

Orange Southwest School District (OSSD)
Regular Board Meeting on Wednesday March 11, 2026
Brookfield Elementary School
6pm

Google Meet joining info
<https://meet.google.com/gny-vojs-xie>
Or dial: (US) +1 530-618-7105
PIN: 601 861 576#

I. Opening (6:00 pm)

- Board Attendance: *Ensuring a quorum*
- Meeting Purpose: Election Results and Board Reorganization
- Review and Accept Agenda: Any changes needed? *Meeting purpose? Are these the right agenda items? Is the right amount of time allotted?*

II. Ownership Linkage (6:10)

- General Public Comment: *The Board welcomes comment but is not able to take any action. Comments limited to 3 minutes per speaker.*
- Introductions of Board Members and OSSD School Administration
- Board Reorganization (Motion for each item will be needed)
 - Chair
 - Vice Chair
 - Clerk
 - Board Member to sign in absence of Chair
 - Standing Committees
 - Teacher Negotiations
 - Support Staff Negotiations
 - Regional Advisory Board for RTCC
 - Set meeting date and time (Historically has been 2nd Wednesday of the Month, rotating school locations)
 - Review and affirm meeting procedures
 - Decide on parliamentary procedures (Roberts Rules for small boards)
 - Set posting locations for Warnings
 - Designate Official Newspaper
 - Discuss and adopt Code of Ethics
 - Review and reaffirm Conflict on Interest Policy
 - Review best practices for communication
- Budget and Annual Meeting Debrief

- Legislative Updates

III. Board Process (7:20)

- Support Staff Negotiations Update
- Teacher Appreciation Idea (Celebrated Week of May 4-8)

IV. Board Education (7:30)

- Reminder of Policy Governance Virtual Training March 26, 2026

V. Monitoring the Organization (7:35)

- 2nd Read EL 2.3 Financial Conditions & Activities and 2.6 Asset Protection (Action)
- Financials (Information in support of EL 2.3 Financial Conditions)

VI. Policy Decisions for District Governance (7:45)

- Cell Phone Policy Second Read (Action)
- Behavior Threat Assessment Policy (First Read)

VII. Monitoring the Board (7:55)

- *Board Self-Evaluation: Monitoring compliance with Board Governance Process and Board Management Delegation Policies.*
- BMD 3.0 Global Governance-Management Connection – Self Evaluation (Discussion)

VIII. Consent Agenda (8:10)

Board motion I move to approve the Consent Agenda

- Vote on acceptance of Consent Agenda: *Items that the Board has previously delegated to the Superintendent, but that an external authority requires the Board to approve. The entire Consent Agenda is adopted by one motion, without discussion. However, an item can be removed from the Consent Agenda for discussion with a majority vote GP 4.3.4.*
- Approve Minutes from February 11, 2026
- New Hires
- IT Request to Use Funds

IX. Closing/Incidental Information (8:10)

- Superintendent's Report
 - Ends Snapshot
- Action Item Recap

X. Executive Session

Future Meetings

- Agenda Planning Meeting: Tentatively Tuesday March 31st at 5 pm
- Regular Board Meeting: 6pm April 8, 2026 at Braintree Elementary



Code of Ethics for Vermont School Board Members

As a member of my local school board, I will remember that my primary concerns must be the educational welfare of the students in my district and excellent return on investment for taxpayers. I agree to conduct myself in accordance with the following commitments. I will:

Act within the scope of my official role:

- Act only as a member of the board and not assume any individual authority when the board is not in session, unless otherwise directed by the board
- Give no directives, as an individual board member, to any school administrator or employee, publicly or privately
- Avoid making commitments that may compromise the decision-making ability of the board or administrators

Act within the scope of my fiduciary role:

- Ensure prudent use of the district's assets, including facilities, people, and good will.
- Ensure that the district follows applicable laws, policies and resolutions or actions adopted by the board.
- Refrain from engaging in activities that harm the district's ability to pursue its mission.
- Provide oversight to ensure activities of the district advance its effectiveness and sustainability.

Uphold the highest ethical standards:

- Not receive anything of value, by contract or otherwise, from the school district or supervisory union unless it is received:
 - as a result of a contract accepted after a public bid
 - in public recognition of service or achievement
 - as a board stipend reimbursement or expense allowed by law for official duties performed as a member of such board;
- Not solicit or receive directly or indirectly any gift or compensation in return for making a recommendation or casting a vote;
- Agree to recuse and remove myself from board deliberation and votes when necessary to avoid the appearance of conflict of interest;
- Not agree to the hiring of a superintendent, principal, or teacher already under contract with another school district unless assurance is first secured from the proper authority that the person can be released from his or her contract

Respect my peers and constituents, and uphold confidentiality:

- Voice opinions respectfully and treat with respect other board members, administrators, school staff, and members of the public;
- Maintain confidentiality of information and discussion conducted in executive session and uphold applicable laws with respect to the confidentiality of student and employee information;
- Attend all regularly scheduled board meetings insofar as possible.

I agree to abide by the expectations outlined in this Code of Ethics and will do everything in my power to work as a productive member of the leadership team.

Signature

Date

Section A: Board Operations

POLICY A1: CONFLICT OF INTEREST

It is the ethical and legal duty of all School Board members to avoid conflicts of interest as well as the appearance of conflicts of interest.

Definition: “Conflict of interest” means a situation when a board member’s private interests, as distinguished from the board member’s interest as a member of the general public, would benefit from or be harmed by his or her actions as a member of the board.

Implementation: In order to comply with the obligations thus imposed, the Board and its members will adhere to the following recommended standards.

1. A board member will not give the impression that he or she would represent special interests or partisan politics for personal gain.
2. A board member will not give the impression that he or she has the authority to make decisions or take action on behalf of the Board or the school administration.
3. A board member will not use his or her position on the Board to promote personal financial interests or the financial interests of family members, friends or supporters.
4. A board member will not solicit or accept anything of value in return for taking particular positions on matters before the Board.
5. A board member will not give the impression that his or her position on any issue can be influenced by anything other than a fair presentation of all sides of the question.
6. Board members will be familiar with, and adhere to, those provisions of Vermont education law that define school board powers and govern board member compensation and public bidding processes

Avoiding Conflicts: When a board member becomes aware that he or she is in a position that creates a conflict of interest or the appearance of a conflict of interest as defined in state law or this policy, he or she will declare the nature and extent of the conflict or appearance of conflict for inclusion in the board minutes, and will abstain from voting or participating in the discussion of the issue giving rise to the conflict.

Complaints of Conflict of Interest: When a conflict of interest claim against a board member is brought to the board in writing and is signed by another board member or a member of the

public, and the board member against whom the claim is made does not concur that a conflict in fact exists, the following board procedures will be followed.

1. Upon a majority vote of the remaining board members, or upon order of the chair, the board will hold an informal hearing on the conflict of interest claim, giving both the board member and the person bringing the claim an opportunity to be heard.
2. At the conclusion of the informal hearing, the remaining board members will determine by majority vote whether to:
 - a. Issue a public finding that the conflict of interest charge is not supported by the evidence and is therefore dismissed;
 - b. Issue a public finding that the conflict of interest charge is supported by the evidence and that the member should disqualify him or herself from voting or otherwise participating in the board deliberations or decision related to that issue, as required by Vermont statute; and/or
 - c. Issue a public finding that the conflict of interest charge is supported by the evidence and the board member should be formally censured or subjected to such other action as may be allowed by law

Date Warned: March 9th 2020

Date Adopted: April 13th 2020

Legal Reference(s): 16 V.S.A. § 262(d) (Election of officers)

16 V.S.A. § 557 (Gratuity/compensation prohibited)

16 V.S.A. § 558 (Eligibility for election to school board) 16 V.S.A. § 559 (Public bids)

16 V.S.A. § 563(20) (Powers of school boards)

Cross Reference: ^[1] See 16 V.S.A. § 563(20). "...establish policies and procedures designed to avoid the appearance of conflict of interest."

ORANGE SOUTHWEST UNIFIED UNION DISTRICT
 (ORANGE SOUTHWEST SCHOOL DISTRICT)
 RESULTS OF
 BUDGET VOTE – TUESDAY, MARCH 3, 2026

Article VII: To vote by Australian ballot on the following Orange Southwest School District Officer:

1. One School Director from the residents of Randolph VT for a term of three years.

Beverly Lauchner	111	Blank	0	Spoiled	0
Jason Aldous	1	Ryan Anderson	1	Jackalyn Angell	2
Janet Angell	2	Chris Armstrong	1	Jim Barry	1
Beverly Beckler	1	John Benson	1	Amy Berkey	1
John Blaisdell	1	Daniel Boone	2	Trini Brassard	1
Aaron Brodeus	1	Michael Clark	1	George Gray	3
Brooke Gray	2	Casey Grimes	1	Todd Grinde	1
Jen Hamilton	1	Tom Harty	1	Alicia Haulahart	1
Nate Hebler	1	Jason Herring	1	Cathy Ingalls	2
Amy Ingrassia	2	Jocelyn James	1	Gus Johnson	2
Anne Kaplan	1	Siobhan Lally	1	Sam Lincoln	2
Ashley Lincoln	3	Emery Matheis	1	John Moniz	1
Lara Mueller	1	Molly Mullen	1	William Bohnyak	1
Ramsey Papp	1	Current Person	1	Justin Poulin	2
Thorton Raslevit	1	Stephanie Reyes	2	Ron Rilling	2
Linda Runnion	1	Charles Russell	2	Leanne Santiago	4
Kaitlyn Sargent	1	Melissa Scalera	2	Lindsey Shay	1
Bethany Silloway	5	Nora Skolnick	2	Doug Sprague	1
Sally Sprague	1	Skip Tabor	5	Keven Taylor	2

Ashlee Taylor 1	Joel Tillberg 1	Caden Walters 1
Seth Warren 1	Larry Warren 2	David White 2
Joe Williams 1	Robert Worley 1	Ray Zapata 11
Mimi 1	Joe 1	

Article VIII: To vote by Australian ballot on the following Orange Southwest School District Officer:

1. One School Director from the residents of Brookfield VT for a term of three years.

Ray Zapata 114	Blank 0	Spoiled 0
Charles Ballou 1	Bryce Batchman 1	Dale Benson 1
Scott Berkey 1	Holly Burson 1	Tony 1
Adam Carpenter 1	Scott Clouatre 2	Lee Dress 1
Logan Farmer 1	Nick Farrington 1	Monica Farrington 2
Shannon Freeman 1	Deanna Gendron 1	George Gray 2
Todd Grinde 1	Alicia Haulahart 1	Dennis Hill 2
Sam Hooper 7	Amy Ingrassia 8	Tayo Kirchoff 2
Beverly Lauchner 2	Ashley Lincoln 1	Gabriel Lovedun 1
Martha Mathis 2	Eric Messier 1	Beth Munyon 1
Justin Poulin 2	Ron Rilling 1	Laura Rochat 2
Linda Runnion 1	Charles Russell 1	Leanne Santiago 2
Gina Sargent 1	Ray Scalera 1	Kenneth Sikora 1
Doug Sprague 1	John Sprague 2	Keith Sprague 1
Skip Tabor 3	Keven Taylor 2	Ashlee Taylor 1
Al Willmer 1	Isabel Young 1	Kate Vincent-Roller 2

ORANGE SOUTHWEST UNIFIED UNION DISTRICT
(ORANGE SOUTHWEST SCHOOL DISTRICT)
RESULTS OF
BUDGET VOTE – TUESDAY, MARCH 3, 2026

Article IX: To vote by Australian ballot on the following monetary item:

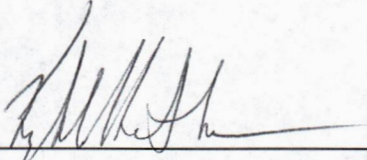
1. Shall the voters of the Orange Southwest School District approve the school board to expend **\$29,159,606** which is the amount the school board has determined to be necessary for the ensuing fiscal year. The Orange Southwest School District estimates that this proposed budget, if approved, will result in per pupil education spending of **\$15,339.41** which is **1.22% lower** than per pupil education spending for the current year.

YES 836 NO 407 Blank 28 Spoiled 1

Article X: To vote by Australian ballot on the following monetary item:

1. Shall the voters of the Orange Southwest School District approve the transfer of **\$1,887,000** in surplus funds from the 2024-2025 school year to the Building Reserve Fund?

YES 884 NO 354 Blank 33 Spoiled 0

Attest:  _____

Kyle M. Southworth, Clerk

Date: 3-6-2026

Monitoring Report

Superintendent Monitoring Report:	Internal	Organization:	Orange Southwest School District
Policy Type:	Executive Limitations	Policy Number/Title:	2.3 Financial Condition and Activities
Submitted on:	6 February 2026	Period Covered	July 2024 -January 2026

Policy

With respect to the actual, ongoing financial condition and activities, the Superintendent shall not cause or allow the development of financial jeopardy or material deviation of actual expenditures from board priorities established in Ends policies. Further, without limiting the scope of the foregoing by this enumeration, the Superintendent shall not:

- 1. Expend more funds than have been received in the fiscal year to date;*
- 2. Expend more funds than have been budgeted;*
- 3. Incur debt in an amount greater than can be repaid by certain otherwise unencumbered revenues within sixty days;*
- 4. Use any long-term reserves;*
- 5. Conduct inter-fund shifting in amounts greater than can be restored to a condition of discrete fund balances by certain otherwise unencumbered revenues within thirty days;*
- 6. Allow debts to be settled in an untimely manner;*
- 7. Allow tax payments or other government-ordered payments or filings to be overdue or inaccurately filed;*
- 8. Spend any surplus revenues;*
- 9. Allow receivables to be unpursued after a reasonable grace period; or,*
- 10. Accept non-resident students unless tuition is being paid by another Vermont school district or the state.*

Interpretation

The Superintendent must ensure that all district assets, including financial, physical, informational, and reputational assets, are appropriately safeguarded, responsibly maintained, and not exposed to avoidable risk.

Observable Conditions:

a)	The Superintendent spent less funds than received in the fiscal year to date
b)	The Superintendent spent less funds have been budgeted
c)	Any debt the OSSD incurred was repaid within 60 days
d)	The Superintendent only used long term reserves with the permission and vote of the board
e)	The Superintendent conducted inter-fund transfers which could be restored to a condition of discrete fund balances by certain otherwise unencumbered revenues within thirty days
f)	All Debts are settled in a timely manner
g)	All tax payments or other government ordered payments or filings are accurately made on time
h)	The superintendent does not spend surplus revenue
i)	The superintendent pursues receivables within a reasonable period
j)	The superintendent accepts nonresident students only if tuition is paid or the student is participating in a state required program.

Rationale:

1)	The rationale for this policy is to protect the Board’s ownership interest in the district’s assets and ensure the organization’s long-term sustainability and effectiveness.
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Evidence:

Observable Condition	Data/Result
a) Year to date funds	<i>Monthly Financial Reports</i> <i>Business Manager Statement</i>
b) Annual funds spent	<i>Monthly Financial Reports</i> <i>External Annual Audit Report</i> <i>Business Manager Statement</i>

c) 60 day Debt	<i>External Annual Audit</i> <i>Business manager statement</i>
d) Long Term Reserve Use	Board Reserve Use Process Followed Documentation External Annual Audit Business manager statement
e) Inter Fund Transfers	<i>Business manager statement</i>
f) Timely Debt Payments	<i>Monthly Warrants and Financial Reports</i> <i>Business manager statement</i>
g) Governmental Tax Payments and Filing	<i>External Annual Audit</i> <i>Business manager statement</i>
h) Surplus Revenue	<i>External Annual Audit</i> <i>Business manager statement</i> <i>Board reserve spending procedure</i> <i>Annual board decision about what to do with surplus funds</i>
i) Receivables	<i>External Annual Audit</i> <i>Business manager statement</i>
j) Tuition Students	<i>The Board sets the statutorily required school choice in and out numbers</i> <i>Business manager statement all required tuition monies collected.</i>

Compliance:

I report full compliance with EL 2.3

Michael J. Clark, Superintendent

Notes:

Monitoring Report

Superintendent Monitoring Report:	Internal	Organization:	Orange Southwest School District
Policy Type:	Executive Limitations	Policy Number/Title:	2.6 Asset Protection
Submitted on:	6 February 2026	Period Covered	July 2024 -January 2026

Policy

The Superintendent shall not cause or allow district assets to be unprotected, inadequately maintained, or unnecessarily risked.

Further, without limiting the scope of the foregoing by this enumeration, the Superintendent shall not:

- 1. Allow board members, staff and the organization itself to be inadequately insured against theft and casualty losses to at least 80 percent of replacement value and against liability in an amount greater than the average for comparable organizations.*
- 2. Allow unbonded personnel access to material amounts of funds;*
- 3. Subject facilities and equipment to improper wear and tear or insufficient maintenance;*
- 4. Unnecessarily expose the organization, its board, or its staff to claims of liability;*
- 5. Make any purchase (a) wherein normally prudent protection has not been given against conflict of interest; (b) of over \$40,000 without having obtained comparative prices and quality; Orders shall not be split to avoid these criteria;*
- 6. Allow information and files to be exposed to loss or significant damage;*
- 7. Allow for practices that do not comply with Generally Accepted Accounting Procedures;*
- 8. Compromise the independence of the Board’s audit or other external monitoring or advice, such as by engaging parties already chosen by the Board as consultants or advisers;*
- 9. Endanger the organization's public image, its credibility, or its ability to accomplish Ends;*
- 10. Close any buildings as public schools; or,*
- 11. Deviate from OSSD Investment Procedures or expose any OSSD endowments to unnecessary financial risk.*

Interpretation

The Superintendent is accountable for ensuring that district asset; whether financial, physical, or intellectual, are consistently safeguarded, maintained properly, and not exposed to unnecessary risk. The Superintendent must take a proactive, comprehensive approach to risk management to protect the district from potential losses and liabilities, while maintaining the integrity and reputation of the organization.

Observable Conditions:

a)	Insurance policies are in place sufficient to cover significant risks such as theft, casualty, and liability. Insurance coverage should be at least 80% of the replacement value for district property, with liability coverage that meets or exceeds the average for similar organizations.
b)	Personnel with access substantial amounts of district funds are bonded
c)	Facilities and equipment are properly maintained to avoid unnecessary wear and tear, which could lead to increased costs or unsafe conditions.
d)	Policies and practices are in place and followed to mitigate legal risks to avoid exposing the district, its board members, or staff to unnecessary liability claims,
e)	A bid process is in place and followed for any purchase that exceeds \$40,000.
f)	Sensitive district data and files are protected
g)	Financial practices adhere to Generally Accepted Accounting Principles (GAAP)
h)	The annual audit is conducted independently and is free from conflicts of interest
i)	The Superintendent protects the district’s image and credibility
j)	Building used as public schools are open
k)	Procedures are in place to protect district’s endowments to unnecessary financial risks

Rationale:

1)	The rationale behind this limitation is fundamentally about ensuring the stability, security, and integrity of the district’s operations, assets, and reputation. The Board has an obligation to hold the Superintendent accountable for protecting the organization from unnecessary risks and ensuring that the district remains fiscally responsible, legally sound, and operationally effective.
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Evidence:

Observable Condition	Data/Result
a) Insurance Policies	<p><i>Copies of the district's VSBIT policies showing that property, casualty, and liability coverage meet or exceed the minimum requirements (80% of replacement value for property, and liability coverage comparable to peer districts).</i></p> <p><i>VSBIT Insurance policy renewal statements and coverage updates.</i></p>
b))Bonding and Personnel Records	<p><i>VSBIT Bond Insurance</i></p> <p><i>Statement from Business Manager identifying that appropriate personnel have been bonded and confirmation that not other personnel have access to a material amount of funds</i></p> <p><i>External audit Report</i></p>
c) Maintenance and Facilities Records	<p><i>Quarterly monitoring reports to the board completed by the Facilities Co-Directors</i></p>
d)Liability Protection and Legal Safeguards	<p>We provide education and training on Federal and State laws annually as required.</p> <p>Written policies and procedures indicating appropriate guidance for various activities within the district are in place and available on our web site and through the central office.</p> <p>Mandatory training occurs in an electronic format for veteran staff and in person for new staff. Topics include: FERPA, HIPAA, blood borne pathogens, Act One, email, student restraint & seclusion, harassment, bullying, social media & boundaries, School Safety, as well as VOSHA training.</p>
e)Bid Process	<p><i>There have been no known conflicts of interest in purchasing or bids during this year. The Business manager can provide a list of contracts exceeding state required threshold that went out to bid upon request and can attest that state bidding laws were adhered to.</i></p>

