

St. Anthony High School

College Preparatory



Course Catalog
2026-2027

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General Information

General:

-The offering of specific courses is dependent upon enrollment; thus, it may be that not all courses listed in the 2026-2027 Course Catalog will be offered

-Courses are listed by academic department. Within each department listing, courses are listed in the order they are typically taken. Elective courses within each department are found at the end of each department listing.

-Students are allowed to change courses during the first two weeks of the semester. Class changes are not permitted for teacher or class period preferences. Not all class changes can be accommodated, so it is important that students select their courses and alternate courses thoughtfully. **Not all requests for class changes can be accommodated due to enrollment limitations and/or conflicts with other courses.**

Honors/AP Courses:

-Students must meet prerequisite qualifications BOTH semesters for Honors/AP courses. Failure to do so will result in a class change to the College Preparatory course.

-AP students are required to: 1) submit an AP Application; 2) review the Course AP Information 3) complete required summer work; 4) attend additional study sessions/mock exams outside of class time as determined by the teacher which may include evenings and/or Saturdays; and 5) take the AP Exam in the spring.

Subject Area	SAHS Graduation Requirements- (Minimum Total Credits: 270)	UC/CSU A-G Admissions Requirements (Grades of C or higher required)	Notes
English	40	40	
Mathematics	30*	30*	*4 years strongly recommended. Algebra 1, Geometry, & Algebra 2 required
PE/Health	10 (5 cr. PE & 5 cr. Health)	N/A	Can be met with participation in athletics, band, musicals, etc. See counselor for details.
Science	30*	20*	*4 years strongly recommended. Biology & Chemistry are required.
Social Science	30	20	
Theology	40	N/A	
Visual & Performing Arts	10	10	
World Language	20*	20*	*3 years strongly recommended.
Advanced Study/ Electives	60-70	10	

Ms. Cari Kaminiski: Counselor for students with last names A-K

Mr. Kris Jondle: Counselor for student with last names L-Z

Ms. Tamara Martinez: Vice Principal and Instruction and STEP Coordinator

English Department Course Offerings

English 9

Grade Level: 9

Prerequisites: Placement at admission

This is a first-year course designed to introduce the student to literature, composition, and speech through intensive studies in fiction, informational texts and writing. The primary focus will be the study of literature, art, religion, history, culture, and geography from various eras, cultures and geographical locations. The course focuses on building foundational analysis skills, writing, and language skills.

Honors English 9

Grade Level: 9

Prerequisites: Middle school ELA grades, HSPT Reading and Language score at or above 80th national percentile and recommendation

This is an accelerated course grounded in the fundamentals of English Language and Composition. This honors-level, accelerated course is designed to strengthen the student's abilities to comprehend and analyze literature at a college level. The primary focus will be the study of literature, art, religion, history, culture, and geography from various eras, cultures, and geographical locations. The course will emphasize college-level writing skills, critical thinking, literary analysis and synthesis, and oral-presentation skills.

English 10

Grade Level: 10

Prerequisites: English 9

This is a comprehensive course that reinforces the skills and knowledge previously learned in the areas of literature, composition, and speech. The primary focus will be the study of world literature according to genre and theme, combined with techniques of literary analysis and synthesis, critical thinking, comprehension, and oral-presentation skills.

Honors English 10

Grade Level: 10

Prerequisites: Teacher Rec and English 9: 94%+, writing sample submission from H. English 9: 84%+ (both semesters)

This is an accelerated course designed to strengthen the honor's student's skills and knowledge learned in the areas of literature, comprehension, critical thinking, literary analysis, synthesis, and speech. The primary focus of Honors English 10 is on works of literature from around the world according to genre and theme.

American Literature

Grade Level: 11

Prerequisites: English 10

This is a comprehensive course that reinforces the skills and knowledge learned in the areas of literature, comprehension, and speech. The primary focus is on the development of American literature from the colonial era until the present, combined with the techniques of literary response and analysis. Emphasis will be placed on the way in which a work of literature is related to the themes and issues of its historical period and literary criticism.

British Literature

Grade: 12

Prerequisites: American Literature

British Literature is a comprehensive course that reinforces the skills and knowledge learned in the areas of literature, comprehension, and speech. The primary focus will be the development of British literature from the Anglo-Saxon period until the present, combined with techniques of literary response and analysis. Emphasis will be on literary criticism and analysis of the way in which a work of literature is related to the themes and issues of its historical period .

AP English Language and Composition**Dual Enrollment Course**

Grade: 11

Prerequisites: Teacher Rec,94% in English 10, submission of writing sample or 84% in H. English 10 (both semesters)

AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style. (Course Overview provided by College Board) Students are required to take the AP exam in May. A detailed course description can be found at: <https://apcentral.collegeboard.org/courses/ap-english-language-and-composition>.

