

2024-25
DISTRICT ANNUAL REPORT
PUBLIC HEARING

BROOKS COUNTY ISD
FEBRUARY 18, 2026

2024-25 DISTRICT ANNUAL REPORT PUBLIC HEARING

- 1. Campus Performance Objectives**
- 2. District Accreditation Status (2024-25 School Year)**
- 3. District's Current Special Education Compliance Status**
- 4. Report on Violent or Criminal Incidents on Campuses**
- 5. Student Performance in Postsecondary Institutions**
- 6. Progress Toward Board-adopted HB 3 Goals**
- 7. 2024-25 Texas Academic Performance Report (PDF TAPR)**
- 8. PEIMS Financial Standard Report (2023-24 Financial Actual Report)**
- 9. 2024-25 TAPR Glossary**
- 10. Access to the Annual Report and Questions**

Campus Performance Objectives – Progress Overview

<https://www.bcisd.us/>

**ALL CAMPUSES IMPLEMENTED OBJECTIVES
ALIGNED TO DISTRICT PRIORITIES:**

- **EARLY LITERACY AND MATH**
- **ATTENDANCE AND ENGAGEMENT**
- **CCMR AND GRADUATION SUPPORTS**

PROGRESS VARIES BY CAMPUS AND INDICATOR

Campus Primary Focus Progress

Elementary	Literacy Readiness	Met
Middle School	At-Risk Achievement	Not Met
High School	CCMR	Not Met

District Performance Objectives - Progress Overview

District Objective	Performance Measure	2024–25 Target	Progress Status	Evidence of Progress
Increase STAAR Meets Grade Level across all subjects	STAAR Meets % (All Students)	+5% from 2023–24	Partially Met	Reading +3%, Math +4%; strongest gains at elementary
Improve outcomes for At-Risk students	STAAR Meets % (At-Risk)	Close gap by 5%	Met	Gap reduced by 6% in Reading
Increase Graduation rates and reduce dropouts	Graduation % & dropout	85.1% 2%	Met	Up from prior year 86.7% & dropout is at 2% from prior year.
Improve attendance and Student Engagement	ADA %	95%	Not Met	Final ADA 93.8%; chronic absenteeism remains a concern
Strengthen CCMR readiness	CCMR %	60%	Met	Final CCMR rate 63% per TAPR

DISTRICT ACCREDITATION STATUS

- ▶ THE 2023-2024 DISTRICT ANNUAL REPORT
- ▶ [TEA'S ACCREDITATION STATUS WEBSITE](#)

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2023-2024 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
024901	BROOKS COUNTY ISD	2	A - Superior Achievement	C	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,208 total entries)

Previous Next

CURRENT SPECIAL EDUCATION
COMPLIANCE STATUS (2024-25
SCHOOL YEAR)

CURRENT SPECIAL EDUCATION COMPLIANCE STATUS

► COMPLIANCE STATUS IS ON THE COVER PAGE OF THE TAPR

2024-25 Texas Academic Performance Report (TAPR)

District Name: BROOKS COUNTY ISD

District Number: 024901

2025 District Accountability Score: D

2025 Special Education Determination Status:

Needs Assistance

REPORT ON VIOLENT OR CRIMINAL INCIDENTS

▶ REQUIREMENTS FOR THE ANNUAL REPORT

▶ **TEC §39.306:** DISTRICTS MUST REPORT CAMPUS VIOLENT/CRIMINAL INCIDENTS

▶ INCLUDE NUMBER, RATE, AND TYPE OF INCIDENTS (FERPA PERMITTING)

▶ DESCRIBE VIOLENCE PREVENTION & INTERVENTION POLICIES

▶ TEA MASKING RULES

[HTTPS://RPTSVR1.TEA.TEXAS.GOV/ADHOCRPT/DISCIPLINARY_DATA_PRODUCTS/CAMPUSDISCIPLINE.HTML](https://rptsvr1.tea.texas.gov/adhocrpt/disciplinary_data_products/campusdiscipline.html)

