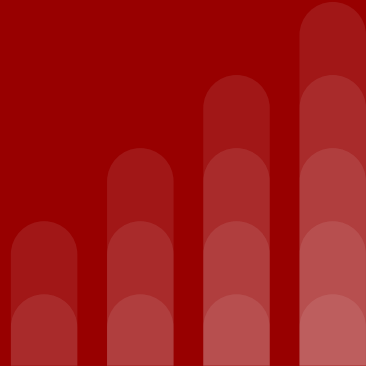
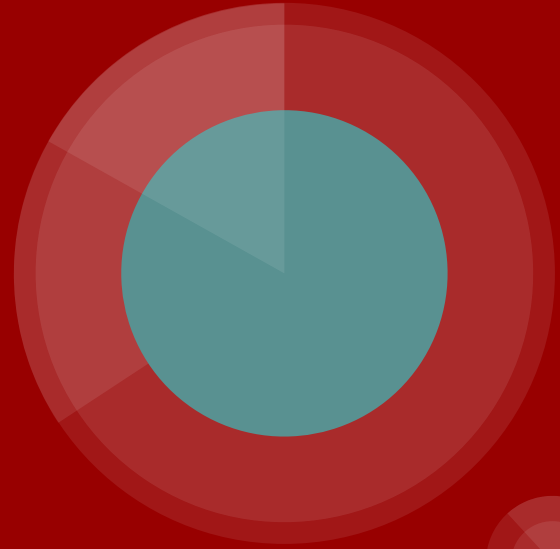




**WESTFORD**  
PUBLIC SCHOOLS

# Superintendent Goals 2025-2026

Mid-year progress update January 20, 2026





**Goal 1: (Professional Practice Goal) Collaborative Leadership** By June 2026, a WPS Curriculum Council will review and assess the vertical and horizontal alignment as well as the equitable access of all district curriculum and share recommendations and action plans for any needed updates or adjustments.

Progress:

- District Curriculum resources have been centralized to ensure equitable access for review
- Monthly meetings with Curriculum Coordinators and WPS Admin
- Curriculum Coordinators reviewing alignment with staff during department meetings; including the Instructional Technology Supervisor in all curriculum areas have allowed nice efficiency in terms of budget and instructional subscriptions.
- Elementary AAC meetings have shifted to a PLC model, where staff are exploring the new Science curriculum, report cards and Educator Evaluator



## **Goal 2:(Student Learning Goal) Sense of Belonging and Engagement**

By June 2026, all students will exhibit an age appropriate awareness of and ability to participate in the utilization of intentional strategies that support student engagement, sense of belonging and wellbeing.

### Progress:

- Wayfinder Professional Development took place this fall- Elem (8/26) and Secondary (11/4) and all students have engaged in lessons
- Elementary PE/Wellness has expanded to two classes per week
- Fall Wayfinder survey was completed at all building levels, Mid-winter surveys are underway and Spring survey is scheduled for May-June
- Tier 3 Restorative Practices training was conducted for select staff at 6-12 level (11/4)
- Title I Families are being provided access to Collaborative Problem Solving online training modules





**Goal 3: (District Improvement Goal)** By June 2026, findings will be presented to the School Committee from the WPS Report Card Committee's (RCC) work in assessing the effectiveness of how student progress is communicated to students and families.

Progress:

- School level working groups (K-2, 3-5, 6-8, 9-12) are being organized
- Elementary PLC is currently discussing academic progress scale, frequency of reporting and alignment with standards.





**Goal 4: (District Improvement Goal)** By March 2026, the FY27-FY30 Westford Public School Strategic District Improvement Plan (SDIP) will be developed and presented for approval by the School Committee.

Progress:

- Nov/Dec SAC meetings at each building reviewed current SDIP and provided feedback for development
- Contracted with ThoughtExchange to develop surveys and tools that encourage and increase opportunities for stakeholders to engage and provide feedback that reflects their voices
- January 12, 2026 Community Meeting utilized ThoughtExchange platform to gather and analyze stakeholder feedback
- February 9, 2026 Community Coffee utilized additional ThoughtExchange and is being pushed out to larger audience, as well





# Identified Indicators within the MA Performance Standards

- ★ Standard One: Instructional Leadership
  - Indicator I-A. Curriculum
    - Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. Ensures that instructional practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.
  
- ★ Standard Two: Management and Operations
  - Indicator II-A. Environment
    - Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, and emotional and social needs of students.
  
  - Indicator II-D. Law, Ethics, and Policies
    - Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines.



# Identified Indicators within the MA Performance Standards (cont'd)

- ★ Standard Three: Family and Community Engagement
  - Indicator III-B. Sharing Responsibility
    - Continuously collaborates with families to support student learning and development both at home and at school.
  
  - Indicator III-A. Engagement
    - Welcomes and encourages every family to become active participants in the classroom and school community.
  
- ★ Standard Four: Professional Culture
  - Indicator IV-E. Shared Vision
    - Continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become responsible citizens and community contributors.