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2025-2026 Phase One: Executive Summary for Schools

Foley Middle School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Foley Middle School opened in 1978. Our school is named after Clyde Red Foley, a famous Berea native and country music musician. Foley is a school of 438 students in 6th, 7th, and 8th grades. The school is located in Berea on the southern end of Madison County. Berea's population has increased by 38% in the past 10 years. Our school community population's median age of 32.4 is 7.7 years below Kentucky's median age of 40.1. The median household income of our community is below the state average and 22.4% are living in poverty. Of our 438 students in the school, 61% are recipients of free and reduced lunch. The student/teacher ratio at our school is 13/1. We are a short distance from Berea College and Eastern Kentucky University. We are also a short distance from the Blue Grass Army Depot and I-75 is less than a mile from our school. Our school is rich in its history and several of our students are children of former students. Our hall of pride proudly displays championship pictures and trophies from our past

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Foley Middle School is impacted by the following stakeholder groups: The Madison County Board of Education, Foley Middle School administration, Faculty and Staff, Students, Parents/Guardians, and Community Members. Foley Middle School involves these stakeholders through annual vision planning meetings, as well as regular SBDM meetings, stakeholder surveys, student voice surveys, and a principal advisory council made up of students across grade levels.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

School's Purpose Mission Statement: The mission of Foley Middle School: Every Warrior, Every Day, Everywhere Our vision: Warriors Today....Leaders Tomorrow. Foley's Beliefs/ Assumptions are (1)Success begins with instruction. (2) Students & Teachers are more successful in a culture of respect. (3) Technology skills are imperative for the future success of all students. Foley Middle School embodies its purpose through: (1) Leading through Instruction with a challenging curriculum and

Description of the School School Stakeholders School's Purpose 2024-2025 Phase One: Executive Summary for Schools - 2024-2025 Phase One Foley Middle: Executive Summary for Schools_09102024_19:28 - Generated on 09/15/2025 Foley Middle School Page 4 of 5 varied and ongoing assessment. (2) Increased learning through programs such as: iReady, IXL, KAGAN, Enrichment, Google Classroom, Standards Based Mastery (3) Student responsibility of own learning through varied & ongoing assessment and self-reflection of learning. (4) Intentional Teacher Learning through PLC's, Continuous Classroom Instruction (CCI), Cognitive Coaching, New Teacher Cadre

Notable Achievements

Describe the school's notable achievements in the last three years.

Notable achievements include: increased proficiency in math and reading per KSA data, growth in reading and math per iReady data. Foley Middle continues to strive to improve instruction, response to intervention and developing student writing across disciplines.

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Foley Middle will continue to look to increase proficiency in math and reading as well as our separate academic indicators.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Attachment Summary

Attachment Name	Description	Associated Item(s)