<p>f) Data Protection and Information Security</p>	<p><i>To safeguard sensitive information, the district implements a comprehensive set of protocols designed to ensure both security and compliance:</i></p> <ul style="list-style-type: none"> ● <i>Offsite electronic storage and automatic backup procedures.</i> ● <i>Locking file boxes and fireproof cabinets for physical records.</i> ● <i>User agreements that must be reviewed, signed, and understood by all students and staff prior to gaining access to district systems.</i> <p><i>The district's electronic systems are password-protected, with each user assigned specific access rights based on their role and responsibilities, ensuring access is granted strictly on a need-to-know basis and multifactor authentication has been added.</i></p> <p><i>Training for all new faculty during their fall orientation, focusing on key regulations such as the Family Educational Rights and Privacy Act (FERPA), HIPAA, and medical confidentiality.</i></p>
<p>g) Financial Reports and Audits</p>	<p><i>Regular financial reports demonstrating that the district's assets are protected and properly accounted for according to Generally Accepted Accounting Principles (GAAP) are provided to the board.</i></p> <p><i>Independent audit reports confirm compliance with accounting standards and transparency in financial practices annually.</i></p>
<p>h) Board Oversight and Independence of Audits</p>	<p><i>Minutes from Board meetings or committee discussions regarding audits, external monitoring, or oversight activities.</i></p> <p><i>Reports from external auditors or consultants that are free from conflicts of interest and demonstrate independence in their assessments.</i></p>
<p>i) Public Image and Reputation Protection</p>	<p><i>Newsletters from individual schools and the district as a whole</i></p> <p><i>Exploring merger opportunities before Act 73 passed into law</i></p> <p><i>Proactively addressing the 2025-2026 Tax Increases</i></p> <p><i>UP For Learning Vermont Public Education Vision Project</i></p> <p><i>Supporting Students and Faculty through the death of a student</i></p>

<p>j) Building Uses and Closure</p>	<p><i>No buildings have been closed</i></p> <p><i>Supporting the building staying open through investment</i></p> <p><i>Transformer Project Initiation at RUHS</i></p> <p><i>Environmental Control Systems at RES</i></p>
<p>k) Compliance with Investment Procedures</p>	<p><i>Superintendent and Business manager meet with the financial manager at Edward Jones each fall to review the account and procedures being followed to manage them as required by board policy</i></p> <p><i>Status report of investment accounts</i></p>

Compliance:

I report full compliance with EL 2.6

Michael J. Clark, Superintendent

Notes:

ORANGE SOUTHWEST SCHOOL DISTRICT - REVENUE

Account Name	2024-25 Actual	February 2025 Revenue	2025-26 Budget	February 2026 Revenue	Under (Over)
<u>LOCAL REVENUES:</u>					
Tuition	401,801	96,585	370,000	153,784	-216,216
Overhead Tuition	0	0	5,000	0	-5,000
Transportation	104,262	15,864	40,000	37,177	-2,823
Interest	168,922	98,048	75,000	107,063	32,063
Early Ed Receipts	500	0	0	0	0
Lease Land - Brookfield	0	0	0	0	0
Contracted Services	0	0	0	0	0
RTCC - Shared Services	626,995	0	652,000	163,000	-489,000
Admin Svcs - EPSDT	0	0	0	0	0
Admin Svcs - VIP	0	0	0	0	0
Admin Svcs - RAVEN	47,650	0	47,650	0	-47,650
Rental Income	0	0	0	0	0
SWP - Salary Reimb	0	0	0	0	0
Prior Year Refunds	4,618	4,618	0	3,930	3,930
Total Other Revenues:	1,354,748	215,116	1,189,650	464,954	-724,696
<u>SPECIAL ED:</u>					
Core Block Grant	0	0	0	0	0
Special Ed Reimbursement	1,798,682	1,199,122	1,850,859	1,232,166	-618,693
State Placed Students	41,816	18,438	0	57,343	57,343
Extraordinary Reimbursement	660,143	58,158	1,029,400	163,359	-866,041
Essential Early Ed	95,353	95,353	95,353	89,636	-5,717
IDEA-B - Pre-School	0	0	0	0	0
IDEA-B	0	0	0	0	0
Excess Costs Reimbursement	20,505	0	15,000	-230	-15,230
Total Special Ed	2,616,499	1,371,071	2,990,612	1,542,274	-1,448,338
<u>STATE REVENUES:</u>					
State Technical Centers	627,121	0	560,420	0	-560,420
State Education Fund	19,528,184	11,140,718	21,214,722	12,089,565	-9,125,157
ELL Categorical Grant	50,000	50,000	50,000	50,000	0
State Unenrolled Residents at Tech	18,639	0	0	0	0
State Placed Students - Reg Tuition	0	0	0	4,973	4,973
State Transportation	281,652	187,768	255,000	0	-255,000
Small Schools Grant	177,706	118,471	177,706	118,471	-59,235
Driver Education	8,590	2,298	3,500	0	-3,500
Total State Revenues	20,691,892	11,499,255	22,261,348	12,263,008	-9,998,340
BEGINNING BALANCE:	1,033,333	1,033,333	703,333	703,333	0
SCHOOL TOTAL:	25,696,472	14,118,775	27,144,943	14,973,570	-12,171,373
<u>FEDERAL FUNDS:</u>					
IDEA - B	0	0	329,400	0	-329,400
IDEA - B - PreSchool	0	0	6,800	0	-6,800
Title I and II - School Wide	0	0	680,960	0	-680,960
Medicaid	0	0	155,000	0	-155,000
EPSDT	0	0	10,500	0	-10,500
Total Federal Funds	0	0	1,182,660	0	-1,182,660
TOTAL VOTER APPROVAL:	25,696,472	#REF!	28,327,603	14,973,570	-13,354,033

**ORANGE SOUTHWEST SCHOOL DISTRICT -
EXPENDITURES**

Account Name	2024-25 Actual	February 2025 Expenditure	2025-26 Budget	February 2026 Expenditure	Encumb	Balance Under (Over)	Percent Inc/Dec
<u>INSTRUCTION:</u>							
Salaries	5,082,570	2,774,762	5,611,830	2,873,793	0	2,738,037	48.79%
Benefits	1,746,726	802,918	2,212,209	926,615	0	1,285,594	58.11%
Drivers Education	0	1,062	4,000	0	0	4,000	100.00%
Remedial/Interventionist Service	295,262	154,983	455,272	149,535	121,067	184,670	40.56%
Testing/Tutorial/OT-PT Svcs	34,718	18,315	47,560	11,580	6,395	29,586	62.21%
Contracted Services	39,535	39,100	48,250	43,428	1,420	3,402	7.05%
Staff Training	148,808	88,897	278,730	89,528	19,644	169,558	60.83%
Co/Extra Curricular	470,048	277,093	541,536	284,933	66,242	190,361	35.15%
Tuition	102,719	10,272	58,000	870	18,000	39,130	67.47%
Travel/Field Trips	8,083	7,155	26,400	6,936	6,216	13,248	50.18%
Supplies/Textbooks/Equip	318,870	141,456	433,523	149,353	39,757	244,413	56.38%
Total Instruction	8,247,339	4,316,013	9,717,310	4,536,570	278,741	4,901,999	50.45%
<u>SPECIAL EDUCATION:</u>							
Salaries	1,637,092	998,827	2,087,862	970,939	0	1,116,923	53.50%
Benefits	634,533	306,856	1,006,270	350,658	0	655,612	65.15%
Contracted/Prof Services	30,804	16,919	0	5,933	14,817	-20,750	
Transportation	261,849	1,557	252,275	125,799	16,708	109,768	43.51%
Travel/Conferences	21,639	14,250	12,800	2,726	2,695	7,379	57.65%
Supplies/Textbooks/Equipment	17,927	18,550	28,520	22,898	10,295	-4,673	-16.39%
Tuition	840,570	443,324	1,189,000	613,905	598,084	-22,989	-1.93%
Behavioral Services	204,746	104,671	226,211	116,738	372	109,102	48.23%
Testing/Tutorial/OT-PT Svcs	262,879	225,895	144,000	117,457	136,178	-109,635	-76.14%
Speech Services	316,142	124,930	392,039	188,360	39,874	163,805	41.78%
Total Special Education	4,228,182	2,255,781	5,338,977	2,515,414	819,022	2,004,540	37.55%
<u>ADMINISTRATION:</u>							
Salaries	1,061,637	628,738	1,122,282	693,710	0	428,572	38.19%
Benefits	416,746	327,103	547,402	248,084	0	299,318	54.68%
Repairs/Maint	255	255	9,000	0	0	9,000	100.00%
Postage/Telephone	35,565	20,032	39,750	19,338	514	19,897	50.06%
Travel	26,455	20,927	14,100	7,161	520	6,419	45.52%
Supplies/Equipment	52,009	16,603	55,815	16,115	4,278	35,422	63.46%
Total Administration	1,592,667	1,013,657	1,788,349	984,409	5,312	798,628	44.66%
<u>CENTRAL OFFICE:</u>							
Salaries	743,493	513,932	713,922	466,700	0	247,222	34.63%
Benefits	257,657	158,252	340,022	163,440	0	176,582	51.93%
Contracted Services	8,057	8,057	10,000	5,550	0	4,450	44.50%
Legal Fees	0	0	0	0	0	0	
Staff Development	11,651	10,323	7,500	1,847	600	5,053	67.38%
Repairs/Maintenance	24,180	24,180	30,000	25,389	0	4,611	15.37%
Board Expense	0	0	0	0	0	0	
Building Construction	0	0	0	0	0	0	
Insurance	0	0	0	0	0	0	
Travel	7,112	3,459	13,900	11,003	2,037	860	6.19%
Supplies/Equipment	42,126	33,300	64,350	19,470	4,295	40,585	63.07%
Total Central Office	1,094,277	751,502	1,179,694	693,400	6,932	479,362	40.63%
<u>SUPPORT SERVICES:</u>							
Guidance	742,463	310,665	664,975	335,673	17,589	311,713	46.88%
Behavioral Interventionists	343,590	183,675	383,110	198,152	250	184,708	48.21%
School Nurse	476,043	250,688	383,647	188,835	359	194,453	50.69%
Media Services	381,278	207,129	358,437	195,252	3,471	159,714	44.56%
Curriculum Develop	12,977	12,977	31,310	15,467	4,175	11,668	37.27%
C.A.R.	47,992	9,380	113,500	5,619	2,784	105,097	92.60%
Teacher Mentoring	33,487	14,539	58,010	15,079	13,250	29,681	51.17%
Board of Education	92,517	188,549	123,450	79,396	5,455	38,598	31.27%
Legal Fees	42,870	16,057	64,500	11,914	0	52,586	81.53%
Fiscal Services	0	0	85,000	0	0	85,000	100.00%
Total Support Services	2,173,217	1,193,660	2,265,939	1,045,387	47,334	1,173,219	51.78%
<u>MAINTENANCE:</u>							
Salaries	852,328	559,616	856,950	539,251	0	317,699	37.07%
Benefits	383,982	194,814	523,880	240,952	0	282,928	54.01%
Contracted Services	520,351	308,017	235,531	121,689	86,316	27,526	11.69%
General Liability Ins	94,929	0	98,500	105,829	0	-7,329	-7.44%
Repairs/Maintenance	102,586	-1,062	287,260	99,104	76,737	111,419	38.79%
Utilities	435,651	203,504	564,200	277,373	0	286,827	50.84%
Supplies/Travel/Equipment	202,917	94,541	353,400	109,334	49,300	194,765	55.11%
Care of Grounds	215,128	97,406	224,200	135,904	30,060	58,236	25.97%
Reserve - Repairs/Maint	0	0	0	0	0	0	
Vehicle Services	13,574	7,633	30,485	5,303	914	24,268	79.61%
Total Maintenance Svcs	2,821,446	1,464,469	3,174,406	1,634,739	243,327	1,296,340	40.84%

**ORANGE SOUTHWEST SCHOOL DISTRICT -
EXPENDITURES**

	2024-25 Actual	February 2025 Expenditure	2025-26 Budget	February 2026 Expenditure	Encumb	Balance Under (Over)	Percent Inc/Dec
<u>TECHNOLOGY:</u>							
Salaries	325,002	227,554	384,024	244,028	0	139,996	36.45%
Benefits	123,421	76,045	202,499	77,529	0	124,970	61.71%
Contracted Services	19,539	4,374	24,500	2,110	3,270	19,120	78.04%
Technology Fund Transfer	108,500	0	108,500	0	0	108,500	100.00%
Repairs/Maintenance	453	279	2,500	0	0	2,500	100.00%
Supplies	156,901	76,219	151,450	119,712	1,150	30,588	20.20%
Equipment	0	0	0	0	0	0	
Total Technology	733,816	384,471	873,473	443,379	4,420	425,674	48.73%
<u>TRANSPORTATION:</u>							
Salaries	302,319	208,039	324,750	191,747	0	133,003	40.96%
Benefits	55,921	28,682	76,783	44,133	0	32,650	42.52%
Contracted Svcs/Rent	68,014	46,507	73,000	54,650	0	18,350	25.14%
Travel/Conferences	0	0	100	0	0	100	100.00%
Repairs/Supplies/Equip	76,647	31,717	69,250	49,708	5,823	13,719	19.81%
Diesel Fuel	55,601	18,931	92,000	26,125	1,400	64,475	70.08%
Unallowed Spec Ed	2,734	0	0	0	0	0	
After School Bus	2,462	1,056	0	0	0	0	
Field Trips	25,056	3,157	32,830	7,585	3,247	21,998	67.01%
Tuition Student Transportation	43,779	21,799	31,125	22,587	6,766	1,772	5.69%
Bus Fund Reserve	100,000	0	100,000	0	0	100,000	100.00%
Total Transportation	732,534	359,887	799,838	396,536	17,236	386,066	48.27%
<u>OTHER EXPENDITURES:</u>							
Food Service Transfer	138,443	0	70,000	0	0	70,000	100.00%
Operational Fund Transfer	0	0	0	0	0	0	
Special Ed Transfer	0	0	0	0	0	0	
Child Care - COVID-19	0	0	0	0	0	0	
Debt Service	9,754	9,588	10,050	9,774	0	276	2.74%
EEE Services	67,748	37,061	95,353	39,562	0	55,791	58.51%
Total Other Expenditures	215,945	46,649	175,403	49,337	0	126,066	71.87%
<u>TECHNICAL EDUCATION:</u>							
State - Act 68	627,121	0	560,420	0	0	560,420	100.00%
Local Tuition	663,498	658,592	634,500	643,939	0	-9,439	-1.68%
Total Tech Education	1,290,619	658,592	1,194,920	643,939	0	550,981	46.11%
<u>PRE-SCHOOL</u>							
Salaries	418,276	246,628	337,262	191,093	0	146,169	43.34%
Benefits	178,535	85,632	198,722	87,339	0	111,383	56.05%
Administration	26,904	19,055	0	0	0	0	
Tuition/Partnerships	26,633	16,898	82,000	13,489	8,817	59,694	72.80%
Supplies/Travel/Equip	21,363	16,167	18,650	9,117	6,209	3,324	17.82%
Total Pre-School	671,711	384,380	636,634	301,038	15,026	320,570	50.35%
SUPRLUS/DEFICIT	0	0	0	0	0	0	
<u>SCHOOL TOTAL:</u>	23,801,751	12,829,061	27,144,943	13,244,148	1,437,350	12,463,444	45.91%
<u>FEDERAL FUNDS:</u>							
IDEA - B	0	0	329,400	0	0	329,400	
IDEA - B - PreSchool	0	0	6,800	0	0	6,800	
Title I and II - School Wide	0	0	680,960	0	0	680,960	
Medicaid	0	0	155,000	0	0	155,000	
EPSDT	0	0	10,500	0	0	10,500	
Total Federal Funds	0	0	1,182,660	0	0	1,182,660	
TOTAL VOTER APPROVAL:	23,801,751	12,829,061	28,327,603	13,244,148	1,437,350	13,646,104	48.17%

**ORANGE SOUTHWEST SCHOOL DISTRICT
2025-26 SUMMARY**

	2024-25 ACTUAL	FEBRUARY 2025 YTD	2025-26 BUDGET	FEBRUARY 2026 YTD	DIFFERENCE
GENERAL FUND					
REVENUE:					
LOCAL REVENUE	1,354,748	215,116	1,189,650	464,954	-724,696
SPECIAL PROGRAMS	2,616,499	1,371,071	2,990,612	1,542,274	-1,448,338
STATE REVENUES	20,691,892	11,499,255	22,261,348	12,263,008	-9,998,340
BEGINNING BALANCE:	1,033,333	1,033,333	703,333	703,333	0
TOTAL REVENUE	25,696,472	14,118,775	27,144,943	14,973,570	-12,171,373
EXPENDITURES:					
INSTRUCTION	8,247,339	4,316,013	9,717,310	4,536,570	5,180,740
SPECIAL EDUCATION	4,228,182	2,255,781	5,338,977	2,515,414	2,823,563
ADMINISTRATION	1,592,667	1,013,657	1,788,349	984,409	803,940
CENTRAL OFFICE	1,094,277	751,502	1,179,694	693,400	486,294
SUPPORT SERVICES	2,173,217	1,193,660	2,265,939	1,045,387	1,220,552
MAINTENANCE	2,821,446	1,464,469	3,174,406	1,634,739	1,539,667
TECHNOLOGY	733,816	384,471	873,473	443,379	430,094
TRANSPORTATION	732,534	359,887	799,838	396,536	403,302
OTHER EXPENSES	215,945	46,649	175,403	49,337	126,066
TECHNICAL EDUCATION	1,290,619	658,592	1,194,920	643,939	550,981
PRE-SCHOOL	671,711	384,380	636,634	301,038	335,596
SCHOOL TOTAL:	23,801,751	12,829,061	27,144,943	13,244,148	13,900,795
SURPLUS/DEFICIT	0	0	0	0	0
TOTAL EXPENDITURES	23,801,751	12,829,061	27,144,943	13,244,148	13,900,795

	7/1/2025			
OTHER FUNDS	BEG BAL	REVENUE	EXPENDED	BALANCE
TRANSFER FUND	474,677	254,877	525,299	204,255
TITLE 1	40	203,636	184,070	19,606
EPSDT FUNDS	127,415	15,628	7,904	135,140
FOOD SERVICE	-21,759	210,476	506,618	-317,900
FRESH FRUITS & VEGS	-4,298	0	0	-4,298
MEDICAID FUNDS	789,861	23,270	91,994	721,137
R.A.V.E.N.	53,549	164,691	110,875	107,365
IDEA-B - FLOW-THROUGH	0	180,346	201,879	-21,534
IDEA-B - PRE-SCHOOL	0	3,678	4,373	-695
VEHICLE/BUS FUND	965,014	0	292,898	672,116
BUILDING MAINT FUND	1,446,348	970,400	111,510	2,305,238
LEGAL FUND	140,000	0	0	140,000
SPECIAL EDUCATION FUND	515,697	0	0	515,697
OPERATIONAL RESERVE	678,304	1,200,000	703,333	1,174,971
TECHNOLOGY RESERVE	325,500	0	0	325,500
ESSENTIAL EARLY ED	43,426	0	0	43,426
AFTER SCHOOL PROGRAM	69,950	60,205	157	129,998
STANDARDS BOARD	0	0	0	0
SUMMER FEEDING	24,530	39,706	19,727	44,510
SCHOOL WIDE PROGRAMS	0	197,212	300,499	-103,287
TITLE II	0	53,030	51,535	1,496
TITLE IV	0	45,585	37,843	7,742
CONSOLIDATED ADMIN	0	4,500	4,500	0
CRF - LEA GRANT	10,348	0	0	10,348
ARP - ESSER SUMMER	0	-5,322	0	-5,322
ARP - ESSER	0	0	0	0
ARP - AFTERSCHOOL	159	-12,301	-40	-12,102
ARP - PRESCHOOL	3,547	0	0	3,547
TOTAL OTHER FUNDS	5,642,309	3,609,618	3,154,975	6,096,953

**RANDOLPH TECHNICAL CAREER CENTER
EXPENDITURES**

Account Name	2024-25 Actual	February 2025 Expenditure	2025-26 Budget	February 2026 Expenditure	Encumb	Difference
<u>D. INSTRUCTION:</u>						
Salaries	1,075,662	628,401	881,664	451,227	0	430,437
Benefits	340,919	165,940	391,365	185,443	0	205,922
Staff Development	10,389	7,492	18,425	4,206	800	13,419
Computer Network	88,995	0	92,000	23,000	0	69,000
Co/Extra Curricular	7,952	2,400	64,145	2,810	1,440	59,895
Overhead Tuition	0	0	10,000	0	0	10,000
Carl Perkins	0	0	0	0	0	0
Travel/Field Trips	5,879	0	28,560	4,919	6,127	17,514
Transportation - Other Tech Ctr	0	-1,690	0	24,539	27,511	-52,050
Supplies/Textbooks/Equip	395,150	103,688	270,631	138,994	25,915	105,722
Total Instruction	1,924,947	906,232	1,756,790	835,138	61,793	859,859
<u>E. ADMINISTRATION:</u>						
Salaries	283,538	199,173	312,483	207,430	0	105,053
Benefits	101,069	54,995	116,166	73,714	0	42,452
Contracted Svcs	476	0	1,000	281	1,344	-625
Overhead Tuition	0	0	0	0	0	0
Repairs/Maintenance	6,645	6,549	22,555	10,565	126	11,864
Travel	1,515	1,469	3,000	0	0	3,000
Supplies/Equipment	35,807	24,345	57,400	20,912	2,851	33,637
Total Administration	429,051	286,532	512,604	312,902	4,321	195,381
<u>F. SUPPORT SERVICES:</u>						
Assessment Coordinator	96,227	51,635	157,305	82,826	0	74,479
Cooperative Education	130,308	69,813	165,763	22,743	100	142,920
Guidance	80,223	43,265	159,079	54,311	78	104,690
School Nurse	59,736	31,027	68,573	31,046	401	37,125
Board of Education	5,184	1,002	16,115	12,331	0	3,784
Legal Fees	406	406	8,000	25	0	7,975
Fiscal Services	0	0	26,000	0	0	26,000
Total Support Services	372,083	197,149	600,835	203,284	579	396,972
<u>G. MAINTENANCE OF PLANT:</u>						
Salaries	0	0	0	0	0	0
Benefits	0	0	0	0	0	0
Contracted Svcs	0	0	0	0	0	0
General Liability Insurance	40,726	0	35,000	47,156	0	-12,156
Utilities	142,778	46,622	188,800	86,032	0	102,768
Repairs & Maintenance	3,412	0	9,000	0	0	9,000
Supplies/Equipment	0	0	0	0	0	0
Total Maintenance	186,916	46,622	232,800	133,188	0	99,612
<u>SCHOOL TOTAL</u>	2,912,997	1,436,535	3,103,029	1,484,512	66,694	1,551,823
H. OSSU/ADMIN/SP ED	153,000	0	160,000	40,000	0	120,000
OSSU MAINTENANCE	385,000	0	400,000	100,000	0	300,000
<u>I. ADULT ED:</u>						
Salaries	0	0	2,000	0	0	2,000
Benefits	0	0	185	0	0	185
Travel	0	0	0	0	0	0
Supplies/Textbooks/Equip	0	0	0	0	0	0
Total Adult Ed	0	0	2,185	0	0	2,185
<u>J. DEBT SERVICE:</u>						
	0	0	0	0	0	0
<u>K. TUITION REFUND</u>						
	0	0	0	0	0	0
<u>SURPLUS/DEFICIT</u>						
	0	0	0	0	0	0
<u>TOTAL</u>	3,450,997	1,436,535	3,665,214	1,624,512	66,694	1,974,008

**RANDOLPH TECHNICAL CAREER CENTER
REVENUE**

Account Name	2024-25 Actual	February 2025 Revenue	2025-26 Budget	February 2026 Revenue	\$ Inc/Dec
<u>A. STATE REVENUE:</u>					
General State Support Grant	1,522,001	1,014,668	1,390,079	926,720	-463,359
Overhead Support	612,282	0	559,260	288,333	-270,927
Technical Ed - Transportation	0	0	0	22,936	22,936
Program Innovation Grant	0	0	0	0	0
Adult Ed	0	0	0	0	0
Coop Salary Reimb	27,895	0	32,000	35,450	3,450
Guidance Salary Reimb	28,900	0	30,000	30,717	717
Director Salary Reimb	65,898	0	65,000	71,173	6,173
Adult Coord Salary Reimb	0	0	0	0	0
Carl Perkins	0	0	0	0	0
Total State Revenue:	2,256,975	1,014,668	2,076,339	1,375,329	-701,010
<u>B. OTHER REVENUES:</u>					
Adult Ed Services	0	0	2,184	0	-2,184
Tuition	1,626,458	1,019,087	1,572,741	1,452,140	-120,601
Tuition - Other Sources	0	0	0	0	0
Interest	11,762	8,312	5,000	31	-4,969
Services to Other Districts	0	0	0	0	0
Maintenance Reimb - VIP	0	0	0	0	0
Overhead Costs - RAVEN	8,950	0	8,950	0	-8,950
Prior Year Refunds	0	0	0	0	0
Total Other Revenues:	1,647,171	1,027,399	1,588,875	1,452,171	-136,704
<u>C. SURPLUS/DEFICIT</u>	783,335	783,335	0	783,335	783,335
SCHOOL TOTAL:	4,687,482	2,825,403	3,665,214	3,610,835	-54,379

**RANDOLPH TECHNICAL CAREER CENTER
2025-26 FINANCIAL SUMMARY**

	2024-25 ACTUAL	FEBRUARY 2025 YTD	2025-26 BUDGET	FEBRUARY 2026 YTD	BALANCE	% BAL
1 GENERAL FUND						
A. STATE REVENUES	2,256,975	1,014,668	2,076,339	1,375,329	-701,010	-33.76%
B. OTHER REVENUES	1,647,171	1,027,399	1,588,875	1,452,171	-136,704	-8.60%
C. SURPLUS/DEFICIT	783,335	783,335	0	783,335	783,335	
TOTAL REVENUE	4,687,482	2,825,403	3,665,214	3,610,835	-54,379	-1.48%

EXPENDITURES:

D. INSTRUCTION	1,924,947	906,232	1,756,790	835,138	921,652	52.46%
E. ADMINISTRATION	429,051	286,532	512,604	312,902	199,702	38.96%
F. SUPPORT SERVICES	372,083	197,149	600,835	203,284	397,551	66.17%
G. MAINTENANCE OF PLANT	186,916	46,622	232,800	133,188	99,612	42.79%
SCHOOL TOTAL:	2,912,997	1,436,535	3,103,029	1,484,512	1,618,517	52.16%
H. OSSU/ADMIN/MAINT	538,000	0	560,000	140,000	420,000	75.00%
I. ADULT EDUCATION	0	0	2,185	0	2,185	100.00%
J. DEBT SERVICE	0	0	0	0	0	
K. TUITION REFUND	0	0	0	0	0	
SURPLUS/DEFICIT	0	0	0	0	0	
TOTAL EXPENDITURES	3,450,997	1,436,535	3,665,214	1,624,512	2,040,702	55.68%

	7/1/2025			
OTHER FUNDS	BEG BAL	REVENUE	EXPENDED	BALANCE
2 TECH GRANTS	6,795	73,750	73,750	6,795
3 TRANSFERS	800	0	0	800
4 CARL PERKINS	0	3,078	25,477	-22,399
5 PROGRAM INNOVATION	0	29,520	29,520	0
6 VACTED	28,237	0	28,237	0
7 VACTED - PERKINS	0	0	0	0
8 ADULT ED - DEPT LABOR	0	0	0	0
9 ADULT ED EVENING	-1,736	0	0	-1,736
TOTAL:	34,096	106,348	156,984	-16,540

POLICY ON STUDENT USE OF CELL PHONES

Statement of Policy

It is the policy of Orange Southwest School District to maintain a cell phone-free school environment to promote focus, improved mental health, and increased social cohesion among our students.

The goal of this policy is to enable both students and teachers to work free from distractions that impact learning by prohibiting student use of and access to cell phones and other prohibited devices during the academic day from arrival to dismissal.

Definitions

1. **“Cell phone”** means any device capable of using cellular technology to facilitate voice service through a commercial telecommunications company, regardless of whether the device can access internet services and electronic mail.
2. **“Other prohibited device”** means any non-school-issued personal electronic device that connects to cellular networks, the internet, or has wireless capabilities (e.g. smartwatches, earbuds, and smart glasses).
3. **“Individualized health care plan”** means a written document developed by a school nurse, in collaboration with parents, students, and other relevant professionals, to outline specific health care needs and management strategies tailored to the unique health condition of a student.
4. **“Parent”** means a parent of a student and includes legal guardians who are legally authorized to make education decisions for the student.
5. **“School”** means any public school, approved independent school, or career and technical education center located in Vermont.
6. **“Student”** means an individual currently enrolled in or registered at a school located in Vermont, as defined in (5).

Administrative Responsibilities

The superintendent, head of school, or designee shall establish procedures that outline:

1. the daily routines, staff responsibilities, and communication strategies to uphold the intent of this policy;
2. an implementation plan for each school to provide storage of all students’ cell phones and other prohibited devices;
3. how staff monitor compliance (e.g. prohibition includes restrooms, locker rooms, buses), where devices are stored, and how exceptions are communicated (including explanation in student handbook); and,
4. details regarding supervision on field trips or how district-operated after-school programs handle student access to cell phones.

Exceptions

Students will be permitted to use a cell phone or other personal electronic device if they:

1. require a cell phone/ personal electronic device as part of their individualized health care plan, individualized education program, or 504 plan, which shall be documented according to applicable state and federal law (or in a manner that the superintendent, head of schools, or designee deems appropriate);
2. have been granted permission by an administrator for an academic, school-sponsored athletic, or cocurricular purpose, for the most limited use reasonably possible; or
3. require a cell phone/ personal electronic device for compliance with the McKinney-Vento Homeless Assistance Act, 42 U.S.C. §§ 11431–11435.

Each superintendent, head of school, or designee shall establish procedures for verifying exceptions as outlined above. With respect to accommodations documented in an individualized student plan (IEP or 504) or as required for compliance with the McKinney-Vento Homeless Assistance Act, the process shall give preference to the use of district-owned devices first.

Family and Guardian Communication During the School Day

The superintendent, head of school, or designee shall establish procedures to ensure families can communicate with students during the school day.

Enforcement Actions

The superintendent, head of school, or designee shall establish procedures which describe the sequence of consequences and the process for contacting parents or guardians when a student has violated the policy.

Legal Citations

16 V.S.A. § 582 Definitions

16 V.S.A. § 583 Student use of cell phones and personal electronic devices in schools
16 V.S.A. § 822(a) School district to maintain public high schools or pay tuition

Date Warned:

Feb 11, 2026 -- First Read

Date Adopted:

Behavioral Threat Assessment Teams

Statement of Policy

The Orange Southwest School District is committed to providing a safe and secure learning environment for students and staff. This policy establishes a school behavioral threat assessment (BTA) and management program to conduct a fact-based, systematic process designed to gather information about, assess and manage behavior or communication that raises a concern that a person or situation may pose a threat of severe and significant targeted violence against the school community.

