CHRISTIAN HIGH SCHOOL

2026-2027
Course Catalog

School Verse:

"Do everything without complaining or arguing, so that you may become blameless and pure,
children of God without fault in a crooked and depraved generation,
in which you shine like stars in the universe as you hold out the word of life–
in order that I may boast on the day of Christ that I did not run or labor for nothing."
Philippians 2:14–16

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Vision Statement

Southwest Christian High School exists to develop mature disciples of Jesus Christ who seek, know, live, and proclaim the Truth and glorify God through academic, artistic, and athletic excellence.

Core Principles of SWCHS

In order to fulfill the school's vision, Southwest Christian High School assumes the following three principles:

The Bible is the basis of all knowledge, understanding, and wisdom and pertains to every realm of life and thought (Proverbs 1:2-7). Therefore, the Bible is the basis for all true education. Only by learning the Bible itself and seeing the world through its lens will students learn and teachers educate as God intended.

The purpose of the creation is to reveal and glorify God (Romans 1:20, Psalm 145:10). Therefore, the purpose of education, which studies the creation, is to reveal and glorify God.

God is fully revealed and glorified by the creation only in Jesus Christ and by the power of the Holy Spirit (Colossians 1:17-20, I Corinthians 2:10-14, II Corinthians 3:14). Therefore, education will only fulfill its purpose when students and teachers place the Lord Jesus Christ at the center of learning and teaching and rely upon the Holy Spirit to illuminate the meaning of the creation they study. Putting Jesus Christ at the center impacts both the content of the curriculum and the method by which it is taught and learned. This is why education should be Christian.

SWCHS Graduation Requirements

Bible	4.0	credits
English	4.0	credits
Social Studies	3.5	credits
Mathematics	3.0	credits
Science	3.0	credits
World Language	2.0	credits
Fine Arts	1.0	credit
Personal Finance	0.5	credit
Health	0.5	credit
Physical Education	0.5	credit
Electives	5.0	credits
TOTAL	27.0	credits

Grading Scale (applies to all classes)	
A	92.5%
A-	89.5%
B+	86.5%
B	82.5%
B-	79.5%
C+	76.5%
C	72.5%
C-	69.5%
D+	66.5%
D	62.5%
D-	59.5%

GPA Equivalencies			
Grading Scale	Standard SWCHS	Honors Scale	PSOS/CIS/ AP Scale
A	4.0	4.5	5.0
A-	3.75	4.25	4.75
B+	3.25	3.75	4.25
B	3.0	3.5	4.0
B-	2.75	3.25	3.75
C+	2.25	2.75	3.25
C	2.0	2.5	3.0
C-	1.75	2.25	2.75
D+	1.25	1.75	2.25
D	1.0	1.5	2.0
D-	.75	1.25	1.75
F	0	0	0

SWCHS Course Registration Requirements

Grade 9

English 9 or Honors English 9
Old Testament Survey or Honors OT Survey
Geography *(1 semester)*
Health *(1 semester)*
Math *(see flowchart pg. 10)*
Biology or Honors Biology *(see flowchart pg. 12)*
World Language
Elective Option #1 *(Choose 2 alternative options)*
Elective Option #2 *(Choose 2 alternative options)*
Optional Open Hour

Grade 10

English 10 or Honors English 10
New Testament Survey or Honors NT Survey
World History or AP World History
Math *(see flowchart pg. 10)*
Science *(see flowchart pg. 12)*
World Language
(Register for 2 more electives if not continuing a World Language)
Elective Option #1 *(Choose 2 alternative options)*
Elective Option #2 *(Choose 2 alternative options)*
Optional Open Hour

Grade 11

English 11, Honors English 11 or AP English 11
Christian Doctrine & Spiritual Formation *(regular or honors)*
Early Christian Belief & Practice *(regular or honors)*
U.S. History or AP U.S. History
Math *(see flowchart pg. 10)*
Science *(see flowchart pg. 12)*
CIS Personal Finance *(Required to take junior or senior year)*
Elective Option #1 *(Choose 2 alternative options)*
Elective Option #2 *(Choose 2 alternative options)*
Elective Option #3 *(Choose 2 alternative options)*
Elective Option #4 *(Choose 2 alternative options)*
(Register for only 2 electives if also taking a World Language.)
Optional Open Hour

Grade 12

English 12 or PSOS English courses
Worldview & Culture or PSOS Philosophy
U.S. Gov't & Politics or CIS U.S. Government *(1 semester)*
Economics or PSOS Economics *(1 semester)*
CIS Personal Finance *(junior or senior year)*
Math (recommended) *(see flowchart pg. 10)*
Science (recommended)
Elective Option #1 *(Choose 2 alternative options)*
Elective Option #2 *(Choose 2 alternative options)*
Elective Option #3 *(Choose 2 alternative options)*
Elective Option #4 *(Choose 2 alternative options)*
(Register for 5-6 electives if you are not taking an open hour.)
Optional Open Hour *(Up to 2 open hours)*

PSOS/CIS, PSEO and Online Coursework

SWCHS partners with the University of Northwestern–St. Paul, Crown College and Bethel University to offer college courses to qualified juniors and seniors on Southwest Christian's campus. These courses are taught during the regular school day by instructors who have been trained and contracted by the college. The content, textbook, and course syllabus are determined by the college and are equivalent to that which is being taught at the respective college under a similar course name. Students must meet the GPA requirements of the college for admission into their PSEO or PSOS/CIS program in order to enroll in these courses. SWCHS students enrolling in these courses can expect the rigor of a college course and at the same time receive both high school and, for those students completing the course with a C or higher, college credit. There may be a minimum number of SWCHS students needed per course for any of the courses to be offered at Southwest Christian. Please note that SWCHS cannot guarantee that all CIS & PSOS courses will transfer to your chosen college or university.

Dual Credit courses being offered in the 2026-2027 school year may include:

- PSOS Introduction to Philosophy - UNWSP
- PSOS Principles of Economics - UNWSP
- PSOS Introduction to Literature - UNWSP
- PSOS College Writing & Research - UNWSP
- PSOS Principles of Biology - UNWSP
- PSOS Psychology - UNWSP
- PSOS Exploring the Profession of Nursing - UNWSP
- Introductory Physics with Lab - Bethel University
- CIS General Chemistry I - Crown College (2026-2027)
- CIS Concepts of Personal Finance - Crown College
- CIS Mathematics Survey - Crown College
- CIS Pre-Calculus - Crown College
- CIS College Algebra - Crown College
- CIS Calculus - Crown College
- CIS Calculus II - Crown College
- CIS Spanish III - Crown College
- CIS Spanish IV - Crown College
- CIS American Government - Crown College
- CIS Entrepreneurship & Business Consulting - Crown College
- CIS Introduction to Public Communication - Crown College

Advanced Placement (AP) Courses:

- AP World History
- AP Language and Composition
- AP U.S. History
- AP Physics 1 (Algebra-Based)
- AP Art and Design

Online Classes (On/Off Campus)

SWCHS allows expanded opportunities through online coursework, including Post Secondary Enrollment Options (PSEO) at various Minnesota institutions.

Things to consider about online courses:

- Online students must be self-motivated and mature as they will be solely responsibly for their learning.
- While the format of the online classes is non-traditional and flexible, students should expect to be challenged and have nightly and/or weekly homework, tests, projects, or papers. Students must be disciplined to follow the designed scope and sequence of the course in order to be successful.
- Each partnering institution has different policies for the completion of online work, grading, tests, late work, and other educational practices with which students must comply.
- While SWCHS will facilitate enrollment into these courses and recognize this coursework on a student's transcript, the student and parents will primarily be dealing with the online instructor and partnering institution via email.

PSEO is a program open to Minnesota's high school juniors and seniors, allowing them to take college courses while they are in high school, at no additional cost to the student. SWCHS students may take courses part-time at a nearby college or university, or through distance learning, if they meet the admission requirements of the school to which they are applying and if their classes at SWCHS can be worked out to accommodate their off-campus schedule.

The following guidelines have been adopted at SWCHS for students interested in applying for PSEO or online coursework:

- The required core classes for graduation at SWCHS must be taken at the SWCHS campus and the minimum credits for graduation will apply for all students participating in PSEO and online coursework. See the chart on required classes as listed on page 3.
- SWCHS reserves the right to not accept certain courses towards the necessary credits for graduation.
- Students must meet the GPA requirements of the institution in which they are enrolling.
- The student should adjust their online and/or off-campus schedule to enable participation in Discipleship Groups, Encounter, and Community Time at SWCHS.
- The student will comply with all policies relating to SWCHS as if they were a full-time student.
- Students taking PSEO/online courses may participate in all co-curricular programs at SWCHS.
- All courses taken through PSEO that are necessary for graduation from SWCHS will appear on the student's high school transcript.
- The family will pay full tuition at SWCHS and will be credited a determined amount per class, after SWCHS has received the transcript indicating grade and credits following the completion of the course. All other SWCHS fees still apply. (Contact your student's counselor for details and application.)
- Unless otherwise noted, all PSEO courses will be granted .5/semester credit at SWCHS.
- SWCHS does not allow for full-time PSEO students.

Students may enroll in PSEO courses through UNWSP, Crown College, Bethel University, or other institutions but must receive approval from their school counselor. Students interested in pursuing PSEO courses for the first time should apply for admittance to the institution from which they wish to take classes during the spring registration period. For each new semester that students wish to take PSEO courses, they should submit the state PSEO form (MDE or NOSR) from their school counselor who will send it to the institution.

Bible Courses

Bible Department Purpose:
SWCHS students study Bible, theology, and philosophy to
love God with their heart, soul, mind, and strength. (Mark 12:29-30)

Old Testament Survey
1.0 credit | 4.0 GPA Scale
Required of freshmen. No prerequisite.

This course is a survey study of the books of the Old Testament through the lens of the Abrahamic Covenant. The course explores the unfolding of Israel's story through the examination of the covenants, key characters and events, and thematic analysis of each book as they anticipate the coming Messiah, Jesus. In addition, this course provides hands-on interpretive practice in order to develop Bible reading skills.

Honors Old Testament Survey
1.0 credit | 4.5 GPA Scale
Available to freshmen. Alternative to OT Survey.
Prerequisite: Bible placement exam.

