

Public Hearing on 2023-2024 TAPR Report





1. Texas Academic Performance Report (TAPR)

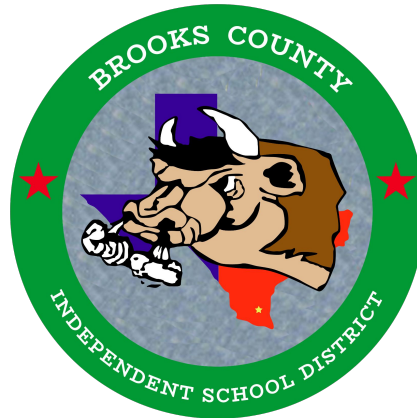
a. District

b. All Campuses

2. Texas Higher Education Coordinating Board (THECB) Information for each High School

Section 1

Texas Annual Performance Report (TAPR)



Reading STAAR Performance at Approaches Level by Comparison

Reading	BCISD		Region		State	
	2023	2024	2023	2024	2023	2024
3 rd	55%	53%	75%	75%	76%	74%
4 th	67%	73%	77%	82%	77%	81%
5 th	54%	60%	81%	79%	81%	79%
6 th	68%	62%	75%	74%	77%	77%
7 th	75%	57%	78%	74%	78%	74%
8 th	80%	78%	84%	80%	83%	81%

Math STAAR Performance at Approaches Level by Comparison

Math	BCISD		Region		State	
	2023	2024	2023	2024	2023	2024
3 rd	49%	43%	74%	70%	73%	70%
4 th	52%	64%	73%	72%	71%	69%
5 th	57%	63%	83%	80%	80%	77%
6 th	45%	35%	73%	70%	75%	72%
7 th	54%	33%	61%	58%	63%	56%
8 th	78%	88%	78%	78%	78%	72%

STAAR Performance at Approaches Level by Comparison

Science	BCISD		Region		State	
	2023	2024	2023	2024	2023	2024
5th	31%	45%	67%	61%	65%	58%
8th	66%	66%	72%	72%	74%	74%

Social Studies	BCISD		Region		State	
	2023	2024	2023	2024	2023	2024
8th	44%	45%	61%	58%	62%	60%

EOC STAAR Performance by Comparison

High School Course	2023-2024		
	BCISD	Region	State
Eng. I	61%	69%	70%
Eng. II	66%	74%	75%
Biology	82%	90%	91%
U.S. History	91%	95%	96%
Algebra I	80%	84%	81%

STAAR Percent: All Grades/All Subjects

	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
APP	63%	75%	75%	63%	82%	43%	66%	62%	67%	61%	72%
MEET	34%	47%	48%	34%	27%	22%	31%	33%	39%	32%	45%
MAST	9%	18%	20%	9%	0%	5%	6%	8%	12%	8%	18%

STAAR Percent: All Grades ELA/Reading

	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
APP	64%	75%	75%	64%	*%	39%	60%	63%	67%	63%	63%
MEET	40%	53%	54%	40%	*%	23%	33%	39%	45%	38%	47%
MAST	11%	21%	22%	11%	*%	5%	0%	7%	10%	9%	16%

STAAR Percent: All Grades Mathematics

	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
APP	58%	74%	72%	58%	%	43%	71%	58%	63%	57%	69%
MEET	32%	43%	43%	32%	%	24%	29%	30%	40%	30%	54%
MAST	10%	16%	17%	9%	%	3%	0%	9%	13%	8%	23%

STAAR Percent: All Grades Science

	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
APP	64%	75%	75%	64%	%	49%	%	61%	74%	62%	100%
MEET	23%	40%	43%	23%	%	16%	%	21%	32%	21%	83%
MAST	5%	12%	16%	5%	%	4%	%	5%	4%	4%	0%

STAAR Percent: All Grades Social Studies

	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
APP	69%	77%	78%	69%	*	52%	*	69%	70%	66%	*
MEET	30%	47%	51%	30%	*	16%	*	31%	14%	35%	*
MAST	7%	21%	27%	7%	*	10%	*	8%	4%	8%	*