Nothing in this policy precludes Orange Southwest School District personnel from acting immediately to address an imminent threat, including immediately removing a student from school, subject to subsequent due process procedures when the student poses an immediate threat to themselves, others, property, or the educational environment¹.

The threat assessment process is distinct from and does not supplant Orange Southwest School District's student conduct and discipline policy. A behavioral threat assessment will not impose suspension or expulsion, including emergency suspension, solely for investigating student conduct or conducting a threat assessment. Any action that could result in removal of a student from the student's school environment pending or after a threat assessment will only be carried out in accordance with 16 V.S.A. § 1162, State Board of Education Rule 4300, and federal and state law applicable to students with disabilities. Behavioral threat assessment teams will operate in a manner that avoids bias, discrimination, and disproportionate impact on students in historically marginalized communities.

Threat assessment is not intended to refer students to the criminal justice system, but to facilitate the provision of resources and support to a student and to mitigate potential acts of violence. Law enforcement referral is not appropriate in the case of student behavior that is a violation of the school conduct code but that is not also a crime. This policy also exists to ensure compliance with 16 VSA § 1485.

¹ Vermont State Board of Education Rule 4311.3

Administrative Procedures

The Superintendent/Head of School or designee will establish procedures to:

1. Govern the functions of the Behavioral Threat Assessment Team. At minimum, the procedures will be consistent with the methodologies provided in the model BTA procedures and Best Practices provided by the Agency of Education;
2. Ensure an individual's behavior rather than an individual's demographic or personal characteristics will serve as the basis for a behavioral threat assessment;
3. Establish a mechanism which allows for students, staff and others to report threatening and troubling behavior to the behavioral threat assessment team;
4. Provide for:
 - a. involvement of law enforcement (outside of the inclusion of a School or District Resource Officer), that aligns with the model procedures issued by the Agency of Education, or
 - b. referral to law enforcement in the case of imminent danger to individuals or the school community when the conduct constitutes a crime.
5. Ensure that each threat assessment team member, whether a teacher, counselor, school administrator, other school staff, contractor, consultant, or other individual, functions as a "school official with a legitimate educational interest" in educational records controlled and maintained by Orange Southwest School District as specified by the Family Educational Rights and Privacy Act (FERPA)
6. Provide for the collection and submission of data related to the behavioral threat assessment program to the Agency of Education as required by 16 VSA § 1485 (e).
7. Ensure behavioral threat assessment team members receive training at least annually in best practices of conducting behavioral threat assessments, as well as bias training.

Date Warned: Mar 11, 2026 -- First Read

Date Adopted:

Worksheet for Board Self-Evaluation of Governance Process Policy

Policy Number 3.0 Global Governance-Management Connection

Time period being monitored: FY 22-23

Date Completed: 3/8/23

Performance Ratings: always, most of the time, some of the time, never

Policy Wording	Have we acted consistently with this item of the policy	Specific representative examples to support your response
The Board's sole official connection to the operational organization, its achievements, and its conduct will be through the Superintendent of schools.		

Which areas were rated as “some of the time,” “rarely,” or “never?”

Select ONE area of this policy for improvement over the next year.

What actions will we COMMIT to taking in the next year to improve our application of this policy?

Who will be accountable for the leadership to ensure it happens?

WHEN will we reassess our progress?

Minutes
Orange Southwest School District (OSSD)
Regular Board Meeting on Wednesday February 11, 2026
Randolph Union High School
6pm

Google Meeting Joining Info
Video call link: <https://meet.google.com/gny-vojs-xie>
Or Dial: (US)+1 530-618-7105
PIN: 601 861 576#

I. Opening (6:00 pm) called to order at 6:05 pm by Board Chair Anne Kaplan

- Board Attendance: *Ensuring a quorum*
Anne Kaplan, Aimil Parmelee, Bev Lauchner, Sam Hooper, Martha Hafner, Rachel Fish, Rachel Gaidys present; Ryan Anderson (remote)
Superintendent Michael Clark, Kyle Southworth, ORCA Media, Larry Satcowitz, Jay Hooper.
- Meeting Purpose: Preparation for Town Meeting and understanding the legislative landscape
- Review and Accept Agenda: Any changes needed? *Meeting purpose? Are these the right agenda items? Is the right amount of time allotted?*

A motion is made to add an agenda item to discuss the timing of board packets.

Moved by Martha Hafner, seconded by Bev Lauchner. Roll call vote taken by chair – Sam Hooper, Ryan Anderson, Bev Lauchner, Martha Hafner vote yay, Anne Kaplan voted nay, Aimil Parmelee abstains. Motion passed, agenda item is added to Board Process section of agenda.

II. Ownership Linkage (6:10)

- General Public Comment: *The Board welcomes comment but is not able to take any action. Comments limited to 3 minutes per speaker.*
No comments, no public attending
- Legislative Updates: Larry Satkowitz discusses with the board that not a lot has changed on the education front. A new map for re-districting was introduced this week, but it's acknowledged to be a conversation starter, not a final draft. Conversation included limitations on federal money going to independent schools, the new non-homestead residential tax classification and reassessment of Vermont properties being done on a regular schedule. Jay Hooper stresses that this is a transitional time, and no two sizes are the same. Re-districting has

to be done thoughtfully and collaboratively with clear direction. Michael Clark discusses the Up For Learning students from RUMHS and Montpelier going to the statehouse to speak about their vision for education. Martha Hafner asks if there has been any conversation about mandated vaccines, Jay Hooper responds that the Vermont health department doesn't agree with the removal of science and will keep the status quo for vaccines. Larry Satkowitz confirms that the state has the authority to enforce standards, even if they're not enforced at the federal level. Further discussion regarding health care, education, CTE, demographics and geography. Michael Clark proposes that the legislature does not buy down the tax rate to avoid creating a tax cliff that residents will have to negotiate at a later date and clarifies how having a state cap on student spending differs from having a threshold . . . a cap limits the amount of money a district is *allowed* to spend on a student. A threshold imposes a penalty if a district spends more than suggested per student but allows districts to spend what they feel is necessary.

- **Budget Review**

Michael Clark reviews the school budget, noting that the proposed budget maintains school services and is 1.22% lower than the current per pupil spending. Even so, the CLA (common level of appraisal) has increased across all three towns, and won't be offset by any education savings. Current projections are that Braintree and Brookfield will see a 4 cent increase per \$100 of property value, Randolph will see a 2 cent increase.

- **Annual Report - complete and will be available on the OSSD website and locally at town clerks, schools, and libraries when the printed copies arrive.**

- **Informational Meetings**

- Thursday February 26, 2026 Budget Meeting
- Monday March 2, 2026 Annual School District Meeting to elect moderator, clerk, and review the school ballot for town meeting
- Two open seats, Randolph and Brookfield:
Bev Lauchner states she will be running as a write-in candidate to maintain her Randolph board seat, Sam Hooper informs the board of his decision not to run for re-election in Brookfield. A write-in candidate needs 30 votes or 1% of the electorate.

III. Board Process (7:10)

- **Support Staff Negotiations Update (Pick meeting date)**

Rachel Gaidys declines to continue on the committee, leaving the negotiation committee as Anne Kaplan, Martha Hafner and Ryan Anderson. Michael Clark will offer three meeting dates to the Association – Thursday Feb 19, Thursday March 5 and Monday March 9, all at 5 p.m.

- RTCC Program Closures: Criminal Justice and Health Careers (**Vote**)
Discussion of enrollment, with only 3 students interested in health careers.

A motion is made to close the Criminal Justice and Health Careers programs at Randolph Technical Career Center.

VOTE: Moved by Anne Kaplan, seconded by Sam Hooper. Motion passes unanimously with no abstentions.

- Teacher Appreciation Idea (Celebrated Week of May 4-8)
Michael Clark suggests the board consider providing OSSD apparel to teachers and staff, Aimil Parmelee likes that this idea would build momentum and community. Discussion of design, Rachel Fish wonders if it might be possible for students to design the logo. Sam Hooper and Aimil Parmelee, as the appreciation committee, give an overview of how the gift cards worked in the past, Martha Hafner asks if all community members are approached to participate.

A motion is made to utilize funds for Orange Southwest apparel for Staff Appreciation.

VOTE: Moved by Aimil Parmelee, seconded by Bev Lauchner. Motion passes unanimously with no abstentions.

- Additional agenda item -- Adjustment to timing of board packets (**VOTE**)
Martha Hafner states that getting large packets (75+ pages) of information on the Friday before Wednesday's board meeting is difficult to process with weekend events and other commitments. She requests that large board packets be distributed on the Wednesday before the Wednesday board meeting, and comments that receiving updated information after the packets have been distributed is difficult. Michael Clark points out how quickly information changes, especially with budgeting and re-districting. Having the board packet ready a week prior to the meeting would affect the integrity of the data. Sam Hooper comments on the importance of the board having the most up-to-date information and he feels creating a policy or precedent is unnecessary and an unreasonable

expectation. Martha Hafner comments that pages within the board packet that are just to be skimmed should be marked.

A motion is made to have the school board packet completed and distributed the Wednesday prior to the meeting if the packet is over 75 pages.

VOTE: Moved by Martha Hafner, seconded by Sam Hooper. Motion is defeated with 7 opposing votes and one abstention.

IV. Board Education (7:25)

- Reminder of Policy Governance Virtual Training March 26, 2026

V. Monitoring the Organization (7:30)

- 1st Read EL 2.3 Financial Conditions & Activities and 2.6 Asset Protection
- EL 2.5 Emergency Succession Report Adoption Consideration (**VOTE**)

A motion is made to accept EL 2.5 Emergency Succession Report as compliant.

VOTE: Moved By Aimil Parmelee, seconded by Rachel Fish. Motion passes unanimously with no abstentions.

- Financials (Information in support of EL 2.3 Financial Conditions)

VI. Policy Decisions for District Governance (7:40)

- Cell Phone Policy First Read
- Criminal History Record Checks Policy – Second read (**VOTE**)
- B2 Volunteers and Work Study Students – Second Read (**VOTE**)
- C10 Prevention of Harassment, Hazing and Bullying – Second Read (**VOTE**)
- C14 Section 504 and ADA Grievance Protocol – Second Read (**VOTE**)

A motion is made to adopt the following 4 policies: Criminal History Record Checks, B2 Volunteers, C10 Prevention of Harassment, Hazing and Bullying and C14 Section 504 and ADA Grievance Protocol.

