disabilities Education Act (IDEA), special education compliance, Regional Center services, and advocacy. The program serves educators, school district personnel, related service providers, and others working in special education and student support services.

The SELAS program consists of six (6) virtual seminars that provide in-depth training on IDEA requirements, special education law, and effective advocacy practices. Participants receive electronic training materials for each seminar, and no textbook purchase is required. Upon completion of all six seminars with required attendance, participants earn a Certificate of Completion. This professional development strengthens staff capacity to support students with disabilities through legally compliant practices and informed decision-making.

This program will serve Hosler Middle School staff who provide direct support to students with disabilities and social-emotional needs, including the Social Emotional Lead Teacher and Resource Specialist Program (RSP) teachers.

Participants will participate in virtual seminars during the Spring 2026 semester and will present and share information during departmental meetings and staff meetings for the remainder of the 2025-2026 school year.

Participating School Site:  
Hosler Middle School

Participants:  
Justyn Brisbon, Instructional Lead  
Amaris Ransom, Teacher  
Nkiruka Ume, Teacher

Cost includes registration fees for virtual seminars.

The total cost is not to exceed \$500.00 per participant.

##### **Financial Impact**



**Regular Board Meeting**  
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11321 Bullis Road  
Lynwood, CA 90262

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2250

Name of Funding Source and/or Location: Title I - Hosler Middle School

Funding Account Number: 01.0-30100.0-00000-21400-5220-3220000

Amount: \$500.00 per Participant

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

#### **14. A. 4. Request Approval to Participate in the School Climate Conference in Temecula, CA on April 22-24, 2026**

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##### **Rationale**

The administration requests approval to participate in the School Climate Conference in Temecula, CA on April 22-24, 2026.

The Firebaugh High School Positive Behavioral Interventions and Supports (PBIS) and Safety Committee was invited to present the strategies implemented to ensure successful campus-wide PBIS adoption and to demonstrate how its alignment with Firebaugh High School's comprehensive safety framework contributed to earning Platinum Award status.

Attending this conference will allow Firebaugh's team members to present and attend workshops that align with school and district priorities focused on improving student behavior, strengthening campus safety, and fostering a positive and inclusive school climate. In addition, the conference will provide staff with research-based strategies in PBIS, restorative practices, and school safety that support proactive behavior intervention, improved student engagement, and consistent campus expectations.

Participants will collaborate with educators from across the state and return prepared to share key strategies with staff to enhance Firebaugh High School's systems of support, safety practices, and overall learning environment.

Participating School Site:  
Firebaugh High School

Participants:  
Yvette Reynoso, Assistant Principal  
Waheeda Sharif, Teacher  
Rex Wang, Teacher

Cost includes registration, lodging, meals, and travel expenses. Total cost is not to exceed \$1,650.00 per participant.

The School Climate Conference will pay for the following participant's registration fee due to being a presenter at the conference.

Presenter:  
Viviana Hamilton, Social Emotional Learning (SEL) and Positive Behavioral Interventions and Supports (PBIS) Lead

Cost includes lodging, meals and travel expenses. Total cost is not to exceed \$840.00 per participant.

The total cost for all participants is \$5,790.00.



## **Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2162

Name of Funding Source and/or Location: LCAP - Firebaugh High School

Funding Account Number: 01.0-01900.0-11152-21400-5220-4320000

Amount: \$5,790.00

## **Recommended Motion**

☒ Approval ☐ Denial

## **Certification**

Superintendent's Office Certification:

#### **14. A. 5. Request Approval to Participate in the National Science Teaching Association Conference in Anaheim, CA on April 15-18, 2026**

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##### **Rationale**

The administration requests approval to participate in the National Science Teaching Association (NSTA) Conference in Anaheim, CA on April 15–18, 2026.

Attending the National Science Teaching Association (NSTA) Conference provides a valuable professional learning opportunity that directly supports high-quality science instruction and student achievement. The conference offers research-based strategies, hands-on workshops, and sessions aligned to the Next Generation Science Standards (NGSS), ensuring that teachers gain practical tools they can immediately implement in their classrooms.

Teachers will engage with national experts, experienced educators, and industry partners to explore innovative instructional practices, current scientific content, and emerging technologies. This exposure strengthens content knowledge, improves instructional effectiveness, and promotes equity and inclusion in science education.

Participants will collaborate with educators from across the state and return prepared to share key strategies with staff to enhance Firebaugh High School's science teachers to implement key NGSS strategies in their classrooms.

Participating School Site:  
Firebaugh High School

Participants:  
Michael Meskal, Teacher  
Visna Sann, Teacher  
Sean Ramsey, Teacher  
Yvette Reynoso, Assistant Principal

Cost includes registration, meals and travel expenses. Total cost is not to exceed \$800.00 per participant.

##### **Financial Impact**

Renewal Contract/Item [ ☐ ]      New Contract/Item [ ☒ ]

Requisition # from BEST: 26\*2163

Name of Funding Source and/or Location: LCAP - Firebaugh High School

Funding Account Number: 01.0-01900.0-11112-21400-5220-4320000

Amount: \$800.00 per Participant



**Regular Board Meeting**

**03/12/2026 - 05:30 PM**

Board Room

11321 Bullis Road

Lynwood, CA 90262

**Recommended Motion**

☒ Approval              ☐ Denial

**Certification**

Superintendent's Office Certification:

**14. A. 6. Request Approval to Enter Into an Agreement with The Rhythm Child Network to Provide Interactive Classroom Drumming Services for All Six Early Childhood Education Classrooms on May 19-20, 2026** **Rationale**

The administration requests approval to enter into an agreement with The Rhythm Child Network to provide interactive classroom drumming services for all six early childhood education classrooms on May 19-20, 2026.

The Rhythm Child Network is a nationwide organization dedicated to providing specialized drumming programs and interactive musical experiences for children. Norman Jones is an award-winning children's music artist, speaker, and educator who has mastered the art of unifying people with music and has been creating music programs for children and families since 2003.

This agreement includes two (2) days of classroom drumming sessions, including all necessary equipment and professional instruction.

Participating School Sites:

Lindbergh Early Childhood Education Center

Will Rogers Early Childhood Education Center

Cost includes four (4) sessions at each Early Childhood Education Center to accommodate both morning and afternoon part-day classes, in addition to two (2) full-day classes. Cost for each site is \$1,500.00.

Total cost is not to exceed \$3,000.00 for both sites.

**Financial Impact**

Renewal Contract/Item [ ☐ ] New Contract/Item [ ☒ ]

Requisition # from BEST: 26\* 2205

Name of Funding Source and/or Location: CSPP - Early Childhood Education

Funding Account Number: 01.0-67700.0-11100-10000-5810-7470000

Amount: \$3,000.00

**Recommended Motion**

[ ☒ ] Approval [ ☐ ] Denial

**Certification**

Superintendent's Office Certification:

**14. A. 7. Request Approval to Attend the 2026 RTM Spring Chief Information Officer Congress in San Diego, CA on March 22-24, 2026**

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**Rationale**

The administration requests approval to attend the 2026 RTM Spring Chief Information Officer (CIO) Congress in San Diego, CA on March 22-24, 2026.

The 2026 RTM Spring CIO Congress brings together top-tier technology leaders, Chief Information Officers, Chief Technology Officers, Assistant Superintendents, and Director-level professionals, who are shaping the future of K12 education through technology and innovation. This exclusive forum provides a dedicated space for high-level networking and in-depth discussions that address the most critical challenges and opportunities in the ever-evolving K-12 tech landscape.

Conference topics include:

- Cybersecurity in K-12: Safeguarding student data and school networks
- Ethical AI & Tech Use in Classrooms: Supporting teachers and students responsibly
- Building High-impact EdTech Teams: Recruiting, retaining, and developing talent
- Reality at Scale: Expanding AR/VR across classrooms and campuses
- AI-Powered Curriculum Innovation: Moving beyond traditional textbooks
- Building Data Literacy: Empowering educators and students

Participant:

Ricardo Jurado, Director, Technology and Innovation

RTM will provide lodging, registration, and meals for the listed participant. Cost includes mileage reimbursement.

Total cost not to exceed \$150.00.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2359

Name of Funding Source and/or Location: S&C, Technology and Innovation Department

Funding Account Number: 01.0-01900.0-00000-77000-5220-7620000

Amount: Not to Exceed \$150.00

**Recommended Motion****Certification**

☒ Approval      ☐ Denial      Superintendent's Office Certification:

#### **14. A. 8. Request Approval to Renew Agreement with Royale Management Group, LLC, to Provide Big Air BMX Shows at Various Elementary Schools between May 1, 2026 and May 8, 2026**

---

##### **Rationale**

The administration requests approval to renew agreement with Royale Management Group, LLC, to provide Big Air BMX Shows at various elementary schools between May 1, 2026 and May 8, 2026.

At the Big Air BMX Show, students and staff will learn how to stay drug-free, set big goals, and learn the importance of attendance and perseverance, anti-bullying and kindness. The show will provide inspiring messages to students about living their dreams, being motivated to do their best and increasing academic achievement.

As part of the Positive Behavioral Interventions and Supports (PBIS) framework and Community Schools Pillar – Extended Learning Time and Opportunities – the assemblies will help to promote and celebrate a culture that places importance on academic success and lifelong learning.

The assemblies will take place as follows by school site:

Participating School Sites:

Abbott Elementary School – May 4, 2026

Lindbergh Elementary School – May 7, 2026

Mark Twain Elementary School – May 8, 2026

Rosa Parks Elementary School - May 8, 2026

Washington Elementary School – May 6, 2026

Will Rogers Elementary School – May 1, 2026

The total cost is not to exceed \$1,897.00 per school site.

##### **Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST:

26\*2056 - Abbott Elementary School

26\*2093 - Lindbergh Elementary School

26\*2045 - Mark Twain Elementary School

26\*2164 - Rosa Parks Elementary School

26\*2221 - Washington Elementary School

26\*2116 - Will Rogers Elementary School

Name of Funding Source and/or Location

Title I - Abbott Elementary School

Title I - Lindbergh Elementary School



Community Schools Grant - Mark Twain Elementary School  
Title I - Rosa Parks Elementary School  
Title I - Washington Elementary School  
Community Schools Grant - Will Rogers Elementary School

Funding Account Number:

01.0-30100.0-11100-10000-5890-1010000 - Abbott Elementary School  
01.0-30100.0-11100-10000-5850-1030000 - Lindbergh Elementary School  
01.0-63320.0-11100-10000-5890-1050000 - Mark Twain Elementary School  
01.0-30100.0-11100-10000-5890-1110000 - Rosa Parks Elementary School  
01.0-30100.0-11100-10000-5890-1070000 - Washington Elementary School  
01.0-63320.0-11100-10000-5810-1080000 - Will Rogers Elementary School

Amount: \$11,382.00 for all school sites.

### Recommended Motion

☒ Approval                      ☐ Denial

### Certification

Superintendent's Office Certification:

#### **14. A. 9. Request Ratification of Agreement Renewal with Rubio's Studio, to Provide Professional Lighting Services for the Spanish Drama Class Performances at Lynwood High School During the 2025-2026 School Year**

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##### **Rationale**

The administration requests ratification of agreement renewal with Rubio's Studio, to provide professional lighting services for the Spanish drama class performances at Lynwood High School during the 2025-2026 school year.

The Lynwood High School Spanish drama class showcases significant cultural performances each Fall and Spring which support student engagement in the performing arts and celebrate cultural diversity. Professional lighting services from Rubio's Studios will help the Spanish drama classes enhance these events, ensuring high-quality productions while maintaining a safe environment for both performers and audiences.

Lynwood High School has successfully collaborated with Rubio's Studio in the past for similar events. Their proven track record of quality service and reliability makes them a trusted partner for supporting school productions.

##### **Service Dates for Rehearsals and Events:**

- October 4, 2025
- October 17-18, 2025
- March 14, 2026
- March 20, 2026
- March 27-28, 2026
- April 17-18, 2026
- April 24-25, 2026

Cost includes lighting services.

Total cost is not to exceed \$1,200.00.

##### **Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 26\*1357

Name of Funding Source and/or Location: General Funds - Lynwood High School

Funding Account Number: 01.0-00000.0-11100-10000-5890-4310000

Amount: \$1,200.00



**Regular Board Meeting**

**03/12/2026 - 05:30 PM**

Board Room

11321 Bullis Road

Lynwood, CA 90262

**Recommended Motion**

☒ Approval                      ☐ Denial

**Certification**

Superintendent's Office Certification:

**14. A. 10. Request Ratification of Agreement with MJ Education and ADR Education Consulting, LLC, for Special Education Consulting Services from February 2, 2026 through June 30, 2026** **Rationale**

The administration requests ratification of agreement with MJ Education and ADR Education Consulting, LLC, for special education consulting services from February 2, 2026 through June 30, 2026.

MJ Education and ADR Education Consulting, LLC, is a professional education consulting firm that provides specialized expertise in special education compliance, program evaluation, and systems improvement. The firm supports school districts by reviewing special education practices, advising district leadership, and providing coaching and technical assistance to ensure alignment with federal and state regulations, including the Individuals with Disabilities Education Act (IDEA), as well as best practices in service delivery.

MJ Education and ADR Education Consulting, LLC, will provide special education consulting services to the Lynwood Unified School District at the direction of the Assistant Superintendent of Educational Services or designee. Services will include reviewing district special education practices and protocols for compliance with IDEA and applicable state regulations; evaluating special education programs, service delivery models, staffing structures; and leadership coaching to district leaders to ensure special education practices are consistently implemented across schools.

Services will be provided through June 30, 2026, with the schedule and frequency of services mutually agreed upon by the District and the consultant and delivered through on-site, virtual, or hybrid formats.

Cost includes consultant fees billed at an hourly rate of \$175.00 per hour.

Total cost not to exceed \$17,500.00.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2199

Name of Funding Source and/or Location: LCAP - Educational Services

Funding Account Number: 01.0-01900.0-00011-21400-5850-7490000

Amount: \$17,500.00

**Recommended Motion****Certification**

☒ Approval

☐ Denial

Superintendent's Office Certification:

#### **14. A. 11. Request Ratification of Agreement with Carousel Non-Public School from February 9, 2026 through June 30, 2026**

---

##### **Rationale**

The administration requests ratification of agreement with Carousel Non-Public School (NPS) from February 9, 2026 through June 30, 2026.

This placement is for a new resident within Lynwood Unified School District boundaries who previously attended Carousel NPS prior to enrolling in the District. Services will be provided from February 9, 2026, through the end of the 2025–2026 school year, including the Extended School Year (ESY).

Pursuant to the Individuals with Disabilities Education Act (IDEA), a school district must provide a Free Appropriate Public Education (FAPE) and may place a student in a certified Non-Public School when the District does not have an appropriate program available to meet the student's unique academic and social-emotional needs. The student requires support and services beyond those currently available within the District.

Following a comprehensive review of assessment data, progress monitoring, and consideration of the continuum of alternative placements, the Individualized Education Program (IEP) Team determined that placement in a Non-Public School (NPS) is necessary to ensure the student can access an educational program designed to address their needs and support meaningful educational progress.

Carousel Non-Public School is a California Department of Education (CDE) certified NPS and is able to implement the student's IEPs, including specialized academic instruction, related services, and behavioral support as required. Approval of this placement ensures compliance with federal and state special education laws and safeguards the District's obligation to provide FAPE in the least restrictive environment appropriate for the student.

Cost includes specialized academic instruction, Speech-Language services/therapy, and transportation services for the academic year and extended school year (ESY).

Total cost is not to exceed \$40,199.00.

##### **Financial Impact**

Renewal Contract/Item [ ]    New Contract/Item [X]

Requisition # from BEST: 26\* 2325

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

Amount: \$40,199.00

**Recommended Motion**

☒ Approval                      ☐ Denial

**Certification**

Superintendent's Office Certification:

**14. A. 12. Request Approval to Amend an Agenda Item Previously Approved on June 26, 2025, and Amended on September 11, 2025, to Renew an Agreement with Behavioral Emotional and Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2025 to June 30, 2026** 

---

**Rationale**

The administration requests approval to amend an agenda item previously approved on June 26, 2025, and amended on September 11, 2025, to renew an agreement with Behavioral Emotional and Academic Mentoring, LLC, to provide educational and compensatory services for students with special needs from July 1, 2025, to June 30, 2026.

An amendment to the previously approved agenda items is necessary to increase funding to cover the cost of services for additional students who have enrolled during the 2025–2026 school year, as well as the related increase in required special education services.

Since the initial approval, several newly enrolled students have IEPs that include services and supports that must be implemented immediately upon enrollment, including services that may require additional staffing capacity, individualized mentoring, behavior intervention support, and/or compensatory education to ensure timely access to required special education and related services. The increase in funding will allow the District to continue meeting mandated timelines, implementing IEP services as written, and addressing student needs without disruption, while maintaining continuity of services for current students already receiving support through this agreement.

The total cost for additional services is \$350,000.00.

Exhibit A - Original agenda item (June 26, 2025) for reference.

Exhibit B - Amended agenda item (September 11, 2025) for reference.

**Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 26\* 2271

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Additional \$350,000.00

**Recommended Motion**

☒ Approval ☐ Denial



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

## **Certification**

Superintendent's Office Certification:

## **Supporting Documents**



[Exhibit A - BEAM June 26, 2025 - Amendment](#)



[Exhibit B - BEAM September 11, 2025 - Amendment](#)



Regular Board Meeting  
06/26/2025 - 05:30 PM

**14. A. 14. Request Approval to Renew an Agreement with Behavioral Emotional and Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2025 to June 30, 2026**

**Rationale**

Staff requests approval to renew an agreement with Behavioral Emotional and Academic Mentoring (BEAM), LLC, to provide educational and compensatory services for students with special needs from July 1, 2025 to June 30, 2026.

