



Douglass High School

The Optional School for Communications Arts and Public Service

Mrs. Marketta Steward, Principal

Mrs. Jones, Assistant Principal Mr. Michael Henry, Assistant Principal



2025-2026 Parent-School Compact (Reviewed May 2025)

This compact has been jointly developed and agreed upon by Douglass' parents, students, community, and school staff. It outlines how parents/guardians, students, school staff, and principal will share responsibility for improving student academic achievement.

As the parent/guardian, my responsibilities are:

1. To ensure that my child gets proper rest and attends (virtual) school every day on time.
2. To schedule appointments outside of school time, to avoid instructional interruptions, so that my child is in (virtual) class the entire school day.
3. To talk with my child about school each day.
4. To reinforce and support my child's learning, classroom rules and academic expectations.
5. To ensure that my child is properly dressed and in accordance with the dress code, every day.
6. To establish a time and place for homework and review it regularly.
7. To communicate with the teachers frequently to discuss my child's progress and behavior.
8. To attend scheduled parent meetings, conferences, and workshops.
9. To support school and athletic events, through attendance and volunteer service.
10. To hold my child accountable for textbooks and materials.

As the student, my responsibilities are:

1. To complete all assignments to the best of my ability.
2. To follow school-wide and (virtual) classroom rules.
3. To respect the rights and property of others and to give the utmost respect to the adults leading virtually and to those in the building, regardless of role.
4. To follow the dress code, all day, every day.
5. To come to school every day, be on time, and to follow my schedule, attending classes as assigned.
6. To be personally responsible for my own learning.
7. To take ownership of my academic success.

As teachers, our responsibilities are:

1. To provide an environment that will assist in the development of the whole child-academically, mentally, physically, emotionally, and socially.
2. To encourage students and parents by providing frequent information about student progress, conduct, and attendance to parents.
3. To provide engaging and meaningful homework assignments, that consistently extend classroom learning.
4. To discuss the school-parent compact during conferences and in student group meetings to focus on the child's achievement.

As the principal, my responsibilities are:

1. To provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student.
2. To provide learning experiences appropriate to the students' abilities, using high-quality curriculum and instructional strategies in the virtual setting as well as in the building.
3. To enforce the school's uniform policy.
4. Provide opportunities for parent/teacher collaboration and conferences.

5. Provide time to listen to parent and student concerns.
6. Encourage teachers and students to always respect self, others, and property.
7. Encourage teachers and students to have high expectations academically, socially, and physically.
8. Help foster a (virtual) school environment where educators work collaboratively in order to maximize student achievement.
9. To provide opportunities for ongoing communication, and to give parent access to staff, volunteer opportunities, classroom observations, as well as, allow them to participate in school endeavors and opportunities.