REPORT ON VIOLENT OR CRIMINAL INCIDENTS

► REQUIREMENTS FOR THE ANNUAL REPORT

Texas Education Agency
PDM3-132-006
v25.3.1

TSDS PEIMS STUDENT DISCIPLINARY ACTION INCIDENT COUNTS BY REASON CODE

Monday 01/05/2026 10:47 AM

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LEA-level Data

Campuses: 001, 041, 101, 103, 105

2024 - 2025 Summer Collection, Accepted Submission

LEA: 024901 - BROOKS COUNTY ISD

<u>Action Reason Code</u>		<u>Incident Total*</u>
21	Violation Of Student Code Of Conduct Not Included Under TEC 37.002(b), 37.006, or 37.007	234
26	Terroristic Threat - TEC 37.006(a)(1) or 37.007(b)	3
27	Assault Under Penal Code 22.01(a)(1) Against a school district employee or volunteer - TEC 37.007(b)(2)(C)	6
28	Assault Under Penal Code 22.01(a)(1) Against someone other than a school district employee or volunteer - TEC 37.006(a)(2)(B)	1
41	Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01	10
63	Possessed, Sold, Gave, Delivered, Or Used E-Cigarette - TEC 37.006(a)(2)(C-2)	9
Total		<u>263</u>

STUDENT PERFORMANCE IN
POSTSECONDARY
INSTITUTIONS

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTIONS

- ▶ TEC §39.306: DISTRICTS REPORT FIRST-YEAR POSTSECONDARY PERFORMANCE
- ▶ DATA COMPILED BY THECB (LATEST: 2022–23 GRADS)
- ▶ PERFORMANCE MEASURED BY GPA AT PUBLIC 2- & 4-YEAR COLLEGES
- ▶ $\text{GPA} = \text{TOTAL GRADE POINTS} \div \text{TOTAL COLLEGE CREDIT HOURS}$ (FALL 2023–SUMMER 2024)
- ▶ HIGH SCHOOL GRADUATES GPA IN HIGHER EDUCATION

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTIONS

**Class of 2023 Graduates Enrolled in Texas Public or Independent Higher Education in FY 2024
Grade Point Average Data**

High School Name	Total Graduates	< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	25	8	5	5	2	4	1
Two-Year Public Colleges	15	6	1	0	2	5	1
Independent Colleges & Universities	0	https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-gpa-in-higher-education-2022-2023-pdf/ PG. 71					
Not Trackable	1						
Not Found	38=48%						
Total High School Graduates	79						

PROGRESS OF THE DISTRICT AND
EACH CAMPUS TOWARD MEETING
BOARD-ADOPTED HB 3 GOALS

PROGRESS OF THE DISTRICT AND EACH CAMPUS TOWARD MEETING BOARD-ADOPTED HB 3 GOALS

- ▶ **REQUIREMENTS FOR THE ANNUAL REPORT**
 - ▶ **TEC §39.306** REQUIRES REPORTING PROGRESS TOWARD DISTRICT AND CAMPUS GOALS
 - ▶ **INCLUDES EARLY CHILDHOOD LITERACY & MATH AND CCMR PLANS**
 - ▶ **PROGRESS IS SUMMARIZED IN THE HB 3 PROGRESS REPORT TO THE BOARD**

PROGRESS TOWARD HB 3 GOALS – CHILDHOOD LITERACY

Early Childhood Literacy Board Outcome Goal							
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45 % in June of 2025 to 80 % by June 2030.							
Yearly Target Goals for All Students							
	2024	2025	2026	2027	2028	2029	2030
District Target Goals	45 %	50 %	55	60	65	70	80
District Scores	42 %	47 %					
Closing the Gaps Performance Target	46%	46%	46%	46%	55%	55%	55%

PROGRESS TOWARD HB 3 GOALS – CHILDHOOD MATHEMATICS

Early Childhood Mathematics Board Outcome Goal							
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 65 % in June of 2025 to 90 % by June 2030.							
Yearly Target Goals for All Students							
	2024	2025	2026	2027	2028	2029	2030
District Target Goals	45 %	65 %	70	75	80	85	90
District Scores	27%	27%					
Closing the Gaps Performance Target	49%	49%	49%	49%	58%	58%	58%

PROGRESS TOWARD HB 3 GOALS – CCMR

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 76.6 % in August of 2024 to 94 % by August 2030.