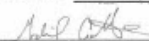
BEAM is a non-profit organization that provides specialized treatment and educational services for children with special needs relating to emotional development, autism, and learning disabilities. This organization will include mentoring services and workshops for school psychologists, speech language pathologists, and parents. The Special Education Department requires a contract with non-public agencies, in order to be in compliance with assessing students for special education services and to be in compliance as required by the California Department of Education (CDE).

Services include, but are not limited to: Comprehensive Psycho-Educational Assessments, Speech Language Assessments, Occupational Therapy Assessments, Adapted Physical Education Assessments, Functional Behavior Assessments (FBA), Physical Therapy Assessments, Educationally Related Mental Health Services (ERMHS) Assessments, Special Circumstances Instructional Assistance (SCIA) Assessments, Behavior Intervention Development DIS/Counseling Services, Language and Speech Service Behavior Intervention Aides, and Classroom Instructional Aides.

Service rates for the 2025-2026 school year are as follows:

| Services                                                                                         | Cost       |
|--------------------------------------------------------------------------------------------------|------------|
| Assessment: Individual Education Evaluation (IEE), Psychoeducational                             | \$7,000.00 |
| Assessment: Individual Education Evaluation (IEE), Language and Speech                           | \$3,000.00 |
| Assessment: Individual Education Evaluation (IEE), Alternative and Augmentative Evaluation (AAC) | \$2,800.00 |
| Assessment: Individual Education Evaluation (IEE), Assistive Technology (AT)                     | \$2,800.00 |
| Assessment: Individual Education Evaluation (IEE), Functional Behavior Assessment (FBA)          | \$4,000.00 |
| Assessment: Individual Education Evaluation (IEE), Occupational Therapy                          | \$2,200.00 |
| Assessment: Individual Education Evaluation (IEE), Adaptive Physical Education                   | \$1,800.00 |

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of June 26, 2025.

  
Secretary of the Board

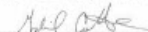
# Exhibit A



Regular Board Meeting  
06/26/2025 - 05:30 PM

|                                                                                                       |                      |
|-------------------------------------------------------------------------------------------------------|----------------------|
| Assessment: Individual Education Evaluation (IEE), Special Circumstances Instructional Assistant      | \$3,500.00           |
| Assessment: Individual Education Evaluation (IEE), Educational Related Mental Health Services (ERMHS) | \$4,000.00           |
| Assessment: Individual Education Evaluation (IEE), Transition Assessment                              | \$4,000.00           |
| Comprehensive Psycho-Educational Assessment (includes Academic Testing)                               | \$1,950.00           |
| Comprehensive Psycho-Educational Assessment                                                           | \$1,500.00           |
| Bilingual Assessment (fee is added to any of the assessment fees)                                     | \$500 per assessment |
| Speech/Language (LAS) Assessment                                                                      | \$1,700.00           |
| Speech: AAC Evaluation                                                                                | \$1,700.00           |
| Speech: AT Evaluation                                                                                 | \$1,700.00           |
| Occupational Therapy (OT) Assessment                                                                  | \$1,500.00           |
| Adapted Physical Education (APE) Assessment                                                           | \$1,200.00           |
| Functional Behavior Assessment (FBA)                                                                  | \$1,950.00           |
| Nurse Assessment (Hearing and Vision Screening)                                                       | \$600.00             |
| Physical Therapy Assessment                                                                           | \$1,500.00           |
| Educationally Related Mental Health Services (ERMHS) Assessment                                       | \$1,950.00           |
| Academic Achievement (Stand-alone assessment)                                                         | \$750.00             |
| Cognitive Assessment (Stand-alone assessment)                                                         | \$1,000.00           |
| ADOS-2 Assessment                                                                                     | \$500.00             |
| Transition Assessment                                                                                 | \$1,500.00           |
| Report Writing Assistance: Academic Report                                                            | \$500.00             |
| Report Writing Assistance: Speech Report                                                              | \$900.00             |
| Report Writing Assistance: Psycho-Ed Report                                                           | \$1,100.00           |
| RUSH                                                                                                  | \$300.00 per hour    |
| IEP Participation                                                                                     | \$90.00 per hour     |
| Service: Behavior Intervention Development                                                            | \$150.00 per hour    |
| Service: Behavior Intervention Consultation                                                           | \$150.00 per hour    |
| Services: Counseling In-Person                                                                        | \$150.00 per hour    |
| Services: Counseling Virtual                                                                          | \$120.00 per hour    |
| Services: Language and Speech In-Person                                                               | \$150.00 per hour    |

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of June 26, 2025.

  
Secretary of the Board

## Exhibit A



Regular Board Meeting  
06/26/2025 - 05:30 PM

|                                                                                                                                             |                             |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Services: Occupational Therapy Services In-Person                                                                                           | \$150.00 per hour           |
| Services: Parent Counseling Virtual                                                                                                         | \$150.00 per hour           |
| Services: Social Skills Training                                                                                                            | \$120.00 per hour           |
| Staffing: Behavior Intervention Paraeducator                                                                                                | \$60.00 per hour            |
| Staffing: School Psychologist                                                                                                               | \$120.00 per hour           |
| Staffing: IEP Case Manager, Special Ed Teacher                                                                                              | \$120.00 per hour           |
| Staffing: Licensed Vocational Nurse (LVN)                                                                                                   | \$74.00 per hour            |
| Staffing: IEP Case Manager, Speech-Language Pathologist, Occupational Therapist, School Psychologist, Adapted Physical Education Specialist | \$150.00 per hour           |
| Professional Development Training (up to 40 attendees)                                                                                      | \$750.00 per session        |
| Report Writing Assistant                                                                                                                    | Up to \$1,000.00 per report |

The total cost is not to exceed \$1,250,000.00.

### Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 26\*0045

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$1,250,000.00

### Recommended Motion

☒ Approval ☐ Denial

### Certification

Superintendent's Office Certification:

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of June 26, 2025.  
  
Secretary of the Board



Regular Board Meeting  
09/11/2025 - 05:30 PM

**14. A. 21. Request Approval to Amend an Agenda Item Previously Approved on June 26, 2025, to Renew an Agreement with Behavioral Emotional and Academic Mentoring, LLC, to Provide Educational and Compensatory Services for Students with Special Needs from July 1, 2025 to June 30, 2026**

**Rationale**

The administration requests approval to amend an agenda item previously approved on June 26, 2025, to renew an agreement with Behavioral Emotional and Academic Mentoring (BEAM), LLC, to provide educational and compensatory services for students with special needs from July 1, 2025, to June 30, 2026.

An amendment to the originally approved item is necessary due to the implementation of new additional services that BEAM will provide for students with special needs. They will now also provide Behavioral Interventionist (BI) services.

| Services                        | Cost             |
|---------------------------------|------------------|
| Behavioral Interventionist (BI) | \$60.00 per hour |

Exhibit A - Original agenda item for reference.

**Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 26\*0045

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed the originally approved amount of \$1,250,000.00 for all services

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of September 11, 2025.  
  
Secretary of the Board

**Supporting Documents**

Exhibit A - Original Board Item

**14. A. 13. Request Approval to Amend an Agenda Item Previously Approved on July 31, 2025, to Renew Agreements with Independent Educational Evaluators to Provide Services for Students with Special Needs for the 2025-2026 School Year** 

---

**Rationale**

The administration requests approval to amend an agenda item previously approved on July 31, 2025, to renew agreements with Independent Educational Evaluators to provide services for students with special needs for the 2025-2026 school year.

An amendment to the previously approved agenda item is necessary due to the Individuals with Disabilities Education Act (IDEA) and California Education Code providing parents and/or guardians with the right to obtain an Independent Educational Evaluation (IEE) at public expense if they disagree with a District-conducted assessment.

The Mid-Cities SELPA has adopted a standardized IEE Policy to ensure consistency across member districts and compliance with federal and state law. The administration is recommending a revision to the previously approved agenda item to align with the Mid-Cities SELPA IEE Policy.

The Lynwood Unified School District (LUSD) is a member district of the Mid-Cities Special Education Local Plan Area (SELPA) and is required to implement special education policies and procedures consistent with SELPA-adopted policies, state law, and federal law under the Individuals with Disabilities Education Act (IDEA).

The Mid-Cities SELPA Governing Board approved revised Independent Educational Evaluation (IEE) Policies and Procedures, establishing uniform standards related to parent requests for IEEs, timelines, evaluator qualifications, cost limitations, reimbursement criteria, and procedural safeguards applicable to all member districts.

This amendment comes at no additional cost to the District.

Exhibit A - Original agenda item for reference.

**Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

☒ Approval      ☐ Denial

### **Certification**

Superintendent's Office Certification:

### **Supporting Documents**



[Exhibit A - Independent Educational Evaluators - Amendment](#)



Regular Board Meeting  
07/31/2025 - 05:30 PM

**14. A. 48. Request Approval to Renew Agreements with Independent Educational Evaluators to Provide Services for Students with Special Needs for the 2025-2026 School Year**

**Rationale**

The administration requests approval to renew agreements with Independent Educational Evaluators to provide services for students with special needs for the 2025-2026 school year.

Under the Individuals with Disabilities Education Act (IDEA) and California Education Code, parents of students with disabilities have the right to request Independent Educational Evaluations (IEEs) at public expense if they disagree with a district-conducted evaluation. The District is required to maintain a list of qualified, approved independent assessors across various evaluation areas to ensure timely and compliant responses to such requests.

These as-needed services are based on an Individualized Educational Program (IEP) for students with special needs and as part of our Alternative Dispute Resolution (ADR) process. Assessors will conduct IEEs for the purpose of determining the appropriate special education program for a student. An IEE must be conducted by a qualified examiner who is not employed by the Lynwood Unified School District. The purpose of this list of providers is to assist parents in their request for independent specialized assessments. In addition, having these agreements in place in advance ensures that the processing time is efficient and effective in providing services for students.

Attached is a list of qualified examiners and their rates.

The total cost is not to exceed the amounts listed per provider.

**Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST:

26\*0202, 26\*0203, 26\*0204, 26\*0205, 26\*0206, 26\*0207, 26\*0208, 26\*0209, 26\*0210, 26\*0211, 26\*0212, 26\*0213, 26\*0214, 26\*0215, 26\*0216, 26\*0217, 26\*0218, 26\*0219, 26\*0220, 26\*0221, 26\*0222, 26\*0223, 26\*0224, 26\*0225, 26\*0226, 26\*0227, 26\*0228, 26\*0229, 26\*0230

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Not to exceed amounts listed per provider.

**Recommended Motion**

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of July 31, 2025.

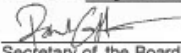
  
Secretary of the Board

Exhibit A



Regular Board Meeting  
07/31/2025 - 05:30 PM

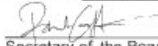
☒ Approval      ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of July 31, 2025.

  
Secretary of the Board

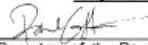
 List of Independent Educational Evaluators 25-26

## Exhibit A

### List of Independent Educational Evaluators 2025-2026

| <b>Independent Educational Evaluator:</b>                            | <b>Total Cost Not to Exceed:</b> |
|----------------------------------------------------------------------|----------------------------------|
| Ann Simun, Psy.D.                                                    | \$22,500.00                      |
| Assessment, Counseling, and Educational Solutions (ACES), LLC        | \$12,000.00                      |
| Auditory Instruments, Inc.                                           | \$12,000.00                      |
| Autism Learning Partners, LLC                                        | \$18,000.00                      |
| Behavioral Emotional & Academic Mentoring (BEAM), LLC                | \$48,000.00                      |
| Carlos Flores, Psy.D.                                                | \$22,500.00                      |
| Center for Developing Kids, Inc.                                     | \$12,000.00                      |
| Cognitive Diagnostic Associates                                      | \$12,000.00                      |
| Colleen Daniel, Psy.D.                                               | \$15,000.00                      |
| Deaf & Hard of Hearing Educational Solutions                         | \$18,000.00                      |
| Bright Beginnings for Kids, Inc., Occupational Therapist, Registered | \$18,000.00                      |
| DG Therapy, Occupational Therapy, IEE                                | \$18,000.00                      |
| Diana Neskovska, Assistive Technology, IEE                           | \$9,000.00                       |
| Gallardo Speech Pathology, Inc., Speech IEE                          | \$35,000.00                      |
| Esther Hess, Psy.D.                                                  | \$12,000.00                      |
| Gwen Olicker, Occupational Therapist, Registered IEE                 | \$14,000.00                      |
| Jeanna Carreire, Psy.D. (UCI Regents)                                | \$15,000.00                      |
| Jennifer Strom, Assistive Technology, IEE (My Education Ally)        | \$9,000.00                       |
| John Tracy Center                                                    | \$9,000.00                       |
| IEE4Kids, LLC                                                        | \$15,000.00                      |
| LA Speech Pathology Services, Inc.                                   | \$22,500.00                      |
| Maria Abramson, Audiology IEE                                        | \$9,000.00                       |
| Mayra Enriquez, SLP                                                  | \$6,000.00                       |
| Michael R. Hass, Ph.D.                                               | \$15,000.00                      |
| Dr. Olvera Psychology, Ed. Psychologist                              | \$75,000.00                      |
| Speech Bananas, Inc.                                                 | \$12,000.00                      |
| Susanner Smith-Roley, Ph.D.                                          | \$14,000.00                      |
| Therapy West, Inc.                                                   | \$18,000.00                      |
| Visual Processing Optometry                                          | \$18,000.00                      |

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of **July 31, 2025.**

  
Secretary of the Board

07-31-2025

Page 1 of 1

**14. A. 14. Request Approval to Amend an Agenda Item Previously Approved on July 31, 2025, to Enter Into an Agreement with Thinking Maps to Provide Professional Development, as Part of the Comprehensive School Improvement Plan, at Roosevelt Elementary School During the 2025-2026 School Year** 

---

**Rationale**

The administration requests approval to amend an agenda item previously approved on July 31, 2025, to enter into an agreement with Thinking Maps to provide professional development, as part of the Comprehensive School Improvement (CSI) Plan, at Roosevelt Elementary School during the 2025-2026 school year.

An amendment to the previously approved agenda item is necessary to revise the date for the professional development workshop and to change the funding source. The professional development workshop was originally scheduled for August 11, 2025. The revised date for the workshop is March 23, 2026. While the total approved cost remains the same, due to the conclusion of the CSI grant cycle, the funding source will be reallocated from CSI to Title I, with funds redirected to support professional development for diverse learner needs.

Exhibit A - Original agenda item for reference.

**Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 26\*0064

Name of Funding Source and/or Location: Title I/Roosevelt Elementary School

Funding Account Number: 01.0-30100.0-11100-10000-5850-1060000

Amount: \$3,000.00

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**



[Exhibit A - Thinking Maps - Amendment](#)



Regular Board Meeting  
07/31/2025 - 05:30 PM

**14. A. 31. Request Approval to Enter Into an Agreement with Thinking Maps to Provide Professional Development, as Part of the Comprehensive School Improvement Plan, at Roosevelt Elementary School during the 2025-2026 School Year**

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**Rationale**

The administration requests approval to enter into an agreement with Thinking Maps to provide professional development, as part of the Comprehensive School Improvement (CSI) plan, at Roosevelt Elementary School during the 2025-2026 school year.

Thinking Maps aims to implement high-impact, research-based, instructional strategies to increase students' academic achievement in writing.

Thinking Maps will provide one (1) training session held in-person at Roosevelt Elementary School for certificated staff.

Participating School Site:  
Roosevelt Elementary School

Date of Training:  
August 11, 2025

The total cost is not to exceed \$3,000.00.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*0064

Name of Funding Source and/or Location: CSI/Roosevelt Elementary School

Funding Account Number: 01.0-31820.0-11100-10000-5850-1060000

Amount: \$3,000.00

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of July 31, 2025.  
  
Secretary of the Board

**14. A. 15. Request Approval to Amend an Agenda Item Previously Approved on July 31, 2025, to Renew Agreement with Ro Health, LLC, to Provide District-wide Health Office, Student Medical Support, and Academic Support for the 2025-2026 School Year** 

---

**Rationale**

The administration requests approval to amend an agenda item previously approved on July 13, 2025, to renew agreement with Ro Health, LLC, to provide district-wide health office, student medical support, and academic support for the 2025-2026 school year.

An amendment to the previously approved agenda item is necessary for additional funding to cover the costs of services for additional students enrolled during the 2025-2026 school year. The proposed amendment increases funding to ensure medical services can be provided to additional students who have enrolled during the 2025–2026 school year. These students have medical needs identified through their Individualized Education Programs (IEPs), including students who require one-on-one nursing support as ordered by a licensed physician.

This amendment ensures the District remains in compliance with students' IEPs and medical requirements and continues to provide appropriate health and educational support services.

The total cost for additional services is \$332,000.00.

Exhibit A – Original agenda item for reference.

**Financial Impact**

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 26\*2270

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: Additional \$332,000.00

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**



[Exhibit A - Ro Health - Amendment](#)

Exhibit A



Regular Board Meeting  
07/31/2025 - 05:30 PM

**14. A. 50. Request Approval to Renew Agreement with Ro Health, LLC, to Provide Districtwide Health Office, Student Medical Support, and Academic Support for the 2025-2026 School Year**

**Rationale**

The administration requests approval to renew agreement with Ro Health, LLC, to provide district-wide health office, student medical support, and academic support for the 2025-2026 school year.

Ro Health, LLC, will provide Licensed Vocational Nurse (LVN) services for students with special needs and general education students who require health services. LVNs will attend to the medical needs of the students, including, but not limited to, feeding, ventilator support, and administering daily injections. Certified Nursing Assistants (CNAs) will provide physical support in performing daily living activities such as feeding, toileting, social actions, and help assist in adaptive physical therapy and/or occupational therapy in order for the student to be engaged.

Ro Health, LLC, can also provide special education teachers, social workers, and other staff as needed to ensure compliance with students' Individualized Education Plan (IEP).