STAAR Progress - Annual Growth by Grade and Subject

***Small student group(10) - No students**

Grade Sub	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non- Continuously	Econ. Disadv	EB/EL Current Monitored
4th RLA	75%	70%	67%	74%	*	47%	*	72%	95%	75%	*
4th Math	66%	64%	60%	67%	*	53%	*	65%	75%	72%	*
5th RLA	48%	70%	70%	48%	*	27%	*	48%	43%	49%	*
5th Math	61%	65%	65%	61%	*	59%	*	61%	57%	63%	*

STAAR Progress - Annual Growth by Grade and Subject

*Small student group(10) - No students

Grade Sub	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
6th RLA	62%	58%	61%	63%	-	29%	*	58%	82%	60%	*
6th Math	24%	44%	48%	24%	-	25%	*	20%	44%	24%	*
7th RLA	54%	67%	66%	53%	*	64%	*	52%	61%	53%	-
7th Math	46%	53%	49%	49%	*	36%	*	48%	54%	50%	-

STAAR Progress - Annual Growth by Grade and Subject

***Small student group(10) - No students**

Grade Sub	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
8th RLA	66%	69%	69%	67%	-	54%	*	62%	80%	61%	*
8th Math	85%	79%	66%	85%	-	94%	*	88%	75%	86%	*
EOC Eng.I	64%	59%	64%	64%	*	35%	*	66%	55%	67%	*
EOC Eng.II	62%	70%	69%	62%	*	71%	*	61%	68%	61%	*
EOC Alg.	75%	73%	72%	75%	*	60%	*	72%	87%	73%	*

School Progress - Annual Growth

***Small student group(10) - No students**

Grade Sub	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
All Grades Both Subjects	60%	64%	64%	60%	67%	47%	59%	59%	69%	59%	75%
ALL RLA	62%	66%	67%	62%	%	42%	64%	60%	72%	61%	75%
ALL Math	58%	62%	60%	58%	%	52%	54%	57%	65%	57%	75%

STAAR Progress - Accelerated Learning (4545) by Grade and Subject

*Small student group(10) - No students

Grade Sub	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non- Continuously	Econ. Disadv	EB/EL Current Monitored
4th RLA	49%	43%	38%	49%	*	33%	*	47%	60%	49%	*
4th Math	26%	32%	39%	35%	*	25%	*	38%	33%	38%	*
5th RLA	11%	37%	35%	11%	*	0%	*	12%	%	11%	*
5th Math	33%	47%	41%	33%	*	13%	*	32%	%	32%	*

STAAR Progress - Accelerated Learning (4545) by Grade and Subject

***Small student group(10) - No students**

Grade Sub	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
6th RLA	21%	22%	24%	21%	-	0%	*	23%	%	21%	*
6th Math	8%	26%	27%	8%	-	0%	-	3%	%	8%	*
7th RLA	18%	25%	23%	15%	-	0%	*	12%	0%	18%	-
7th Math	20%	18%	14%	20%	-	0%	*	24%	0%	21%	-

STAAR Progress - Accelerated Learning (4545) by Grade and Subject

***Small student group(10) - No students**

Grade Sub	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
8th RLA	37%	35%	34%	37%	-	0%	*	31%	50%	39%	*
8th Math	86%	59%	44%	86%	-	80%	*	85%	88%	85%	*
EOC Eng.I	27%	17%	20%	27%	*	0%	-	21%	*	36%	*
EOC Eng.II	48%	28%	29%	48%	*	67%	*	48%	0%	50%	*
EOC Alg.	58%	61%	55%	58%	*	50%	*	58%	*	56%	*

2023- 2024 Participation (All Grades)

	District	Region	State	Hispanic	White	Sped. Current	Sped. Former	Continuously Enrolled	Non-Continuously	Econ. Disadv	EB/EL Current Monitored
All Tests 2023	100%	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	97%	93%	92%	97%	100%	97%	100%	99%	87%	97%	74%