Yearly Target Goals for All Students

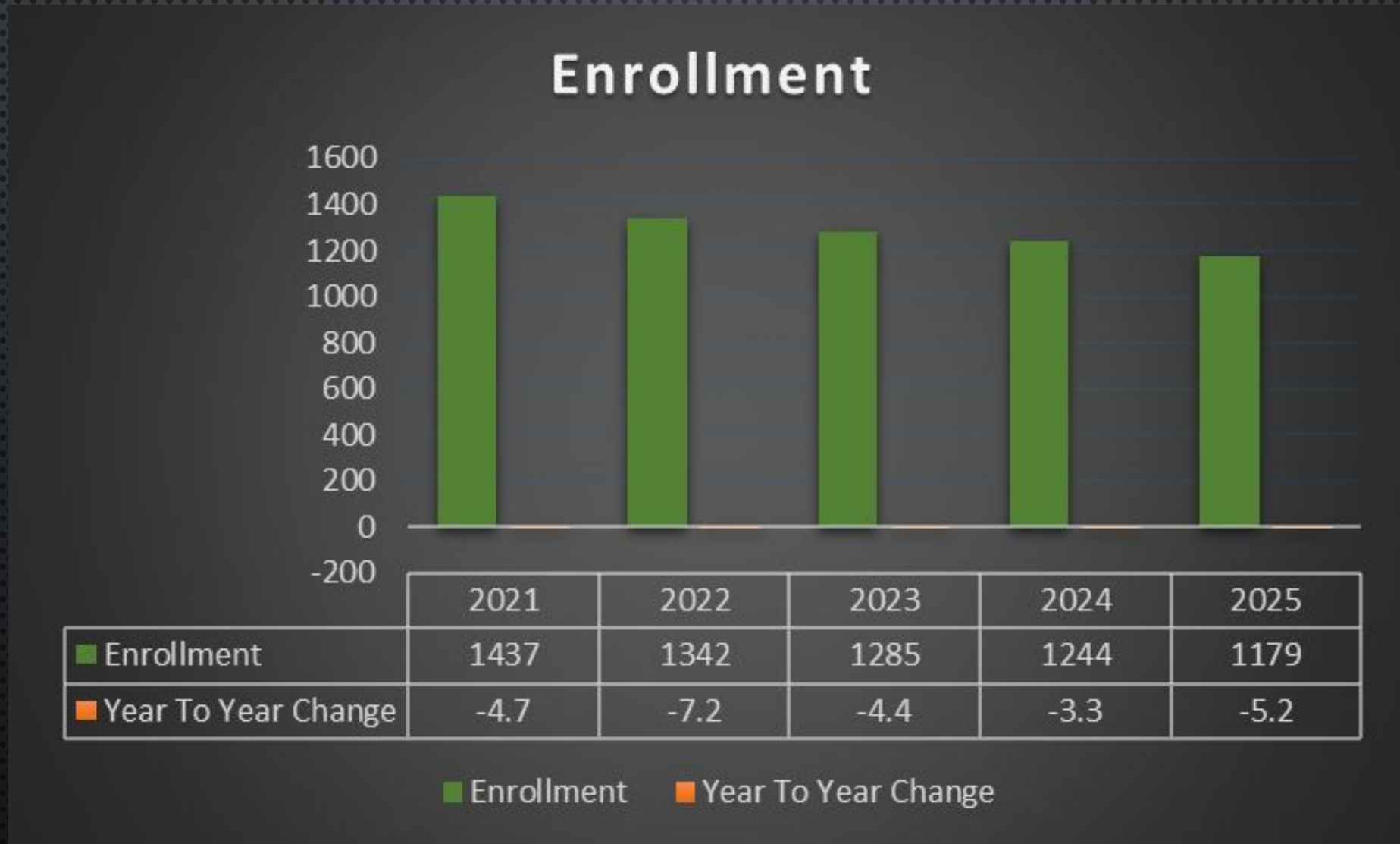
	2024	2025	2026	2027	2028	2029	2030
District Target Goals	84 %	80 %	80	85	88	91	94
District Scores	72.6 %	%					
Closing the Gaps Performance Target	63%	63%	63%	63%	73%	73%	73%

2024-25 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

▶ TARP REPORT:

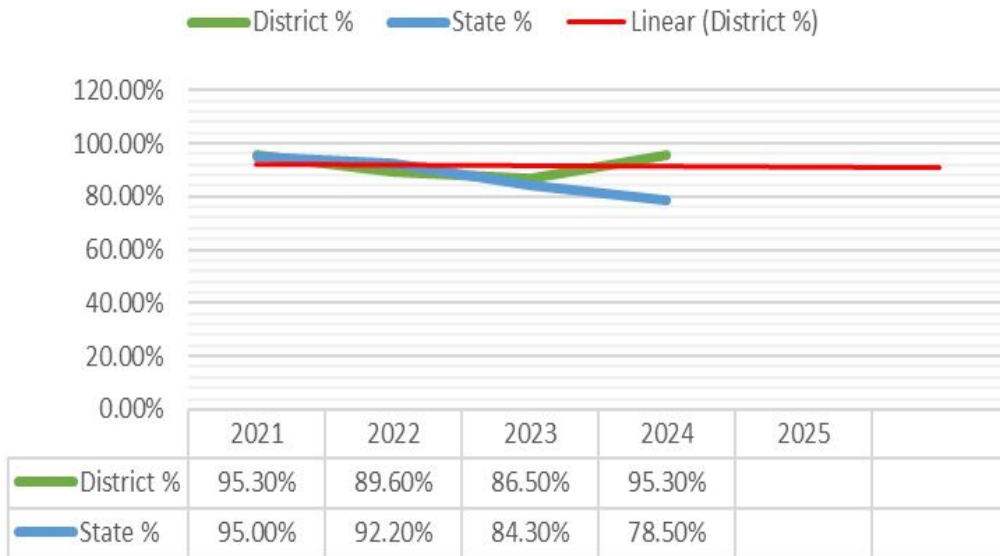
[HTTPS://RPTSVR1.TEA.TEXAS.GOV/PERFREPORT/TAPR/TA
PR_SRCH.HTML?YEAR=2025&LEV=D](https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?year=2025&lev=D)

