

State of the Corporation Address 2026

Danville Community Board of School Trustees

February 9, 2026

Preview



- Assumptions

- Vision

- KPI

- Organizational Review

Including...

- Leadership

- Strategic Planning

- Workforce

- Learning Systems

- Support Systems

- Finance

- Knowledge Management

- Challenges

- Successes

Assumptions



- Funding trends for Education Fund and Local Property Tax remain constant
- Student enrollment trends remain as predicted w/ moderate growth
- Law changes may increase instability for schools in the year



Purpose



Memorializing our Present State...

Creating benchmarks for improvement...

The future belongs to those who change.



Vision Statement



Everyone • Every Day • High Standards • High Achievement



Core Values

Empathy- Sharing others understanding of experiences and emotion

Excellence- Being outstanding

Initiative- Assessing and taking charge to improve a situation before others do

Integrity- Being honest, ethical, sincere, truthful, transparent

Personal Growth- Developing our talents and potential

Responsiveness- Acting quickly and thoroughly to show how much we care

Mission



Mission Statement

We Commit to Maximize our Students' Successes Through Personalized Experiences So They Make a Difference in any Community



Vision



Brand Tagline

The Danville Difference

Key Performance Indicators (KPI)



The overarching goals for the Danville Community School Corporation are:

70% of grade 2 students and 97% of grade 3 students will show proficiency on IREAD-3

65% of students will pass the math ILEARN

60% of students will pass the English Language Arts ILEARN

80% of students will meet the English state performance benchmark for SAT performance in 11th grade

50% of students will meet the Math state performance benchmark for SAT performance in 11th grade

67% of grade 12 students will complete advanced coursework (Advanced Placement or Dual Credit) during high school

Key Performance Indicators (KPI)



The overarching goals for the Danville Community School Corporation are:

97% of grade 12 students will complete all graduation requirements

Reduce our percentage of chronically absent students from 18.2% to 10% or less.

The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 96% for staff

The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 93% for parents

Leadership



5 Member Elected Board of Trustees

Mrs. Beth Cherry - President

Mrs. Christina Ward- Vice President

Mr. Cory Himself - Secretary

Mr. Austin Brown - Member

Mr. Jim Bryant - Member

Administrative Team

Superintendent

Assistant Superintendent for Instruction

Chief Financial Officer

2.5 Certified Directors

4 Building Principals

3.5 Assistant Principals

1 Athletic Director

5 Non Certified Directors

Chief of Police

Planning Processes



Ongoing Strategic Plan

- Reorganized with diverse stakeholder input into five distinct pillars
- **Pillars: 1. Teaching & Learning; 2. Culture & Climate; 3. Finance and Operations; 4. Community Engagement; 5. Leadership**
- Plan is now reviewed and updated on a continual basis throughout the year
- Focus on promoting excellence in each organizational area

➤ **Current planning processes include:**

- Coordinated regular meeting processes with Advancement Team
- Monthly review by administrative team
- System-to-System (S2S) meetings
- Stakeholder input/feedback through focus groups and surveys
 - Staff and stakeholder surveys
 - Student and community focus groups input

Workforce (443) Total



Certified Staff

- ☐ 13 Administrators
- ☐ 7 Counselors
- ☐ 2 Instructional Coaches
- ☐ 160 Teachers
- ☐ 3 School Psychologists
- ☐ 3 ENL Teachers
- ☐ 4 Speech Language Pathologists

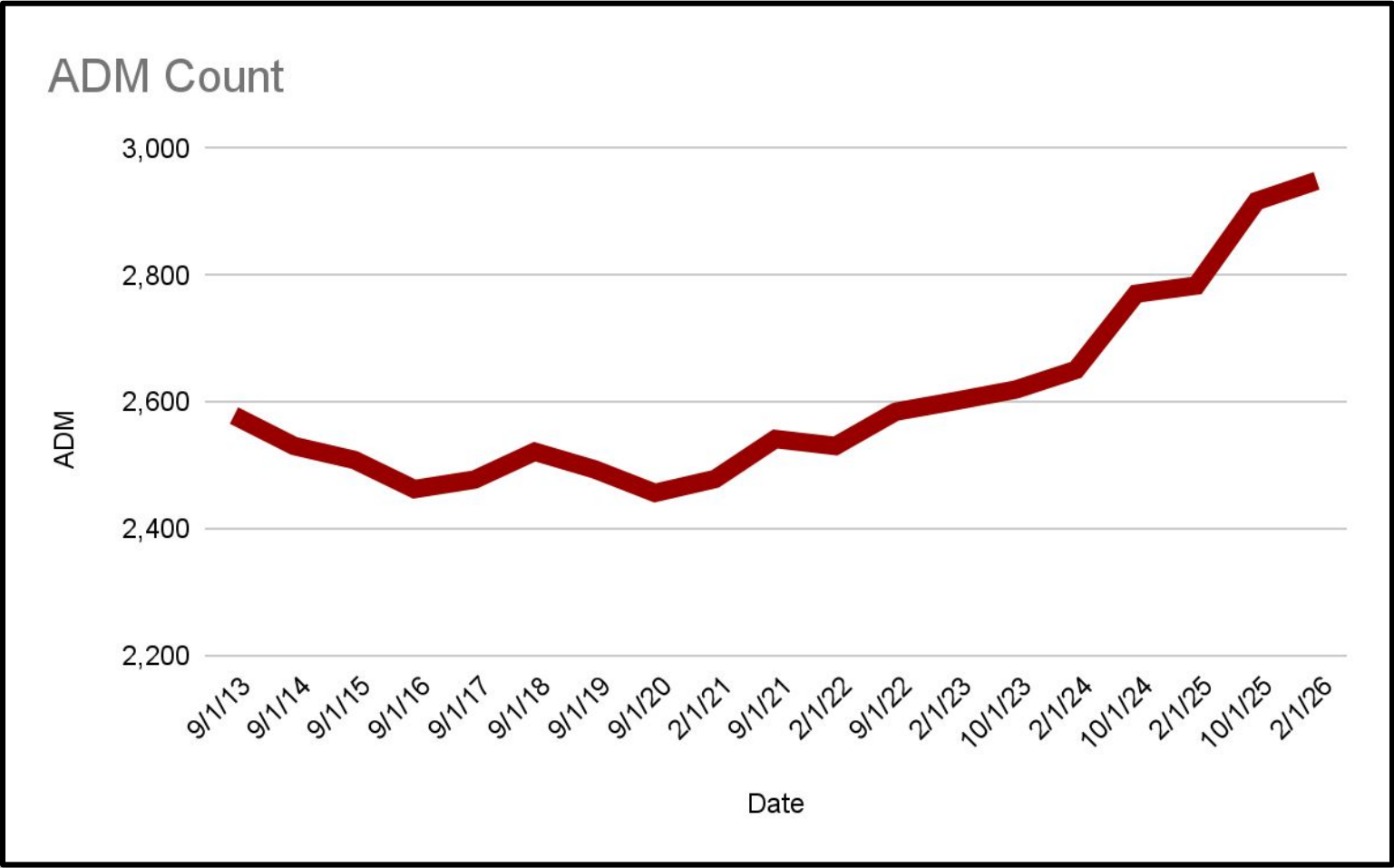
192

Classified Support Staff

- ☐ 1 CFO
- ☐ 6 Directors
- ☐ 1 Communications Coordinator
- ☐ 1 Transportation Coordinator
- ☐ 1 Food Services Coordinator
- ☐ 45 Instructional Assistants
- ☐ 19 Clerical
- ☐ 4 Maintenance
 - ☐ 1 Behavior/Autism Interventionist
 - ☐ 2 Occupational Therapist
- ☐ 36 Custodians
- ☐ 34 Food Service
- ☐ 32 Transportation
- ☐ 4 Technology
- ☐ 2 School Resource Officers
- ☐ 1 Crossing Guard
- ☐ 29 LWLC Employees
- ☐ 28 PACE
- ☐ 4 Nurses (contracted positions)

251 total

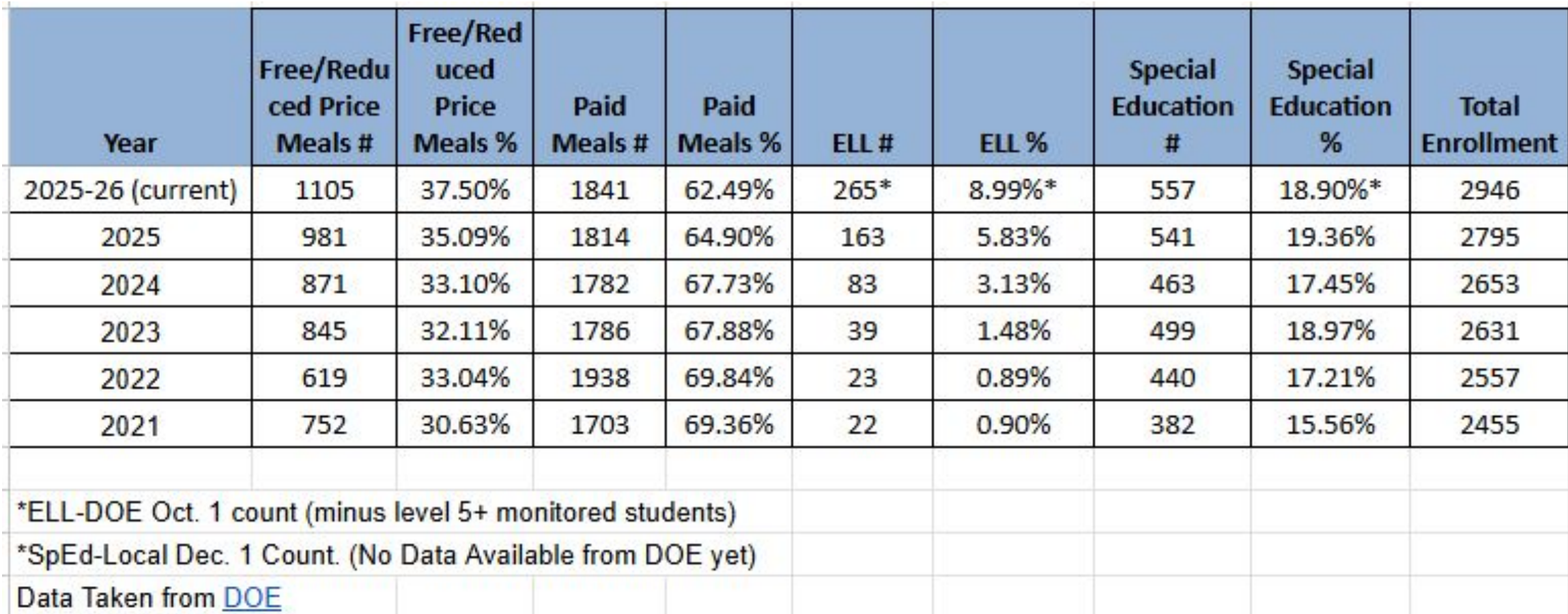
Learning Systems: Demographics



9/1/2012	9/1/2013	9/1/2014	9/1/2015	9/1/2016	9/1/2017	9/1/2018	9/1/2019	9/1/2020	2/1/2021	9/1/2021	2/1/2022	9/1/2022	2/1/2023	10/1/2023	2/1/2024	10/1/2024	2/1/2025	10/1/2025	2/1/2026
2,600	2,579	2,531	2,509	2,463	2,478	2,522	2,494	2,457	2,479	2,542	2,531	2,585	2,602	2,620	2,651	2,771	2,784	2,917	2,956

Data Taken from [DOE](#)

DANVILLE
COMMUNITY SCHOOL CORPORATION



Learning Systems

Demographics, Present Metrics, Key Performance Areas



Learning Systems: KPI Performance

DANVILLE
COMMUNITY SCHOOL CORPORATION



- Goal 1: 85% of students in grades K-2 will have mastered early literacy skills at or above grade level at the end of the year benchmark.
 - ✓ End of 24-25: 78.6%
- Goal 2: 97% of grade 3 students will show proficiency on IREAD-3
 - ✓ 95.7% of students passed IREAD-3 (State Average: 87.3%)
 - ✓ (Top 14% in state)
- Goal 3: 60% of students will pass the math ILEARN
 - ✓ 59% (Great progress from 53% last year)
- Goal 4: 55% of students will pass the ELA ILEARN
 - ✓ 56% (Great progress from 49% last year)
- Goal 5: 65% of students will meet the English state performance benchmark for SAT performance in 11th grade.
 - ✓ 76% (Up from 60% last year)

Learning Systems: KPI Performance

DANVILLE
COMMUNITY SCHOOL CORPORATION



- Goal 6: 50% of students will meet the Math state performance benchmark for SAT performance in 11th grade.
 - ✓ 45% (Up from 35% last year)
- Goal 7: 95% of grade 12 students will complete all graduation requirements.
 - ✓ 97.65%
- Goal 8: 80% of K-12 students will have at least a 94% attendance rate.
 - ✓ 93.4%
- Goal 9: The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 96% for staff.
 - ✓ Staff: 96.9%
- Goal 10: The number of stakeholders that rate Danville Community School Corporation as high quality will be maintained at 93% for parents.
 - ✓ Parents: 91.0%

Curriculum



- Continued revision of common curriculum, instructional practices and assessments based upon data in PLCs in the Curriculum & Instruction software platform
- Implemented new Amplify CKLA Reading materials for grades K-5 following summer training.
- This year we are reviewing secondary ELA and World Language materials for adoption and use during the 26-27 school year. These materials will be chosen from one of the state-approved literacy programs.



Professional Development



- Started the year off with a presentation by Luis Cruz on best practices for tying PLCs to RTI in order to help all students find success in the most essential standards
- Relevant PD delivered by principals and instructional coaches monthly as a result of data and teacher input (Phonics strategies, Breaking down standards, writing strategies, etc.)
- ML Training in the fall for all K-12 staff to learn more about how to help our multilingual students
- Induction Junction (new staff)
 - A checklist for mentors and mentees helps to focus the conversation throughout the year
 - New staff complete two full days of observations in classrooms throughout the district and reflect with their instructional coach



Evaluation and Assessment



- All classified, certified, and administrative staff evaluated annually
- Teacher evaluation software - Standard for Success
 - (All staff receive 1-2 long, 3 short, and 5-7 targeted coaching visits or may opt into the Danville Plus Evaluation Plan after receiving 3 years of highly effective evaluation ratings)
- K-2 use **mClass** and **IXL** for reading and phonics and **IXL** for mathematics
- 3-8 use **IXL** and **ILEARN Checkpoints** for both reading and mathematics
- High Ability screening use data from **IXL & CogAT** assessment in grades K, 2, and 5, and K-8 use NWEA
- **ILEARN Checkpoints** and **ILEARN Summative** administered in grades 3-8, **I AM** for students with severe cognitive disabilities, **IREAD-3** in 2nd & 3rd grade, **PSAT** in 9th & 10th, **SAT** in 11th
- **WIDA** administered to all K-12 English Learners

Course/Program Offerings



- New courses for 2025-2026 include: AP Human Geography, ACP US History, ACP Finite Math, Hospitality Management, ACP Advanced ELA, PLTW Medical Interventions, Computing Foundations for a Digital Age- these courses meet the criteria for the new diploma tracks
- Adding PE for high school credit at the middle school level will free up space in their schedule for courses that contribute to their chosen diploma pathway





Learning Systems Cont.

Special Populations



Alternative Education



- Warrior Way Academy had 93 students enrolled during semester 1 (up 36 students from 2024-25).
- The room is made up of students needing credit recovery, students who only needed one more course to graduate, and students wishing to take courses we don't offer in person.
- Students enrolled in 182 courses and completed 165 of them before the end of the first semester.
- Edgenuity software continues to allow Mr. Blocher to award credits via distance licenses and will allow us to offer credit recovery again this summer

Title I Services



An LEA's Title I, Part A funding is determined by the percentage of “formula children” as defined as:

Children ages 5-17

- From families with incomes below the federal poverty line
- From families who receive Temporary Assistance for Needy Families (TANF)
- Foster children receiving public support
- Neglected and delinquent children living in locally run institutions

Formula Children %				
FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
5.06%	5.84%	5.29%	5.15%	4.66%

Formula Children Counts					
	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026
Formula Children	151	176	148	145	134

□ 2 Faculty support positions (certified)

□ Focus

- Identification of students needing support
- Bridging academic gaps

High Ability



- Students identified at K, 2, and 5 utilizing CogAT data and grades K-8 using IXL data
- 25-26: **30** AP/ACP/Honors High School Credit Courses
- Advanced/Cluster/Honors courses in Mathematics and English Language Arts in grades K-8
- DCSC has 9 staff members with a High Ability license currently and one in process
- **19.5% of students qualify for High Ability**



Special Education



▣ Services

- ▣ 557 Students with IEP's
- ▣ 22 teachers, 3 full time SLP's 1-part time SLP, 3 full time school psychologists, 1 Autism/Behavior interventionist, 2 OT's, 1 PT, two DHH/BLV (shared)
- ▣ Speech and Specific Learning Disability are largest areas served, but highest demand is Emotional Disability and Autism

▣ Challenges/Trends

- ▣ Focus on Behavior, Mental Health, and Whole-Child Support including 3-5 year olds
- ▣ Increased Inclusivity and Collaboration
- ▣ Technology and Data-Driven Instruction (

▣ Successes

- ▣ Book Study-Specially Designed Instruction: Meeting Students Academic Needs
- ▣ All Compliance Indicators indicators through DOE are in compliance
- ▣ Professional Development in regards to behavior and co-teaching including bus drivers, instructional assistants, and other school personnel

▣ Improvements from Last Year to This Year

- ▣ IREAD 3 improvements in SpEd
- ▣ Collaboration and Support Systems-Teacher teams and co-teaching
- ▣ Improved Outcomes and Skill Development



English Language Learners



□ Purpose

- Build a comprehensive program to support all English Language Learners and teachers
- Three full time EL teachers
- Currently serving 332 students
- Each EL student is required to have an Individual Learning Plan (ILP)
- EL students required to complete the WIDA assessment once per year
- EL teachers must conduct screenings with move ins for all EL without a predetermined WIDA level
- EL teachers provide weekly/daily services to students in the area of language (speaking, listening, reading and writing)

DCSC Multilingual Learner Enrollment					
Date	North	South	DCMS	DCHS	Total
January 2026	39	84	121	88	332
July 2025	25	61	85	56	227
January 2025	20	48	72	46	186
July 2024	19	26	37	27	109
July 2023	17	9	27	15	68
July 2022	3	8	11	11	33
July 2021	5	5	12	4	26



General Education



□ Trends

- New graduation requirements for the class of 2029 and beyond will require new courses and additional options for college and career readiness
- Progressing our graduation pathways
- While staff are working to acquire their Science of Reading training and licensure, the IDOE has began to roll out requirements in mathematics

□ Challenges

- An updated ILEARN assessment this year will mean data will not come back as quickly as usual (expecting in fall of 26)
- With additional students comes additional staffing needs. We are being strategic and prioritizing needs each spring.

□ Successes

- The district was awarded a Career Coaching Grant, adding resources and networking opportunities to ensure students K-12 have additional opportunities to learn about career options before they graduate.
- We are working with a countywide team to develop a work-based learning process to meet the new diploma requirements for required hours
- Our standardized test scores consistently put us at the top of the state





Support Systems

Metrics, Challenges, Successes



Facilities



□ Metrics

- 225 Acres
- 6 Facilities
 - DCHS: 320,487 sq.ft.
 - DCMS: 188,575 sq.ft.
 - DSE: 113,960 sq.ft.
 - DNE: 98,856 [sq.ft.](#)
 - Transportation: 19,150 sq.ft.

□ Challenges

- Continue renovations at North which include: Original restroom, Gym, replace unit ventilators located in the pre-k and special services wings or pods, and fan powered boxes throughout.
- Working to find storage spaces for inventory until maint facility is complete
- **FMX new service for work order process scheduling and inventory**
- **Staffing for new areas**
- **Setting up warehouse to be the most efficient**

□ Successes

- Custodial department is fully staffed for the first time in several years.
- Changing all keying district wide.
- **New transportation Facility to be completed summer 2026**
- **New Maintenance facility complete and working very well.**
- **South Elementary Renovations complete**



Technology Support



□ Annual Staff tech survey results:

- Technology Support - 4.61/5.0
- Technology Availability - 4.4/5.0
- A/V quality - 4.62/5.0 (Was 4.1 last year)

□ Help Desk Ticket Results (Staff/Student):

- 2,939 Tickets Closed (up from 2,140 last year)
- Average Response Time - 0.32 hours (down from 5.9 hours in 2024)
- Average Closure Time - 3.1 days (down from 3.4 days in 2024) - Often due to waiting for parts



Tech Infrastructure & Software

DANVILLE
COMMUNITY SCHOOL CORPORATION



□ Trending

- Construction Related Network Refresh (SE/HS Networks)
- Construction Related A/V Refresh (HS/MS)
- Converting NE/Central Office to Verkada access control
- Powerschool Migration

□ Challenges

- Integration (Technology Training)
- NE/MS Network Refresh Needed
- New Content Filter (Parent control of devices while at home)
- PowerSchool Migration

□ Successes

- Updated Responsible Use Policy
- Windows 11 Migration (all district pc's)
- Construction Related A/V Improvements (Interactive Panels and Teacher Voice Augmentation)

□ Improvements from last year to this year

- Use of FMX has created better ticket reporting and responsiveness
- New Intercom/Bells at NE/SE/HS
- More consistent SSC procedures improving turnaround time for student devices.



Marketing and Communications

DANVILLE
COMMUNITY SCHOOL CORPORATION



□ Metrics

- Social Media Followers: Facebook 6,500; Instagram 2,110
- 31 e-newsletters created since January 2024 (including Construction Updates) with 14,141 views

□ Challenges

- Planning/Implementing communication changes to accommodate enrollment growth (namely translations services)
- Social media and heightened “group emotion” - the spread of misinformation & the high demand for instant info
- Balance of content - some weeks there’s a wide variety from each school, and some weeks it’s hard to find enough to post every day
- Keeping up with all info/updates on website (50+ pages on district site alone)

□ Successes

- ParentSquare: 99.7% contactability rate, with 3,443 parents using the app
- Addition of student intern has helped boost engagement amongst students
- Social media followers grew by 500+ on each platform
- School Finance Series helped engage community in new way - looking to do this for other various topics

□ Improvements from Last Year to This Year

- Our contactability, engagement, and accessibility is growing across nearly all platforms. We have seen an exciting increase in staff engagement online as well.



Human Resources



☐ Trending

- ☐ Utilization of programs offered by the Trust
- ☐ Utilization of other hiring platforms to find qualified classified candidates
- ☐ More efficient salary placement schedules

☐ Challenges

- ☐ Decreased budget
- ☐ Needing to hire more staff as we grow with less budget
- ☐ Lack of substitute teachers to cover medical leaves and absences

☐ Successes

- ☐ Increased use of Health Clinics and Trust Services
- ☐ A lower increase in insurance cost
- ☐ Maintaining our employee fill rate

☐ Improvements from Last Year to This Year

- ☐ Maintaining our current staff and getting creative in how we utilize them as our district grows.

Transportation



□ Metrics

- 2,013 daily student riders (Increase of ~200 total students from last year)
- 16 Yellow Propane buses, 14 Yellow Diesel, 1 White Diesel Mini-Bus, 5 White Gas Mini Bus
 - 30 Route Buses, 26 Route Drivers, 1 Sub Driver, 3 ECA only drivers, 1 Special Purpose driver (White bus for modified schedule students)
- 1,900 average miles per day driven (Increase of ~180 miles per day from last year)

□ Challenges

- Driver shortage - Currently only down 3 routes drivers & 1 bus aide!
- Keeping balanced bus loads and adding routes with the growing student population in new neighborhoods
- Community buy-in to promote safe bus stops

□ Successes

- Increased our awesome staff - Hired 10 new full time drivers since Aug 2025, Plus 2 Sub Drivers
- Increased overall employee morale within the department

□ Improvements from Last Year to This Year

- Excitement building around the new transportation facility
- Monthly Safety meetings to continue on our Safe Transportation streak!
- Employee participation in extracurricular activities/events

Food Service



□ Metrics

- Average meals per day (1st semester):
 - Lunch = 1,931 or 65% lunch participation
 - Breakfast = 949 or 32% breakfast participation

*Note that the % participation has remained nearly the same but the amount of students we serve each day due to increased enrollment has increased by 126 students per day for lunch and 49 per day for breakfast compared to last year

□ Challenges

- Currently, schools with higher amounts of paid students are financially struggling more than higher free/reduced schools. Paid meal prices (\$3.50) plus the reimbursement rate for paid meals (\$.44) are typically much lower than the free/reduced reimbursement rate (\$4.69) (\$.75 cents less per meal for Danville). Could consider increasing paid meal prices if Congress does not approve a higher reimbursement rate.
- Two dish machines will need replaced within the next year or two, totaling \$182,000

□ Successes

- Winner of USDA/Healthy Meals Incentive Recognition Award for scratch cooking recipes.
- We completed our first rural non congregate summer feeding program which allowed us to provide 7 days worth of breakfast and lunches to any household this last summer. This was a grab and go style distribution which took much time and effort from the food service staff. We were also audited on this from the IDOE with zero findings. We will do this program again summer 2026.

□ Improvements from Last Year to This Year

- Major project this year is the high school coffee shop. The vision was to create multiple options for students to have that met smart snack guidelines. Much research and recipe development was done for this. We are partnering with Cabin Coffee to provide espresso, cold brew, and ground coffee beans. Crimson Cafe was the name voted on by students. Electronic menus also include all options available for students, including breakfast and lunch entrees so free/reduced students can also visit the cafe without having to purchase ala cart.
- Last spring, South Elementary kitchen was audited and following this, there was a complete staff turnover at this kitchen. Much hiring was done, including a new kitchen manager. Training was conducted on-site for 4 weeks to acclimate the new staff to the kitchen and menu.

School Meals

DANVILLE
COMMUNITY SCHOOL CORPORATION



**New Crimson Cafe Logo &
Custom Coffee Cups**



**Distributing Bulk Meals for Summer
Feeding**



**Recent Homemade Recipes of
Pasta Salad and Lasagna**



Latchkey (PACE)

DANVILLE
COMMUNITY SCHOOL CORPORATION



□ Metrics

- 23 a.m. students; 141 p.m. students (69 North + 68 South + 4 Middle School)
- Summer 2025 enrollment: 108 students
- 28 staff members

□ Challenges

- Having various behaviors reported to PACE during the transition to PACE from South
- Staff communication through email
- PACE property not being taken care of (books, board games, etc)

□ Successes

- Fully trained another lead
- Promoted a lead to senior lead
- Trained lead and retrained director on CPI de escalation

□ Improvements from Last Year to This Year

- Finding new training for staff to further their confidence in handling situations
- Utilizing PD Days for full staff training sessions
- Create a sensory cart for students that need accommodations during over-stimulating activities
- Organized staff appreciation events to boost morale that don't cost extra money



Little Warrior Learning Center Preschool

DANVILLE
COMMUNITY SCHOOL CORPORATION



▣ Metrics

- ▣ 121 preschoolers (57 at five full days, 30 at three full days, 34 at two full/half days)
- ▣ 30 Staff members

▣ Challenges

- ▣ Professional Development (ensuring ongoing training to meet evolving educational standards and best practices)
- ▣ Trauma and Mental Health (Addressing and managing the needs of children experiencing trauma or emotional distress)

▣ Successes

- ▣ Enhanced School Readiness (aligning preschool learning objectives with kindergarten readiness standards to help with school preparedness)
- ▣ Strong Family Involvement (successfully engaging parents through regular communication and family-friendly events)
- ▣ Community Partnerships (engaging local partners to educate preschoolers about various community roles)
- ▣ Play-Based Learning (effectively integrating play to foster exploration and development)
- ▣ Sustained Program Enrollment (consistently maintaining full programs with waitlists)
- ▣ Maintaining Self-Sufficiency and Financial Independence (fully self-funded program)

▣ Improvements from Last Year to This Year

- Sustained reduced staff turnover (supporting consistency and student outcomes)
- Shift in Childcare Lead Instructor model (transitioned to a shared lead instructor model, improving collaboration and daily operations)



Maintenance & Custodial



□ Metrics

- 5 Maintenance Personnel
- 34 Custodians
- Two shifts per building

□ Challenges

- **Taking care of the workload** (could use an extra maintenance employee).
- Finding techniques to retain employees
- Building project will bring the need to eventually bring on more Maintenance personnel
- Evaluating workload in custodial department with new square footage added to maintain a healthy environment for our students, staff and public.
- Maintenance, custodial and some operational responsibilities.

□ Successes

- **Custodial department is fully staffed at this time.**
- **South Elementary renovations are complete**
- Have been able to buy useful and time-saving equipment for Maintenance.
- New Maintenance facility complete and functioning.



Safety and Emergency Planning

DANVILLE
COMMUNITY SCHOOL CORPORATION



☐ Trends

- ☐ Behavior Threat Assessment tools and guidelines
- ☐ Digital monitoring and Tip lines (StopIt, Managed Methods)
- ☐ Member of County wide school safety team
- ☐ School safety legislation (Imitation firearms, weapon storage accountability)

☐ Challenges

- ☐ Getting into the classrooms to teach/present
- ☐ Driving on campus (High School wayfinding, North Elem traffic)
- ☐ Promoting a culture of safety during construction
- ☐ Reactive vs proactive

☐ Successes

- ☐ Internet Crimes Against Children Partnership
- ☐ Indiana and National School Resource Officer Association partnership with hosting classes
- ☐ Additional cameras at the high school
- ☐ K9 Zena is utilized in some capacity on a daily basis

☐ Improvements from Last Year to This Year

- ☐ Discussion and timeline on access road from Mackey to North Elem
- ☐ Town discussion on a stop sign at Warrior Way/Lincoln
- ☐ Submitted changes for school zone speed limit signs reflecting 7a-9a and 2p-4p





Finance



Finance



□ Metrics

- 17.49% cash balance in Education Fund without transfers and 15.28% with transfers
- \$3.67 million Cash Balance in Rainy Day Fund
- Minimum teacher salary increased to \$52,500

□ Challenges

- Growth is requiring additional teachers and support staff to be hired leading to added costs
- Increased building sizes will add the need to increase custodial staffing
- Economic and legislative pressures and inflation are pushing costs up specifically in the operations fund
 - Financial Goal 1: Continue to increase teacher compensation by managing Education to Operations transfers
 - Financial Goal 2: Maintain current tax rate and only increase to meet minimum levy requirements
 - Financial Goal 3: Maintain a strong cash balance within the education, operations and rainy day funds

□ Successes

- Issued final series of bonds for Master Campus Plan improvements
- Stable cash balances across all funds
- Increased base teacher compensation by 1.7% on average and support staff by 1.6% for 2025
- Balanced spending to revenue generation in both Education Fund and Operations Fund

□ Improvements from Last Year to This Year

- Earned interest income second highest in schools history at \$866K.
- Continued to see ADM growth leading to additional dollars for the district to use in classrooms for added teachers
 - Up 133 students at the October 2025 count day and up 39 at the February 2026 count day

Key Focus in 2026



- Graduation pathways deployment w/WBL
- Teacher attraction and retention
- Building renovation and additions
- Growth Preparedness
- Budget Efficiency

Success Summary



- ☐ Achieved Top 4% on SAT scores statewide
- ☐ Outperformed all cohort schools in ILEARN performance
- ☐ Achieved 97.65% graduation rate
- ☐ Completed the South Elementary building addition and renovation project
- ☐ Completed the Maintenance property project
- ☐ Completed Strategic Plan revitalization
- ☐ Completed Enrollment capacity mapping and demographic study
- ☐ School Board goals were developed, prioritized in the strategic plan and accomplished

Success Summary



- ❑ DCHS Assistant Principal Kyle Owens was named as the District 8 High School Assistant Principal of the Year AND as a finalist for the State High School AP of the Year.
- ❑ The DCHS Thespian Troupe took first place at the Indiana Regional Conference, earning a bid to the state competition, where they finished 7th overall.
- ❑ The Danville FFA Meats Judging Team placed 2nd at State, qualifying them for the National contest.
- ❑ Danville High School Robotics team, TribeTech Robotics, qualified for the state First Robotics Competition, where they placed 4th overall.
- ❑ A group of 8th-graders visited Washington D.C. for an opportunity to connect what they've learned in social studies to the real-world sites.
- ❑ The DCHS Academic Super Bowl went to state and placed well in every category, earning the title of State Champions.
- ❑ Gracie O'Neal was named as a 2025 Lilly Endowment Community Scholarship recipient.
- ❑ Our 7th-grade Honors Science students attended the 1st Annual Geoengineering Summit at IU Bloomington.
- ❑ We received several generous community donations to help fund teacher-driven initiatives, health matters, and other exciting events.
- ❑ We had 215 2025 DCHS graduates, earning a total of \$3,212,312 in scholarships.
- ❑ We held ribbon cutting ceremonies for South Elementary and the DCHS Pool.
- ❑ A group of 6th-grade students were chosen as finalists from nearly 70 middle schools across the state, wowed the crowd at the Nextech CSforGood Showcase with their working digital prototype, and earned 3rd place overall.
- ❑ Some of our DCMS WTTV students visited WISH TV in Indianapolis for a behind-the-scenes look at how the news comes to life.
- ❑ Our 3rd-grade students achieved a 95.7% passing rate on IREAD3.
- ❑ Our middle and high school FFA Horticulture teams had an outstanding showing at the State Horticulture CDE. The 8th-grade team earned 1st place overall among middle school teams, the 7th-grade team placed 3rd overall, and our high school team finished 4th overall.
- ❑ DCHS had 16 2025 graduates named as AP Scholars with Distinction. They were honored and recognized at the Jan. 2026 Board Meeting.



The Danville Difference



Everyone • Every Day • High Standards • High Achievement

Excellence - Customer Satisfaction - Continuous Improvement