AP English Literature and Composition**Dual Enrollment Course**

Grade: 12

Prerequisites: Teacher Rec,94% in English 11, submission of writing sample or 84% in AP English Language (both semesters)

AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. (Course Overview provided by College Board) students are required to take the AP exam in May.

A detailed course description can be found at:

<https://apcentral.collegeboard.org/courses/ap-english-language-and-composition>.

Journalism

Grade Level: 10, 11, 12

Prerequisite: None

This elective project-based elective course is designed to provide practical experiences resulting in the production of a professional, student-made newspaper. The course goals are to enable students to work both independently and collaboratively, focusing on journalistic reporting and writing skills, as well as the development of a photojournalistic style of photography and documentation. Students learn to write body copy, captions, and headlines, which then go through a thorough editing and revision process.

Speech and Debate

Grade Level: 10, 11, 12

Prerequisites: None

This elective course surveys a diverse range of public speaking skills, including Debate, Oral Interpretation (prose and poetry), Persuasive Speech, After-dinner Speech, Impromptu, Extemporaneous Speech, Informative Speech, and Storytelling. Included in the progression of skills will be clarity of diction, enunciation, vocal projection and proper posture and gesturing. Students will develop and refine research, critical thinking, and observational and analytical skills such that students will cultivate strong written and verbal arguments. Students will learn to incorporate knowledge and experience in shaping their skill in argument and public. Research and speaking skills learned in this course are applicable in college and in careers, regardless of the career path.

Mathematics Department Course Offerings

Algebra I

Grade Level: 9

Prerequisites: Placement at admission

This course is designed to help students acquire proficiency in basic computational skills. By the conclusion of the course, the student should be able to recognize opportunities for applying mathematical principles in problem solving and be able to understand the structure of the real number system and its primary subsystems.

Honors Algebra I

Grade Level: 9

Middle school Math grade of A or 90%+ both semesters, HSPT

math score in at or above 80th national percentile, **or** qualifying score on diagnostic

The Honors Algebra I course is designed to provide selected students with an in-depth level of instruction, an accelerated pace and a cooperative learning environment. The course guides students in the development of critical thinking skills and algebraic problem solving skills which provide the foundation for real world problem-solving. It is targeted to highly motivated students who have previously had some algebra.

Geometry

Grade Level: 10

Prerequisites: Algebra I

This course covers the basic concepts and relationships of parallel lines, triangles, quadrilaterals, and other polygons, circles, area, coordinate geometry, and introduction to space geometry. Through the process of formal proofs, the students will develop their skills in deductive reasoning.

Honors Geometry

Grade Level: 9, 10

Prerequisites: H. Algebra 1 85%+ (both semesters) OR Algebra 1 90%+ (both

semesters) & pass diagnostic with 80% or better, teacher recommendation

Honors Geometry includes topics such as: concepts and relationships of parallel lines, triangles, quadrilaterals, other polygons, circles, areas, coordinate geometry, and some space geometry. Extensive use of formal proofs is used to develop proficiency in deductive reasoning.

Algebra II

Grade Level: 10, 11, 12

Prerequisites: Geometry

This course includes a thorough review of first year algebra along with the expansion and deepening of the topics of equations, systems of equations, polynomials, and rational algebraic expressions. There will be a strong emphasis on the study of linear, quadratic, exponential, and logarithmic functions

Honors Algebra II

Grade Level: 10, 11, 12

Prerequisites: H.Geometry 85%+ (both semesters) OR Geometry 90%+ (both

semesters) & pass diagnostic with 80% or better, and teacher recommendation

This course includes a review of all essential topics of a second-year algebra course, including the study of linear, quadratic, exponential and logarithmic functions. Emphasis is placed on conic sections and polynomial functions.

Mathematical Reasoning

Grade Level: 12

Prerequisite: Completion of Algebra 1, Geometry, and Algebra 2 courses

This course is designed to prepare students for college level mathematics including pre-calculus, calculus, and other quantitative reasoning courses; It covers a practical review of Algebra 1, Geometry, and Algebra 2 concepts, with a focus on math encountered in everyday life. It aims to show the relevance and usefulness of mathematics and to make it meaningful by putting it in an appropriate context. In this course there is a focus on problem solving with a hands-on and learn-by-doing approach. This course is not intended for those interested in pursuing STEM related majors.

Pre-Calculus

Grade Level: 11, 12

Prerequisites: Grade of C or higher in Algebra II

This is a comprehensive trigonometry course supplemented by the review of conic sections, sequences and series, and other topics included in Algebra 2. Special attention is given to graphing techniques, elementary function analysis, and an introduction to concepts from calculus.

