

2025-2026 Lake Forest Hills Elementary

Lake Forest Hills Elementary School

08/01/2025 - 05/22/2026

Achievement

Critical Initiative

Provide professional learning to improve Tier 1 instruction, differentiated instruction, and intervention.

Objective:

By June 2026, 100% of students will demonstrate academic growth in reading and math, as measured by iReady, with 85+% at typical or stretch growth.

Evidence-Based Practice Citation

Direct instruction has an effect size of 0.59, teacher clarity .85 and teacher expectations .58.
Differentiation (informed by data) has an effect size ranging from .509 to .741

Activity

Intervention groups, differentiated instruction

Person responsible: MTSS facilitator, teachers, admin

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$18000.00

Source of Funding: Consolidated Budget

Other Resource: iReady, Moving w/Math, Phonics for Reading, manipulatives and student consumables, writing program

Activity Measure(s)

iReady, progress monitoring, formative assessment, MTSS meeting data, observations

Benchmark(s)

Benchmark:

Date:

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Achievement

Critical Initiative

Use common formative and benchmark assessment data to guide instruction.

Objective:

By June 2026, 100% of students will demonstrate academic growth in reading and math, as measured by iReady, with 85+% at typical or stretch growth.

Evidence-Based Practice Citation

Black and William report that studies of formative assessment show an effect size on standardized tests of between 0.4 and 0.7, larger than most known educational interventions.

Activity

collaborative planning, data analysis, assessment

Person responsible: teachers, instr
coach; admin

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

work analysis, assessment analysis,
lesson plans, observations

Benchmark(s)

Benchmark:

Date:

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Achievement

Critical Initiative

Provide professional development on data-driven practices.

Objective:

By June 2026, 100% of students will demonstrate academic growth in reading and math, as measured by iReady, with 85+% at typical or stretch growth.

Evidence-Based Practice Citation

John Hattie’s research supports that data-driven teaching practices and teacher clarity can have effect sizes around 0.60–0.75, depending on the depth of implementation.

Activity

PLC w/focus on data analysis (work and assessment)

Person responsible: Instr coach,
MTSS facilitator, teachers, admin

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$5000.00

Other Resource: District personnel

Source of Funding: Consolidated Budget

Activity Measure(s)

collab planning, PLCs, observations,
student data

Benchmark(s)

Benchmark:

Date:

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Achievement

Critical Initiative

Grow confident and competent writers across all grade levels by focusing on explicit writing instruction, celebrating student voice and giving real reasons to write.

Objective:

By June 2026, 100% of students will demonstrate academic growth in reading and math, as measured by iReady, with 85+% at typical or stretch growth.

Evidence-Based Practice Citation

Use research based practices - goal setting (.68), self-assessment (.62), and feedback (.70) with a writing program (.45) to teach writing with a purpose, clarity and audience in mind.

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usive Environm

Critical Initiative

Build consistent PBIS school-wide implementation.

Objective:

Student perception survey results will show that at least 95% of students report feeling safe, respected, & supported at school, as measured by Pan/be

Evidence-Based Practice Citation

Implementing PBIS with fidelity reduces office referrals, improves stakeholder perceptions, supports equity, boosts achievement - linked to improved behavior (.64) & classroom climate (.52). Hattie

Activity

Provide PBIS training for teachers and staff

Person responsible: PBIS Coach; admin; PBIS team

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$6000.00

Source of Funding: Consolidated Budget

Other Resource: PBIS materials, chart paper, markers, office supplies

Activity Measure(s)

SPOTLIGHT data, USHA discipline report, PBIS data,

Benchmark(s)

Benchmark:

Date:

Staff and Student perception survey data

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usive Environm

Critical Initiative

Conduct climate surveys for all stakeholders (students, families, and staff)

Objective:

Student perception survey results will show that at least 95% of students report feeling safe, respected, & supported at school, as measured by Pan/be

Evidence-Based Practice Citation

Climate surveys gather vital feedback from students, families, community, and staff improving school climate (.52) and engagement, supporting data-driven decisions for better learning (Hattie, 2015).

