

Beech Writing Plan

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Stories of Paddington Bear Paddington – The Original Story of the Bear from Peru Paddington in the Garden Paddington at the Circus Paddington and the Grand Tour Writing Opportunities Labelling pictures of Paddington e.g. red hat, blue coat, claws etc. using phonic knowledge to spell Lists – lists of adjectives to describe Paddington – appearance and personality Sentences – writing sentences about Paddington	The Dark by Lemony Snicket Stories about Bedtime – Can't You Sleep Little Bear, Peace at Last, Writing Opportunities Lists – reasons why people are afraid of the dark Children to write about their bedtime routine Sentences to sequence the story – Y2 focus on adverbials to build suspense The Owl Who was Afraid of the Dark – picture book and short novel Character description of Plop	The Stories of Anna Hibiscus Writing Opportunities Postcards Speech bubbles Captions Narrative – Anna Hibiscus story Non fiction – information about African animals See Power of Reading Planning GPS Sentence openers linked to narrative and time – first, next, later that day, the following day	Moth – an Evolution Story Writing Opportunities Poetry Explanation text – Life Cycle explanation Non-fiction Nature Leaflet about minibeasts in the school grounds See Power of Reading Planning GPS Apostrophe for contraction Commands and exclamations Phase 6 on going	The Secret Sky Garden Writing Opportunities Writing about a friend – vocabulary focus on personality Instruction – how to plant seeds Book reviews See the Power of Reading Planning GPS Apostrophe for possession Consistent use of capital letters, full stops, apostrophe	Stone Girl, Bone Girl Writing Opportunities Biography of Mary Anning Non-fiction writing about Lyme Regis – leaflet about what you can do there – persuasive writing – Y2 GPS Exclamations Paragraphs editing

Planning to write a character description by collecting information in charts and diagrams Character Description – using sentences with accurate demarcation – capital letters and full stops, capital letters for proper nouns – extension for Y2 – use adjectives and adverbs to describe Paddington’s personality and actions Story Retell – Y1 – set of 3 pictures with captions Y2 – short paragraphs	Use of adjectives and adverbs Questions for Plop - Use of question mark Non – fiction writing about owls Burglar Bill Wanted Posters Lists of swag GPS Phase 6 on-going Questions and question marks Conjunctions – and, but, so, because	Statements	Spelling patterns on going	for contractions, past and present tense used consistently	
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Based on one of the Paddington picture books

Dictation

Simple sentences for Y1 – Y2 can add adjectives etc. – focus on punctuation, letter formation etc.

Letter home to Aunt Lucy

Power of Reading – activities based on Claude in the City

Poetry – All Aboard the London Bus

Use to promote a love of poetry and also to inform non-fiction work about the city of London

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GPS Spelling – begin Phase 6 spelling rules for Y2 Common exception words for Y1 Regular past tense - ed ending Prefix ‘un’ – Y1 and 2					
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