AP Precalculus

Grade Level: 11, 12

Dual Enrollment Course

Prerequisites: H. Algebra II 85%+ (both semesters) OR Algebra II 90%+ (both semesters) & pass diagnostic with 80% or better, and teacher recommendation

This course centers on functions modeling dynamic phenomena. This is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. Students will study a broad spectrum of function types including polynomial, rational, exponential, logarithmic, trigonometric, and polar function behavior. Additional topics as time allows may include parametric functions, implicit relations, vectors, and matrices. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations.

Statistics

Grade Level: 11, 12

Prerequisites: Algebra II

This course explores data through hands-on simulations and activities. Students will learn one- and two-variable data analysis using frequency tables, histograms, stem-and-leaf displays, and box-and-whisker plots. Core topics include probability theory (independent/conditional events, addition and multiplication rules, and discrete random variables), measures of central tendency and distribution (mean, median, mode, variance, and standard deviation), and the normal distribution. The course also covers an introduction to sampling distributions and statistical inference.

AP Statistics

Dual Enrollment Course

Grade Level: 11, 12

Prerequisites: AP Precal 85%+ (both semesters) OR Precalc 90%+ (both semesters) & pass diagnostic with 80% or better, and teacher recommendation

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.*

AP Calculus AB**Dual Enrollment Course**

Grade Level: 11, 12

Prerequisites: AP Precal 85%+ (both semesters) & Teacher Recommendation

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.*

AP Calculus BC

Grade Level: 11, 12

Prerequisite: AP Calculus A/B 85%+ (both semesters) & Teacher Recommendation

AP Calculus BC applies the content and skills learned in AP Calculus AB to parametrically defined curves, polar curves, and vector-valued functions; develops additional integration techniques and applications; and introduces the topics of sequences and series.*

**Course Overviews for AP Statistics, AP Calculus AB and AP Calculus BC provided by College Board) Detailed course information is available on the College Board website. Additional information can be found on the CollegeBoard website: <https://apstudents.collegeboard.org/courses>*

Science Department Course Offerings

Biology

Grade Level: 9,10

Prerequisites: Placement at admission

Through class instruction and laboratory inquiries, the biology student is introduced to the following areas of study: the nature of living things, the continuity of life, microbiology, biology of plants and animals, genetics, evolution, bioethics, human biology, and ecology. The student develops the ability to use scientific procedures in the lab, to collect and analyze data, and to draw conclusions from results obtained.

Honors Biology

Grade Level: 9, 10
grades

Prerequisites: Saint Scholar or minimum of 80%ile on HSPT math & 8th grade

Honors Biology is a course surveying the principal biological concepts of the chemistry of life, cells, genetics, evolution, plants, animals, and ecology. Emphasis will be placed upon understanding the process of science, the interrelatedness of science, technology, and society, and the place of ethics in biology. Laboratory work and writing will constitute a major part of the course.

Chemistry

Grade Level: 10, 11, 12

Prerequisites: Biology and Algebra I

The student is introduced to chemistry through the study of matter and energy and continues with elements and compounds and different types of reactions. The concept of the mole, atomic structure, and different forms of bonding are studied. Further topics include kinetic theory, acids and bases, and equilibrium systems. Problem-solving and laboratory techniques are stressed.

Honors Chemistry

Grade Level: 10, 11, 12 Prerequisites: H.Biology 84%, Biology 94%+ Honor Algebra I 84% or 94% Algebra 1 and Algebra II (concurrent)& Teacher Rec..

Please note that for all prerequisite courses you must earn the minimum grade both semesters.

Honors Chemistry is an introductory chemistry course taught at a college level. The topics are similar to the regular Chemistry course but in greater depth. The course is mathematically-oriented, and problem solving is emphasized. Practical examples and uses of chemistry will be stressed. Laboratory work is a strong element in this class.

AP Chemistry

Grade Level: 11,12 H. Chemistry or Chemistry (85%+ or 95%+, respectively) & H. Algebra 2 or Algebra 2 (85%+ or 95%+, respectively) & Teacher Recommendation

The AP Chemistry course is designed for students who successfully completed a first course in high school chemistry, preferably in Honors Chemistry. It is equivalent to the general chemistry course taken during the first year in college. This course is structured around the six big ideas and the seven science practices articulated in the AP Chemistry curriculum framework provided by the College Board. In addition to covering essential contents to support enduring understanding of chemistry, the curriculum is geared to develop advanced inquiry and reasoning skills. This course is fast-paced and aims to cover in depth the six big ideas and to provide students with learning experience based on the seven science practices. This class may meet outside of regular class time in order to complete laboratory work.

AP Biology will be offered in 2027-2028. Students should plan their Science course selections accordingly.

Anatomy and Physiology

Grade Level: 11, 12

Prerequisites: Biology and Chemistry

This course will focus on human biology by examining the human anatomy and physiology of all the major organ systems. Other topics may include nutrition, drugs, biotechnology, health issues, and disease control.

