

Natomas Unified School District Supporting Documents Checklist

To enroll your student, we require the following:

1. A completed enrollment packet
2. Student's proof of age - To prove student's age, provide one of the following documents:
 - Certified copy of birth record (birth certificate)
 - Statement by the local registrar or county recorder certifying the date of birth
 - Baptism certificate
 - Passport
 - When none of the foregoing is obtainable, an affidavit of the parent, guardian, or custodian, or any other appropriate means of proving the student's age.
3. student's immunization record (see below for CA requirements)
4. Proof of Residence - Please provide evidence of residency by providing one of the following (but not limited to) original documents, dated within the last three months:
 - Property tax payment receipt
 - Signed rental property contract or lease or rent payment receipt
 - Current utility service contract, full statement, or payment receipt
 - Pay stub

- Voter registration
- Correspondence from a government agency
- Declaration of residency executed by the parent or legal guardian of the student
- Signed contract with home builder or mortgage agency for purchase of a home within the district boundaries.

If the following apply, we will need:

- Oral Health Assessment - To view the forms visit <https://tinyurl.com/NUSDOralHealth2>
California Law Education Code Section 49452.8 requires that students have an oral health assessment or dental check-up in their first year in public school (transitional kindergarten, kindergarten, or first grade).
- A photocopy of previous IEP, if applicable
- A photocopy of previous 504 plan, if applicable
- Last report card from previous school (*grades 7-8 only*)
- Transcript from previous school (*grades 9-12 only*)
- Caregiver Affidavit
- Foster Care (must provide Foster Care documents and one of the documents listed under Proof of Residence)
- Interdistrict Transfer Permit (required if you do not live within Natomas Unified School District boundaries)

IMPORTANT REQUIREMENTS FOR ONLINE and PAPER REGISTRATION:

For student registration that is done using Online Registration, families have the opportunity to attach the supporting documents to the Online Registration. If the supporting documents are not uploaded to the Online Registration, then your registration is not complete. Applications will be processed when the application is complete, not when the Online Registration is submitted.

Supporting document submission options:

- Attach to the Online Registration (recommended)
- Email supporting documents to the boundary school
- Email supporting documents to the District Office at registration@natomasunified.org




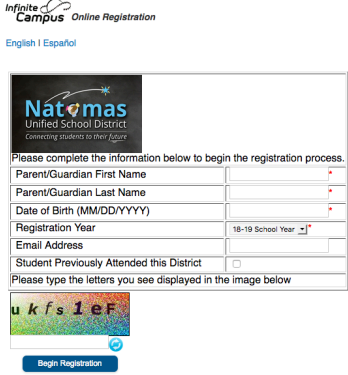
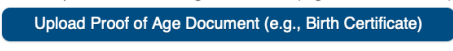
The State of California requires the following immunizations:

- Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap, or Td) — 5 doses
(4 doses OK if one was given on or after 4th birthday. 3 doses OK if one was given on or after 7th birthday.)
For 7th-12th graders, at least 1 dose of pertussis-containing vaccine is required on or after 7th birthday.
- Polio (IPV) — 4 doses (3 doses OK if one was given on or after 4th birthday)
- Hepatitis B — 3 doses
- Measles, Mumps, and Rubella (MMR) — 2 doses (Both given on or after 1st birthday)
- Varicella (Chickenpox) — 2 doses

2026-2027 Natomas Unified School District Enrollment Packet

Online Registration: <https://tinyurl.com/NUSEnroll>

Families can complete registration online to enroll students in their boundary school. Online Registration is **easy** to use, convenient and saves time. Student supporting documents can be uploaded to the online registration so you do not need to deliver the documents to the school or district office. Families can submit one online registration and add multiple students to the **same** registration. After registering, a detailed summary receipt with submission dates can be saved to your computer or printed. In addition, you will receive a confirmation email.

<p>Step 1: Go to the NUSD webpage at https://tinyurl.com/NUSEnroll and click on the "Enroll" button.</p>	
<p>Step 2: Verify your boundary school using the school locator tool. From the enrollment page click "Find Your School" and enter your household address. Make sure the home icon is placed in the correct location.</p>	
<p>Step 3: Families who live within the NUSD boundaries and want to attend their boundary school, click on the OLR/Online Registration icon.</p>	
<p>Step 4: From this page select the "Online Registration" link to get started.</p> <p>Important: You must allow pop-ups on your device to use Online Registration.</p> <p>An application number will be assigned to your registration. For your reference, please write down this number.</p>	
<p>Step 5: For student registration that is done using Online Registration, families have the opportunity to upload supporting documents to the Online Registration. If the supporting documents are not uploaded to the Online Registration, then your registration is not complete. Applications will be processed when the application is complete, not when the Online Registration is submitted.</p>	<p>Please upload a Proof of Age Document (e.g., Birth Certificate)</p> 