The cost of services is as follows:

| Service                                   | Cost                         |
|-------------------------------------------|------------------------------|
| Administrative Assistant                  | \$43.79 per hour             |
| Certified Nursing Assistant Service (CNA) | \$51.88 per hour             |
| Licensed Vocational Nurse (LVN)           | \$80.28 per hour             |
| Registered Nurse                          | \$100.01 per hour            |
| Credential School Registered Nurse        | \$140.17 - \$167.19 per hour |
| Licensed Clinical Social Worker           | \$103.85 - \$120.96 per hour |
| Licensed Marriage and Family Therapist    | \$103.85 - \$120.96 per hour |
| 03/12/2026                                |                              |

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of July 31, 2025.  
  
Secretary of the Board

## Exhibit A



Regular Board Meeting  
07/31/2025 - 05:30 PM

|                           |                              |
|---------------------------|------------------------------|
| School Psychologist       | \$138.11 – \$162.23 per hour |
| Special Education Teacher | \$132.54 – \$154.11 per hour |

The total cost is not to exceed \$458,000.00. This amount is projected based on prior use and an adjustment for inflation.

### Financial Impact

Renewal Contract/Item ☒ New Contract/Item ☐

Requisition # from BEST: 26\*0239

Name of Funding Source and/or Location: Special Education Department

Funding Account Number: 01.0-65000.0-57700-11900-5810-7410000

Amount: \$458,000.00

### Recommended Motion

☒ Approval ☐ Denial

### Certification

Superintendent's Office Certification:

I certify that this schedule was approved  
by the Board of Education on the  
Minutes of July 31, 2025.  
  
Secretary of the Board



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

#### **14. B. HUMAN RESOURCES - CERTIFICATED**

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**14. B. 1. Request Approval of Certificated Personnel Report: Personnel Assignment, Employment, Leaves and Separation** 

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**Rationale**

The administration requests approval of the Certificated Personnel Report for personnel assignment, employment, leaves and separation. The following is the Certificated Personnel Report for March 12, 2026, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Public Certificated Personnel Report - 3-12-26](#)

**CERTIFICATED PERSONNEL REPORT 03/12/26**

Request approval of employment for the following substitute teacher for the 2025-2026 school year. The employee will be compensated at a daily rate from general funds 01.0-00000.0-11100-10000-1160-7690000.

|   |                   |  |  |
|---|-------------------|--|--|
| 1 | Maheia, Christina |  |  |
|---|-------------------|--|--|

Request approval of employment for the following temporary employee pursuant to Education Code §44909 for the 2025-2026 school year from the effective date listed through June 30, 2026 or sooner.

|   | NAME          | POSITION    | SITE                 | GROUP/STEP     | EFFECTIVE |
|---|---------------|-------------|----------------------|----------------|-----------|
| 1 | Perez, Joanna | RSP Teacher | Chavez Middle School | Group 3/Step 2 | 02/02/26  |

Request approval of an adjustment in salary placement for the employee listed below due to an upgrade in credential, submission of additional coursework, verification of additional years of service, or appropriate salary placement in accordance with the collective bargaining agreement.

|   | NAME          | POSITION | FROM           | TO             | EFFECTIVE |
|---|---------------|----------|----------------|----------------|-----------|
| 1 | Galvan, Sendy | Teacher  | Group 3/Step 6 | Group 4/Step 6 | 08/11/24  |
| 2 | Galvan, Sendy | Teacher  | Group 4/Step 7 | Group 5/Step 7 | 08/11/25  |

Request approval of a change of status.

|   | NAME           | FROM    | TO           | SITE                      | EFFECTIVE |
|---|----------------|---------|--------------|---------------------------|-----------|
| 1 | Reyes, Rogelio | Teacher | Lead Teacher | Lincoln Elementary School | 02/09/26  |

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums during the first and/or second semester of the 2024-2025 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

| FEBRUARY 2025 |              |                  |      |  |  |  |  |
|---------------|--------------|------------------|------|--|--|--|--|
| 1             | Lincoln E.S. | Agatep, Josefina | \$80 |  |  |  |  |
| MARCH 2025    |              |                  |      |  |  |  |  |
| 1             | Lincoln E.S. | Agatep, Josefina | \$85 |  |  |  |  |
| APRIL 2025    |              |                  |      |  |  |  |  |
| 1             | Lincoln E.S. | Agatep, Josefina | \$55 |  |  |  |  |
| MAY 2025      |              |                  |      |  |  |  |  |
| 1             | Lincoln E.S. | Agatep, Josefina | \$70 |  |  |  |  |

Request approval for additional compensation to teachers whose classes exceeded the contract class size maximums during the first and/or second semester of the 2025-2026 school year, as stated in Article 14.4(a) of the collective bargaining agreement.

| NOVEMBER 2025 |                  |                    |       |    |                  |                               |         |
|---------------|------------------|--------------------|-------|----|------------------|-------------------------------|---------|
| 1             | Roosevelt E.S.   | Acosta, Benita     | \$195 |    |                  |                               |         |
| DECEMBER 2025 |                  |                    |       |    |                  |                               |         |
| 1             | Lincoln E.S.     | Aldana, Cynthia    | \$145 | 4  | Firebaugh H.S.   | Espinoza, Omar                | \$345   |
| 2             | Roosevelt E.S.   | Acosta, Benita     | \$135 | 5  | Firebaugh H.S.   | Lee, Kevin                    | \$700   |
| 3             | Will Rogers E.S. | Garibay, Dora      | \$50  |    |                  |                               |         |
| JANUARY 2026  |                  |                    |       |    |                  |                               |         |
| 1             | Helen Keller     | Houston, Tasha     | \$90  | 19 | Will Rogers E.S. | Alvarez, Ileana               | \$270   |
| 2             | Lincoln E.S.     | Aldana, Cynthia    | \$135 | 20 | Will Rogers E.S. | Bonilla, David                | \$90    |
| 3             | Marshall E.S.    | Alvarenga, Ana     | \$270 | 21 | Will Rogers E.S. | Garabito, Kathy               | \$270   |
| 4             | Marshall E.S.    | DeMoss, Alina      | \$70  | 22 | Will Rogers E.S. | Garibay, Dora                 | \$90    |
| 5             | Marshall E.S.    | Galeon, Diana      | \$300 | 23 | Will Rogers E.S. | Gillem, Claudia               | \$175   |
| 6             | Marshall E.S.    | Meneses, Raquel    | \$65  | 24 | Will Rogers E.S. | Leguizamon-Tunnell, Claudia   | \$90    |
| 7             | Marshall E.S.    | Salcido, Auran     | \$270 | 25 | Will Rogers E.S. | Onesto-McLauchlan, Jacqueline | \$90    |
| 8             | Roosevelt E.S.   | Perez, Cristina    | \$400 | 26 | Will Rogers E.S. | Hurley, Gregory               | \$90    |
| 9             | Washington E.S.  | Crutchfield, James | \$180 | 27 | Firebaugh H.S.   | Bou, Soeurm                   | \$1,080 |
| 10            | Washington E.S.  | Giacoman, Shirley  | \$180 | 28 | Firebaugh H.S.   | Espinoza, Omar                | \$405   |

**CERTIFICATED PERSONNEL REPORT 03/12/26**

|    |                 |                           |       |    |                |                     |         |
|----|-----------------|---------------------------|-------|----|----------------|---------------------|---------|
| 11 | Washington E.S. | Gonzalez, Laura           | \$105 | 29 | Firebaugh H.S. | He, Meiqian         | \$60    |
| 12 | Washington E.S. | Graham, Kathleen          | \$180 | 30 | Firebaugh H.S. | Lee, Kevin          | \$1,315 |
| 13 | Washington E.S. | Guevara-Cervantes, Carmen | \$255 | 31 | Firebaugh H.S. | Meskal, Michael     | \$300   |
| 14 | Washington E.S. | Polanco, Cristal          | \$90  | 32 | Firebaugh H.S. | Sann, Visna         | \$1,075 |
| 15 | Washington E.S. | Rodriguez, Elizabeth      | \$180 | 33 | Firebaugh H.S. | Sharif, Waheeda     | \$1,100 |
| 16 | Washington E.S. | Rodriguez, Maria          | \$85  | 34 | Firebaugh H.S. | Thomas, Kathleen    | \$485   |
| 17 | Washington E.S. | Saucedo, Adela            | \$90  | 35 | Firebaugh H.S. | Valenzuela, Gustavo | \$1,980 |
| 18 | Washington E.S. | Zavala, Ana               | \$40  |    |                |                     |         |

**Request approval of separation.**

|   | <b>NAME</b>    | <b>POSITION</b>    | <b>SITE</b>  | <b>REASON</b> | <b>EFFECTIVE DATE</b> |
|---|----------------|--------------------|--------------|---------------|-----------------------|
| 1 | Delaney, Emely | Substitute Teacher | Districtwide | Resignation   | 02/12/26              |

**Request approval for leaves of absence.**

|   | <b>NAME</b>       | <b>POSITION</b>    | <b>SITE</b>             | <b>EFFECTIVE DATE</b> |
|---|-------------------|--------------------|-------------------------|-----------------------|
| 1 | Becerra, Maritza  | Teacher            | Roosevelt Elementary    | 02/16/26-03/30/26     |
| 2 | Naranjo, Sandra   | Teacher            | Helen Keller Elementary | 02/09/26-03/05/26     |
| 3 | Rollice, Mark     | Instructional Lead | Wilson Elementary       | 02/02/26-02/27/26     |
| 4 | Salazar, Gabriela | Teacher            | Marshall Elementary     | 01/06/26-04/17/26     |
| 5 | Wright, Duane     | Teacher            | Firebaugh High School   | 02/04/26-02/11/26     |

Subject: Certificated Extra-Duty Hours Request

School/Location: Washington Elementary School

Description: Extra Duty Hours for Teacher-Led AI Professional Development

Rationale: The administration requests approval for the employee listed below to develop and plan for staff professional development in March, 2026. The teacher will prepare and develop professional development that includes using artificial intelligence (AI) to support instruction and learning in all content areas. Artificial Intelligence is being integrated into classrooms and early studies show AI supported lessons can personalize instruction, matching pace and format to students' needs. Participants will learn beyond simple AI commands to instruct AI, such as ChatGPT, to generate high quality, classroom-ready content with the goal of increasing student achievement.

Hours/Rate: 2 Hours

Budget: 01.0-30100.0-11100-10000-1130-1070000

Budget Description: Title I Funds

Employees: 1 Graham, Kathleen

## CERTIFICATED PERSONNEL REPORT 03/12/26

Subject: Certificated Extra-Duty Hours Request

School/Location: Secondary Education

Description: Extra Duty Hours for Supervision of Students During CTE competitions

Rationale: The administration requests approval for extra duty hours for the teachers listed below to supervise students for competitions during their scheduled off days during the 2025-2026 school year. These competitions include, Skills USA, ProStart Challenge, SHARP dance competition, Robotics Events. The dates for extra duty hours vary, between January-June 2026. Extra duty hours are not to exceed a total of 9 days.

Hours/Rate: 7 Hours per day

Budget: 01.0-63870.0-38000-10000-1130-7390000

Budget Description: CTE Incentives Grant Funds

Employees: 11 (Listed Below)

|   |                   |   |                     |    |                      |
|---|-------------------|---|---------------------|----|----------------------|
| 1 | Abdul-Jawad, Wed  | 5 | Giaffoglione, Shaun | 9  | Smith, Deena         |
| 2 | Bejarano, Melissa | 6 | Lee, Kevin          | 10 | Ude, John            |
| 3 | Brandon, Kelly    | 7 | Munoz, Olga         | 11 | Washington, Brittany |
| 4 | Cline, Stephen    | 8 | Olmos, Maxwell      |    |                      |

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Subject: Certificated Extra-Duty Hours Request

School/Location: Firebaugh High School

Description: Extra Duty Hours for AP Tutoring Hours

Rationale: The administration requests approval for extra duty hours for teachers listed below to participate in AP test preparation. This extended learning program will be offered after school from 3:45 PM-5:15 PM on Mondays and Fridays from March 13, 2026 to May 9, 2026, with the goal of strengthening students' mastery of AP curriculum skills. This intervention supports the site's SMART goal of achieving at least a 5% increase in students scoring proficient on AP exams. Participating staff will be compensated for up to 30 hours of work. This item was previously approved on February 12, 2026, but is being resubmitted to add the name of a participant and amend the dates.

Hours/Rate: 30 Hours

Budget: 01.0-01900.0-11115-10000-1130-4320000

Budget Description: Supplemental & Concentration Funds

Employees: 1 Rojas, Martha

## CERTIFICATED PERSONNEL REPORT 03/12/26

Subject: Certificated Extra-Duty Hours Request

School/Location: Vista/Pathway High School

Description: Extra Duty Hours for Model School Application Process

Rationale: The administration requests approval for extra duty hours for the employee listed below to collect and analyze data, organize staff meetings, update the school profile, prepare and submit the application to the California Department of Education for Vista High School to be recognized as a Model Continuation High School. These efforts will support increased student college and career readiness by strengthening college partnerships and supporting dual enrollment opportunities. The effectiveness of these efforts will be evaluated through measures such as quarterly credit checks and monitoring graduation rates. The extra duty hours will take place from February 18, 2026 through May 14, 2026.

Hours/Rate: 30 Hours

Budget: 01.0-30100.0-32000-10000-1130-5350000

Budget Description: Title I Funds

Employees: 1 Sepulveda, Yadith

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Subject: Certificated Extra-Duty Hours Request

School/Location: Will Rogers Elementary School

Description: Extra Duty Hours for Intervention Program

Rationale: The administration requests approval for extra duty hours for Will Rogers Elementary School Intervention Program. This program will provide students with extended learning opportunities to support and prepare Long-Term English Learners (LTELs) for the SBAC assessment. Using i-Ready data, intervention criteria were established to identify students who are approaching grade-level proficiency. The focus of instruction will be on strengthening literacy skills essential for meeting grade-level standards, including reading comprehension, academic vocabulary, and written language development. The intervention program will consist of one session per week, totaling 10 instructional hours. The teacher listed below will receive two additional hours for planning.

Hours/Rate: 12 Hours

Budget: 01.0-42030.0-47600-10000-1130-1080000

Budget Description: Title III Funds

Employees: 1 Barbieri, Gladys

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## CERTIFICATED PERSONNEL REPORT 03/12/26

Subject: Certificated Extra-Duty Hours Request

School/Location: Lindbergh Elementary School

Description: Extra Duty Hours for Title I ELA and Math Intervention Program

Rationale: The administration requests approval for extra duty hours for the employees listed below from Lindbergh Elementary School who will be participating in the Title I ELA and Math Intervention Program which will take place before school, after school, and on Saturday school from October 13, 2025 to April 30, 2026. This program will provide extended learning opportunities to ensure that students who scored intensive or strategic in ELA and/or Math on the District Common Assessments sustain continuous progress toward meeting the target performance on the SBAC. No more than 12 teachers will be selected, but approval is requested for all teachers to establish a substitute pool. The total cost is not to exceed 3 hours per week. This item was previously approved on October 9, 2025 but is being resubmitted to add the participants listed below.

Hours/Rate: 3 Hours per Week

Budget: 01.0-30100.0-11100-10000-1130-1030000 (Teachers) / 01.0-30100.0-00000-27000-1930-1030000 (Lead)

Budget Description: Title I Funds

Employees: 4 (Listed Below)

|   |                         |   |              |
|---|-------------------------|---|--------------|
| 1 | Alvarez, Belinda – Lead | 3 | Cruz, Hilda  |
| 2 | Begolly, Shea           | 4 | Tovar, David |

Subject: Certificated Extra-Duty Hours Request

School/Location: Human Resources

Description: Extra Duty Hours for Substitutes to attend Open House/Parent Conference

Rationale: The administration requests approval of extra duty hours for substitutes who were in a long-term substitute assignment at a school site and participated in the school site's Open House and/or Parent Conference for the 2025-2026 school year.

Hours/Rate: 2 Hours

Budget: 01.0-01900.0-11111-10000-1130-7520000

Budget Description: Supplemental & Concentration Funds

Employees: 4 (Listed Below)

|   | Open House    |   | Parent Conference |
|---|---------------|---|-------------------|
| 1 | Gaytan, Maria | 1 | Contreras, Jose   |
|   |               | 2 | Gaytan, Maria     |
|   |               | 3 | Robles, Cynthia   |
|   |               | 4 | Tapia, Efren      |

## CERTIFICATED PERSONNEL REPORT 03/12/26

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Literacy Night

Rationale: The administration requests approval for extra duty hours for the employees listed below to support planning and hosting of the Literacy Night Event, which will provide an engaging opportunity for students and their families to celebrate reading and language learning together. Through interactive activities, storytelling, and hands-on literacy experiences, students will strengthen reading and writing skills while developing a love for literacy. Families will gain strategies and resources to support reading at home, reinforcing the connection between school and home learning. Staff will prepare instructional materials and games, as well as decorate and create banners and flyers to support the event. The event will take place on April 1, 2026.

Hours/Rate: 4 Hours

Budget: 01.0-63320.0-11100-10000-1130-1060000

Budget Description: CA Community Schools Partnership Program Funds

Employees: 3 (Listed Below)

---

|   |                    |   |                   |   |                   |
|---|--------------------|---|-------------------|---|-------------------|
| 1 | Benavides, Claudia | 2 | Martinez, Melanie | 3 | Okeke, Christiana |
|---|--------------------|---|-------------------|---|-------------------|

---

Subject: Certificated Extra-Duty Hours Request

School/Location: Roosevelt Elementary School

Description: Extra Duty Hours for Intervention Teachers

Rationale: The administration requests approval for extra duty hours for the employees listed below to provide targeted instructional support for seven weeks starting March 3, 2026 to April 30, 2026, in addition to planning time. Intervention teachers will support grades K-6, delivering early fluency-focused instruction to build foundational reading skills, improve overall literacy and math outcomes, focused on SBAC preparedness.