AP Environmental Science

Grade Level: 11, 12

Prerequisites: Biology 95% ,and Chemistry 95% or Honors Biology 85%, and Honors Chemistry 85%, Algebra II 90% or Honors Algebra II 85% (both semesters) and Teacher Recommendation

Please note that for all prerequisite courses you must earn the minimum grade both semesters.

The AP Environmental Science course is a full year course designed to be the equivalent of a one-semester, introductory college course in environmental science. Unlike most other introductory-level college science courses, environmental science is offered from a wide variety of departments including geology, biology, environmental studies, environmental science, chemistry, and geography. The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, to examine alternative solutions for resolving and/or preventing them, and to develop and focus their own political perspective. A score of 80%+ is required in the first semester to remain in the course to the second semester.

Physics

Grade Level: 10, 11, 12

Prerequisites: Biology, Chemistry, Algebra II (concurrent)

This course covers classical mechanics from a conceptual viewpoint, although associated mathematical techniques are also stressed. The topics of energy, rotational motion, waves, and DC circuits are studied with emphasis on how they relate to the concept of energy. Problem solving using a variety of techniques including written work, laboratory experiments, and computer work is also emphasized.

Honors Physics

Grade Level: 10, 11, 12 Prerequisites: H.Biology 80%+, H.Chemistry 80%+, H.Algebra II (concurrent) (both semesters), Please note that for all prerequisite courses you must earn the minimum grade both semesters.

Honors Physics is an introductory physics course taught at a college level. The topics are similar to the regular Physics course but in greater depth. The course is mathematically-oriented, and problem solving is emphasized. Practical examples and uses of physics will be stressed. Laboratory work is a strong element in this class.

AP Computer Science Principles

Grades 10, 11, 12

Prerequisite: Grades of B in Math, Algebra II completed or concurrent

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Intro to Engineering Design (PLTW)

Grade Level: 10, 11, 12

Prerequisites: Algebra I 70%+ both semesters

Introduction to Engineering Design (IED) is a high school level foundation course in the PLTW Engineering Program. In IED students are introduced to the engineering profession and a common approach to the solution of engineering problems, an engineering design process. Utilizing the activity-project- problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

Ocean Science

Grade Level: 10, 11, 12

Prerequisites: Biology, Algebra I

This year-long course offers an overview of the ocean sciences.. Students will broaden their exposure to ocean science in a cross-disciplinary context that combines marine sciences, natural sciences, and environmental sciences. Students considering a career or college in marine science will find this class a useful preview of the many linkages between the ocean and the broader natural world. The role of the ocean will be covered in relation to diverse components of the Earth system including geological, biological, climatic, and human aspects.

Sports Medicine 1

Grade Level: 10, 11, 12

Prerequisites: Biology

This course mirrors a college level medical class designed to introduce students to sports medicine and careers in the healthcare industry. Instruction includes pharmacology, sports and therapeutic equipment, nutrition and weight management, infection control, assessment of vital signs, basic life support (including AED and CPR), emergency and orthopedic injuries, environmental and medical conditions, taping and bracing, therapeutic modalities, and physical rehabilitation.

Students will be required, as part of their final grade, to participate in a minimum of 5 hours each semester in the athletic training room to gain sports medicine field experience and apply what they have learned in the class to a practical setting.

Sports Medicine 2

Grade Level - 11th and 12th

Prerequisites - 92% or higher in Sports Medicine 1, teacher recommendation

This yearlong course will expand on the knowledge taught in Sports Medicine 1 and teach students skills such as orthopedic injury evaluation skills, taping/bracing/splinting skills, rehabilitation of orthopedic injuries, injury documentation procedures, and medical terminology. The course grading will be based on and require students to complete competency based skills, injury based case studies and complete sports medicine internship hours outside of school hours. The goal of this is to help students continue to explore their passions in the medical/sports medicine field while gaining both academic and practical hands-on knowledge and skills.

Social Studies Department Course Offerings

World Geography

Grade Level: 9

Prerequisites: None

World Geography is a survey of physical and cultural geography. The course is developed to present comprehensive historical information necessary to succeed in later Social Science courses. Each semester emphasizes content on pre-European cultures of North America, Latin America, Europe, Russia, Eurasian Republics, Africa, Asia and Oceania.

AP Human Geography

Grade Level: 9*, 10-12

Prerequisites: *9: Saint Scholar or placement in Honors English 9

10-12: B average in previous Social Studies courses

This year-long course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline's main subjects: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human– environment relationships on places, regions, cultural landscapes, and patterns of interaction. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

World History

Grade Level: 10

Prerequisites: None

This course offers a survey of human history. The major emphasis is on the study of significant people, events, and concepts from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues, using primary and secondary sources. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary social, political, cultural and economic systems.

AP World History

Grade Level: 10

Prerequisites: World Geography 93%+, AP HUG 70%+ (both semesters), teacher rec.