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Student Boundary School (check one)

(To find your boundary school, visit <https://tinyurl.com/NUSDEnroll>)

- | | | |
|--|---|---|
| <input type="checkbox"/> American Lakes 916-567-5500 | <input type="checkbox"/> Bannon Creek 916-567-5600 | <input type="checkbox"/> H. Allen Hight Elementary 916-567-5700 |
| <input type="checkbox"/> Heron 916-567-5680 | <input type="checkbox"/> Inderkum High 916-567-5640 | <input type="checkbox"/> Jefferson 916-567-5580 |
| <input type="checkbox"/> Natomas High 916-641-4960 | <input type="checkbox"/> Natomas Middle School 916-567-5540 | <input type="checkbox"/> Natomas Park Elementary 916-928-5234 |
| <input type="checkbox"/> Paso Verde 916-567-5810 | <input type="checkbox"/> Two Rivers Elementary 916-567-5520 | <input type="checkbox"/> Witter Ranch Elementary 916-567-5620 |

Heredia-Arriaga School (GRADES TK-3 ONLY)

If you are interested in Heredia-Arriaga Spanish dual immersion school you are required to first complete this enrollment packet and then complete the Heredia-Arriaga School Interest form. Forms are available at <https://tinyurl.com/53bxhcnm>. For questions regarding Heredia-Arriaga please call 916-567-5730.

Larry G. Meeks (Virtual) Academy (GRADES 2-8)

If you are interested in the Larry G. Meek Academy (hybrid/virtual learning) you are required to first complete this enrollment packet and then complete the Larry G. Meek Academy Interest form. Forms are available at <https://tinyurl.com/yfwt67ae>. For questions regarding Larry G. Meek Academy please call 916-567-5886.

Virtual Instruction Program (GRADES 9-12)

- By checking this box I confirm that I want to enroll my student in the Virtual Instruction Program at our boundary high school. Students can work with their high school counselor to learn more about the virtual Virtual Instruction Program, grades 9-12 (at Inderkum and Natomas High School).

Household Information (PLEASE PRINT CLEARLY)

Student's Date of Birth _____

Enrolling for Grade: TK (DOB between Sept 2, 2021 - Sept 1, 2022) K (DOB on or before Sept 1, 2021)

1 2 3 4 5 6 7 8 9 10 11 12

Natomas Unified School District offers Preschool/Early Learning for students who are 3 or 4 years old. For more information on applying for Preschool visit the Early Learning webpage at <https://www.natomasunified.org/parents/early-learning>

Student legal name **as identified on Proof of Age Document (e.g., birth certificate)**
(Court documents are required for a legal name change)

LEGAL First Name _____ LEGAL Middle Name _____ LEGAL Last Name _____

Household Primary Address: Street _____ City _____ State ____ Zip _____

Household Mailing Address: Street _____ City _____ State ____ Zip _____

Primary Phone Number _____

Contact Preferences

Voice Messages: Emergency Attendance General Teacher

Text Messages: Emergency Attendance General Teacher

Description of Contact Preferences

- Emergency- Marking this checkbox will use this method of contact for emergency messages
- Attendance- Marking this checkbox will use this method of contact for attendance messages
- General- Marking this checkbox will use this method of contact for general school messages
- Teacher- Marking this checkbox will use this method of contact for teacher- sent messages

Foster students and students experiencing homelessness will be enrolled regardless of proof of residency. For support please contact the Student Services and Support Department at 916-567-5431 or visit our Foster Youth Services and Homeless Family Supports webpage at <https://tinyurl.com/NUSD-Support>.

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Parent/Legal Guardian Information - if you need to include more than 2 legal guardians, contact the school. Required - If the following apply, attach a copy to this application: Restraining Order Court Order Restricted Custody Provision

If you are not the legal guardian of the student, contact 916-567-5819 for information regarding a Caregiver Affidavit.

Parent/Legal Guardian No.1 Select Contact Preferences (descriptions below)

Guardian Mailing Portal Messenger

Description of Contact Preferences Guardian - Marking this checkbox will flag this person as legal guardian to the student. *Mailing* - Marking this checkbox will flag this person to receive mailings for the student. *Portal* - Marking this checkbox will flag this person for a Parent Portal account, and this person will be able to view student information within the Parent Portal once the account is activated. *Messenger* - Marking this checkbox will flag this person to receive automated email and phone messages from the Districts' messaging system.