Attendance Rate

	District	Region	State	Hispanic	White	Two or More Races	Sped.	Eco.	EB/EL
2022-2023	89.9%	92.7%	93.3%	89.9%	89.0%	*	90.6%	89.6%	91.4%
2021-2022	89.6%	90.7%	92.2%	89.6%	90.2%	*	89.7%	89.3%	93.0%

Annual Dropout Rate (Grade 7-8)

	District	Region	State	Hispanic	White	Two or More Races	Sped.	Eco.	EB/EL
2022-2023	2.5%	0.4%	0.8%	2.6%	0.0%	*	3.2%	3%	0.0%
2021-2022	0.4%	0.3%	0.7%	0.4%	0.0%	*	0.0%	0.5%	0.0%

Annual Dropout Rate (Grade 9-12)

	District	Region	State	Hispanic	White	Two or More Races	Sped.	Eco.	EB/EL
2022-2023	2.4%	0.4%	0.8%	2.6%	0.0%	*	3.2%	2.4%	0.0%
2021-2022	2.3%	1.3%	2.2%	2.3%	0.0%	*	2.1%	2.4%	0.0%

4-Year Longitudinal Rate (Grade 9-12)

	BCISD 2022	BCISD 2023	Region 2023	State 2023
Graduated	93.9%	85.1%	93.9%	90.3%
Received GED	0.0%	0.0%	0.1%	0.3%
Continuous HS	2.0%	1.1%	2.7%	3.1%
Dropped Out (4-yr.)	4.0%	13.8%	3.3%	6.3%
Graduates & GED	93.9%	85.1%	94.0%	90.3%
Grads,GED, &Cont	96.0%	96.0%	96.1%	90.6%

Advanced/Dual-Credit Course Completion(9-12)

	District	Region	State	Hispanic	White	Sped.	Eco.	EB/EL
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Any subject

2022-2023	64.6%	28.5%	23.6%	67.7%	0%	33.3%	60.9%	%
2021-2022	54.4%	30.3%	24.0%	53.9%	%	57.1%	48.1%	54.5%

Associate Degree

2022-2023	7.6%	6.4%	2.5%	8.0%	*	0.0%	4.3%	*
2021-2022	6.7%	5.4%	2.4%	5.6%	*	0.0%	6.3%	*

Level I or Level II Certificate

2022-2023	19.0%	1.9%	0.8%	20%	*	0%	21.7%	*
2021-2022	2.2%	1.4%	0.7%	2.2%	*	14.3%	2.5%	*

TSI Criteria Graduates

	District	Region	State	Hispanic	White	Sped.	Eco.	EB/EL
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RLA

2022-2023	46.8%	52.3%	21.0%	48.0%	*	0%	40.6%	*
2021-2022	40.0%	43.8%	22.8%	39.9%	*	28.6%	34.2%	*

Math

2022-2023	20.3%	37.4%	19.9%	21.3%	*	0%	14.5%	*
2021-2022	21.1%	37.2%	18.7%	21.3%	*	28.6%	20.3%	*

Both Subjects

2022-2023	20.3%	31.1%	12.5%	21.3%	*	0%	14.5%	*
2021-2022	17.8%	31.6%	12.6%	18.0%	*	28.6%	16.5%	*

College, Career, or Military Ready Graduates

	District	Region	State	Hispanic	White	Sped.	Eco.	EB/EL
2022-2023	93.7%	89.2%	76.3%	93.3%	*	100%	92.8%	*
2021-2022	87.8%	88.5%	70.0%	87.6%	*	71.4%	86.1%	*

Average SAT Score	District	Region	State	Hispanic	White	Sped.	Eco.	EB/EL
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All Subjects								
2022-2023	930	934	978	924	*	*	914	*
2021-2022	969	969	1001	971	*	*	962	*

