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Contributors

Semaj'Drea Crawford

Sy'Eire Foster

Liza Koko

Luke Lawhorn

Jayzen Logan

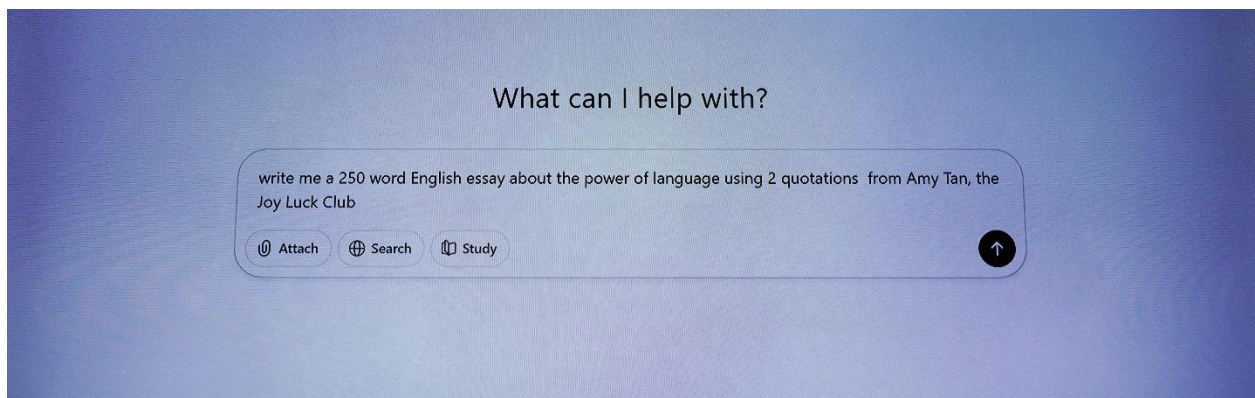
Adam Martinez

Keivonne McKnight

Haji Noor

Ja'niya Staten

Staff Advisor:
Mr. Burns



Smarter Tech, Lazier Minds?

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Liza Koko
Wildcat Times
Correspondent

Artificial Intelligence has been shown to have a negative impact on students' health, creativity, critical thinking and has been affecting kids outside of classrooms as well.

According to NASA.gov, Artificial Intelligence, or AI, refers to, "Computer systems that can perform complex tasks normally done by human-reasoning, decision making, creating, etc." Basically, AI is a tool that aides "human-like" tasks such as solving problems, generating imaginary images, diagnostics, writing... and it keeps evolving more and more with no known end.

But AI doesn't necessarily give answers.

"The quality of the answer that AI can give to its user is only going to be what it can quickly scrub or grab from the internet. So, in essence, the user is going to be losing out on the human ability to compile information and possibly give it context or make it make sense." Said Mr. Fiala, a tech teacher here at Wilson Magnet High School.

Over the last five years, students have been found to use AI for everything in an attempt to dramatically increase grades: students copy the instructions of the assignment, paste them into an AI generator (such as ChatGPT) and, in seconds, receive a completed paper to turn in as if they were the ones that did it.

Samuel Tangelder, a third-year IT student at Windesheim University of Applied Sciences in the Netherlands, states, "If you'd give a student a pen and tell them to write an essay, it wouldn't contain proper structure because AI has always done it for them."

Tangelder adds "Comparison is the thief of joy, whenever a student sees the so called 'perfect answer' by AI, they want to live up to those expectations which makes them feel exhausted and lacking."

Marlie Wilson, a student here at Wilson, states, "AI is affecting us a lot because, when I'm in the hallways and people are talking nonsense and using the wrong grammar [to do so], it gets me pissed that they can't use their brains for basic proper speech."

Laziness makes Artificial Intelligence a danger to our youth's future. But if students learn to use it with awareness, and with a positive purpose for growth instead of shortcut, AI could be a useful tool.

Until then, professors and teachers have to worry about grading students that generate all of their work by using AI.