Legal First Name _____ Legal Last Name _____ Date of Birth _____

Primary Phone Number _____ Cell Phone Number _____ Work Phone Number _____

Parent/Guardian Email _____ Parent/Guardian Gender Male Female Non-Binary

Household Primary Address: Street _____ City _____ State ____ Zip _____

Household Mailing Address: Street _____ City _____ State ____ Zip _____

Please select one: Mother Father Stepfather Stepmother Grandmother Grandfather

Court-Appointed Guardian Aunt Uncle Sibling Cousin Foster Caregiver Other

Please select one: Not a High School Graduate High School Graduate Decline to State

Some College College Graduate Masters Degree or Higher

I prefer to receive communication from my student's school(s) and district in English Spanish or Punjabi

How did you learn about enrolling at Natomas Unified School District?

Social/Digital Media (Facebook, Twitter, Instagram, YouTube) Radio Print Ad Movie Theater

Enrollment Banner at school site Word of mouth Other _____

Parent/Legal Guardian No.2 Select Contact Preferences

Guardian Mailing Portal Messenger

Legal First Name _____ Legal Last Name _____ Date of Birth _____

Primary Phone Number _____ Cell Phone Number _____ Work Phone Number _____

Parent/Guardian Email _____ Parent/Guardian Gender Male Female Non-Binary

Household Primary Address: Street _____ City _____ State ____ Zip _____

Household Mailing Address: Street _____ City _____ State ____ Zip _____

Please select one: Mother Father Stepfather Stepmother Grandmother Grandfather

Court-Appointed Guardian Aunt Uncle Sibling Cousin Foster Caregiver Other

Please select one: Not a High School Graduate High School Graduate Decline to State

Some College College Graduate Masters Degree or Higher

I prefer to receive communication from my student's school(s) and district in English Spanish or Punjabi

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Parent/Legal Guardian is NOT a member of the military. Complete the following section if a parent/guardian has a Military Connection:

Name of Parent/Guardian 1: _____ Start Date of Military Service: _____

<p>Status of Service:</p> <p><input type="checkbox"/> Active Duty, Deployed</p> <p><input type="checkbox"/> Active Duty, Not Deployed</p> <p><input type="checkbox"/> Discharged</p> <p><input type="checkbox"/> Inactive</p> <p><input type="checkbox"/> Injured</p> <p><input type="checkbox"/> Killed in Action</p> <p><input type="checkbox"/> Retired</p> <p><input type="checkbox"/> Student Military Identifier</p> <p><input type="checkbox"/> Transitioning out of Active Duty</p>	<p>Branch of Service:</p> <p><input type="checkbox"/> Air Force</p> <p><input type="checkbox"/> Air Force Reserve</p> <p><input type="checkbox"/> Air National Guard</p> <p><input type="checkbox"/> Army</p> <p><input type="checkbox"/> Army Reserve</p> <p><input type="checkbox"/> Army National Guard</p> <p><input type="checkbox"/> Coast Guard</p> <p><input type="checkbox"/> Coast Guard Reserve</p> <p><input type="checkbox"/> Marine Corps</p> <p><input type="checkbox"/> Marine Corps Reserve</p> <p><input type="checkbox"/> Navy</p> <p><input type="checkbox"/> Navy Reserve</p>
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Name of Parent/Guardian 2: _____ Start Date of Military Service: _____

<p>Status of Service:</p> <p><input type="checkbox"/> Active Duty, Deployed</p> <p><input type="checkbox"/> Active Duty, Not Deployed</p> <p><input type="checkbox"/> Discharged</p> <p><input type="checkbox"/> Inactive</p> <p><input type="checkbox"/> Injured</p> <p><input type="checkbox"/> Killed in Action</p> <p><input type="checkbox"/> Retired</p> <p><input type="checkbox"/> Student Military Identifier</p> <p><input type="checkbox"/> Transitioning out of Active Duty</p>	<p>Branch of Service:</p> <p><input type="checkbox"/> Air Force</p> <p><input type="checkbox"/> Air Force Reserve</p> <p><input type="checkbox"/> Air National Guard</p> <p><input type="checkbox"/> Army</p> <p><input type="checkbox"/> Army Reserve</p> <p><input type="checkbox"/> Army National Guard</p> <p><input type="checkbox"/> Coast Guard</p> <p><input type="checkbox"/> Coast Guard Reserve</p> <p><input type="checkbox"/> Marine Corps</p> <p><input type="checkbox"/> Marine Corps Reserve</p> <p><input type="checkbox"/> Navy</p> <p><input type="checkbox"/> Navy Reserve</p>
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Emergency Contact(s): **REQUIRED**

Required Emergency Contact Information. Provide at least one Emergency Contact, other than the parent/guardian. If my student is ill, has an emergency, or is suspended and a guardian cannot be reached, please call and release my student to:

Emergency Contact No. 1

First Name _____ Last Name _____ Date of Birth _____

Gender: Male Female Non-binary

Relationship to Student _____

Primary Phone Number _____ Cell Phone Number _____ Work Phone Number _____

Emergency Contact No. 2

First Name _____ Last Name _____ Date of Birth _____

Gender: Male Female Non-binary

Relationship to Student _____

Primary Phone Number _____ Cell Phone Number _____ Work Phone Number _____

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Student Information

Student LEGAL First Name _____ Legal Last Name _____ Legal Middle Name _____
 Nickname _____
 Student's Date of Birth _____ Student Grade Level in 2026-2027 _____
 Student's Gender (legal) Male Female Non-binary
 Student's Gender (identified) Male Female Non-binary
 Highest education level in the household Not a high school graduate High school graduate
 Some college (includes AA degree) College Graduate Masters Degree or Higher Decline to state

Housing: **REQUIRED**

Are you and/or your family living in any of the following situations? Check all that apply.

- Living in a single-home residence that is permanent (apartment, house, mobile home, etc.)
- Staying in a shelter (family shelter, domestic violence shelter, youth shelter, etc.)
- Living in a shared residence that is permanent (apartment, house, mobile home, etc.) that is not due to loss of housing or an inability to afford housing, economic hardship, COVID-19, lack of adequate housing, or a similar reason
- Sharing housing with other(s) due to loss of housing, economic hardship, COVID-19, lack of adequate housing, or similar reason (Required: Non-Permanent Residency - Shared Residence Affidavit Form)
- Living in a car, park, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
- Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
- I am a student under the age of 18 and living apart from parent(s) or guardians

Depending on your housing selection, your student may be eligible to receive additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. For more information about these rights and/or to connect with the NUSD Homeless Liaison, please visit our website at <https://tinyurl.com/NUSD-Support>.

Race - **REQUIRED** - What is this student's race?

- | | | |
|---|--|---|
| <input type="checkbox"/> American Indian or Alaska Native | <input type="checkbox"/> Laotian | <input type="checkbox"/> Hawaiian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Cambodian | <input type="checkbox"/> Guamanian |
| <input type="checkbox"/> Japanese | <input type="checkbox"/> Hmong | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Korean | <input type="checkbox"/> Other Asian | <input type="checkbox"/> Tahitian |
| <input type="checkbox"/> Vietnamese | <input type="checkbox"/> Filipino | <input type="checkbox"/> Other Pacific Islander |
| <input type="checkbox"/> Asian Indian | <input type="checkbox"/> Black or African American | <input type="checkbox"/> White |

Ethnicity - **REQUIRED** - Is the student Hispanic or Latino? Yes No

All persons identifying with Hispanic/Latino ethnicity are required by the California Department of Education to select one race above. Regardless of what race is chosen, those who answer yes will still be identified as Hispanic/Latino.

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HOME LANGUAGE

The California Education Code requires schools to determine the languages spoken at home by each student. This information is essential in order to provide meaningful instruction for all students.	List Language Below
Home Primary Language	
Parent/Guardian Language	
Which language did your student learn when they first began to speak?	
Which language does your student most often speak at home?	
Which language do you most often use when speaking with your student?	
Which language is most often spoken by adults at home?	
Has your student ever been in an English Learner (EL) Program?	<input type="checkbox"/> Yes <input type="checkbox"/> No

Questions 1- 8 below are required only for TK - 2 students:

1. What language does your child use to communicate with you at home?
2. At what age did your child begin speaking their first words in that language?
 - 0-5 months
 - 6-12 months
 - 13-18 months
 - 19-24 months
 - 25-30 months
 - 31-36 months
 - 37+ months
3. At what age did your child begin combining words into short phrases or sentences?
 - 0-5 months
 - 6-12 months
 - 13-18 months
 - 19-24 months
 - 25-30 months
 - 31-36 months
 - 37+ months
4. Can your child understand and follow directions in that language? Yes No
5. Has your child had any schooling in that language? Yes No
6. If yes, how many months of schooling in that language has your child received?
 - 1-4 months
 - 5-8 months
 - 9-12 months
 - 13-16 months
 - 17-20 months
 - 21-24 months
 - 25+ months
7. Have you noticed any delays or concerns in your child's speech or language development? Yes No
8. Students only - Is there any family history of difficulty with reading or speaking? Yes No
9. Do you have any concerns about how your child understands or uses that language? _____

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Legal:

Yes No Are there any current legal or custody arrangements regarding your student that the school should be informed of?