RLA								
2022-2023	464	478	497	460	*	*	458	*
2021-2022	488	495	506	489	*	*	482	*

Math								
2022-2023	466	456	482	464	*	*	456	*
2021-2022	481	474	496	482	*	*	480	²⁶ *

Average ACT Score	District	Region	State	Hispanic	White	Sped.	Eco.	EB/EL
Average ACT Score (All Subjects)								
2022-2023	17.4	17.9	19.2	17.5	*	-	16.9	*
2021-2022	18.5	18.2	19.5	18.5	*	-	18.5	*
RLA								
2022-2023	16.9	17.6	18.8	16.8	*	-	16.2	*
2021-2022	18.4	18.0	19.2	18.4	*	-	18.5	*
Math								
2022-2023	16.9	17.6	18.9	17	*	-	16.4	*
2021-2022	17.6	17.8	19.6	17.7	*	-	17.6	*
Science								
2022-2023	18.4	18.5	19.5	18.5	*	-	18.4	*
2021-2022	18.6	18.7	19.8	18.6	*	-	19.4	*



Reading and Math Goals Progress

GOAL 1: BOARD DISTRICT LEVEL STUDENT OUTCOME READING GOAL

The percent of 3rd grade students that score meets grade level or above on STAAR reading will increase from 25% on August 2019 (TAPR) school year to 45% by August 2024 school year.

DATA SOURCE: TAPR

	2018	2019			2024 Leadership Recommendation	2024 Board Target Decision
	District	State	Region	District	District	District
District 3rd Grade STAAR % Grade Level or Above	27%	43%	42%	25%	45%	45%
Annual Targets	2020		2020-2021	2021-2022	2022-2023	2023-2024
All Students	NA due to Covid		27%	31%	38%	45%

DATA SOURCE: TAPR

Board Work: District Closing the Gaps Student Groups (STAAR Grade Level or Above)

District 3rd Grade STAAR % Grade Level or Above	Hispanic	Special Ed (Current)	Continuously Enrolled	Non-Cont. Enrolled	Economically Disadvantaged	English Language (Current & Monitored)
2018 STAAR (TAPR 2017-2018)	27%	7%	28%	21%	26%	4%
2019 STAAR	24%	8%	26%	22%	23%	*
2024 STAAR Leadership Recommendation	45%	25%	45%	45%	45%	*
2024 STAAR School Board Decision	45%	25%	45%	45%	45%	*
Annual Targets	2020		2021	2022	2023	2024
Hispanic	NA due to Covid		26%	30%	36%	45%
Special Education			10%	13%	18%	25%
Continuously Enrolled			28%	32%	37%	45%
Non-Contin. Enrolled			24%	28%	36%	45%
Econ. Disadvantaged			25%	29%	37%	45%
English Language Learners			*	*	*	*

Goal 1: DISTRICT Goal Progress Measure 1 GPM1.1

The percentage of Pre-Kindergarten (4) students identified as meets grade level or listening comprehension and picture vocabulary using the End of the Year NWEA Map Fluency Assessment will increase from 84% in August 2019, to 89% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020 EOY	2020-2021 EOY	2021-2022 (EOY)	2022-2023 (EOY)	2023-2024 EOY
All Students	84%	No Data due to Covid	84%	86%	88%	89%
Hispanic	84%		84%	86%	88%	89%
Current Special Education						
Continuously Enrolled	NA					
Econ. Disadvantaged	84%		84%	86%	88%	89%
English Language Learners	*		*	*	*	*

Goal 1: DISTRICT Goal Progress Measure 2 GPM1.2

The percent of Kindergarten students scoring meets grade level using the End of the Year NWEA Map Fluency Assessment will increase from 77% in August, 2019 to 82 % by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	77%	No Data due to Covid	77%	79%	81%	82%
Hispanic	77%		77%	79%	81%	82%
Current Special Education						
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	75%		75%	77%	79%	80%
English Language Learners						

