

Maple Class Geography Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1066 and all that	Arctic Lands Geographical enquiry and skills (GES) GES1 – ask geographical questions e.g. what is it like to live in this place? GES3 – express their own opinions and views about people, places and environments GES6 – use geographical vocabulary associated with the topic GES8 – use globes, maps and plans in a range of scales Locational knowledge (LK) LK1 – locate the world's countries – the 8 countries with territories	Tombs, Torches and Timekeepers LK1 – locate Egypt on a world map PK1 – understand the geographical similarities and differences between the UK and Egypt PK1 – understand the significant of the Nile Delta on human activity in that location now and in the past (Plan Bee – The River Nile)	The Iron Man Local study Geographical skills and fieldwork (GSF) GSF3 – use fieldwork to observe, measure, record and present the human and physical features in the local areas using maps, plans and graphs	Eye on Africa Human and Physical Geography (HPG) HPG1 – understand the main 6 biomes of the world – draw upon knowledge taught in Autumn 2 HPG 1 – understand the key features of desert, savannah (Plan Bee – In the Desert) LK3 – identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn GES 4 – communicate knowledge and understanding	The Windrush Generation LK1 – locate countries around the world including the countries of the Caribbean

	within the Arctic Circle (Canada, Denmark (Greenland), Finland, Iceland, Norway, Russia, Sweden and USA (Alaska)) Pupils will extend their knowledge of the most significant physical and human features of this location Place Knowledge (PK) PK1 – understand geographical similarities and differences through the study of human and physical geography of a region in Europe PK1 - understand the main physical features of Scandinavia e.g.			through maps, pictures and quantitative skills GES5 – communicate knowledge and ideas through writing at length GES10 – make maps and plans	
--	--	--	--	--	--

	fjords, forests, geysers, geothermal activity, waterfalls and archipelagos, glaciers PK1 – understand how the landscape and climate impact upon human activity PK2 – understand climate zones and their link with day to day weather patterns in locations within the Arctic Circle HPG1 – understand Tundra as one of the world's 6 major biomes (Twinkl – Scandinavia)				
--	---	--	--	--	--