If yes, you are required to provide the applicable court documents. Please note that the school cannot enforce any order until official documentation has been received and verified. We also require that you contact the front office staff at your school site to discuss any details that the school should be aware of.

Student Services:

Student Services: Select One (if applicable)

- Yes No Does your student have a current Special Education/Individualized Education Program(IEP)?
- Yes No Does your student have a current 504 plan?
- Yes No Has your student previously received gifted and talented services?
- Yes No Is your student in a foster program? (If available, please provide Foster Placement documents)

Other- please explain: _____

AUTHORIZATION (REQUIRED)

We need your permission to request your student's confidential records from their previous school district. These records are needed in order to determine appropriate services for your student in our district. Please complete and sign the following authorizing that your student's records be forwarded to Natomas Unified School District.

Last School Attended _____ School District _____

School Address: Street _____ City _____ State ____ Zip _____

School Telephone Number _____

Parent/Guardian Signature

Parent/Guardian PRINTED Name

Date

- Yes No Do we have your permission to request your student's confidential records from their previous school district?
- Yes No Is your student currently expelled from another school?
- Yes No Is your student currently suspended from another school?

Other Previous School(s) Attended

Other School		Name of School District	
Last Grade Level		City, State, Country	
Other School		Name of School District	
Last Grade Level		City, State, Country	

Preschool

Has your student attended preschool? If yes: Name of School _____ Dates Attended _____

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Student Health History Summary

No health conditions

Does your student have any condition which may result in a classroom emergency? Yes No

If yes, explain: _____

Does your student have a physical condition which limits participation in classroom activities or physical education? Yes No

If yes, explain: _____

Does medication need to be administered during school hours? Yes No

If yes, list medication/dosage/time _____

Has your student had any serious illness, operation/surgery or hospitalization? Yes No

If yes, explain: _____

Student HAS THE FOLLOWING CONDITIONS: Attach additional page(s) if necessary and check any health conditions below. A current signed Physician Authorization for Medication in School form must be on file in the health office for any student taking medication-physician prescribed or over the counter- during school hours. This form MUST BE RENEWED ANNUALLY. Any condition listed on this page may require a Healthcare Plan. All forms may be obtained in the school health office.

Conditions

<input type="checkbox"/> ADHD/Attention, deficit Disorder	<input type="checkbox"/> Diabetes Type I
<input type="checkbox"/> Allergy (medication/environment- be specific)	<input type="checkbox"/> Diabetes Type II
<input type="checkbox"/> Allergy, Food (be specific)	<input type="checkbox"/> Eczema (Dermatitis)
<input type="checkbox"/> Anxiety	<input type="checkbox"/> Fainting spell, vasovagal attack
<input type="checkbox"/> Arthritis, Juvenile	<input type="checkbox"/> Gastrostomy (G Tube)
<input type="checkbox"/> Asthma	<input type="checkbox"/> Hearing Loss
<input type="checkbox"/> Autism	<input type="checkbox"/> Heart Condition
<input type="checkbox"/> Bone, joint, or muscle condition affecting mobility	<input type="checkbox"/> Kidney disease, chronic unspecified
<input type="checkbox"/> Cerebral Palsy	<input type="checkbox"/> Migraine, unspecified
<input type="checkbox"/> Chronic Lung or Breathing Condition (not asthma)	<input type="checkbox"/> Multiple sclerosis
<input type="checkbox"/> Concussion (history of be specific)	<input type="checkbox"/> Other conditions influencing health (be specific)
<input type="checkbox"/> Congestive Heart Failure	<input type="checkbox"/> Sickle-cell anemia
<input type="checkbox"/> Convulsions/seizures (history of be specific)	<input type="checkbox"/> Spina Bifida/Arnold-Chiari
<input type="checkbox"/> Crohn's Disease/Ulcerative Colitis	<input type="checkbox"/> Vision Impairment
<input type="checkbox"/> Depression	<input type="checkbox"/> Venom (includes bee stings)

California Education Code 49423 and 49408 - The parent or legal guardian of a student taking medication on a regular schedule shall notify the school nurse or other designated school employee of the medication. If at any time your student is ill or has a condition which you feel requires being excused from physical education for more than five (5) days, a written explanation is required from your student's physician.

Please provide specific information relating to any healthcare conditions. Including history, medication/dosage as well as time for administering if medication is needed at school:

Student Emergency Information

In the event of a suspension, accident, or other emergency, when a parent or guardian is unavailable, I hereby authorize a representative of the school to make arrangements as they consider necessary for my student to receive medical/hospital care, including necessary transportation, in accordance with their best judgment. Under such circumstances, I further authorize the physician named below to undertake such care and treatment as is considered necessary. In the event said physician is unavailable, I authorize such care and treatment to be performed by a licensed physician or surgeon.