This college level course is a rigorous journey through world history, with an emphasis on using high level thinking and analytical skills to explore historical questions and concepts. Students use the process of historical inquiry to research, synthesize, and analyze multiple primary and secondary sources of evidence. Development of collegiate reading and writing skills is an integral component of the class.

US History

Grade Level: 11

Prerequisites: World History

United States History is a two-semester survey of American history from early European exploration to the present. This course will focus on political, economic, social, and cultural aspects of historical events and trends. Students will be expected to use critical and analytical skills while researching historical topics using primary and secondary sources.

AP US History**Dual Enrollment Course**Grade Level: 11
Recommendation

Prerequisites: W. History 93%+ or AP World History 70% (both semesters), Teacher

This college level course is a rigorous journey through United States history, with an emphasis on using high-level thinking and analytical skills to explore historical questions and concepts. Students use the process of historical inquiry to research, synthesize, and analyze multiple primary and secondary sources of evidence. Development of collegiate reading and writing skills is an integral component of the class.

Economics - 1 SEMESTER (Taken in conjunction with US Government)

Grade Level: 12

Prerequisites: US History

This course is designed to instill students with the ways in which macroeconomic variables such as national income, employment and the general level of prices are determined in an economic system. This course also shows how the techniques of monetary and fiscal policy are used to achieve national economic stability. Students will also learn and practice everyday economics and basics in business to prepare them for the immediate future.

Honors Economics - 1 SEMESTER (Taken in conjunction with AP US Government for the full year sequence)

Grade Level: 12 Prerequisites: US History 93%+, APUSH 70% (both semesters) + & Teacher Recommendation

This is an accelerated course which is meant to sharpen the honors student's skills. Emphasis will be placed on the macroeconomic/microeconomic processes such as: GDP, unemployment, inflation, the money supply and banking system, monetary and fiscal policies, the world economy, supply and demand, organization of business firms and markets, and the market system.

US Government - 1 SEMESTER (Take in conjunction with Economics)

Grade Level: 12

Prerequisites: US History

The focus of this course is on the principles and beliefs upon which the United States was founded, and on the structure, function, and powers of government at national, state, and local levels. This course provides an opportunity to study in depth the foundation of the United States political system; to analyze the political institutions, processes, and values of the system; to analyze the structure and functions of the government on local, state, and federal levels; and to study the major documents which will include the Constitution, Bill of Rights, and the Federalist Papers. Students put into practice the content and concepts they have learned about responsibilities on the civic level.

AP US Government* - 1 SEMESTER (Taken in conjunction with Honors Economics for the full year sequence)

Grade Level: 12 Prerequisites: US History 93%+, APUSH 70% (both semesters) & Teacher Recommendation

This is an accelerated course which focuses on the principles and beliefs upon which the United States was founded, and on the structure, function, and powers of government at national, state, and local levels. This course provides an opportunity to study in depth the foundation of the United States political system as well as to study its major documents. Students put into practice the content and concepts they have learned about responsibilities on the civic level. This course develops the skills necessary to arrive at conclusions on the basis of informed judgment and to present evidence clearly and persuasively.

Psychology

Grade Level: 10, 11, 12

Prerequisites: None

Psychology can be defined as the scientific study of mental processes and behavior and that definition is the basis of this survey course. While psychology is most often associated with clinical issues (i.e. abnormal, personality), this makes up only a small portion of the class units. Other focuses for this class include, to name a few, biopsychology, which is a look at the brain and neuron functions, memory and intelligence, and human development. Thus, this course will serve as an overview of the major fields within psychology with an emphasis on developing an understanding of psychology as the science of human thought and behavior. It is very much a social science course that contains reading and note taking.

AP Psychology**Dual Enrollment Course**

Grade Level: 11, 12 Prerequisites: 80%+ in Biology and 80%+ (both semesters) in current English course

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

AP Comparative Government and Politics**Dual Enrollment Course**

Grade:12 Prerequisites: Grade of 85% in US History/ 80% (both semesters) In AP US History

AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The Courses uses a comparative approach to examine the political structures, policies, and political, economic, and social challenges of six selected countries: China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students compare the effectiveness of approaches to many global issues by examining how different governments solve similar problems. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. This course is an elective and does not satisfy the SAHS US Government/Economics requirement.

Financial Literacy

Grade Level: 10-12

Prerequisites: None

This yearlong course is designed to give the student a basic understanding of financial literacy. From checkbooks to investment portfolios, the student is given the opportunity to build their comprehension of the financial world. Students will begin with the basics of opening a savings or checking account and in the process, they will learn how to manage funds and avoid debt. Eventually, the student will progress to the buying and selling of investment products, purchasing a home and creating a mechanism of building wealth. This course is ideal for those with an interest in the business and investment world as well as those who wish to pursue a degree or career in business.

