

State of the Corporation Address 2025

Danville Community Board of School Trustees

February 10, 2025

Preview



- Assumptions

- Vision

- KPI

- Organizational Review

Including...

- Leadership

- Strategic Planning

- Workforce

- Learning Systems

- Support Systems

- Finance

- Knowledge Management

- Challenges

- Successes

Assumptions



- Funding trends for Education Fund and Local Property Tax remain constant
- Student enrollment trends remain as predicted w/ moderate growth
- Law changes do not cause instability for schools



Purpose



Memorializing our Present State...

Creating benchmarks for improvement...

The future belongs to those who change.



Vision Statement



Everyone • Every Day • High Standards • High Achievement



Core Values

Empathy- Sharing others understanding of experiences and emotion

Excellence- Being outstanding

Initiative- Assessing and taking charge to improve a situation before others do

Integrity- Being honest, ethical, sincere, truthful, transparent

Personal Growth- Developing our talents and potential

Responsiveness- Acting quickly and thoroughly to show how much we care

Mission



Mission Statement

We Commit to Maximize our Students' Successes Through Personalized Experiences So They Make a Difference in any Community



Vision



Brand Tagline

The Danville Difference

Key Performance Indicators (KPI)



The overarching goals for the Danville Community School Corporation are:

85% of students in grades K-2 will have mastered early literacy skills at or above grade level at the end of the year benchmark

97% of grade 3 students will show proficiency on IREAD-3

60% of students will pass the math ILEARN

55% of students will pass the English Language Arts ILEARN

65% of students will meet the English state performance benchmark for SAT performance in 11th grade

Key Performance Indicators (KPI)



The overarching goals for the Danville Community School Corporation are:

50% of students will meet the Math state performance benchmark for SAT performance in 11th grade

67% of grade 12 students will complete advanced coursework (Advanced Placement, or Dual Credit) during high school

95% of grade 12 students will complete all graduation requirements

80% of K-12 students will have at least a 94% attendance rate

The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 96% for staff.

The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 93% for parents.

Leadership



5 Member Elected Board of Trustees

Mrs. Beth Cherry - President

Mr. Austin Brown - Vice President

Mrs. Christina Ward - Secretary

Mr. Cory Himself - Member

Mr. Jim Bryant - Member

Administrative Team

Superintendent

Assistant Superintendent for Instruction

Chief Financial Officer

2.5 Certified Directors

4 Building Principals

3.5 Assistant Principals

1 Athletic Director

5 Non Certified Directors

Chief of Police

Planning Processes



Multi-Year Strategic Plan

- Includes eight (8) Areas of Organizational Oversight
- Initially based upon SWOT Spring 2015, Facility Feasibility Study, 2-years of input
- Plan is now reviewed and updated on a continual basis throughout the year
- Focus on promoting excellence in each organizational area

➤ **Current planning processes include:**

- Coordinated regular meeting processes with Advancement Team
- Monthly review by administrative team
- System-to-System (S2S) meetings
- Stakeholder input/feedback through focus groups and surveys
 - Staff and stakeholder surveys
 - Student and community focus groups input

Workforce (440) Total



Certified Staff

- ☐ 13 Administrators
- ☐ 7 Counselors
- ☐ 2 Instructional Coaches
- ☐ 154 Teachers
- ☐ 3 School Psychologists
- ☐ 2 ENL Teachers
- ☐ 4 Speech Language Pathologists

185

Classified Support Staff

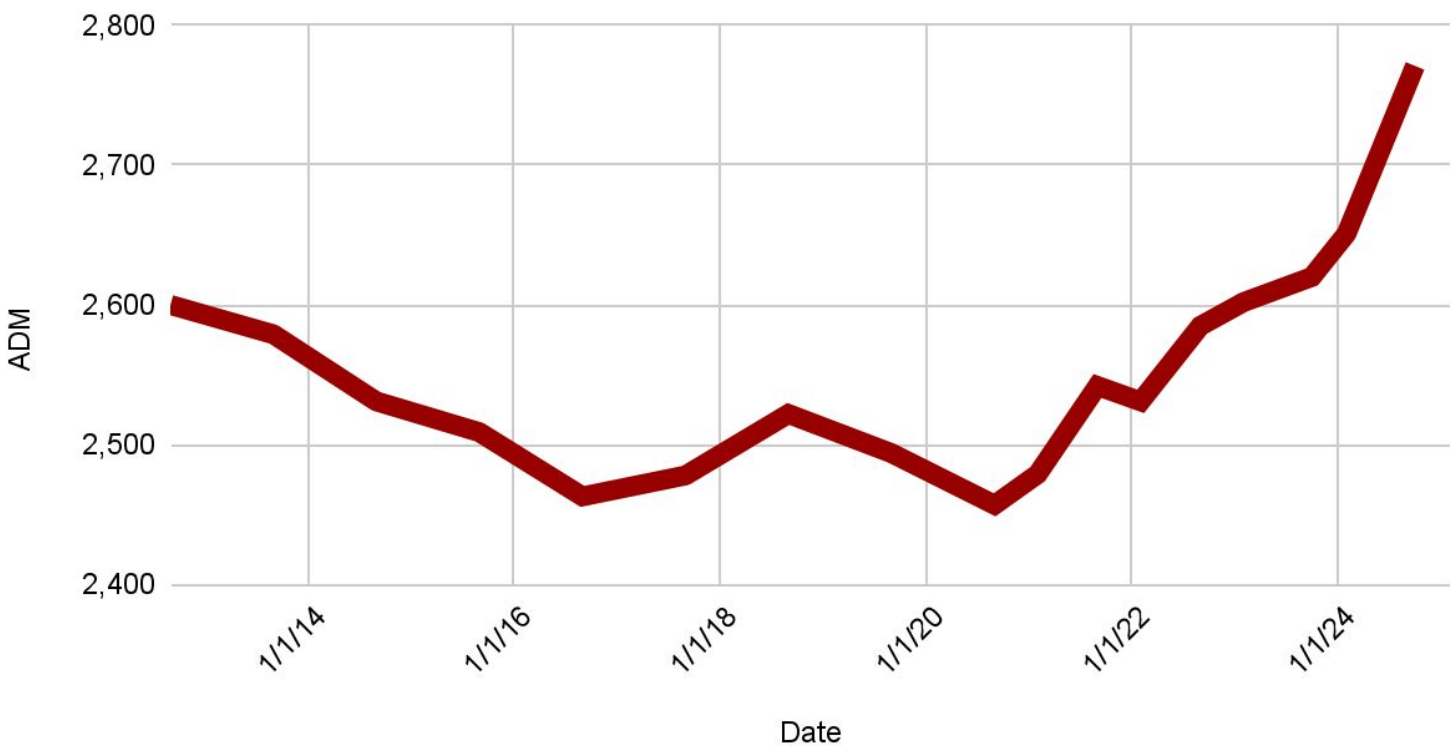
- ☐ 1 CFO
- ☐ 6 Directors
- ☐ 1 Communications Coordinator
- ☐ 1 Operations Coordinator
- ☐ 1 Transportation Coordinator
- ☐ 1 Food Services Coordinator
- ☐ 23 General Ed. IA's
- ☐ 28 Special Ed. IA's
- ☐ 19 Clerical
- ☐ 4 Maintenance
 - ☐ 1 Behavior/Autism Interventionist
 - ☐ 2 Occupational Therapist
- ☐ 34 Custodians
- ☐ 31 Food Service
- ☐ 28 Transportation
- ☐ 4 Technology
- ☐ 3 School Resource Officers
- ☐ 1 Crossing Guard
- ☐ 34 LWLC Employees
- ☐ 28 PACE
- ☐ 4 Nurses (moved to contracted positions)

255 total

Learning Systems: Demographics



ADM Count



9/1/2012	9/1/2013	9/1/2014	9/1/2015	9/1/2016	9/1/2017	9/1/2018	9/1/2019	9/1/2020	2/1/2021	9/1/2021	2/1/2022	9/1/2022	2/1/2023	10/1/2023	2/1/2024	10/1/2024
2,600	2,579	2,531	2,509	2,463	2,478	2,522	2,494	2,457	2,479	2,542	2,531	2,585	2,602	2,620	2,651	2,771

Demographics Cont.



- Ethnicity

- 78.17 % White
- 3.67 % Multiracial
- 11 % Black
- 5.36 % Hispanic
- 1.49 % Asian
- 0.28% American Indian
- 0.03% Hawaiian, PI

- Free and Reduced Lunch

- 37.69%

- Special Education

- 21.98%

- English Language Learners

- 7.5% (Increased from 123 EL students last year to 208 currently)

Learning Systems

Demographics, Present Metrics, Key Performance Areas



Learning Systems: KPI Performance

DANVILLE
COMMUNITY SCHOOL CORPORATION



- Goal 1: 85% of students in grades K-2 will have mastered early literacy skills at or above grade level at the end of the year benchmark.
 - ✓ End of 23-24: 81% (up from 79% the previous year)
- Goal 2: 97% of grade 3 students will show proficiency on IREAD-3
 - ✓ 98.1% of students passed IREAD-3 (State Average: 82.5%)
 - ✓ 6/375 (Top 1% in state)
- Goal 3: 60% of students will pass the math ILEARN
 - ✓ 54.2% (State average: 40.7%)
- Goal 4: 55% of students will pass the ELA ILEARN
 - ✓ 49.6% (State average 41.0%)
- Goal 5: 65% of students will meet the English state performance benchmark for SAT performance in 11th grade.
 - ✓ 61.1% (State average 51.8%)
- Goal 6: 50% of students will meet the Math state performance benchmark for SAT performance in 11th grade.
 - ✓ 38% (State average 25.2%)

Data is gathered from the IDOE Graduates Prepared to Succeed (GPS) System and may be lagging data

Learning Systems: KPI Performance

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- Goal 7: 67% of grade 12 students will complete advanced coursework (pass an Advanced Placement, International Baccalaureate, or Dual Credit class) during high school.
 - ✓ 47.7% (State average: 56.5%), state data has not been updated since 2022
- Goal 8: 80% of grade 8 students will earn credit in high school courses before entering grade 9.
 - ✓ 82.7% in 2023 (State average: 48.4%), state data for 2024 is not updated on GPS dashboard
- Goal 9: 95% of grade 12 students will complete all graduation requirements.
 - ✓ 91.3% (State average 89%), state data for 2024 is not updated on GPS dashboard
- Goal 10: 80% of K-12 students will have at least a 94% attendance rate.
 - ✓ 72.9% (State average 63.4%)
- Goal 11: The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 96% for staff.
 - ✓ Staff: 98.4%
- Goal 12: The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 93% for parents.
 - ✓ Parents: 89.2%

Data is gathered from the IDOE Graduates Prepared to Succeed (GPS) System and may be lagging data

Curriculum



- Continued revision of common curriculum, instructional practices and assessments based upon data in PLCs in the Curriculum & Instruction software platform
- Science of reading training has taken place during the summer and fall, giving our staff a head start on state requirements.
- Implemented new miscellaneous textbooks - business, FACS, Ag, etc.
- This year we are reviewing elementary (K-5) reading materials for adoption and use during the 25-26 school year. These materials will be chosen from one of the state-approved literacy programs.



Professional Development



- Science of Reading Training has been vital in ensuring our teachers are prepared to select a new text and has resulted in improved test scores
- Relevant PD delivered by principals and instructional coaches monthly as a result of data and teacher input (Phonics strategies, Breaking down standards, writing strategies, etc.)
- MTSS Training for all K-12 staff to learn more about how to address struggling learners on the spot
- Induction Junction (new staff)
 - A checklist for mentors and mentees helps to focus the conversation throughout the year
 - New staff complete two full days of observations in classrooms throughout the district and reflect with their instructional coach



Evaluation and Assessment



- All classified, certified, and administrative staff evaluated annually
- Teacher evaluation software - Standard for Success
 - (All staff receive 1-2 long, 3 short, and 5-7 targeted coaching visits or may opt into the Danville Plus Evaluation Plan after receiving 3 years of highly effective evaluation ratings)
- K-2 use **mClass** for reading and phonics and **NWEA** for mathematics
- 3-8 use NWEA for both reading and mathematics
- High Ability screening use data from NWEA & **CogAT** assessment in grades K, 2, and 5, and K-8 use NWEA
- **ILEARN Checkpoints** and Summative administered in grades 3-8, **I AM** for students with severe cognitive disabilities, **IREAD-3** in 2nd & 3rd grade, **PSAT** in 9th & 10th, **SAT** in 11th
- **WIDA** administered to all K-12 English Learners

Course/Program Offerings



- New courses for 2025-2026 include: Intro to 3D Art
- Adding Preparing for College and Careers at the MS has ensured we get a new diploma requirement checked off and gives students an opportunity to look at various career paths earlier in their education journey
- New Project Lead the Way courses at the MS and HS have added an additional related arts class and pathway opportunity.





Learning Systems Cont.

Special Populations



Alternative Education



- Warrior Way Academy had 57 students enrolled during semester 1 (up 26 students from 2023).
- The room is made up of students needing credit recovery, students who only needed one more course to graduate, and students wishing to take courses we don't offer in person.
- They awarded 131 credits during this time (up from 46 credits the year before).
- We will be utilizing the Edgenuity software for summer school this year, giving students additional flexibility to recover lost credits

Title I Services



(Snap, TANF, WIC)

□ 2 Faculty support positions (certified)

□ 2022-23 Poverty rates:

- DCHS – 18.05%
- DCMS – 26.59%
- DCSE – 30.18%
- DCNE – 24.62%

□ 2023-24 Poverty Rates

- DCHS – 26.86%
- DCMS – 33.33%
- DCSE – 32.99%
- DCNE – 36.30%

□ 2024-25 Poverty rates:

- DCHS – 31.98%
- DCMS – 40.34%
- DCSE – 41.28%
- DCNE – 38.08%

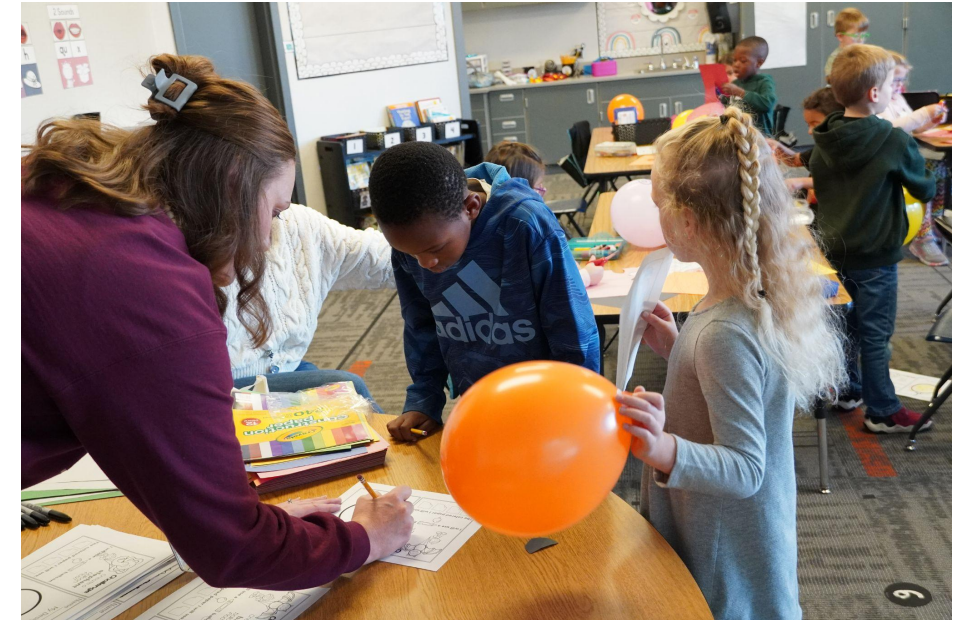
□ Focus

- Identification of students needing support
- Bridging academic gaps

High Ability



- Students identified at K, 2, and 5 utilizing CogAT data and grades K-8 using NWEA data
- 24-25: 28 AP/ACP/Honors High School Credit Courses
- Advanced/Cluster/Honors courses in Mathematics and English Language Arts in grades K-8
- DCSC has 8 staff members with a High Ability license currently and one in process
- 18.9% of students qualify for High Ability



Special Education



□ Services

- 541 Students
- 19 teachers, 24 assistants, 3 full time SLP's 1-part time SLP, 2 full time school psychologists, 1 school psychologist intern, 1 part time school psychologist, 1 Autism/Behavior interventionist, 2 OT's, 1 PT, two DHH/BLV (shared)
- Speech and Specific Learning Disability are largest areas served, but highest demand is Emotional Disability and Autism

□ Challenges/Trends

- Addressing mental health needs
- Increase in Autism and Emotional Disability identifications
- Significant increase in physically aggressive behaviors; dysregulated students

□ Successes

- 100% achieved on Indicator 13 from DOE-Transition IEP Audit
- Results Driven Accountability - met all indicators through DOE
- Communication improving through Building Support Teams (BST)
- Professional Development in regards to behavior and co-teaching

□ Improvements from Last Year to This Year

- IREAD 3 improvements in SpEd
- All DOE indicators are in compliance
- A special education teacher for each grade level K-8



English Language Learners



□ Purpose

- Build a comprehensive program to support all English Language Learners and teachers
- Two full time EL teachers
- Currently serving 208 students
- 2022=33, 2023=68, 2024=109, 2025=208
- Each EL student is required to have an Individual Learning Plan (ILP)
- EL students required to complete the WIDA assessment once per year
- EL teachers must conduct screenings with move ins for all EL without a predetermined WIDA level
- EL teachers provide weekly/daily services to students in the area of language (speaking, listening, reading and writing)



General Education



□ Trends

- New graduation requirements for the class of 2029 and beyond will require new courses and additional options for college and career readiness
- Progressing our graduation pathways
- Science of Reading curriculum is changing the way we look at reading instruction

□ Challenges

- An updated ILEARN assessment next year will give us a new starting data point and data to analyze
- With additional students comes additional staffing needs. We are being strategic and prioritizing needs each spring.

□ Successes

- The district was awarded a Career Coaching Grant, adding resources and networking opportunities to ensure students K-12 have additional opportunities to learn about career options before they graduate.
- We were successful in receiving a competitive Science of Reading grant from the IDOE which allowed us to train all teachers in best practices ahead of textbook adoption
- Our IREAD-3 scores put us in the top 1% of all Indiana school corporations





Support Systems

Metrics, Challenges, Successes



Facilities



□ Metrics

- 225 Acres
- 6 Facilities
 - DCHS: 175,587 sq.ft.
 - DCMS: 188,575 sq.ft.
 - DSE: 86,000 sq.ft.
 - DNE: 98,856 sq.ft.

□ Challenges

- Continue renovations at North which include: Original restroom, Gym, replace unit ventilators located in the pre-k and special services wings or pods, and fan powered boxes throughout.
- Working to find storage spaces for inventory until maint facility is complete
- **FMX new service for work order process scheduling and inventory**

□ Successes

- Construction projects are in progress, with south finishing summer 2025
- Maint facility is coming along and should be complete early summer 2025
- Custodial department is fully staffed for the first time in several years.
- Changing all keying district wide.
- **New transportation Facility to get underway summer 2025**



Technology Support



□ Annual Staff tech survey results:

- Technology Support - 4.41/5.0
- Technology Availability - 4.6/5.0
- A/V quality - 4.16/5.0

□ Help Desk Ticket Results (Staff/Student):

- 2,124 Tickets Closed
- Average Response Time - 5.9 hours (down from 7.8 days in 2023)
- Average Closure Time - 3.4 days (down from 5 days in 2023)



Tech Infrastructure & Software

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□ Trending

- Construction related A/V Refresh (Interactive Panels in classrooms)
- Technology Approval Process
- Acceptable Use Policy updating
- Converting remaining buildings to Verkada access control (door/badge programming)

□ Challenges

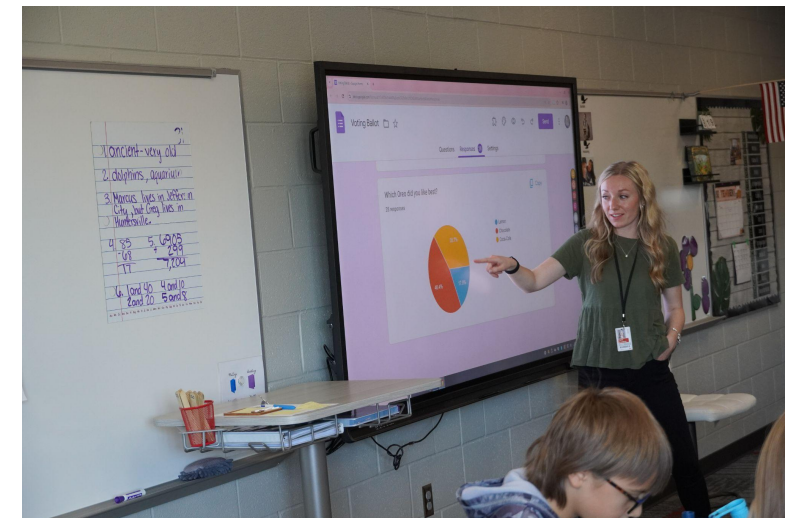
- Integration (Technology Training)
- Classroom AV needs (14+ year old projectors at MS)
- Budget for classroom based software (unable to adopt teacher requests)

□ Successes

- CrowdStrike Falcon Complete (improved cybersecurity)
- New phone system
- Construction Related A/V Improvements (Interactive Panels and Teacher Voice Augmentation)

□ Improvements from last year to this year

- Use of FMX has created better ticket reporting and responsiveness
- New Intercom/Bells at DCSE, soon to be DCHS



Marketing and Communications



□ Metrics

- Social media followers: Facebook 5,800; Twitter 2,203; Instagram 1,811
- 32 e-newsletters created since January 2024 (including Construction Updates and FMX Announcements) with 21,016 views
- Silver pass program: 468 members

□ Challenges

- Planning/Implementing communication changes to accommodate enrollment growth (namely translations services)
- How quickly/easily misinformation can spread on social media
- Newsletter viewership dropping - likely due to information overload

□ Successes

- ParentSquare: 99.3% contactability rate, with 5,488 parents using the app
- Creation of Advocates Day (two completed so far)
- Social media survey that helped determine audience wants/needs
- Stayed within or above social media engagement goals laid out in Strategic Plan all year
- Focused heavily on community experience on website
- Regular “Update from the Supt.” videos

□ Improvements from Last Year to This Year

- Our contactability and engagement is growing across nearly all platforms, and our accessibility is increasing in multiple areas.



Human Resources



☐ Trending

- ☐ Utilization of new programs offered by the Trust
- ☐ Utilization of additional cost saving benefits for medical benefits
- ☐ More efficient salary placement schedules

☐ Challenges

- ☐ Increased insurance costs
- ☐ Competition from other districts
- ☐ Finding qualified classified candidates
- ☐ Lack of substitute teachers/bus drivers

☐ Successes

- ☐ Increased use of Health Clinics and Trust Services
- ☐ A lower increase in insurance cost
- ☐ Maintaining our employee fill rate

☐ Improvements from Last Year to This Year

- ☐ While we have still been facing the struggles of losing some staff members, we have been able to maintain our employee fill rate.

Transportation



□ Metrics

- 1,850 daily student riders (Increase of ~25 total students from last year)
- 11 Yellow Propane buses, 20 Yellow Diesel, 2 Yellow Mini-Bus, 1 White Diesel Mini-Bus, 5 White Gas Mini Bus
- 16 support vehicles
- 1,720 average miles per day driven (Increase of ~162 miles per day from last year)

□ Challenges

- Driver shortage - We lost two drivers in January, but have hired one (started Feb 10), and training 3 to be ready by first week in March
- Balancing Bus Loads

□ Successes

- Increased bus stop safety program - [Bus Safety Videos](#)
- Change over to Transfinder successful. Working on Garage Servicefinder as last phase of implementation

□ Improvements from Last Year to This Year

- Better methods of communication to parents, schools and staff
- Improve moral through driver appreciation events and recognition
- Excitement building around the new transportation facility
- Monthly Safety meetings to increase awareness and adherence to policies and procedures
- In Service program to educate drivers and staff on new processes and recommendations from the state



Food Service



□ Metrics

- Average meals per day (1st semester):
 - Lunch = 1,846 or 67% lunch participation
 - Breakfast = 925 or 34% breakfast participation

□ Challenges

- Staffing- down 4 employees; need more subs to help in the kitchen when someone is sick.
- Supply Chain Funds were not renewed from the USDA this year so we have a focus on less spending on “extra” items such as equipment, unless needed. The National School Nutrition Association’s top priority is for Congress to permanently increase the reimbursement per meal by 40 cents for lunch and 15 cents for breakfast to help with the rising costs of school meals.

□ Successes

- Winner of a \$100,000 national grant for signage and graphics through AmTab; Winner of \$16,000 equipment grant through IDOE; Winner of a national scholarship which paid the expenses for the food service director to attend the national nutrition conference this last summer in Boston
- So far, we have completed the SBOA audit with no findings for Child Nutrition Programs. IDOE procurement audit was completed in December with no findings. The regular IDOE administrative review will be in May.
- We were one of 5 schools nominated by the IDOE to represent Indiana at the USDA Action for Healthy Kids Summit last fall in Vegas. We are currently submitting for an award for the next Summit coming up to be nationally recognized for our scratch cooking.

□ Improvements from Last Year to This Year

- Open-air merchandisers were purchased for all schools which we now use to display our wraps, salads, and subs which enhance the feel and look of the cafeterias. (See picture on next slide)
- The South Elementary kitchen is open and students now have a grab and go area which allows all students, regardless of what line they choose, to get through line quicker.

School Meals

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**Middle School Merchandiser
won with grant money**



**South students offered new menu
with salads- 120 made each day**



**New South merchandisers for salads,
subs, and other grab and go items**



Latchkey (PACE)

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□ Metrics

- 26 a.m. students; 155 p.m. students (65 North + 85 South + 5 Middle School)
- Summer 2024 enrollment: 101 students
- 28 staff members

□ Challenges

- Still have a waitlist for North students (at capacity)
- Student behavior and staff knowledge on how to handle it
- Communication still remains an issue between PACE and all parties outside of PACE

□ Successes

- Successful partnership with transportation to have leads trained on the small white busses
- Successful partnership with the Danville library and having weekly summer visits to them
- Successful partnership with food service to have summer kids fed and have special activities
- Transferring to an online management system for attendance and signing kids in/out has been very beneficial

□ Improvements from Last Year to This Year

- Able to maintain competitive pricing and continue to grow/boost enrollment
- Leads are staying longer helping the overall process improve
- PACE being in one building this year has been a tremendous improvement
- Being able to divide kids up into classrooms/grades has been very helpful



Little Warrior Learning Center Preschool

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□ Metrics

- 124 preschoolers (55 at five full days, 35 at three full days, 34 at two full/half days)
- 32 Staff members

□ Challenges

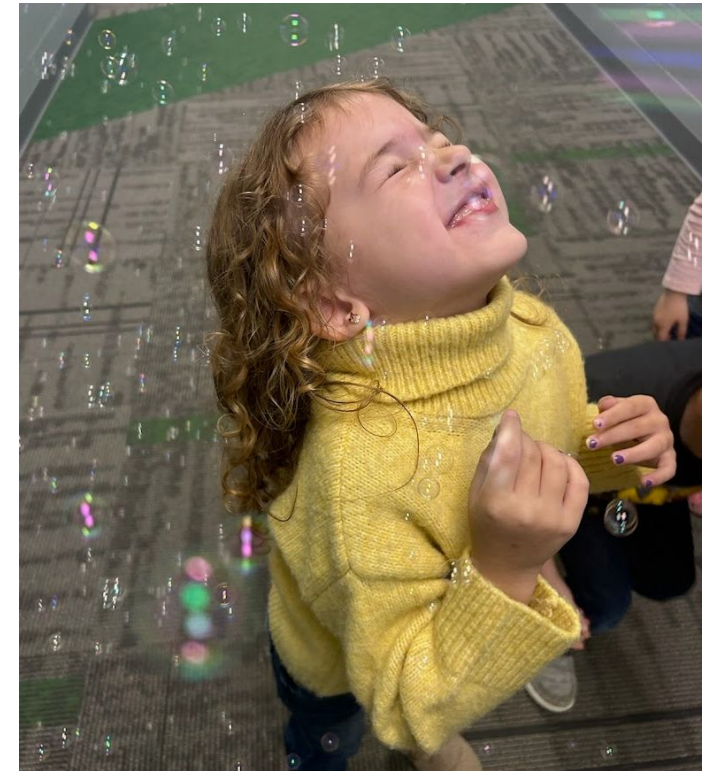
- Professional Development (ensuring ongoing training to meet evolving educational standards and best practices)
- Trauma and Mental Health (Addressing and managing the needs of children experiencing trauma or emotional distress)

□ Successes

- Enhanced School Readiness (aligning preschool learning objectives with kindergarten readiness standards to help with school preparedness)
- Strong Family Involvement (successfully engaging parents through regular communication and family-friendly events)
- Community Partnerships (engaging local partners to educate preschoolers about various community roles)
- Play-Based Learning (effectively integrating play to foster exploration and development)
- Program Growth (full programs with waiting lists for the 2024-25 school year)
- Maintaining Self-Sufficiency and Financial Independence (fully self-funded program)

Improvements from Last Year to This Year

- Reduced Staff Turnover (increased staff retention and stability)



Maintenance & Custodial



□ Metrics

- 5 Maintenance Personnel
- 34 Custodians
- Two shifts per building

□ Challenges

- **Taking care of the workload** (could use an extra maintenance employee).
- Finding techniques to retain employees
- Building project will bring the need to eventually bring on more Maintenance personnel

□ Successes

- **Custodial department is fully staffed at this time.**
- The Operations Coordinator position has been very successful for both, Maintenance/Custodial and DCSCPD.
- Have been able to buy useful and time-saving equipment for Maintenance.
- New Maintenance building will be a great facility for inventory and the ability to be more efficient and productive.

□ Improvements from Last Year to This Year

- South Elementary will be complete this summer 2025. This is a greatly improved building, High School is well underway and will also become a very nice building
- Maint facility will be complete early this summer which will allow for storage and inventory tracking



Safety and Emergency Planning

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□ Trends

- SRO-Led Suicide Prevention Training for Certified Staff
- 2025-2026 Community School Safety Event Planning
- **Secure Passage behavioral threat assessment software**
- Launching the new DCSC AlertAware Safety app
- Vape Detectors for Middle School
- Rekening all buildings
- FMX Safety Maps

□ Challenges

- Teen Vaping
- Student Mental Health
- Safety Procedures During Construction
- Staff Safety Professional Development
- Crossing Guards staffing issues

□ Successes

- New multi-panic buttons installed in each office
- Four Additional Indiana School Safety Specialists
- All SROs are trained in CPI
- **One SRO for each building**
- SRO Kiritschenko was named the NASRO SRO of the year
- Secure entrance at South Elementary

□ Improvements from Last Year to This Year

- Added fourth School Resource Officer and updated visitor management software





Finance



Finance



□ Metrics

- 16.89% cash balance in Education Fund without transfers and 15.07% with transfers
- \$3.67 million Cash Balance in Rainy Day Fund
- Minimum teacher salary increased to \$52,000

□ Challenges

- Growth is requiring additional teachers and support staff to be hired leading to added costs
- Economic and legislative pressures and inflation are pushing costs up specifically in the operations fund
 - Financial Goal 1: Continue to increase teacher compensation by managing Education to Operations transfers
 - Financial Goal 2: Adequately fund building projects through the debt service fund without having an impact on taxpayers
 - Financial Goal 3: Maintain a strong cash balance within the education, operations and rainy day funds

□ Successes

- Capacity increases in debt service to make capital projects obtainable
- Debt service rate reduced to \$0.8641 in 2025 down \$0.0259 since 2023
- Stable cash balances across all funds
- Increased teacher compensation by 3.00% on average and support staff by 3.00% for 2024
- Increase Rainy Day fund by \$50,000

□ Improvements from Last Year to This Year

- Overall tax rate reduction of \$0.1003 from 2023 and \$0.0593 from 2024 with targets to continue to decrease the schools tax rate.
- Significant increases in earned interest income from last year.

Knowledge Management/Results



□ Target

- Identify and maintain all key performance indicator metrics
 - Work in progress
 - Utilizing Achievet software to monitor

□ Target

- Conduct Quarterly School Board reports on Key Metrics

□ Target

- Public facing dashboards of key metrics developed and maintained on district website

Key Focus in 2025



- Graduation pathways deployment w/WBL
- Teacher attraction and retention
- Building renovation and additions
- Growth Preparedness
- Budget Efficiency

Success Summary



- ❑ DCSCPD Officer Kim Kiritschenko was awarded the Exceptional Service Award for our region by the National Association of School Resource Officers.
- ❑ DCHS Teacher Mrs. Sonja Dashiell was named one of Indiana's Top 25 Teachers of the Year for the 2023-2024 school year.
- ❑ Two DCHS students, Owen Clodfelter and Olivia Stierwalt, were recognized as Commended Students in the 2025 National Merit Scholarship Program.
- ❑ Our Transportation Department planned and hosted our first ever Back-to-School Carnival at the Hendricks County Fairgrounds.
- ❑ College Board announced that DCHS was named to the 2024 AP School Honor Roll, earning a bronze distinction.
- ❑ DCSC hosted our 2nd annual Advocate's Day.
- ❑ DCSC achieved an outstanding 98.1% passing rate on IREAD3, ranking us 6th in the entire state.
- ❑ A DCHS student, Alissa Benge, earned a spot on the National FFA Band and played 1st chair flute at the National FFA Convention.
- ❑ The DCHS competition cheer team placed 1st place in the UCA Hoosier Regional and earned a Bid to Nationals.
- ❑ Five DCHS students (Ireoluwa Olapade, Bryce Walker, Christopher Haught, Malakai Walker, and Lillian Davis) were named Area 31 Quarter 1 Outstanding Students.
- ❑ Jace Scrafton, Sutton Fulwider, and Paxton Trump were named to the Indiana Football Coaches Association Class 4A Senior All-State Team 2024.
- ❑ We had 182 2024 DCHS graduates, earning a total of \$1,889,750 in scholarships.
- ❑ DCHS Science Teacher Abby White was named as a recipient of the 2025 Teacher Creativity Fellowship Program
- ❑ Our DCSCPD held their very first SAFE Program for high school girls.
- ❑ Director of Food Services Stephanie Stuemke successfully earned her School Nutrition Specialist credential by passing the national exam offered by the School Nutrition Association AND was rewarded a \$16,000 equipment grant.
- ❑ We hired an SRO in each school building.



The Danville Difference



Everyone • Every Day • High Standards • High Achievement

Excellence - Customer Satisfaction - Continuous Improvement