Activity

Classroom Int. Discussions
Share Data Results SW

Person responsible: School counselors, admin, MTSS

Launch Date: 09/22/2025

Required Resource(s):

Financial Resource: \$2500.00

Source of Funding: Consolidated Budget

Other Resource: Incentives for 100% participation and survey completion

Activity Measure(s)

Panorama DATA results, survey results, PLC data disaggregation

Benchmark(s)

Benchmark: Mid Year Survey

Date: 02/24/2025

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usive Environm

Critical Initiative

Provide/offer staff in professional learning opportunities for trauma-informed and culturally responsive practices.

Objective:

Student perception survey results will show that at least 95% of students report feeling safe, respected, & supported at school, as measured by Pan/be

Evidence-Based Practice Citation

Trauma-informed, culturally responsive teaching boosts behavior, achievement, and inclusion by strengthening relationships (0.72), feedback (0.70), and positive climate (0.52) (Hattie, 2009).

Activity

P.L. trauma-informed and culturally responsiveness

Person responsible: School counselors, admin, MTSS, Safety Team/SRO

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$12000.00
Other Resource: Navigate, professional learning books, conferences, office supplies, classroom resources

Source of Funding: Consolidated Budget

Activity Measure(s)

Navigate Response Logs/Drills

PL Survey Data

SRO Observation Feedback Data Reports

Benchmark(s)

Benchmark: M.O.Y. Benchmark

Date: 01/20/2025

Benchmark: E.O.Y. Review

Date: 05/29/2026

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Development

Critical Initiative

Establish Professional Learning Communities (PLCs).

Objective:

100% of staff will participate in at least 2 professional learning opportunities focused on instr impr & ldrship, & at least 50% of st will eng in ldr

Evidence-Based Practice Citation

PLCs boost learning by fostering collaboration (0.54), professional development (0.62), feedback (0.70), and collective teacher efficacy (1.57)—one of the strongest drivers of student success.

Activity

Professional Learning Communities

Person responsible: Leadership Team
(admin, MTSS, IS, teacher leaders)

Launch Date: 07/28/2025

Required Resource(s):

Financial Resource: \$9000.00

Source of Funding: Consolidated Budget

Other Resource: Calendar for all 2025-2026
PLC Meetings, office/classroom resources,
observation tools,

Activity Measure(s)

PLC Meeting Agendas, Lesson Plans
(evidence of strategies), Teacher
Feedback, peer observations, admin
observations

Benchmark(s)

Benchmark:

Date:

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Development

Critical Initiative

Offer professional learning and/or leadership development for students and staff to increase capacity.

Objective:

100% of staff will participate in at least 2 professional learning opportunities focused on instr impr & ldrship, & at least 50% of st will eng in ldr

Evidence-Based Practice Citation

PLCs boost learning by fostering collaboration (0.54), professional development (0.62), feedback (0.70), and collective teacher efficacy (1.57)—one of the strongest drivers of student success.

Activity

Student Ambassadors

Person responsible: Leadership Team, school counselors, teacher leader

Launch Date: 09/08/2025

Required Resource(s):

Financial Resource: \$3000.00
Other Resource: office/classroom supplies, branding (jackets/tshirt)

Source of Funding: Consolidated Budget

Activity Measure(s)

student ambassadors will be students who exhibit leadership and IB learner profile traits. They will represent the student body for special events and on the admin/leadership advisory board.

Benchmark(s)

Benchmark:

Date:

Activity

Professional Learning

Person responsible: Leadership Team

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$10000.00

Source of Funding: Consolidated Funding

Other Resource:

Activity Measure(s)

Benchmark(s)

ELEOT Observations, Peer Observations,
TKES

Benchmark:

Date:

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Development

Critical Initiative

Integrate student voice in school decision-making.

Objective:

100% of staff will participate in at least 2 professional learning opportunities focused on instr impr & ldrship, & at least 50% of st will eng in ldr

Evidence-Based Practice Citation

Integrating student voice boosts engagement (0.48), motivation (0.48), self-assessment (0.62), and feedback (0.70), empowering students and improving learning outcomes.

Activity

Student Council

Person responsible: Leadership Team,

Launch Date:

Required Resource(s):

Financial Resource: \$500.00

Source of Funding: Consolidated Budget

Other Resource:

Activity Measure(s)

Student Feedback, Student Council Activity Logs

Benchmark(s)

Benchmark:

Date:

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Development

Critical Initiative

Schedule regular reflection and goal-setting sessions.