Physician's Name _____

Physician's Address _____

Physician's Telephone # _____

Health Insurance Provider _____

Insurance ID # _____

Hospital Preference _____

I agree to bear all costs incurred as a result of any of the circumstances mentioned above.

Parent/Guardian Signature

Date

In case of a natural or civil disaster, I wish my student to be (check ONE):

- Released as soon as the Office of Emergency Services indicates it is safe to do so
- Released only to listed emergency contacts

Acknowledgement of SPECIAL NOTICES and 2026-2027 NUSD (please read page 11 attached)

Student LEGAL First Name _____ LEGAL Last Name _____ LEGAL Middle Name _____

I have received, read, understood, and will follow the SPECIAL NOTICES procedures outlined on page 11.

Parent/Guardian Signature _____ Date _____

SPECIAL NOTICES District Emergency Procedures

-The purpose of these procedures is to define various responses which schools may use in emergency situations. Possible events that could trigger these responses range from minor disruptions of school such as local power outages, storm warnings or a building system failure to a more serious event that would require immediate action such as a fire, hazardous material incident, major weather event with injury or damage, an accident involving students, or any serious threat to student or staff safety.

-The District's and individual school's response to a situation will be determined by the Superintendent or designee with the goal of providing for the safety and reliable supervision of all students. All schools will practice safety procedures during the first month of school to ensure staff and students understand these emergency procedures. These responses may include any of the following:

Early Dismissal – This option would be implemented if there is a need to clear buildings immediately while school is in session.

Shelter-in-Place – This option protects students within the school. This is used when there is not an immediate threat to the structure of the facility or if the movement of students would expose them to more danger such as a hazardous material incident.

Lockdown – In a lockdown, students and staff are protected from internal or external threats by excluding or isolating the threat. This requires the staff to quickly secure all classrooms and exterior doors.

Evacuation – This is the relocation of all students from a specific area of the school. Several designated safe areas for each school are pre-established.

Relocation – This moves students to a safe location away from the school. Processes are in place to notify parents of the relocation procedures.

Mandatory Transfers Due to Overcrowded Schools/Classes - BP 5116

-Due to potential crowded conditions in the district, there is a possibility that your student may be reassigned to another school or to another class during the school year. To provide consistency and stability in your student's education program, the assignment may be for one year or longer if conditions persist.

Releasing Students from School

-If you are unable to pick up your student from school, please send a signed note to the school with the name of the person you have authorized to pick up your student that day.

-If a person not listed on the emergency card requests to take a student out of school during the day without a note from the parent/guardian, the school will telephone the parent/guardian to confirm that the individual has permission to take the student out of school. **IF THE PARENT CANNOT BE REACHED, THE STUDENT WILL NOT BE RELEASED.**

-Students will be released to individuals listed on the emergency card **ONLY** when contacted by a school official. This could occur if a student is ill, has an emergency, is suspended or has not been picked up from school at the end of the day and the parent cannot be reached. All individuals may be required to show identification when picking up a student at school. All students are required to bring a signed note from their parent/guardian in order to be released from school early.

Use of Technology in Instruction - BP 6162.7

1. The Natomas Unified School District ("District") will make its computing and network resources available to its students and staff solely for educational purposes, and to carry out the legitimate business of the District. All other uses of District computing and network resources are strictly prohibited.
2. Access to the District's computing and network resources is not a right of any person. Rather, such access, if given by the District pursuant to the provisions of District Policy and Regulations, is a revocable privilege. Users of District's computing and network resources are required to use such resources responsibly, ethically, and in a manner consistent with the provisions of this BP 6162.7 without regard to whether a user accesses District's resources directly, or through any remote computer or network.
3. As a condition of using District's computing and network resources, every user must read and sign the appropriate "Acceptable Use Agreement" provided by District staff. All minors seeking permission to use these resources must also obtain the written permission of that minor's parent or guardian. Any user who does not sign an "Acceptable Use Agreement" will not be permitted to use District's computing and network resources.
4. The District's computer resources and all users' accounts are the property of the District. There is no right to privacy in the use of the computer resources or users' accounts, and the District reserves the right to monitor and access information on the system and in users' accounts for the purpose of determining whether a violation of this BP 6162.7 has occurred. The District will remove any information on the system which it determines to be in violation of this BP 6162.7.
5. In compliance with the requirements of the studentren's Internet Protection Act, the District will utilize an internet blocking or filtering device to prevent electronic access to visual depictions that are obscene, pornographic, or harmful to minors. However, the Superintendent or their designee will have the discretion to disable such blocking or filtering measures in any case in which an adult requires access to such materials for bona fide research or other lawful purposes. The Superintendent or their designee will review written requests from adults for permission to disable blocking.
6. No person utilizing District computer resources will disclose or disseminate personal information concerning minors attending District schools.
7. The Superintendent or their designee is hereby authorized to adopt and implement such Administrative Regulations as are necessary and appropriate to implement this Policy.

