

2025-2026 Lake Forest Hills Elementary

Lake Forest Hills Elementary School

<h3 style="color: #c00000;">Vision</h3> <hr style="border: 1px solid #c00000;"/> <p>Inspiring a love for inquiry, deep learning, and connection in a caring, balanced environment.</p>	<h3 style="color: #c00000;">Mission</h3> <hr style="border: 1px solid #c00000;"/> <p>Empowering growth through voice, choice, collaboration, and reflection.</p>	<h3 style="color: #c00000;">Beliefs</h3> <hr style="border: 1px solid #c00000;"/> <p>*We Believe:</p> <ul style="list-style-type: none"> Every student should have a voice & choice in their learning. A caring & calm space helps everyone learn & grow. Collaborating with families & our community makes us stronger. Inquiring & thinking deeply helps us understand the world. Teamwork & reflection helps us keep getting better.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Student Achievement	Safe & Inclusive Environm	Agency and Development	Stakeholder Engage/Comm
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> By June 2026, 100% of students will demonstrate academic growth in reading and math, as measured by iReady, with 85+% at typical or stretch growth. 	<ul style="list-style-type: none"> Student perception survey results will show that at least 95% of students report feeling safe, respected, & supported at school, as measured by Pan/be 	<ul style="list-style-type: none"> 100% of staff will participate in at least 2 professional learning opportunities focused on instr impr & ldrship, & at least 50% of st will eng in ldr 	<ul style="list-style-type: none"> Increase family participation by offering a variety ways to engage in our school community such as curriculum nights, student-led conferences, and f
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Provide professional learning to improve Tier 1 instruction, differentiated instruction, and intervention. Use common formative and benchmark 	<ul style="list-style-type: none"> Build consistent PBIS school-wide implementation. Conduct climate surveys for all stakeholders (students, families, and staff) 	<ul style="list-style-type: none"> Establish Professional Learning Communities (PLCs). Offer professional learning and/or leadership development for students and staff to increase capacity. 	<ul style="list-style-type: none"> Promote a monthly digital newsletter to increase school-home connection Host regular family engagement events (curriculum and/or whole-child based)

Critical Initiatives

- assessment data to guide instruction.
- Provide professional development on data-driven practices.
- Grow confident and competent writers across all grade levels by focusing on explicit writing instruction, celebrating student voice and giving real reasons to write.

Critical Initiatives

- Provide/offer staff in professional learning opportunities for trauma-informed and culturally responsive practices.

Critical Initiatives

- Integrate student voice in school decision-making.
- Schedule regular reflection and goal-setting sessions.

Critical Initiatives

- Expand a stakeholder advisory council (student, parent/community).

Key Measures

- Frequency of assessment use; % of teachers using d
- PD agendas; teacher self-assessments; instructiona
- Writing growth shown student work samples
- Increase in writing scores on GA Milestones

Key Measures

- Reduction in office referrals; PBIS fidelity score
- % of students/families completing surveys; positiv
- PD completion rates; staff confidence surveys

Key Measures

- PLC agendas, data use, and student growth trends.
- Participation rates, feedback, and growth evidence
- Student input logs, surveys, and action outcomes
- Student Ambassadors (work with leadership team)
- Reflection artifacts; participation rates
- Success folders

Key Measures

- Open/click rates; engagement, and family feedback
- Event attendance; post-event surveys
- Meeting attendance; action items completed