

25-26 GHMS School Improvement Plan

Glenn Hills Middle School

Vision

Our vision is to create a model middle school that inspires students to impact their community.

Mission

Glenn Hills Middle School is dedicated to providing an equitable education for all students, preparing them for life beyond the classroom through teaching, learning, collaboration, and innovation.

Beliefs

At Glenn Hills Middle School We believe:

Every student has the potential to achieve academic excellence.

Education is a collaborative effort among students, educators, families, and the community.

A safe, respectful, and inclusive environment is essential for learning.

Content Mastery ELA

Objectives

- By May 2026, GHMS will increase the percentage of students meeting or exceeding grade-level expectations in ELA by 7 percentage points.

Data Analysis Math

Objectives

- By May 2026, GHMS will increase the percentage of students scoring at or above the developing level on the GMAS in Math by 7 percentage points.

Culture and Climate

Objectives

- During the 25-26 School year, GHMS will establish a comprehensive mentoring program for teachers and will reduce students OSS by 10 percentage points.

Critical Initiatives

- Implement a Schoolwide Reading Framework: Adopt a structured literacy model with weekly small-group instruction, reading strategies, and vocabulary development.

Critical Initiatives

- Implement a Schoolwide Mathematics Framework: Use standards base instruction with daily small-group instruction, math strategies, and vocabulary development.
- Use Universal Screeners and Progress Monitoring:

Critical Initiatives

- Implement a new teacher academy with on going instructional coaching, classroom management strategies and emotional support.
- Provide targeted evidence based professional development on

Critical Initiatives

- Use Universal Screeners and Progress Monitoring: Administer Iready and Lexile assessments three times per year and analyze results during data team meetings.
- Differentiate Instruction Based on Data: Use formative assessments to group students by need and provide scaffolded instruction, especially for Tier 2 and Tier 3 learners utilizing MTSS support.

Critical Initiatives

- Administer Iready and Quantile assessments three times per year and analyze results during data team meetings.
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Critical Initiatives

- culturally responsive teaching.
- Implement a schoolwide restorative practices framework that emphasizes accountability, conflict resolution and relationship building.

Key Measures

- Suspension reports, Behavior coach reports
- Data talks/Log Sheet, Small group/Work samples
- Classroom Observation, Beacon Testlets, HIP Rubric
- Child Find, MTSS Spreadsheet, GMA & i-Ready data
- Pre/Post Test Assessments, Panorama

Key Measures

- Classroom Observations, Feedback/teacher surveys
- Suspension reports, Behavior coach reports
- Observation, Feedback, Self-Reflection Surveys,
- I-ready, Formative assessments, MTSS TIMT

Key Measures

- Classroom Observations, feedback, Reflections
- Completion rate of required academy modules
- Percent of teachers implementing strategies
- Coaching support logs, GaLeads feedback cycles
- Observation, Feedback, Self-Reflection
- Suspension reports, Behavior coach reports
- Panorama survey data, Spotlight reports