NUSD School Enrollment and Capacity - <https://www.natomasunified.org/parents/enrollment-in-nusd-schools/capacity>

Parents outside of the Natomas Unified School District (NUSD) boundaries, or those already enrolled and choosing another NUSD school, may enroll their student in an NUSD school based on the school's grade and program capacity. NUSD will be accepting Open Enrollment Intradistrict Transfer request applications for the next school year beginning November 1 (next business day if November 1 falls on a holiday or weekend) thru January 31. Applications for open enrollment received after the January 31 deadline will be dated, filed, and considered only after students whose applications were submitted by the deadline have had an opportunity to enroll. Any applications for open enrollment received after the January 31 deadline will automatically be placed at their home school of residence unless space becomes available at their requested school. Families may be notified at the conclusion of each enrollment window if their application for Intradistrict School Transfer request was approved.

Attendance area school -

- Each school has a designated boundary and all homes that fall within that boundary are considered part of the that school's attendance area
- To determine the attendance area school for any home address, use the "School Locator" on our website <https://tinyurl.com/NUSDEnroll>

Non-attendance area school -

Parents can apply to schools in the district, be it an attendance area school or non-attendance area school, and can list as many schools as preferred. List school choices in the order of preference.

When a school is overcrowded, attendance area students may need to attend another school in the district. There is no guarantee that a student will be assigned to their attendance area school. In addition, transportation is not provided for general education students unless otherwise noted.

When a school is overcrowded, the student will be placed on a waitlist for that school. If enrollment drops to a level where the students on the waitlist can be accommodated, the school will contact parents with the option to return to the attendance area school. This happens at the end of the year or during the school year. The priority to return will be determined based on the categories outlined below.

Open Enrollment Priorities If the Superintendent or designee has determined that there is excess capacity students shall be selected to enroll on the basis of the following priority categories:

Category 1: Subject to space availability, a student requests to attend the same site as their sibling if the sibling is already enrolled at the school. This also includes students of Natomas Unified School District (NUSD) employees employed at the requested site.

Category 2: Non-attendance area students without siblings at the site requested. In-District open enrollment applications are given priority over out-of-District open enrollment applications.

NOTE: If a category contains too many students at a site to allow acceptance of the entire group, the district will accept students from the category by lottery. If additional capacity exists beyond an entire category, the district may use a lottery to select students from the subsequent category.

Open Enrollment Application Options

District resident students may apply for open enrollment in schools in the district. Open enrollment students within the district and open enrollment students out-of-district may apply for enrollment in schools, grade levels and/or programs within the district subject to the procedures listed below.

Eligibility Students who apply for open enrollment status in the district must:

- Understand that enrollment is subject to the capacity limit established for the school, grade levels and/or programs.
- Agree to provide their own transportation.
- Agree to abide by the District's Uniform Code of Student Conduct and the school's rules.
- Understand that attending a school outside of your attendance boundary may result in lengthy travel. Open enrolled students are expected to attend school during regular school hours.
- Agree to regular and punctual attendance and understand that the district will apply all appropriate statutes and policies regarding attendance.
- Secure athletic eligibility for transfer students. Athletic eligibility of transfer students is regulated by the California Interscholastic Federation.

Understand that purposefully providing false registration information may result in the application being denied or revoked or lead to an investigation and possible disenrollment if false information was provided and the student was enrolled.

Changing schools: Open enrolled students choosing to attend another district school for the following school year will be required to complete open enrollment documents. Students are subject to capacity limits and other provisions within this policy.

- **Administrative transfers:** A change requested by a parent or legal Guardian, after the school year begins, for the current school year, to the enrollment of their student. These requests will be considered under the administrative transfer process.
- An administrative transfer is recommended by the sending and receiving principals when it is in the best interest of the students and approved by the Superintendent or designee.
- **Return to home school (attendance area school):** Open enrolled students who request to return to their home school will not automatically be enrolled at that school, determination will be based on capacity. Requests will be filled following the open enrollment process listed above.

Status of Open Enrolled Students

Once the district approves an open enrollment application, it is not necessary to re-apply for open enrollment to the same school in subsequent years. If the student wishes to change schools or if there has been a break in the student's enrollment at the school the parent may re-apply for open enrollment. The district shall treat open enrolled students the same as resident students for purposes of continuing admission to the school in which the student is enrolled.

