# 2025-2026 Phase One: Executive Summary for Schools_08212025_08:48

2025-2026 Phase One: Executive Summary for Schools

**Silver Creek Elementary School**
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## Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Silver Creek Elementary is an elementary school in Berea, KY, with a current enrollment of 494 students. The student population consists of 90% white, 3% Hispanic/Latino, 3% Black or African American, 3% Two or more Races, and 1% Asian. Berea is a mid-sized, close-knit community set in Madison County, Kentucky, with a population of 16,436 people. Berea is considered the "Arts Capital of the World," boasting a vibrant and lively art scene. The Artisan Center, located just off an interstate exit, features multiple local artists' work on display for sale to the many travelers passing through. The easy location to the interstate allows for multiple commerce opportunities, including multiple factories that employ many residents.

## School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Silver Creek Elementary invites and encourages all stakeholders to be involved in school activities and operations, including the improvement process. Stakeholder involvement is encouraged through our Site-Based Decision Making council, which consists of two parent members, as well as our many activities offered throughout the year during and after school. These activities include an active PTO, our back-to-school night, fall festival, watch D.O.G.S program, literacy night, holiday pancake breakfast, book fair, grandparents' sock hop, bike night, daughter +1 dance, son +1 dance, field day, and a host of other invites for support throughout the year. We also welcome open communication with our families and community partners and offer a variety of avenues for contact of the principal through phone, email, class DoJo, Facebook, and in-person scheduled meetings.

## School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Silver Creek Elementary's purpose is to educate the whole student to the fullest extent possible. Our vision or motto is ROAR, where the R-Respect for everyone, O - outstanding effort in every area, A - awesome attitude in all we do, and R - responsible and safe in all areas. Our mission statement is respect Everyone, high

expectations Everywhere, and a positive attitude Everyday; shortened to Everyone, Everywhere, Everyday. Our Bobcats are expected to show these high standards no matter where they are in their community. This mission and vision were developed alongside our entire SBDM committee with stakeholders including parents, teachers, and the principal.

## Notable Achievements

Describe the school's notable achievements in the last three years.

Silver Creek Elementary opened its doors in 1959 and has been a staple in the community since. In the last three years, we have developed a Watch D.O.G.S. program (Dads of Great Students), been competitive in archery and academic team, started a student/principal advisory committee, added several student incentives and rewards for model behaviors and expectations, adopted a new Savvas curriculum for K-3 reading, utilized Savvas math curriculum for grades 3-5, and implemented an attendance tracking system, and currently developing an inclusive plan for all students.

## Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Math and reading scores are a long-term focus for improvement for us over the next three years. We are using a new curriculum resource for math in grades 3-5, which we piloted last school year with success. We expect this to continue to see growth as we utilize this valuable resource and other HQIR's. We have also included a math lab for our 4th-grade students to assist in filling in the gaps where students may have struggled with basics.

Our reading curriculum was adopted last year for K-3rd grade, and we hope to see progression as we become more familiar with the format. We intend on pushing our scores for both math and reading to be a higher percentage in the proficient/distinguished categories than in the novice/apprentice range. Last year, our 4th-grade reading scores jumped significantly, as did our 5th-grade scores.

## Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

| Attachment Name | Description | Associated Item(s) |
|---|---|---|