Honors Old Testament Survey is a study of the Old Testament designed to meet the learning needs of students who have a deeper understanding of the Old Testament from previous learning in school, church, or home. The course surveys the books of the Old Testament through the lens of the Abrahamic Covenant and explores the unfolding of Israel's story through the examination of the covenants, key characters and events, and thematic analysis of each book as they anticipate the coming Messiah, Jesus. In addition, the course provides hands-on interpretive practice in order to develop Bible reading skills. Honors Old Testament provides additional writing opportunities with an expectation that students will think critically and apply Biblical principles in thoughtful ways.

New Testament Survey
1.0 credit | 4.0 GPA Scale
Required of sophomores. No prerequisite.

This course explores the New Testament as the story of God's promises fulfilled in Jesus Christ and carried forward through the life of the Church. Students study the life, teachings, death, and resurrection of Jesus. They consider how the early Christian community was empowered by the Holy Spirit to continue Christ's kingdom mission. Along the way, students engage the historical, cultural, and literary world of the New Testament and examine why these writings are trustworthy. The course invites students to understand Jesus' teaching on the Kingdom of God and reflect on how its values shape Christian community and daily life today.

Honors New Testament Survey
1.0 credit | 4.5 GPA Scale
Available to sophomores. Alternative to NT Survey.
Prerequisite: Recommendation from Bible department.

This honors-level course explores the New Testament through deeper study, additional assignments, and extended assessments that require greater responsibility and higher-level thinking than the standard course. Students study the life, teachings, death, and resurrection of Jesus. They consider how the early Christian community was empowered by the Holy Spirit to continue Christ's kingdom mission. Along the way, students engage the historical, cultural, and literary world of the New Testament and examine why these writings are trustworthy. The course invites students to understand Jesus' teaching on the Kingdom of God and reflect on how its values shape Christian community and daily life today.

Juniors must take both "Early Christian Belief and Practice" in the Fall (Regular or Honors) AND "Christian Doctrine & Spiritual Formation" in the Spring (Regular or Honors)

Early Christian Belief and Practice
0.5 credit | 4.0 GPA Scale
Fall semester requirement of all juniors. No prerequisite.

This course is an introduction to early Christian belief and practice via the study of Scripture and early Christian writings. In this course students explore essential questions like: Who is Jesus? What does it mean to be made in the image of God? Is faith reasonable? How did we get the Bible? How are we to live "between heaven and earth"? What does it mean for Christians to live in the world but not of the world? The course incorporates a biblical worldview from start to finish.

Honors Early Christian Belief and Practice
0.5 credit | 4.5 GPA Scale

Fall semester. Alternative to ECBP. Prerequisite: Recommendation from Bible department.

This Honors course moves at a quicker pace, covers more ground, and goes a bit deeper into the content. This course is an introduction to early Christian belief and practice via the study of Scripture and early Christian writings. In this course students explore essential questions like: Who is Jesus? What does it mean to be made in the image of God? Is Faith reasonable? How did we get the Bible? How are we to live "between heaven and earth"? What does it mean for Christians to live in the world but not of the world? The course incorporates a Christian/biblical worldview from start to finish.

Christian Doctrine & Spiritual Formation
0.5 credit | 4.0 GPA Scale

Spring semester requirement of all juniors. No prerequisite.

This course is an introduction to biblical, orthodox Christian teaching and living. The course explores the essentials of the Christian Faith as rooted in Scripture and practiced through a number of classic spiritual disciplines such as prayer, worship, fasting, solitude, silence, scripture memory, and more.

Honors Christian Doctrine & Spiritual Formation
0.5 credit | 4.5 GPA Scale

Spring semester. Alternative to CDSF.
Prerequisite: Recommendation from Bible department.

This course is an introduction to biblical, orthodox Christian teaching and living. The course explores the essentials of the Christian Faith as rooted in Scripture, and practiced through a number of classic spiritual disciplines such as prayer, worship, fasting, solitude, silence, scripture memory, and more. This Honors course moves at a quicker pace, covers more ground, and goes a bit deeper into the content.

Seniors are required to take (Honors) Worldview & Culture or PSOS Intro to Philosophy.

Worldview & Culture
1.0 credit | 4.0 GPA Scale

Required of all seniors. No prerequisite.

Students uncover some of the "hidden stories" that affect their everyday lives. They will consider contemporary issues of culture and cultivate ways of cultural engagement. Finally, students will practice learning how to see the Story and live the Story, how to discern God's will - "his good, pleasing and perfect will" (Rom. 12:2) - with a view to living faithfully for Christ, even after high school.

Honors Worldview & Culture
1.0 credit | 4.5 GPA Scale

Alternative to Worldview & Culture. No prerequisite.

This course uncovers some of the "hidden stories" that affect our everyday lives in ways we may not notice. Students investigate common criticisms of, and arguments against, Christianity. Students learn to see the reasons for faith, and the faith behind reason. Finally, students practice learning how to discern God's will for our lives, so as to faithfully live as disciples of Christ.

PSOS Introduction to Philosophy
(UNWSP #PHI2005)
1.0 credit at SWCHS, 4 credits at UNWSP
5.0 GPA Scale

Alternative to Worldview & Culture. Dual enrollment.

A survey of the history, questions, and methods of philosophy using mostly primary source readings. Topics covered include origins, purpose and meaning, The nature of reality, God, religion, knowledge, The nature of being human, identity, value, beauty, happiness, ethics, and morality. Students who enjoy wrestling with big ideas and also have strong reading comprehension are a good fit for this course.

English Courses

English Department Purpose:
Because God uses words to speak life into being and reveal Himself to us,
the English department teaches students to understand, value and use words effectively.

English 9
1.0 credit | 4.0 GPA Scale
Required of freshmen.

English 9 prepares students for the reading, writing, and critical thinking required in future courses. It is a writing intensive course with an emphasis on growing students' skills in analyzing the text and writing thesis-driven arguments. Our chosen texts reflect varied perspectives in both fiction and nonfiction. The literature explores the universal themes of Idolatry Discerners and Seekers of Justice. We study the structure of the work, develop our annotation and literary analysis skills, and reflect on our faith.

Honors English 9
1.0 credit | 4.5 GPA Scale
Alternative to English 9. Requires the reading/writing placement exam.

Including classic and contemporary selections, the honors English 9 course prepares students for the reading, writing, and critical thinking required in Advanced Placement courses. The depth, rigor, and pacing are demanding; it is a writing-intensive course emphasizing growing students' skills in crafting strong arguments. Our chosen texts reflect rich themes, varied perspectives in fiction and nonfiction, and exemplary literary craft. The literature explores the universal themes of Image Bearers, Idolatry Discerners, and Seekers of Justice. In examining these works, we study structure and technique to develop critical thinking skills, and literary analysis skills, and deepen our faith. We focus on thesis-driven writing that is well-organized, concise, and free from grammatical and mechanical errors. We use increasingly sophisticated revision tools to fine-tune ideas and develop an engaging style.

English 10
1.0 credit | 4.0 GPA Scale
Required of sophomores.

English 10 requires students to have a basic understanding how to effectively read a text. Students will grow in their abilities to analyze, track, and discover themes throughout varying texts (poems, short stories, non-fiction, and fiction), and will defend their analysis via written assignments and discussion-based seminars. This class offers significant teacher support to ensure all students grasp the concepts and themes within the literature and texts read during the year.

Honors English 10
1.0 credit | 4.5 GPA Scale
Alternative to English 10. Teacher recommendation suggested. No prerequisite.

In Honors English 10, students will be expected to be much more independent in both managing their grades and their reading homework. Students will grow in their abilities to analyze, track, and discover themes throughout varying texts (poems, short stories, non-fiction, and fiction), and will defend their analysis via written assignments and discussion-based seminars. As an honors course, students will be required to write clearly, analyze text effectively, and engage in classroom discussion.

English 11
1.0 credit | 4.0 GPA Scale
Required of juniors.

Students will read both literary classics and challenging modern writers with significant teacher support. Students develop writing and grammar skills as they write in different styles including narrative, argument, and literary analysis. Students practice public speaking in class discussion, formal debates, Socratic seminars, and presentations.

Honors English 11
1.0 credit | 4.5 GPA Scale
Alternative to English 11. No prerequisite.

Units in this course are anchored in writing development and critical thinking skills. Students choosing Honors English 11 should be strong readers and writers who are motivated to improve and willing to complete rigorous coursework; students in this course will read and write with less direct teacher support. Proficient grammar and editing skills are necessary as students practice rhetorical and argument writing. Along with reading and writing skills, students practice public speaking, class discussion, and presentations.

AP English 11

1.0 credit | 5.0 GPA Scale

Alternative for English 11. Prerequisites: Student application submitted to the Department Chair.

Students enrolling in AP Composition should have a history of success in English class. This course contains no fiction or creative writing, so it is suitable for students who prefer nonfiction reading and writing and are strong logical thinkers. Nearly all of the assessments are essays, so students who take this course should have strong grammar and usage skills. This course also requires extensive nonfiction reading and analysis, so students who enroll should be strong readers with robust vocabularies. This extremely useful, skills-based course will benefit students for a lifetime, but it is also tough and requires the highest degree of self-motivation. In May, students will take the AP English Language and Composition exam; higher scores will earn students college credit and in some cases an exemption from a freshman composition course.

Seniors choosing the PSOS option for English 12 must take PSOS Intro to Literature (Fall) and PSOS College Writing & Research (Spring) unless they have earned a 3, 4, or 5 on the AP test and then they may take CIS Introduction to Public Communication (Spring).

English 12

1.0 credit | 4.0 GPA Scale

Required of seniors.

This course teaches the genres of literature, including poetry, the novel, and drama. The course weaves vocabulary growth, and its application to writing, throughout each unit.

PSOS Introduction to Literature (UNWSP #LIT1100)

0.5 credit at SWCHS | 4 credits at UNWSP

5.0 GPA Scale

Alternative to English 12. Fall semester. Prerequisite: English 11. Dual enrollment.

A study of the literary genres of fiction, poetry, drama and the novel. Emphasis is placed on literary conventions and textual analysis.

PSOS College Writing & Research (UNWSP #ENG1107)

0.5 credit | 4 credits at UNWSP

5.0 GPA Scale

Open to seniors. Spring semester. Prerequisite: English 11. Dual enrollment. This class meets the same requirements as AP English 11.

A writing course designed to prepare students for college-level thinking and writing. Emphasis will be placed on skills used in writing and research processes, including information literacy, critical thinking, argumentation, drafting and revision, and editing. Students will undertake writing of various genres, including a research paper.

CIS Introduction to Public Communication (COM1515)

0.5 credit at SWCHS | 4 credits at Crown College

5.0 GPA Scale

Alternative to English 12. Spring semester. Prerequisite: 3, 4 or 5 on AP English exam. Dual enrollment.

This course provides the student with an introduction to the theory of the communication process. Topics include analyzing a target audience, organizing material, preparing an effective method of delivery, and developing informative and persuasive speeches. Each student will deliver speeches that are video taped and evaluated.

Mathematics Courses

Mathematics Department Purpose:
By studying mathematics, the student better understands the language of the physical world and its reflection of the Creator.

Potential Track 1	Potential Track 2	Potential Track 3	Potential Track 4	Potential Track 5
Intermediate Algebra	Advanced Intermediate Algebra	Geometry or Honors Geometry	Honors Algebra/ Geometry	Honors Algebra 2
Geometry	Honors Geometry	Algebra 2 or Honors Algebra 2	Algebra 2 or Honors Algebra 2	Honors Pre-Calculus
Algebra 2	Honors Algebra 2	Honors Pre-Calculus or CIS Pre-Calculus	Honors Pre-Calculus or CIS Pre-Calculus	Calculus, CIS Calculus, Stats, or Honors Stats
Pre-Calculus, CIS Math Survey, Statistics	Honors Pre-Calculus, CIS Math Survey, Statistics	Calculus, CIS Calculus, Statistics, Honors Stats	Calculus, CIS Calculus, Statistics, Honors Statistics	Calculus, Calculus 2, CIS Calculus, Statistics, Honors Statistics

Intermediate Algebra

1.0 credit | 4.0 GPA Scale

Open to all students. No prerequisite.

The focus of Intermediate Algebra is learning the language and skills of algebraic manipulation and mathematical problem solving. Topics include but are not limited to simplifying numerical and algebraic expressions, solving linear equations and inequalities, systems of equations and inequalities, absolute value, exponents, polynomials, and quadratic equations and expressions. The course provides the student with the algebraic manipulation and reasoning skills to succeed in Geometry and Algebra 2.

Advanced Intermediate Algebra

1.0 credit | 4.0 GPA Scale

Open to all students. Alternative to Intermediate Algebra. No prerequisite.

This advanced course covers much of the same material as regular Intermediate Algebra, however, the structure of the class is meant to dive deeper into topics covered in a normal Intermediate Algebra class and move at a faster pace. There is an emphasis on building speed and accuracy of algebraic manipulation as well as a concerted effort to extend basic ideas and problem-solving into logically based reasoning. Therefore, the rigors and challenges presented in class are meant to prepare students for future honors and college level courses.

Honors Algebra / Geometry

1.0 credit | 4.5 GPA Scale

Open to freshmen. Prerequisite: Successful completion of junior high Algebra and Geometry courses.

This is an honors-level course designed for those students who enjoy math and are looking to take Calculus their senior year. It intends to solidify the mastery of their algebraic skills and their geometric reasoning that they have begun in middle school. Intermediate Algebra will be covered in the first semester and Geometry in the second semester.

Geometry

1.0 credit | 4.0 GPA Scale

Open to all students. Prerequisite: successful completion of Geometry placement test.

Geometry strengthens the mathematical "language" skills of the math student. This traditional geometry course begins with the study of the foundations for geometry and geometric reasoning. The course includes the development of definitions, postulates, and theorems to help the student conduct proofs involving lines, angles, and polygons, including triangles. The course includes the study of circles, area, and volume, and both similarity and congruence for two and three-dimensional objects.

Honors Geometry

1.0 credit | 4.5 GPA Scale

Open to all students. Alternative to Geometry. Prerequisite: successful completion of Geometry placement test.

This honors course covers much of the same material as regular Geometry, however, the rigors and challenges presented are meant to prepare students for future honors and college-level courses (such as Honors Algebra 2, Honors/ CIS Pre-Calculus, and CIS Calculus). There is an emphasis on proofs, the development of formulas, and higher-level algebraic integration. This course also integrates a higher level of coordinate geometry and coordinate proof. All freshmen starting at the Geometry level are strongly encouraged to enroll in Honors Geometry.

Algebra 2

1.0 credit | 4.0 GPA Scale

Open to all students. Prerequisite: Intermediate Algebra and Geometry.

This course deeply develops principles covered in Intermediate Algebra. Its primary concern is the accurate recognition and manipulation of algebraic relationships, such as quadratic, logarithmic, and rational relationships. Students are exposed to many materials covered on the ACT and SAT tests. Students may petition to take Algebra 2 concurrently with Geometry to enable the study of Calculus before the end of high school.

Honors Algebra 2

1.0 credit | 4.5 GPA Scale

Alternative to Algebra 2. Prerequisite: Intermediate Algebra and Geometry, permission of instructor, or Honors Geometry.

This honors course covers much of the same material as regular Algebra 2; however, the rigors and challenges presented are meant to prepare students for future honors and college level courses such as Honors/CIS Pre-Calculus and CIS Calculus. There is an emphasis on the development and proof of formulas and functions. This course includes trigonometry and trigonometric identities, probability and statistics, and an introduction to conic sections. All freshmen starting at the Algebra 2 level must enroll in Honors Algebra 2.

CIS Math Survey (CROWN #MAT 130)

0.5 SWCHS credit, 3 Crown credits | 4.0 GPA Scale

Open to all juniors and seniors. Fall semester.
Prerequisite: Algebra 2. Dual enrollment.

This is a one-semester math elective class (it does not help fulfill the 3 credit requirement for graduation). It is for students who would like to earn college credit for a general education level math course. Students must take it as a college class. The content covers math concepts from pre-algebra, algebra, geometry, probability, and basic statistics.

Pre-Calculus

1.0 credit | 4.0 GPA Scale

Open to all students. Prerequisite: Geometry and Algebra 2.

This Pre-Calculus course integrates the use of advanced graphing calculators. It begins with the recognition, graphical representation, analysis, and solutions of the common and transcendental functions, followed by a detailed study of trigonometry.

Honors Pre-Calculus

1.0 credit | 4.5 GPA Scale

Alternative to Pre-Calculus. Open to all students.
Prerequisite: Geometry and Algebra 2, permission of instructor

This course is designed for those who intend to take Calculus. It covers the same topics as Pre-Calculus with an emphasis on the derivation and proof of the formulas. It also includes a study of conic sections, vectors, sequences, and an introduction to limits. This course is also offered as a dual enrollment class through Crown College. (College Algebra in the first semester and Pre-Calculus in the second semester; each semester earns 3 credits). Students in grade 11 or 12 who enroll and successfully pass the additional assessments will earn college credit.

CIS Pre-Calculus (CROWN #MAT 131, 141)

1.0 SWCHS credit, 6 Crown credits | 5.0 GPA Scale

Alternative to Pre-Calculus. Prerequisite: Geometry and Algebra 2, permission of instructor. Dual enrollment.

This course is designed for those who intend to take CIS Calculus. It covers the same topics as Pre-Calculus with an emphasis on the derivation and proof of the formulas. It also includes a study of vectors, sequences, and parametric equations and is completed with an introduction to limits. This course is a dual enrollment class through Crown College. (College Algebra in the first semester and Pre-Calculus in the second semester; each semester earns 3 credits). Students in grade 11 or 12 who enroll and successfully pass the additional assessments will earn college credit.

Statistics

1.0 credit | 4.0 GPA Scale

Open to all students. Prerequisite: Algebra 2

This is a non-calculus based introduction to statistics. The general concepts are data collection, data analysis, probability, and statistical inference.

Honors Statistics

1.0 credit | 4.5 GPA Scale

Open to all students. Prerequisite: Algebra 2 or permission of instructor

Honors Statistics is a non-calculus based introduction to statistics. The general concepts are data collection, data analysis, probability, and statistical inference. Students may choose to take the AP exam to earn college credit in May.

Calculus

1.0 credit | 4.0 GPA Scale

Open to all students. Prerequisite: Pre-Calculus, permission of instructor.

This first-year calculus course covers the topics outlined on the AP syllabus, which includes the basics of limits, derivatives, and integrals with their applications. Students may take the AP Calculus AB exam in May. This course is also offered as a dual enrollment class (MAT 243) through Crown College. Students in grades 11 or 12 who enroll and successfully pass the additional assessments will earn college credit. Students not eligible for dual credit are strongly encouraged to take the AP exam in the spring.

CIS Calculus I (CROWN #MAT 243)

1.0 SWCHS credit, 4 Crown credits | 5.0 GPA Scale

Open to all juniors and seniors. Prerequisite: Pre-Calculus or permission of instructor.

This first-year calculus course covers the topics outlined on the AP syllabus, which includes the basics of limits, derivatives, and integrals with their applications. Students may also choose to take the AP Calculus AB exam in May, however this does not impact their ability to earn credit for MAT 243.

CIS Calculus II (CROWN #MAT 244)

1.0 SWCHS credit, 4 Crown credits | 5.0 GPA Scale

Open to all juniors and seniors. Prerequisite: CIS Calculus 1.

This is a continuation of Calculus 1 exploring integration techniques and applications in the physical world. It will explore common differential equations as well as sequences and series. This class is only offered if there is sufficient student interest.

Science Courses

Science Department Purpose:
By studying science, students will better understand how God created the natural world and life and engage with how the scientific process integrates with Christian thought.

Standard Sequence	Science College Prep	Accelerated College Prep*
Biology (1 credit)	Biology or Honors Biology (1 credit)	Biology or Honors Biology (1 credit)
Physical Science (1 credit)	Physical Science (1 credit)	Chemistry or Physics (1 credit)
1 credit of science during junior year	1 or more credits in Chemistry, Physics Engineering, or other upper science electives	1 or more credits in Chemistry, Physics Engineering, or other upper science electives
OR	AND/OR	AND
1 credit of science during senior year	1 or more credits in Chemistry, Physics Engineering, or other upper science electives	1 or more credits in Chemistry, Physics Engineering, or other upper science electives

*Students must take the following science classes at SW: 1 credit of (Honors) Biology, 1 credit of Physical Science or Chemistry or Physics, and then 1 credit of additional science electives of their choosing. Note: Some science classes include math course prerequisites.

**For a complete list of engineering courses that can be used to fulfill the science credit, see Pro-Tech course section.

Biology

1.0 credit | 4.0 GPA Scale

Required of freshmen. No prerequisite.

Biology is the study of life and living systems, exploring how organisms are structured, how they function, how they interact with one another, and how they change over time. This course provides a foundational overview of key biological disciplines, including the scientific method, biochemistry, cell biology, genetics, ecology, and human anatomy and physiology. During the ecology unit, students will also be introduced to essential Earth science concepts as they relate to ecosystems and environmental interactions. Additional topics in botany and zoology may be included as time allows, and concepts related to the origins of life and evolutionary change are woven throughout the curriculum. Laboratory investigations and hands-on activities are an integral part of the course, giving students practical experience with scientific tools, experimental design, data analysis, and core biological principles.

Honors Biology

1.0 credit | 4.5 GPA Scale

Alternative to Biology. No prerequisite.

Honors Biology is similar to Biology in overall content but is designed as an advanced course for students with a strong interest in science and a desire for a more rigorous academic experience. The course moves at a faster pace and explores concepts in greater depth, requiring higher levels of critical thinking, reading, and writing. Students should expect a significant amount of detailed memorization and application of concepts, along with more complex laboratory investigations and data analysis. Basic Earth science concepts are integrated within the ecology unit to support a deeper understanding of environmental systems. This course is intended to provide a strong foundation for future college-level biology courses and requires strong organizational and time-management skills.

Physical Science

1.0 credit | 4.0 GPA Scale

Required of sophomores unless taking Physics or Chemistry. No prerequisite.

Physical Science focuses on concepts surrounding chemistry and physics to prepare students to be successful in the full high school chemistry or physics class. Topics of study include the scientific method and units of scientific measurement. Within chemistry, students will study God's ordering of the universe in properties of matter, atomic theory and structure, the periodic table, and chemical reactions. Within physics, students will also study God's ordering of the universe in Newton's Laws of Motion, forces, work, power, energy, heat, waves, sound, light, the electromagnetic spectrum, electricity, and magnetism. There is a heavy emphasis on lab activities that correlate with the content at hand.

Chemistry

1.0 credit | 4.0 GPA Scale

Open to sophomores, juniors and seniors. Alternative to Physical Science or Physics. Prerequisite: Biology, completed Intermediate Algebra or higher.

General chemistry is designed to prepare students for college science courses, particularly college chemistry. The course emphasizes college-level study skills, scientific problem solving, basic lab and spreadsheet skills, and keeping a laboratory notebook. Chemistry topics include atomic theory and structure, the periodic table, element properties, chemical bonds, nomenclature, chemical reactions, stoichiometry, and gas laws. The course also provides instruction on the differences between the Christian and secular understanding of science.

Physics

1.0 credit | 4.0 GPA Scale

Open to sophomores, juniors and seniors. Alternative to Physical Science or Chemistry. Prerequisite: Biology and either Algebra 2 or concurrently taking Honors Algebra 2.

General physics is designed to prepare students for college science courses, particularly physics. The course emphasizes college-level study skills, scientific problem solving, basic lab and spreadsheet skills. Physics topics include one and two-dimensional kinematics, forces and torque, circular/ rotational/planetary motion, momentum, energy, light, and sound. The course also provides instruction on the differences between the Christian and secular understanding of science.

AP Physics 1 / PSOS PHY 202 Introductory Physics with Lab (Part 1): 2 credits (Fall) (Bethel course# PHY202-1)

AP Physics 1 / PSOS PHY 202-2 Introductory Physics with Lab (Part 2): 2 credits (Spring) Bethel course #: PHY202-2 (Spring)

1.0 credit | 5.0 GPA Scale

Open to sophomores (AP Class), juniors and seniors. Offered fall and spring semester. Prerequisite: Honors Algebra 2 or strong completion of Algebra 2.

AP Physics 1/CIS College Physics: This year-long, Algebra-based, course is the equivalent to a first-semester college course in algebra-based physics, but is designed to be taught over a full academic year, allowing time students to develop deep understanding of the content and to apply that knowledge through inquiry-based labs. The course covers Newtonian mechanics (including rotational dynamics and angular momentum), work, energy, power, and fluids. Algebra and Trigonometry are used throughout this lab-centered course. Strong emphasis is placed on building a deep conceptual and mathematical understanding of these main physics principles. The class also focuses on solving a variety of challenging problems and developing higher-level analytical problem solving and lab based skills. Sophomores will take the AP Physics 1 Course and Juniors/Seniors can choose either the PSOS Introductory Physics with Lab (Part 1: fall & Part 2: spring) or the AP Physics 1 option. Students must complete both PSOS Introductory Physics Part 1 & Part 2 in order to receive credit for the course.

Anatomy & Physiology

0.5 credit | 4.0 GPA Scale

Open to sophomores, juniors, and seniors.
Fall or spring semester. Prerequisite: Biology

This course is a study of the structure and function of the human body from the cellular level up to the 11 major organ systems. The interrelationships and functioning between these structures that result in homeostasis will be explored. Student-selected diseases and disorders will be introduced, examining the causes and effects of each one. Lab exercises, hands-on activities, and dissections are used to give students practical experience with major concepts and procedures.

Biotechnology

0.5 credit | 4.5 GPA Scale

Open to juniors and seniors.
Fall or spring semester. Prerequisite: Biology or Honors Biology

This laboratory-based course introduces students to the foundational techniques and principles of modern biotechnology. Students will develop strong laboratory skills, understand molecular biology concepts, and explore real-world applications in medicine, agriculture, and environmental science. Through hands-on experiments and data analysis, students will gain scientific reasoning skills that prepare them for advanced study in biology and related fields.

Bioethics

0.5 credit | 4.0 GPA Scale

Open to sophomores, juniors, and seniors.
Fall or spring semester. Prerequisite: Biology

This course will focus on biotechnological advancements and their ethical implications as they relate to the beginning of life, the course of life, and the end of life decisions. This class examines these issues from a biblical worldview with an emphasis on critically analyzing human advances to determine the best biblical response for Christians. Issues explored include, but are not limited to: reproductive technologies, genetic engineering, prenatal screening, reproductive technologies, regenerative medicine, and death with dignity.

Earth & Space Science

0.5 credit | 4.0 GPA Scale

Open to sophomores, juniors, and seniors. Fall or spring semester. Prerequisite: Biology

Earth & Space Science examines the physical features and surface forms of the Earth through the study of topography and geology, providing a foundation for understanding the planet's structure. The course then explores the dynamic nature of Earth, including plate tectonics and other processes that continually shape and reshape the planet. Students study meteorology and climate, followed by an investigation of natural disasters and their impact on Earth's systems. The course also includes a significant exploration of planetary and stellar astronomy, focusing on the solar system, sun, moon, and stars. Finally, students examine the hydrosphere, with particular attention to glaciers, lakes, rivers, streams, and oceans, and the role water plays in shaping Earth's surface.

Botany & Horticulture

0.5 credit | 4.0 GPA Scale

Open to sophomores, juniors, and seniors. Prerequisite: Biology or Honors Biology. Fall or spring semester.

Horticulture & Botany is a hands-on, inquiry-based science course designed to introduce students to the biology, cultivation, and management of plants. Students will explore plant anatomy, physiology, reproduction, ecology, and the role of plants in ecosystems and human society. The course integrates fundamental botany concepts with applied horticulture skills such as soil analysis, plant propagation, greenhouse management, and sustainable growing practices. Throughout the semester, students will engage in laboratory investigations, greenhouse or outdoor garden work (if available), and project-based learning.

PSOS Principles of Biology (UNWSP course #BIO1011)

1.0 SWCHS credit, 4 credits at UNWSP

5.0 GPA Scale

Open to juniors or seniors. Prerequisite: Biology. Dual enrollment.

This course will place emphasis on biological systems and their function. Topics covered include major metabolic pathways such as cellular respiration and photosynthesis as well as the structure and function of organisms using those pathways. Basic biochemistry from molecular structures to the function of molecules within organisms are covered. Topics such as genetics, cytology, ecology and basic animal physiology are also covered. An emphasis on biotechnology and the laboratory techniques surrounding these topics are also covered. Perspectives on origins are investigated to assist students in properly discerning evolutionary and creationistic viewpoints and how they relate to scientific observations.

CIS General Chemistry I (CROWN SCI245-1 (fall) & CROWN SCI245-2 (spring))

2 credits of SCI245-1 and 2 credits for SCI245-2/ 1.0 SWCHS credit

5.0 GPA Scale

Open to juniors or seniors. Prerequisite: Two years of high school algebra or a math ACT score of at least 20 or a math SAT score of at least 480. Dual enrollment.

This course is equivalent to the one semester Crown College SCI 245 course, but is taught over two semesters at SWCHS. Topics include laboratory techniques, spreadsheet skills, keeping a laboratory notebook, atomic theory and structure, the periodic table, element properties, chemical reactions, thermodynamics, chemical bonds, molecular geometry, and gases. Several laboratory experiments are done concurrently with topics.

Social Studies Courses

Social Studies Department Purpose:
Social studies is God's story of His interaction with humankind.

World Geography
0.5 credit | 4.0 GPA Scale
Required of freshmen. Girls: fall semester; Boys: spring semester. No prerequisite.

This course examines the physical and human geography of each of the inhabited continents of the world. Throughout the course, students will be asked to see and notice how our interconnected world impacts the people who live there and how Christians are partnering with people in need around the globe. Students will wrap up the semester seeing how the issues in their community impact people and propose ways to help partner with people in need in their community.

World History
1.0 credit | 4.0 GPA Scale
Required of sophomores. No prerequisite.

This course is an overview of world history beginning with the development of civilizations around the world through the modern era. While studying the history of the world, students will also be identifying trends and developments across cultures. The course will cover major ideas, societies, and developments that have shaped the world. Regions of study will include Asia, Africa, Europe, and the Americas. The study of these topics and times will not only help students better understand the world they live in but enable them to trace how God has worked historically and analyze their impact moving forward.

AP World History: Modern
1.0 credit | 5.0 GPA Scale
Open to sophomores. Alternative to World History.
No prerequisites.

This is a challenging, college-level course that requires commitment. It covers major societies around the world from 1200 AD to the present. Students will learn everything from the political organization of feudal Japan, to the conditions surrounding the rise of world religions, to the modern age of globalization. This course studies how ideas and beliefs shape history. Students will analyze a wide variety of primary source documents and learn the skills of constructing a viable historical argument, analyzing viewpoints, and writing essays. The most lasting benefit of this course is the insight gained via a general knowledge of all major worldviews; that is, the uniqueness of, need for, and path of Christianity in the midst of a world aching for salvation. These skills will prepare them for the AP exam for college credit in May.

United States History
1.0 credit | 4.0 GPA Scale
Required of juniors. No prerequisite.

This course examines the major events, ideas, and trends of United States history from the colonial period through the end of the 20th century. Students will learn how to connect the past to the challenges of the present, conduct research, and write essays supported by evidence and logical arguments. Students will also consider what our history reveals about God's story in a fallen world.

AP United States History
1.0 credit | 5.0 GPA Scale
Open to juniors. Alternative to United States History.
Prerequisite: World History or AP World History.

This is a rigorous college-level course that requires commitment and more reading and writing than a typical history class. It covers American history from 1491 to the present. Students will learn about pre-Columbian societies in North America as well as early English settlement, America's founding, all the way to America's presence as a world power in the modern world. Students will think deeply about history by analyzing primary and secondary source documents in order to sharpen their skills in constructing a viable historical argument, analyzing opposing viewpoints and crafting organized essays. The major benefit of this course is the insight gained into the American story at a deeper level, and how the Kingdom of God and Christianity play a role throughout. Additionally, these skills will prepare them to take the AP exam for college credit in May.

Seniors must take one semester of U.S. Government & Politics (or Honors U.S. Government & Politics) and one semester of Principles of Economics (or Honors Principles of Economics).

U.S. Government and Politics

0.5 credit | 4.0 GPA Scale

Required of seniors. Spring semester. No prerequisite.

This course covers the structure, function, and operation of our national, state, and local governments. Students will be introduced to the influence of political parties, the media, interest groups, and other forces in the political process. The course will emphasize citizenship participation within the political process, and attention will be given to current events. Students will be able to analyze their own political beliefs within a Biblical lens and be able to fruitfully discuss political issues.

CIS American Government (Crown #POL2510)

0.5 credits at SWCHS, 3 credits at Crown

5.0 GPA Scale

Open to seniors. Alternative to U.S. Government and Politics. Fall semester. Dual enrollment.

This course examines the politics and processes of American government at the national, state, and local levels: the constitutional foundations of American government; national institutions; chiefly the presidency, Congress, and Supreme Court; and political forces that shape American government, including elections, parties, and interest groups.

Principles of Economics

0.5 credit | 4.0 GPA Scale

Required of seniors. Fall semester. No prerequisite.

This course will provide a framework for understanding and making intelligent decisions regarding the economic issues facing our nation and the world as well as our individual lives. Topics include scarcity, demand and supply, elasticity, economic growth, unemployment, inflation, money and banking, fiscal policy and trade. We will examine how and why societies and people prosper and flourish. Students will also examine God's charge to believers to care for the needy and love your neighbor as yourself, as well as how to best fulfill that responsibility within our economic systems.

PSOS Principles of Economics (UNWSP course #ECO2201)

0.5 credit at SWCHS, 4 credits at UNWSP

5.0 GPA Scale

Open to seniors. Alternative to Principles of Economics. Spring semester. Dual enrollment.

This course is designed to provide students with a thorough understanding of economics in examining aggregate economic behavior. Students will be expected to learn and apply analytical tools of macroeconomics as they study national and international economic performance. This course will aid the student in assessing current economic situations and government plans to promote economic growth. We will examine how and why societies and people prosper and flourish. Students will also examine God's charge to believers to care for the needy and love your neighbor as yourself, as well as how to best fulfill that responsibility within our economic systems.

World Language Courses

World Language Department Purpose:
The study of a second language helps students develop communication skills, appreciate different cultures, and reflect God's love to communities near and far.

Spanish 1
1.0 credit | 4.0 GPA Scale
Open to all students. No prerequisite.
In Spanish 1, students learn the basics of Spanish pronunciation, vocabulary and grammar. They develop their ability to communicate basic information and ideas in Spanish verbally and in writing. Students will expand their cultural awareness of Spanish-speaking countries.

Spanish 2
1.0 credit | 4.0 GPA Scale
Open to all students. Prerequisite: Spanish I or placement exam
Spanish 2 continues to develop the student's reading, writing, listening, and speaking skills through new vocabulary and accelerated grammar. Students will learn vocabulary and expressions for practical, every-day situations, and learn about Hispanic cultures in the process.

Spanish 3
1.0 credit | 4.0 GPA Scale
Open to all students. Prerequisite: Spanish II or placement exam.
Spanish 2 is an intermediate-level course that builds on concepts learned in Spanish 1 and 2, and introduces more complex vocabulary and grammar. Students will be asked to communicate about contemporary topics using more complex language, as well as read short excerpts from authentic literature.

CIS Spanish 3
(CROWN #LAN 256 & 335)
1.0 credit at SWCHS & 4 credits/3 credits at Crown
4.5 GPA Scale
Open to juniors & seniors. Prerequisite: Spanish II and placement exam. Dual enrollment.
CIS Spanish 3 is identical to the regular Spanish 3 course except that students will be required to complete additional weekly college-level assignments to be graded by a Crown professor. Emphasis on writing skills.

Honors Spanish 4
1.0 credit | 4.5 GPA Scale
Open to all students. Prerequisite: Successful completion of Spanish III or placement exam.
This intermediate-advanced course is designed to increase the students' ability to speak, understand, read, and write the Spanish language. The students will read and examine short stories and novels by Hispanic authors. The course expands vocabulary skills and reinforces concepts of Spanish grammar so that students may write and speak about contemporary topics using more complex language.

CIS Spanish 4
(CROWN #LAN 336 and 411)
1.0 credit at SWCHS & 3 credits/semester at Crown
5.0 GPA Scale
Open to juniors and seniors. Prerequisite: Successful completion of CIS Spanish III or Spanish III and placement exam.
Dual enrollment.
This course is identical to Honors Spanish IV except that students will be required to complete additional weekly college-level assignments to be graded by a Crown professor. Emphasis on speaking skills.

Advanced Spanish Elective
0.5 credit | 4.0 GPA Scale
Open to all students. Fall semester. Prerequisite: Successful completion of Spanish III or higher. Will be offered based on student interest and staff availability.
This intermediate course is designed to expand students' emerging Spanish skills. The course studies Hispanic culture and contemporary topics through reading, writing, listening, and speaking. Focus is given to communicative skills.

Business Courses

Business & Technology Department Purpose:
The business and technology department seeks to equip students for successful, ethical, and competitive stewardship of God's resources.

Introduction to Business
0.5 credit | 4.0 GPA Scale

Open to sophomores, juniors and seniors. Priority given to juniors and seniors. Fall or spring semester. No prerequisite.

The SWCHS Intro to Business course introduces students to the exciting world of business. It is designed to provide a foundational understanding of how business works, the core activities that businesses engage in and the theology of work. In this course students will explore the role of business in society, the various types of businesses that exist and each of the primary business disciplines (e.g. strategy, marketing, operations, finance, accounting, human resources, information technology and management.)

CIS Personal Finance
(Crown #BUS130)
0.5 SWCHS credit, 3 Crown credits
4.5 GPA Scale

Open to juniors and seniors. Fall or spring semester. Required before graduation. No prerequisite. Dual enrollment.

Less than half of high school seniors qualify as financially literate, and more than 7 million borrowers are in default on student loans for college. Students are facing tremendous financial challenges without the basic knowledge needed to thrive in today's economy. With these facts in mind, this personal finance course will change the financial future of students and set them on a path to win with money and change the way students look at money forever. Students will be empowered and equipped and build confidence in their financial decision-making to avoid common financial mistakes. Topics include savings and investment strategies, budgeting, cash flow planning, avoiding debt, college & retirement planning, understanding insurance, real estate & mortgages, tax preparation, and fundamentals of credit.

CIS Entrepreneurship in Action
(Crown #BUS 140, #BUS 2413)
0.5 SWCHS credit, 5 Crown credits
5.0 GPA Scale

Open to juniors and seniors. Priority given to seniors. Fall semester. No prerequisite.
Dual enrollment. This class may be taken independently; this class is a prerequisite for the Consulting Enterprise course.

Entrepreneurship in Action is a course unlike any other. Students will experience real world business environments where they will not only learn about the academic principles of entrepreneurship and business, but also hone their soft skills and business professionalism. This will enable them to excel in a collaborative and team-based work environment that is fluid in nature – much like the real world in which they will soon be experiencing. This course will examine the incorporation of Christian ethics in the workplace curriculum. On a bi-weekly basis, students will hear from senior professionals about how they have built successful careers and handled specific challenges in the workplace as Christian leaders.

Working in teams, students will learn from professionals about the innovation process, human centered design and new venture business development while creating their own business concept. This will culminate in each team presenting their business proposals to a panel of business entrepreneurship judges in a live Shark Tank event.

FALL: (2 Crown College courses must be taken congruently.)
1) BUS 140: Theory & Practice Social Entrepreneurship
2) BUS 2413: Business Management & Ethics (part 1)

CIS Consulting Enterprise
(Crown #BUS 2400, #BUS 2415)
0.5 SWCHS credit, 5 Crown credits
5.0 GPA Scale

Open to juniors and seniors. Priority given to seniors. Spring semester. Prerequisite: Entrepreneurship in Action. Dual enrollment.

The Southwest Christian Consulting Enterprise course is founded on the principle that students' learning is enhanced by opportunities to apply the principles taught throughout the business education program. Consulting projects delivered to clients in the business community are the cornerstone of this "learning by doing" philosophy. Student consultants lead and deliver the projects assisted by Directors, faculty and industry mentors. The enterprise program: (1) exposes students to challenging leadership, analytical and delivery opportunities, (2) delivers meaningful project results that improve clients' business performance, and (3) offers employers well-prepared new employees.

SPRING: (2 Crown College courses must be taken congruently.)
1) BUS 2400: Entrepreneurship
2) BUS 2415: Business Management & Ethics (part 2)

Fine Arts Electives

Fine Arts Department Purpose:
To gain an understanding of the many creative abilities each one of us has been given by our Creator and to develop those talents and skills. To share through concerts and art shows what we have created or learned in settings that allow others to appreciate the fine arts.

VISUAL ARTS ELECTIVES

Drawing 1
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisite.
Drawing is a beginning-level art course that emphasizes the elements of art and principles of design. This class focuses on learning how to see and observe the world around us. All projects are supplemented with work in a visual journal.

Drawing 2
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. Prerequisite: Drawing 1.
Drawing 2 will build on the knowledge from the previous drawing course to further skills and mark-making techniques. This is done with an emphasis on composition through the use of the elements of art and the principles of design. All steps of the process are practiced in a visual journal. This course meets with Honors Drawing 2.

Honors Drawing 2
0.5 credit | 4.5 GPA Scale
Open to all students. Fall or spring semester. Prerequisite: Drawing 1.
In addition to the Drawing 2 course description, honors students must submit high-quality drawings to art exhibitions in which the art program participates. An honors student will view art outside of school through museum or studio visits, gallery openings, shadowing an artist, or an artist's interview. Additionally, honor students will take a leadership role at Articulate in the spring. Course meets with Drawing 2, and the extra work will primarily be completed outside class time with teacher check-ins and guidance. Any student who fails to meet the expectations of the honors track will be moved to a 4.0 scale and will not receive an "honors' designation.

Painting 1
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. Prerequisite: Drawing 1.
Painting 1 focuses on the study of color theory through the exploration of acrylic and watercolor paint. Each studio project reflects an emphasis on composition, technical skills, and creativity of an artists personal voice. All steps of the process are practiced in a visual journal.

Painting 2
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. Prerequisite: Painting 1.
Painting 2 is an advanced-level art course that continues a study in color and visual problem-solving through various painting mediums. Each studio project incorporates a strong emphasis on the elements of art and principles of design creation through an individual artistic voice. All coursework is supplemented with work in a visual journal.

Honors Painting 2
0.5 credit | 4.5 GPA Scale
Open to sophomores, juniors, and seniors. Fall or spring semester. Prerequisite: Painting 1.
In addition to the Painting 2 course description, honors students must submit high-quality paintings to art exhibitions in which the art program participates. An honors student will view art outside of school through museum or studio visits, gallery openings, shadowing an artist, or an artist's interview. Additionally, honor students will take a leadership role at Articulate in the spring. Course meets with Painting 2, and the extra work will primarily be completed outside class time with teacher check-ins and guidance. Any student who fails to meet the expectations of the honors track will be moved to a 4.0 scale and will not receive an "honors' designation.

Ceramics 1
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisite.
Ceramics focuses on the three-dimensional medium of clay. Students will complete all work using hand-building, sculptural and wheel-thrown techniques. Exploration of functional and nonfunctional forms will be taught. A variety of finishes including glazing and painting will be covered.

Ceramics 2
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester.
Prerequisite: Ceramics 1.
This is an advanced ceramics course for students with a high interest in working in the three-dimensional medium of clay. This is to advance skills and explore areas of specific interest in clay. Both sculptural and functional work will be created. Students will work in a studio environment with project based assignments. This course meets with Honors Ceramics 2.

Honors Ceramics 2
0.5 credit | 4.5 GPA Scale
Open to all students. Fall or spring semester.
Prerequisite: Ceramics 1.
In addition to the Ceramics 2 course description, honors students must submit high-quality ceramics to art exhibitions in which the art program participates. An honors student will view art outside of school through museum or studio visits, gallery openings, shadowing an artist, or an artist's interview. Additionally, honor students will take a leadership role at Articulate in the spring. Course meets with Ceramics 2, and the extra work will primarily be completed outside class time with teacher check-ins and guidance. Any student who fails to meet the expectations of the honors track will be moved to a 4.0 scale and will not receive an 'honors' designation.

Digital Photography 1
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisites.
This introductory photography class focuses on learning the technical and creative sides of photography. Topics covered include composition, creative control settings, editing in Adobe Lightroom and Photoshop, and exploring different types of photography. Students are required to have a DSLR or mirrorless camera. The school has a limited number of cameras for student use upon request (prior to starting course).

Digital Photography 2
0.5 credit | 4.0 GPA Scale
Open to all students. Spring semester.
Prerequisite: Digital Photography 1.
This advanced photography class will focus on a greater understanding of the technical and creative sides of photography. While developing skills through thematic projects, students will edit with Adobe Photoshop and Adobe Lightroom. Students are required to have a DSLR or mirrorless camera. The school has a limited number of cameras for student use upon request (prior to starting course).

Honors Digital Photography 2
0.5 credit | 4.5 GPA Scale
Open to all students. Spring semester.
Prerequisite: Digital Photography 1.
In addition to the Digital Photography 2 course description, honors students must submit high-quality photographs to art exhibitions in which the art program participates. An honors student will view art outside of school through museum or studio visits, gallery openings, shadowing an artist, or an artist's interview. Additionally, honor students will take a leadership role at Articulate in the spring. Course meets with Digital Photography 2, and the extra work will primarily be completed outside class time with teacher check-ins and guidance. Any student who fails to meet the expectations of the honors track will be moved to a 4.0 scale and will not receive an 'honors' designation.

Computer Graphic Design 1
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisite.
Students in Computer Graphic Design will be introduced to the field of graphic design using Adobe Illustrator and Adobe Photoshop. This class provides a basic understanding of the principles of design, project specific design strategies, and the foundations of graphic design software for the purpose of professional quality computer-aided illustration. Projects include designing advertisements, business cards, logos, packaging, and more.

Computer Graphic Design 2
0.5 credit | 4.0 GPA Scale
Open to all students. Spring semester. Prerequisite: Computer Graphic Design 1.
Students in Computer Graphic Design 2 will learn how to take their computer-aided artistic creativity to the next level. Students will further their existing skills both in Adobe Illustrator and Adobe Photoshop while working on both practical and artistic projects using shading, texture, perspective, and 3D effects. They will also learn ways to alter and enhance existing work both with and without the use of AI.

Honors Computer Graphic Design 2
0.5 credit | 4.5 GPA Scale
Open to all students. Spring semester. Prerequisite: Computer Graphic Design 1.
Students in Honors Computer Graphic Design 2 will learn how to take their computer-aided artistic creativity to the next level. Students will further their existing skills both in Adobe Illustrator and Adobe Photoshop while working on both practical and artistic projects using shading, texture, perspective, and 3D effects. They will also learn ways to alter and enhance existing work both with and without the use of AI. This class will meet with Computer Graphic Design 2, but additional supplementary assignments will be included as part of the course.

Video Production 1
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisite.
Video Production is an introductory course on the art of producing video media. The class will include instruction in camera use, on-screen composition, computer editing, and an exposure to films from many different genres throughout film history.

Video Production 2
0.5 credit | 4.0 GPA Scale
Open to all students. Spring semester.
Prerequisite: Video Production 1.
Video Production 2 is a project-based course on the art of producing video media. The class will include instruction which reviews camera use and on-screen composition, and also focuses on skills that aid production of projects that are common to present-day video creators. This includes advanced techniques in editing, camera work, audio, and green screen. Students will produce projects including social media promos, highlight/hype videos, news features, and more.

Honors Video Production 2
0.5 credit | 4.5 GPA Scale

Open to all students. Spring semester. Prerequisite: Video Production 1.

Honors Video Production 2 is a project-based course on the art of producing video media. Students registering for this class should be proficient in camera work and comfortable with the Adobe Premiere software. The class will include instruction that reviews camera use and onscreen composition and also focuses on skills that aid the production of projects that are common to present-day video creators. This includes advanced techniques in editing, camera work, audio, and green screen. Students will produce projects including social media promos, highlight/hype videos, news features, and more. This class will meet with Video Production II, but additional supplementary assignments will be included as part of the course.

Poiema Internship (Spring Semester)
0.5 credit | 4.5 GPA Scale

Open to a junior or senior only. Prerequisite: Graphic design. Application required.

Poiema is an annual student-created publication that showcases the creativity of the student body in print. Poiema interns are highly motivated students with an eye for design. Responsibilities include collecting student art submissions, designing the print publication using Adobe software, working with a local printer, and promoting the finished book at the spring art show, ARTICULATE.

AP Art and Design (AP 2-D Art & Design, AP 3-D Art & Design, or AP Drawing)
1.0 credit | 5.0 GPA Scale

Open to juniors and seniors. Full-year commitment. Prerequisite: two semesters of related art course, drawing strongly recommended.

The AP Art and Design course is designed for the highly motivated art student looking to develop the skills that artists and designers use to create a portfolio of work. Students focus their work on one of the following: 2D, 3D or Drawing. Portfolios are submitted for an AP score at the end of the year long course.

PERFORMING ARTS ELECTIVES

Concert Choir
1.0 credit | 4.0 GPA Scale

Open to all students. Full-year commitment. May be taken more than once. No prerequisites.

Concert Choir is a vocal performance ensemble. It is a mixed choir (SATB) that performs at concerts throughout the year. Students learn discipline, musicality, voice production, music reading, basic music theory, and biblical/historical context of pieces. All styles of choral literature are covered throughout the year. Students are encouraged to develop their singing voice. Performance expectations include Christmas and Spring concerts, and solo/ensemble contest.

Una Voće — Honors Choir
1.0 credit | 4.5 GPA Scale

Open to sophomore, junior, and senior girls. Full-year commitment. May be taken more than once. Prerequisite: One year in Concert Choir or permission of instructor & audition.

Una Voće (which means "one voice" in Italian) is an auditioned, treble vocal performance ensemble. It is an advanced ensemble that performs at special events and concerts throughout the year. Students must demonstrate a strong disciplined attitude and high degree of musical talent. Performance expectations include Christmas and Spring concerts, solo/ensemble contests, large ensemble contests, an annual tour, and additional area choral festivals, competitions, and church performances.

Chamber Singers — Honors Choir
1.0 credit | 4.5 GPA Scale

Open to sophomores, juniors, and seniors. Full-year commitment. Prerequisite: One year in Concert Choir or permission of instructor and audition.

Chamber Singers is an auditioned vocal performance ensemble of singers that perform at special events and concerts throughout the year. Students must demonstrate a strong disciplined attitude and high degree of musical talent. Performance expectations include Christmas and Spring concerts, solo/ensemble contest, large ensemble contest, an annual tour, and additional area choral festivals, competitions, and church performances.

The Accidentals
1.0 credit | 4.5 GPA Scale

Open to sophomores, juniors, and seniors. Full-year commitment. May be taken more than once. Prerequisite: Participation in Chamber Singers or Una Vocé and audition.

This is an auditioned vocal pop ensemble that performs at special events and concerts. Students must demonstrate a strong disciplined attitude and a high degree of musical talent. Students explore a cappella music in style and form, develop their own arrangements of popular songs, and perform at a number of school and area events. Performance expectations include Christmas and Spring concerts, Jazz Cabaret Nights, ICHSA Regional Competition, as well as various church and school events.

Symphonic Band
1.0 credit | 4.0 GPA Scale

Open to all students. Full-year commitment. May be taken more than once.

Symphonic Band is a performance ensemble of woodwinds, brass, and percussion. Symphonic Band is open to all students who have a strong interest and background playing a band instrument. Performance expectations include Christmas and Spring concerts, pep band, and solo and ensemble contest. There are opportunities to perform at band festivals, honor bands, and local community/church concerts, as well as other published events and trips. All band students meet for periodic group lessons each semester. Private lessons are not required but are strongly encouraged.

Symphonic Band - Honors Band
1.0 credit | 4.5 GPA Scale

Open to sophomores, juniors, and seniors. Full-year commitment. May be taken more than once. Prerequisite: one year in Symphonic Band.

Honors Symphonic Band is a performance ensemble of woodwinds, brass, and percussion. Honors Symphonic Band is open to 10th-12th grade students who have a strong interest and background playing a band instrument. Performance expectations include Christmas and Spring concerts, pep band, and solo and ensemble contests at the local level and regional/state level (when a student receives a superior rating). Additionally, honors symphonic band members are required to perform at one extra event during each semester. Other performance opportunities may include Cabarets, Night of Stars, band festivals, honor bands, local community/church concerts, encounter, nursing home, collaboration with other students, other published events/ trips or any idea with permission given by instructor. All honors symphonic band students meet for periodic group lessons each semester, with 60 min./week of extra practice, as well as meeting the criteria for lettering, are required. In addition, private lessons are strongly suggested. Course meets with Symphonic Band.

Chamber/Jazz/Strings/Orchestra - Honors Ensemble
1.0 credit | 4.5 GPA Scale

Full-year commitment. May be taken more than once. Open to students who play the strings, winds and percussion in Symphonic Band or by permission of the instructor. Enrollment in Symphonic Band is highly recommended for wind and percussion instrument students.

This course is an advanced instrumental ensemble that focuses on the learning and performance of classical, jazz, orchestral, chamber and other musical styles. Students who play wind, string and percussion instruments are welcome. Performance expectations include Christmas and Spring concerts, solo/ ensemble contests, Jazz Cabaret Night, Encounter, Night of Stars and additional area festivals, competitions, and church performances.

Beginning Piano Class
0.5 credit/semester | 4.0 GPA Scale

Open to all students. Spring semester. May be taken once. No prerequisite.

Beginning Piano Class is designed for the beginner who desires to learn the basics of playing piano. Students will be coached and instructed in basic keyboard technique and piano literature appropriate to their playing ability. Students taking private lessons may take this course as an independent study and use the class time to practice music that has been assigned by their private teacher. Students will practice daily on class pianos or keyboards.

Advanced Piano Class
0.5 credit/semester | 4.0 GPA Scale

Open to all students. Spring semester. Prerequisite: Beginning Piano Class or permission of the instructor. May be taken once.

Advanced Piano Class is designed for students who have completed Beginning Piano Class and would like to further their skill on the piano. Students are coached and instructed in keyboard technique and piano literature appropriate to their playing ability. Students taking private lessons may take this course as an independent study and use the class time to practice music that has been assigned by their private teacher. Students practice daily on class pianos or keyboards.

Beginning Guitar Class
0.5 credit/semester | 4.0 GPA Scale

Open to all students. Fall semester. May be taken once. Prerequisite: Must supply own guitar

Beginning Guitar Class is designed for the beginner who desires to learn how to play the acoustic guitar. Students will be introduced to various skills, techniques, and styles of guitar literature that are appropriate to their playing ability. Students taking private lessons may take this course as an independent study and use the class time to practice music that has been assigned by their private teacher. Students will be expected to provide their own instrument to be a member of this class.

Advanced Guitar Class
0.5 credit/semester | 4.0 GPA Scale

Open to all students. Fall semester. Offered in the same hour as Beginning Guitar Class. Prerequisite: Must supply own guitar. May be taken once.

Advanced Guitar Class is designed for those students who have completed Beginning Guitar Class and would like to further their understanding and skill at the guitar. Students will be introduced to more advanced skills, techniques, and styles of guitar literature. Students taking private lessons may take this course as an independent study and use the class time to practice music that has been assigned by their private teacher. Students will be expected to provide their own instrument to be a member of this class.

Worship Team

1.0 credit | 4.5 GPA Scale

Open to sophomores, juniors, and seniors. Full-year commitment. Prerequisite: Participation in one year of a SWCHS music ensemble (either choral or instrumental) and audition or permission of the instructors.

The primary function of the Worship Team is to lead music for the weekly Encounter services at SWCHS. The commitment includes weekly rehearsal time as well as class sessions exploring subjects such as theology of worship, team dynamics and interpersonal communication, and operation of audio/visual equipment typically associated with contemporary worship services. Vocalists, guitarists (acoustic, electric, and bass), drummers, and keyboard players are all encouraged to audition.

Acting & Theatre Studies

0.5 credit | 4.0 GPA Scale

Fall semester. No prerequisites.

This repeatable course offers students the opportunity to explore and deepen their understanding of the theatrical arts through a dynamic blend of acting development, play analysis, and exposure to the field of theatre. Designed as a creative, academic, and reflective space, this course challenges students to consider how being created imagebearers of God shapes their engagement with theatre as an art form and profession.

Health/PE Courses

Health/Physical Education Department Purpose:
SWCHS offers physical education to teach students how to steward the bodies they have been blessed with, and to use their gift of strength to serve God and others.

Introduction to Boys Health
0.5 credit | 4.0 GPA Scale
Required of freshmen and sophomore/transfer boys. Fall semester. No prerequisite.

This course is designed to help male students identify patterns of behavior that will help them achieve a balance of physical, mental, social, emotional, and spiritual well-being. This course will give the students the opportunity to acquire knowledge, practice and incorporate healthy life skills, and form positive attitudes about God's plan for healthy living. Developing healthy bodies and minds will assist the students in living active, productive, and successful lives. Topics include mental health, social health, human development, and first aid.

Introduction to Girls Health
0.5 credit | 4.0 GPA Scale
Required of freshmen and sophomore/transfer girls. Spring semester. No prerequisite.

This course is designed to give female students a blueprint to understand how God created the body and how to care for it and keep it working optimally for the rest of their lives. God's design for healthy living is to help each of us make good choices that allow us to flourish daily. Students will identify good choices and develop patterns of behavior that will help them achieve a balance of physical, mental, social, emotional, and spiritual well-being. This course will help them acquire knowledge, practice, and incorporate healthy life skills. Topics include mental health, social health, human development, reproduction, nutrition, and first aid. Developing a Christ-centered perspective on healthy bodies and minds will assist the students in living active, productive, and successful lives while forming positive attitudes about God's plan for healthy living.

Team Sports
0.5 credit | 4.0 GPA Scale
Open to sophomores, juniors, and seniors. Fall or spring semester. No prerequisite. May be taken once.

This class will introduce students to a variety of cooperative sports. Students will participate in indoor and outdoor activities that highlight the importance of teamwork and communication. While learning specific techniques and rules, students will see ways to positively contribute to their peers and compete in a God honoring way.

Strength & Conditioning
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisite. May be taken more than once.

This class will introduce students to a systematic Strength & Conditioning program. Training will revolve around the squat, hinge, push, and pull movements, with an emphasis on pattern safety and proper form. Students will learn that strength serves a greater purpose, ultimately to develop leaders and most importantly, to serve others.

Strength & Conditioning: Girls Only
0.5 credit | 4.0 GPA Scale
Open to all female students. Fall or spring semester. No prerequisite. May be taken more than once.

This female only class will introduce students to a systematic Strength & Conditioning program. Training will revolve around the squat, hinge, push and pull movements, with an emphasis on pattern safety and proper form. Students will learn that strength serves a greater purpose, ultimately to develop leaders and most importantly, to serve God and others.

Racket Sports
0.5 credit | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisite. May be taken once.

This class will introduce students to pop-tennis, tennis, badminton, and pickle ball. Through practice and play, students will build fundamental skills and techniques for each sport. Students will have the opportunity to play both singles and doubles, allowing them to gain a well-rounded understanding of the unique challenges and strategies for each. Students will develop an understanding or rules and etiquette for each game, along with discovering ways to emulate Christ while serving and honoring their teammates and opponents.

Pro-Tech/Science Courses

Pro-Tech Department Purpose:
To develop technical skills to pursue a path formulated around design and build strategies.

CAD 1, 3D Modeling Basics Skills
0.5 credit | Pro-Tech credits | 4.0 GPA Scale
Open to all students. Fall semester. No prerequisites.

This course will give students an introduction to SolidWorks 3D Computer Aided Design (CAD) Software. The students will learn to think and work in 3D space through the use of a variety of CAD tools for constructing objects, assemblies, and drawings. All coursework is done during the class period. All required materials will be provided.

CAD 2, 3D Modeling and Design Projects
0.5 credit | Pro-Tech credits | 4.0 GPA Scale
Open to all students. Spring semester. Prerequisite: CAD I and enrolled in or have completed Intermediate Algebra.

The course uses design projects to develop intermediate-level CAD skills. The students will begin deepening their understanding of design group structures and strategies of problem-solving through design. All coursework is done during the class period. All required materials will be provided.

Engineering Principles & Design
1.0 credit | Science credits | 4.0 GPA Scale
Open to juniors and seniors. Full-year commitment. Prerequisites: CAD II. Physical Science, Chemistry or Physics. Enrolled in or have taken Algebra II. Class size is limited to 10 Students.

This class is allowed to count towards the required general science credits. The course is structured for students who are interested in pursuing Engineering at the college level. Coursework will introduce some physics and engineering concepts in mechanical and electrical principles. The course centers around a full-year design project that will be presented to NASA Engineers for consideration for use in NASA's space program. All required materials will be provided.

Coding 1
0.5 credit | Science credits | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisites.

The course covers the creation of controls for autonomous machines. Studies will cover ladder logic circuits, Program Logic Controllers (PLCs), and the programming language used for Arduino microprocessors. All required materials will be provided.

Coding 2
0.5 credit | Science credits | 4.0 GPA Scale
Open to all students. Spring semester. Prerequisites: Coding 1

The course covers the creation of controls of autonomous machines, math coding, and Input/Output interfacing. Studies will cover the programming language used for Arduino micro-processors.

Metal Fabrication 1
0.5 credit | Pro-Tech credits | 4.0 GPA Scale
Open to all sophomores, juniors, and seniors. Fall or spring semester. No prerequisites.

The course covers the fundamentals of the metal shop including safety, reading drawings, common means and methods for metal and the fundamentals of welding. Students are required to bring a 1" 3-ring binder, blank paper for the binder and a writing utensil. All other required materials will be provided.

Metal Fabrication 2
0.5 credit | Pro-Tech credits | 4.0 GPA Scale
Open to sophomores, juniors, and seniors. Spring semester. Prerequisite: Metalworking 1.

This course builds on Metal Fabrication 1 with advanced layout and fixturing and advanced welding techniques. Students will experience a more project based learning environment with some group work and one on one instruction. Students are required to bring a 1" 3-ring binder, blank paper for the binder and a writing utensil. All required materials will be provided.

Residential Construction 1
0.5 credit | Pro-Tech credits | 4.0 GPA Scale
Open to all students. Fall or spring semester. No prerequisite.

This hands-on course will give the students opportunities to construct full-scale models using residential construction techniques. The course focus will be to introduce students to The construction trades, the materials and methodologies they use, and the building codes they adhere to. It covers shop safety, means and methods commonly used by trades, architectural drawings, carpentry, concrete and building exteriors. Students are required to bring a 1" 3-ring binder, blank paper for the binder and a writing utensil. All other required materials will be provided.

Residential Construction 2
0.5 credit | Pro-Tech credits | 4.0 GPA Scale
Open to all students. Fall or spring semester. Prerequisite: Residential Construction 1.

This course builds on Residential Construction 1 moving into the mechanical trades, electrical, plumbing, and HVAC. Students will also experience some interior finishing trades like drywall and finish carpentry. Students are required to bring a 1" 3-ring binder, blank paper for the binder and a writing utensil. All other required materials will be provided.

General Electives

General electives provide students with additional academic opportunities to explore their interests and skill sets across a variety of courses

Film Theory 1
0.5 credit | 4.0 GPA Scale

Open to sophomores, juniors, and seniors. Spring semester. No prerequisites.

Students will be introduced to the language of film and its significance as a cultural art form. Students will be challenged to critically analyze movies using a Christian worldview. This course teaches students to critique and understand how movies use themes, symbolism, storytelling, and artistic choices to impact an audience. Students will gain exposure to award-winning films from a wide variety of filmmakers, genres, and time periods.

Film Theory 2: The Sequel
0.5 credit | 4.0 GPA Scale

Open to sophomores, juniors, and seniors. Fall or spring semester. Prerequisite: Film Theory 1.

Students will continue their deep dive into film as an art form. Continuing the practice of analyzing movies with a Christian worldview, this course will challenge students to formulate a theological response as they identify ideologies and process movies through their utilization of sound, music, acting, writing, and multiple dramatic elements. Students will broaden their movie-viewing boundaries to include a new selection of award-winning films from a variety of filmmakers, genres, and time periods.

PSOS Exploring the Profession of Nursing (UNWSP #NUR1005)
0.5 SWCHS credit, 2 UNWSP credits
4.5 GPA Scale

Open to juniors and seniors. Spring semester. No prerequisites.

This two-credit introductory course is designed for those exploring the possibility of a career in nursing, enabling students to evaluate their interests, capabilities, and compatibility with the nursing profession. Utilizing a mix of self-assessment tools, students will reflect on their values and interests concerning nursing. Career exploration activities provide a broad overview of the nursing field, including its various specialties and potential career paths. Practical experiences, such as simulation exercises or job shadowing, offer a taste of real-world nursing, enhancing students' understanding of daily responsibilities and challenges. Mentoring opportunities with experienced nursing professionals, faculty, and alumni will provide valuable insights and guidance. Through this holistic approach, students are equipped to make informed decisions about pursuing a nursing career, aligning their personal and professional aspirations with the realities of the profession.

Yearbook
1.0 credit | 4.0 GPA Scale

Full-year commitment. No prerequisite.

Yearbook is a year-long elective course designed to create and publish the school's yearbook providing an accurate record of the people, activities, events, and student involvement with co-curricular and extra-curricular activities for the year. Students in this class will learn the basic elements of design, layout, photography, journalism, and editing. In addition, students will have opportunities to develop leadership skills in this student-led endeavor using Josten's platform. Students should have an interest or background in one or more of the following areas: photography, art, design, journalism, photojournalism, or writing. Students may be asked to attend extracurricular activities to obtain photographs.

Culinary Arts 1
0.5 credit | 4.0 GPA Scale

Open to all students. Fall or spring semester. No prerequisite.

This introductory course provides students with a foundation in basic culinary skills, food safety, and kitchen operations. Students will explore food preparation, learning fundamental techniques such as knife skills, cooking methods (e.g. sauteing, roasting), and simple sauce preparation. The course emphasizes hands-on experience, allowing students to create a variety of dishes while developing their culinary abilities. Students will also learn about kitchen safety and sanitation, recipe reading and measurement, and teamwork in a kitchen environment. This course is designed to spark an interest in the culinary arts and provide a solid base for a life long valuable skill. Students are required to bring a 1" 3-ring binder, blank paper for the binder and a writing utensil.

Culinary Arts 2
0.5 credit | 4.0 GPA Scale

Open to all students. Spring semester. Prerequisite: Introduction to Culinary Arts.

This advanced course builds upon the foundation established in Introduction to Culinary Arts, delving deeper into culinary techniques, flavor development, and kitchen management. Students will refine their existing skills and explore more complex cooking methods, multi-course meals, and international cuisine. The course will also cover menu planning, cost control, and explore career opportunities within the culinary arts. Students are required to bring a 1" 3-ring binder, blank paper for the binder and a writing utensil.

PSOS General Psychology
(UNWSP #PSY1005)
0.5 credit at SWCHS, 4 credits at UNWSP
5.0 GPA Scale
Elective course open to juniors and seniors. Fall semester. Dual enrollment.

This course provides a broad overview of the field of psychology. Topics include research in psychology, the brain and nervous system, sensation and perception, memory, emotion, learning, psychological disorders and psychotherapy. This introductory course aims to help students think deliberately and skillfully about human behavior and mental processes.

Student Support Services

Student Support Services Purpose
The Student Support Services Program exists to enable every student who learns differently to achieve his or her highest potential in Christ.

Learning Lab
0.5 credit/semester | 4.0 GPA Scale

Open to students with diagnosed or demonstrated need. Limit of 10 students per section; may be taken one or both semesters and in multiple years. Prerequisite: Application and approval of the Director of Teaching & Learning. Students who have not previously taken Learning Lab need to apply with Director of Teaching & Learning.

In Learning Lab, students with learning differences receive help to achieve academic success. Learning Specialists help students understand and advocate for their learning needs, plus they provide executive functioning skills training, especially in time management, attention to details, and keeping track of coursework. Unlike a study hall, this class offers significant structure, individual check-ins, and helpful advocacy to ensure student success.

Four Year Plan

Department	Grade 9	Grade 10	Grade 11	Grade 12	Total Credits
BIBLE	**Select One:** • Old Testament Survey (1.0) • Honors Old Testament Survey (1.0)	**Select One:** • New Testament Survey (1.0) • Honors New Testament Survey (1.0)	**Select One of Each:** • Early Christian Belief & Practice or Honors ECBP (0.5) **AND** • Christian Doctrine & Spiritual Formation or Honors CDSF (0.5)	**Select One:** • Worldview & Culture (1.0) • Honors W&C (1.0) • PSOS Introduction to Philosophy (1.0)	**4.0**
ENGLISH	**Select One:** • English 9 (1.0) • Honors English 9 (1.0)	**Select One:** • English 10 (1.0) • Honors English 10 (1.0)	**Select One:** • English 11 (1.0) • Honors English 11 (1.0) • AP English 11 (1.0)	**Select One:** • English 12 (1.0) • Two Dual Enrollment English Courses (0.5 each)	**4.0**
SOCIAL STUDIES	• World Geography (0.5)	**Select One:** • World History (1.0) • AP World History (1.0)	**Select One:** • U.S. History (1.0) • AP U.S. History (1.0)	**Select One:** • U.S. Government or CIS American Government (0.5) • Economics or PSOS Economics (0.5)	**3.5**
MATH	See flowchart on page 10				**3.0**
SCIENCE	**Select One:** • Biology (1.0) • Honors Biology (1.0)	**Select 1 credit total/year:** • Physical Science (1.0) • Chemistry (1.0) • Physics (1.0)	**Select 1 credit total/year:** • Chemistry (1.0) • Physics (1.0) • PSOS Biology (1.0) • CIS Chemistry (1.0) • AP Physics 1 / PSOS Introductory Physics (1.0) • Engineering Principles & Design (1.0)	• Physical Science (1.0) • Anatomy & Physiology (0.5) • Bioethics (0.5) • Biotechnology (0.5) • Botany & Horticulture (0.5) • Earth & Space Science (0.5) • Coding 1 (0.5) • Coding 2 (0.5)	**3.0**
WORLD LANGUAGE	2 years of same language sometime over 4 years				**2.0**
FINE ARTS	2 semesters (two 0.5 credit courses or one 1.0 credit course)				**1.0**
HEALTH	• Intro to Boys Health (0.5) • Intro to Girls Health (0.5)				**0.5**
PERSONAL FINANCE			1 semester (one 0.5 credit course) taken junior or senior year		**0.5**
PHYSICAL EDUCATION	1 semester (one 0.5 credit course)				**0.5**
ELECTIVES	5.0 credits total				**5.0**
TOTAL	**7.0**	**7.0**	**7.0**	**6.0**	**27.0**