

Hamilton High School

Annual Title I Meeting

Hamilton High School

Blanchard Diavua, Principal

Cicely Dunigan Brooks-Wright, PLC Coach



Title I Overview

Cicely Dunigan Brooks- Wright, PLC Coach



What is Title I?



- ❑ Title I is the largest federal assistance program for Memphis Shelby county schools.
- ❑ The goal of Title I is to provide a higher quality of education for every child. Its purpose is to address the academic needs of students to assist them in meeting the state's academic standards.
- ❑ The program serves millions of children in public elementary and secondary schools each year including eligible students in private schools.

Title I Funding Overview



- ❑ The federal government provides funding to states each year for the Title I.
- ❑ The Tennessee Department of Education sends the money to our district.
- ❑ The school district identifies eligible schools and distributes the Title I funds to the school.
- ❑ Hamilton High School implements a school wide title I program, all students benefit from the supplemental services provided by Title I.

Family Engagement Plan

Hamilton High School Family Engagement Plan 2025-2026 School Year



Dear Parent/Guardian:

Hamilton High School believes that the education of today's youth must be a cooperative venture between parents and educators, and that parental involvement contributes significantly to student achievement. Family engagement will take place through the following:

POLICIES:

- A Family Engagement Policy and Parent/School Compact are **jointly developed** with staff and parent input to help increase parental engagement.
- Hamilton High School has established an **expectation for parental involvement**.
- Families read and understand the school's handbook and policies.
- Families work with the school staff and teachers to revise the perceptions of the school's climate.
- Each year the school will work **with parents to jointly develop a school-parent compact**.
- All Hamilton High School parents have a **right to be involved** in their child's education.

COMMUNICATIONS:

- Parents are informed of **school participation in Title I** and **informed of Title I requirements**.
- Families contact teachers with concerns about a child's grades.
- Families attend parent teacher conferences and are provided a description/explanation of the **curriculum** and **academic assessments** and student **proficiency levels**.
- Families contact the school about programs and services offered.
- Families work with Hamilton High to create an environment that fosters the sharing of ideas to make Hamilton a better school.
- A student/parent handbook/agenda is provided.
- Progress notes are sent home to update parents on student achievement and behavior.

Family Engagement Plan



- Policies for Family Engagement
- Reporting Pupil Progress
- Parent-Teacher Conferences
- Parent & Family Engagement Requirements
- Availability of Parent Meeting
- District/School Progress/School Status
- School Improvement Plan
- Opportunities for Additional Training

Family Engagement Plan



- Teacher Qualification
- Parents' Right to Know
- Student Code of Conduct

We Ask Our Parents:

To attend school events
and serve as advisors

To serve on the School
Leadership Committee or
volunteer at least twice a
year

To become school
supporters and advocates
for higher learning

To respond to memos, surveys,
and questionnaires expressing
ideas and concerns



School Parent Compact



- School Responsibilities
- Parent Responsibilities
- Student Responsibilities
- Teacher Responsibilities

Title I Supplemental Supports



- Additional Paraprofessionals
- Additional Training for School Staff
- Extra Time for Instruction
- Parental Involvement Activities
- Supplemental Teaching Materials, Equipment and Technology

Parent's Right To Know



Every Student Succeeds Act (ESSA) Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Assessing and Monitoring Progress



Students enrolled in an End of Course class (ELA 9, ELA 10, Algebra 1, Algebra 2, Geometry and Biology) will take quarterly District common formative assessments, as well as in-house bi-weekly assessments. Data from the assessments will be used to monitor students' progress towards their goals of being proficient on the End of Course Exams.

Reporting Progress



Memphis-Shelby County Schools
2025-2026
 Attendance and Report Card Periods
 For Schools Following the District Calendar

Twenty-Day Attendance Periods

20-Day Period	Begins	Ends
1	Monday, August 4	Friday, August 29
2	Tuesday, September 2	Monday, September 29
3	Tuesday, September 30	Monday, November 3
4	Tuesday, November 4	Wednesday, December 10
5	Thursday, December 11	Friday, January 23
6	Monday, January 26	Tuesday, February 24
7	Wednesday, February 25	Tuesday, March 31
8	Wednesday, April 1	Thursday, April 30
9*	Friday, May 1	Thursday, May 21

*15 days

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via PowerSchool Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via PowerSchool Parent Portal	Days in Period
Q1 (1 st 9 Weeks)	Monday, August 4	Wednesday, September 3	Wednesday, September 3	Friday, October 3	Wednesday, October 22	44
Q2 (2 nd 9 Weeks)	Monday, October 6	Wednesday, November 12	Wednesday, November 12	Friday, December 19	Wednesday, January 14	43
Semester 1						87
Q3 (3 rd 9 Weeks)	Tuesday, January 6	Wednesday, February 11	Wednesday, February 11	Friday, March 13	Wednesday, April 1	46
Q4 (4 th 9 Weeks)	Monday, March 23	Wednesday, April 22	Wednesday, April 22	Thursday, May 21	Thursday, May 27	42
Semester 2						88
Year						175

Tutoring Services





About the Tutoring Program

Structured tutoring programs have been proven to significantly increase student achievement when implemented in a clearly defined program that encompasses consistency, quality materials, and well-trained tutors. Our before/after school tutoring program is aligned as follows:

- **Dates:** September 9, 2024-April 10, 2025
- **Students Impacted:** 11,000
- 1:10 ratio maximum; 1:5 ratio minimum
- 3 hours per week & 1 Saturdays per month
- High school students will receive additional instruction in EOC content (9-10) and ACT prep (11-12)
- Schools can decide whether a student participates in **ELA or Math** based on the student data
- Students **will not participate** in both ELA/Math within the same semester



Tutoring Expectations

We ask that your child commits to our free tutoring program and guidelines by doing the following:

- Be in attendance for every session
- Be on time
- Be prepared to learn
- Be engaged in all lessons
- Be attentive to the assigned tutor
- Be respectful to classmates and assigned tutor



How to register

- Login to the PowerSchool Portal from a laptop or desktop
- Select the green Tutoring Program Tab

Enrolling Students in PowerSchool

- Ensure parents are enrolling students through Power School or the QR code.
- The Office of Academics will send a form out to schools each week to update enrollment.

The screenshot shows the PowerSchool navigation menu with the "2024-25 New Student Registration" tab highlighted in green. A red circle highlights the "Forms" link in the navigation menu. The main content area displays "School Form Listing for Garrett, Lekeith Donnell" with various form categories like General, Attendance, Parent Acknowledgements, and Registration. A red circle highlights the "Forms" link in the bottom right corner of the page.

Family Engagement Services

Tonya Jenkins
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Exceptional Children Services

SPED Chairman

Dedra Lawson

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Parnell Wiggins

Wigginspp@scsk12.org



Vice Principal Assistant Principals

Nancy Harrison, Vice Principal

Free Bacchus, Assistant Principal

Andrew McFarland, Assistant Principal



Student Athletes

Alfred Burchett, Athletic Director

Burchettad@scsk12.org



Behavior Specialist

Alfred Burchett

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Anthony Keith Moore

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Idashia Miller

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Parent Survey