ENROLLMENT FROM 2020-2021 TO 2024-2025

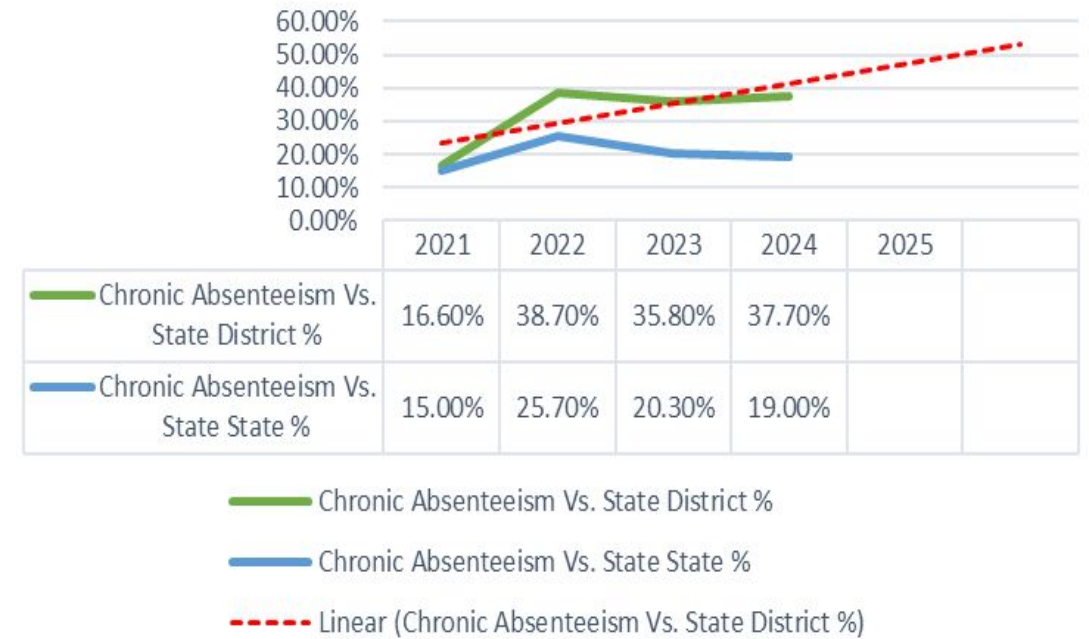


ATTENDANCE AND CHRONIC ABSENTEEISM

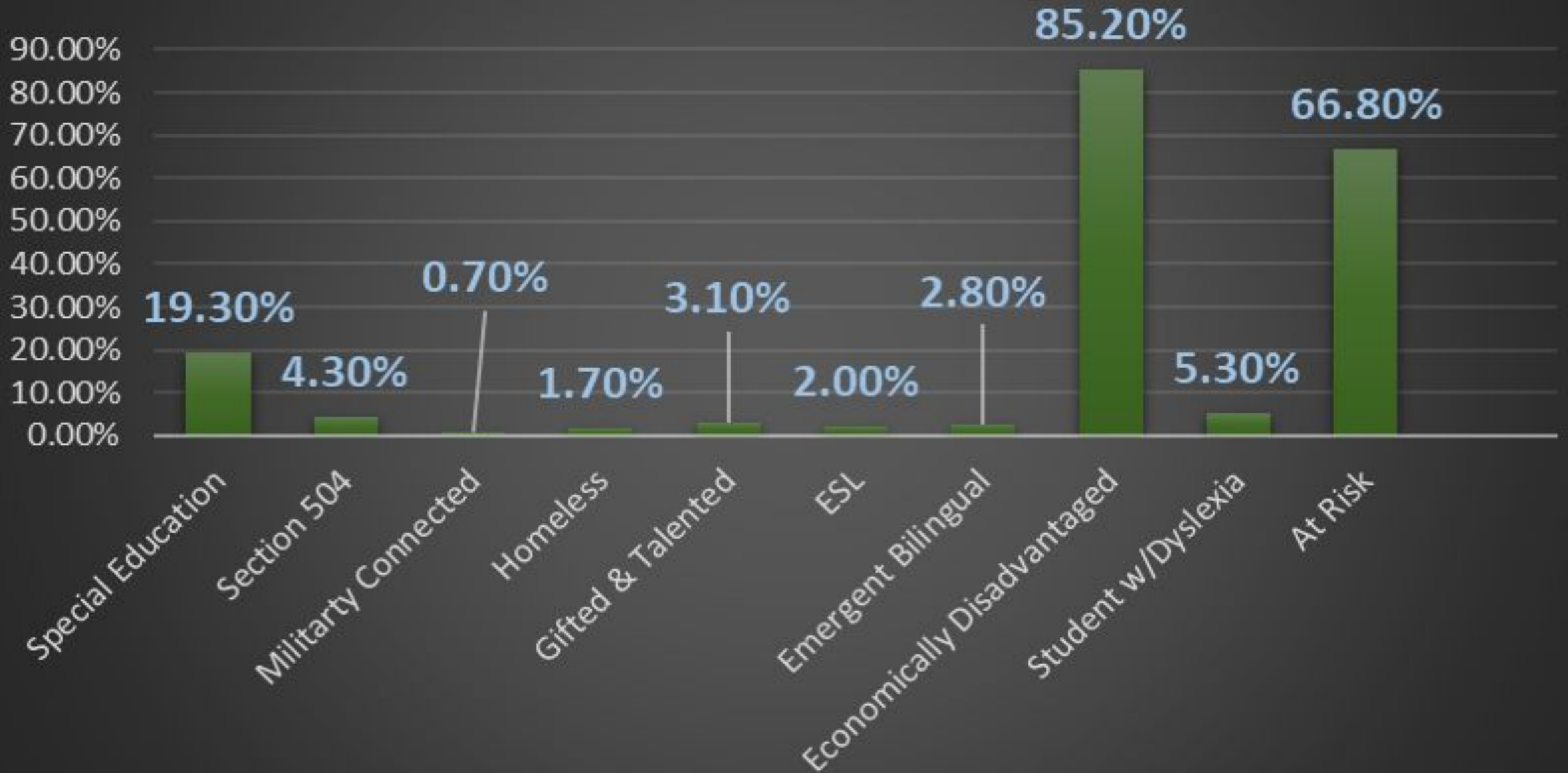
2021-2024 Attendance Rate District Vs. State



