



Somers Central School District Emergency Remote Instruction Plan

Purpose

In the Somers Central School District, the purpose of Emergency Remote Instruction is to avoid the need for make-up days on the school calendar, to ensure compliance with the NYSED mandated 180-day requirement and to support continuity of student learning.

District Communication

In the event of an emergency closure requiring remote instruction, the district will continue to update the community through our notifications systems of emails, robo-calls, and posting to the district website. All schools will operate on a 2-hour delay schedule. On the morning of an emergency closure, principals will communicate building-specific schedules and information, and teachers will update families with class-specific information. To the extent possible, students will be reminded to bring home their district-issued device the school day prior to an anticipated emergency closure.

Each fall, all faculty, staff, students and families will be provided with a review and tutorial on how to access Emergency Remote Instruction.

Device and Internet Access

Synchronous (live) and asynchronous instruction are required components of the Emergency Remote Learning plan. Students will access learning using their district-issued device and district-supported learning platforms. While engaging in emergency remote instruction, students will follow the district's acceptable use

and online classroom expectations. For more detail, please see each building's ERI page on their school's website under "Academics." Links are available below.

Access by Grade Level

[Primrose Elementary School](#)

Students in grades K-2 will access instruction through Seesaw, where teachers will post learning materials, assignments, and schedules. Synchronous instruction provided through a teacher-provided Microsoft Teams link accessible via Classlink. Teachers will communicate daily access directions and expectations to families.

[Somers Intermediate School](#)

Students in grades 3-5 will access instruction primarily through Schoology, where teachers will post learning materials, assignments, and schedules. Synchronous sessions may be conducted through Microsoft Teams link accessible via Classlink and/or Schoology Conferences, as determined by the building plan.

[Somers Middle School](#) and [Somers High School](#)

Students in grades 6-12 will access instruction through Schoology, including course materials, assignments, announcements, and links to live instruction. Synchronous instruction will be delivered through Microsoft Teams and/or Schoology Conferences.

Attendance and Learning Behaviors

Student attendance will be tracked in Infinite Campus following our typical district procedures. Students are expected to be online and present in synchronous instruction. Synchronous sessions will not be recorded.

Online Learning Behaviors in the Remote Environment:

- Make sure your device is charged and any materials required by the teacher are available
- Have paper and a pen or pencil available

- Go to a quiet place, free of noise and distractions (barking dogs, television, doorbell, etc.)
- DO NOT distribute a Teams or Schoology meeting link to anyone
- Mute microphones to avoid noise and disruption
- Wear headphones to minimize distraction to others and protect privacy of classmates
- Only unmute microphone if prompted by teacher
- Use the Chat feature to ask questions while teacher is speaking
- Participate in all learning experiences as assigned by the teacher
- Students are prohibited from taking screenshots or pictures of their teacher or fellow classmates. Students are also prohibited from taking any audio or video recordings
- Complete work assigned by teacher during the meeting
- Follow up with the teacher on any questions about assignments or material

Individualized Supports

Related service sessions will be provided remotely, as required by Individualized Education Plans and Section 504 plans, through the meeting link provided.

Assignments, resources and/or instructions for students with an Individualized Education Plan, 504 plan, or those who are English Language Learners will be modified accordingly.

General Education and Special Education teachers will work closely together to modify assignments in accordance with a student's needs.