Theology Department Course Offerings

Theology I

Divine Revelation and Salvation History

Grade Level: 9

Prerequisites: None

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the preambles of faith along with the story of salvation as it unfolds in both the Old and New Testaments, they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world.

Theology II: First Semester

Ecclesiology

Grade Level: 10

Prerequisites: None

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

Theology II: Second Semester

Jesus Christ and the Mystery of Salvation

Grade Level: 10

Prerequisites: None

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity and all that God the Father has done for us through his Son. In this course, students will understand that Jesus Christ is the ultimate Revelation to us from God and that from all eternity, the Father has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us.

Theology III: First Semester

Sacraments

Grade Level: 11

Prerequisites: None

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

Theology III: Second Semester

Morality

Grade Level: 11

Prerequisites: None

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

Theology IV: First Semester

Vocations

Grade Level: 12

Prerequisites: None

The purpose of this course is to help students to understand the vocations of life: how Christ calls us to live. In this course, students should learn how all vocations are similar and how they differ. The course should be structured around married life, single life, priestly life, and consecrated life. Students should learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.

Theology IV: Second Semester World Religions

Grade Level: 12

Prerequisites: None

The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice differ from the Catholic faith.

Christian Leadership

Grade Level: 12*

Prerequisites: Approval Through Application Process

The purpose of this course is to provide students who have excelled in their theology courses and demonstrated exemplary behavior in their first two years as students the opportunity to take an active role in organizing school liturgies, retreats, service opportunities and peer mentorship. This class will also focus on the intellectual, spiritual, human and leadership formation of each student. This course would run concurrently with the required junior and senior theology courses and will count as two general electives. Admission into the class would require approval from the Director of Campus Ministry.

*Can be taken in lieu of Theology IV

Philosophy (Elective: Does not satisfy Theology graduation requirement)

Grade Level: 11-12

Prerequisites: 85% on all English and Theology Courses

The college preparatory elective course will provide an overview of the major concepts and thinkers of Western Philosophy with an emphasis on the philosophical tradition that underlies the preambles of Faith. Such a course will provide juniors and seniors with a framework from which they can better articulate arguments and analyze theories rationally.

Note: Submission for approval as a Dual Enrollment course will be submitted for consideration in the fall of 2026.

Visual and Performing Arts Department Course Offerings

Band - Percussion

Grade Level: 9, 10, 11, 12 (repeatable)

Prerequisites: None

Focus on strictly Percussion methods and technique. No previous experience is required, beginners are welcome. This course will provide a large ensemble setting for students who wish to develop both their own instrumental skill and that of an ensemble. Students will be required to attend all football games and the required rehearsals after school and evenings. The Band will also be the performing group that will perform on campus and travel to festivals to perform.

Band - Winds

Grade Level: 9, 10, 11, 12 (repeatable)

Prerequisites: None

This class will focus on Brass performance techniques and methodology. The brass class will foster a greater focus, immersion and would yield faster results for the students. No previous experience is required, beginners are welcome. This course will provide a large ensemble setting for students who wish to develop both their own instrumental skill and that of an ensemble. Students will be required to attend all football games and the required rehearsals after school and evenings. The Band will also be the performing group that will perform on campus and travel to festivals to perform.

Vocal Performance

Grade Level: 9, 10, 11, 12 (repeatable)

Prerequisites: None

This course is offered to students of all levels and abilities. Beginning singers as well as experienced vocalists are not only welcome but will find the course enjoyable, challenging and very rewarding. Students will learn the basics of sight-reading, breathing methods, musicianship skills, and vocal arrangements. The class will prepare and present several musical performance genres, including but not limited to Musical Theatre, Liturgical, Folk, Jazz, Classical, and many contemporary styles. Together they will serve as the main vocal performance group for all school Masses and liturgical celebrations as well as St. Anthony High School events and activities.

Digital Music Production

Grade Level: 10, 11, 12

Prerequisites: None

Digital Music Production will be an introduction to the principles of creating music electronically. This will include both original sound production on a computer as well as recording of typical instruments/vocals - focusing on how to properly mix them together to produce original music and art and will introduce students to the uses, concepts, techniques, and terminology of computing through music applications. Following an introduction to the basics of the software and equipment used.

Students will create their own music using GarageBand and Logic. Students will develop their musical knowledge as they learn practical skills that can prepare them for a career in music performance, entertainment business, recording business, live sound reinforcement, audio engineering, stage management. The students will gain experience with current hardware and software for music sequencing, synthesis, and music performance practice. This year-long course is also designed as an introduction to music fundamentals, notation, music history, culture, and theory through music technology such as MIDI and digital recording. Students will also be learning basic business practices used in the music industry.