Exception to Eligibility and Revocation of Open Enrollment Status

A school is not required to admit a student who has been expelled by any school during the period of expulsion or with a condition of disciplinary action imposed by any other school or with a condition imposed by the juvenile court. Acceptance for enrollment may be revoked upon finding the existence of any of these conditions.

A school shall not admit a nonresident or resident transfer student if the school has been notified by the district or the nonresident school district that the admission of the student would violate a court order of desegregation or an agreement with the United States Department of Education Office for Civil Rights directed toward the remediation of alleged or proven racial or ethnic discrimination.

Exception: Should there be excess school, grade level and/or program capacity and/or availability remaining for which no applications were submitted by the date established, the Superintendent or designee may authorize additional enrollment of nonresident pupils:

- Up to the determined school, grade level and/or program capacity and/or availability.
- On the basis of the order of the completed applications submitted after the notification date established in the policy.
- Without regard to enrollment preference.
- As long as admission standards are met.

**Disclaimer: All policies are subject to change from time to time as approved by the NUSD Governing Board. This policy is subject to change, including the enrollment priorities. The NUSD School Enrollment and Capacity document is updated as soon as possible following an approval. The provisions of this policy do not constitute a contract, expressed or implied, between any applicant or student and NUSD.*

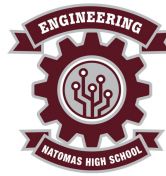
CAREER AND TECHNICAL EDUCATION (CTE)

natomasunified.org/departments/career-technical-education



Natomas Unified School District offers an array of Career Technical Education (CTE) Pathway courses and Pathway Programs at our high schools. The CTE Pathway courses and Pathway Programs enable students to gain knowledge and experience through career-themed courses and pathways to help prepare them for options in both higher education and careers. Both programs allow students to meet graduation requirements, UC/CSU 'a-g' requirements, and some even provide students the opportunity to earn college credits while in high school.

If the CTE Pathway courses or Pathway Program, that you are interested in, is not available at your boundary school - complete an Intradistrict Open Enrollment Transfer request at <https://natomasunified.org/enrollment>
Transfer requests or enrollment into Leroy Greene Academy are based on available space at the school being requested, and is not guaranteed.



<p>Available to Students at All Schools: <u>CTE Pathway - Building & Construction Trades</u> is a rigorous academic program and career preparation for those interested in any of the multiple fields of construction.</p>	<p>Available to Students at All Schools: <u>CTE Pathway - Cosmetology Pathway</u> is an intensive 2 year program that fully aligns with California State Board of Barbering and Cosmetology standards and prepares students to sit for the state licensure exam upon completion.</p>	<p>Discovery High School: <u>CTE Pathway - Hospitality</u> through hospitality courses students learn how to use the skills they learned in their culinary classes and build upon them.</p>	<p>Inderkum High School: <u>CTE Pathway - Broadcast Media</u> includes classes in Broadcast Media while taking core courses. Student will gain and master skills in video storytelling, media arts, news broadcasting and interviewing skills.</p>
<p>Inderkum High School: <u>CTE Pathway - Public Safety</u> is a rigorous academic program and career preparation for those interested in law enforcement and firefighting related fields.</p>	<p>Natomas High School: <u>CTE Pathway - Automotive</u> provides students with the essential skills required to secure an entry-level position with the automotive field and/or foundational knowledge necessary to transition into post-secondary programs.</p>	<p>Natomas High School: <u>CTE Pathway - Digital Media</u> provides students with the ability to gain and master skills in computer graphics, digital photography, graphic design, digital filmmaking, media arts, photography and digital photo illustrations.</p>	<p>Natomas High School: <u>CTE Pathway - Engineering</u> allows students to learn and apply design process, acquire strong teamwork and communication proficiency and organization, critical thinking and problem solving skills.</p>
<p>Natomas High School: <u>CTE Pathway - Healthcare</u> students will learn about the health industry, learn about the human body, health and wellness, first aid, CPR and medical terminology.</p>	<p>Natomas High School: <u>CTE Pathway - Music Production Pathway</u> is a two-course sequence pathway that exposes and prepares students for career opportunities in the audio field.</p>	<p>Leroy Greene: <u>Pathway Program - Academy Business and Entrepreneurship</u> please contact the school for the enrollment process at 916-657-5560.</p>	<p>Leroy Greene: <u>Pathway Program - Academy Visual Arts and Technology</u> please contact the school for the enrollment process at 916-657-5560.</p>

If you are interested in the IB Program or CECA Program at Inderkum High or the AP Capstone at Natomas High School contact that school site for more information
 Inderkum High School, 916-567-5640 Natomas High School, 916-641-5455