Objective:

100% of staff will participate in at least 2 professional learning opportunities focused on instr impr & ldrship, & at least 50% of st will eng in ldr

Evidence-Based Practice Citation

Scheduling regular reflection and goal-setting sessions improves achievement through goal setting (0.68), self-assessment (0.62), and metacognition (0.69), all high-impact strategies (Hattie, 2015).

Activity

Success Folders/Student Led Conferences

Person responsible: Leadership Team, Classroom Teachers

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$2000.00

Other Resource: paper, folders/plastic envelopes

Source of Funding: Consolidated Budget

Activity Measure(s)

parent attendance, student created presentations, student work folders

Benchmark(s)

Benchmark:

Date:

Activity

Professional Learning

Person responsible: Leadership Team

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$10000.00

Source of Funding: Consolidated Budget

Other Resource: IS, admin, teacher leaders, workshop/conferences

Activity Measure(s)

Benchmark(s)

ELEOT Observations, Peer Observations, TKES

Benchmark:

Date:

Activity

Faculty Success Folders

Person responsible: Leadership Team

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$2000.00

Source of Funding: Consolidated Budget

Other Resource:

Activity Measure(s)

Benchmark(s)

Teacher Feedback, PLC Agendas

Benchmark:

Date:

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r Engage/Comm

Critical Initiative

Promote a monthly digital newsletter to increase school-home connection

Objective:

Increase family participation by offering a variety ways to engage in our school community such as curriculum nights, student-led conferences, and f

Evidence-Based Practice Citation

Adding a digital newsletter improves school-home communication and engagement, supporting student success with an effect size of 0.51 for parental involvement (Hattie, 2009).

Activity

Dolphin Digest

Person responsible: Admin, PBIS, Counselor, Media Specialist

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$0.00

Source of Funding: NA

Other Resource: Canva

Activity Measure(s)

Canva Dashboard - Public Viewing Report

Benchmark(s)

Benchmark:

Date:

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r Engage/Comm

Critical Initiative

Host regular family engagement events (curriculum and/or whole-child based)

Objective:

Increase family participation by offering a variety ways to engage in our school community such as curriculum nights, student-led conferences, and f

Evidence-Based Practice Citation

Hosting regular family engagement events strengthens student success by improving communication and support, linked to an effect size of 0.51 for parental involvement (Hattie, 2009).

Activity

Family Engagement Events (curriculum, whole child)

Person responsible: PTO; Title I
Coordinator; Admin

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$5000.00

Source of Funding: Consolidated Budget

Other Resource:

Activity Measure(s)

Hosting events; Digital Promotion

Benchmark(s)

Benchmark:

Date:

Activity

Student Led Conferencing

Person responsible: Admin; Teachers;
Students

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$1000.00

Source of Funding: Consolidated Budget

Other Resource: Student Folders

Activity Measure(s)

Benchmark(s)

Teacher Feedback; Student Feedback;
Parent Feedback; Student Presentations

Benchmark:

Date:

Activity

School Feedback Surveys

Person responsible: Admin; Title I
Coordinator; Teachers

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$0.00

Source of Funding: NA

Other Resource:

Activity Measure(s)

Benchmark(s)

Parent Feedback; Teacher Feedback;
Student Feedback; Digital Forms

Benchmark:

Date:

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r Engage/Comm

Critical Initiative

Expand a stakeholder advisory council (student, parent/community).

Objective:

Increase family participation by offering a variety ways to engage in our school community such as curriculum nights, student-led conferences, and f

Evidence-Based Practice Citation

Expanding advisory committees to include students, parents, and community boosts engagement and shared decision-making, linked to a 0.51 effect size for parental involvement (Hattie, 2009).

Activity

Stakeholder Advisory Council

Person responsible: Admin; Parents;
Comm. Partners; Students; Teachers

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource: \$5000.00
Other Resource:

Source of Funding: Consolidated Budget

Activity Measure(s)

Agenda; Meeting Minutes; Feedback
Forms

Benchmark(s)

Benchmark:

Date: