

HORACE MANN SCHOOL
231 West 246th Street
Bronx, NY 10471
An Equal Opportunity Employer

Physical Education Teacher – Upper Division, Middle Division, Lower Division

Start date: August 31, 2026

Horace Mann School is seeking a dynamic, enthusiastic and experienced Physical Education to begin in the Fall of 2026. The ideal candidate will be responsible for developing and implementing engaging curriculum and instructional activities that promote holistic growth encompassing intellectual, emotional, physical, and social aspects of our students. As part of our dedicated faculty, you will play a pivotal role in fostering a positive learning environment and encouraging a lifelong commitment to health and fitness.

Responsibilities:

- Design and deliver comprehensive physical education and health curriculum tailored to the needs and interests of middle and upper division students.
- Plan and execute engaging instructional strategies that cater to diverse learning styles and abilities.
- Foster a supportive and inclusive classroom environment that encourages active participation, collaboration, and mutual respect among students.
- Integrate technology and innovative teaching methodologies to enhance learning outcomes and student engagement.
- Collaborate with colleagues to align curriculum goals and instructional practices across disciplines.
- Actively participate in professional development opportunities to stay abreast of current trends, research, and best practices in physical education.
- Serve as a mentor and positive role model for students, promoting a healthy and active lifestyle both in and out of the classroom.
- Establish and maintain open communication channels with students, parents, and colleagues to support student success and well-being.

Qualifications:

- Advanced degree in physical education preferred.
- Minimum of 3-5 years of teaching experience in physical education.
- Proven success in coaching at the Varsity or Junior Varsity level.
- Demonstrated ability to build and maintain positive relationships with students, colleagues, and parents.
- Strong organizational and time management skills, with the ability to effectively manage multiple responsibilities and priorities.
- Excellent communication and interpersonal skills, with a passion for working with adolescents and promoting their overall well-being.
- Commitment to ongoing professional growth and development in the field of physical education and health education.

The expected annual salary range for this position is \$75,000 to \$125,000, with the final determination based on experience, education level and other job-related factors.

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 320 largely wooded acres in Washington, CT. One of the nation's 10 largest independent day schools, as of September, 2025, the School enrolls 1,823 students from 149 zip codes, primarily representing Manhattan, The Bronx, New Jersey, Westchester and Connecticut. For 2025-26, 87% of students N-12 reported optional race and/or ethnicity information. Of that group, 60% identify as students of color, 38% identify as White non-Hispanic/Latine, and 2% identify as international. Just over 49% of our students identify as girls, 50% of our students identify as boys and a third group expresses a different gender identity. Approximately 17% of our current students receive Financial Aid to attend Horace Mann. Thirty-seven percent of School administrators, teachers, and staff members identified as race other than white and/or as Hispanic/Latine. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school's most recent \$125 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Upper Division at Horace Mann School provides a demanding academic experience for more than 700 highly motivated, hard-working students. Combining rigorous courses in STEM fields with ambitious courses in the Humanities and Arts, the Upper Division curriculum allows students to build essential critical thinking skills, to delve deep into their areas of interest, and to become independent thinkers. Students and faculty take pleasure in intellectual pursuit and the understanding of their connections to the world around them. Through the school's extensive extracurricular programs, students work with faculty members to pursue their passion for service and social justice. The Upper Division is characterized by the purpose, energy, curiosity, and empathy of its students and faculty.

The Middle Division is about its students and the important transitions facing our students: academically, socially, emotionally, and physically. Highly enriched with endless possibilities, the program is both structured and flexible. Within a supportive atmosphere, we encourage our students to take risks as they involve themselves in the world around them. Preparation for enrollment in a rigorous secondary program contributes to both the daily workload, the intensity of attention to one's studies, the need for self-regulation by 8th grade, and the pacing of the academic year.

The Lower Division is about its students and providing them with a dynamic program filled with an enormous array of subjects and activities. Highly enriched with endless possibilities, the program is both structured and flexible. Within a supportive atmosphere, we encourage our students to take risks as they involve themselves in the world around them.

Interested candidates should submit a detailed resume, including all teaching and non-teaching related experience and cover letter to: employment@horacemann.org