

Cedar Class History Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Stone Age Knowledge and Understanding of events, people and changes in the past KU1 – use evidence including secondary sources to describe actions, ways of life and day to day activities of people from an era in the past Historical Enquiry Use a range of sources to ask and answer questions about the past Chronological Understanding Understand that timelines can be divided in BC and AD Create timelines to place events in order Organisation and communication			A Child's War Knowledge and Understanding To develop an understanding of what it was like to be a child during WW2 Understand that domestic life was different in the past Understand that food, clothing, school and work were different in the past Understand the motivation for the evacuation of children from cities Understand the varied experience of children who were evacuated Historical Enquiry Use printed sources, the internet, pictures, photographs,		Romans Knowledge and Understanding To develop an understanding of the impact of the Romans on Britain To understand what life was like in Britain before the Roman Invasion To evaluate Boudicca's rebellion To understand that the Romans left a legacy which is still evident today e.g. Roman roads, Hadrian's Wall Chronological Understanding To be able to order and describe events which occurred during the Roman invasion and occupation of Britain Historical Enquiry

Cedar Class History Plan

Communicate ideas through different genres of writing, drawings, diagrams and data			music, artefacts, visits to museums and galleries as evidence about the past Ask and answer questions about the past Historical Interpretation Develop an understanding that there are different accounts of the same time period and events in history – both primary and secondary sources Chronological Understanding Order significant events from the period studied Create timelines to place events in order	To use a range of sources to support the asking and answering of historical questions Historical Interpretation To understand that the Romans and the Britons would have very differing viewpoints regarding the invasion and occupation To understand why resistance occurred Organisation and communication To communicate ideas about the past using different genres of writing, drawings, diagrams, data and role play
--	--	--	--	---