Goal 1: DISTRICT Goal Progress Measure 3 GPM1.3

The percent of 1st Grade students scoring meets grade level as measured by the End of the Year NWEA Map Fluency

Assessment will increase from 64% in August 2019, to 69% by August 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	64%	No Data due to Covid	64%	66%	68%	69%
Hispanic	63%		63%	65%	67%	68%
Current Special Education						
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	62%		62%	64%	66%	67%
English Language Learners						

Goal 1: DISTRICT Goal Progress Measure 4 GPM1.4

The percent of 2nd Grade Students scoring meets grade level as measured by the End of the Year NWEA Map Fluency

Assessment will increase from 57% in August, 2019 to 62% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	57%	No Data due to Covid	57%	59%	61%	62%
Hispanic	57%		57%	59%	61%	62%
Current Special Education	73%		73%	75%	77%	78%
Econ. Disadvantaged	60%		60%	62%	64%	65%
English Language Learners						

GOAL 2: BOARD DISTRICT LEVEL STUDENT OUTCOME MATH GOAL

The percent of 3rd grade students that score meets grade level or above on STAAR math will increase from 37% on August 2019 (TAPR) school year to 65% by August 2024 school year.

DATA SOURCE: TAPR

	2018	2019			2024 Leadership Recommendation	2024 Board Target Decision
	District	State	Region	District	District	District
District 3rd Grade STAAR % Grade Level or Above	24%	49%	47%	37%	65%	65%
Annual Targets	2020		2021	2022	2023	2024
	NA due to Covid		40%	46%	55%	65%

DATA SOURCE: TAPR

Board Work: District Closing the Gaps Student Groups (STAAR Grade Level or Above)

District 3rd Grade STAAR % Grade Level or Above	Hispanic	Special Ed (Current)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	English Language (Current & Monitored)
2018 STAAR (TAPR 2017-2018)	42%	7%	25%	14%	23%	20%
2019 STAAR	35%	42%	36%	44%	34%	*
2024 STAAR Leadership Recommendation	65%	42%	65%	50%	65%	*
2024 STAAR School Board Decision	65%	42%	65%	50%	65%	*
Annual Targets	2020		2021	2022	2023	2024
Hispanic	NA due to Covid		37%	42%	53%	65%
Special Education			12%	17%	30%	42%
Continuously Enrolled			38%	42%	54%	65%
Non-Contin. Enrolled			20%	24%	36%	50%
Econ. Disadvantaged			36%	40%	53%	65%
English Language Learners			*	*	*	*

Goal 2: DISTRICT Goal Progress Measure 1 GPM2.1

The percentage of Pre-Kindergarten (4) students identified as on track using the End of the Year Math Circle Assessment will increase from 91% in August, 2019 to 96% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020 (PK4)	2020-2021 EOY (PK3)	2021-2022 (EOY)	2022-2023 (EOY)	2023-2024 EOY
All Students	91%	No Data due to Covid	91%	92%	95%	96%
Hispanic	91%		91%	92%	95%	96%
Current Special Education						
Continuously Enrolled						
Econ. Disadvantaged	90%		90%	92%	94%	95%
English Language Learners						

Goal 2: DISTRICT Goal Progress Measure 2 GPM2.2

The percent of Kindergarten students scoring meets using the End of Year NWEA Map Assessment will increase from 86% in August, 2019 to 91 % by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	86%	No Data due to Covid	86%	88%	90%	91%
Hispanic	86%		86%	88%	90%	91%
Current Special Education						
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged Learners	86%		86%	88%	90%	91%

ANY
QUESTIONS



Goal 2: DISTRICT Goal Progress Measure 3 GPM2.3

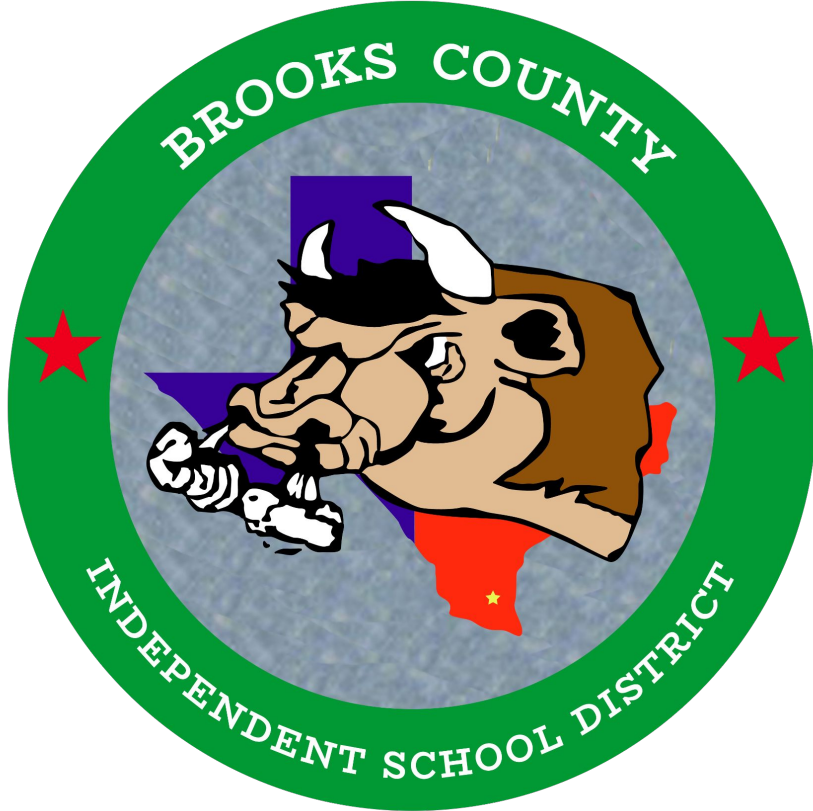
The percent of 1st grade students scoring meets using the End of the Year NWEA Map Assessment will increase from 94% in August, 2019 to 99 % by August, 2024

Annual Targets	2019 EOY	22019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	94%	No Data due to Covid	94%	96%	98%	99%
Hispanic	94%		94%	96%	98%	99%
Current Special Education	95%		95%	96%	98%	99%
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	85%		85%	87%	89%	90%
English Language Learners						

Goal 2: DISTRICT Goal Progress Measure 4 GPM2.4

The percent of 2nd Grade Students scoring meets grade Level in Math as measured by the NWEA Map will increase from 73% in August, 2019 to 78% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	73%	No Data due to Covid	73%	75%	77%	78%
Hispanic	71%		71%	73%	75%	76%
Current Special Education	25%		25%	27%	29%	30%
Former Special Education	25%		25%	27%	29%	30%
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	71%		71%	73%	75%	76%
English Language Learners						

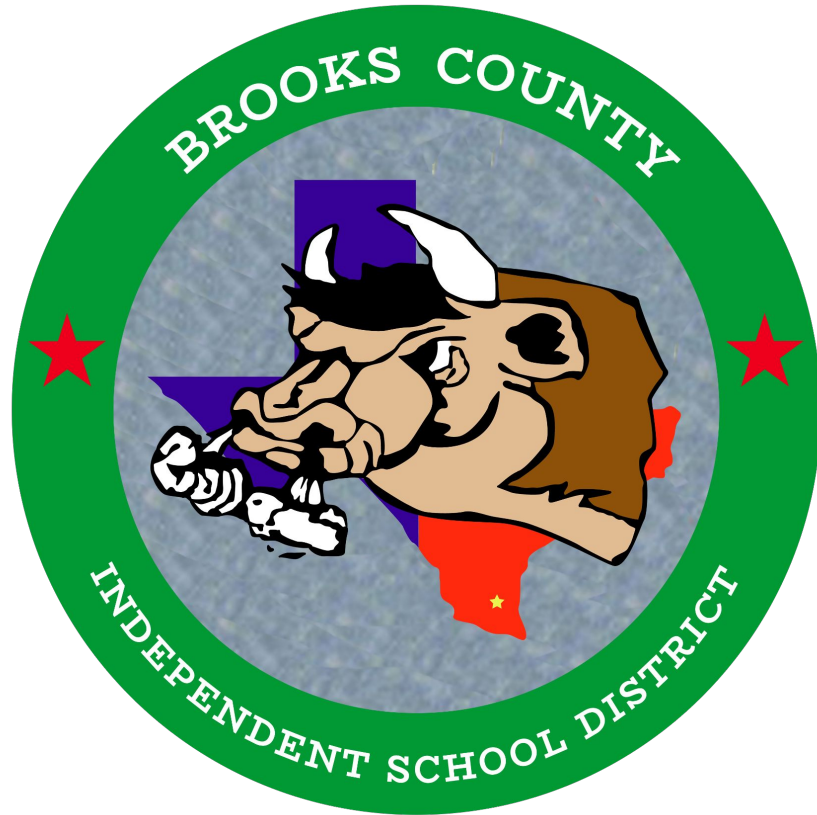


**PEIMS Financial
Standard Reports
(2022-2023)
Financial Actual
Report**

A RATING

Superior Achievement

FIRST



**Texas Higher
Education
Coordinating
Board (THECB)
Information for
each High School**

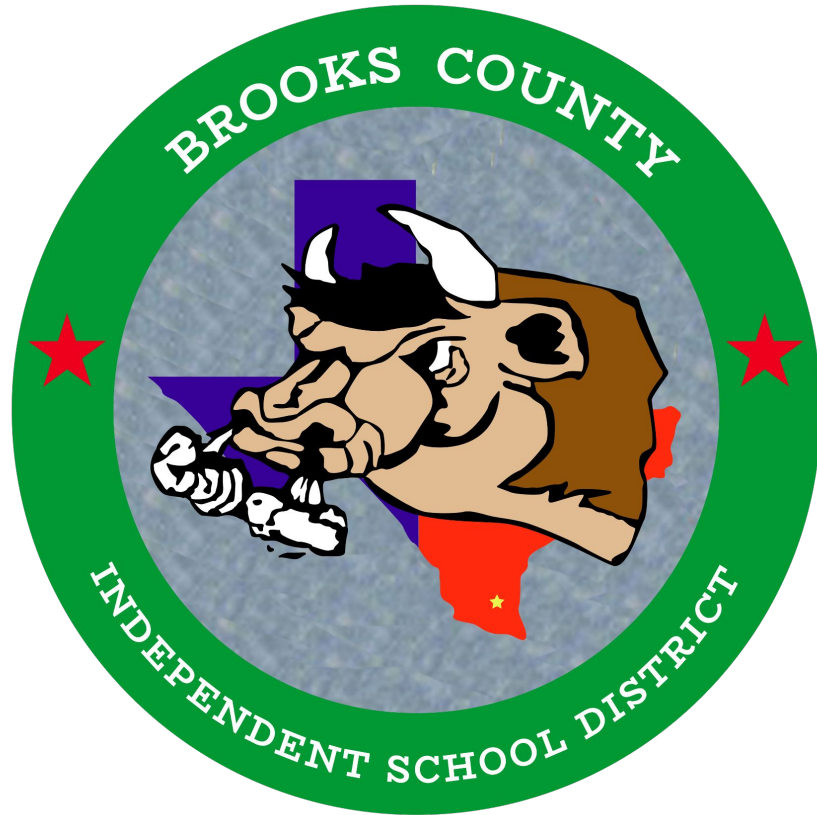
***Texas High School Graduates From FY 2023
Enrolled in Texas Public or Independent Higher Education Fall 2023***

County=BROOKS

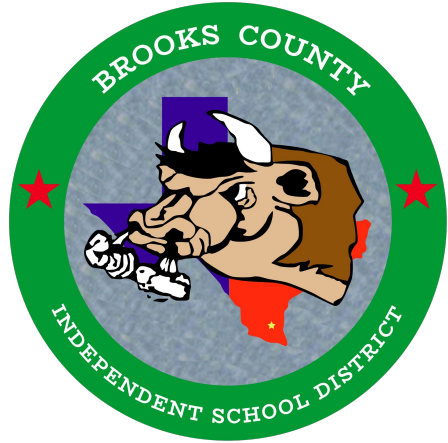
District	Code	Institution	Students
BROOKS COUNTY ISD	024901	TEXAS A&M UNIV-KINGSVILLE (003639)	12
		COASTAL BEND COLLEGE (003546)	7
		DEL MAR COLLEGE (003563)	5
		Other Pub/Ind 4-yr Institution (6)	12
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	40
		<i>Total high school graduates</i>	<i>79</i>

**Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
BROOKS								
	BROOKS COUNTY ISD							
	024901001 FALFURRIAS H S							
	Four-Year Public University	25	8	5	5	2	4	1
	Two-Year Public Colleges	15	6	1	0	2	5	1
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	38						
	Total High School Graduates	79						



Accreditation &
Special Education
Determination
status



2022-2023

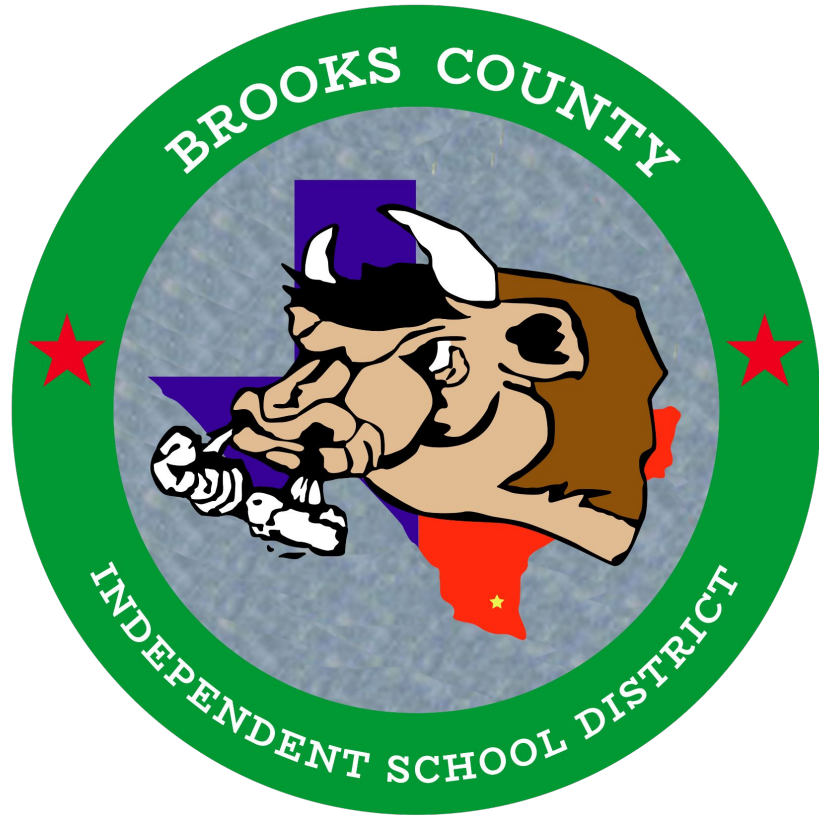
Accountability
Rating

SPED
Determination
Status

Brooks County ISD

No accountability rating

Needs Assistance



Report on Violent
or Criminal
Incidents

Discipline Action Reason Code	Translation/Definition	District Count
05	OUT OF SCHOOL SUSPENSION	37
06	IN SCHOOL SUSPENSION	178
07	PLACEMENT IN ON/OFF CAMPUS DAEP	53
21	Violation of Student Code of Conduct	271
26	PART DAY IN SCHOOL SUSPENSION	16