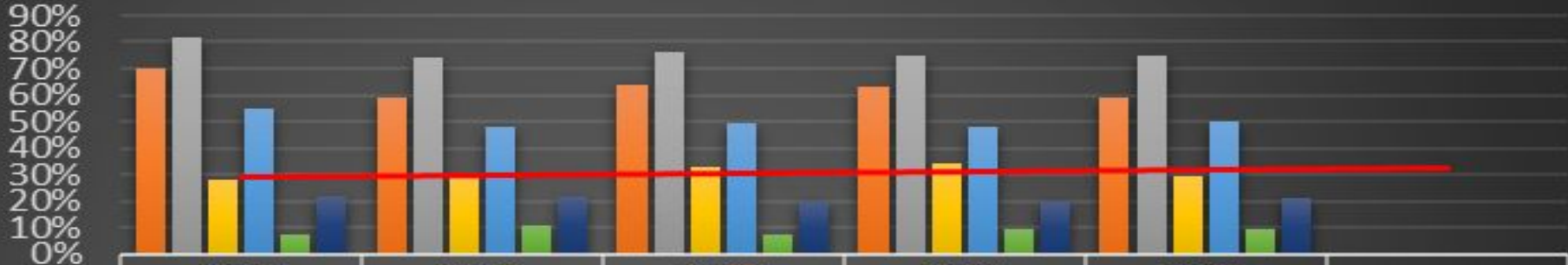
2021-2024 Chronic Absentism Vs. State



Student Percentage



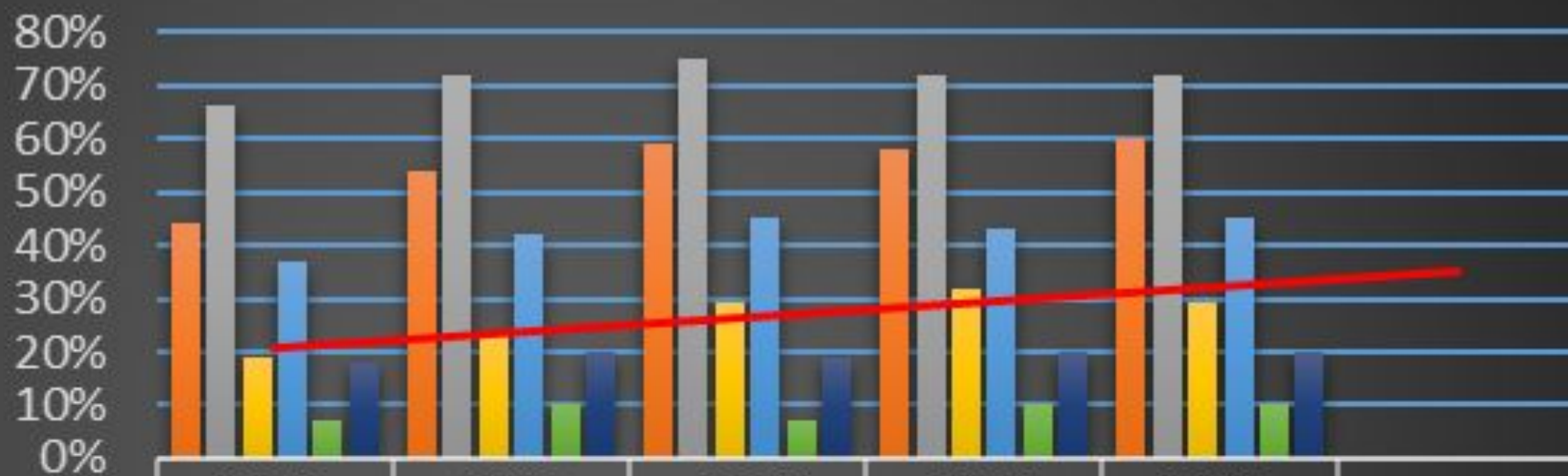
STAAR All Subjects



	2021	2022	2023	2024	2025
District Approaches %	70%	59%	64%	63%	59%
State	82%	74%	76%	75%	75%
District Meets %	28%	29%	33%	34%	29%
State	55%	48%	49%	48%	50%
District Masters %	7%	11%	7%	9%	9%
State	22%	22%	20%	20%	21%

