

Old Trail School

Old Trail School is an independent, coeducational day school in Bath, Ohio, serving 450 students from toddlers through grade 8. Founded in 1920, Old Trail offers a holistic, hands-on approach to education, taking learning beyond the classroom and into the wide-open spaces of its picturesque 62-acre campus nestled in Cuyahoga Valley National Park. Guided by its Core Values of Respect, Responsibility, Goodness and Service, Old Trail is dedicated to an inclusive environment where all students are known, heard and valued. As the nation's only independent school located in a national park, Old Trail and its community enjoy daily access to abundant resources, unparalleled experiences and a beautiful setting to call home.

Old Trail School is an Equal Opportunity Employer and all employment decisions are made without regard to religion, gender, race, color, national or ethnic origin, marital status, sexual orientation, physical challenge, or veteran status. This policy extends to all aspects of recruiting, hiring, promotion, training, compensation and benefits.

If you have questions or a grievance related to this policy, please contact Sarah Johnston, Head of School, at 330.666.1118 or mail to: Old Trail School, 2315 Ira Road, P.O. Box 827, Bath, Ohio 44210-0827.

POSITION: MIDDLE SCHOOL LEARNING SPECIALIST

START DATE: AUGUST 15, 2026

REPORTS TO: DIRECTOR OF STUDENT WELLNESS AND LEARNING SERVICES

CLASSIFICATION: FULL-TIME (FACULTY CONTRACT), EXEMPT; SALARIED WITH BENEFITS

COMPENSATION: COMPETITIVE WITH AREA INDEPENDENT SCHOOLS

JOB DESCRIPTION:

Old Trail School is seeking a Middle School Learning Specialist to join our comprehensive Support Services Team. Our collaborative team includes a Director of Student Wellness and Learning Services (School Psychologist), School Counselor, Learning Specialists, Speech & Language Pathologist, Occupational Therapist, Behavior Analyst, and School Nurse. Together, we work to ensure that each student receives the individualized support they need to thrive academically, socially, and emotionally.

The Middle School Learning Specialist will primarily support students in **Grades 5–8**, with flexibility to assist lower grade levels as necessary. The primary purpose of this role is to provide individualized instruction, behavioral intervention, data-driven progress monitoring, and collaboration with classroom teachers to support students with diverse learning needs.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Deliver specialized instruction to individual students and small groups using evidence-based strategies

- Provide targeted support to students in developing executive functioning skills, including organization, time management, planning, task initiation, and self-monitoring
- Partner closely with classroom teachers and the Support Services Team, including providing consultation for classroom based strategies and individualized accommodations and interventions
- Develop and implement individualized learning plans and accommodation plans, including writing specific learning goals with measurable outcomes
- Ensure consistent implementation of school-wide data collection tools and conduct periodic reviews of student data to inform Response to Support processes and identify students for more targeted intervention, temporary or otherwise
- Monitor student progress and communicate effectively with families through phone calls, emails, and in person meetings
- Contribute to a proactive, student-centered support model

This is an opportunity to work in a dynamic, student-focused environment that values collaboration, innovation, and whole-child development.

The candidate may also act as an advisor for eight to ten middle school students and chaperone an overnight class trip with other colleagues. Other duties may include coaching a sport, proctoring study halls, supervising breaks or recess, and filling in for other duties as needed.

REQUIRED SKILLS:

The ideal candidate will have experience delivering small-group and/or one-on-one academic support to students with diverse learning needs. A strong understanding of literacy development, memory, language processing, and executive functioning skills is essential.

The ideal candidate will be able to assess student learning needs; design and implement meaningful intervention plans; monitor and evaluate the effectiveness of those plans; recommend instructional accommodations; partner with families to develop, implement, and monitor individualized support; and provide direct guidance to teachers in developing and implementing those accommodations. Skilled collaboration, flexibility, and creative problem-solving are critical.

CREDENTIALS:

- Bachelor's Degree in Education or Special Education; Master's degree preferred
- Current Ohio teaching license with certification as K-12 Intervention Specialist
- At least 3-5 years of professional experience in education or a related field

All applications should include a cover letter and resume. Please [Click Here](#) to apply.