

# Pasadena Unified School District

School Consolidation Advisory Committee (SCAC) Meeting  
March 9, 2026



Prepared By  
**Total School Solutions**

Presented by Joseph Pandolfo, Ed.D., Executive Vice President

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# **Review of Committee Objectives, Desired Outcomes, Board Goals, Metrics, and Factors**

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# School Consolidation Committee Objectives

- Review pertinent data to determine if school consolidation in PUSD may be beneficial to the District's students
- Utilize the board approved metrics and factors to decide what consolidation, if any options should be considered and understand the impacts of any change
- Based on majority vote, make a recommendation (or recommendations) to the board for the future and transformation of PUSD
- **The SCAC may recommend not to consolidate schools, recommend to consolidate one or more schools at the end of this process to be in effect for 2027-28 school year, or recommend consolidation for future years**

# Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.
2. PUSD is a fiscally responsible school system that shows clear cost savings to the District
3. The committee works in a future-facing manner, by the end of the process it will be clear what students will be getting/what the student experience will be
4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work

# Board Approved AB 1912 Metrics

- On January 22, 2026, the Board approved Resolution 2857 establishing Board approved metrics (“Metrics”) for the SCAC process and Equity Impact Analysis pursuant to Assembly Bill (“AB”) 1912 and Education Code section 41329 (a)(1). The approved Metrics are as follows:
  - The conditions of a school facility.
  - The operating cost of a school and the associated savings resulting from a closure or consolidation.
  - The capacity of a school to accommodate excess pupils.
  - Special programs available at the schools being considered for closure or consolidation and whether those programs will be provided at the same current level at the schools to which pupils will be diverted.
  - Environmental factors, including, but not limited to, traffic and proximity to freeway access.
  - Balance of pupil demographics, including race or ethnicity, pupils with disabilities, English learners, foster youth, and homeless youth, in the schools being considered for closure or consolidation, and the resulting demographic balance of pupils after placement in other schools, in order to determine if the decision to close or consolidate will have a disproportionate impact on any particular demographic group.
  - Transportation needs of pupils.
  - Aesthetics and the opportunity for blight and negative impact on the surrounding community.
  - Impact on feeder school attendance patterns with the closure of any particular school and whether the closure will attenuate attendance at other schools or specialized programs as a result.

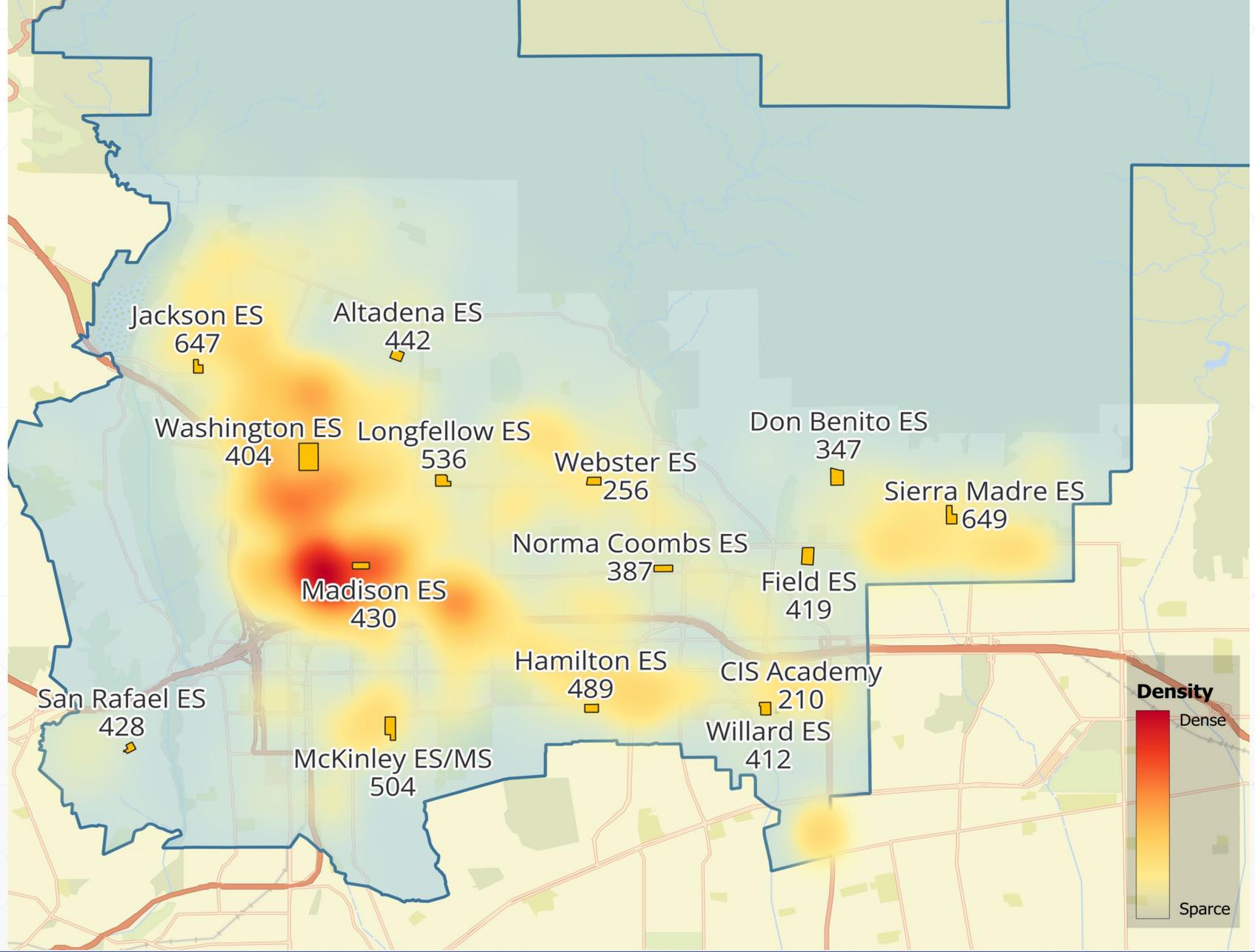
# Board Approved Factors

1. Geographical location/where students reside
2. Enrollment

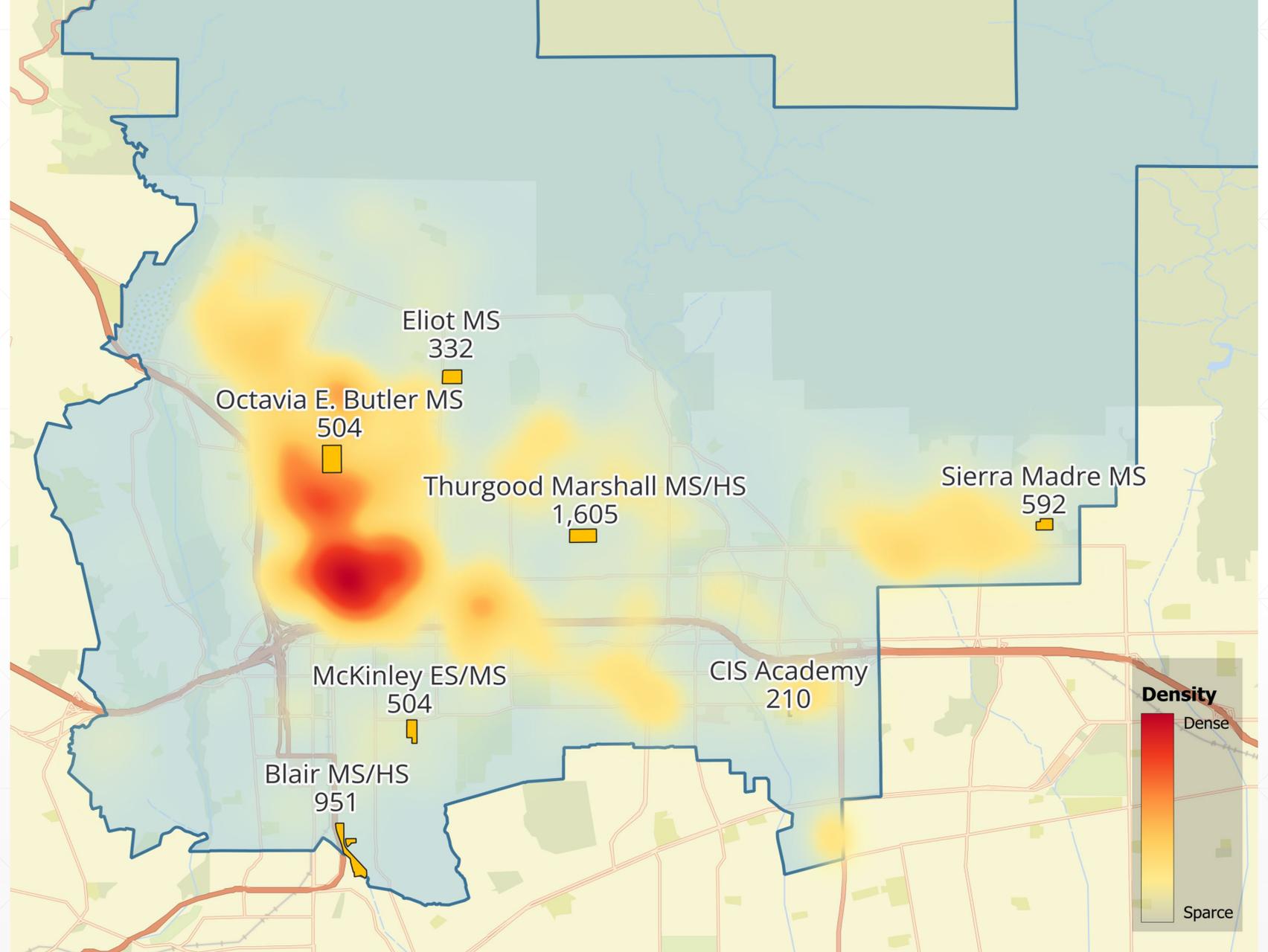
# Density Maps of Students by Elementary, Middle, and High School and Individual Schools' Scatter Plot Maps

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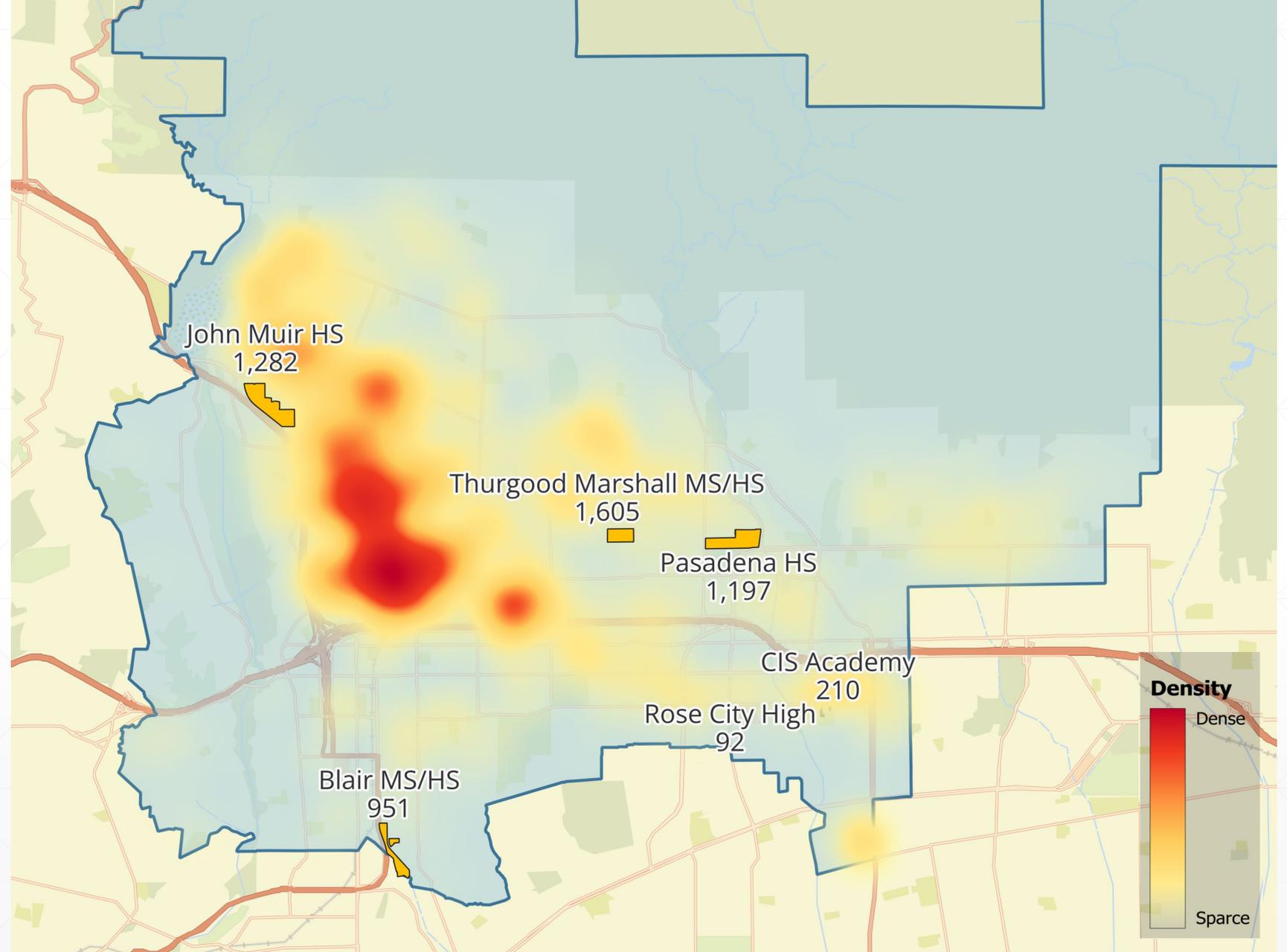
# Density Map Elementary Schools



