



Date	Time	Location
March 4, 2026	5:15 pm-6:00 pm	Zoom
Organizer	Facilitators	Meeting Type
Strategy & School Governance	Hannah Moses	Informational
Meeting Objective & Scope		
Review and provide feedback on initiatives that impact or involve the cluster. • ESPLOST: Discuss and provide feedback. • Strategic Plans: Share and discuss for cross-collaboration.		

Discussion Items

1) ESPLOST

- a) **Capital Improvement Projects**-As we plan for E-SPLOST 2027, which **capital improvement projects** do you think have the greatest impact on our students (i.e. construction, renovation, infrastructure improvements, athletics, safety, security, technology, transportation, nutrition) and why?
 - i) North Atlanta Stadium funding
 - ii) textbooks (specifically math)
 - iii) safety & security (specifically staffing a security person to run the safety, check in process, and security vestibule) (blinds on windows which need replacement)
 - iv) properly functioning schools (A/C, windows)
 - v) technology/safety (cameras working and more cameras to capture more of the building, fields, recess areas)
 - vi) transportation (efficiency of buses/transportation, providing "super buses" for after-school activities)
- b) **Program Areas**-Out of the following **6 E-SPLOST Program Areas**, prioritize your top three areas:
 - i) **Safety and Security**
 - ii) **Facilities Infrastructure**
 - iii) **Transportation**
 - iv) *Technology*
 - v) *Athletics*
 - vi) *Nutrition*
- c) **E-SPLOST Success**-Looking ahead to 2032 (which would be the final year of SPLOST 27), what are **1 to 2 physical changes/capital projects** that would make you feel E-SPLOST was a success?
 - i) Restructuring of Sarah Smith to one campus
 - ii) Fixed A/C units for schools and rooms that have been a longstanding problem
 - iii) North Atlanta progress toward athletic facilities

2) SCHOOL STRATEGIC PLAN

In discussing your strategic plans, highlight areas where collaboration, shared resources, or best-



practice exchange would be valuable. The goal is to strengthen cluster-wide alignment, reduce duplication, and intentionally leverage collective expertise and resources.

- a) Where/how can the schools in this feeder pattern **collaborate**?**
 - i) Collaboration around new math curriculum and how to implement the curriculum to address the standards.
 - ii) Sharing strategies that are effective with student groups and closing the gaps
 - b) Where/how can the schools in this feeder pattern **share resources**?**
 - i) Sharing resources from budget to save money (i.e. sharing .5 employees, resources officers, etc.)
 - c) What valuable **best practices** exist in this feeder pattern?**
 - i) prioritize instruction with SAM
 - ii) transition planning
- 3) **Other-Is there anything else your team would like us to know?**
- a)** No answer provided.
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Submitted By: [Hannah Moses, Secretary](#)

Position: [Cluster Representative-Morris Brandon Elementary School](#)