



# Accreditation Update

Kansas Education Systems Accreditation (KESA)

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*The WPS KESA School Improvement Plan for accreditation is aligned to our Strategic Plan goals and focuses on language comprehension and vocabulary instruction.*



Kansas State Board of  
Education Outcomes

KESA Action Plan

WPS Strategic  
Plan

School  
Improvement  
Process

Building Goals &  
Lead  
Measures





# Why does accreditation matter?

- Required by State Law
- Protects state funding
- Validates diploma credibility
- Ensures educational quality & accountability

# KESA Evaluation Timeline

| School Year | School Improvement                                                 | Student Outcomes                                  | Compliance           |
|-------------|--------------------------------------------------------------------|---------------------------------------------------|----------------------|
| 2024 – 2025 | Evaluate<br>- Action Plan ✓                                        | Report                                            | Report ✓<br>Evaluate |
| 2025 – 2026 | Evaluate<br>- Action Plan<br>- Implementation } <b>Spring 2026</b> | Report                                            | Report ✓<br>Evaluate |
| 2026 – 2027 | Evaluate<br>- Action Plan<br>- Implementation                      | *Evaluate<br>- Graduation*<br>- State Assessment* | Report<br>Evaluate   |



# KESA Roles and Responsibilities



## Systems

Engage in the KESA Collaboration Process, including development and implementation of an action plan.



## KSDE

Analyzes information and presents to the ARC when a system is not meeting a standard.



## ARC

Reviews compliance issues, information and data from KSDE. Makes recommendation to the State Board.



## KSBE

Determines accreditation.

\*ARC = Accreditation Review Committee



# Accreditation Options

- Fully Accredited
- Accredited with Conditions
- Not Accredited

# Accreditation Determination Examples

|                            | Compliance | School Improvement | Outcomes | Recommended Status                                                                                                                                                |
|----------------------------|------------|--------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meets the standard         |            | X                  | X        | Systems will have one year to work towards compliance. If not addressed, the system will be referred to the ARC for a review and recommendation of accreditation. |
| Does not meet the standard | X          |                    |          |                                                                                                                                                                   |

|                            | Compliance | School Improvement | Outcomes | Recommended Status                                                                                                                                                                                        |
|----------------------------|------------|--------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meets the standard         | X          |                    | X        | Systems will have one year to address action plan implementation through supports & resources. If not addressed, the system will be referred to the ARC for a review and recommendation of accreditation. |
| Does not meet the standard |            | X                  |          |                                                                                                                                                                                                           |

|                            | Compliance | School Improvement | Outcomes | Recommended Status                                                                                                                                                                                        |
|----------------------------|------------|--------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meets the standard         | X          | X                  |          | Systems will have one year to address data through action plan, supports, & resources. If data does not improve, the system will be referred to the ARC for a review and recommendation of accreditation. |
| Does not meet the standard |            |                    | X        |                                                                                                                                                                                                           |

# WPS KESA School Improvement Day

- February 25, 2025 → February 18, 2026 → *February 16, 2027*
- Urban System Cohort with Topeka and Kansas City
- Share updates on plan implementation, collaborate around successes and challenges, and ask questions to share ideas
- Team of 10 WPS staff attend to begin drafting our next action plan which will be submitted in April for approval

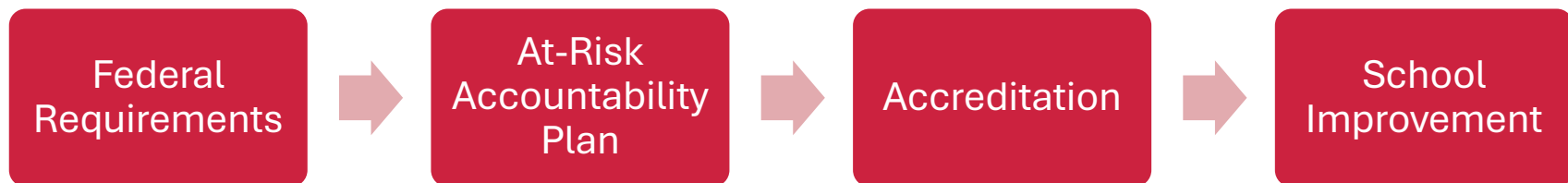


# WPS School Improvement Action Plan

- ***Fundamental:*** Quality Instruction
- ***Structure:*** Professional Collaboration
  - adding Professional Learning for 26-27
- Elementary focus area – Language Comprehension Cycles
- Secondary focus area – Vocabulary Instruction



# In Conclusion



*The WPS KESA School Improvement Plan for accreditation is aligned to our Strategic Plan goals and focuses on language comprehension and vocabulary instruction.*



# Questions

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