Hours/Rate: 21 Hours

Budget: 01.0-01900.0-11115-10000-1130-1060000

Budget Description: LCFF Funds

Employees: 6 (Listed Below)

---

|   |                    |   |                   |   |                   |
|---|--------------------|---|-------------------|---|-------------------|
| 1 | Ayon, Patricia     | 3 | Hill, Yolanda     | 5 | Quijada, Valdemar |
| 2 | Benavides, Claudia | 4 | Okeke, Christiana | 6 | Siegel, Tracy     |

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## CERTIFICATED PERSONNEL REPORT 03/12/26

Subject: Certificated Extra-Duty Hours Request

School/Location: Lugo Elementary School

Description: Extra Duty Hours for Extended Learning: Youth Leadership Gardening Group

Rationale: The administration requests approval for extra duty hours for the certificated employees listed below at Lugo Elementary School to provide extended literacy and reading intervention while increasing student participation in activities that support and enrich the Lugo community. Through this group, students will strengthen their leadership skills by actively contributing to the Lugo Community Garden. The extended learning program will provide students with hands-on STEM activities to enhance their reading and writing development. The primary goal will be to support students who scored Strategic or Intensive on the benchmark assessments and/or below grade level, ensuring they maintain continuous progress towards meeting the California State Standards in ELA as measured in the SBAC assessment administered in the spring of 2025. The program will be conducted one hour per week from February 26, 2026 to June 4, 2026.

Hours/Rate: 20 Hours

Budget: 01.0-30100.0-11100-10000-1130-1040000

Budget Description: Title I Funds

Employees: 2 (Listed Below)

|   |                   |   |                  |
|---|-------------------|---|------------------|
| 1 | Aguilar, Domitila | 2 | Millan, Fernando |
|---|-------------------|---|------------------|

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**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

#### **14. C. HUMAN RESOURCES - CLASSIFIED**

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**14. C. 1. Request Approval of Classified Personnel Report: Personnel Assignment, Employment, Leaves and Separation** 

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**Rationale**

The administration requests approval of the Classified Personnel Report for personnel assignment, employment, leaves and separation. The following is the Classified Personnel Report for March 12, 2026, which details personnel employment actions before the Board, such as, but not limited to: hiring, changes of status, separations, leaves for approval and/or ratification, and extra-duty honorariums.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Varies

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Public Classified Personnel Report - 03-12-26](#)

## EMPLOYMENT

Permanent employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.  
For any permanent assignment the required probationary period must be fulfilled.

| NAME |                                | POSITION                                                                                                                                                                                                                              | CLASS<br>RANGE<br>STEP | VA#<br>Effective<br>Start |
|------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------|
| 1.   | Alcantar, Alexia               | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months:10<br>Location: Wilson ES<br>Funding Source: Special Education<br>Reason: New position                                                          | Range: 120<br>Step: 02 | 252600136<br>02/18/26     |
| 2.   | Chavez, Deleine                | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months:10<br>Location: Lynwood HS<br>Funding Source: Special Education<br>Reason: Replacement of staff due to resignation                              | Range: 120<br>Step: 02 | 242500297<br>02/04/26     |
| 3.   | Leon, Bryanna Darlene          | From Classification: Instructional Assistant TK<br>Work Hours: 6<br>Work Months: 10<br>Location: Roosevelt ES<br>Funding Source: LCFF – Supplemental and Concentration Grants<br>Reason: Replacement of staff due to 39 months rehire | Range: 114<br>Step: 01 | 252600111<br>02/12/26     |
| 4.   | Meza, Marisol                  | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months:10<br>Location: Rosa Parks ES<br>Funding Source: Special Education<br>Reason: New position                                                      | Range: 120<br>Step: 02 | 242500206<br>02/04/26     |
| 5.   | Releford, Clinton              | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months:10<br>Location: Mark Twain ES<br>Funding Source: Special Education<br>Reason: Replacement of staff due to separation                            | Range: 120<br>Step: 02 | 242500297<br>02/18/26     |
| 6.   | Solorzano, Maria<br>Guadalupe  | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months:10<br>Location: Rosa Parks ES<br>Funding Source: Special Education<br>Reason: New position                                                      | Range: 120<br>Step: 02 | 242500205<br>02/04/26     |
| 7.   | Tapia Murillo, Ana<br>Gabriela | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months:10<br>Location: Wilson ES<br>Funding Source: Special Education<br>Reason: New position                                                          | Range: 120<br>Step: 02 | 252600125<br>02/18/26     |

**EMPLOYMENT**

| Permanent employment for either outside candidates or change-of-status for internal employees: due to either filling a vacancy (resignation/retirement/separation/promotion/voluntary demotion) or establishing a new position.<br>For any permanent assignment the required probationary period must be fulfilled. |                   |                                                                                                                                                                              |                        |                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------|
| NAME                                                                                                                                                                                                                                                                                                                |                   | POSITION                                                                                                                                                                     | CLASS RANGE STEP       | VA# Effective Start   |
| 8.                                                                                                                                                                                                                                                                                                                  | Trujillo, Yesenia | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Work Months:10<br>Location: Wilson ES<br>Funding Source: Special Education<br>Reason: New position | Range: 120<br>Step: 02 | 252600229<br>02/18/26 |

**LIMITED-TERM**

| NAME |                 | POSITION                                                                                                                                                    | CLASS RANGE STEP       | VA# Effective Start                                  |
|------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
| 9.   | Limon, Samantha | Classification: Instructional Assistant Special Needs<br>Work Hours: 6<br>Location: Special Education<br>Funding: Special Education<br>Reason: Limited-term | Range: 120<br>Step: 01 | 252600423<br>02/04/26<br>to<br>06/11/26<br>or sooner |

**LIMITED-TERM**

| NAME |                          | POSITION                                                                                                                                                                 | CLASS RANGE STEP       | VA# Effective Start                                  |
|------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
| 10.  | Morales Orozco, Julianna | Classification: School Community Liaison<br>Work Hours: 8<br>Location: Student Services<br>Funding: LCFF – Supplemental and Concentration Grants<br>Reason: Limited-term | Range: 118<br>Step: 01 | 252600260<br>02/02/26<br>to<br>06/30/26<br>or sooner |

**LIMITED- TERM**

| Classification: Instructional Assistant Special Education<br>Work Hours: 6<br>Location: Special Education<br>Funding Source: Special Education |                           |          | VA#: 242500430<br>End Date: 06/11/26 or sooner<br>Range: 118<br>Step: 01 |                  |          |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|----------|--------------------------------------------------------------------------|------------------|----------|
|                                                                                                                                                | NAME                      | START    |                                                                          | NAME             | START    |
| 11.                                                                                                                                            | Castellanos Romo, Lizbeth | 02/03/26 | 12.                                                                      | Mendoza, Nathaly | 02/04/26 |

**LIMITED- TERM**

|                                                                                                                                                                        |                    |                                                                        |               |                        |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------|---------------|------------------------|--|
| Classification: English Language Program Technician<br>Work Hours: 6<br>Location: Elementary Education<br>Funding Source: LCFF – Supplemental and Concentration Grants |                    | VA#: 252600255<br>Start Date: 02/02/26<br>End Date: 06/11/26 or sooner |               | Range: 116<br>Step: 04 |  |
|                                                                                                                                                                        | <b>NAME</b>        |                                                                        | <b>NAME</b>   |                        |  |
| 13.                                                                                                                                                                    | Inglada, Magdalena | 14.                                                                    | Soto, Gerarda |                        |  |

**LIMITED- TERM**

|                                                                                                                                                  |             |              |                                                |                            |              |                        |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|------------------------------------------------|----------------------------|--------------|------------------------|--|--|
| Classification: Student Worker<br>Work Hours: 4<br>Location: Secondary Education<br>Funding Source: LCFF – Supplemental and Concentration Grants |             |              | VA#: 242500354<br>End Date: 06/11/26 or sooner |                            |              | Range: 019<br>Step: 01 |  |  |
|                                                                                                                                                  | <b>NAME</b> | <b>START</b> |                                                | <b>NAME</b>                | <b>START</b> |                        |  |  |
| 15.                                                                                                                                              | Te, Phillip | 02/18/26     | 16.                                            | Velazquez, Alvaro Izalyacz | 02/10/26     |                        |  |  |

**LIMITED- TERM**

|                                                                                                                                          |                    |  |                                                                        |                    |  |            |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--|------------------------------------------------------------------------|--------------------|--|------------|--|--|
| Classification: Child Care Assistant<br>Work Hours: 7<br>Location: Early Childhood Education<br>Funding Source: Child Development - CSPP |                    |  | VA#: 252600263<br>Start Date: 04/06/26<br>End Date: 04/10/26 or sooner |                    |  | Range: 114 |  |  |
|                                                                                                                                          | <b>NAME</b>        |  |                                                                        | <b>NAME</b>        |  |            |  |  |
| 17.                                                                                                                                      | Allen, Stacey      |  | 24.                                                                    | Morales, Emelina   |  |            |  |  |
| 18.                                                                                                                                      | Castellanos, Juana |  | 25.                                                                    | Reveles, Patricia  |  |            |  |  |
| 19.                                                                                                                                      | Flores, Imelda     |  | 26.                                                                    | Stewart, Spring    |  |            |  |  |
| 20.                                                                                                                                      | Haley, Mira        |  | 27.                                                                    | Taylor, Antranese  |  |            |  |  |
| 21.                                                                                                                                      | Lecus, Gayle       |  | 28.                                                                    | Thomas, Shemica    |  |            |  |  |
| 22.                                                                                                                                      | Madrigal, Laura    |  | 29.                                                                    | Tolentino, Silvia  |  |            |  |  |
| 23.                                                                                                                                      | Melendez, Maria    |  | 30.                                                                    | Ventura, Margarita |  |            |  |  |

**OUT-OF-CLASSIFICATION**

| Working out-of-classification and assuming all of the duties of the out-of-classification assignment; therefore, will assume the salary rate of the higher class. |                   |                                                                                                                                                                                                                                            |                        |                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------|
| NAME                                                                                                                                                              |                   | POSITION                                                                                                                                                                                                                                   | CLASS RANGE STEP       | VA# Start/End Date                                   |
| 31.                                                                                                                                                               | Alcala, Catalina  | From Classification: Office Assistant II<br>To Classification: Secretary<br>Work Hours: 8<br>Location: Child Nutrition<br>Funding Source: Child Nutrition – School Program<br>Reason: Backfill due to employee on leave                    | Range: 061<br>Step: 04 | 252600254<br>01/12/26<br>to<br>01/26/26<br>or sooner |
| 32.                                                                                                                                                               | Amador, Margarita | From Classification: Sr. Nutrition Service Worker<br>To Classification: Cook<br>Work Hours: 8<br>Location: Child Nutrition<br>Funding Source: Child Nutrition – School Program<br>Reason: Backfill due to employee working out of class    | Range: 050<br>Step: 05 | 252600265<br>01/13/26<br>to<br>06/12/26<br>or sooner |
| 33.                                                                                                                                                               | Duran Ortiz, Rosa | From Classification: Campus Monitor<br>To Classification: Attendance Assistant<br>Work Hours: 8<br>Location: Helen Keller ES<br>Funding Source: LCFF – Supplemental and Concentration Grants<br>Reason: Backfill due to employee promotion | Range: 118<br>Step: 01 | 252600253<br>01/20/26<br>to<br>06/15/26<br>or sooner |

**EXTRA DUTY**

|                                                                                                                                                                                                       |                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Request approval for all Nutrition Service Worker I three-hour staff to work up to 4.50 hours per day if no substitute is available then permanent employees can back fill and work additional hours. |                   |
| <b>Funding Hrs: 7.5 Hrs not to exceed</b>                                                                                                                                                             |                   |
| <b>Funding Source:</b> 13.0-53100.0-00000-37000-2230-7800000                                                                                                                                          |                   |
|                                                                                                                                                                                                       | NAME              |
| 34.                                                                                                                                                                                                   | Sanchez, Maricela |

**EXTRA DUTY**

|                                                                                                                                                                                                                                                                                          |               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Request approval for Classified Personnel to support and assist teachers in planning and hosting the Literacy Night Event. Staff will assist in preparing the instructional materials/games, decorating and creating banners, music, creating digital flyers, and scheduling activities. |               |
| <b>Funding Hrs: 4 Hrs</b>                                                                                                                                                                                                                                                                |               |
| <b>Funding Source:</b> 01.0-63320.0-11100-10000-2130-1060000                                                                                                                                                                                                                             |               |
|                                                                                                                                                                                                                                                                                          | NAME          |
| 35.                                                                                                                                                                                                                                                                                      | Hillman, Star |

**EXTRA DUTY**

|                                                                                                                                                                                                                                                           |                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Request approval for Classified Personnel to support and assist teachers in planning and hosting of Math Night. Staff will assist in preparing the instructional materials/games, and scheduling activities. The event will take place on April 28, 2026. |                 |
| <b>Funding Hrs: 4 Hrs</b>                                                                                                                                                                                                                                 |                 |
| <b>Funding Source:</b> 01.0-63320.0-11100-10000-2130-1060000                                                                                                                                                                                              |                 |
|                                                                                                                                                                                                                                                           | <b>NAME</b>     |
| 36.                                                                                                                                                                                                                                                       | Figueroa, Norma |
| 37.                                                                                                                                                                                                                                                       | Hillman, Star   |

**PERFECT ATTENDANCE STIPEND**

|                                                                                                                                                     |                   |                      |                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|----------------------|------------------|
| Request approval for payment of the Perfect Attendance Stipend for Classified Employees during the 1 <sup>st</sup> Quarter of 2025-2026 School Year |                   |                      |                  |
| <b>NAME</b>                                                                                                                                         |                   | <b>POSITION</b>      | <b>LOCATION</b>  |
| 38.                                                                                                                                                 | Reveles, Patricia | Child Care Assistant | Will Rogers C.C. |

**PERFECT ATTENDANCE STIPEND**

|                                                                                                                                                     |              |                 |                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------|-----------------|
| Request approval for payment of the Perfect Attendance Stipend for Classified Employees during the 2 <sup>nd</sup> Quarter of 2025-2026 School Year |              |                 |                 |
| <b>NAME</b>                                                                                                                                         |              | <b>POSITION</b> | <b>LOCATION</b> |
| 39.                                                                                                                                                 | Smith, Corry | Custodian       | Adult School    |

**LEAVE OF ABSENCE**

A leave of absence may end sooner than the end date that was originally approved, if requested by the employee. To request to return sooner than the date originally approved, the employee MUST (1) furnish official paperwork releasing them to return to work to their supervisor for review who will then forward the information to Classified Personnel for review and approval (if a release is required to return to work), and (2) turn in an amended absence request form to their supervisor for review and signature to be forwarded to Classified Personnel for review and approval. (Any amended leave will be resubmitted to the Board for ratification.)

|             |                          |                                           |                  |                       |
|-------------|--------------------------|-------------------------------------------|------------------|-----------------------|
| <b>NAME</b> |                          | <b>POSITION</b>                           | <b>LOCATION</b>  | <b>EFFECTIVE DATE</b> |
| 40.         | Boyd, Jacqueline         | Instructional Assistant Special Needs     | Washington ES    | 08/12/25 – 02/03/26   |
| 41.         | Glenn, Nyla              | Instructional Assistant Special Education | Helen Keller ES  | 01/04/26 – 03/23/26   |
| 42.         | Harrison-Dillihunt, Lisa | Instructional Assistant Special Education | Lindbergh ES     | 02/03/26 – 02/26/26   |
| 43.         | Mata, Karina             | Instructional Assistant Special Needs     | Cesar Chavez MS  | 02/17/26 – 04/08/26   |
| 44.         | Stewart, Spring          | Child Care Assistant                      | Will Rogers C.C. | 09/08/25 – 02/10/26   |
| 45.         | Willbon, Devi Viji       | Custodian                                 | Vista HS         | 01/05/26 – 01/30/26   |

**UNPAID LEAVE (Must Exhaust All Available Time)**

| NAME |                   | POSITION                                  | LOCATION | EFFECTIVE DATE      |
|------|-------------------|-------------------------------------------|----------|---------------------|
| 46.  | Jacobo, Rosalinda | Instructional Assistant Special Education | Lugo ES  | 01/16/26 – 02/20/26 |

**SEPARATIONS**

| NAME |                       | POSITION                              | LOCATION                | REASON      | EFFECTIVE DATE |
|------|-----------------------|---------------------------------------|-------------------------|-------------|----------------|
| 47.  | Funes, Juliette       | Communications Officer                | Superintendent's Office | Resignation | 02/27/26       |
| 48.  | Jimenez-Calleja, Noah | Tutor                                 | Secondary Education     | Resignation | 02/10/26       |
| 49.  | Lechuga Lopez, Analy  | Instructional Assistant Special Needs | Lynwood HS              | Resignation | 02/09/26       |
| 50.  | Uranda, Rosario       | Instructional Assistant Special Needs | Washington ES           | Resignation | 01/09/26       |

#### **14. C. 2. Request Approval to Enter Into a Memorandum of Understanding Between Lynwood Unified School District and the California School Employees Association and Its Lynwood Chapter #116 Regarding the Behavior Interventionist Job Classification Signed on February 19, 2026**

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##### **Rationale**

The administration requests approval to enter into a Memorandum of Understanding between Lynwood Unified School District and the California School Employees Association and its Lynwood Chapter #116 regarding the Behavior Interventionist job classification signed on February 19, 2026.

Approval of this MOU with CSEA establishes a new classified job title and description, Behavior Interventionist, to reflect and meet current needs within the District's Competent Learner Model (CLM) Program by strengthening in-house behavioral intervention support. Creating this position within the CSEA bargaining unit will enable the District to develop internal capacity to provide consistent, timely services for students and school sites and, over time, reduce reliance on contracted outside agencies. The MOU also memorializes the compensation placement (Salary Schedule E, Range 73) and affirms that the classification will receive all rights and benefits under the collective bargaining agreement, with implementation effective upon Board approval and CSEA member ratification.

##### **Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various Funding Sources

Funding Account Number: Various Funding Sources

Amount: Position will be on Classified Employee Schedule E, Range 73

##### **Recommended Motion**

☒ Approval ☐ Denial

##### **Certification**

Superintendent's Office Certification:

##### **Supporting Documents**



[\\_MOU LUSD & CSEA Behavior Interventionist](#)



[\\_Job Description - Behavior Interventionist](#)

MEMORANDUM OF UNDERSTANDING  
BETWEEN  
LYNWOOD UNIFIED SCHOOL DISTRICT  
AND  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS  
LYNWOOD CHAPTER 116

This Memorandum of Understanding (MOU) is made and entered into by and between the Lynwood Unified School District ("District") and the California School Employees Association and its Lynwood Chapter 116 ("CSEA"), collectively referred to as "the Parties", concerning the new job description and job title for the classification Behavior Interventionist.

The parties agree that the Behavior Interventionist salary will be schedule E, Range 73 \$4,831 - \$5,870 monthly / \$27.87 - \$33.87 hourly and that the new position is being established to reflect current needs in the Competent Learner Model (CLM) program.

The aforementioned position shall be afforded all rights established under the collective bargaining agreement and any additional rights conferred by law available to existing bargaining unit positions.

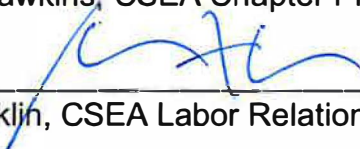
The new job description (see attached) will become effective upon approval by the Board of Education and member ratification through the CSEA 610 policy.

LYNWOOD UNIFIED SCHOOL DISTRICT

By:  Date: 2/19/2026  
Carlos Zaragoza  
Assistant Superintendent, Human Resource Services

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER 116

By:  Date: 2/19/2026  
Diana Hawkins, CSEA Chapter President

By:  Date: 2/19/2026  
Joe Zacklin, CSEA Labor Relations Representative



## LYNWOOD UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION

11321 Bullis Road, Lynwood, CA 9026 • P (310) 886-1600 • F (310) 635-5143

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### **TITLE: BEHAVIOR INTERVENTIONIST**

**SALARY RANGE:**       \$27.87 - \$33.87 Hourly  
                              \$4,831 - \$5,870 Monthly  
                              Salary Schedule E, Range 73

**BARGAINING UNIT:**   CSEA

**CLASS CODE:**         TBD

### **BASIC FUNCTION:**

The job of Behavior Interventionist is to provide Applied Behavior Analysis (ABA) services and implement Positive Behavior Interventions and Supports (PBIS), along with other evidence-based practices, under the direction and close supervision of a Supervisor (Board Certified Behavior Analyst (BCBA) or Competent Learner Model (CLM) Program Coordinator. This position is responsible for delivering direct behavioral intervention to preschool through transition-aged students who exhibit intensive behavioral needs. Duties include conducting objective observations, collecting and recording data, and supporting both skill acquisition and behavior reduction goals. The Behavior Interventionist also provides training, coaching, and modeling through Behavior Skills Training (BST) methods to support entry-level and less experienced Instructional Assistants and certificated staff. Collaboration with all team members is essential to ensure consistency and alignment in student programming and behavioral support plans. This role requires strong teamwork, communication, and interpersonal skills, as well as a deep commitment to promoting positive student outcomes through structured, evidence-based approaches.

This job reports to DESIGNATED ADMINISTRATOR.

### **Representative Duties**

#### **ESSENTIAL FUNCTIONS:**

Works directly with students individually or in small groups district-wide, as assigned by a BCBA or CLM Program Coordinator.

Implements ABA-based behavioral and instructional programs developed by BCBAs, focusing on skill acquisition and reduction of challenging behaviors.

Applies a variety of ABA strategies, including Discrete Trial Training (DTT), precision teaching, natural environment teaching, and direct instruction to build skills in communication, self-help, social interaction, play, and other essential life domains.

Supports the reduction of challenging behaviors (e.g., biting, hitting, spitting, stealing, eloping) through proactive antecedent strategies, prompting, and reinforcement of safe replacement behaviors.

Provides assistance with personal care and hygiene tasks, including toileting, eating, grooming, dressing, and related medical needs as required.

Collects, records, and summarizes accurate behavioral data to monitor student progress and assist in ongoing program adjustments at various locations.

Assists in the development and maintenance of instructional materials necessary for program implementation.

Collaborates regularly with BCBAs and the CLM Program Coordinator to ensure consistent application of behavioral and instructional strategies.

Participates in and completes assigned CLM and ABA coursework, and engages in ongoing professional development and training activities.

Uses Behavior Skills Training (BST) methods to provide guidance, modeling, and practice opportunities for Instructional Assistants and certificated staff.

Conducts performance checkouts, including video recordings, under supervisor direction.

Collaborates with administrators, psychologists, teachers, service providers, and support staff at various locations to share information and ensure coordinated student support, as instructed by supervisors.

Attends various behavioral team meetings and actively contributes to collaborative planning and problem-solving discussions.

Receives and applies feedback from supervisors and colleagues to enhance coaching, implementation, and professional practice.

Maintains a safe, supportive, and empathetic environment, implementing force-free and trauma-informed crisis prevention and de-escalation strategies developed by BCBAs.

Demonstrates professionalism by modeling district values, responding promptly to communications, and maintaining confidentiality at all times.

Drives to various District sites to conduct work.

### **Marginal Functions**

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### **INITIAL/MINIMUM QUALIFICATIONS:**

#### **EDUCATION AND EXPERIENCE:**

## Education:

Graduation from high school or equivalent, and one of the following:

- Completion of at least two years of study (48 semester units or 60 quarter units) at an institution of higher education; or
- Attainment of an Associate of Arts (A.A.) Degree; or
- Successful completion of the Lynwood Unified School District Proficiency Assessment (Written Examination), which meets rigorous standards of quality and demonstrates—through formal academic assessment—knowledge of, and the ability to assist in, the instruction of reading, writing, and mathematics.

## Experience:

A minimum of three (3) years of experience working in an Applied Behavior Analysis (ABA) setting, providing direct behavioral interventions to clients or students.

## Certification (Preferred):

- Registered Behavior Technician (RBT) certification through the Behavior Analyst Certification Board (BACB), which includes completion of a 40-hour RBT training course, supervision, and successful passage of the certification exam; or
- Completion of 40 hours of Applied Behavior Analysis (ABA) training and coursework.
- *Any other combination of education, training, and experience, which demonstrates that the applicant is likely to possess the required skills, knowledge, or abilities, may be considered.*

## Special Requirements

- **Mandatory Participation:** Employees in this classification are required to participate in intensive, ongoing training.
- **Course Completion:** Completion of the Competent Learner Model (CLM) and Applied Behavior Analysis (ABA) course of study must occur within one year of employment in this position.
- **Program Compliance:** Employees who do not complete all training requirements within the designated six-month period will be immediately removed from the program.

## LICENSES AND OTHER REQUIREMENTS:

- Possession of a valid **California Class C Driver's License** with a satisfactory driving record; access to a private automobile equipped with adequate insurance coverage meeting or exceeding California's minimum liability requirements; and the ability to maintain insurability throughout employment.
- Valid **Cardiopulmonary Resuscitation (CPR) certification** issued by the American Red Cross or any agency authorized by the American Red Cross is required and must be maintained during employment.
- Valid **First Aid certification** issued by the American Red Cross or any agency authorized by the American Red Cross is required and must be maintained during employment.

## **Knowledge, Skills, Abilities and Working Conditions**

### **Knowledge and Skills**

- Principles, methods, and practices of Applied Behavior Analysis (ABA) techniques and strategies.
- Child guidance principles and practices, particularly for children with special needs.
- Assessment practices using objective observations and data collection procedures, including frequency, rate, duration, and latency measures.
- Understanding of three-term contingencies: Antecedent–Behavior–Consequence.
- Concepts presented in the Competent Learner Model (CLM) and ABA course of study.
- Basic instructional methods and techniques.
- Correct English usage, including grammar, spelling, punctuation, and vocabulary.
- Operation of standard office and classroom equipment.
- Strong oral and written communication skills.
- Personal hygiene practices.
- Health and safety regulations.
- Collection and analysis of behavioral and skill acquisition data for intervention planning.
- Principles and methods of training and shaping student behaviors.
- Ability to maintain appropriate interpersonal relations using tact, patience, and courtesy.

### **Ability to**

- Maintain a high level of work performance with minimal daily supervision.
- Adhere to organizational policies, procedures, and the ethical standards established by the Behavior Analyst Certification Board (BACB).
- Provide intensive, positive behavioral interventions to students.
- Work effectively in a classroom and team setting, collaborating with teachers, instructional assistants, occupational therapists, and other support staff.
- Demonstrate a strong commitment to student confidentiality and comply with HIPAA regulations.
- Exhibit empathy, patience, friendliness, and responsibility in all interactions.
- Maintain accurate records and data for behavioral and instructional purposes.
- Protect the confidentiality of sensitive and privileged information.
- Operate a variety of office and instructional equipment, including computers and assigned software.
- Use time efficiently, prioritize tasks, and meet deadlines.
- Implement and follow educational and behavioral plans for students.
- Apply sound judgment when making independent decisions to respond to student requests and needs.
- Recognize and interpret assent (student consent) and dissent (student revocation of consent) through student actions.
- Demonstrate flexibility by being available for reassignment to different district settings for emergency interventions as needed.
- Maintain a positive work ethic, including dependability in attendance and punctuality, and actively contribute to team efforts to improve student outcomes.
- Train and coach staff in behavioral interventions and strategies.
- Drive a personal vehicle as required to perform work assignments.

## Work Environment

The usual and customary methods of performing the job's functions require the following physical demands:

- Work in classroom or other educational settings with students exhibiting intensive and challenging behaviors, including those with significant physical or emotional needs.
- Lift, carry, push, and/or pull up to 50 pounds to assist students physically.
- Frequent bending, kneeling, crouching, and stooping to support students; the position typically requires approximately 5 hours of standing or walking during a 7-hour workday.
- Occasional climbing and balancing as needed.
- While some work is performed sitting, tasks also require extended periods of walking or standing.
- Use visual and auditory skills, including near and far vision, depth perception, and the ability to perceive and respond to sounds in the environment.
- Provide oral instructions, use manual dexterity to operate office and instructional equipment, and handle a variety of materials and objects safely.
- Ability to run on uneven terrain and safely redirect students when necessary.
- Drive a vehicle to perform work assignments across multiple sites.

| <b><u>Required Testing</u></b>                                         | <b><u>Certificates and Licenses</u></b>                                                                             |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Pre-Employment Job-Related Proficiency Test                            | California Class C Driver's License<br>Cardiopulmonary Resuscitation (CPR) certification<br>First Aid certification |
| <b><u>Continuing Educ. / Training</u></b>                              | <b><u>Clearances</u></b>                                                                                            |
| Maintenance Certificates and/or Licenses<br>Mandated Reporter Training | Criminal Background Check<br>Pre-Employment Fingerprinting and TB Testing                                           |
| <b><u>FLSA Status</u></b>                                              |                                                                                                                     |
| Non-Exempt                                                             |                                                                                                                     |



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

#### **14. D. BUSINESS SERVICES**

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**14. D. 1. Request Approval to Review and Ratify Purchase Orders for the Period Beginning January 27, 2026 through February 10, 2026 per California Education Codes 17605 and 42636****Rationale**

Staff requests approval to review and ratify purchase orders for the period beginning January 27, 2026, through February 10, 2026, per California Education Codes 17605 and 42636.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: Various

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$31,258,035.97

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[FIN-PROC-0071 Purchase Order Activity](#)

**LUIS BOARD PURCHASE ORDER/ CONTRACT  
RATIFICATION TRANSACTION LIST  
JANUARY 27, 2026 - FEBRUARY 10, 2026**

| PO DATE    | PO LOC##/V                 | VENDOR NAME                            | LINE DISCRIPTION                           | LINE AMOUNT |
|------------|----------------------------|----------------------------------------|--------------------------------------------|-------------|
| 01/27/2026 | PO1-1020000-260000001960-1 | CALIFORNIA SCIENCE CENTER              | FIELD TRIP SERVICE                         | \$364.00    |
| 01/27/2026 | PO1-1030000-260000001974-1 | AQUARIUM OF THE PACIFIC                | MUSEUM ADMISSION - ADULT                   | \$50.00     |
| 01/27/2026 | PO1-1030000-260000001974-1 | AQUARIUM OF THE PACIFIC                | MUSEUM ADMISSION - STUDENT                 | \$740.00    |
| 01/27/2026 | PO1-1050000-260000001978-1 | SUPER CENTER CONCEPTS                  | FOOD SUPPLY SERVICES                       | \$150.00    |
| 01/27/2026 | PO1-1090000-260000001963-1 | ODP BUSINESS SOLUTIONS, LLC            | INTERVENTION SUPPLIES TITLE III            | \$728.74    |
| 01/27/2026 | PO1-3220000-260000001909-2 | DISCIPLINA POSITIVA, INC.              | WORKSHOP                                   | \$6,500.00  |
| 01/27/2026 | PO1-3220000-260000001909-2 | DISCIPLINA POSITIVA, INC.              | WORKSHOP                                   | \$6,500.00  |
| 01/27/2026 | PO1-4310000-260000001971-1 | BSN SPORTS, LLC                        | ITEM# NKfZ5745                             | \$487.30    |
| 01/27/2026 | PO1-4310000-260000001971-1 | BSN SPORTS, LLC                        | ITEM# NKfZ5746                             | \$548.21    |
| 01/27/2026 | PO1-4310000-260000001971-1 | BSN SPORTS, LLC                        | FREIGHT FEE                                | \$79.00     |
| 01/27/2026 | PO1-4310000-260000001971-1 | BSN SPORTS, LLC                        | ITEM# NKfZ5747                             | \$647.89    |
| 01/27/2026 | PO1-4310000-260000001971-1 | BSN SPORTS, LLC                        | ITEM# MTRRTBLU                             | \$55.38     |
| 01/27/2026 | PO1-4310000-260000001971-1 | BSN SPORTS, LLC                        | ITEM# 1463990                              | \$22.15     |
| 01/27/2026 | PO1-4310000-260000001971-1 | BSN SPORTS, LLC                        | ITEM# MTPENCAN                             | \$159.48    |
| 01/27/2026 | PO1-4310000-260000001975-1 | NIKY'S SPORT INC                       | SELECT NUMERO 10 V25 SOCCER BALL           | \$697.73    |
| 01/27/2026 | PO1-4310000-260000001975-1 | NIKY'S SPORT INC                       | SELECT VIKING DB V25 NHFS SOCCER BALL      | \$639.58    |
| 01/27/2026 | PO1-4310000-260000001975-1 | NIKY'S SPORT INC                       | KWIKGOAL MAGNETIC DRY ERASE BOARD          | \$48.18     |
| 01/27/2026 | PO1-4310000-260000001975-1 | NIKY'S SPORT INC                       | KWIKGOAL DRY ERASE BOARD                   | \$38.64     |
| 01/27/2026 | PO1-4310000-260000001975-1 | NIKY'S SPORT INC                       | KWIKGOAL BENCHES (BLUE)                    | \$276.88    |
| 01/27/2026 | PO1-4310000-260000001975-1 | NIKY'S SPORT INC                       | BOWNET GOALS (4X6)                         | \$299.03    |
| 01/27/2026 | PO1-4320000-260000001981-1 | PROTECH PRODUCTS INC                   | EQUIPMENT AND ACCESSORIES                  | \$1,261.89  |
| 01/27/2026 | PO1-4320000-260000001981-1 | PROTECH PRODUCTS INC                   | EQUIPMENT AND ACCESSORIES                  | \$38.76     |
| 01/27/2026 | PO1-4320000-260000001981-1 | PROTECH PRODUCTS INC                   | SHIPPING                                   | \$60.00     |
| 01/27/2026 | PO1-7350000-260000001965-1 | THE HOWARD GROUP                       | GENERAL AGREEMENTS AND CONTRACTS           | \$45,000.00 |
| 01/27/2026 | PO1-7350000-260000001968-1 | SALVADOR REDNER                        | MUSICIANS SERVICES                         | \$13,300.00 |
| 01/27/2026 | PO1-7350000-260000001970-1 | FANTASY FLOWERS                        | STUDY SKILLS INSTRUCTIONAL MATERIALS       | \$4,500.00  |
| 01/27/2026 | PO1-7350000-260000001972-1 | LOS ANGELES COUNTY OFFICE OF EDUCATION | REFERENCE BOOKS                            | \$195.00    |
| 01/27/2026 | PO1-7350000-260000001972-1 | LOS ANGELES COUNTY OFFICE OF EDUCATION | REFERENCE BOOKS                            | \$13.65     |
| 01/27/2026 | PO1-7390000-260000001964-1 | SUPER CENTER CONCEPTS                  | PREPARED AND PRESERVED FOODS               | \$195.00    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO                      | PHOTOGRAPHIC OR FILMING OR VIDEO EQUIPMENT | \$716.00    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO                      | PHOTOGRAPHIC OR FILMING OR VIDEO EQUIPMENT | \$61.24     |