# Density Map Middle Schools

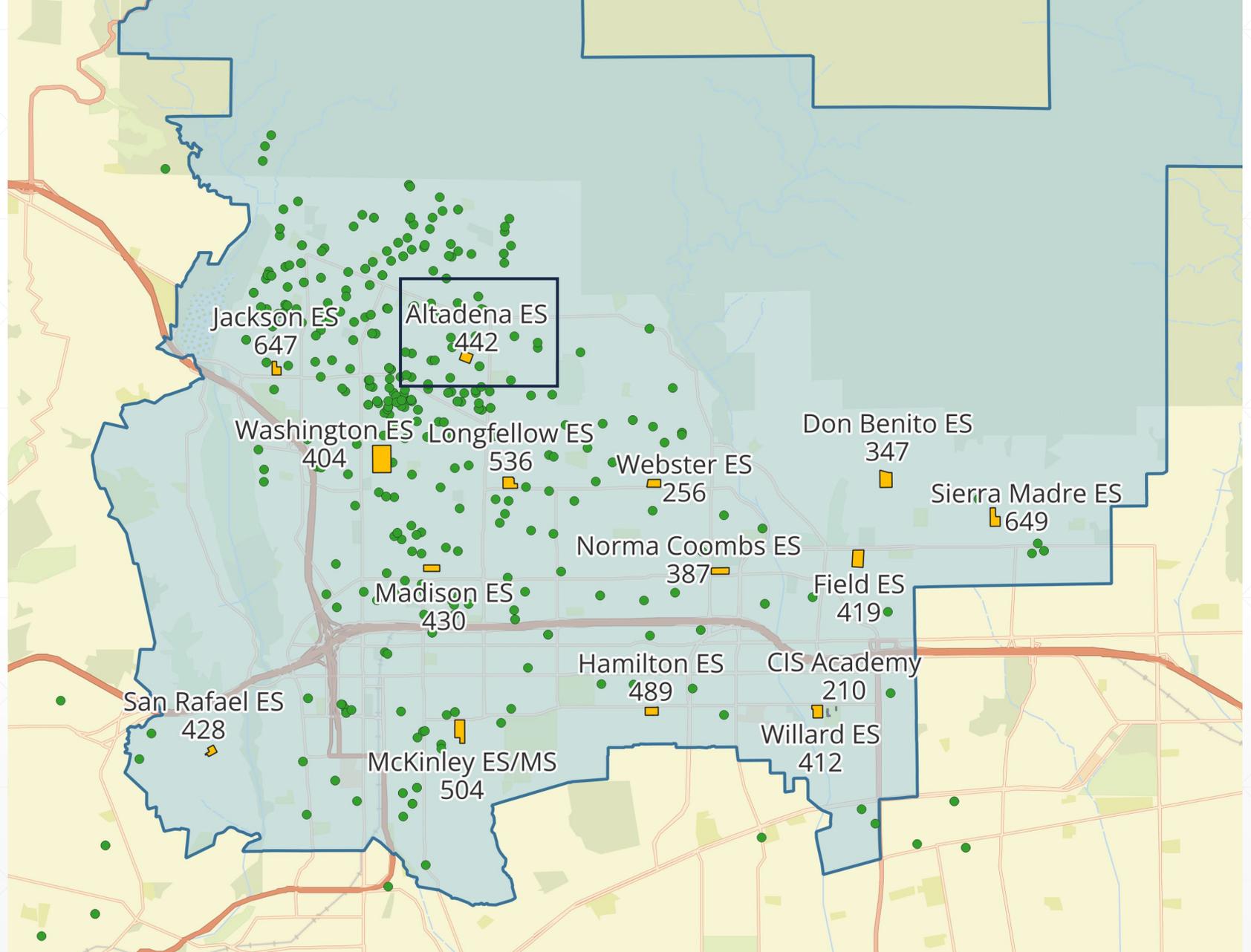


# Density Map High Schools



# Scatter Plot Map

## Altadena ES

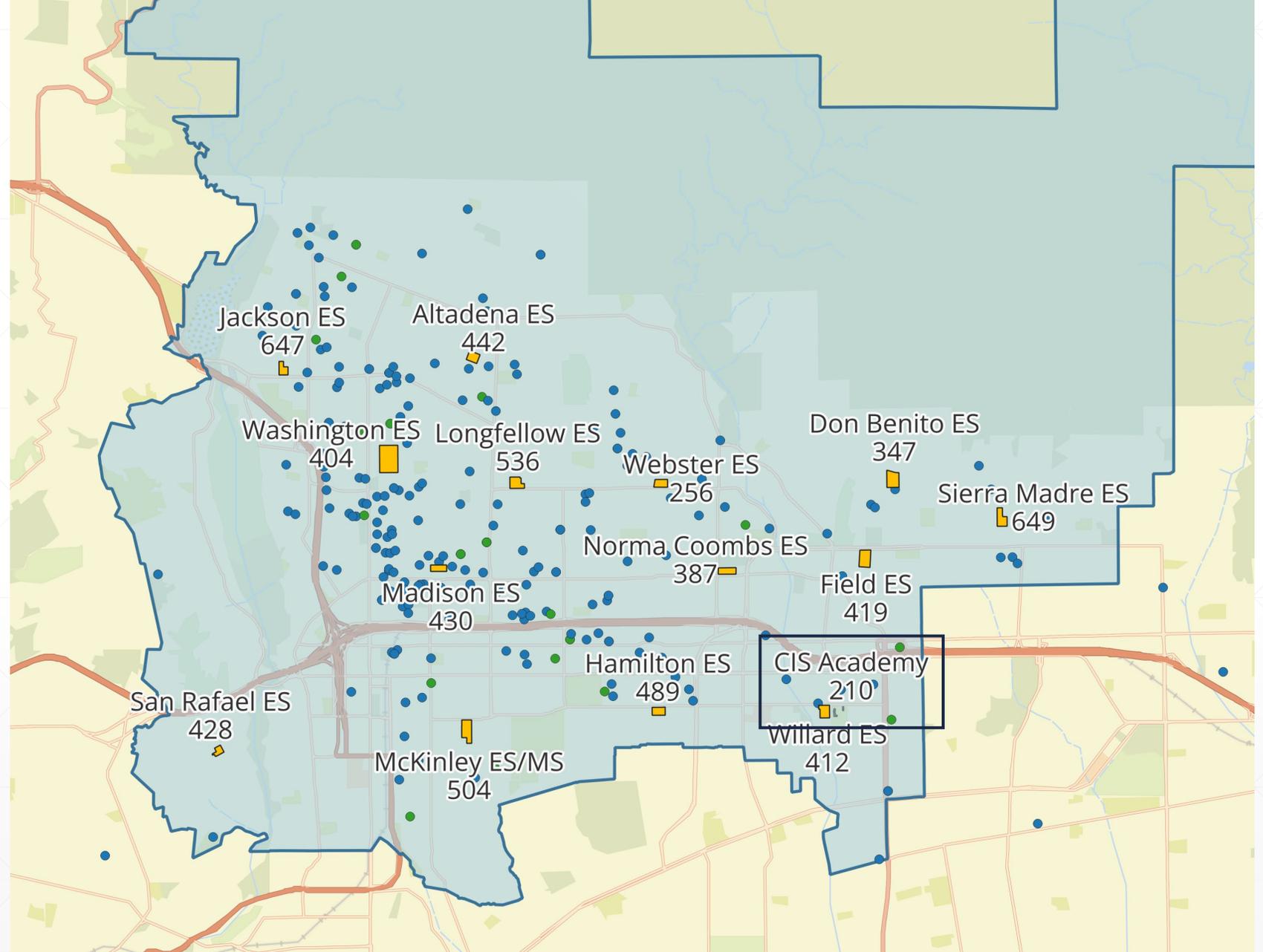


● TK-5 Students

● 6-8 Students

● 9-12 Students

# Scatter Plot Map CIS Academy



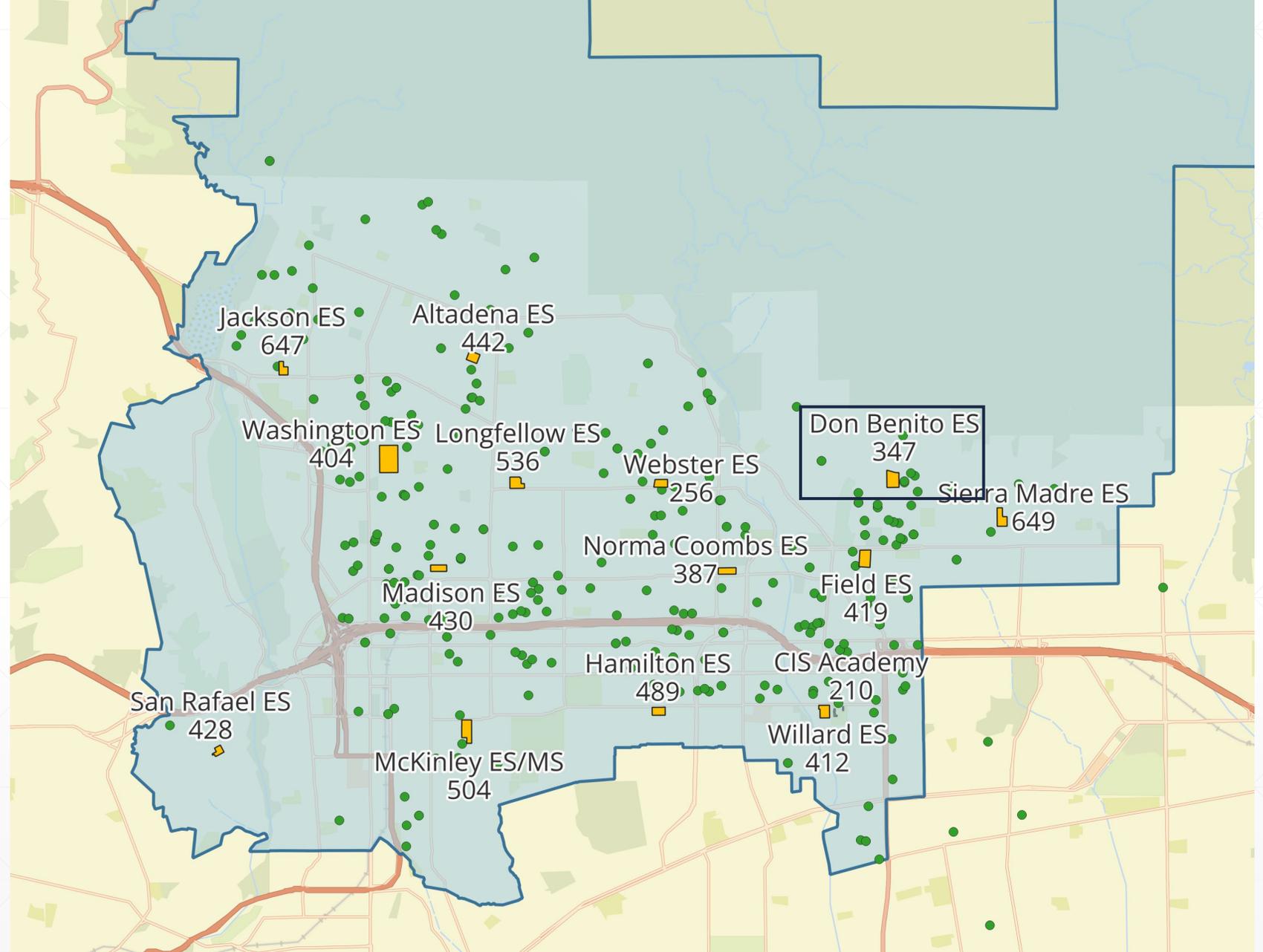
● TK-5 Students

● 6-8 Students

● 9-12 Students

# Scatter Plot Map

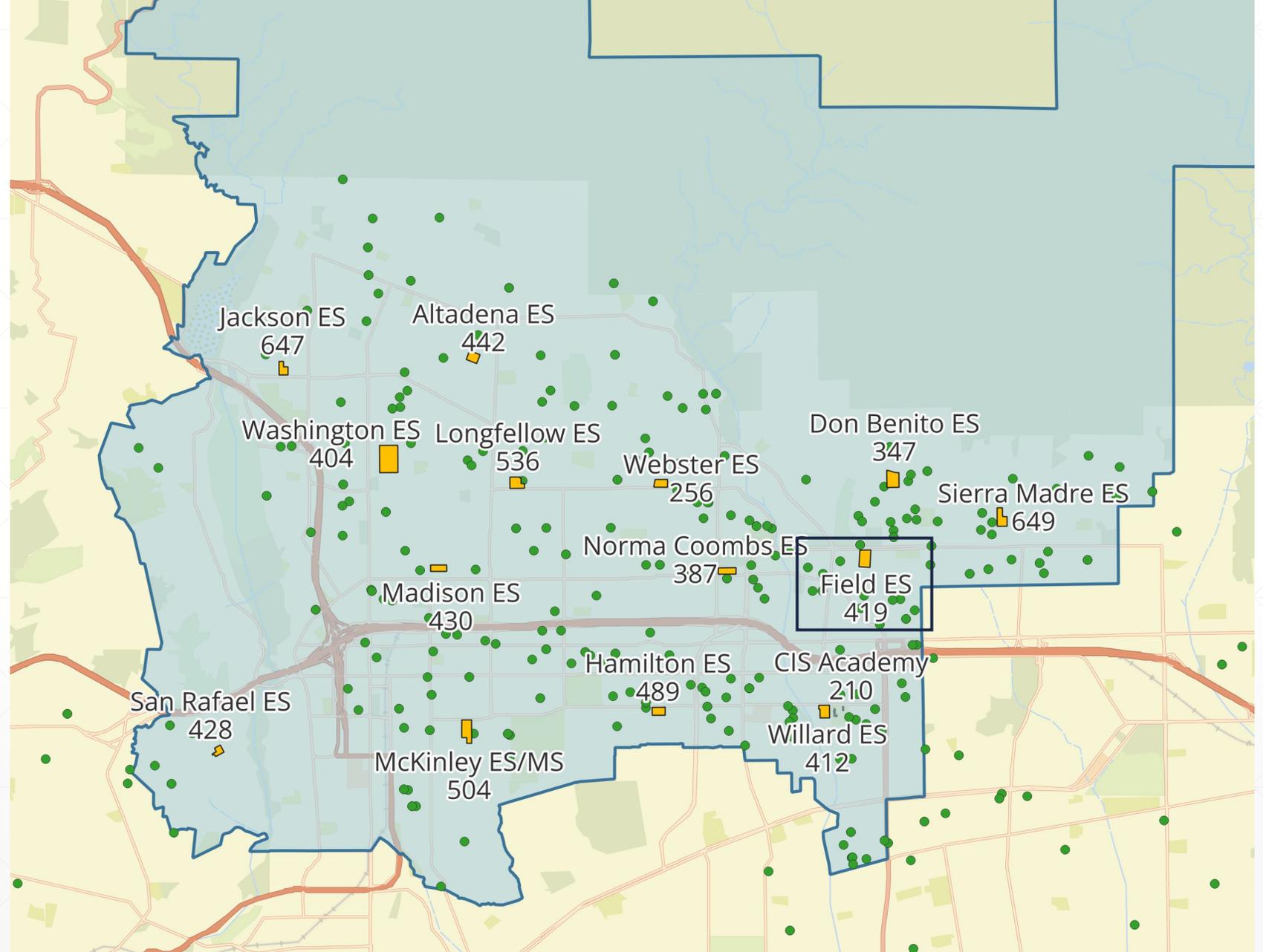
## Don Benito ES



- TK-5 Students
- 6-8 Students
- 9-12 Students

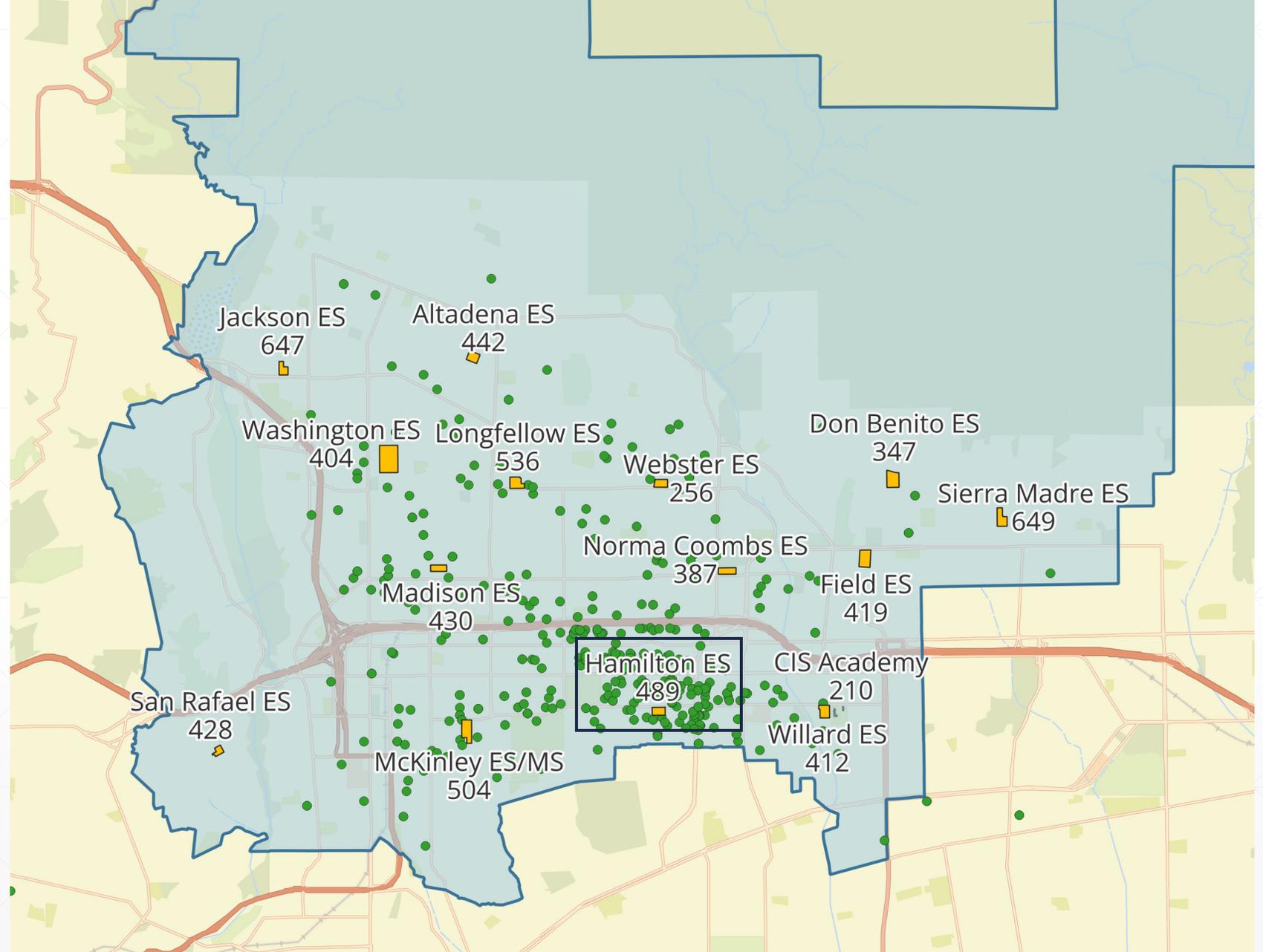