VOTE: Moved By Aimil Parmelee, seconded by Rachel Fish. Motion passes unanimously with no abstentions.

VII. Monitoring the Board (7:55)

- *Board Self-Evaluation: Monitoring compliance with Board Governance Process and Board Management Delegation Policies.*
- GP 4.4 Board Chair's Role – Self Evaluation (Discussion)
Board discusses policy governance scenarios perhaps allotting 10 minutes per meeting to hone governance skills.

VIII. Consent Agenda (8:05)

Board motion I move to approve the Consent Agenda

- Vote on acceptance of Consent Agenda: *Items that the Board has previously delegated to the Superintendent, but that an external authority requires the Board to approve. The entire Consent Agenda is adopted by one motion, without discussion. However, an item can be removed from the Consent Agenda for discussion with a majority vote GP 4.3.4.*
- Approve Minutes from January 14, 2026
- Superintendent Contract
- New Hires
- Approve 26-27 Calendar
- Request to Purchase Van for Transportation

A motion is made to accept all consent agenda items as presented.

VOTE: Moved By Aimil Parmelee, seconded by Bev Lauchner. Motion passes unanimously with no abstentions.

IX. Closing/Incidental Information (8:10)

- Superintendent's Report
 - Ends Snapshot
- Action Item Recap

X. Executive Session

Future Meetings

- Agenda Planning Meeting: Tuesday March 3 at 6 pm
- Regular Board Meeting: 6pm March 11, 2026 at Brookfield Elementary

Respectfully submitted:

Kyle M. Southworth

Kyle M. Southworth, Administrative Assistant 2/12/26

New Hires

Wendell Barney, Transportation

Gabriele Davis, Substitute

Luke Hayward, Maintenance

Ann Baker, Administrative Assistant

Gabrielle Pozzano, Food service

Resignations

Angela Gonzalez, Paraprofessional

Jade Holland, Paraprofessional

Sarah Moos, Food Service

Orange Southwest School District

Consent Agenda Form –

Description of the item requiring Board approval:

OSSD is requesting the expenditure of Information Technology reserve funds to purchase 200 Lenovo Chromebooks, 200 Acer Chromebooks, 10 styluses and the required Google license.

Reason for required approval including applicable policies:

In accordance with policy 2.4, the Board must approve all expenditure of reserve funds.

Evidence demonstrating policy compliance (attach any necessary documents):

The Orange Southwest School District's information technology reserve fund has sufficient carryover/reserve funds to support the expenditure request. All requests are necessary to ensure our schools remain current and functional (Policy 2.6 Asset Protection)

Requesting a total of \$300,000 for the purchase of Chromebooks, styluses and Google license as needed to refresh student and teacher devices for use in the 2026-2027 school year.

Attached please find the RFP responses and the selected winning bid. Note that due to unforeseen market volatility between the closing of the RFP (2/27) and the final selection (3/5), there has been a significant increase in pricing. These adjustments were driven by external factors beyond both our and the vendor's control.

The Orange Southwest School District information technology reserve fund has \$325,500 available and therefore has sufficient funds to cover the proposed expenditures.

Signed:



Date:

Mar 6, 2026



Whalley Computer Associates, Inc
 One Whalley Way
 Southwick, Massachusetts 01077
 United States
<http://www.wca.com>
 (P) 413-569-4200
 (F)

Quotation (Open)	
Date Feb 27, 2026 08:07 AM EST	Expiration Date 03/27/2026
Modified Date Mar 05, 2026 02:31 PM EST	
Quote # 435408 - rev 1 of 1	
Description 2026 Chromebook RFP Submission	
SalesRep Shelander , Sean (P) 413-439-5351 (F) 413-569-4377	
Customer Contact Lewis, Todd (P) 802-728-5052 TLewis@orangesouthwest.org	

Customer

Orange Southwest School
 District (OSSD)
 Lewis, Todd
 24 Central Street
 Randolph, VT 05060
 United States
 (P) 802-728-5052
 (F) 802-728-4243

Bill To

Orange Southwest School
 District
 Lewis, Todd
 24 Central Street
 Randolph, VT 05060
 United States
 (P) 802-728-5052
 (F) 802-728-4243
 TLewis@orangesouthwest.org
 OSSD

Ship To

Orange Southwest School
 District
 Lewis, Todd
 24 Central Street
 Randolph, VT 05060
 United States
 (P) 802-728-5052
 (F) 802-728-4243
 TLewis@orangesouthwest.org
 OSSD

Customer PO:	Terms: Undefined	Ship Via: Best Way
Special Instructions:	Carrier Account #:	

#	Image	Description	Part #	Qty	Unit Price	Total
1		Lenovo Chrome 2in1 14IRU10 83LL Flip design - Intel Core 5 - 220U / up to 5 GHz - Chrome OS - Intel Graphics - 16 GB RAM - 256 GB SSD NVMe - 14" IPS touchscreen 1920 x 1200 - Wi-Fi 6E, Bluetooth - luna gray - kbd: English	83LL000HUS	200	\$976.00	\$195,200.00
2		Lenovo USI Pen 2 Digital pen - works with chromebook - gray - retail - for Chrome 2in1 14IRU10; Chromebook Duet 11M889; Chromebook Duet EDU G2	4X81Q72383	10	\$36.00	\$360.00
3		Google Chrome OS Management Console License - academic	CROS-SW-DIS-EDU-NEW	200	\$31.00	\$6,200.00

Remittance Address: PO Box 951 Worcester, MA 01613-0951

Subtotal:	\$201,760.00
Tax (.0000%):	\$0.00
Shipping:	\$0.00
Total:	\$201,760.00

=====
Due to anticipated tariff changes, we are unable to guarantee current pricing at this time. We are committed to keeping you informed and will work closely with you to minimize any impact on your costs. If pricing adjustments occur, we will make every effort to notify you of any price increases prior to placing the order.

=====
These prices do NOT include setup fees, or any cables or cabling services or material unless specifically listed above. Supply subject to availability.
=====



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

TODD LEWIS,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PTJS167	2/12/2026	ACER OPTIONS	11693836	\$80,006.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Acer Chromebook Spin 511 R756T R756T-C7Q7 11.6" Touchscreen Convertible 2 i Mfg. Part#: NX.JHXAA.002 Contract: Connecticut AEPA-025F Chromebook (025-F)	200	8372996	\$369.03	\$73,806.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: MARKET	200	5988499	\$31.00	\$6,200.00

SUBTOTAL	\$80,006.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$80,006.00

PURCHASER BILLING INFO	DELIVER TO
------------------------	------------

Billing Address:

ORANGE SOUTHWEST SUPERVISORY UNION
 ACCOUNTS PAYABL
 24 CENTRAL ST
 RANDOLPH, VT 05060-1024
Phone: (802) 728-5052

Payment Terms: NET 30 Days-Govt/Ed

Shipping Address:

RANDOLPH UNION HIGH SCH
 TODD LEWIS
 15 FOREST ST
 RANDOLPH, VT 05060-1099

Shipping Method: UPS Ground (2 - 3 day)

Please remit payments to:

CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515

**Sales Contact Info**

Vasilis Topalis | (855) 822-9559 | vasilis.topalis@cdwg.com

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Orange Southwest School District

24 Central Street Randolph Vermont 05060

Telephone (802) 728-5052

Michael J. Clark, Superintendent

Robin Pembroke, Business Manager

Kayla Link, Director of Special Education

Mindybeth Pike, Director of Curriculum and Student Achievement

Proudly Serving the Towns of Braintree, Brookfield, and Randolph

March Board Report

Prepared by Michael J. Clark

6 March 2026

Possible Board Reorganization Motions

- I move to nominate _____ for Chair
- I move to nominate _____ for Vice Chair
- I move to nominate _____ for Clerk
- I move to authorize (insert Board Member) to sign in absence of Chair
- Standing Committees
 - Teacher Negotiations
 - I move to nominate _____ to be on the teacher negotiations committee (currently Aimil, Ryan)
 - I move to nominate _____ to be on the Support Staff Negotiations (currently Martha, Anne, Ryan)
 - I move to nominate _____ to the Regional Advisory Board for RTCC (currently Anne)
- I move to set the regular meeting date as the second Wednesday of the month at 6:00 p.m. at rotating school locations
- I move to record that the board has reviewed and affirmed its meeting procedures
- I move that the OSSD Board follow (Roberts Rules for small boards) with the following modifications.
- Set posting locations for Warnings
 - I move to set the locations for posting warnings as the school locations and the town offices in Randolph, Brookfield, and Braintree
- Designate Official Newspaper
 - I move to designate the Herald as the OSSD official newspaper
- Discuss and adopt Code of Ethics



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- I move to adopt the code of ethics
- Review and reaffirm Conflict of Interest Policy
 - I move to confirm the board has reviewed and affirmed its conflict of interest policy
- Review best practices for communication (Discussion Item)

Town Meeting Day Update

Thank you to the voters who participated in the town meeting day budget vote. The budget passed 836 to 407

Beverly Laucher was elected to the open Randolph seat on the board with 111 write in votes.

Ray Zapata was elected to the open Brookfield seat on the board with 114 write in votes.

Legislative Updates From the VSBA

Law Enforcement and Immigration Protocols

[S.227 Immigration protocols](#) - Senate education took testimony over the past two weeks on how districts should handle situations when law enforcement comes to a school on an immigration issue. The VSBA and VSA are working closely with legislators to ensure any bill that passes will clearly delineate policy from procedure, and give districts enough direction to react appropriately.

Teacher Contracts and Non-Compete Clauses

An unforeseen twist in [H.205](#) that did not previously concern public education came to light last week when the question was raised as to whether 16 VSA 17xx(a) is a non-compete clause. This statute holds that a teacher under contract who breaks the contract cannot go to work for another public school district in the state for the remainder of the school year. VSBA, VSA, VPA, VT-NEA, and the House Commerce and Econ committee are working to find a solution to this twist.



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Redistricting Map Proposals

The two "up for discussion" maps created by [Senator Bongartz](#) and [Representative Conlon](#) (both lawmakers are trying to avoid the labels "Peter's map" and "Seth's map") were before their respective committees last week. Senate Education took testimony from numerous witnesses who had thoughts on the SU-centric map and where boundary lines should be drawn. Much of the discussion within House Education was amongst committee members themselves who debated over issues of small & scarce designations and governance models under SU and SD structures.

Brookfield Principal Hiring Advisory Committee

The Brookfield Principal Hiring the Advisory Committee has met twice and selected two candidates to interview. The first round of interviews are scheduled for March 17, 2026.