**LUIS BOARD PURCHASE ORDER/ CONTRACT  
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JANUARY 27, 2026 - FEBRUARY 10, 2026**

| PO DATE    | PO LOC/##/V                | VENDOR NAME          | LINE DISCRIPTION                              | LINE AMOUNT |
|------------|----------------------------|----------------------|-----------------------------------------------|-------------|
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$132.46    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$48.95     |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$176.30    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$204.95    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$358.61    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$37.61     |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$254.73    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$208.15    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$3,229.91  |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$432.48    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$3,634.82  |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$995.86    |
| 01/27/2026 | PO1-7390000-260000001967-1 | B & H PHOTO-VIDEO    | PHOTOGRAPHIC OR FILMING<br>OR VIDEO EQUIPMENT | \$451.49    |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | INK CARTRIDGES                                | \$1,029.96  |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | INK CARTRIDGES                                | \$719.86    |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | INK CARTRIDGES                                | \$110.74    |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | INK CARTRIDGES                                | \$132.89    |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | INK CARTRIDGES                                | \$863.84    |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | INK CARTRIDGES                                | \$609.11    |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | INK CARTRIDGES                                | \$1,461.86  |
| 01/27/2026 | PO1-7390000-260000001979-1 | VARITRONICS, LLC     | FREIGHT FEE                                   | \$249.19    |
| 01/27/2026 | PO1-7390000-260000001980-1 | APPLE SPICE JUNCTION | RESTAURANTS AND<br>CATERING                   | \$132.79    |
| 01/27/2026 | PO1-7390000-260000001980-1 | APPLE SPICE JUNCTION | RESTAURANTS AND<br>CATERING                   | \$265.58    |
| 01/27/2026 | PO1-7390000-260000001980-1 | APPLE SPICE JUNCTION | RESTAURANTS AND<br>CATERING                   | \$531.16    |
| 01/27/2026 | PO1-7390000-260000001980-1 | APPLE SPICE JUNCTION | RESTAURANTS AND<br>CATERING                   | \$66.39     |
| 01/27/2026 | PO1-7390000-260000001980-1 | APPLE SPICE JUNCTION | RESTAURANTS AND<br>CATERING                   | \$132.79    |
| 01/27/2026 | PO1-7390000-260000001980-1 | APPLE SPICE JUNCTION | RESTAURANTS AND<br>CATERING                   | \$77.14     |
| 01/27/2026 | PO1-7390000-260000001980-1 | APPLE SPICE JUNCTION | MAINTENANCE OR SUPPORT<br>FEES                | \$120.62    |
| 01/27/2026 | PO1-7650000-260000001804-3 | EBERHARD EQUIPMENT   | LAWNMOWERS                                    | \$16,637.14 |
| 01/27/2026 | PO1-7650000-260000001821-2 | EBERHARD EQUIPMENT   | LAWNMOWERS                                    | \$21,746.15 |
| 01/27/2026 | PO1-7650000-260000001936-2 | EBERHARD EQUIPMENT   | LAWNMOWERS                                    | \$17,285.03 |

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| PO DATE    | PO LOC/##/V                | VENDOR NAME                           | LINE DISCRIPTION                                        | LINE AMOUNT  |
|------------|----------------------------|---------------------------------------|---------------------------------------------------------|--------------|
| 01/27/2026 | PO1-7650000-260000001961-1 | CALIFORNIA FRAME                      | VEHICLE BODY REPAIR OR PAINTING SERVICE                 | \$1,000.00   |
| 01/27/2026 | PO1-7650000-260000001976-1 | MARCO POWER EQUIPMENT                 | HAND TOOLS                                              | \$719.88     |
| 01/27/2026 | PO1-7650000-260000001977-1 | TRI-SIGNAL INTEGRATION, INC.          | FIRE ALARM SYSTEMS                                      | \$1,810.00   |
| 01/27/2026 | PO1-7680000-260000001973-1 | LOS ANGELES COUNTY SHERIFF DEPARTMENT | SECURITY AND PERSONAL SAFETY                            | \$958.48     |
| 01/28/2026 | PO1-1040000-260000001931-2 | HAND2MIND                             | ITEM# 93446                                             | \$160.02     |
| 01/28/2026 | PO1-1040000-260000001931-2 | HAND2MIND                             | ITEM# 93447                                             | \$160.02     |
| 01/28/2026 | PO1-1040000-260000001931-2 | HAND2MIND                             | ITEM# 93448                                             | \$160.02     |
| 01/28/2026 | PO1-1040000-260000001931-2 | HAND2MIND                             | ITEM# 94551                                             | \$188.26     |
| 01/28/2026 | PO1-1040000-260000001931-2 | HAND2MIND                             | ITEM# 94552                                             | \$188.26     |
| 01/28/2026 | PO1-1040000-260000001931-2 | HAND2MIND                             | ITEM# 96207                                             | \$84.71      |
| 01/28/2026 | PO1-1040000-260000001931-2 | HAND2MIND                             | ITEM# 95916                                             | \$423.61     |
| 01/28/2026 | PO1-1060000-260000001983-1 | SUPER CENTER CONCEPTS                 | PREPARED AND PRESERVED FOODS                            | \$91.99      |
| 01/28/2026 | PO1-4310000-260000001969-1 | PARENT EMPOWERMENT                    | PARENT EMPOWERMENT                                      | \$3,500.00   |
| 01/28/2026 | PO1-7800000-260000001802-1 | C & J LIFT TRUCK                      | PO FOR TWO NEW INDUSTRIAL BATTERY                       | \$21,042.50  |
| 01/29/2026 | PO1-7620000-260000001116-2 | SEHI COMPUTER PRODUCTS, INC.          | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$359,383.75 |
| 01/29/2026 | PO1-7620000-260000001116-2 | SEHI COMPUTER PRODUCTS, INC.          | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$4,873.00   |
| 01/29/2026 | PO1-7620000-260000001116-2 | SEHI COMPUTER PRODUCTS, INC.          | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$36,547.50  |
| 01/29/2026 | PO1-7620000-260000001116-2 | SEHI COMPUTER PRODUCTS, INC.          | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$84,059.25  |
| 01/29/2026 | PO1-7620000-260000001116-2 | SEHI COMPUTER PRODUCTS, INC.          | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$24,365.00  |
| 01/29/2026 | PO1-7620000-260000001116-2 | SEHI COMPUTER PRODUCTS, INC.          | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$6,091.25   |
| 01/29/2026 | PO1-7620000-260000001116-2 | SEHI COMPUTER PRODUCTS, INC.          | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$1,218.25   |
| 01/29/2026 | PO1-7690000-260000001982-1 | CBE OFFICE SOLUTIONS                  | COMPUTER EQUIPMENT AND ACCESSORIES                      | \$11,426.70  |
| 01/30/2026 | PO1-1110000-260000001990-1 | T.A.J. OFFICE & SCHOOL SUPPLY         | CLASSROOM AND INSTRUCTIONAL AND INSTITUTIONAL FURNITURE | \$83.03      |
| 01/30/2026 | PO1-1110000-260000001990-1 | T.A.J. OFFICE & SCHOOL SUPPLY         | CLASSROOM AND INSTRUCTIONAL AND INSTITUTIONAL FURNITURE | \$99.64      |
| 01/30/2026 | PO1-1110000-260000001990-1 | T.A.J. OFFICE & SCHOOL SUPPLY         | FREIGHT FEE                                             | \$9.99       |
| 01/30/2026 | PO1-1130000-260000001987-1 | KELLY JEAN BREAUX                     | GENERAL AGREEMENTS AND CONTRACTS                        | \$1,415.00   |
| 01/30/2026 | PO1-5900000-260000001988-1 | DIRECTIONAL AD-VANTAGE HOLDINGS, LLC  | STONEWOOD MALL CENTER                                   | \$1,600.00   |
| 01/30/2026 | PO1-5900000-260000001988-1 | DIRECTIONAL AD-VANTAGE HOLDINGS, LLC  | LOS CERRITOS CENTER                                     | \$1,600.00   |
| 01/30/2026 | PO1-5900000-260000001988-1 | DIRECTIONAL AD-VANTAGE HOLDINGS, LLC  | PRINT PRODUCTION                                        | \$885.00     |
| 01/30/2026 | PO1-5900000-260000001988-1 | DIRECTIONAL AD-VANTAGE HOLDINGS, LLC  | LAKEWOOD MALL CENTER                                    | \$1,295.00   |

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|------------|----------------------------|---------------------------------------------------------|------------------------------------------------------------------|-----------------|
| 01/30/2026 | PO1-7350000-260000001939-1 | FANTASY FLOWERS                                         | STUDY SKILLS<br>INSTRUCTIONAL MATERIALS                          | \$4,000.00      |
| 01/30/2026 | PO1-7350000-260000001985-1 | ADVANCEMENT THROUGH<br>OPPORTUNITY &<br>KNOWLEDGE, INC. | GENERAL AGREEMENTS AND<br>CONTRACTS                              | \$146,420.28    |
| 01/30/2026 | PO1-7520000-260000001989-1 | CALIFORNIA ASSOCIATION<br>OF LATINO                     | CALSA-FOCUS ON RESULTS<br>2026                                   | \$775.00        |
| 01/30/2026 | PO1-7520000-260000001989-1 | CALIFORNIA ASSOCIATION<br>OF LATINO                     | COST REIMBURSEMENT                                               | \$1,525.00      |
| 01/30/2026 | PO1-7530000-260000001986-1 | NEOGOV                                                  | RENEWAL SUBSCRIPTION OF<br>GOVERNMENTJOBS.COM, INC<br>DBA NEOGOV | \$20,482.00     |
| 01/30/2026 | PO1-7620000-260000001991-1 | CSM CONSULTING, INC                                     | EDUCATIONAL ADVISORY<br>SERVICES                                 | \$43,000.00     |
| 01/30/2026 | PO1-7670000-260000001898-2 | BERNARDS BROS. INC.                                     | GENERAL AGREEMENTS AND<br>CONTRACTS                              | \$30,000,000.00 |
| 02/02/2026 | PO1-1070000-260000002008-1 | TEACHER SYNERGY,LLC                                     | ONLINE DATA PROCESSING<br>SERVICE                                | \$2,500.00      |
| 02/02/2026 | PO1-7380000-260000001997-1 | HOUGHTON MIFFLIN<br>HARCOURT                            | STUDY SKILLS<br>INSTRUCTIONAL MATERIALS                          | \$1,749.85      |
| 02/02/2026 | PO1-7380000-260000001997-1 | HOUGHTON MIFFLIN<br>HARCOURT                            | STUDY SKILLS<br>INSTRUCTIONAL MATERIALS                          | \$1,093.66      |
| 02/02/2026 | PO1-7380000-260000001997-1 | HOUGHTON MIFFLIN<br>HARCOURT                            | STUDY SKILLS<br>INSTRUCTIONAL MATERIALS                          | \$1,093.66      |
| 02/02/2026 | PO1-7380000-260000001997-1 | HOUGHTON MIFFLIN<br>HARCOURT                            | STUDY SKILLS<br>INSTRUCTIONAL MATERIALS                          | \$1,531.12      |
| 02/02/2026 | PO1-7380000-260000001997-1 | HOUGHTON MIFFLIN<br>HARCOURT                            | MATERIAL PACKING AND<br>HANDLING                                 | \$792.90        |
| 02/02/2026 | PO1-7390000-260000001999-1 | LYNWOOD PARTNERS<br>EDUCATIONAL<br>FOUNDATION           | BASIC AGREEMENT                                                  | \$20,000.00     |
| 02/02/2026 | PO1-7390000-260000002011-1 | LYNWOOD PARTNERS<br>EDUCATIONAL<br>FOUNDATION           | BASIC AGREEMENT                                                  | \$4,725.00      |
| 02/02/2026 | PO1-7390000-260000002011-1 | LYNWOOD PARTNERS<br>EDUCATIONAL<br>FOUNDATION           | BASIC AGREEMENT                                                  | \$4,262.50      |
| 02/02/2026 | PO1-7410000-260000001995-1 | SUPER CENTER CONCEPTS                                   | PREPARED AND PRESERVED<br>FOODS                                  | \$197.20        |
| 02/02/2026 | PO1-7410000-260000001996-1 | SUPER CENTER CONCEPTS                                   | PREPARED AND PRESERVED<br>FOODS                                  | \$199.55        |
| 02/02/2026 | PO1-7410000-260000001998-1 | T.A.J. OFFICE & SCHOOL<br>SUPPLY                        | NOTEBOOK COMPUTER<br>CARRYING CASE                               | \$83.16         |
| 02/02/2026 | PO1-7410000-260000001998-1 | T.A.J. OFFICE & SCHOOL<br>SUPPLY                        | TABLET COMPUTERS                                                 | \$488.02        |
| 02/02/2026 | PO1-7410000-260000001998-1 | T.A.J. OFFICE & SCHOOL<br>SUPPLY                        | MATERIAL PACKING AND<br>HANDLING                                 | \$29.00         |
| 02/02/2026 | PO1-7410000-260000002002-1 | WESTERN<br>PSYCHOLOGICAL<br>SERVICES                    | MATERIALS TESTING                                                | \$797.40        |
| 02/02/2026 | PO1-7410000-260000002002-1 | WESTERN<br>PSYCHOLOGICAL<br>SERVICES                    | MATERIALS TESTING                                                | \$2,148.55      |
| 02/02/2026 | PO1-7410000-260000002002-1 | WESTERN<br>PSYCHOLOGICAL<br>SERVICES                    | MATERIALS TESTING                                                | \$806.26        |
| 02/02/2026 | PO1-7410000-260000002002-1 | WESTERN<br>PSYCHOLOGICAL<br>SERVICES                    | FREIGHT FEE                                                      | \$375.22        |
| 02/02/2026 | PO1-7410000-260000002004-1 | FAGEN FRIEDMAN &<br>FULFROST, LLP                       | WORKSHOP                                                         | \$435.00        |
| 02/02/2026 | PO1-7410000-260000002005-1 | SANCHEZ AWARDS                                          | AWARDS                                                           | \$77.53         |

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|------------|----------------------------|----------------------------------------|-------------------------------------------------------|-------------|
| 02/02/2026 | PO1-7410000-260000002005-1 | SANCHEZ AWARDS                         | AWARDS                                                | \$609.13    |
| 02/02/2026 | PO1-7410000-260000002006-1 | ATTAINMENT COMPANY, INC.               | MATERIALS TEACHING AIDS OR MATERIALS                  | \$827.30    |
| 02/02/2026 | PO1-7410000-260000002006-1 | ATTAINMENT COMPANY, INC.               | MATERIALS TEACHING AIDS OR MATERIALS                  | \$662.29    |
| 02/02/2026 | PO1-7410000-260000002006-1 | ATTAINMENT COMPANY, INC.               | MATERIALS TEACHING AIDS OR MATERIALS                  | \$827.30    |
| 02/02/2026 | PO1-7410000-260000002006-1 | ATTAINMENT COMPANY, INC.               | MATERIALS TEACHING AIDS OR MATERIALS                  | \$662.29    |
| 02/02/2026 | PO1-7410000-260000002006-1 | ATTAINMENT COMPANY, INC.               | FREIGHT FEE                                           | \$134.50    |
| 02/02/2026 | PO1-7410000-260000002009-1 | GIORGIO JOVANI DI SALVATORE            | PSYCHOLOGIST SERVICES                                 | \$15,000.00 |
| 02/02/2026 | PO1-7520000-260000002000-1 | LOS ANGELES COUNTY OFFICE OF EDUCATION | LACOE-MOU FOR INDUCTION SERVICES DURING THE 25-26 SY  | \$84,000.00 |
| 02/02/2026 | PO1-7520000-260000002003-1 | SIGMA RESCUE                           | SIGMA RESCUE LLC                                      | \$1,662.50  |
| 02/02/2026 | PO1-7620000-260000002001-1 | CDW GOVERNMENT, INC.                   | COMPUTER SOFTWARE LICENSING SERVICE                   | \$25,381.00 |
| 02/02/2026 | PO1-7650000-260000001994-1 | ALLIED REFRIGERATION                   | HEATING AND VENTILATION AND AIR CIRCULATION           | \$962.94    |
| 02/02/2026 | PO1-7650000-260000001994-1 | ALLIED REFRIGERATION                   | HEATING AND VENTILATION AND AIR CIRCULATION           | \$2,083.98  |
| 02/02/2026 | PO1-7670000-260000002007-1 | THYSSENKRUPP ELEVATOR CO.              | ELEVATOR INSTALLATION MAINTENANCE AND REPAIR SERVICE  | \$7,892.67  |
| 02/02/2026 | PO1-7690000-260000002010-1 | TOTAL SCHOOL SOLUTIONS                 | GENERAL AGREEMENTS AND CONTRACTS                      | \$14,112.59 |
| 02/03/2026 | PO1-1080000-260000001079-1 | RAPID-O-PRINT                          | PRINTING MATERIAL                                     | \$559.00    |
| 02/03/2026 | PO1-7670000-260000002014-1 | TSG ENTERPRISES, INC                   | BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES | \$8,300.00  |
| 02/03/2026 | PO1-7670000-260000002015-1 | TSG ENTERPRISES, INC                   | BUILDING AND FACILITY MAINTENANCE AND REPAIR SERVICES | \$8,300.00  |
| 02/04/2026 | PO1-1060000-260000002016-1 | SUPER CENTER CONCEPTS                  | PREPARED AND PRESERVED FOODS                          | \$45.55     |
| 02/04/2026 | PO1-1060000-260000002017-1 | SUPER CENTER CONCEPTS                  | PREPARED AND PRESERVED FOODS                          | \$89.78     |
| 02/04/2026 | PO1-7390000-260000002018-1 | CINDY'S JUMPERS, LLC                   | TABLES                                                | \$675.00    |
| 02/04/2026 | PO1-7390000-260000002018-1 | CINDY'S JUMPERS, LLC                   | CHAIRS                                                | \$250.00    |
| 02/04/2026 | PO1-7390000-260000002018-1 | CINDY'S JUMPERS, LLC                   | MAINTENANCE OR SUPPORT FEES                           | \$74.00     |
| 02/04/2026 | PO1-7390000-260000002018-1 | CINDY'S JUMPERS, LLC                   | FREIGHT FEE                                           | \$15.00     |
| 02/05/2026 | PO1-1010000-260000002019-1 | CALIFORNIA SCIENCE CENTER              | ADMISSION FEE 53 STUDENTS/3PAID & 3 FREE CHAPERONES   | \$392.00    |
| 02/05/2026 | PO1-1010000-260000002020-1 | CALIFORNIA SCIENCE CENTER              | ADMISSION FEE 72 STUDENTS/4 PAID & 5 FREE CHAPERONES  | \$507.00    |
| 02/05/2026 | PO1-7470000-260000002013-2 | RICHMARS INC                           | MAILERS                                               | \$4,395.72  |
| 02/05/2026 | PO1-7470000-260000002013-2 | RICHMARS INC                           | POSTAGE STAMP                                         | \$4,005.10  |
| 02/05/2026 | PO1-7470000-260000002013-2 | RICHMARS INC                           | MAILERS                                               | \$239.22    |

**LUSD BOARD PURCHASE ORDER/ CONTRACT  
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JANUARY 27, 2026 - FEBRUARY 10, 2026**

| PO DATE    | PO LOC/##/V                 | VENDOR NAME             | LINE DISCRIPTION                                            | LINE AMOUNT                   |
|------------|-----------------------------|-------------------------|-------------------------------------------------------------|-------------------------------|
| 02/06/2026 | PO1-7410000-2600000002022-2 | EVERWAY HOLDCO, LLC     | GENERAL AGREEMENTS AND<br>CONTRACTS                         | \$70,951.85                   |
| 02/06/2026 | PO1-7470000-2600000002023-1 | LEARNING GENIE, INC.    | SOFTWARE                                                    | \$6,555.00                    |
| 02/06/2026 | PO1-7470000-2600000002023-1 | LEARNING GENIE, INC.    | TRAINING PLANNING AND<br>DEVELOPMENT<br>CONSULTANCY SERVICE | \$4,999.00                    |
| 02/06/2026 | PO1-7800000-2600000000900-2 | SYSCO LOS ANGELES       | RFP#001-25/26 SAN GABRIEL<br>VALLEY                         | \$9,990.00                    |
| 02/09/2026 | PO1-1030000-2600000002024-1 | AQUARIUM OF THE PACIFIC | MUSEUM ADMISSION - ADULT                                    | \$14.00                       |
| 02/09/2026 | PO1-1030000-2600000002024-1 | AQUARIUM OF THE PACIFIC | MUSEUM ADMISSION -<br>STUDENT                               | \$1,120.00                    |
|            |                             |                         |                                                             | <u><u>\$31,258,035.97</u></u> |

**14. D. 2. Request Approval of Warrant and ACH Schedule for the Period of January 28, 2026, through February 10, 2026** 

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**Rationale**

Staff requests approval of the Warrant and ACH Schedule for the period of January 28, 2026, through February 10, 2026.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: Various

Funding Account Number: Various

Amount: \$5,302,957.50

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[\\_Warrant Schedule 03-12-26](#)

**LYNWOOD UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION AGENDA**

**DATE:** March 12, 2026

**TO:** Patrick Gittisriboongul, Ed.D., Superintendent

**FROM:** Business Services Division

**SUBJECT:** Warrant and ACH Schedule for the Period of January 28, 2026 - February 10, 2026

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These registers, as prepared by the Los Angeles County Office of Education, reflect disbursements that have been made in payment of previously approved purchase orders, recurring monthly expenses for mileage disbursements, conferences, utilities and other costs of public education.

The expenses reflected in the registers were not in excess of appropriations budgeted.

Copies of the registers are available for inspection during normal office hours in the Accounting Department, Lynwood Unified School District, 11321 Bullis Road, Lynwood, California 90262.

**COMMERCIAL WARRANT REGISTER (B-WARRANTS)**

| Issue Date | Amount          |
|------------|-----------------|
| 01/28/26   | \$ 103,756.37   |
| 01/29/26   | \$ -            |
| 01/30/26   | \$ 306,379.75   |
| 02/02/26   | \$ 303,017.34   |
| 02/03/26   | \$ 617,158.90   |
| 02/04/26   | \$ 2,869,554.02 |
| 02/05/26   | \$ 134,013.39   |
| 02/06/26   | \$ 71,657.35    |
| 02/09/26   | \$ 122,468.04   |
| 02/10/26   | \$ 774,952.34   |
| Total      | \$ 5,302,957.50 |

For a more detailed account of specific District expenditures, please refer to page 3.

**LYNWOOD UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION AGENDA**

DATE: March 12, 2026  
TO: Patrick Gittisriboongul, Ed.D., Superintendent  
FROM: Business Services Division  
SUBJECT: Commercial Warrant and ACH Schedule for the Period of January 28, 2026 - February 10, 2026

| <b><u>FUNDS</u></b>                                                                       | <b><u>AMOUNT</u></b>   |
|-------------------------------------------------------------------------------------------|------------------------|
| 1) <b><u>General Fund (01)</u></b><br><b>Total General Fund</b>                           | <b>\$ 1,751,501.47</b> |
| 2) <b><u>Adult Education Fund (11)</u></b><br><b>Total Adult Education Fund</b>           | <b>\$ 6,385.67</b>     |
| 3) <b><u>Child Development Fund (12)</u></b><br><b>Total Child Development Fund</b>       | <b>\$ 25,504.40</b>    |
| 4) <b><u>Cafeteria Fund (13)</u></b><br><b>Total Cafeteria Fund</b>                       | <b>\$ 35,082.54</b>    |
| 5) <b><u>Deferred Maintenance Fund (14)</u></b><br><b>Total Deferred Maintenance Fund</b> | <b>\$ -</b>            |
| 6) <b><u>Building Fund (21)</u></b><br><b>Total Building Fund</b>                         | <b>\$ 63,712.00</b>    |
| 7) <b><u>Capital Facilities Fund (25)</u></b><br><b>Total Capital Facilities Fund</b>     | <b>\$ -</b>            |
| 8) <b><u>School Facilities Fund (35)</u></b><br><b>Total School Facilities Fund</b>       | <b>\$ -</b>            |
| 9) <b><u>Special Reserve Fund (40)</u></b><br><b>Total Special Reserve Fund</b>           | <b>\$ 2,524,226.63</b> |
| 10) <b><u>Self-Insurance Fund (67)</u></b><br><b>Total Self-Insurance Fund</b>            | <b>\$ 292,636.18</b>   |
| 11) <b><u>Scholarship Fund (73)</u></b><br><b>Total Scholarship Fund</b>                  | <b>\$ -</b>            |
| 12) <b><u>Payroll Clearance Fund (76)</u></b><br><b>Total Payroll Clearance Fund</b>      | <b>\$ 603,908.61</b>   |
| <b>Total Warrants All Funds</b>                                                           | <b>\$ 5,302,957.50</b> |

**LYNWOOD UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION AGENDA**

| <b>Fund</b>       | <b>1.0</b>          | <b>11.0</b>     | <b>12.0</b>      | <b>13.0</b>      | <b>14.0</b> | <b>21.0/21.1</b> | <b>25.0</b> | <b>35.0</b> | <b>40.0</b>         | <b>67.0</b>       | <b>73.0</b> | <b>76.0</b>       |                     |
|-------------------|---------------------|-----------------|------------------|------------------|-------------|------------------|-------------|-------------|---------------------|-------------------|-------------|-------------------|---------------------|
| 01/28/26          | 103,756.37          | -               | -                | -                | -           | -                | -           | -           | -                   | -                 | -           | -                 | 103,756.37          |
| 01/29/26          | -                   | -               | -                | -                | -           | -                | -           | -           | -                   | -                 | -           | -                 | 0.00                |
| 01/30/26          | 8,471.98            | -               | -                | 3,175.00         | -           | -                | -           | -           | -                   | 290,756.18        | -           | 3,976.59          | 306,379.75          |
| 02/02/26          | 297,762.51          | -               | 4,800.00         | 454.83           | -           | -                | -           | -           | -                   | -                 | -           | -                 | 303,017.34          |
| 02/03/26          | 361,597.22          | 1,005.67        | 3,847.13         | 5,116.99         | -           | -                | -           | -           | 6,400.00            | 1,880.00          | -           | 237,311.89        | 617,158.90          |
| 02/04/26          | 207,195.77          | -               | 560.43           | -                | -           | 2,875.00         | -           | -           | 2,451,451.14        | -                 | -           | 207,471.68        | 2,869,554.02        |
| 02/05/26          | 17,743.97           | -               | -                | -                | -           | 50,137.00        | -           | -           | 66,132.42           | -                 | -           | -                 | 134,013.39          |
| 02/06/26          | -                   | -               | -                | -                | -           | -                | -           | -           | -                   | -                 | -           | 71,657.35         | 71,657.35           |
| 02/09/26          | 36,567.89           | 5,380.00        | -                | -                | -           | -                | -           | -           | -                   | -                 | -           | 80,520.15         | 122,468.04          |
| 02/10/26          | 718,405.76          | -               | 16,296.84        | 26,335.72        | -           | 10,700.00        | -           | -           | 243.07              | -                 | -           | 2,970.95          | 774,952.34          |
| <b>Rpt 031226</b> | <b>1,751,501.47</b> | <b>6,385.67</b> | <b>25,504.40</b> | <b>35,082.54</b> | <b>0.00</b> | <b>63,712.00</b> | <b>0.00</b> | <b>0.00</b> | <b>2,524,226.63</b> | <b>292,636.18</b> | <b>0.00</b> | <b>603,908.61</b> | <b>5,302,957.50</b> |

#### 14. D. 3. Request Approval to Enter Into an Agreement with Orbach, Huff & Henderson, LLP, to Provide Legal Services in Support of the Development of an Asset Management Plan for Lynwood Unified School District During the 2025-2027 School Years

##### Rationale

Staff requests approval to enter into an agreement with Orbach, Huff & Henderson, LLP (OHH) to provide legal services in support of the development of an asset management plan for Lynwood Unified School District during the 2025-2027 school years.

OHH proposes to perform services to assist the District. The scope of services includes, but is not limited to:

- Assist the District in preparing an Asset Management Plan.
- Assist the District with the formation and management of an Asset Management Advisory Committee pursuant to Education Code requirements to provide recommendations to the District regarding Asset Management planning; attend and administer meetings of the Committee.
- Participate in Board of Education meetings as needed and to satisfy the requirements of the Asset Management planning process.
- Assist in the disposition plan for the properties and implement the disposition approved by the Board.
- Attend client meetings as needed.

Service fees will include the actual time expended performing legal services at the hourly rates noted below, in effect at the time services are performed by the lawyers, paralegals, and clerks directly involved in the matters.

| Law Firm                      | Partner/<br>Counsel | Senior/<br>Counsel | Associate/<br>Legal Consultant | Paralegal/<br>Law Clerk    |
|-------------------------------|---------------------|--------------------|--------------------------------|----------------------------|
| Orbach, Huff & Henderson, LLP | \$395.00/hr         | \$370.00/hr        | \$345.00/hr                    | \$225.00/hr<br>\$125.00/hr |

The estimated budget for services is \$35,000.00, plus reimbursable expenses. District consent will be obtained before OHH charges for fees that exceed the stated budget.

##### Financial Impact

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: 26\*2332

Name of Funding Source and/or Location: Unrestricted General Fund

Funding Account Number: 01.0-00000.0-00000-71000-5850-7690000



**Regular Board Meeting**  
**03/12/2026 - 05:30 PM**  
Board Room  
11321 Bullis Road  
Lynwood, CA 90262

Amount: \$35,000.00, plus reimbursable expenses

**Recommended Motion**

☒ Approval                      ☐ Denial

**Certification**

Superintendent's Office Certification:

#### **14. D. 4. Request Approval of the 2025-2026 Second Interim Report**

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##### **Rationale**

Staff requests approval of the 2025-2026 Second Interim Report.

Pursuant to Education Code (EC) 42130 and 42131, school districts are required to certify at least twice a year to demonstrate the district's ability to meet its financial obligations for the remainder of the current fiscal year and the subsequent two fiscal years. This is referred to as the Interim Report. There are three types of certification:

- Positive - A school district, based on current projections, will meet its financial obligations for the current and two subsequent fiscal years.
- Qualified - A school district, based on current projections, may not meet its financial obligations for the current and subsequent two fiscal years.
- Negative - A school district, based on current projections, will not meet its financial obligations for the current and subsequent two fiscal years.

The 2025-2026 Second Interim Financial Projections indicate that the District will meet its financial obligations in the current and subsequent two fiscal years and warrant a positive certification.

The 2025-2026 Second Interim Report will be submitted under separate cover.

Copies are available in the Superintendent's Office for review.

##### **Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

##### **Recommended Motion**

☒ Approval ☐ Denial

##### **Certification**

Superintendent's Office Certification:



**Regular Board Meeting**

**03/12/2026 - 05:30 PM**

Board Room

11321 Bullis Road

Lynwood, CA 90262

## **14. E. ADMINISTRATION**

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**14. E. 1. Request Approval of Resolution No. 25-26/45, to Honor and Recognize March 31, 2026 as Transgender Day of Visibility in the Lynwood Unified School District** 

---

**Rationale**

The administration requests approval of Resolution No. 25-26/45, to honor and recognize March 31, 2026, as Transgender Day of Visibility in the Lynwood Unified School District.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[\\_Resolution No. 25-26/45, Transgender Day of Visibility Resolution](#)



# Board of Education

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## TRANSGENDER DAY OF VISIBILITY

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### **RESOLUTION NO. 25-26/45**

*To Honor and Recognize March 31, 2026, as Transgender  
Day of Visibility in the Lynwood Unified School District.*

**WHEREAS**, one million Americans are transgender and have bravely overcome significant hardships to build vibrant and thriving communities, often in the face of systemic and interpersonal prejudice, discrimination, and violence; and

**WHEREAS**, we cannot simply celebrate visibility without also recognizing that it does not always equal justice; still far too many Trans people, in particular Trans women of color, continue to face profound threats to their safety and wellbeing; and

**WHEREAS**, for each Trans person killed or lost this year and in years past we mourn, we honor, and we recognize and celebrate the work that is being done by Trans advocacy groups to continue to fight for dignity and equal rights for members of the Trans community, to build inclusive and healing spaces, and to protect and defend those who are most vulnerable including people with disabilities and in prison; and

**WHEREAS**, Trans activists have expanded judicial recognition of constitutional protections for gender identity and expression, and provided a greater number of people with the basic protections needed to ensure human dignity and self-determination, however these rights are still not universally guaranteed, with laws varying by state and locality and regressive measures still being pursued; and

**WHEREAS**, we also celebrate the beauty and resilience of Trans people through history and of those who are with us today, and we recognize that Trans people have contributed and continue to contribute in myriad ways to the betterment of our society and our city, often working at the forefront of social justice activism and human rights work; and

**WHEREAS**, Trans people, and in particular Trans women of color including Sylvia Rivera, Miss Major, and Marsha P. Johnson, were instrumental in the creation of the modern gay rights movement in the United States, from the 1965 Dewey lunch counter protests in Philadelphia to the Stonewall riots in 1969 to the creation of radical new civil rights organizations; and

**WHEREAS**, as a result of determined activism and advocacy, Trans people now serve as religious and educational leaders, reach the highest levels of athletic competition, star in film and television, and serve in prominent government positions, beginning to reverse many years of tragic exclusion; and

**WHEREAS**, Trans and gender nonconforming Americans have made profound strides in challenging social and political norms that had forced many to live in secrecy regarding their gender identity,

sentenced them to coercive medical and psychological treatments, and denied them employment and housing opportunities; and

**WHEREAS**, Trans people have shown great strength in the face of adversity and empower others to explore and embrace their full selves by living their truth; and

**WHEREAS**, in Lynwood Unified School District, we believe in the inherent value of each and every person, including our Trans and gender nonconforming students and staff, without exception; and

**WHEREAS**, the International Transgender Day of Visibility is an annual holiday celebrated around the world.

**NOW, THEREFORE, BE IT RESOLVED**, that the Lynwood Unified School District do hereby honor and recognize March 31, 2026, as a day dedicated to celebrating the accomplishments and victories of transgender and gender non-conforming people while raising awareness of the work that is still needed to save trans lives.

**PASSED AND ADOPTED** by the Governing Board of the Lynwood Unified School District on March 12, 2026.

---

Alfonso Morales, Esq. - Board President

**BOARD OF EDUCATION**

Alfonso Morales, Esq.  
President

Maria G. Lopez  
Vice-President

Alma Carina Castro, Ed.D  
Clerk

Julian Del Real-Calleros  
Member

Gary Hardie, Jr., Ed.D.  
Member

Patrick Gittisriboongul, Ed.D.  
Superintendent and Secretary to the Board

**14. E. 2. Request Approval of Resolution No. 25-26/46, Honoring the Life and Accomplishments of Cesar Chavez, and Declaring April 2, 2026, a Day of Service** 

---

**Rationale**

The administration requests approval of Resolution No. 25-26/46, honoring the life and accomplishments of Cesar Chavez, observing Thursday, April 2, 2026, as the official Memorial Day to celebrate his life, and upholding the same principles that Cesar Chavez believed and fought for within the United States for the benefit of all Americans.

The District recognizes the benefits of the collaborative work by many organizations that promote, facilitate, and carry out needed service projects nationwide. The Superintendent of the Lynwood Unified School District will promote a day of service within our schools and the community, and transmit copies of this resolution to all school sites and administrative offices for appropriate distribution.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Resolution No. 25-26/46, Cesar Chavez Day of Service](#)



# Board of Education

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## CESAR CHAVEZ DAY OF SERVICE

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### RESOLUTION NO. 25-26/46

*Honoring the life and accomplishments of Cesar Chavez.*

**WHEREAS**, Cesar Chavez, a Mexican American labor leader in California, is one of the heroic labor figures of the 20th century who led a movement dedicated to improving the lives of those who toil in the fields of our nation; and

**WHEREAS**, after experiencing years of discrimination and unfair working conditions, Cesar Chavez dedicated his life to improving the plight of farm workers through struggle, sacrifice, and self-denial; and

**WHEREAS**, Cesar Chavez formed his own organization in 1962, the National Farm Workers Association, which later became the United Farm Workers of America (UFW), to help farm workers like himself win equal rights and fair treatment; and

**WHEREAS**, Cesar Chavez joined with other national civil rights leaders in the African-American community to fight for civil rights and believed in the principles of nonviolence practiced by Mahatma Gandhi and Dr. Martin Luther King, Jr., and used tactics such as boycotts, marches, strikes, and fasts to lead a successful five-year boycott that gained millions of members and supporters for farm labor unions across the United States; and

**WHEREAS**, during a fast in 1972, Cesar Chavez coined the phrase "Sí, se puede", which in English means "Yes, it can be done", reflecting his conviction that failure happens only by giving up on nonviolent tactics; and

**WHEREAS**, in 1975, Cesar Chavez and the UFW's efforts resulted in the California Agricultural Labor Relations Act, a groundbreaking law protecting the right of farm workers to unionize; and

**WHEREAS**, Cesar Chavez was a recognized national leader in the fight for civil rights for meaningful social change by peaceful means for Mexican-Americans, Latinos, all racial minorities and women, and under his leadership mobilized many Latinos to register to vote; and

**WHEREAS**, in recognition of his noteworthy contribution to our country, Cesar Chavez, who died of natural causes in 1993, was posthumously awarded in 1994 the nation's highest civilian honor, the Presidential Medal of Freedom by President Bill Clinton; and

**WHEREAS**, on August 18, 2000, California Governor Gray Davis signed into law a bill declaring March 31st as *Cesar Chavez Day of Service and Learning* in observance of his birthday and to honor his life and accomplishments; and

**WHEREAS**, curriculum has been developed for schools in the state to conduct lessons in nonviolence, self-sacrifice, and social justice to be drawn from the life of Cesar Chavez;

**NOW, THEREFORE, BE IT RESOLVED**, that the Lynwood Unified School District Board of Education hereby recognizes April 2nd as *Cesar Chavez Service Day* and encourages all schools district wide to conduct appropriate activities at the end of March in recognition of the contributions and accomplishments of Cesar Chavez.

**BE IT FINALLY RESOLVED**, by the Lynwood Unified School District that we, the members of the Board of Education, honor a man who devoted his life to improving the working conditions, safety, and dignity of so many on the day that the entire state observes as "Cesar Chavez Day".

**PASSED AND ADOPTED** by the Governing Board of the Lynwood Unified School District on March 12, 2026.

---

Alfonso Morales, Esq. - Board President

**BOARD OF EDUCATION**

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Member

Patrick Gittisriboongul, Ed.D.  
Superintendent and Secretary to the Board

**14. E. 3. Request Approval of Resolution No. 25-26/47, to Honor the Life and Legacy of Dolores Huerta and Declare April 10, 2026 as Dolores Huerta Day** 

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**Rationale**

The administration requests approval of Resolution No. 25-26/47, to honor the life and legacy of Dolores Huerta and declare April 10, 2026 as Dolores Huerta Day.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Resolution No. 25-26/47, Dolores Huerta Day Resolution](#)



# Board of Education

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## DOLORES HUERTA DAY

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### RESOLUTION NO. 25-26/47

*To Honor the Life and Legacy of Dolores Huerta and  
Declare April 10, 2026, as Dolores Huerta Day.*

**WHEREAS**, the Lynwood Unified School District, the model urban school district promotes the inclusion of all voices in our community through equity, access and justice and acknowledges civil rights leaders whose work directly impacts our student populations; and

**WHEREAS**, the Lynwood Unified School District provides direct services to school-age migrant students within our community. The Migrant Education Program (MEP) is designed to support high quality and comprehensive educational programs for migrant children to help reduce the educational disruption and other issues that result from repeated moves; and

**WHEREAS**, the Lynwood Unified School District serves a student population where 94.1% of students are of Latino/Hispanic origin, 4.7% are African American and 1.2% are Asian Pacific American and or Caucasian resulting in a rich diverse community; and

**WHEREAS**, the Lynwood Unified School District serves a community challenged by historic inequalities; serving students that qualify for 98% free and reduced lunch; and

**WHEREAS**, in an effort to help propel our students to reach their highest potential, it is essential that students see themselves, as in people that look like them, reflected in leaders who have impacted and changed history for the betterment of their communities by fighting against injustices, such as racism, poverty, gender discrimination and the likes; and

**WHEREAS**, the Lynwood Unified School District Celebrates the life of Dolores Clara Fernandez Huerta, born on April 10, 1930, in Dawson, New Mexico, the daughter of Juan and Alicia Fernandez; and

**WHEREAS**, Dolores Huerta became a school teacher in Stockton, California and became conscious of the need for economic justice through seeing her students come to school barefoot and hungry; and

**WHEREAS**, during the 1950s, Huerta met legendary community organizer Fred Ross, Sr. and found her calling as an organizer serving in the leadership of the Stockton Community Service Organization (CSO), during which time she set up voter registration drives, pressed local governments for barrio improvements; and founded the Agricultural Workers Association (AWA); and

**WHEREAS**, Dolores Huerta is an American Labor leader and civil rights activist, is co-founder of the National Farmworkers Association, which later became the United Farm Workers. Their work protected the rights of marginalized communities such as farmworkers, and sought workers protection for them from pesticide use, and immigration reform; and

**WHEREAS**, Dolores Huerta’s famed lobbying efforts were crucial in securing Aide for Families with Dependent Children (AFDC), disability insurance for farm workers in the State of California in 1963; and

**WHEREAS**, Dolores Huerta coined the phrase “Si Se Puede” or “Yes We Can”, which was used to inspire and empower farmworkers, who were predominantly Mexican or of Mexican descent and other groups to fight for the changes they needed to see in their communities to thrive; and

**WHEREAS**, Dolores Huerta’s advocacy and organization contributed to voter registration reforms in California and the Immigration Reform Act in 1986; and

**WHEREAS**, Dolores Huerta is the most prominent Mexican-American female labor leader in the United States; and

**WHEREAS**, Dolores Huerta, as a Mexican American woman fosters strength and a sense of belonging and acceptance for other women who may feel marginalized and not seen as valued members of society; and

**WHEREAS**, for over 60 years beginning in the 1960s, Huerta lobbied in Sacramento and Washington D.C., organized field strikes, directed UFW boycotts, led farm worker campaigns for political candidates, negotiated the first UFW labor contracts; unprecedented at the time, and has played a major role in the American civil rights movement; and

**WHEREAS**, in 2002 Dolores Huerta founded the Dolores Huerta Foundation, which recruits and empowers grassroots leaders in low-income communities to attain social justice by organizing volunteer organizations called Vecinos Unidos (United Neighborhoods) to work on issues in education, health, the environment, civic engagement and economic development; and

**WHEREAS**, on July 18, 2018 Governor Jerry Brown signed Assembly Bill 2644, introduced by Assembly member Eloise Reyes (AD-47); designating April 10th as Dolores Huerta Day; and

**WHEREAS**, Assembly Bill 2644 adds Section 37222.20 to the Education Code, stating “On Dolores Huerta Day, all public schools and educational institutions are encouraged to conduct exercises remembering the life of Dolores Huerta, recognizing her accomplishments, and familiarizing pupils with the contributions she made to this state”; and

**WHEREAS**, Dolores Huerta has received numerous awards, among them the California State Senate’s Outstanding Labor Leader Award, the ACLU Roger Baldwin Medal of Liberty Award, the Eugene V. Debs Foundation Outstanding American Award, the Ellis Island Medal of

**PASSED AND ADOPTED** by the Governing Board of the Lynwood Unified School District on March 12, 2026.

---

Alfonso Morales, Esq. - Board President

**BOARD OF EDUCATION**

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Member

Gary Hardie, Jr., Ed.D.  
Member

Patrick Gittisriboongul, Ed.D.  
Superintendent and Secretary to the Board

**14. E. 4. Request Approval of Resolution No. 25-26/48, Designating the Month of April 2026 as Testicular Cancer Awareness Month and the Week of April 1-7, 2026 as Testicular Cancer Awareness Week** 

---

**Rationale**

The administration requests approval of Resolution No. 25-26/48, designating the month of April 2026 as Testicular Cancer Awareness Month and the week of April 1-7, 2026 as Testicular Cancer Awareness Week.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Resolution No. 25-26/48, Testicular Cancer Awareness](#)



# Board of Education

## TESTICULAR CANCER AWARENESS

### **RESOLUTION NO. 25-26/48**

*Designating the Month of April 2026 as Testicular Cancer Awareness Month  
and the Week of April 1 -7, 2026 as Testicular Cancer Awareness Week.*

**WHEREAS**, testicular cancer is the leading cause of cancer in males age 15-35, although it can occur at any age; and

**WHEREAS**, fifty-seven percent of cases of testicular cancer occur in men under the age of 45, an age in which young men are least likely to be thinking they are vulnerable to cancer; and

**WHEREAS**, one in 250 males will be diagnosed with testicular cancer in their lifetime; nearly 10,000 new cases expected in 2026 and

**WHEREAS**, one male in the United States is diagnosed each hour and one male dies each day from testicular cancer; and

**WHEREAS**, the rates of testicular cancer have been increasing for the past four decades; with rates among Hispanic males rising by an estimated 3.96% annually. and

**WHEREAS**, the occupational incidence of testicular cancer amongst firefighters is almost 50% higher than the general population according to the World Health Organization's International Agency for Research on Cancer; and

**WHEREAS**, early detection and treatment at early stages leads to an almost 100% cure rate; and

**WHEREAS**, late stage diagnosis leads to higher treatment burdens and unnecessary deaths; and

**WHEREAS**, monthly testicular self-exams may lead to early detection and treatment; and

**WHEREAS**, men cured of testicular cancer can add on average an additional 42 years of life; and

**WHEREAS**, testicular cancer not only affects men but also affects their family and friends; and

**WHEREAS**, testicular cancer awareness will encourage men to discuss testicular cancer with their healthcare provider.

**NOW, THEREFORE, BE IT RESOLVED**, that the members of this governing body declare the month of April 2026 as Testicular Cancer Awareness Month and the week of April 1-7, 2026, as Testicular Cancer Awareness Week in the Lynwood Unified School District. We honor all those we have lost and we redouble our efforts to beat testicular cancer once and for all. Together, with our advocates, medical researchers, health care providers, and all those who have been touched by cancer, let us resolve to continue our work toward a future where testicular cancer is no longer a killer.

**PASSED AND ADOPTED** by the Governing Board of the Lynwood Unified School District on March 12, 2026.

---

Alfonso Morales, Esq. - Board President

**BOARD OF EDUCATION**

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Member

Gary Hardie, Jr., Ed.D.  
Member

Patrick Gittisriboongul, Ed.D.  
Superintendent and Secretary to the Board

**14. E. 5. Request Approval of Resolution No. 25-26/49, to Celebrate Autism Awareness Month During the Month of April 2026** 

---

**Rationale**

The administration requests approval of Resolution No. 25-26/49, to celebrate Autism Awareness Month during the month of April 2026.

April 2026 has been designated as National Autism Awareness Month. This designation is intended to increase public awareness of the need to support individuals with Autism and their families, educators, and other professionals who teach and care for them.

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Resolution No. 25-26/49, Autism Awareness Month Resolution](#)



# Board of Education

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## AUTISM AWARENESS MONTH

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### **RESOLUTION NO. 25-26/49**

*A Resolution Celebrating Autism Awareness Month.*

**WHEREAS**, Autism Spectrum Disorder (ASD) is a complex developmental condition impacting communication, behavior, and social interaction; and

**WHEREAS**, ASD is a developmental disorder typically diagnosed during the first three years of life, robbing individuals of their ability to communicate and interact with others; and

**WHEREAS**, ASD is a complex developmental condition that affects individuals' social interaction, communication, interests, and behavior; and

**WHEREAS**, individuals with autism bring unique strengths, talents, and perspectives that enrich our schools, workplaces, and community; and

**WHEREAS**, autism affects people of all racial, ethnic, and socioeconomic backgrounds and is more frequently diagnosed in boys than girls; and

**WHEREAS**, the Centers for Disease Control and Prevention has reported that approximately 1 in 44 children in the United States has been identified with Autism Spectrum Disorder; and

**WHEREAS**, early identification and intervention services significantly improve outcomes and help children with autism reach their fullest potential; and

**WHEREAS**, fostering a culture of inclusion and support for individuals with Autism promotes their overall well-being and enhances their opportunities for success in academic, social, and professional settings; and

**WHEREAS**, in 2022, it was estimated that the United States incurred approximately \$318 billion in costs for Autism research, educational spending, housing, transportation, employment, therapeutic services, caregiver costs, other insurance and non-covered expenses, and productivity losses; and

**WHEREAS**, the Lynwood Unified School District is committed to supporting neurodiversity and providing appropriate resources, services, and training to ensure students with autism receive equitable educational opportunities; and

**WHEREAS**, the District employs dedicated teachers, paraprofessionals, specialists, and staff members who work each day to support students with autism and their families; and

**WHEREAS**, April 2026 is designated as Autism Awareness Month to increase public awareness of the need to support individuals with autism and their family members, educators, and other professionals who teach and care for individuals with Autism; and

**WHEREAS**, the Board of Education recognizes the dedication of teachers, staff, and community members who work tirelessly to support students with Autism, ensuring equitable educational opportunities for all; and

**WHEREAS**, the theme of Autism Awareness Month emphasizes moving beyond awareness to acceptance and inclusion, reinforcing the importance of embracing neurodiversity within our schools and society.

**NOW, THEREFORE, BE IT RESOLVED**, that the Lynwood Unified School Board hereby declares its support for Autism Awareness Month and encourages all schools within the district to engage in activities and initiatives throughout April to raise awareness about autism, promote acceptance and understanding, and celebrate the contributions of individuals with autism to our community.

- BE IT FURTHER RESOLVED**, by the Lynwood Unified School District Board of Education as follows:
- 1. That it celebrates Autism Awareness Month from April 1-30, 2026;
  - 2. That it recognizes and commends the family members of children with Autism for their sacrifices and dedication in providing for the special needs of children with autism;
  - 3. That it stresses the need to begin early intervention services soon after a child is diagnosed with Autism in an effort to improve potential outcomes for people with autism; and
  - 4. That it salutes the teachers, paraprofessionals, and other educators who possess the desire, caring, and skills necessary to teach, assist, and respond to special needs students, including those with autism. These individuals work tirelessly to educate and provide programming for special needs students in the Lynwood Unified School District.

**PASSED AND ADOPTED** by the Governing Board of the Lynwood Unified School District on March 12, 2026.

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Alfonso Morales, Esq. - Board President

**BOARD OF EDUCATION**

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**14. E. 6. Request Approval of Resolution No. 25-26/50, Celebrating the 50th Anniversary of the Individuals with Disabilities Education Act** 

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**Rationale**

The administration requests approval of Resolution No. 25-26/50, celebrating the 50th anniversary of the Individuals with Disabilities Education Act (IDEA).

**Financial Impact**

Renewal Contract/Item ☐ New Contract/Item ☒

Requisition # from BEST: N/A

Name of Funding Source and/or Location: N/A

Funding Account Number: N/A

Amount: N/A

**Recommended Motion**

☒ Approval ☐ Denial

**Certification**

Superintendent's Office Certification:

**Supporting Documents**

[Resolution No. 25-26/50, Individuals with Disabilities Education Act \(IDEA\) Anniversary](#)



# Board of Education

## CELEBRATING THE 50<sup>TH</sup> ANNIVERSARY OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

### **RESOLUTION NO. 25-26/50**

*Celebrating the 50<sup>th</sup> Anniversary of the Individuals with Disabilities Education Act (IDEA)  
All Schools of Lynwood Unified School District.*

**WHEREAS**, in 1975, the United States Congress enacted Public Law 94-142, the Education for All Handicapped Children Act, later reauthorized and renamed the Individuals with Disabilities Education Act (IDEA), establishing the foundational right of students with disabilities to a free appropriate public education (FAPE); and

**WHEREAS**, prior to the passage of this landmark legislation, millions of children with disabilities across the nation were denied access to public schools, excluded from general education settings, or received inadequate educational opportunities, and

**WHEREAS**, IDEA set forth essential protections, including procedural safeguards, individualized education programs (IEPs), early intervention services, and inclusionary practices, that all transformed public education for millions of students across the nation; and

**WHEREAS**, for five decades, IDEA has advanced education equity, increased post-secondary outcomes, strengthened family engagement, and supported schools in meeting the diverse needs of students with disabilities; and

**WHEREAS**, Lynwood Unified School District recognizes and honors the critical contributions of special education teachers, general education teachers, paraeducators, related service providers, school leaders, psychologists, nurses, counselors, and all support staff who uphold the intent of IDEA every day through their dedication, expertise, and unwavering belief in student potential; and

**WHEREAS**, Lynwood Unified School District further acknowledges the essential partnership of parents, guardians, and caregivers, whose advocacy, collaboration, and trust help ensure that students with disabilities receive equitable, high-quality educational opportunities; and

**WHEREAS**, Lynwood Unified School District continues to strengthen inclusive practices, expand evidence-based interventions, promote early learning supports, and build systems that ensure every student, regardless of disability, has access to rigorous instruction, supportive services, and meaningful postsecondary pathways; and

**WHEREAS**, the 50th Anniversary of IDEA serves as a moment to reflect on progress made, renew our commitment to educational equity, and affirm the District's responsibility to uphold the law's vision of access, inclusion, and success for all students with disabilities.

**WHEREAS**, the Lynwood Unified School District, in partnership with the Mid-Cities SELPA, families, educational and community partners, has worked diligently over the last five decades to uphold the promise of the IDEA and to advance equity, inclusion, and access for students with disabilities throughout the city; and

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education of the Lynwood Unified School District hereby honors and celebrates the 50th Anniversary of the Individuals with Disabilities Education Act; expresses deep appreciation for the students, families, educators, and community partners who uphold its values; and reaffirms the District's commitment to providing inclusive, high-quality, legally compliant, and student-centered special education services; and

**BE IT FURTHER RESOLVED** that the Superintendent or designee is directed to share this resolution with schools, departments, and community stakeholders as part of the District's recognition of IDEA's impact and legacy.

**PASSED AND ADOPTED** by the Governing Board of the Lynwood Unified School District on March 12, 2026.

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Alfonso Morales, Esq. - Board President

**BOARD OF EDUCATION**

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