# Scatter Plot Map

## Field ES



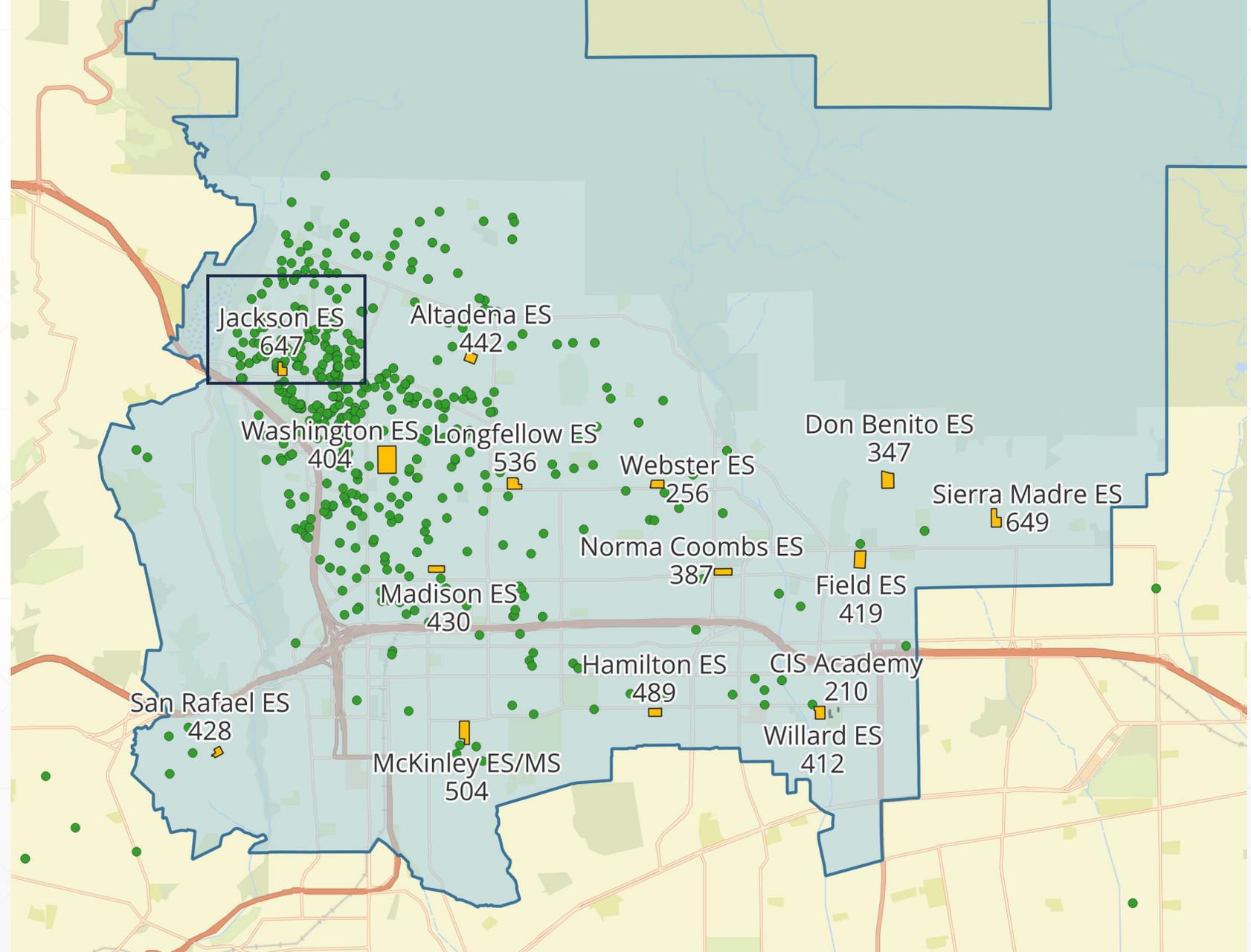
- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map Hamilton ES



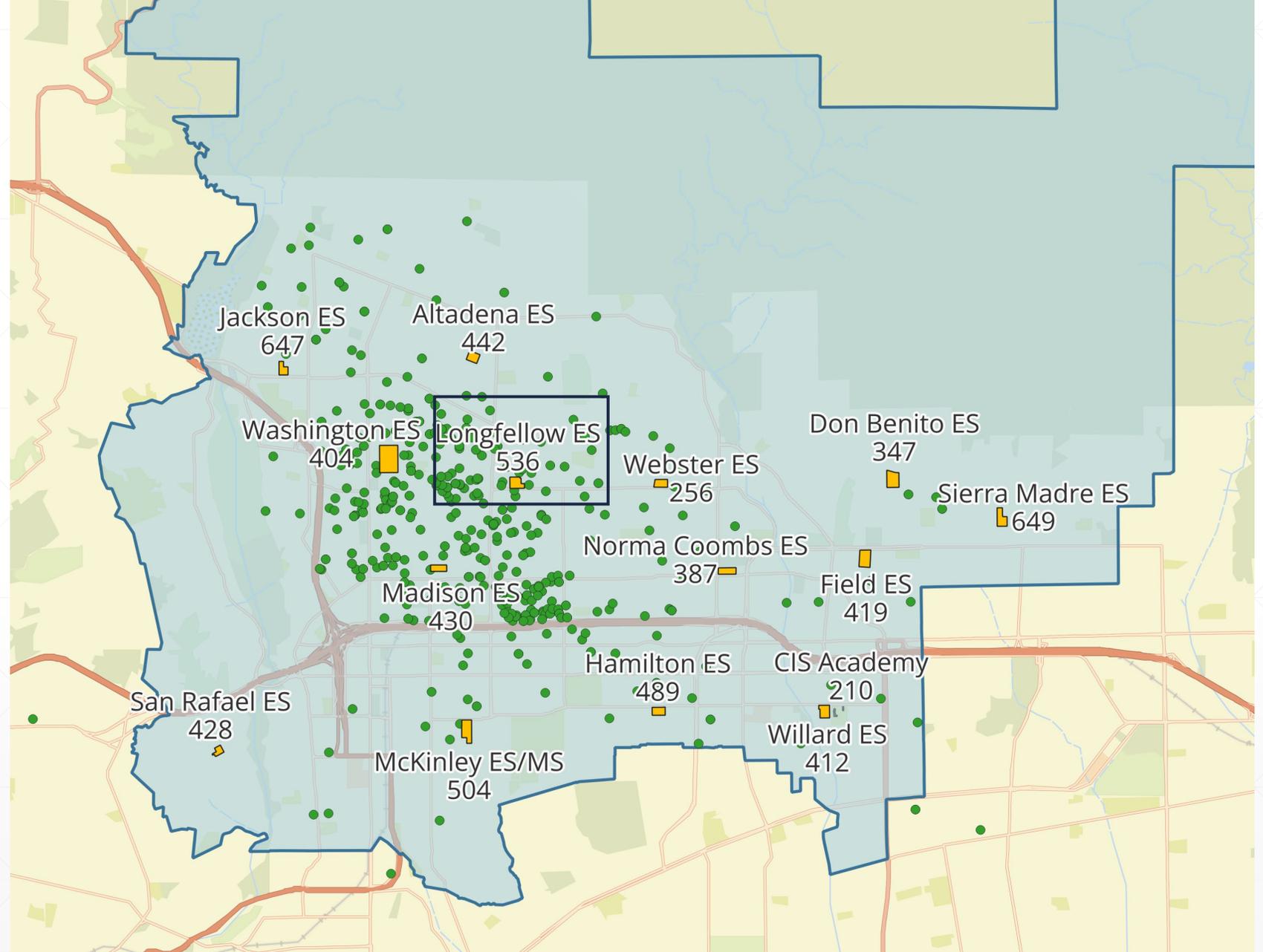
- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map Jackson ES



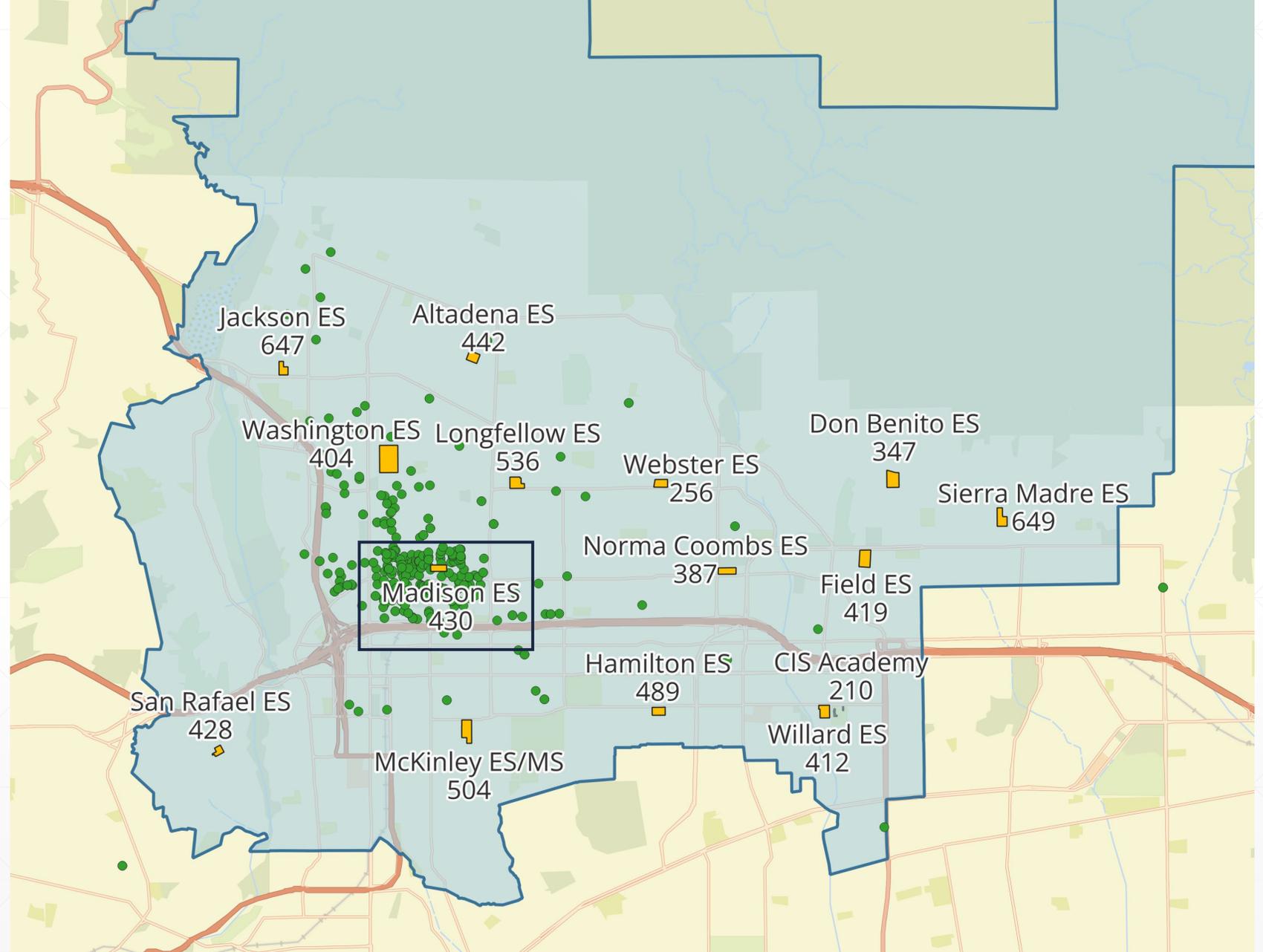
- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map Longfellow ES



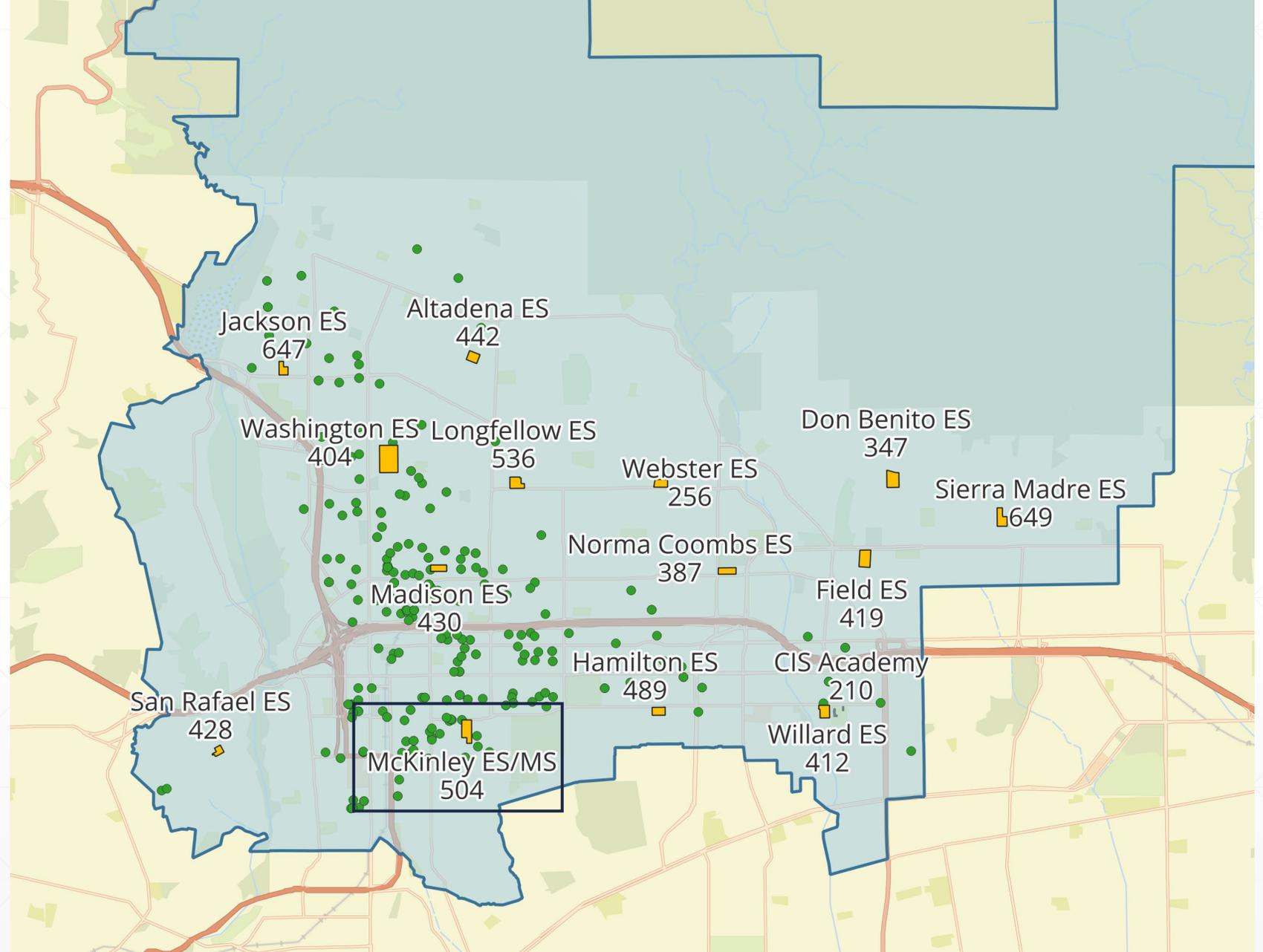
- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map Madison ES



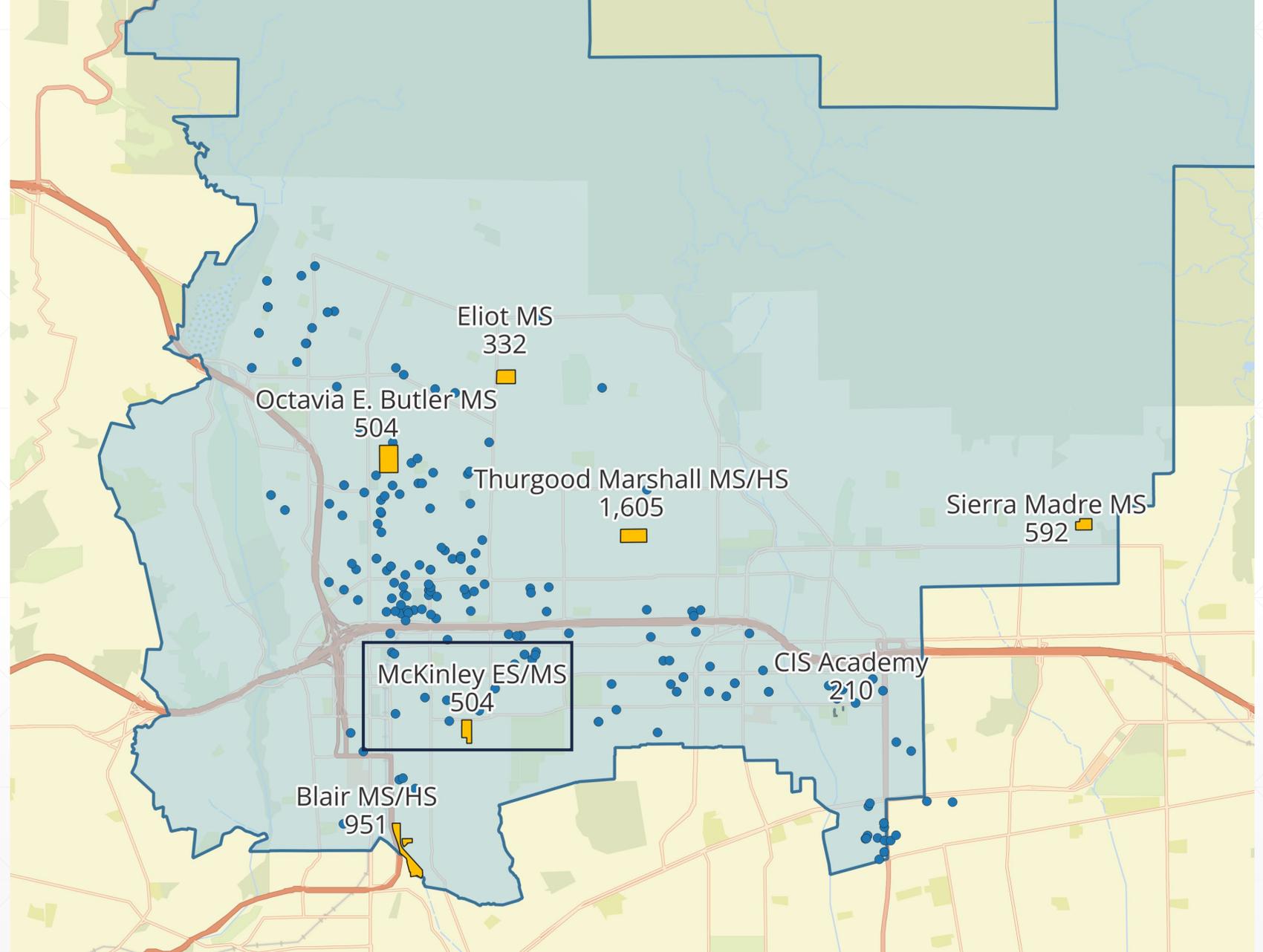
- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map McKinley School (TK-5<sup>th</sup> Only)



- TK-5 Students
- 6-8 Students
- 9-12 Students

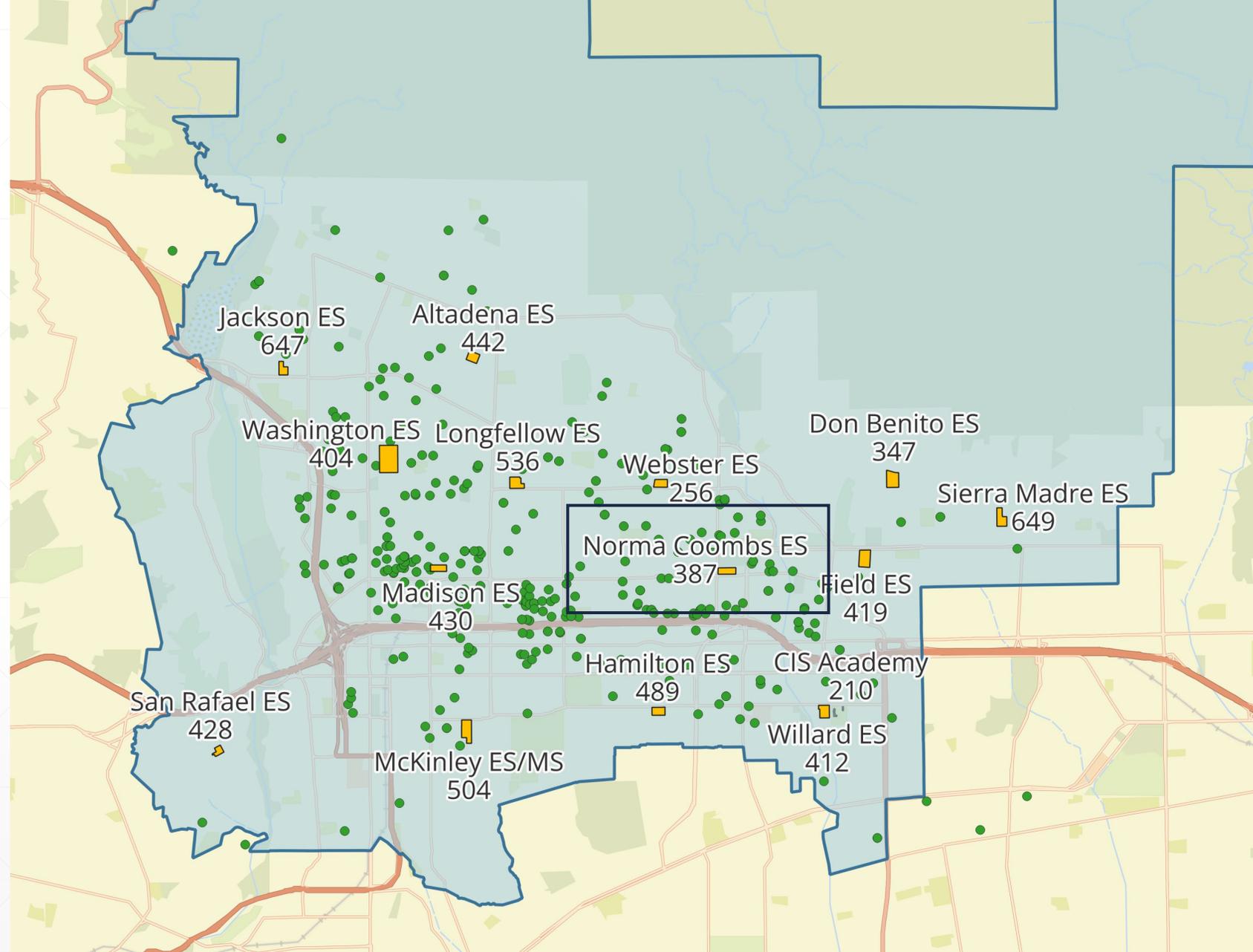
# Scatter Plot Map McKinley School (6<sup>th</sup>-8<sup>th</sup> Only)



- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map

## Norma Coombs ES

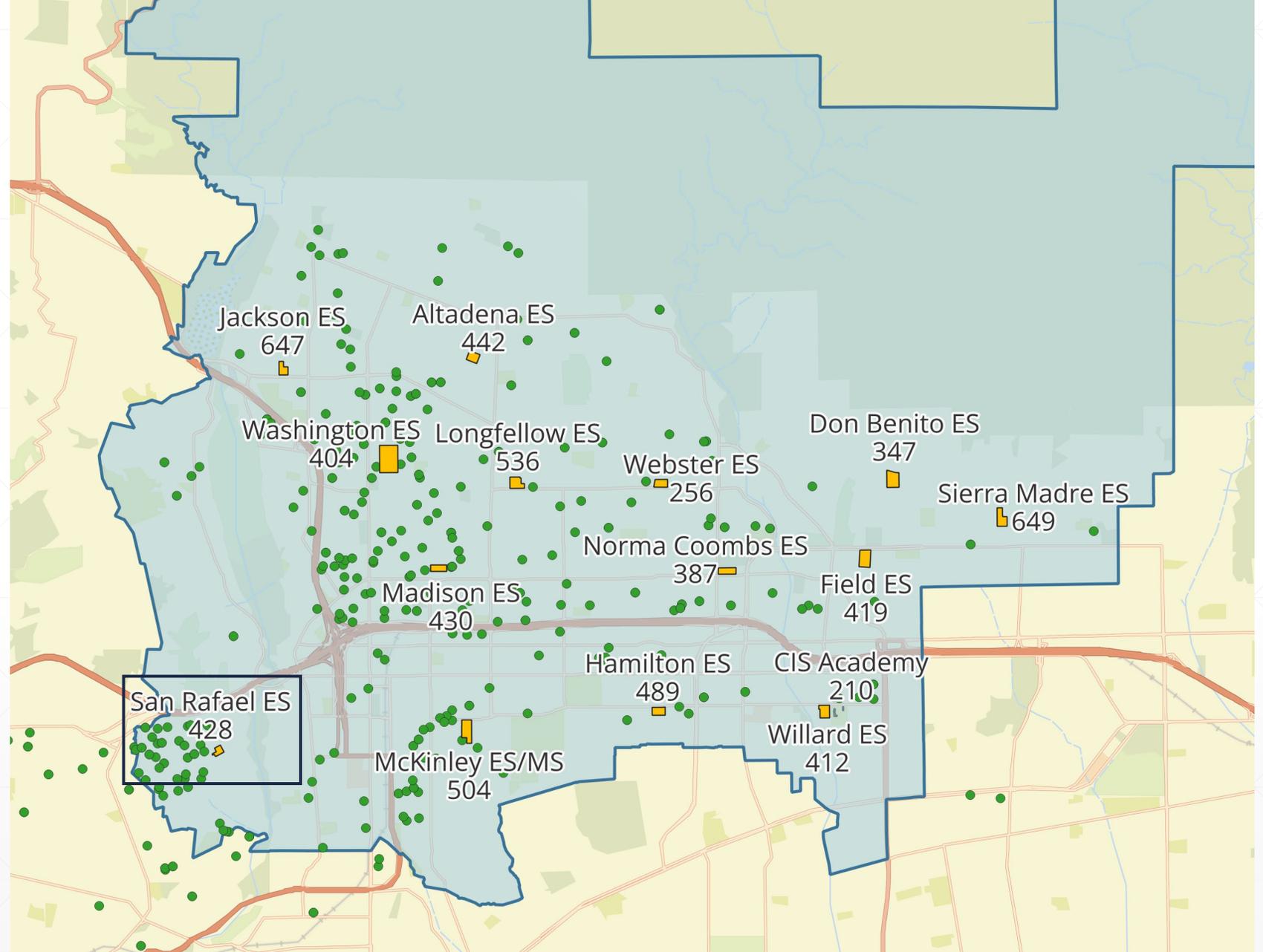


● TK-5 Students

● 6-8 Students

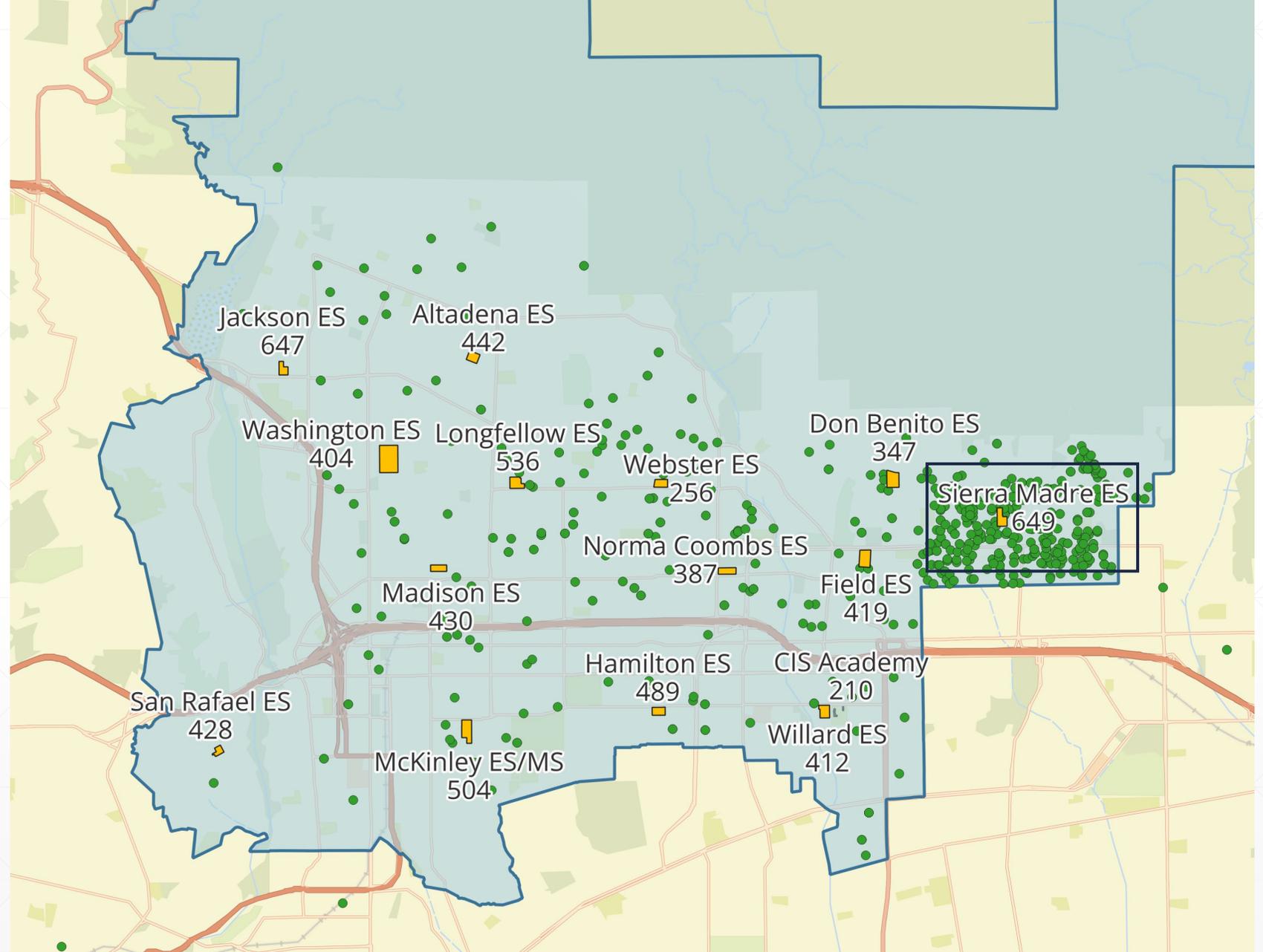
● 9-12 Students

# Scatter Plot Map San Rafael ES

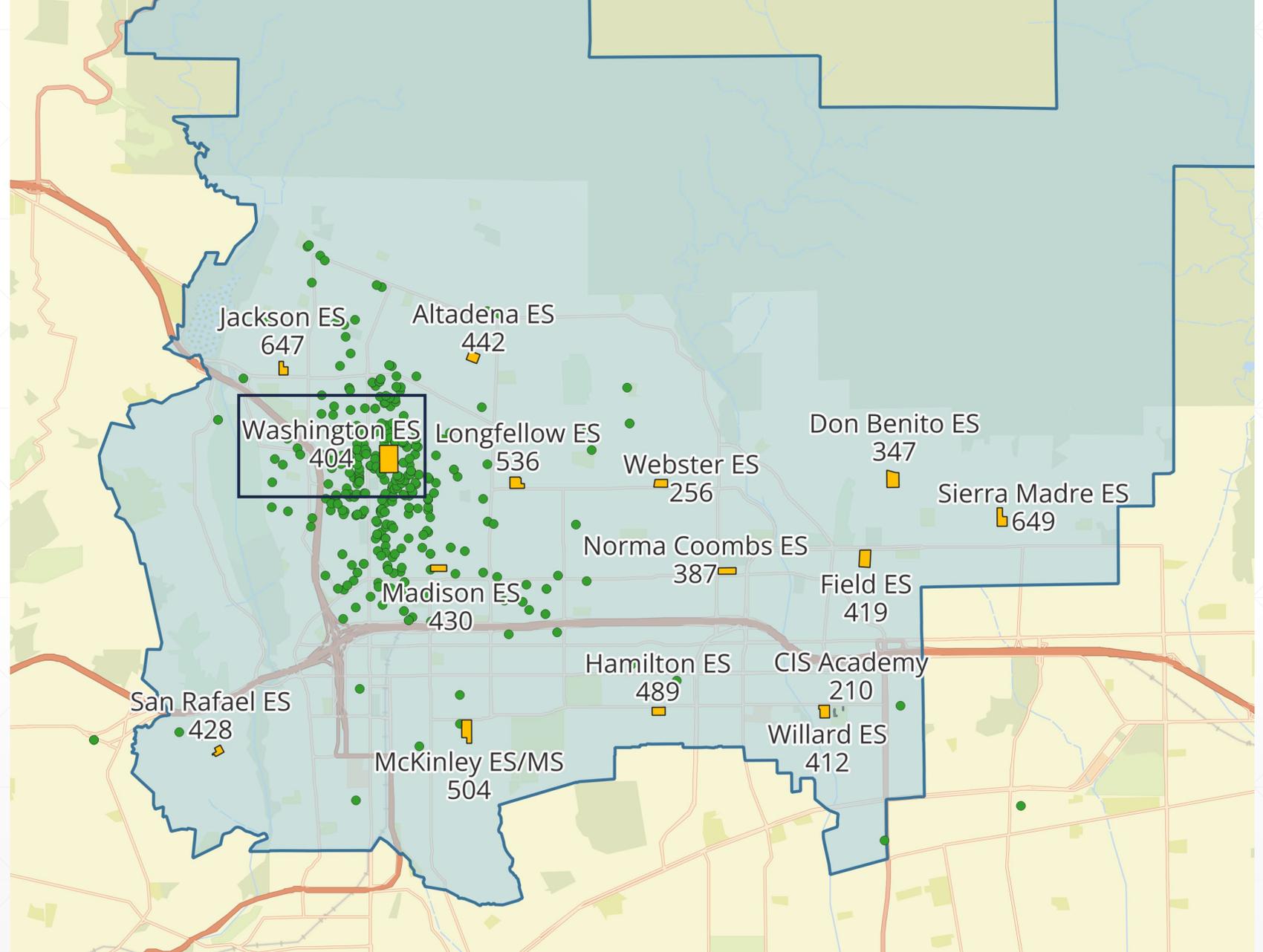


- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map Sierra Madre ES



# Scatter Plot Map Washington ES

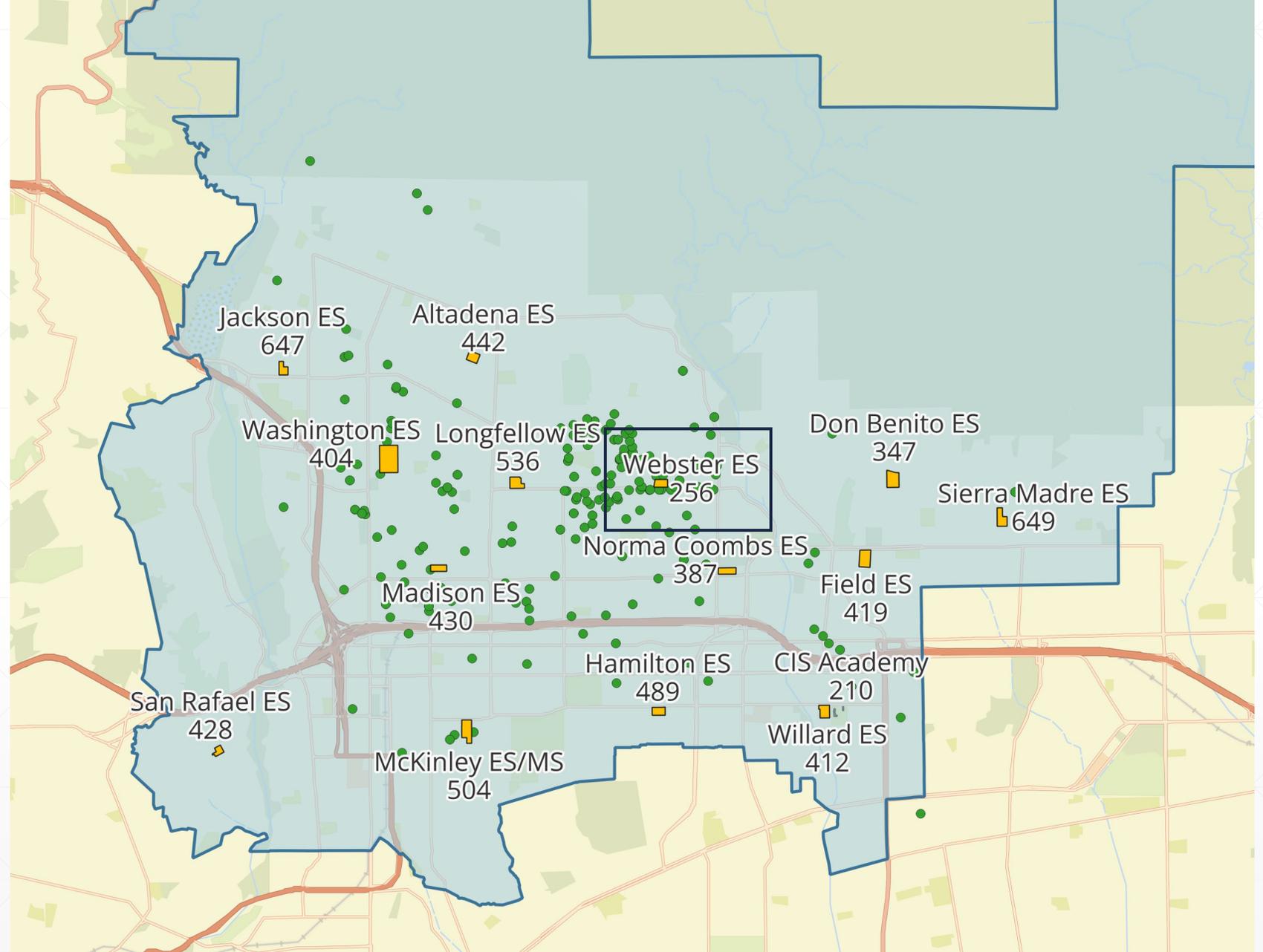


● TK-5 Students

● 6-8 Students

● 9-12 Students

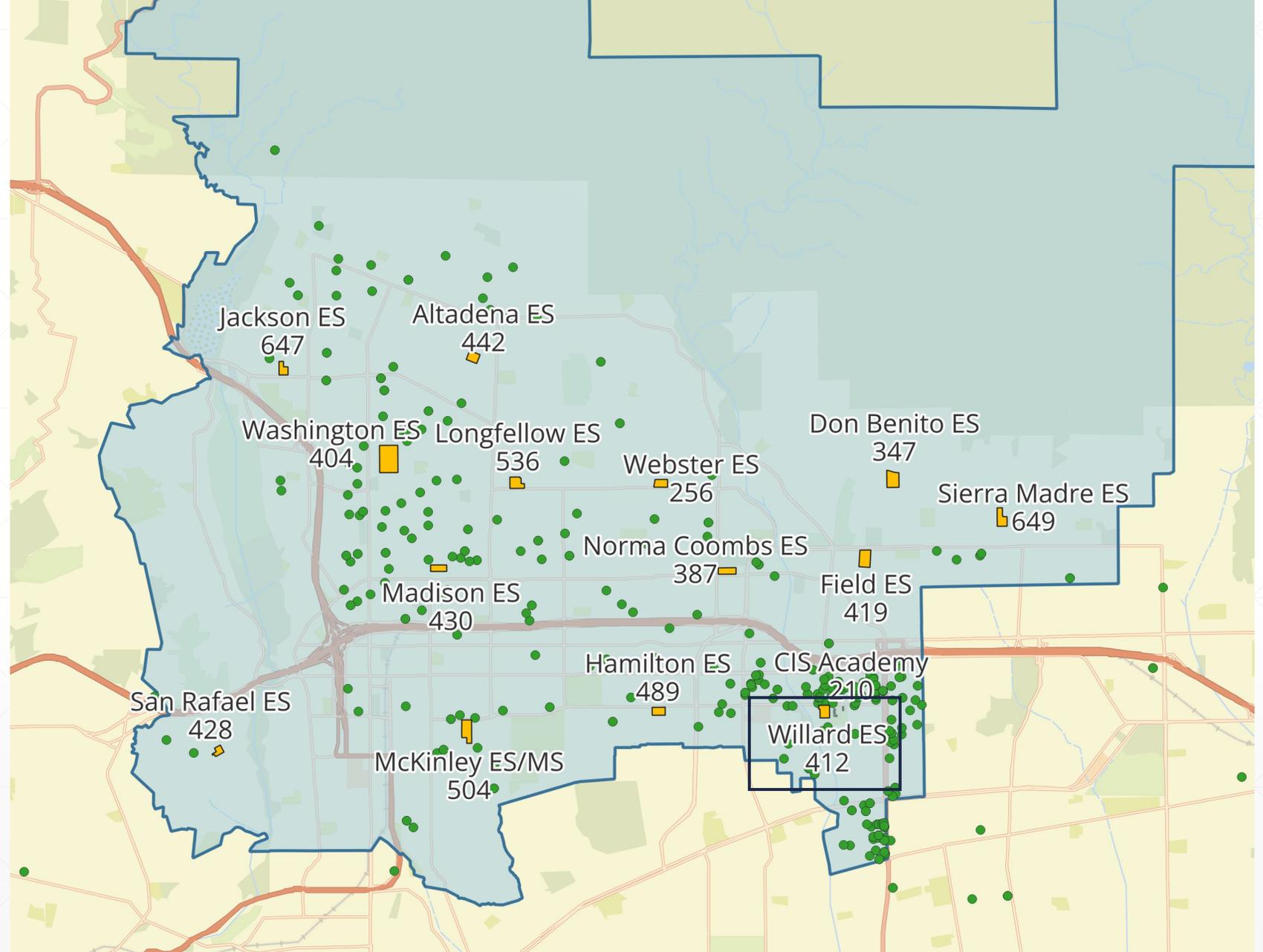
# Scatter Plot Map Webster ES



- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map

## Willard ES

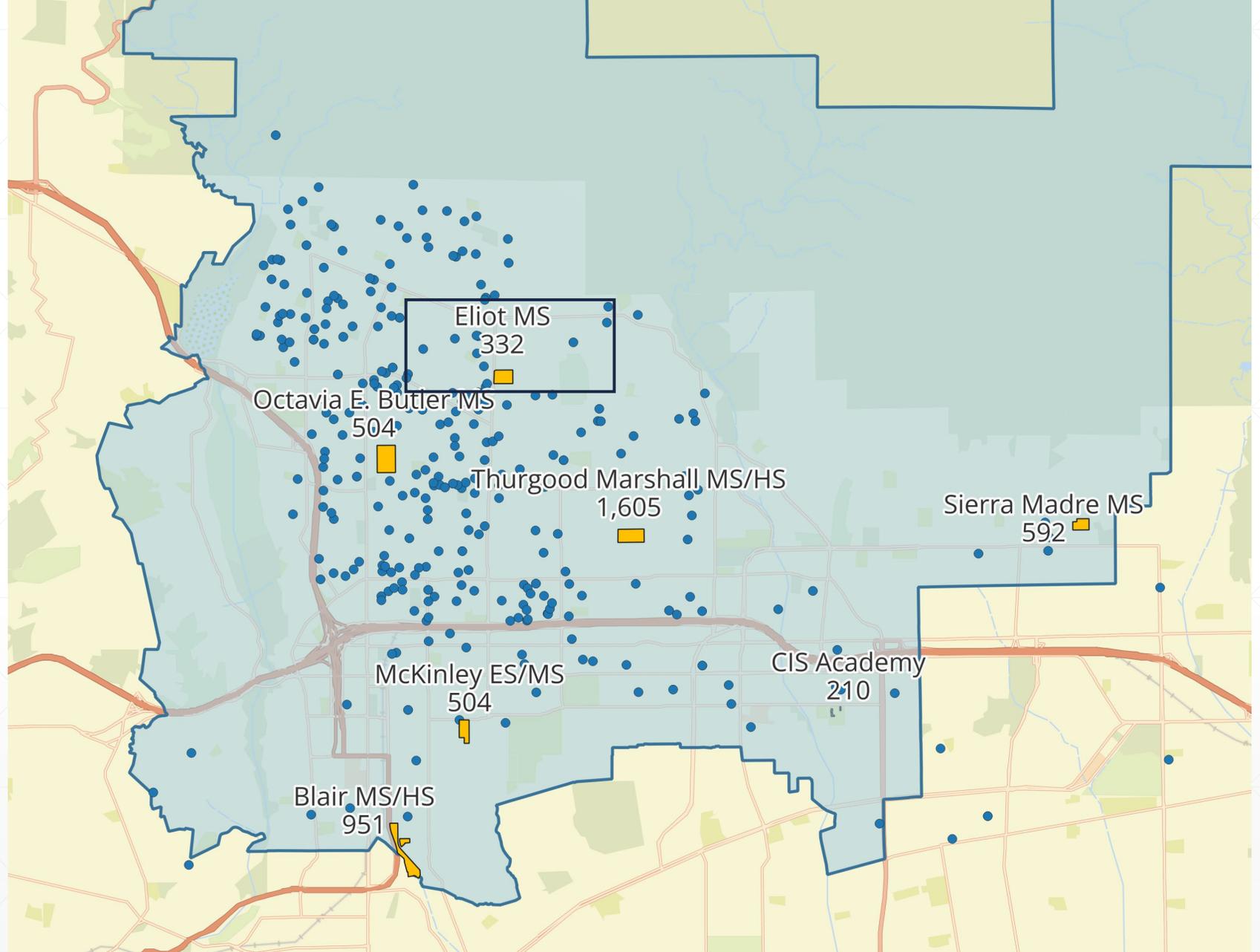


- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map

## Eliot MS

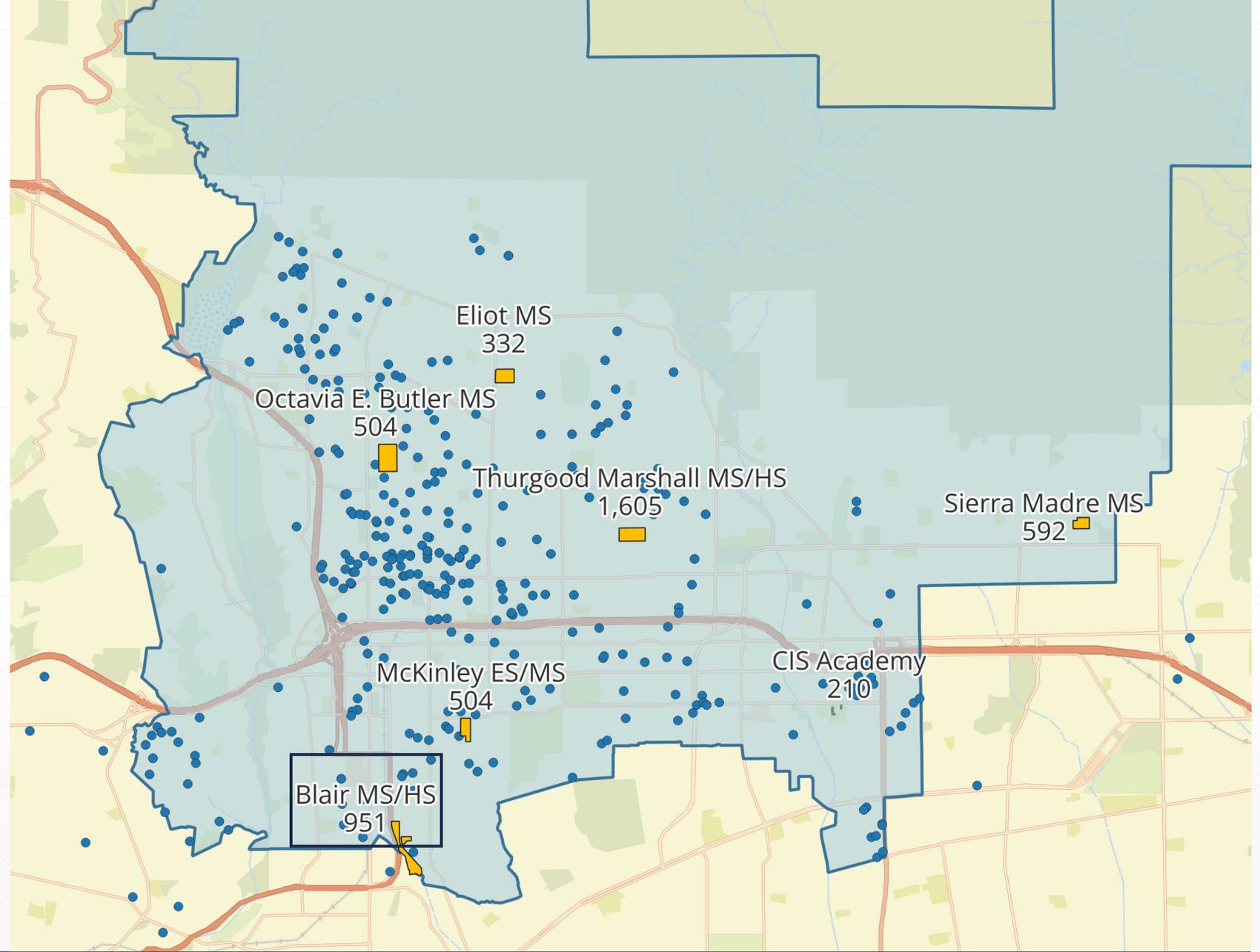
- Currently housed in McKinley campus



# Scatter Plot Map

## Blair HS

(6<sup>th</sup>–8<sup>th</sup> Only)

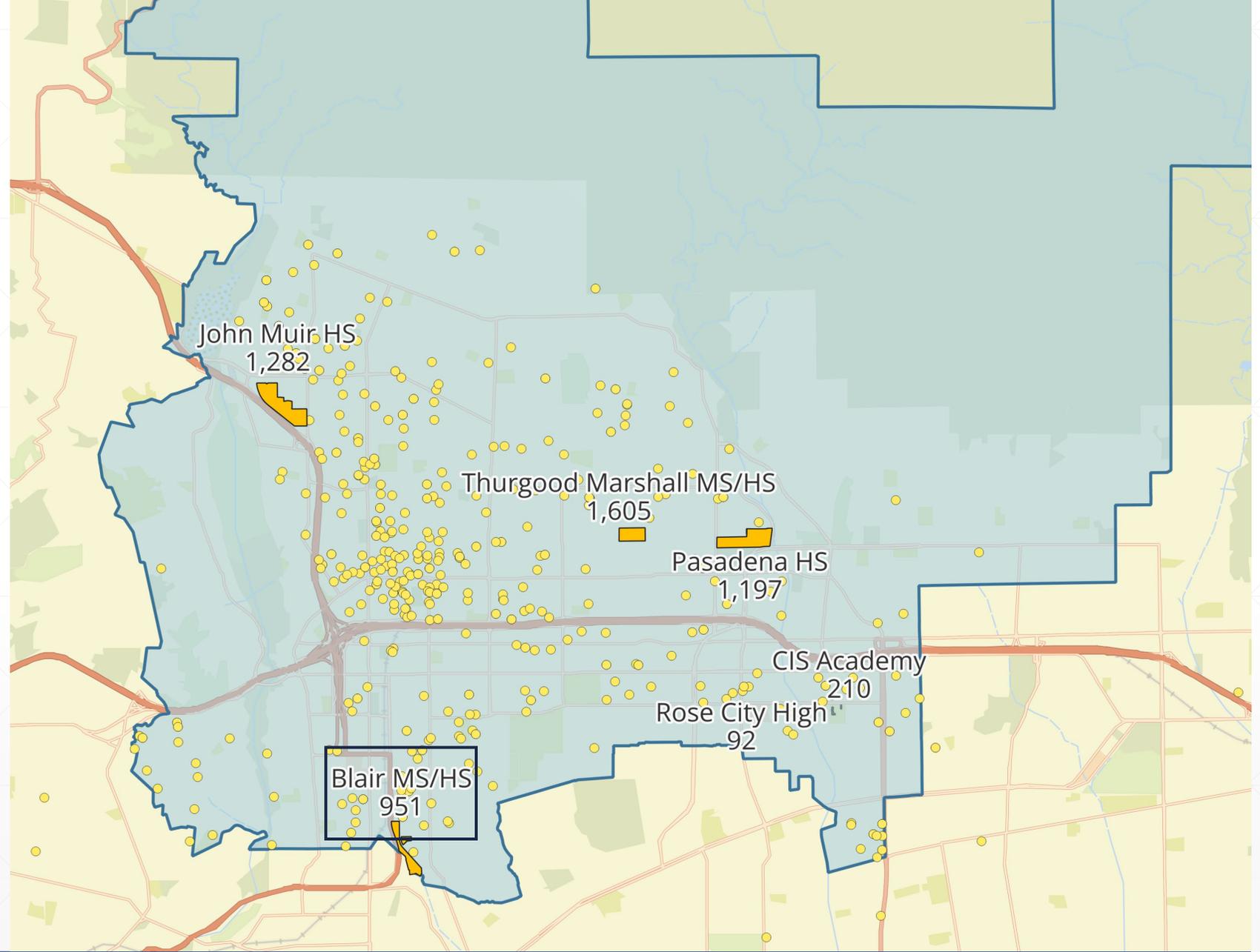


- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map

## Blair HS

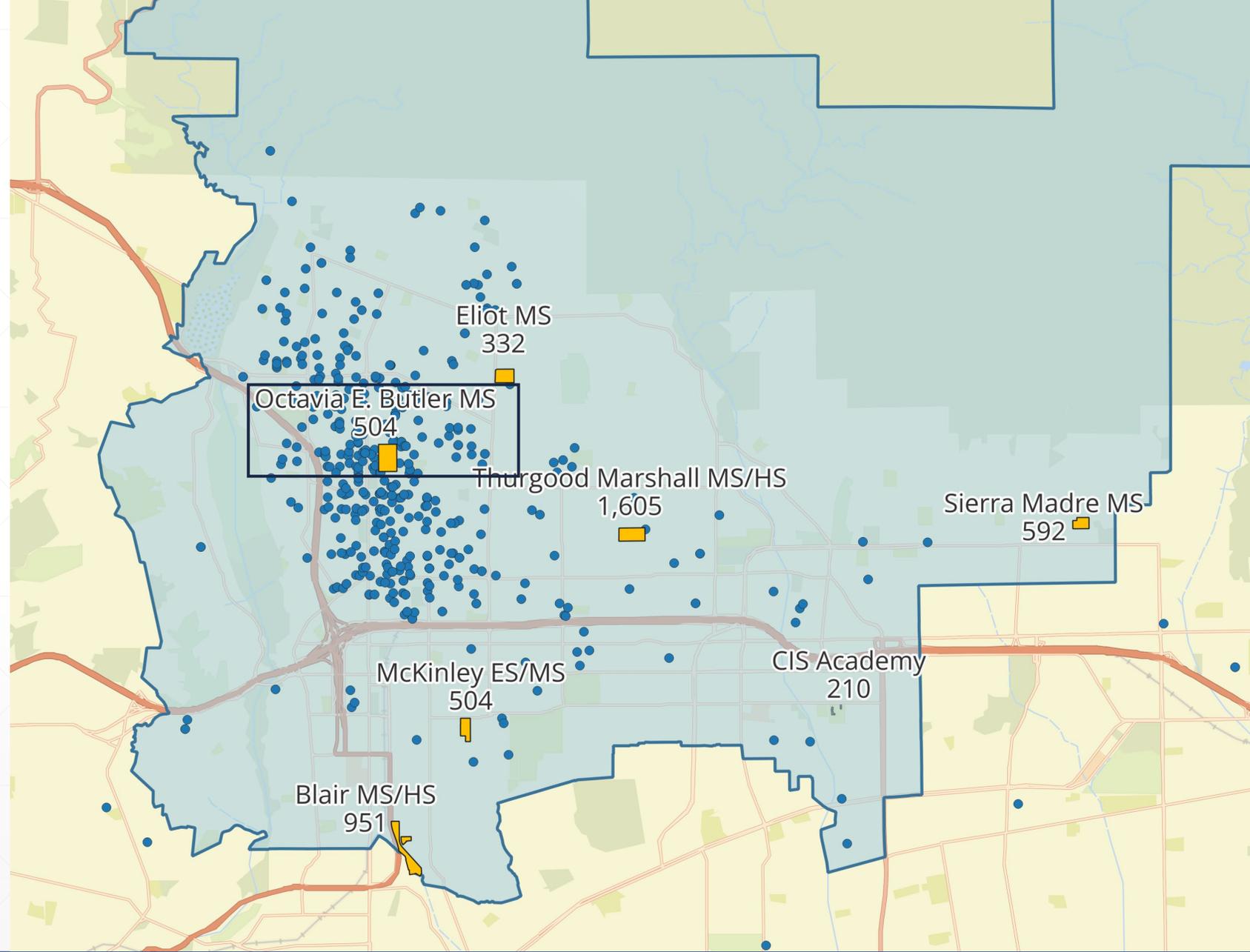
(9<sup>th</sup>–12<sup>th</sup> Only)



- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map

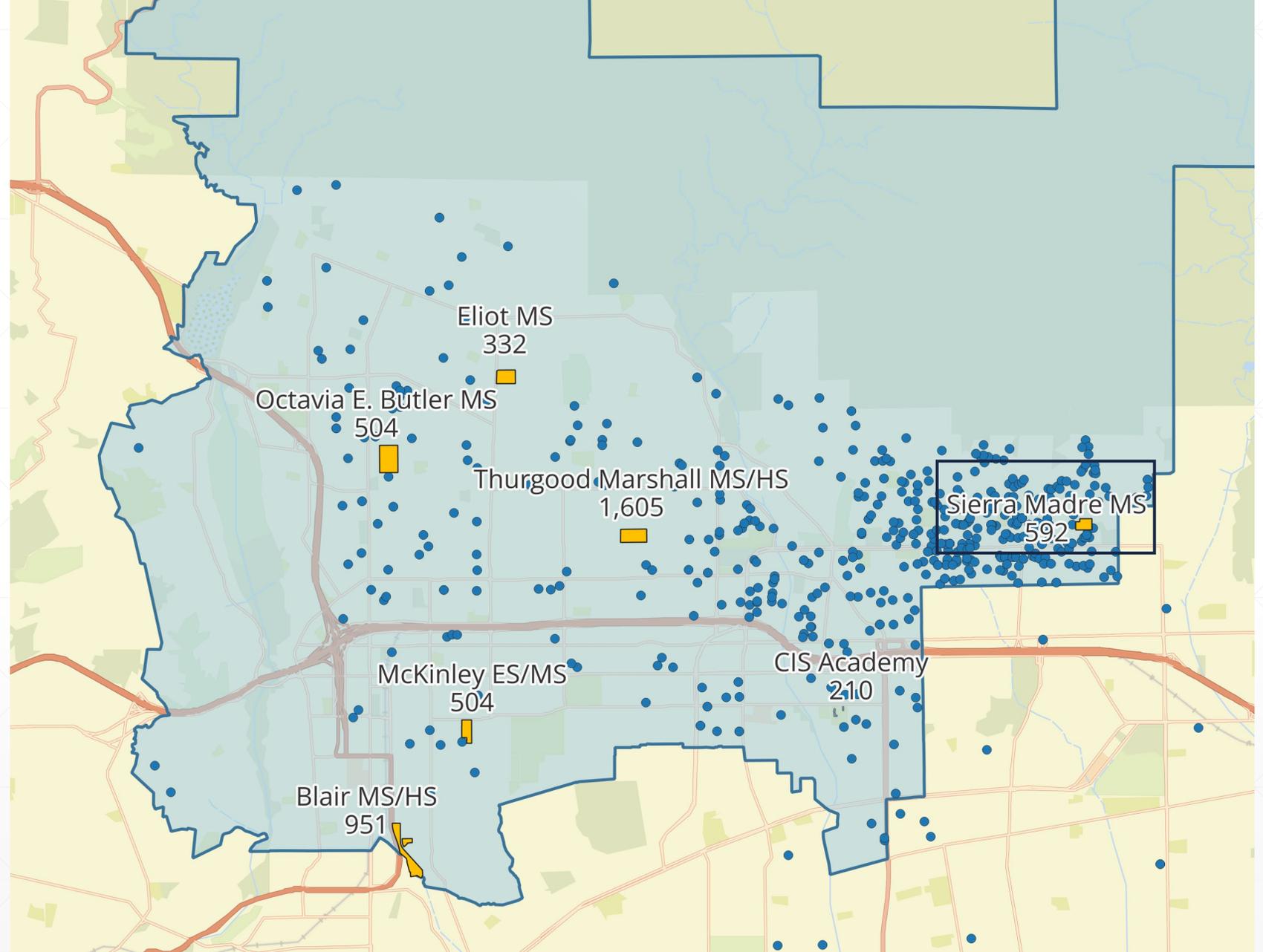
## Octavia E. Butler MS



- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map

## Sierra Madre MS



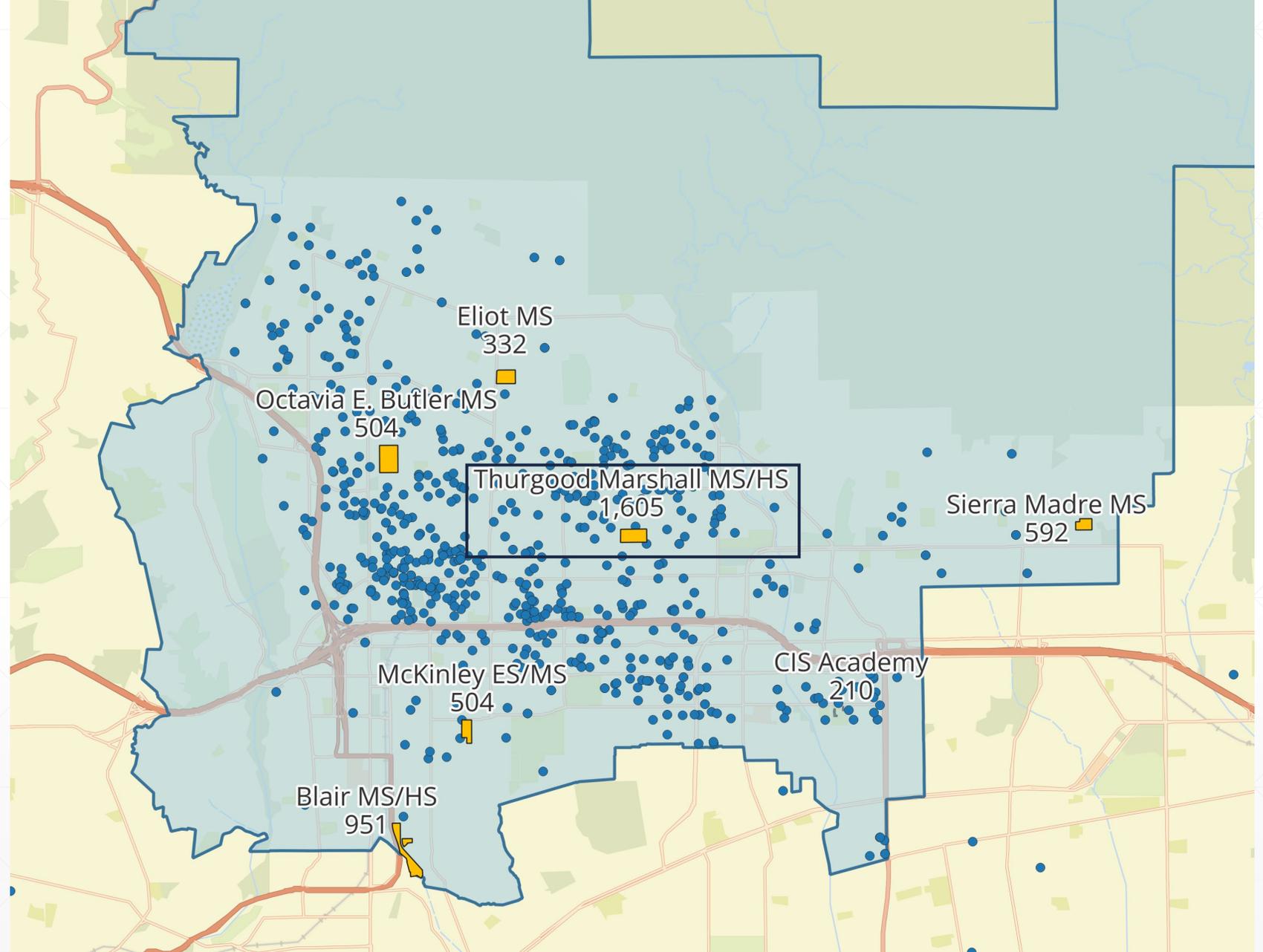
● TK-5 Students

● 6-8 Students

● 9-12 Students

# Scatter Plot Map

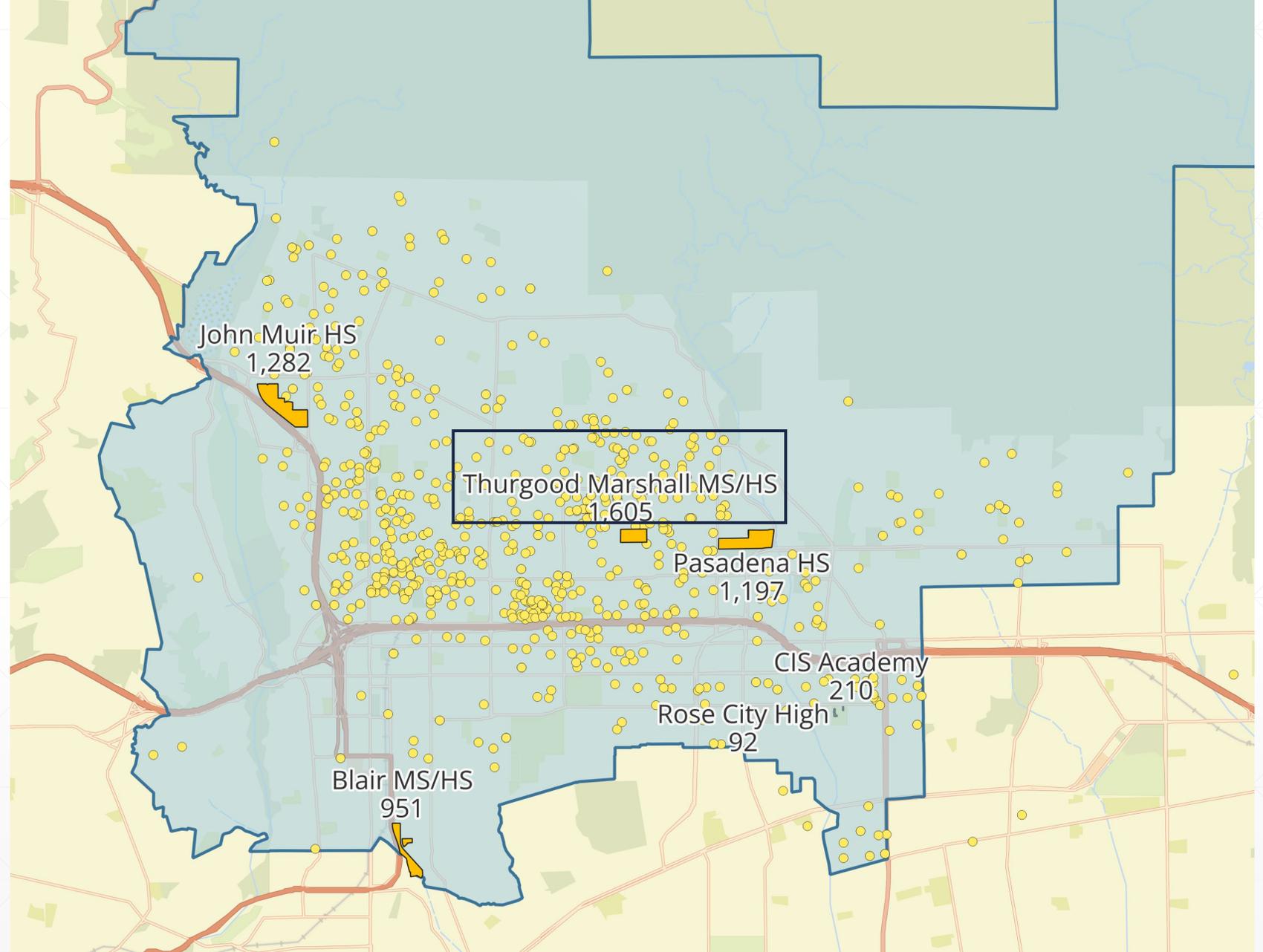
## Thurgood Marshall Secondary (6<sup>th</sup>-8<sup>th</sup> Only)



- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map

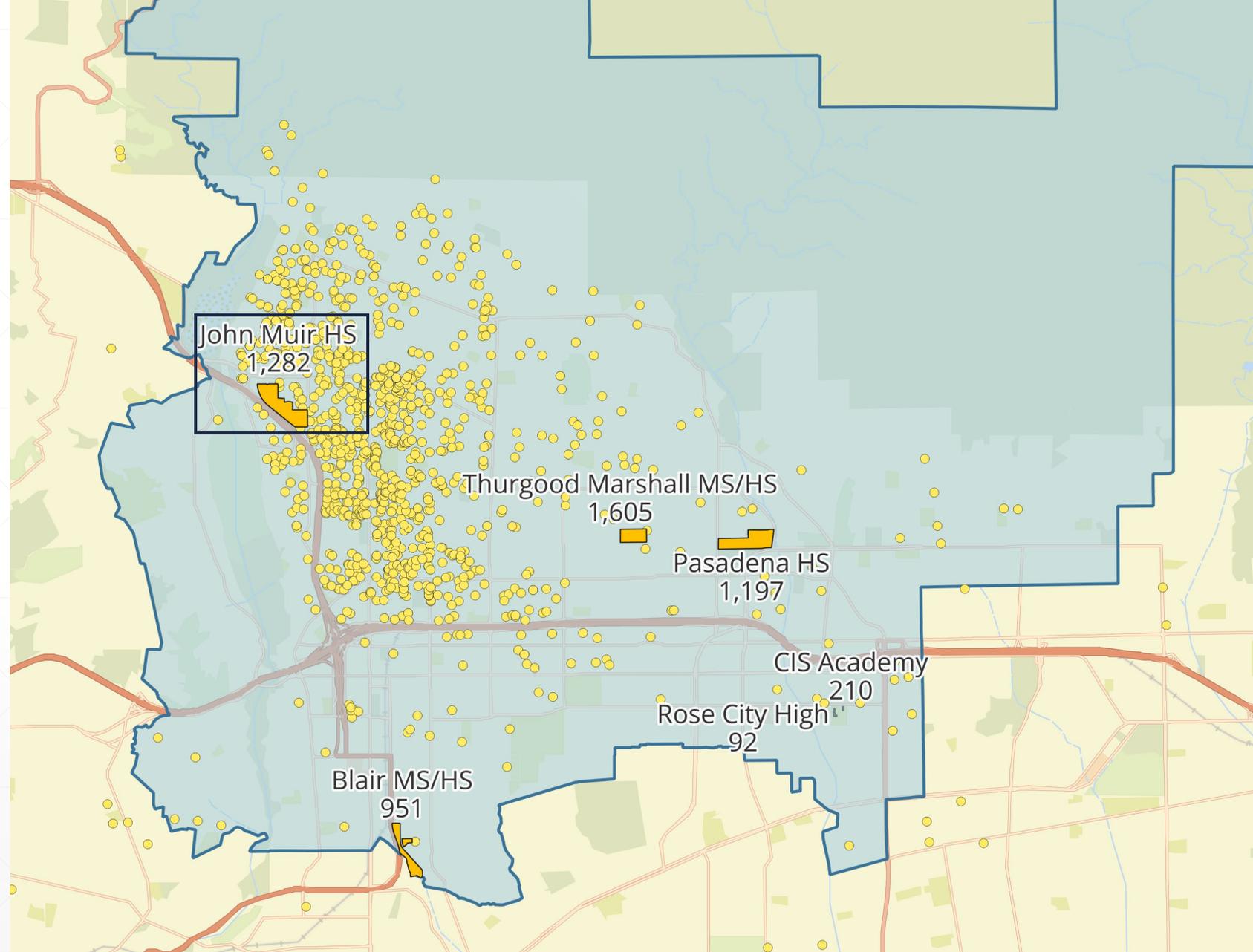
## Thurgood Marshall Secondary (9<sup>th</sup>-12<sup>th</sup> Only)



- TK-5 Students
- 6-8 Students
- 9-12 Students

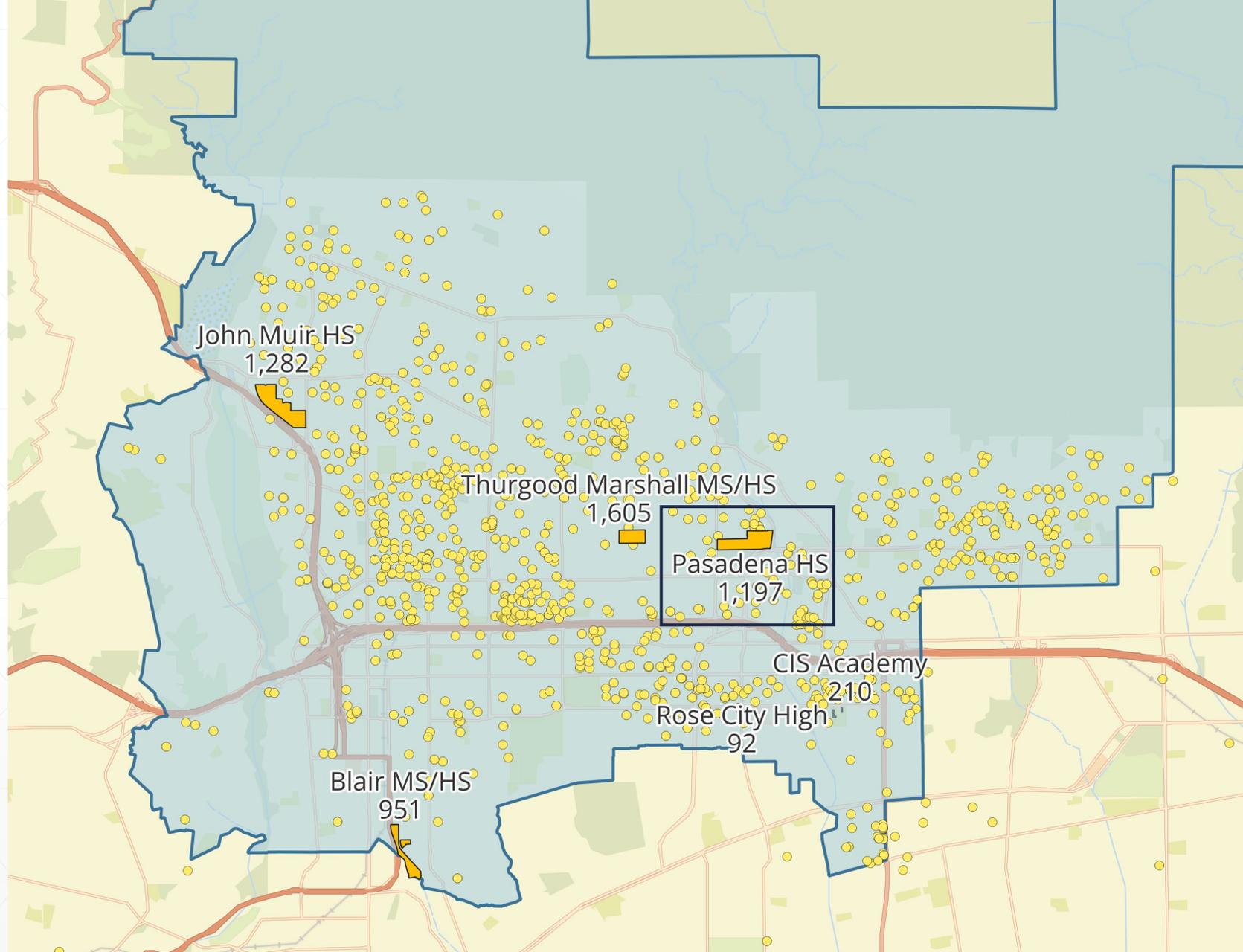
# Scatter Plot Map

## John Muir HS



- TK-5 Students
- 6-8 Students
- 9-12 Students

# Scatter Plot Map Pasadena HS



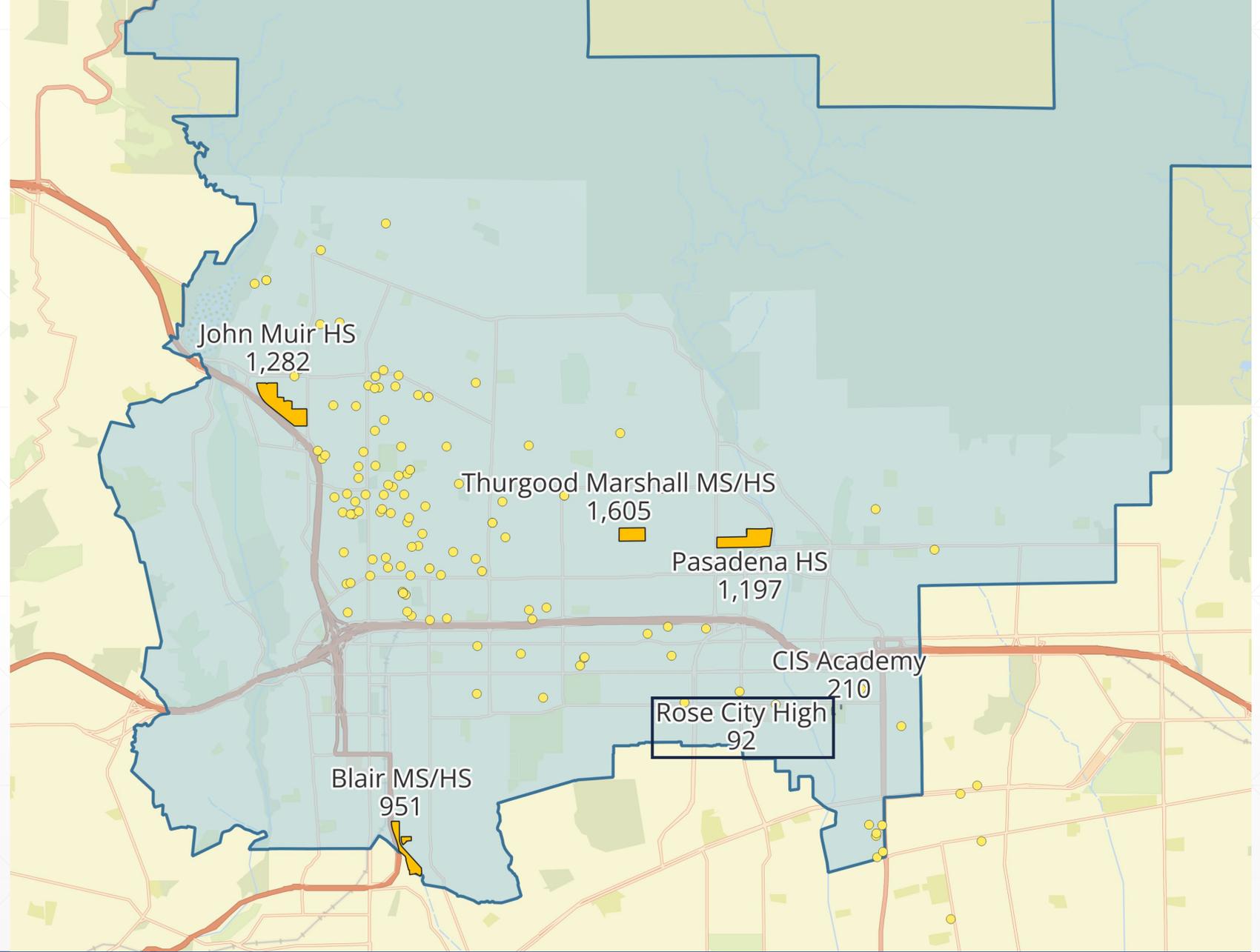
● TK-5 Students

● 6-8 Students

● 9-12 Students

# Scatter Plot Map

## Rose City HS



- TK-5 Students
- 6-8 Students
- 9-12 Students

# Capacity Information

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# Capacity – COPIED FROM DLR PRESENTATION

How is Capacity Determined?

Purpose

- Determine how classroom space is being utilized and the amount of surplus capacity

Using State Loading Standards (District Loading Standards would increase capacity)

TK-6 <sup>th</sup>	25 Students per classroom
7 <sup>th</sup> -12 <sup>th</sup>	27 Students per classroom
Special Education	13 student per classroom (mild/moderate)
Special Education	9 students per classroom (moderate/severe)

Classrooms not Counted

- Specialty Learning (art, music, STEM lab, science, learning center, etc.)
- Average amount of specialty classroom = 20%
- Further reduced the capacity count by 10% to accommodate the implementation of the educational plan (master plan capacity)\*

# Alternate Schools' Capacity

School Name	Net Classroom Capacity	Current TK-8 Enrollment	Current HS Enrollment	Total Enrollment	Excess Capacity
Rose City	454	0	92	92	362
CIS Academy (K-12 <sup>th</sup> )	NA	65	145	210	NA
Adult School	NA	NA	NA	NA	NA
Adult SE (PALS)	NA	NA	NA	NA	NA

## 9<sup>th</sup>-12<sup>th</sup> High School's Capacity

School Name	Net Classroom Capacity	Current HS Enrollment	Excess Capacity
John Muir*	1,193	1,282	-89
Pasadena	2,117	1,197	920
Blair School	1,123	541	See 6-12 Grade school slide
Thurgood Marshall	1,793	856	

\*John Muir High School access to 5 classrooms provided by the Pasadena City College that have been included in the school's capacity.

# 6<sup>th</sup>–12<sup>th</sup> Secondary School's Capacity

School Name	Net Classroom Capacity	Current HS (9-12) Enrollment	Current MS (6-8) Enrollment	Total Enrollment	Excess Capacity
Blair School	1,123	541	415	956	167
Thurgood Marshall	1,793	856	749	1,605	188

## 6<sup>th</sup>-8<sup>th</sup> Grade Middle Schools

School Name	Net Classroom Capacity	Current MS Enrollment	Excess Capacity
Octavia E. Butler Magnet	1,123	504	619
Sierra Madre MS	454	592	138
Blair School (MS Only)	1,123	415	See 6 <sup>th</sup> -12 <sup>th</sup> Slide
McKinley (MS Only)	1,106	211	See TK-8 <sup>th</sup> Slide
McKinley (MS Only w/Eliot)	1,106	543	See TK-8 <sup>th</sup> Slide
Thurgood Marshall (MS Only)	1,793	749	See 6 <sup>th</sup> -12 <sup>th</sup> Slide
Eliot (Pre Fire Capacity)*	994	332	662

\* The Eliot campus was destroyed during the Eaton fire, and therefore, there is no current capacity at the site. The board passed a resolution to eventually rebuild the school, and the prior capacity is shown on this slide.

# TK-8<sup>th</sup> School

School Name	Net Classroom Capacity	Current ES Enrollment	Current MS Enrollment	Total Enrollment	Excess Capacity
McKinley Only	1,106	293	211	504	602
McKinley w/ Eliot	1,106	332	543	836	570

# TK-5<sup>th</sup> Schools

School Name	Net Classroom Capacity	Current TK-5 Enrollment	Excess Capacity
Altadena Arts Magnet	540	442	98
Don Benito Fundamental	720	347	373
Field (Eugene) Elementary	560	419	141
Hamilton Elementary	580	489	91
Mary W. Jackson Steam Multilingual Magnet	640	647	(7)
Longfellow Magnet	760	536	224
Madison Elementary	620	430	190
Norma Coombs Elementary	500	387	113
San Rafael Elementary	420	428	(8)
Sierra Madre Elementary	600	649	(49)
Washington Elementary Stem Magnet	940	404	536
Webster Elementary	600	256	344
Willard Elementary	760	412	348

# Condition of Facility and Master Plan Probable Cost

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# Alternate Schools

School Name	Condition Rating	Master Plan Probable Cost
Rose City	8.83%	\$821,760
CIS Academy	Same Building	Same Building
Adult School	Same Building	Same Building
Adult SE (PALS)	Same Building	Same Building

## Rating Condition Scale

- **0-5%** - In new or well-maintained condition
- **5-10%** - Subject to wear but still in a functioning condition
- **10-30%** - Near the end of its serviceable life
- **Above 30%** - Has reached the end of serviceable life. Replacement is necessary.

# High Schools (9<sup>th</sup>-12<sup>th</sup> Grade and 6<sup>th</sup>-12<sup>th</sup> Grade)

School Name	Condition Rating	Master Plan Probable Cost
John Muir	9.58%	\$ 208,737,246
Pasadena	7.22%	\$ 84,729,394
Blair School	6.52%	\$ 137,570,216
Thurgood Marshall	3.54%	\$ 120,472,144

## Rating Condition Scale

- **0-5%** - In new or well-maintained condition
- **5-10%** - Subject to wear but still in a functioning condition
- **10-30%** - Near the end of its serviceable life
- **Above 30%** - Has reached the end of serviceable life. Replacement is necessary.

# Middle Schools (6<sup>th</sup>-8<sup>th</sup> Grade)

School Name	Condition Rating	Master Plan Probable Cost
Octavia E. Butler Magnet	6.94%	\$ 95,677,388
Sierra Madre Middle	2.88%	\$ 5,484,559
Blair School	6.52%	\$ 137,570,216
Eliot Arts Magnet	NA	NA

## Rating Condition Scale

- **0-5%** - In new or well-maintained condition
- **5-10%** - Subject to wear but still in a functioning condition
- **10-30%** - Near the end of its serviceable life
- **Above 30%** - Has reached the end of serviceable life. Replacement is necessary.

# Elementary Schools (TK-5<sup>th</sup> Grade and TK-8<sup>th</sup> Grade)

School Name	Condition Rating	Master Plan Probable Cost
Altadena Arts Magnet	1.35%	\$ 62,069,311
Don Benito Fundamental	10.13%	\$ 42,143,947
Field (Eugene) Elementary	10.63%	\$ 40,383,899
Hamilton Elementary	5.67%	\$ 47,449,188
Mary W. Jackson Steam Multilingual Magnet	4.56%	\$ 36,174,704
Longfellow Magnet	6.6%	\$ 55,916,249
Madison Elementary	9.4%	\$ 58,406,962
Norma Coombs Elementary	10.65%	\$ 30,249,919

## Rating Condition Scale

- **0-5%** - In new or well-maintained condition
- **5-10%** - Subject to wear but still in a functioning condition
- **10-30%** - Near the end of its serviceable life
- **Above 30%** - Has reached the end of serviceable life. Replacement is necessary.

# Elementary Schools (TK<sup>th</sup>-5<sup>th</sup> Grade and TK-8<sup>th</sup> Grade) (continued)

School Name	Condition Rating	Master Plan Probable Cost
San Rafael Elementary	13.06%	\$ 29,630,455
Sierra Madre Elementary	5.57%	\$ 51,407,870
Washington Elementary Stem Magnet	5.75%	\$ 54,579,771
Webster Elementary	11.47%	\$ 46,058,138
Willard Elementary	7.01%	\$ 54,398,791
McKinley (TK-8)	3.36%	\$ 119,663,181

## Rating Condition Scale

- **0-5%** - In new or well-maintained condition
- **5-10%** - Subject to wear but still in a functioning condition
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- **Above 30%** - Has reached the end of serviceable life. Replacement is necessary.

# Group Activity: Discussion On Removing Some Schools From The Potential Closure List to Prepare For A Vote

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# Group Activity

- Meet in assigned groups
- Given the provided data, reach consensus within a group as to what schools should **be removed** from the list of schools being considered for closure
- On the chart paper provided, list on three separate sheets, by type (elementary, middle, high school), schools that should be removed from consideration for closure
- If unsure, the school should remain on the list
- If people disagree about any school, write that school name on a separate list
- Select a spokesperson to report out to the full committee on the group's findings

# Sample Discussion Starts for Group to Reduce List of Schools Considered for Closure

- Do either of the two board-approved factors (geography and enrollment) impact the feasibility of closing any of the schools?
- What schools have the capacity to accept students if other schools close? Do the students reside near those schools?
- What schools are in densely populated areas for students? Which are not?
- Are poor facility conditions or high modernization costs a consideration at any school?
- Is there any other reason from the data presented that would make a particular school not viable for closure?

# Today's Vote\*

- **For SCAC members only.**
- The purpose of this vote is to reduce the number of schools being considered for closure. Only vote for schools you believe **should NOT be closed.**
- The three schools listed at the bottom of this form include blended grade levels—elementary and middle, or middle and high. Each blended school is divided by grade level so committee members can vote at each level or for the entire school. **THEY ARE NOT LISTED SEPARATELY BECAUSE THEY ARE BETTER OR WORSE CANDIDATES THAN OTHER SCHOOLS FOR CLOSURE.**
- Votes will be tallied, and the majority vote will decide if a school is removed from the list

***\*Link to be provided during the meeting***

# **Future Dates SCAC Meeting and PUSD Board Dates**

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# Consolidation Public Meetings

## SCAC

- ☑ February 23rd
- ☑ March 9th
  - March 23rd
  - March 31st
  - April 13th
  - April 27th
  - May 11th

## Other Public Information Activities\*

- ☑ February 19th – Input session for SCAC applicants who were not selected for the committee
  - TBA – Consolidation Information Meeting
  - TBA – Public Input Session (In Process)
  - TBA – Public Survey

\*One public meeting to be held online to

# PUSD Board Meetings

## Equity Impact Analysis

- **May 28, 2026 – Board Meeting**
  - SCAC Recommendations to the Board
  - Draft Equity Impact Analysis Presented
  - Public hearing and public comment on EIA and any recommended school closures
- **June 11, 2026 – Board Meeting**
  - Final Equity Impact Analysis Presented
  - Includes responses to public comment
  - Public comment taken
  - Board considers approving school closure or closures, if any are recommended

## Public Board Updates From Consultant

- **February 26, 2026**
- **March 26, 2026**
- **April 23, 2026**

# Pasadena School Consolidation Advisory Committee (SCAC) Survey

