

The Better Energy Source

Did you know that there are many energy sources? In the source one it says "Energy comes in many different forms, and is present whenever there is heat, light, sound, or moving objects." There are two different types of energy sources. One is wind energy and the other is solar energy. I think solar panels are a better source for many reasons.

Solar panels are better than wind energy for many reasons. Here are the benefits of solar panels. First, in source three it says "Solar energy doesn't require any gasoline, coal or any other fuel that gives out harmful gases into the air. This is a good thing because we can breathe cleaner air. In addition, in source three it says "Solar energy doesn't need to connect with any power lines." This helps us so if a power line gets knocked over then we still have electricity. Last, in source three it says, "Earth receives sunshine almost everywhere in the world." This is another good thing because if there was no sunshine the solar panels wouldn't work.

Wind energy has good things to it but more bad problems than solar energy does. Here they are. First, if wind turbines stop moving because of there being no wind that wouldn't be good. This is bad because in source three it says, "Some people get their electricity from wind turbines." Next, if wind turbines are moving and then birds come, in source two it says, "The wind turbines can injure or even kill the birds from going in the sharp blades." Last, the wind turbines take up more space than solar panels. This is bad because if at some point we need the land that the wind turbines are on, then they would have to be taken down.

In conclusion, solar energy has many more benefits than wind energy. Renewable energy is important because it can be reused which is really good. If you could pick an energy source, which one would you pick and why?

CAASPP Writing Rubric - Persuasive/Opinion

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Opinion Performance Task Writing Rubric (Grades 3-5)					
Score	4	3	2	1	NS
Evidence/Elaboration	The response provides thorough and convincing support/evidence for the opinion and supporting idea(s) that includes the effective use of sources, facts, and details. The response clearly and effectively expresses ideas, using precise language: - comprehensive evidence from sources is integrated; references are relevant and specific - effective use of a variety of elaborative techniques* - vocabulary is clearly appropriate for the audience and purpose - effective, appropriate style enhances content	The response provides adequate support/evidence for the opinion and supporting idea(s) that includes the use of sources, facts, and details. The response adequately expresses ideas, employing a mix of precise with more general language: - adequate evidence from sources is integrated; some references may be general - adequate use of some elaborative techniques - vocabulary is generally appropriate for the audience and purpose - generally appropriate style is evident	The response provides uneven, cursory support/evidence for the opinion and supporting idea(s) that includes partial or uneven use of sources, facts, and details. The response expresses ideas unevenly, using simplistic language: - some evidence from sources may be weakly integrated, imprecise, or repetitive; references may be vague - weak or uneven use of elaborative techniques; development may consist primarily of source summary - vocabulary use is uneven or somewhat ineffective for the audience and purpose - inconsistent or weak attempt to create appropriate style	The response provides minimal support/evidence for the opinion and supporting idea(s) that includes little or no use of sources, facts, and details. The response's expression of ideas is vague, lacks clarity, or is confusing: - evidence from the source material is minimal or irrelevant; references may be absent or incorrectly used - minimal, if any, use of elaborative techniques - vocabulary is limited or ineffective for the audience and purpose - little or no evidence of appropriate style	- Unintelligible - In a language other than English - Off-topic - Copied text - Off-purpose

*Elaborative techniques may include the use of personal experiences that support the opinion.

Opinion Performance Task Writing Rubric (Grades 3-5)					
Score	4	3	2	1	NS
Purpose/Organization	The response has a clear and effective organizational structure, creating a sense of unity and completeness. The response is fully sustained and consistently and purposefully focused: - opinion is introduced, clearly communicated, and the focus is strongly maintained for the purpose, audience, and task - consistent use of a variety of transitional strategies to clarify the relationships between and among ideas - effective introduction and conclusion - logical progression of ideas from beginning to end; strong connections between and among ideas with some syntactic variety	The response has an evident organizational structure and a sense of completeness, though there may be minor flaws and some ideas may be loosely connected. The response is adequately sustained and generally focused: - opinion is clear, and the focus is mostly maintained for the purpose, audience, and task - adequate use of transitional strategies with some variety to clarify relationships between and among ideas - adequate introduction and conclusion - adequate progression of ideas from beginning to end; adequate connections between and among ideas	The response has an inconsistent organizational structure, and flaws are evident. The response is somewhat sustained and may have a minor drift in focus: - opinion may be somewhat unclear, or the focus may be insufficiently sustained for the purpose, audience, and task - inconsistent use of transitional strategies and/or little variety - introduction or conclusion, if present, may be weak - uneven progression of ideas from beginning to end; and/or formulaic; inconsistent or unclear connections between and among ideas	The response has little or no discernible organizational structure. The response may be related to the opinion but may provide little or no focus: - opinion may be confusing or ambiguous; response may be too brief or the focus may drift from the purpose, audience, or task - few or no transitional strategies are evident - introduction and/or conclusion may be missing - frequent extraneous ideas may be evident; ideas may be randomly ordered or have an unclear progression	- Unintelligible - In a language other than English - Off-topic - Copied text - Off-purpose

Opinion Performance Task Writing Rubric (Grades 3-5)				
Score	2	1	0	NS
Conventions	The response demonstrates an adequate command of conventions: adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	The response demonstrates a partial command of conventions: limited use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	The response demonstrates little or no command of conventions: infrequent use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling	- Unintelligible - In a language other than English - Off-topic - Copied text (Off-purpose responses will still receive a score in Conventions.)