

School	Advisory			GT Elective			Intervention			Clustering	How else does the GT teacher support teachers and students? (including teacher collaboration/PD and services for identified and talent pool students)	In what ways are gifted and advanced students included within MTSS at the school?	What clubs or other interest area opportunities are available to students?		
	Purposes include ALP requirements, goal setting, progress monitoring, and affective guidance			Purposes include talent development, content extensions, project-based learning, career planning, independent research/study						Purpose is to support student academic strengths and growth.					
	Are GT students grouped together for advisory?	How often and how long does advisory meet?	Primary curriculum or focus areas	When is this available to...			Primary curriculum or focus areas	Are GT students grouped together for intervention?	What is the primary curriculum or focus area for...					Indicate which content areas have clustered GT and/or advanced students	
			6th graders?	7th graders?	8th graders?			6th graders?	7th graders?	8th graders?					
BMS	No			1st or 2nd Semester	1st or 2nd Semester	1st or 2nd Semester					8th grade Algebra 1	All grade Enrichment.	Mustang Crew, StuCo, Mesa Club, sports		
	Students on ALPs are encouraged to take the GT Elective at least one semester of the school year. Even if they choose not to, or their schedule does not allow, students ALPs will engage students in meaningful and challenging work related to their area of identification. Talent Pool students who take the GT Elective will have an opportunity to become empowered learners and engage in self-directed academic learning projects with appropriate depth and support.														
Challenge	No	Daily for 30-45 min	SEL	All Year	All Year	All Year	AVID/GT Curriculum	Intervention is the GT Elective			All core classes are clustered. Students are accelerated 2 years in math and 1 year in science.	meetings weekly. Challenge facilitator is a resource for all teachers in the building to collaborate with when planning units. Challenge facilitator also shares relevant information about Challenge via email or staff trainings as needed. Challenge facilitator offers intervention support during Advisory. Challenge staff meets monthly during early release for 1	Teachers are informed of all identified students and areas of identification for students within their classes through a shared drive. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. Challenge teacher also monitors student testing data to identify students who meet criteria for referrals.	Current clubs and opportunities are not limited to Challenge students but are certainly available if they are interested. Lego League, Student Government, The Cavalry (formerly WEB), REC, MESA, 3D printing club, Cross Country, Science fair club and Spanish Club	
	Advisory is 45 minutes per day and interventions are provided when needed during that time. Students are not clustered during Advisory but are clustered in core classes. Students write goals in Challenge Exploration/AVID during quarter 1 and are progress monitored quarterly; there are also weekly grade and organization checks. Challenge exploration classes are 45 minutes per day all year (8th grade is shared with the Biology teacher for labs). The Challenge Facilitator supports students and teachers in classes when available/appropriate. The Challenge Facilitator communicates with students and parents through a monthly newsletter, email, phone calls and paperwork sent home. Challenge Facilitator keeps students and parents informed of community events and activities that GT Students would benefit from through an annual parent meeting and a monthly "Challenge News" newsletter. Challenge Family Potluck takes place in August.														
FMS	Yes and No...I asked to have my 7th & 8th grades for advisory all year. 6th grade are assigned other teachers.	Advisory is 51 min. 1st hr (32 min on Fridays)	SEL; required district initiatives; school holidays & events; what I can do w/GT curriculum	GT (identified) have class last hour, Q1; Q2 will be for Talent Pool	Talent Pool will be Q4	Talent Pool will be Q3	whatever I can do with GT curriculum	Intervention and Extension time is also during Advisory time (1st hr); Advisory lessons are only supposed to last 20 min each day and the rest of the time is supposed to be for Int/Ext (however, none of those SOPs have been established as of Sept 2nd)				Advanced Math is offered to students (within each grade level and across grades...a 6th grader can be in a 7th gr math class, etc.). Advanced ELA is no longer offered at FMS.	The current FMS GT teacher is a member of Elective Collaborative Team. Because of the specialized GT schedule (using advisory class and last hour CORE elective time to meet with students instead of the standard elective periods), the teacher is not able to meet with the Elective CT, but does attend the Friday District Collaboration Meetings and receives the report/feedback from a CT member. GT teacher uses some of the afternoon Plan/Core/Elective time to provide push-in and pull-out services and aids in any interventions around Advanced Learning Plans.	Teachers are informed of all identified students and areas of identification for students within their classes. ALPs are available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher also monitors the entire FMS student body data (CMAS & NWEA) to identify students who meet the criteria to be added to the Talent Pool/Watchlist and who potentially could be referred for GT identification.	Clubs: Lego League, Drama, Chess, Quidditch/Quadball, Art, MathCon, WEB Crew, Sources of Strength, Poetry, Journalism, Dungeons & Dragons, FCA Electives: Band, Choir, Orchestra, Art, Computers, PE, Technology Engineering, Futures School Sponsored Sports (7th & 8th): G Volleyball, B&G Basketball, Co-Ed Wrestling, Co-Ed Track

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	The majority of identified GT students/students on ALPs at FMS will have "class" for Q1 to write their ALPs (6th gr = 9th hr, 7th/8th = 1st hr; a few students will need to be pull-outs). As of Q2, the 6th gr students will no longer have class and will have pull-outs the rest of the year for progress monitoring. 7th & 8th gr will be in advisory all year, so no pull-outs are needed. Talent Pool students will meet with GT teacher during 8th or 9th hr during Q2-Q4 (6th = Q2, 8th = Q3, 7th = Q4).														