AP Music Theory

Prerequisite: Teacher Approval/ Musical Skills Assessment

The AP Music Theory course corresponds to the two semesters of typical, introductory college music theory coursework that covers topics such as musicianship, theory, and musical materials and procedures. Musicianship skills, including dictation and listening skills, sight-singing, and harmony, are an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural (listening) skills is a primary objective. Performance is also part of the curriculum through the practice of sight-singing. Students learn basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are emphasized.

Dance 1

Grade Level: 9, 10, 11, 12

Prerequisite: None

This course is designed as an introduction to the foundation concepts of dance, dance forms, and the theatrical aspect of dance performance. Students will study a variety of dance genres including musical theatre dance, jazz, hip hop and tap. Students will explore the creation of choreography for the classroom and performances. This course will afford students opportunities to experience dance through diverse mediums such as filmed production, professional communication, and community performance. Through the development of movement, style, form, and rhythm, students will recognize the value of dance as a collaborative art form.

Exploring Art I

Grade Level: 9, 10, 11, 12

Prerequisites: None

This course is an introduction to art for all students. Emphasis is placed on developing basic drawing and painting skills, and techniques. A variety of media will be used including drawing pencils, pastels, watercolors, collage, and acrylic paint. The fundamentals of composition as found in the elements and principles of design will be used when drawing and painting from life and imagination, using realistic and abstract themes. Students will learn about different influential artists and will learn to research, write, and create pieces of art using the influences of previous artists and their personal experiences. There will be field excursions to museums and a transportation cost will be collected prior to each excursion.

Exploring Art II

Grade Level: 10, 11, 12 Prerequisites: Exploring Art I (90% or higher each semester), teacher recommendation.

This advanced studio art course builds on the skills acquired in Exploring Art I. Students need to complete Exploring Art I to be in this class and is required for students to apply to AP2D or Independent Art. This is a course for students who are serious about developing higher level art skills and may be considering studying art in college. Strong drawing skills are necessary to succeed in this class. Students will continue researching artists and art periods. There will be field excursions to museums and a transportation cost will be collected prior to each excursion. Enrolled students will be required to sign and abide by a "Studio Use Agreement".

Ceramics and Sculpture

Grade Levels: 10,11,12

Prerequisites: Exploring Art 1 or Art 2 (90% or higher each semester), teacher recommendation.

In this advanced studio art course, the elements and principles of design will be introduced through the exploration of various sculptural media projects and techniques such as *papier-mâché*, metal, clay, wire, papers/board, plaster, jewelry, and fibers. The course will consist of guided exercises, studio projects, collaborative learning, group discussions, and the use of critiques to expand knowledge of art techniques, media and materials, artists, art movements, historical periods and career paths within the creative field of the arts. Assignments will explore the relationship between materials, techniques, and design, while allowing for personal exploration and the development of basic industry skills and career knowledge. Ceramics is an exploration of objects made of clay and fired in a kiln to a permanent form. Fabrication methods such as pinching, coiling, slab and throwing are explored. Technical skills, design, decoration and glazing of clay are developed while creating works of art with clay. Historical overview and ancient traditions of clay are also incorporated in class projects. Enrolled students will be required to sign and abide by a "Studio Use Agreement".

Media Communication and Video Production

Grade Level:10, 11, 12

Prerequisites: None

This course encompasses the dynamics behind telling stories through digital media sources. The curriculum focuses on media marketing and advertising, media literacy, effective interview strategies, video production, editing, script writing, and the creation of multiple video projects that students will be able to take with them as evidence of their learning and creativity. This class will also focus on broadcast journalism as the producer of SAHS TV in the second semester.

Theatre I

Grade Level: 9, 10, 11, 12

Prerequisites: None

This is a course for students interested in the art of theatre-making, performing in front of an audience, and gaining confidence in speaking in front of others. Students will discover the expressivity of their acting instrument through voice and movement exercises. Curriculum includes tableaus, monologue writing and performance, foundational acting technique and terminology, improvisation skills, an overview of theatrical professions, play analysis, and character development. All students will be required to perform in front of the class several times over the course of the year. Participation in the fall and spring production are encouraged.

Yearbook

Grade Level: 11, 12

Prerequisites: Application and Teacher Recommendation

Yearbook is a course that holds strict deadlines, and includes significant time outside of school and class to be spent on specific tasks. Students must have access to a computer at home in order to facilitate work outside of class time. This class requires students to be responsible, independent, and to take initiative; staff members need to be problem solvers and comfortable being held accountable by timelines and team members.

World Language Department Course Offerings

Spanish 1

Grade Level: 9, 10

Prerequisites: None

This Spanish course is an introduction to speaking, reading, writing and comprehension in Spanish. Language structures appropriate to this level are covered and correct pronunciation and intonation are developed. The course develops an appreciation of the culture, customs, geography, history, and traditions of Spanish speaking people throughout the world.

