

Beech Class History Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
London Landmarks The Great Fire of London KUEPC 1 - recall facts about an event which occurred before living memory KUEPC2 – use information to describe the past KUEPC3 – look at evidence to give and explain reasons why people in the past may have acted as they did KUEPC4 – recount the main events from a significant event in history HE2 ask questions about the past HE3 – use a range of information to answer questions	Things that go Bump in the Night The life and times of Florence Nightingale and Mary Seacole KUEPC2 – describe differences between then and now HE – ask questions about the past HE – use a wide range of information to research and answer questions OC- describe events in the past OC- use timelines to order events		Minibeasts The life of British biologist David Attenborough KUEPC – to be able to talk about the main events in the life of a significant individual CU – recount the changes and events in the life of a famous individual HE - ask questions about the achievements of a significant individual HI - use a range of sources to evaluate the actions of an individual		Victorians What was Queen Victoria like? Why is Mary Anning famous? KUEPC – use information to describe the past KUEPC – describe differences between then and now CU – use timelines to gather information – create timelines placing events and objects in chronological order OC- describe people and events in history OC communicate ideas about people and events in the past through role

CU – use and create timelines HI1 – use books, pictures, stories, eye witness accounts to find out about the past					play, drawing and writing
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