GMMS	No	Advisory is 40 minutes and the beginning of the day. All year.	Advisory follows a set weekly structure and has a new focus each month.	All Year	All Year	All Year	Primary focus is on creative problem solving and collaborative skills.	GMMS does not have an intervention block at this time..	NA	NA	NA	Students are included in Advanced Math classes, with qualifying data.	GT teacher attends VAT meetings or MTSS meetings as requested/needed. GT teacher is a resource for all teachers in the building to collaborate with when planning units. GT teacher also shares relevant information about GT via email or staff trainings as needed.	Teachers are informed of all identified students and areas of identification for students within their classes. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. GT teacher will also monitor student NWEA and CMAS testing data to identify students who meet criteria for referrals.	Sources of Strength, Yearbook, Spelling Bee, Lego League, Girls Who Code, GSA, CYC, Volleyball, Basketball, Wrestling, Football, Track, E-Sport Club, Board Games Club, Home-Ec Club, STUCO, Theatre, Engineering, Band, Orchestra, Jazz Band, Computer Science
	Wolfpack Advisory is 40 minutes at the beginning of the day. SEL lessons are taught 1 day a week, with each day of the week having a different focus. GT exploratory classes are 47 minutes M-Th and 32 minutes on Friday for a semester. GT Teacher communicates with students and parents through email, phone calls and paperwork sent home. GT Teacher keeps students and parents informed of community events and activities that GT Students would benefit from.														
GRA	No			No elective. GT teacher meets with students during study hall and class time to focus on goals and 1-on-1 instruction	No elective. GT teacher meets with students during study hall and class time to focus on goals and 1-on-1 instruction	No elective. GT teacher meets with students during study hall and class time to focus on goals and 1-on-1 instruction	Design of individual work sessions, projects or skills development.	No				Advanced math is available as well as independent class projects developed with classroom teachers and GT teachers in math and ELA. Otherwise, students are not	GT teacher offers student support in the form of one-on-one support, small group instruction, and K-2 whole-class instruction, as well as collaboration with elementary, middle school and HS teachers to look at standards, goals, curriculum and instruction for each GT student.	Evidence-based instruction/intervention/assessment is utilized for GT and talent pool students, as is Family/School partnering. MTSS team meets each Friday and is available as needs/concerns arise or potential Talent Pool students.	GRA offers multiple clubs each Friday for students ie. cooking club, knitting, fishing, student council, river watch, Harry Potter Club, yearbook, Lego League, etc.

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MGMS	6th grade GT students are grouped together; 7th and 8th grade GT students are not	Advisory is 30 minutes Monday through Thursday.	SEL	Second semester	First Semester	First Semester	SEL	No	NA	NA	NA	Students are included in Advanced Math classes or an Advanced Skill Builders class, with qualifying data.	GT teacher is a resource for all teachers in the building to collaborate with when planning units. GT teacher also shares relevant information about GT via email or staff trainings as needed.	Teachers are informed of all identified students and areas of identification for students within their classes. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals. GT teacher will also monitor student testing data to identify students who meet criteria for referrals.	MESA Club, WEB, Lego League, STUCO, Volleyball, Basketball, Wrestling, Track
	7th and 8th grade students are in an Aspirations class 1st semester unless there is a schedule conflict. Q1 - Independent research + public speaking. Q2 - Group research project + public speaking and 6th graders are in an Identity class 2nd semester unless there is a schedule conflict. Students focus on identity concepts and understanding how their brains work/process information and how knowing this is a benefit. Q3 - Collaboration and creativity.														
OMMS	No	Daily for 37 minutes at the end of the day.	SEL	One 6th grade class in each semester.	1st Semester	2nd Semester	See below for grade level curriculum plans	Some	Yes - 8 of 11 IDd 6th graders have AVID together	No -- 4 of 11 students have AVID, 3 of those 4 are together	Yes - AVID (9 of 11 IDd 8th graders are in AVID together)	GT Math students are clustered in Advanced Math. 8th grade GT Reading students are clustered in the "honors" ELA class. 7th grade GT Reading students are split between 2 classes, same instructor. 6th grade GT Readers almost all have ELA	GT Teacher is called on as needed by teachers as a resource for GT information. Email communication about goal setting precedes individual contacts and goal setting information is shared among classroom teachers, advisory teachers, and GT teacher.	Focus of the MTSS groups at OMMS is on other issues. GT teacher is entering Talent Pool students into MTSS in Synergy as contact occurs (specifically contact through "elective" /intervention classes.) MTSS teams meet regularly under the name Kid Talk. Team leads bring information to the "Kid Talk" as necessary. The addition of the Challenge program at OMMS has led to a greater awareness of gifted students.	Current clubs and opportunities are not limited to Challenge students but are certainly available if they are interested. Lego League, Student Government, The Cavalry (formerly WEB), REC, MESA, 3D printing club, Cross Country, Science fair club and Spanish Club
	6th grade: Q1 - understanding how their brains work/process information; how knowing this is a benefit. Q2 - Collaboration and creativity; Rube Goldberg machines. 7th grade: Q1 - participation in the Global community; Q2 - creativity, collaboration, cross curricular connection to Social Studies using Rubik's cubes. 8th grade: Q1 - career pathway and public speaking; Q2 - collaboration and problem solving; creating breakout boxes for Science classes. The schedule at OM allows for all GT students to be in an "intervention" class for a semester and still have 2 exploratory classes. Most communications with parents and students not in the scheduled time are started through email to facilitate individual contacts that involve pulling students out of a class. GT Teacher keeps students and parents informed of community events and activities that GT students would benefit from.														

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RMS	No	Monday-Thursday for 30 minutes	Social Emotional Learning	1st Quarter	3rd Quarter	2nd Quarter	GT Curriculum	Yes	Social Emotional Learning, Passion Projects, and Career Paths	Social Emotional Learning, Passion Projects, and Career Paths	Social Emotional Learning, Passion Projects, and Career Paths	Students are included in Advanced Math classes, with qualifying data	GT Teacher is called on as needed by teachers as a resource for GT information. GT teacher tracks NWEA test scores and emails teachers as necessary about individual students and then pulls student for one-on-one conferences/support.	Teachers are informed of all identified students and areas of identification for students within their classes by email at the beginning of the year. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals.	Senate, MESA, Chess Club, FCA, Wyldlife, Flight Crew,
	<p>Most communications with students and parents are through email, phone calls and paperwork sent home. Individual students are pulled as needed for goals conferencing. 6th grade elective: 1st quarter = who I am as a learner and person and understanding how my brain works/process information; how knowing this is a benefit. 7th and 8th grade: GT teacher works with core teachers to pull small groups to conduct "check ins" and extension activities. Students are also in an Eagle Hour (intervention time) one quarter per year.</p>														
WMS	No	Academic Advisory is the first 30 minutes of the day M-Th. SEL Advisory is the last 22 minutes of the day M-TH. Friday has no advisory classes.	Set by a school-level Advisory group. Current focus: relationships and responsibility.	1st and 2nd quarters (AM); 3rd and 4th quarter (PM)	3rd and 4th quarters (PM)	1st and 2nd quarters (AM)	See below.	No -- to the best of my knowledge the interventions are the GT elective and Skill Builders BUT not all students have an intervention as some have 3 exploratories.				Math Students are in Advanced Math.	E-mail communication and communication of information during staff meetings in addition to being available on request. GT teacher seeks out teachers to find out what they may have available to students.	Teachers are informed of all identified students and areas of identification for students within their classes by email at the beginning of the year and again when the ALPs are complete. When needed, students are discussed at MTSS meetings when there is a concern or area of need in their classes. All ALPs are made available to teachers to inform them of student goals and gain input of supports and resources that will be used to meet these goals.	MESA, Lego League, Student Council, Wyld Life, Dungeons and Dragons, Yearbook, (Spelling Bee group will meet beginning in January)
	<p>6th grade: Q1 - understanding how their brains work/process information; how knowing this is a benefit. Q2 - Collaboration and creativity; Rube Goldberg machines. 7th grade: Q1 - participation in the Global community; Q2 - creativity, collaboration, cross-curricular connection to Social Studies using Rubik's Cubes. 8th grade: Q1 - career pathway and public speaking; Q2 - collaboration and problem-solving; creating breakout boxes for Science classes.</p> <p>The schedule at WMS allows for all GT students to be in an "intervention" class for a semester and still have 2 exploratory classes. As noted above, not all students have an intervention. Most communications with parents and students not in the scheduled time are started through email to facilitate individual contacts that involve pulling students out of a class. GT Teacher keeps students and parents informed of community events and activities that GT students would benefit from.</p>														