Heritage Spanish 1

Grade Level: 9, 10

Prerequisites: Teacher Recommendation

This Spanish course focuses on developing the skills for students that have experience speaking Spanish at an early age. It is a native speaking class. Students further develop their skills in writing, speaking, and reading in Spanish. Students learn their appreciation of their culture, customs, geography, history, and traditions of Spanish speaking people throughout the world.

Spanish 2

Grade Level: 9, 10, 11

Prerequisites: Spanish 1 or Teacher Recommendation

This Spanish course will provide further practice in comprehension, speaking, oral reading and writing. Language structures appropriate to this level are covered and correct pronunciation and intonation are developed. The course develops an appreciation of the culture, customs, geography, history, and traditions of Spanish speaking people throughout the world.

Heritage Spanish 2

Grade Level: 9, 10, 11

Prerequisites: Heritage Spanish 1 & Teacher Recommendation

This Spanish course will provide further practice in comprehension, speaking, oral, reading and writing for the heritage Spanish speaker. Language structures appropriate to this level are covered and correct pronunciation and intonation are developed. The course develops an appreciation of the culture, customs, geography, history, and traditions of Spanish speaking people throughout the world.

Spanish 3

Grade Level: 10, 11, 12

Prerequisites: Spanish 2

This Spanish course will provide further practice in comprehension, speaking, oral reading and writing. Language structures appropriate to this level are covered and correct pronunciation and intonation are developed. The course develops an appreciation of the culture, customs, geography, history, and traditions of Spanish speaking people throughout the world.

Spanish 4

Grade Level: 11, 12

Prerequisites: Spanish 3

This Spanish course will provide further practice in comprehension, speaking, reading and writing. Students will learn to relate more with the different cultures, and will learn ways that the language will be useful to them. They will also develop more of an appreciation of the culture, customs, history and traditions of Spanish speakers throughout the world.

AP Spanish Language

Grade Level: 11, 12

Dual Enrollment Course

Prerequisites: Teacher Recommendation

The Advanced Placement Spanish language course offers the equivalent of a third- year college course in advanced Spanish writing and conversation. It encompasses aural/oral skills, reading comprehension, grammar, and composition. Such a course, emphasizing the use of Spanish for active communication, has the following objectives:

1. The ability to comprehend formal and informal spoken Spanish.
2. The acquisition of vocabulary and an accurate reading of newspaper and magazine articles, as well as of modern literature in Spanish.
3. The ability to write essays in Spanish.
4. The ability to express ideas orally with accuracy and fluency.

AP Spanish Literature

Grade Level: 12

Dual Enrollment Course

Prerequisites: Teacher Recommendation

The Advanced Placement Spanish literature course offers the equivalent of a third- year college course in advanced Spanish encompasses aural/oral skills, reading comprehension, grammar, and composition. Students will read different literary genres. Extend their vocabulary skills and make inferences regarding the readings. These are the objectives for the class.

1. The ability to comprehend all literary concepts
2. The acquisition of extended vocabulary
3. The ability to write analytical essays
4. The ability to express ideas orally with accuracy and fluency regarding the readings of the particular time period

Non-departmental Course Offerings

Health and Wellness (5 credits): ONLINE SUMMER COURSE ONLY

Grade Level: 9, 10, 11, 12

Prerequisite: None

This course is a five credit course required to meet graduation requirements.

The Health course will be offered as an online course, intended to be taken in the summer following freshman year. Students will learn about a variety of topics related to the development of a healthy lifestyle. Units related to healthy living such as nutrition, physical fitness, human reproduction and sexuality, mental health, substance abuse and community health will be included.

Academic Support

Grade Level: 9, 10, 11, 12

Prerequisites: Counselor Approval

This course is designed to develop students' study, communication, planning and organizational skills. Students will also have time to complete assignments and prepare for assessments during the class period.

Office Aide

Grade Level: 12

Prerequisites: Counselor/Vice Principal Approval

Students who serve as Office Aides are selected based on a good record of attendance and student behavior. Office Aides assist the counseling, main office and administrative offices in a variety of tasks as assigned by the school personnel in each of the offices. A limited number of students (2 per period) will be selected to serve as office aides.

2026-2027 Advanced Placement & Dual Enrollment Course Offerings

ENGLISH

AP English Language and Composition*

AP English Literature and Composition*

MATH

AP Statistics*

AP Precalculus*

AP Calculus AB*

AP Calculus BC

SCIENCE

AP Chemistry (AP Chemistry and AP Biology are offered in alternate years)

AP Environmental Science

AP Computer Science Principles

SOCIAL STUDIES

AP Human Geography

AP World History

AP US History *

AP US Government

AP Psychology*

AP Comparative Government and Politics*

WORLD LANGUAGE

AP Spanish Language*

AP Spanish Literature*

****Indicates dual enrollment with Seton Hill University at the time of publication. Additional courses may be added in the fall of 2026.***