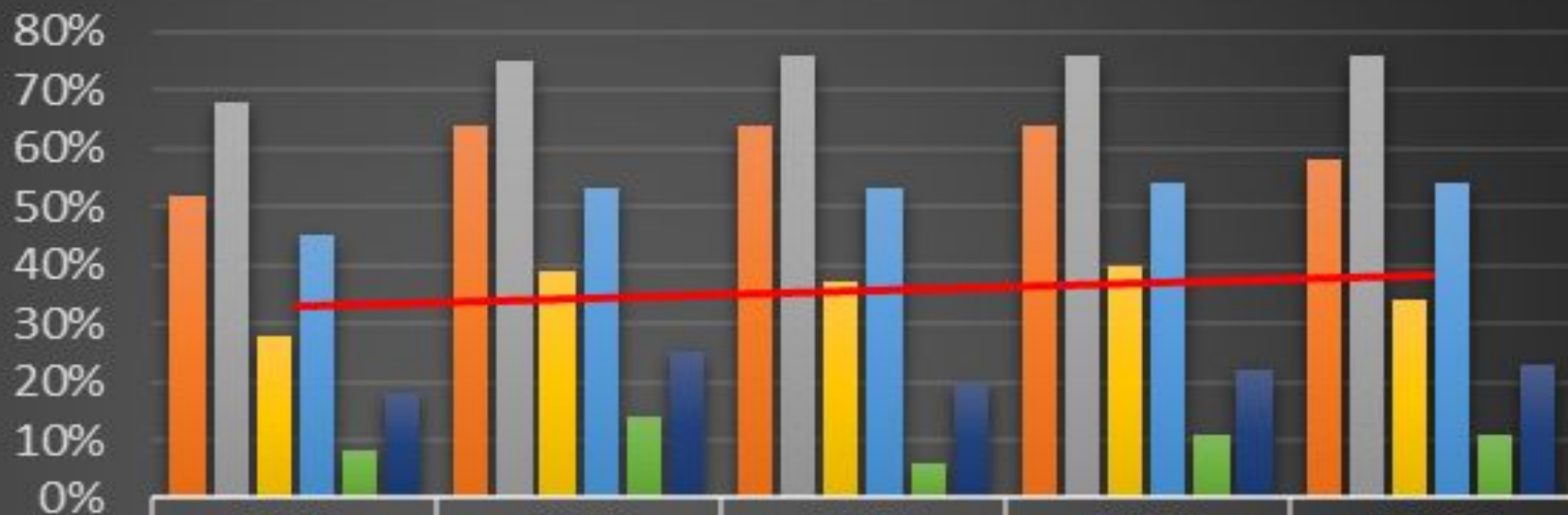
- District Approaches %
- State
- District Meets %
- State
- District Masters %
- State
- Linear (District Meets %)

Math STAAR All Grades 2021-2025



	2021	2022	2023	2024	2025
■ District Approaches %	44%	54%	59%	58%	60%
■ State	66%	72%	75%	72%	72%
■ district Meets %	19%	23%	29%	32%	29%
■ State	37%	42%	45%	43%	45%
■ District Masters %	7%	10%	7%	10%	10%
■ State	18%	20%	19%	20%	20%

STAAR ELA/RLA 2021-2025



	2021	2022	2023	2024	2025
■ District Approaches %	52%	64%	64%	64%	58%
■ State	68%	75%	76%	76%	76%
■ distrcit Meets %	28%	39%	37%	40%	34%
■ State	45%	53%	53%	54%	54%
■ Distrct Masters %	8%	14%	6%	11%	11%
■ State	18%	25%	20%	22%	23%

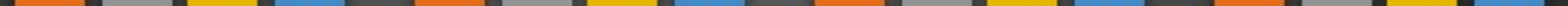
4 Year Graduation Rate 2021-2024



	2021	2022	2023	2024		
Graduation Rates Distrit %	96.70%	93.90%	85.10%	86.70%		
Graduation Rates State %	90%	89.70%	90.30%	90.70%		

TSI Met Criteria All Subjects

80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%



	2021	2022	2023	2024
■ ELA	32.60%	40.00%	48.10%	26.20%
■ Math	20.70%	21.10%	25.30%	13.10%
■ ELA	56.10%	57.10%	62.80%	69.50%
■ Math	45.70%	48.20%	54.30%	63.20%

2024-25 STAFF INFORMATION

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	162.9	100.0%	764,857.7	100.0%
Professional Staff	105.0	64.5%	487,682.3	63.8%
Teachers	84	51.6%	369,689.2	48.3%
Professional Support	15	9.2%	82,751.4	10.8%
Campus Administration (School Leadership)	4	2.5%	25,687.5	3.4%
Central Administration	2	1.2%	9,554.2	1.2%
Educational Aides	15	9.2%	81,972.7	10.7%
Auxiliary Staff	42.9	26.3%	195,202.8	25.5%
Librarians and Counselors				
Full-time Counselors	3	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Teachers by Highest Degree Held				
No Degree	4	4.8%	8,698.9	2.4%
Bachelors	58	69.0%	264,052.9	71.4%
Masters	21	25.0%	93,864.5	25.4%
Doctorate	1	1.2%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.0	16.7%	26,999.3	7.3%
1-5 Years Experience	16.0	19.0%	104,446.4	28.3%
6-10 Years Experience	13.0	15.5%	72,857.4	19.7%
11-20 Years Experience	20.0	23.8%	101,940.9	27.6%
21-30 Years Experience	17.0	20.2%	52,207.3	14.1%
Over 30 Years Experience	4.0	4.8%	11,237.9	3.0%
Number of Students per Teacher	14.0	n/a	15.0	n/a