Up For Learning Update

Our Central Vermont visioning project in partnership with UP for Learning continues to generate significant interest. The Vermont Superintendents Association has invited our students to serve as the keynote speakers to open the second day of its 2026 Annual Conference on May 22 at the Stoweflake Inn. I remain very proud of the work this group has accomplished.

Thank you for your hard work, as board members, to support education in Braintree, Brookfield, and Randolph.

Ends Snapshot

March 2026 Update

At its October 2025 meeting, the Orange Southwest School District (OSSD) Board adopted the following amended Ends for the district. The administration believes it is essential to keep the Board regularly informed about specific progress toward achieving these Ends.

To that end, in addition to the traditional annual End-of-Year Ends Report, the administration will prepare an Ends Snapshot Report to share with the Board at each monthly meeting. These monthly reports are not intended to capture every initiative or activity related to the Ends across the district. Rather, they will highlight selected examples of ongoing work to help the administration, Board, educators, students, and the broader community better understand how we are ensuring that OSSD graduates possess strong academic and essential life skills and are prepared to actively contribute to their communities.

We anticipate that the format and content of these reports will evolve over time to provide a more comprehensive and efficient picture of our progress. We welcome your feedback as we refine this process.

Policy Title 1.0 Ends Statement:

All students of Orange Southwest Schools will graduate with strong academic and essential life skills, prepared to actively contribute to their communities, as supported by community-approved resources.

The above will be achieved through the following priorities:

- 1.1 A rigorous academic foundation
 - 1.1.1 ELA (Reading, writing, listening, communicating)
 - 1.1.2 Mathematics
 - 1.1.3 Science and technology
 - 1.1.4 Social studies
 - 1.1.5 Arts

- 1.2 Life skills, personal development and self-care
 - 1.2.1 Vocational skills
 - 1.2.2 Wellness
 - 1.2.3 Financial literacy
 - 1.2.4 Self-direction
 - 1.2.5 Social-emotional skills
 - 1.2.6 Critical thinking, curiosity, and creativity

- 1.3 Community engagement and global citizenship
 - 1.3.1 Global awareness (including world languages)
 - 1.3.2 Civics

- 1.3.3 Community involvement
- 1.3.4 Care for the environment
- 1.3.5 Respect for and inclusion of diversity

February Snap Shot

1.1 A rigorous academic foundation

1.1.1 ELA (Reading, writing, listening, communicating)

- BRN: The upper elementary school students are conducting interviews with professionals. Students learn about the person, someone introduces the person, and the whole class asks questions. They become active listeners to think of additional / harder questions.
- RES: We have been working on data dives for our students and regularly looking at kid talks to focus our interventions. Our students worked collectively to read and log 2,400 hours of reading during our I Love to Read Month.
- BRK: 2nd graders are working with librarian and classroom teacher to create books on Book Creator.
- RU: In 7th grade English they are wrapping up narrative work. Students are working on editing and revising.
- RU: Windows and Mirrors middle school has close to 20 students and they have adjusted beautifully. They have bought into the program and they are dedicated to improving their reading and writing.
- RTCC: Embedded ELA in all Tech Programs/Research skills and practice with essential questions for Tech project paper. Elec: Lab Reports, Newela (weekly), Tech project paper, NEC Interpretation CJ SkillsUSA Report and Interview prep
- OSSD: Elem VT Read coaching is continuing and considerations are being made about in house coaching models for next school year around Act 139

1.1.2 Mathematics

- RES: I watched a great transition time for our 2nd graders where they were using an academic song to be the count down to get to the next thing that they were doing. The students were signing along to this academic focused song as they cleaned up. It was great to see this time that could have been a wasted time for academics to be used strategically.
- BRK: 5th and 6th grade students will use their math and engineering skills to create bridges to test in the Bridge Competition at VTSU in Randolph.
- RU: Math 7 - they have been working with area and circumference of circles and they have been learning from prior grades and creating composites - artistic or not.
- RU: Physics students will predict where a ball shot from a marble shooter will land given the muzzle speed and the angle of the shot.
- RU: Cooperative project with the public assets institute is getting underway with AP Statistics.

- RTCC: CUL: Pi Day project Elec: Box fill calculations, Transformer calculations, solar calculations, Material list pricing, Conductor sizing, Conduit fill, Ohms Law, Series/Parallel circuit calculations. CJ Radar enforcement calculations project

1.1.3 Science and technology

- BRN: The trout unit of study is underway and is a big fan favorite.
- BRK: Starting work with seedlings for our garden beds with 3/4 and some Farm to School classes
- RES: Our 2nd graders created habitat dioramas after a study of habitats.
- RU: Physics students will predict where a ball shot from a marble shooter will land given the muzzle speed and the angle of the shot.
- RTCC: CUL: Yeast bread unit and observation of different bread leaveners
Elect: Transformers, Electric Motors, Amateur Radio, Renewable energy. CJ VR Tech Projects and Drone Proficiency continue CT&M: NCCER-Building Envelope Systems
- OSSD: Planning AI Guidance for Faculty, Staff and Students

1.1.4 Social studies

- BRN: Learning about the three branches of government.
- RES: Teams have been chatting with Mindybeth on the SS frameworks. This is a great way to explore the current units and possible units.
- RU: 9th Grade USH: Begin developing political issues research paper
- RTCC: CUL: Working on demographics for restaurant concept projects - Artemis II - Explain the significance of this new moon landing and why it matters in the global race for technological dominance. CJ International Law
- OSSD: Conversations are being held around adopting the VT SS Framework

1.1.5 Arts

- BRN: We are working with Third Branch Pottery to have students take their pottery to be fired and finished there.
- RU: MS: Adjectives Project., Color complements Design: 7 types of Logos: Mascot, Emblem, Wordmark, Lettermark, etc. D/P: Balance and Line Science Diagram for native insects, transitions are drawing. Yrbk: Ads, logos
- RTCC: CJ Virtual Reality Persistent World Beta Presentation, CUL won 2nd place in the Prostart contest in upstate NY at the Culinary Institute of America

1.2 Life skills, personal development and self-care

1.2.1 Vocational skills

- RTCC: CUL: Learning about the job search, professional skills, how to interview
Elec: SkillUSA prep CJ SkillsUSA prep
- RU: Vocational skills - two college tours in April and May for 8th and 9th graders and also 11th graders will go to the college and career day at St. Mike's and 11th graders will go to Northeastern.

1.2.2 Wellness

- BRK: Brookfield is starting a Girls on the Run group starting March 16th
- RES: Life skills happened for 5th/6th last month and are starting for 1st-4th this month.
- RU: Student Services is working on how to implement hazing, harassment, and bullying curricula through Call Back and Advisory. They will also continue mentor work to help older student support younger students in making healthy choices.
- RTCC: CUL: Yoga and meditation once a week for supplemental PE credits CJ incorporates Academy Physical fitness readiness
- OSSD: Belonging PD with PreK-6 with UVEI

1.2.3 Financial literacy

- RU: Students engage in education related to personal finance as part of applying for financial aid and understanding how to pay for college.
- RTCC: CUL: Reading hospitality financial documents, extensive costing and pricing, recipe conversions

1.2.4 Self-direction

- BRK: A new club is starting where students will take a part and put back together different small simple machines to learn how they work and to figure out how to fix them.
- RU: Students learn how to apply for jobs and college as well as how to pay for college and access resources relevant to adult life.

1.2.5 Social-emotional skills

- RTCC: school wide direct 1:1 counseling students on self awareness, management and social skills, group counseling, grieving group counseling, Counselor drop-in presentations on SEL topics by program
- RES: Students continue to learn SEL skills through the second step program and leader in me. Students are completing a passion project in a 3rd grade classroom.
- BRK: Working with small groups on specific executive function skills
- OSSD: Elem explored DESSA, an SEL data base that offers lesson recommendations on the universal and targeted level

1.2.6 Critical thinking, curiosity, and creativity

- RES: Passion projects starting for a 3rd/4th grade class
- RU: 8th Grade Social Studies finished their DBQ which was ancient law versus modern law. They formed interpretive and factual questions for their explorer project and Brian has been collaborating with Michelle Holder on research and citing sources and documenting their learning.
- RTCC: CUL: Intro to Baking Unit Assessments/Culinary competition with Military to create full meals using preserved "Meals Ready to Eat." Elec: Circuit wiring concepts CJ Virtual Reality Tech Projects

1.3 Community engagement and global citizenship

1.3.1 Global awareness (including world languages)

- RES: Africa unit in 3rd/4th starting this month.
- BRN: 1/2 Completed a Chinese New Year Unit with a deep understanding of culture.
- RU: Spanish II classes are engaging in a study of Afro-Venezuelan music to analyze lyrics, find meaning, and share with other students.
- RTCC: CUL: International cheese tasting during dairy unit

1.3.2 Civics

- OSSD: Up for Learning Group invited to provide the Keynote for the VSA Spring Conference
- RU: 9th Grade USH: Begin developing political issues research paper
- RTCC: Public-Private Partnerships - Should private enterprise take over the role of certain government duties - mail, space, etc. CJ Penal Code Presentations

1.3.3 Community involvement

- BRK: The Brookfield School Club volunteered to provide food at the Town Meeting to raise awareness of the School Club.
- RES: We have a family craft/movie night scheduled for March.
- RU: SCUBA Club presented about their citizen science filed trip to the Bahamas.
- RTCC: CUL: Soup bowl event with Third Branch Pottery Elec: Field trip to solar fields

1.3.4 Care for the environment

- BRN: Ice fishing field trip this month - understanding the care of the climate and the environment.
- RU: 9th grade science is working on a mapping project of the White River water shed where they are identifying potential sources of contamination and enacting a buffer zone across the water shed. They are using Claim Evidence Reasoning and writing, podcasting, or their choice to demonstrate their learning. They are doing research to scaffold for grade team collaboration

1.3.5 Respect for and inclusion of diversity

- OSSD: UVEI Staff Action Research K-6
- BRN: HHB lessons in 4/5/6 around creating a sense of belonging, kindness, etc. and where issues could arise.
- RES: Presentation from Gus Meyer to all around Autism. A student in 4th grade presented what autism means to him. We explored African American history in 6th grade.
- RU: The economic justice PBL has been partnering with RTCC Culinary to serve hot meals to people accessing the local food shelf.
- RU: For the second year in a row the Racial Justice PBL has attended the Black Experience. This is a day long event to celebrate black Vermonters and black excellence from all over the country. Youth voice is strongly featured.
- RTCC: Women's History Month