Program Information	District		State	
	Count	Percent	Count	Percent
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	0.0	0.0%	20,492.0	5.5%
Compensatory Education	0.0	0.0%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	79.9	95.1%	255,127.2	69.0%
Special Education	4.0	4.0%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

PEIMS FINANCIAL STANDARD
REPORTS (2023-24 FINANCIAL
ACTUAL REPORTS)

PEIMS FINANCIAL STANDARD REPORTS (2024-2025 FINANCIAL ACTUAL REPORTS)

[TEA's PEIMS Financial Standard Reports Webpage](#)

2024 - 2025 Budgeted Financial Data Totals for BROOKS COUNTY ISD (024901)

Total Enrolled Membership: 1,179

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$4,181,620	22.65%	\$3,547	\$4,181,620	22.65%	\$3,547
State Operating Funds	\$11,190,101	60.62%	\$9,491	\$11,190,101	60.62%	\$9,491
Federal Funds	\$2,352,069	12.74%	\$1,995	\$2,352,069	12.74%	\$1,995
Other Local	\$734,740	3.98%	\$623	\$734,740	3.98%	\$623
Total Operating Revenue	\$18,458,530	100.00%	\$15,656	\$18,458,530	100.00%	\$15,656
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,505,174	83.75%	\$2,125
State Assistance for Debt Service	\$0	0.00%	\$0	\$229,605	7.68%	\$195
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$75,000	2.51%	\$64
Other Receipts (excluding debt service financing)	\$181,641	100.00%	\$154	\$181,641	6.07%	\$154
Total Other Revenue	\$181,641	100.00%	\$154	\$2,991,420	100.00%	\$2,537

PEIMS FINANCIAL STANDARD REPORTS (2024-2025 FINANCIAL ACTUAL REPORTS)

Expenditures

Operating Expenditures by Object (61xx-

Payroll Expenditures (Object 61xx)	\$11,420,561	62.81%	\$9,687	\$11,420,561	62.81%	\$9,687
Professional & Contracted Services (Object 62xx)	\$4,410,097	24.25%	\$3,741	\$4,410,097	24.25%	\$3,741
Supplies & Materials (Object 63xx)	\$1,095,243	6.02%	\$929	\$1,095,243	6.02%	\$929
Other Operating Expenditures (Object 64xx)	\$1,257,019	6.91%	\$1,066	\$1,257,019	6.91%	\$1,066
Total Operating Expenditures by Object	\$18,182,920	100.00%	\$15,422	\$18,182,920	100.00%	\$15,422

Non-Operating Expenditures by Object

Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$299,925	38.35%	\$254	\$2,702,425	84.86%	\$2,292
Capital Outlay (Object 66xx)	\$482,151	61.65%	\$409	\$482,151	15.14%	\$409
Total Non-Operating Expenditures by Object	\$782,076	100.00%	\$663	\$3,184,576	100.00%	\$2,701
Grand Total: Operating and Non-Operating Expenditures by Object	\$18,964,996	100.00%	\$16,086	\$21,367,496	100.00%	\$18,123

TAPR GLOSSARY

- ▶ EACH YEAR, TEA PREPARES AND PUBLISHES A TAPR GLOSSARY
- ▶ THE TAPR GLOSSARY PROVIDES DEFINITIONS, DESCRIBES METHODOLOGIES, AND LISTS SOURCES FOR EACH DATA POINT IN THE TAPR

TARP GLOSSARY:

[HTTPS://RPTSVR1.TEA.TEXAS.GOV/PERFREPORT/TAPR/2025/GLOSSARY.PDF](https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/glossary.pdf)

ACCESS TO THE ANNUAL REPORT AND QUESTIONS

- ▶ **THE DISTRICT'S TEXAS ACADEMIC PERFORMANCE REPORT (TAPR) WILL BE POSTED ON THE DISTRICT WEBSITE WITHIN TWO WEEKS FOLLOWING THIS MEETING. (MARCH 4, 2026)**
- ▶ **PRINTED COPIES WILL ALSO BE AVAILABLE AT THE DISTRICT'S CENTRAL OFFICE AND AT EACH CAMPUS.**
- ▶ **FOR QUESTIONS OR MORE INFORMATION, CONTACT: DR. RICARDO GARCIA, II INTERIM SUPERINTENDENT- RGARGIA@BCISD.US**

QUESTION?

